

# TIS RECORD

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## At TIS,

we believe balance, by maximising opportunities and experiences to enhance learning and challenge oneself, inside and outside the classroom, is the key to success.

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## Key Dates

- 2/4/25: All classes resume after the mid-semester break
- 5/4/25: ACT
- 6/4/25: Exam candidates' service (11.00 am)
- 7/4/25: G12 Graduation photos

## Thought for the Week

Today is a great day to focus on what we GET TO do instead of what we HAVE TO do.

Life is a gift, not an obligation.

- Jon Gordon



## Mid-Semester Reminders

I trust families are enjoying the mid-semester break. Here are a few reminders before classes resume.

### *Mid-Semester Break*

The mid-semester break will end on 1 April.

Secondary school students will return to hostels on Tuesday, 1 April. Classes at each campus will resume on Wednesday, 2 April.

### *School Accounts*

These must be cleared for students to resume after this mid-semester break.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## Accounts

- When paying an amount in our school's account, always **ensure you use the student's family name and student ID as the payment reference.**
- Please email payment advices to:  
[finance@tis.edu.gh](mailto:finance@tis.edu.gh)

## Making Us Proud

- **Mr. Dennis Dzah, the PYP Drama and Dance teacher,** played an instrumental role in the *Sankofa* play by crafting the script and coordinating the production.
- **Mr. Seth Shadrach Asase, the PYP Music teacher,** collaborated with students to create the theme song for the *Sankofa* play.
- **Mr. Hagan Ntimah, the PYP Art teacher,** designed the stage for the play, bringing the *Sankofa* story to life with creativity.

## 2025/2026 Admissions

Testing for the second round has commenced and interviews will be conducted from 7 April. Visit [tis.openapply.com](https://tis.openapply.com) for more information.

### Easter Break

The Easter break will be from 17-21 April.

### Secondary School Exeats and Visiting

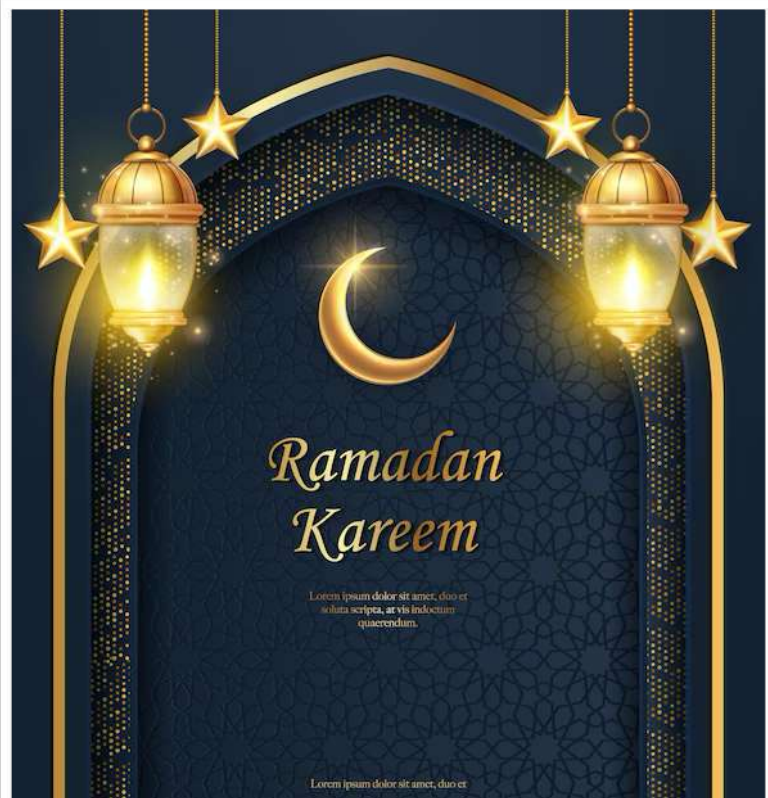
Parents must follow instructions as listed on page 4 of this edition.

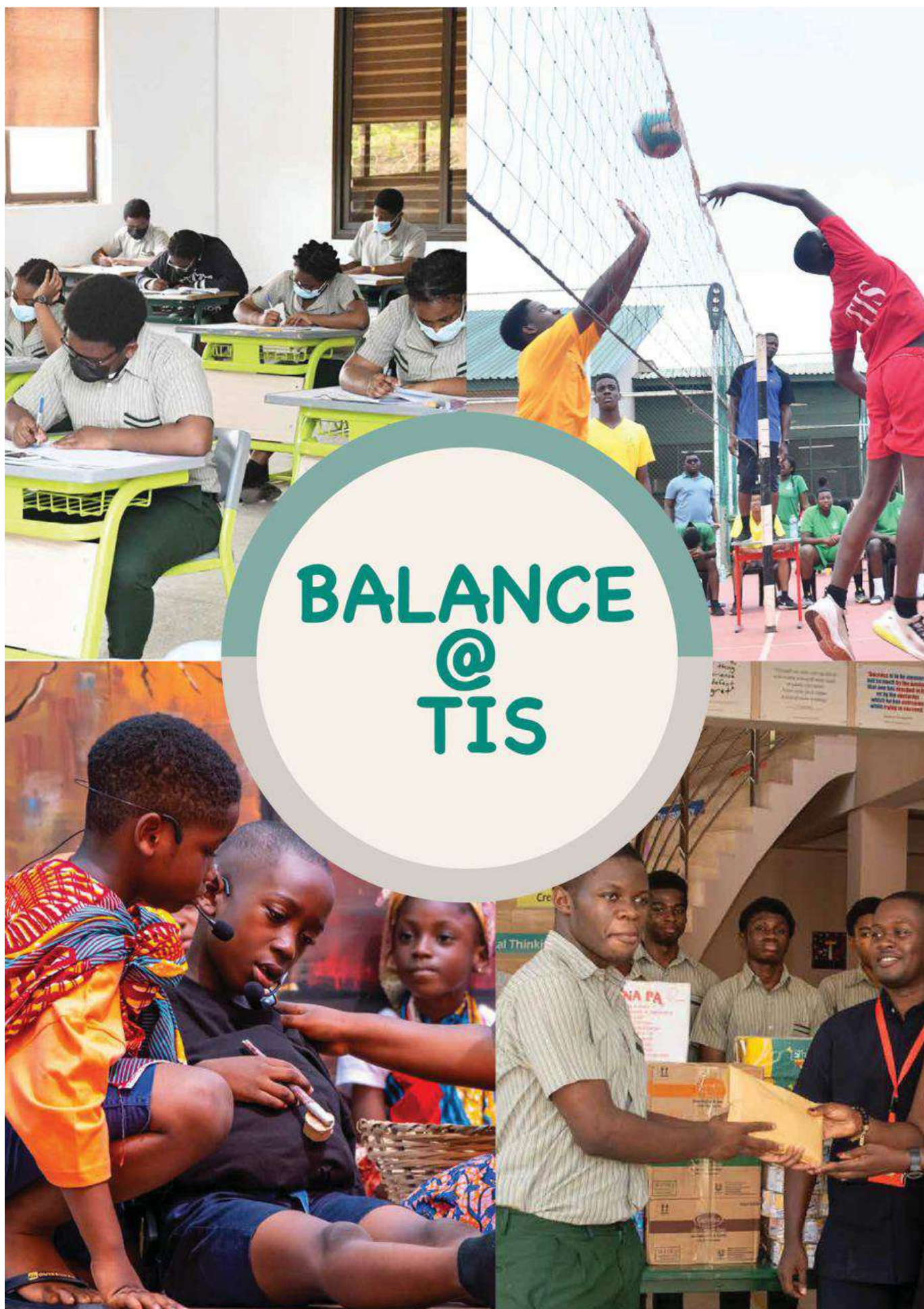
## Ramadan Kareem

As Ramadan comes to a close, may your hearts be filled with joy, your homes with peace, and your lives with countless blessings. May the lessons of patience, gratitude, and compassion gained during this holy month inspire you throughout the year. Wishing you and your loved ones happiness, health, and prosperity. Eid Mubarak!

I appreciate your support. Enjoy each day as a blessing.

Dr Ken Darvall (Principal) [principal@tis.edu.gh](mailto:principal@tis.edu.gh)





**BALANCE  
@  
TIS**

# TIS ADMISSION PROCESS

## KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

## DUE DILIGENCE

- ✓ Go to [tis.openapply.com](https://tis.openapply.com)
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

## APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

## BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

## TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

## APPLICATION DECISION

- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

## NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)
- ✓ Please call: +233 303 305134  
+233 24 963 7762

## Main Campus Information



### Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

**(NO SHOW. NO GO.)**

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

### Visiting

For visits until June 2025, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/q8q3x>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

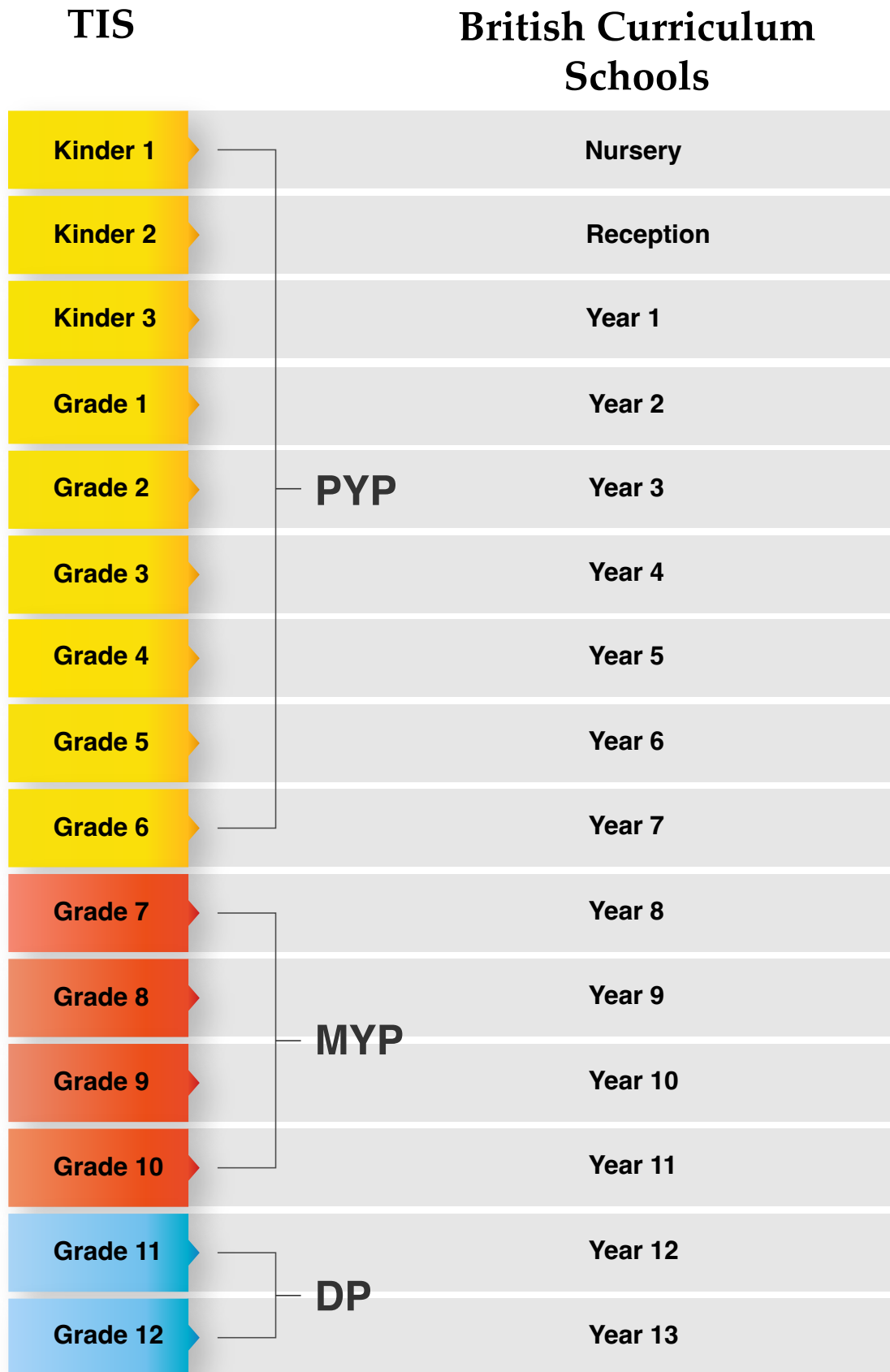
Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit. Book early to avoid disappointment.

6 - 12 - 2024

# TIS Admissions Grade Chart





# TEMA INTERNATIONAL SCHOOL

## Primary School Campus

### Admissions Open For 2025/2026 Academic Year

**Flexible admission screenings and interviews**



Entry Points in 2025		
Preschool	Junior Primary	Senior Primary
Nursery (1.9 years @ August 2025)	Grade 1 (5.9 years @ August 2025)	Grade 4 (8.9 years @ August 2025)
Kinder 1 (2.9 years @ August 2025)	Grade 2 (6.9 years @ August 2025)	Grade 5 (9.9 years @ August 2025)
Kinder 2 (3.9 years @ August 2025)	Grade 3 (7.9 years @ August 2025)	Grade 6 (10.9 years @ August 2025)
Kinder 3 (4.9 years @ August 2025)		

All admission applications will be online via Open Apply:  
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.





# Tema International School



## MAIN CAMPUS

**SECONDARY ADMISSIONS ARE OPEN FOR 2025/2026 ACADEMIC YEAR  
FROM 3 OCTOBER 2024 UNTIL 31 MARCH 2025**

*A family school, a unique experience.*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

### Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>

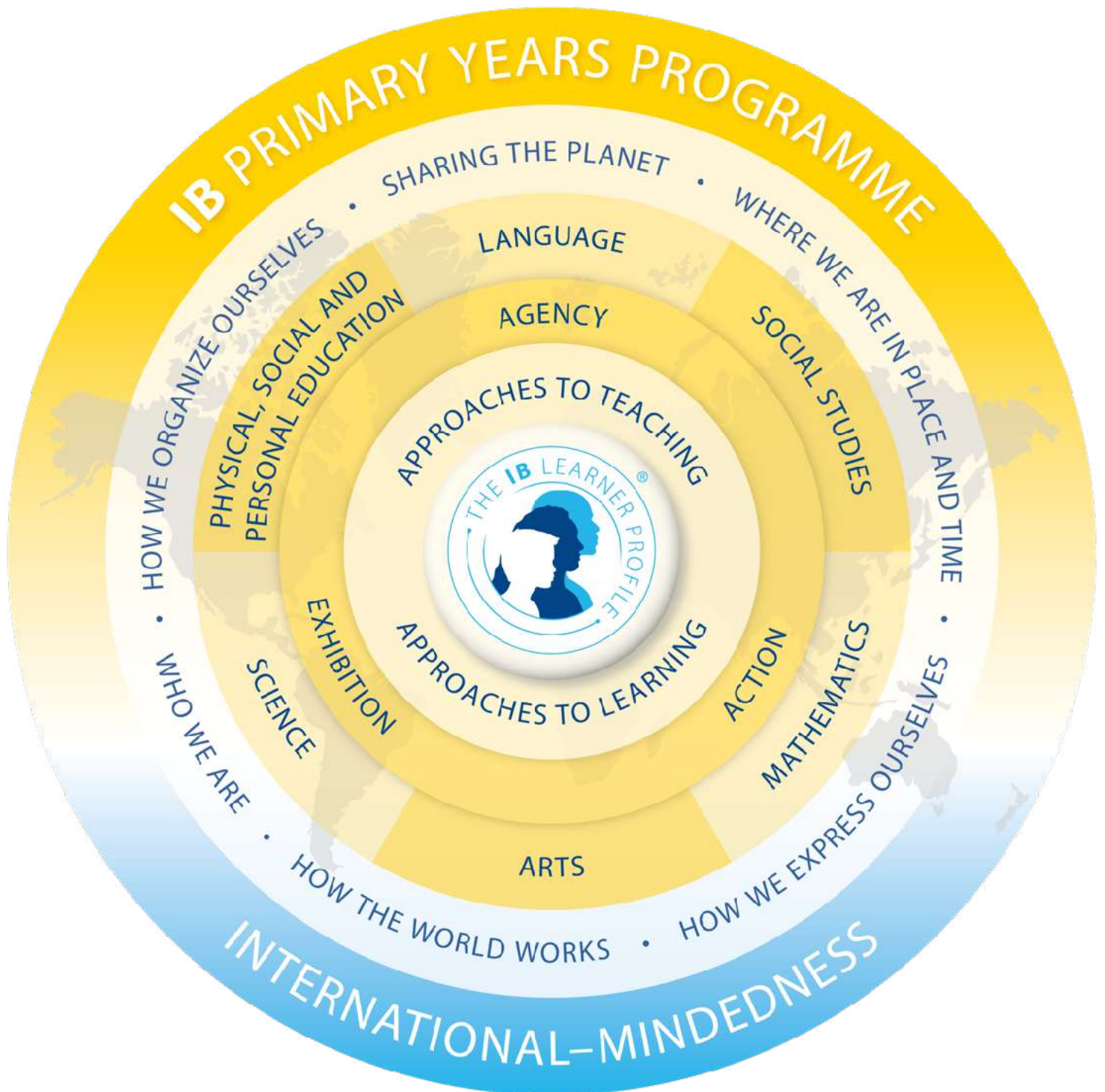
For further information contact us on phone:

+233 303 305134, +233 303 308737, +233 249 637762 email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

[www.tis.edu.gh](http://www.tis.edu.gh)





## EVIDENCING LEARNING AT TIS PRIMARY SCHOOL

At Tema International School (TIS) Primary Campus, learning is a dynamic and engaging process where students actively showcase their understanding and growth. Evidencing learning is integral to the school's approach, ensuring that students demonstrate their knowledge, skills, and attitudes meaningfully. Through various platforms and events, students exhibit their academic progress and reflect on their learning journey. Below are some key ways students at TIS Primary Campus evidence their learning.



*Diverse Ways of Evidencing Learning*

## Unit Assemblies

Weekly unit assemblies serve as a platform for students to share their learning experiences with the entire school community. These gatherings bring together students, teachers, and sometimes parents to celebrate knowledge gained through various units of inquiry. Students engage in meaningful reflection and reinforce their understanding of key concepts by presenting their explorations across disciplines such as languages, science, mathematics, social studies, music, and the arts.

These assemblies also play a crucial role in fostering confidence and communication skills. Through dynamic and creative presentations, students develop the ability to express their ideas clearly and connect with an audience. The process encourages collaboration, creativity, and a deeper appreciation of different subjects, making learning more engaging and memorable.



*Students actively participate in Unit Assembly activities.*

### Three-Way Interviews

Three-way interviews are vital to the learning process, fostering collaboration among students, parents, and teachers. These discussions provide a supportive space where students actively assess their academic progress and personal development. By taking ownership of their learning journey, students cultivate responsibility, self-awareness, and a deeper understanding of their growth.

During the interview, students lead the conversation by showcasing their work, reflecting on achievements, and identifying areas for improvement. They discuss their strengths, challenges, and learning experiences across subjects, gaining valuable insights into their progress. This reflective process promotes critical thinking and goal setting, ensuring that students, parents, and teachers work together to create a meaningful and well-supported learning experience.

Beyond academic progress, three-way interviews strengthen the partnership between home and school. Parents gain firsthand insight into their child's learning process, while teachers receive valuable feedback to tailor instruction to individual needs. This open communication fosters a collaborative learning environment where students feel supported and motivated to reach their full potential.



*Students and parents engaged in a three-way interview session.*

### Unit Celebrations

Unit celebrations mark the culmination of each unit of inquiry, offering students a dynamic platform to showcase their learning in meaningful and interactive ways. These events bring together a diverse audience, including parents, the Founding Family, stakeholders, educators, and students from other schools, fostering a vibrant community where knowledge and creativity are shared.

During these celebrations, students take centre stage, presenting their projects, performances, and reflections on their learning journey. These presentations can take various forms, such as dramatic reenactments, musical performances, interactive exhibits, technology-based showcases, or hands-on demonstrations. Through these creative expressions, students deepen their understanding of key concepts while making connections between their learning and real-world applications.

A core objective of unit celebrations is to empower students to take ownership of their learning. Students build confidence and refine their communication skills by articulating their discoveries, explaining their thought processes, and engaging in discussions with the audience. Engaging with a broader audience provides valuable real-world experience in presenting, problem-solving, and collaboration, all while celebrating their achievements and the excitement of discovery.



*Unit Celebration: sharing their learning with the wider learning community*

## Community Projects

At TIS Primary School Campus, learning extends beyond the classroom walls and into the real world. Students are encouraged to apply their knowledge and skills meaningfully by engaging in community projects aligning with their inquiry unit. These projects provide hands-on, experiential learning opportunities that allow students to see the relevance of their studies in everyday life.

Students actively address real-world issues through these initiatives, exploring environmental sustainability, social justice, health and wellbeing, and cultural heritage. Students deepen their understanding by working on projects that connect academic concepts to tangible situations while developing problem-solving, collaboration, and critical-thinking skills.

Community projects vary in scope and format, depending on the unit of inquiry. Students may participate in activities such as organising awareness campaigns, creating sustainable solutions for environmental challenges, conducting interviews with community members, or collaborating with local organisations to make a positive impact. These experiences help students see themselves as active contributors to their community, reinforcing that learning is not just about acquiring knowledge but also about making a difference.



*Grades 2 and 5 learners are taking action by donating dustbins and cleaning the community.*

## Field Trips

Field trips are essential to the learning experience at TIS Primary School Campus, allowing students to connect classroom concepts with real-world experiences. These excursions provide hands-on learning that deepens understanding, fosters curiosity, and encourages critical thinking. By stepping beyond the traditional classroom setting and engaging directly with their environment, students gain valuable insights that make knowledge more meaningful and applicable.

Each field trip is carefully planned to align with students' units of inquiry, ensuring a direct connection between their academic studies and real-life contexts. Whether visiting historical landmarks, museums, businesses, science centres, nature reserves, or cultural institutions, students are immersed in authentic learning experiences that reinforce key concepts and spark deeper inquiry.

Beyond subject-specific learning, field trips develop essential life skills. Students engage in experiential learning, problem-solving, and inquiry-based exploration. They also practice independence, responsibility, and collaboration as they navigate new environments, interact with experts, and work with peers. These experiences inspire curiosity, build confidence, and enhance students' ability to analyse and interpret information from multiple perspectives.



*Students broaden their knowledge through field trips.*

## Exhibitions

Exhibitions at TIS Primary School Campus are a powerful platform for students to demonstrate their learning through in-depth inquiry, research, and presentation. These events allow students to showcase their ability to investigate complex topics, analyse information, and effectively communicate their findings to an audience. Students develop essential skills such as critical thinking, problem-solving, creativity, and collaboration by engaging in this process, making exhibitions a vital part of the learning experience.

Through guided and independent research, students delve deeply into their chosen topics, formulating questions, collecting data, and drawing conclusions. They use a variety of presentation formats, including multimedia displays, interactive models, live demonstrations, performances, and oral explanations, to engage their audience and make their learning come to life.

Additionally, exhibitions provide a valuable opportunity for students to engage with a broader audience, including peers, teachers, parents, and community members. Presenting their work to an authentic audience reinforces the importance of clear communication and adaptability as they respond to questions, receive feedback, and refine their ideas.



*Display boards featuring students' exhibition posters.*

## Learner Profile Assemblies

Learner Profile Assemblies at TIS Primary School Campus provide a dedicated space for students to reflect on and embody the attributes of the IB Learner Profile. These attributes, including being inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective, serve as guiding principles that shape students into well-rounded, globally-minded individuals. Through these assemblies, students celebrate their personal growth and develop a deeper understanding of how these qualities apply to their daily lives and the world around them.

Each assembly focuses on one or more Learner Profile attributes, allowing students to engage in meaningful discussions, creative presentations, and interactive activities that bring these traits to life. They use formats such as role plays, music, and multimedia presentations to showcase their understanding and real-world application of these qualities. To recognise and encourage consistent demonstration of these attributes, students who exemplify them are awarded certificates, reinforcing the importance of character development within the school community. Through active participation, students gain a greater appreciation of the IB philosophy and how these values contribute to their personal and academic growth.





Evidencing learning is a fundamental part of education at TIS Primary School Campus. Through unit assemblies, unit celebrations, portfolio documentation, community projects, exhibitions, and learner profile assemblies, students deepen their understanding while developing essential skills such as critical thinking, collaboration, and communication. These varied approaches ensure that learning is assessed and celebrated, fostering a culture of curiosity, reflection, and continuous growth. By actively engaging in these experiences, students take ownership of their learning journey and build confidence in their abilities. This commitment to meaningful learning experiences prepares them to be adaptable, lifelong learners who contribute positively to their communities.



# Change <sup>the</sup> World Through Excellence

## #Make a Difference



# TIS 2024/25 School Calendar

August 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
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September 2024						
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29	30					

October 2024						
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27	28	29	30	31		

November 2024						
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December 2024						
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29	30	31				

January 2025						
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February 2025						
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March 2025						
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30	31					







April 2025						
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May 2025						
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25	26	27	28	29	30	31

June 2025						
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22	23	24	25	26	27	28
29	30					

July 2025						
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20	21	22	23	24	25	26
27	28	29	30	31		

## COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)

**NOTE:** All dates/activities are current as of the date of publication and may be subject to change.

**S2**

9-10/1/25	Staff training days
12/1/25	Students return to hostels; applications for 2024 SC positions close
13/1/25	Second semester commences.
13-19/1/25	Alumni Homecoming Week
18/1/25	TIS Athletics Championships. <b>NO EXEATS BEFORE 1.00PM</b>
19/1/25	Alumni Thanksgiving Service
20/1/25	SC Manifesto Readings
22/1/25	2025 Student Council elections by voting (7.00am-4.00pm)
25/1/25	ISSAG Basketball and Hockey.
29-31/1/25	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
1/2/25	SC Leadership Camp <b>NO EXEATS FOR SCHOOL LEADERS</b> ; ISSAG Basketball Day 2
2/2/25	Student Leadership Induction Ceremony <b>NO EXEATS</b>
10-14/2/25	MYP Mock eAssessments <b>NO G10 EXEATS</b>
13/2/25	G11 TOK Exhibition. <b>NO G11 EXEATS</b>
14-15/2/25	TIS Squash Championships;
15/2/25	Chocolate Friendship Day
17-28/2/25	DP Mocks. <b>NO G12 EXEATS</b>
22/2/25	ISSAG Athletics
26/2/25	PP standardisation and moderation (teachers)
1/3/25	MYP Projects (Personal & Community) <b>NO EXEATS (until after this session)</b>
7/3/25	PYP/MYP Info Day at Main Campus
14/3/25	Pi Day
15/3/25	Expression Day <b>NO EXEATS (until after the event)</b>
19/3/25	Three-way interviews: Students may depart for the break AFTER interviews
20-21/3/25	DP Geography Field Trip
20-31/3/25	Mid-semester break (Students return to hostels on 1/4/25)
21/3/25	PP:Academic Honesty First Record
23-25/3/25	Dukies Bronze & Silver expedition camp
31/3/25	PP Criterion A draft due; Draft 2025/2026 Calendar Overview Released
2/4/25	Classes recommence after mid-semester
5/4/25	ACT
6/4/25	Exam Candidates' Service <b>NO EXEATS</b>
7/4/25	G12 Grad photos (All day). <b>NO G12 EXEATS</b>
12/4/25	<b>Peer Buddies Workshop</b>
17-21/4/25	Easter break
25/4-21/5/25	DP Final Exams
3/5/25	SAT
5/5/25	PP Criterion A final due
5 – 16/5/25	MYP eAssessments
19-30/5/25	G11 semester exams; G10 classes resume (compulsory attendance).
23-29/5/25	G9 eAssessments
24/5/25	Leavers' Dinner
30/5/25	MYP4 (2025/2026) subject selections
7/6/25	2025 Annual Achievement and Graduation Ceremony; Last day for Secondary Classes
9-12/6/25	Dukies Expedition Camp (for Gold Dukies only)
13/6/25	Last day for teachers; S2 reports published.
14/6/25	ACT
20-29/6/25	Harvard Youth Leadership Summer Camp
21/6/25	France/Spain trips commence
12/7/25	France/Spain trips end
26/7/25	PP: Final Product (Photo evidence upload)

**PRIMARY SCHOOL CAMPUS****Public Holidays**

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
7/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

***S1 Internal Dates (Primary School Campus)***

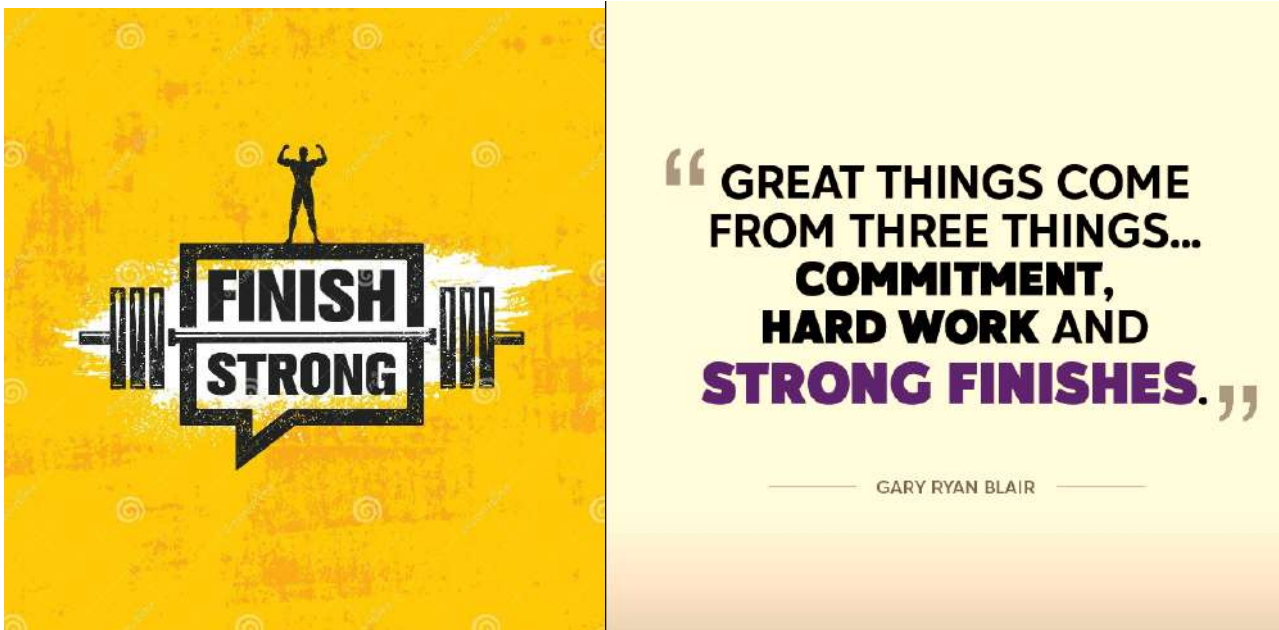
7/8/24	Staff prep commences
16/8/24	Meet the teacher session (1.30pm)
19/8/24	First semester commences
7/9/24	Parents Training Session
20/9/24	Sign Language Day
20/9/24	End of UOI #1 3WI
7-11/10/24	Mid-semester break
1/11/24	End of UOI #2 <b>Celebrations</b>
11/11/24	Book Day
22/11/24	G3&5 excursion
29/11/24	End of UOI #3 3WI
3/12/24	Last day for students and teachers

***S2***

9-10/1/25	Staff Training Days
13/1/25	Second semester commences.
14/2/25	End of UOI #4 3WI
14/2/25	Celebrating Additional Languages
7/3/25	PYP/MYP Info Day at Main Campus
14/3/25	Mother Tongue Day (Celebrating Culture)
14/3/25	End of UOI #5 <b>Celebrations</b>
19/3-1/4/25	Mid-semester break
2/4/25	Classes resume after mid-semester
26/4/25	Spelling Bee
16/5/25	PYP Exhibition (Sports Picnic)
23/5/25	End of UOI #6 3WI
31/5/25	2024 Achievers and Graduation Ceremony/VAX
6/6/25	Last day for teachers; S2 reports published

V190325

# COUNSELLORS' CORNER



**Dear DP2s and MYP 5, we are confident in your capabilities, just focus on your academics and finish strong!**



## **DP2s and MYP5 Excelling Academically as a Well-Rounded Student**

- ✓ Studious groups to help you learn better and share ideas.
- ✓ Ask for help. Need assistance and clarity on any subject? Don't hesitate to see your teachers for support.
- ✓ Take breaks to help you rejuvenate and practice gratitude on a daily basis in order to keep you focused on your goals.
- ✓ Practise self-competition. Trying to do better in your academics than before. As Dr. Ken puts it succinctly '**Do your personal best**'
- ✓ Positive attitude. It opens doors for collaboration and support.



## DP2s



### Types of Offers from Universities

Offer letters, sometimes called letters of acceptance, confirm your admission into the programme you've applied for. Students, both international and domestic, will receive two main types of offer letters: conditional and unconditional. What is a conditional offer?

### Conditional Offers

- ✓ A conditional offer of admission is issued by the university when the admission committee decides to admit a student under specific circumstances.
- ✓ Getting a conditional offer letter means you still need to work hard to earn your spot in the programme or the offer will be revoked by the university.
- ✓ <https://www.idp.com/ghana/blog/conditional-and-unconditional-offer/>

## University Visits for March 2025@TIS-Parents are warmly welcome!



Date	Name of Institution	Representative	Title of Representative	Email Address
3 March 2025	Swansea University, UK	Samuel Uche	Swansea University International Enquiries Assistant.	<a href="mailto:samuel.uche@swansea.ac.uk">samuel.uche@swansea.ac.uk</a>
5 March 2025	University of Sheffield, UK	Udochika Ezeocha Chris Cagney	Regional Representative - Africa Senior International Recruitment Manager	<a href="mailto:udochika.ezeocha@sheffield.ac.uk">udochika.ezeocha@sheffield.ac.uk</a> chris.cagney@sheffield.ac.uk
	University of Toronto, Canada	Ntami Abraham	Recruitment Advisor - Nigeria	<a href="mailto:ntami.abraham@utoronto.ca">ntami.abraham@utoronto.ca</a>
	University of Strathclyde, UK	Eguono Dada	West Africa Manager	<a href="mailto:eguono.dada@strath.ac.uk">eguono.dada@strath.ac.uk</a>
7 March 2025	University of Waterloo, Canada	Akua Asare Anim	International Recruitment Specialist Marketing and Undergraduate Recruitment	<a href="mailto:akua.asare-anim@uwaterloo.ca">akua.asare-anim@uwaterloo.ca</a>
11 March 2025	Iowa State University, US	Jeff Jones	Assistant Director International Admissions	<a href="mailto:admissions@iastate.edu">admissions@iastate.edu</a>
12 March 2025	Aston university	Olalounpe Olayode	Country Officer, West Africa	<a href="mailto:o.olayode@aston.ac.uk">o.olayode@aston.ac.uk</a>
	Nottingham Trent University	Oluwafunmilayo Adesanya	Regional Advisor for Nigeria and Ghana	<a href="mailto:oluwafunmilayo.adesanya@ntu.ac.uk">oluwafunmilayo.adesanya@ntu.ac.uk</a>
	Keele University	Grace Usman-Adejo	Regional Manager - West Africa	<a href="mailto:g.usman-adejo@keele.ac.uk">g.usman-adejo@keele.ac.uk</a>
	University of Dundee	Halima Alawiye	West Africa Recruitment Officer	<a href="mailto:HALawiye001@dundee.ac.uk">HALawiye001@dundee.ac.uk</a> <a href="mailto:w.ibukun@qub.ac.uk">w.ibukun@qub.ac.uk</a>
17 March 2025	Queens Belfast university	Wole Ibukun	Regional Manager for Sub Saharan Africa	
17 March 2025	York University	Bisi Alawode	Regional Recruitment Manager - Africa	<a href="mailto:segun@yorku.ca">segun@yorku.ca</a>





## A community of changemakers working to create a better future

York believes that our diverse community, excellent learning and research, and commitment to collaboration allows us to address complex global challenges to create positive change in the local and global communities we serve. Our staff, students and faculty are passionate about building a more innovative, just and sustainable world.



Bisi Alawode, Regional Recruitment Manager for York was thrilled to present university life and the York experience to students. Click here to read more <https://www.yorku.ca/>



## Scholarships

<https://futurestudents.yorku.ca/financing-your-degree/scholarships-bursaries>

### Enjoy Reading a Reflection from Oforiwaa Okoampah, MYP 5

The session was insightful as it provided a clearer picture of what the university offers, helping me consider whether it aligns with my academic and personal goals.

One of the key advantages discussed was York’s strong programmes, particularly in areas like Business, Arts, and Environmental Studies. The representative highlighted the university’s diverse student body, which fosters an inclusive environment, and the numerous opportunities for research, internships, and co-op programs that can enhance employability. The location in Toronto was another benefit, offering access to a significant city with networking opportunities and cultural experiences. Additionally, the cost of living in Toronto can be expensive, which is an essential factor to consider when budgeting for university.

Overall, this talk helped me reflect on what I value in a university experience. While York has many strengths, I must consider whether its learning environment and opportunities align with my personal and academic aspirations.



#### Want to Register for SAT But Don’t Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>
- ✓ SAT Registration Fee Beginning with **August 24, 2024, the SAT registration fee is \$68**, plus a \$43 international fee of \$ 111.  
Click here: <https://satsuite.collegeboard.org/sat/registration/international-testing/>
- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>.
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at [portia.atubiga@tis.edu.gh](mailto:portia.atubiga@tis.edu.gh)



#### DIGITAL SAT TEST DATES 2024/2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Mar 8, 2025	Feb 16, 2025
May 3, 2025	April 13, 2025



Online payment only with Visa/credit card **NEW**;  
ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO  
GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD),

<https://collegereadiness.collegeboard.org/sat/register/international/policies>

<https://satsuite.collegeboard.org/sat/dates-deadlines>



**2024/2025 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

- ✓ ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ **Note: The cost of registration is subject to change.**
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).



**TEST DATES 2024/2025 (COMPUTER-BASED TESTING ONLY!)**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
April 5, 2025	March 2 2025
June 14 2025	May 11 2025

**Register**

Click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html> \*to complete registration, payment must be made online in full with a credit card.

Change <sup>the</sup>  
World  
Through  
International  
Mindedness

#Make a Difference



ReachOut

# Checklist for DISTURBING CONTENT

**Work out whether the content is right for your child.**

It might be around their age or just their personality, but trust your gut and put boundaries in place.



**Read up on the issues it explores.**

If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.



**Stay up to date with pop culture.**

You may not care about the Bieber's or Beyonce's of this world but following sites like [Pedestrian.tv](http://Pedestrian.tv) and [news.com.au](http://news.com.au) will help you stay ahead of the game.



**Make sure they know that not everything they see is how it appears.**

Have a frank conversation about not taking everything on the internet at face value.



**Tell them that they don't have to watch something if they don't want to.**

**Brainstorm ways they can say no to their peers** and feel confident making their own decisions.



**Encourage them to practice self-care.**

If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.



**Offer to watch it with them.**

That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.



**Let them know where to go for help.**

Ask them who they would feel comfortable talking to and connect them with services like [ReachOut](http://ReachOut.com) or [Kids Helpline](http://Kids Helpline).



## #CAS Project – Buddies for Change Club Initiative

**TEMA INTERNATIONAL SCHOOL**  
**SUPPORT**  
**MANTE SCHOOL OF EXCELLENCE**  
 Donate towards renovating the IT laboratory in the Mante School of Excellence. You can support in cash or kind.

**DONATE CASH**  
 MoMo: Abigail Ahiadorme  
 0597621047  
 Reference: Mante IT lab

**KIND:** Make a pledge to donate a PC, Tables, chairs or other IT equipment

**AN INITIATIVE BY:**  
 TIS Buddies For Change Club

For more information, please contact the CAS Coordinator at [surama.king@tis.edu.gh](mailto:surama.king@tis.edu.gh)

At *Buddies for Change Club*, our mission is rooted in the theme “*Thinking Globally, Acting Locally.*” We believe that real change begins within our communities, and through collective effort, we can make a global impact. Our current focus is on renovating and equipping the **IT Lab at Mante School of Excellence**, turning it into a space where students can unlock their potential and thrive in today’s technology-driven world.

The current state of the IT lab is far from ideal. Outdated equipment and limited resources make it difficult for students to access the tools and knowledge they need to keep up with the modern world. This initiative directly aligns with several **United Nations Sustainable Development Goals**

(SDGs), including **Quality Education (SDG 4)** and **Reduced Inequalities (SDG 10)**. By improving the lab, we’re not just providing resources—we’re opening doors to new opportunities for the students of Mante School.

To achieve this, we’re calling on you to support our efforts. In addition to financial donations, which can be sent to **0597621047** (with the reference *Mante IT Lab*), we are also accepting contributions of new or used but functioning IT equipment, such as computers, desks, and chairs. These items will make an immediate difference in the students’ learning experience. By supporting *Buddies for Change*, you’re not just helping renovate a lab; you’re empowering a generation, fostering innovation, and bridging the gap between potential and opportunity. Together, we can ensure these students have the tools they need to succeed and become the change-makers of tomorrow.

**Join us today** - donate, inspire, and be part of the change! Glorious Angel Ogyiri Asare – DP1



## EducAid Mante Initiative Class of 2026 Project for Impact



### Support the EducAid Mante Initiative – A Community Effort

The EducAid Mante Initiative is a CAS project led by the IB Class of 2026, dedicated to supporting the Mante School of Excellence in Afienya East. This school has been a vital educational pillar for underserved communities for over 25 years, but it currently faces challenges that affect the quality of education and student well-being.

**The project is structured in phases to address key needs:**

- **Phase 1: Sanitation Facilities** – Raising **GHC 150,000** to build safe and hygienic toilets, ensuring a healthier environment, especially for girls.
- **Phase 2: Classroom Renovation** – Refurbishing classrooms with better roofing, ventilation, and essential repairs.
- **Phase 3: Canteen and Additional Facilities** – Enhancing the school's canteen and other essential spaces for student well-being.

### How You Can Help

- ✓ **Attend Expression** – All proceeds from the fair sales will support Phase 1.
- ✓ **Direct Donations** – Contributions can be made via MoMo to Ms. Abigail Ahiadorme (0597621047) with the reference "EducAid – Your Name or Ward's Name."
- ✓ **Spread the Word** – Share this initiative with friends and family to help raise awareness and support.
- ✓ **Purchase Dr. Ken's Book** – The Teaching Guarantee: Making a Difference



During **Expression 2025**, we will be selling **Dr. Ken Darvall's** latest book, *The Teaching Guarantee: Making a Difference*, to support the **EducAid Mante Initiative**. This inspiring book is a must-read for educators and anyone passionate about making a difference in schools.

Every copy purchased directly contributes to the **EducAid Mante Initiative**. Books will be available from **GHC 200** per copy, and you can buy one for yourself or as a meaningful gift for someone. Let's come together to support this cause and create a lasting impact!

Thank you for being part of this journey—buy a book, support a cause, and help transform education!





# Change <sup>the</sup> World Through Service

## #Make a Difference



# TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.**

**As a TIS family member,**

**I promise to uphold and demonstrate its values, and protect the reputation of the school.**

**I make this pledge in the spirit of honour and trust.”**



