

# TIS RECORD

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## At TIS,

we believe the four pillars for student balance and ensuing success - academics, service, sport and culture - provide a theoretical lens for inquiry, critical thinking, and conceptual understanding in a real-world context, through action. Across all four pillars, TIS prides itself on the opportunities and experiences that enable all graduates to develop and enhance leadership attributes and skills to make a difference and the world a better place. As leaders, we create our footprints to ensure authenticity.

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## Key Dates

- 15/3/25: TIS 2025 Expression Day
- 19/3/25: Secondary 3-Way Interviews (8.30am -1.00pm)

## Thought for the Week

Ten people who yell make more noise than ten thousand who remain silent.

- Napoleon



## TIS Expression is Here!

TIS: Talented Inspiring Students!

While there are many special events at TIS, the annual Expression Day is a personal favourite. Just like our Annual Performance uncovers a new 'star' each year, TIS Expression reveals the depth of our Talented Inspiring Students. Each Expression Day uncovers more talent. Enjoy reading about the origin of Expression on page 38.

The arts and crafts are sensational, the plants and ornaments are essential additions to homes, and then there are the live performances. These are the WOW factors.

Arrive early and look for the bargains. Then, get your seat to be thoroughly mesmerised by the performances of our Talented, Inspiring Students.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## Making Us Proud

- **Allen Berko, a Grade 5 PYP student**, has demonstrated great maturity throughout the unit celebration rehearsal by being punctual, principled, and communicating effectively.

## Visiting: Must Do

1. **Do not bring too much food!** Take home what is not consumed.
2. **Park at the Main Entrance**, (not at the Hostel Gate entrance).
3. **Cancel your booking if you are not coming.**
4. **Only book once for a weekend.**

## Reminders

- For visits this semester, parents must book their visits online. Please go to: <https://www.schoolinterviews.com.au/code/q8q3x>
- **Exeats are limited to a maximum of 8 per semester. Weekend exeats must be received by the preceding Wednesday.** Online exeats can be found at: <https://www.tis.edu.gh/exeat-form>

Whatever you do, don't miss tomorrow's 2025 Expression Day from 1.00 pm at the Main Campus gardens.

## Mid-Semester Break

Our mid-semester break commences next Thursday, 20 March.

On Wednesday, 19 March, there will be 3-way interviews between 8.00 am and 1.00 pm for secondary students and their parents. Secondary students may depart for the mid-semester break after completing their interviews.

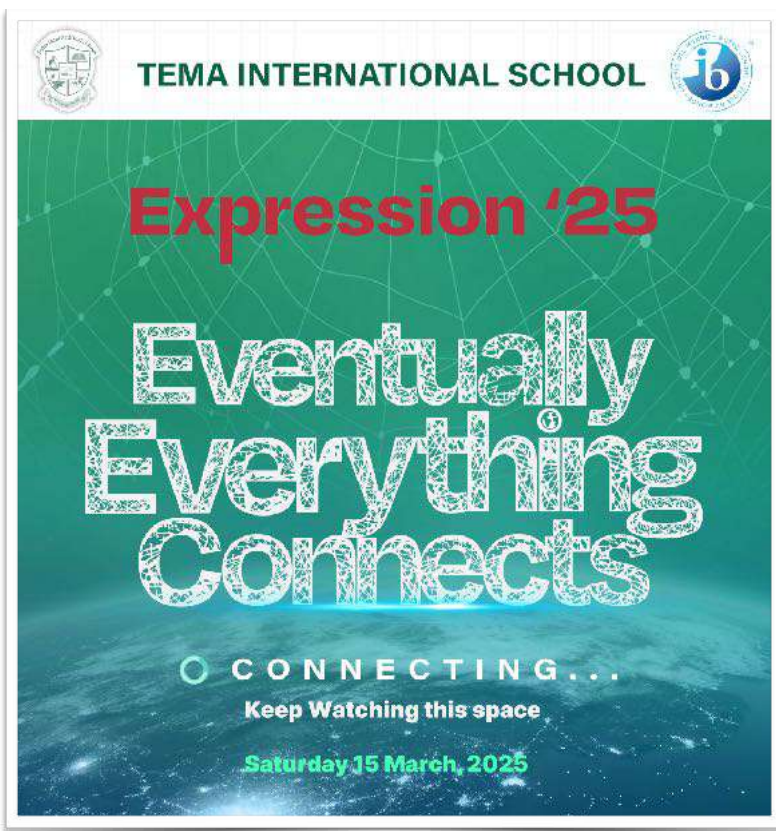
International parents can request a Zoom interview on 19 March between 2.00-4.30 pm. For a Zoom interview, parents should contact Misty for MYP ([yvonne.tagoe@tis.edu.gh](mailto:yvonne.tagoe@tis.edu.gh)) or Eric for DP ([dpc@tis.edu.gh](mailto:dpc@tis.edu.gh))

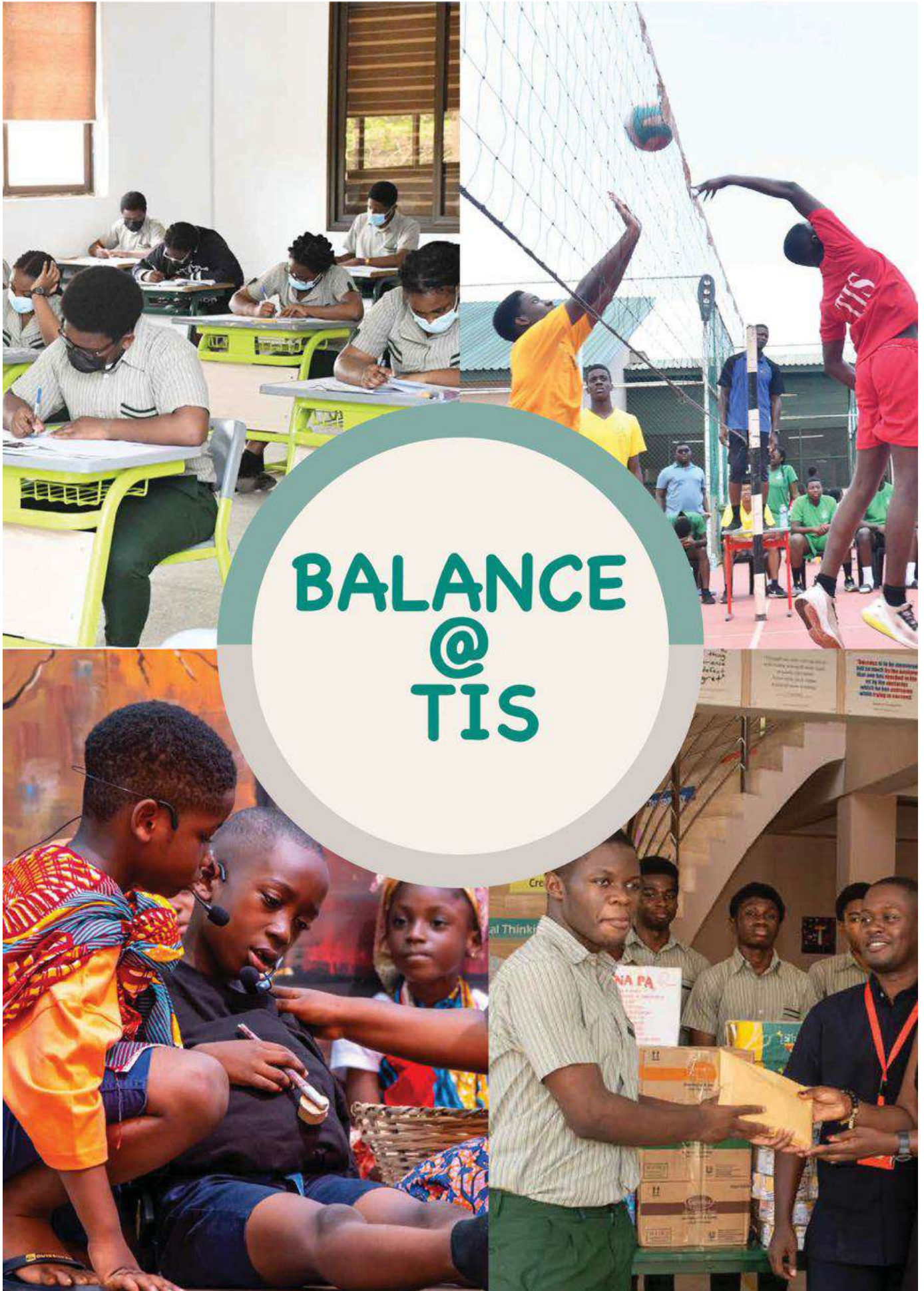
Secondary students whose parents cannot attend these interviews may depart after 1.00pm.

Classes will resume on 2 April with secondary students returning to hostels on 1 April.

I appreciate your support. See you tomorrow at Expression.

Dr Ken Darvall. Principal. [principal@tis.edu.gh](mailto:principal@tis.edu.gh)





**BALANCE  
@  
TIS**

## Main Campus Information



### Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceeding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

**(NO SHOW. NO GO.)**

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

### Visiting

For visits until June 2025, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/q8q3x>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit.  
Book early to avoid disappointment.

6 - 12 - 2024

## Admissions 2025/2026

Admissions for the next academic year are now open for the secondary school, Grades 7-12.

Priority for TIS family members ended on 30 November 2024.

The first round of admissions will be conducted in February.

Prospective students are required to complete application forms online via <https://tis.openapply.com>

An application fee can be paid into the school's account. The account details can be found on the Bank Details page.

All prospective students will take an aptitude test that does not require special preparation. Before a final decision is made, an interview will be conducted. Parents will be informed of the outcome of the selection process.

Only candidates who have fully completed the application form will be contacted for the aptitude test and subsequent interview.

Prospective families must ***arrange a school tour before the admission test and interview.***

Early applications and admissions are encouraged. Late applications will be considered if vacancies exist.

For grades 7, 8 and 9, applicants must provide three current term or two-semester reports.

Applicants for Grade 11 will be required to provide three current term or two semester reports, predicted grades and a recommendation letter. When final results are released, applicants must attach a scanned copy on OpenApply. The release of final results will confirm subject selection levels (Standard or Higher).

After completing the Middle Years Programme (Grade 10), TIS students are expected to complete the IB Diploma Programme in Grades 11 and 12. They will make initial subject selection choices during the second semester of Grade 10. The release of examination results will confirm subject selection levels (Standard or Higher). Please note that students are generally not accepted into (Grades 10 and 12).

# TIS ADMISSION PROCESS

## KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

## DUE DILIGENCE

- ✓ Go to [tis.openapply.com](https://tis.openapply.com)
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

## APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

## BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

## TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

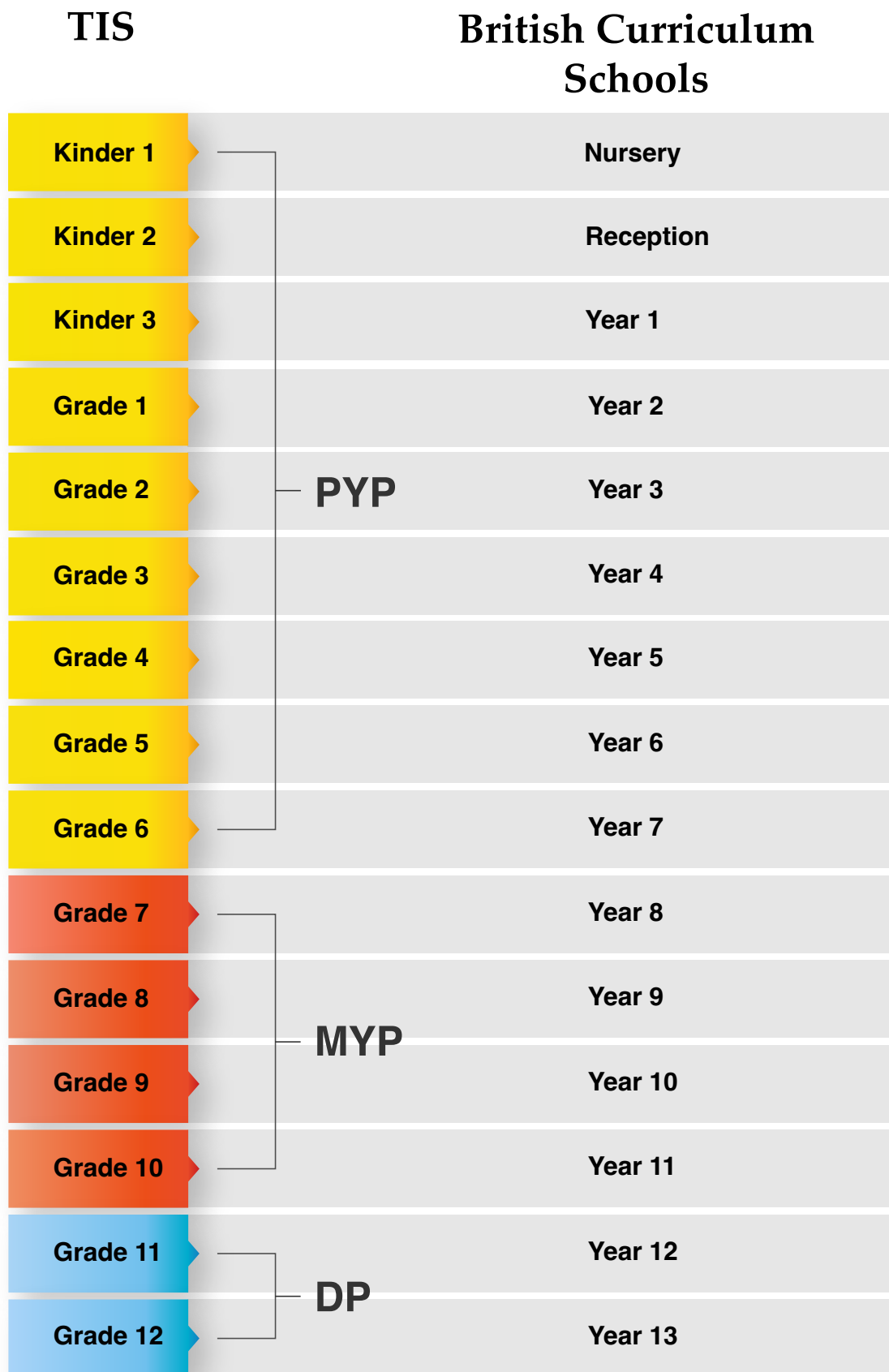
## APPLICATION DECISION

- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

## NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)
- ✓ Please call: +233 303 305134  
+233 24 963 7762

# TIS Admissions Grade Chart





# TEMA INTERNATIONAL SCHOOL

## Primary School Campus

### Admissions Open For 2025/2026 Academic Year

**Flexible admission screenings and interviews**



### Entry Points in 2025

#### Preschool

Nursery (1.9 years @ August 2025)  
Kinder 1 (2.9 years @ August 2025)  
Kinder 2 (3.9 years @ August 2025)  
Kinder 3 (4.9 years @ August 2025)

#### Junior Primary

Grade 1 (5.9 years @ August 2025)  
Grade 2 (6.9 years @ August 2025)  
Grade 3 (7.9 years @ August 2025)

#### Senior Primary

Grade 4 (8.9 years @ August 2025)  
Grade 5 (9.9 years @ August 2025)  
Grade 6 (10.9 years @ August 2025)

All admission applications will be online via Open Apply:  
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.







# Tema International School



## MAIN CAMPUS

**SECONDARY ADMISSIONS ARE OPEN FOR 2025/2026 ACADEMIC YEAR  
FROM 3 OCTOBER 2024 UNTIL 31 MARCH 2025**

*A family school, a unique experience.*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

### Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



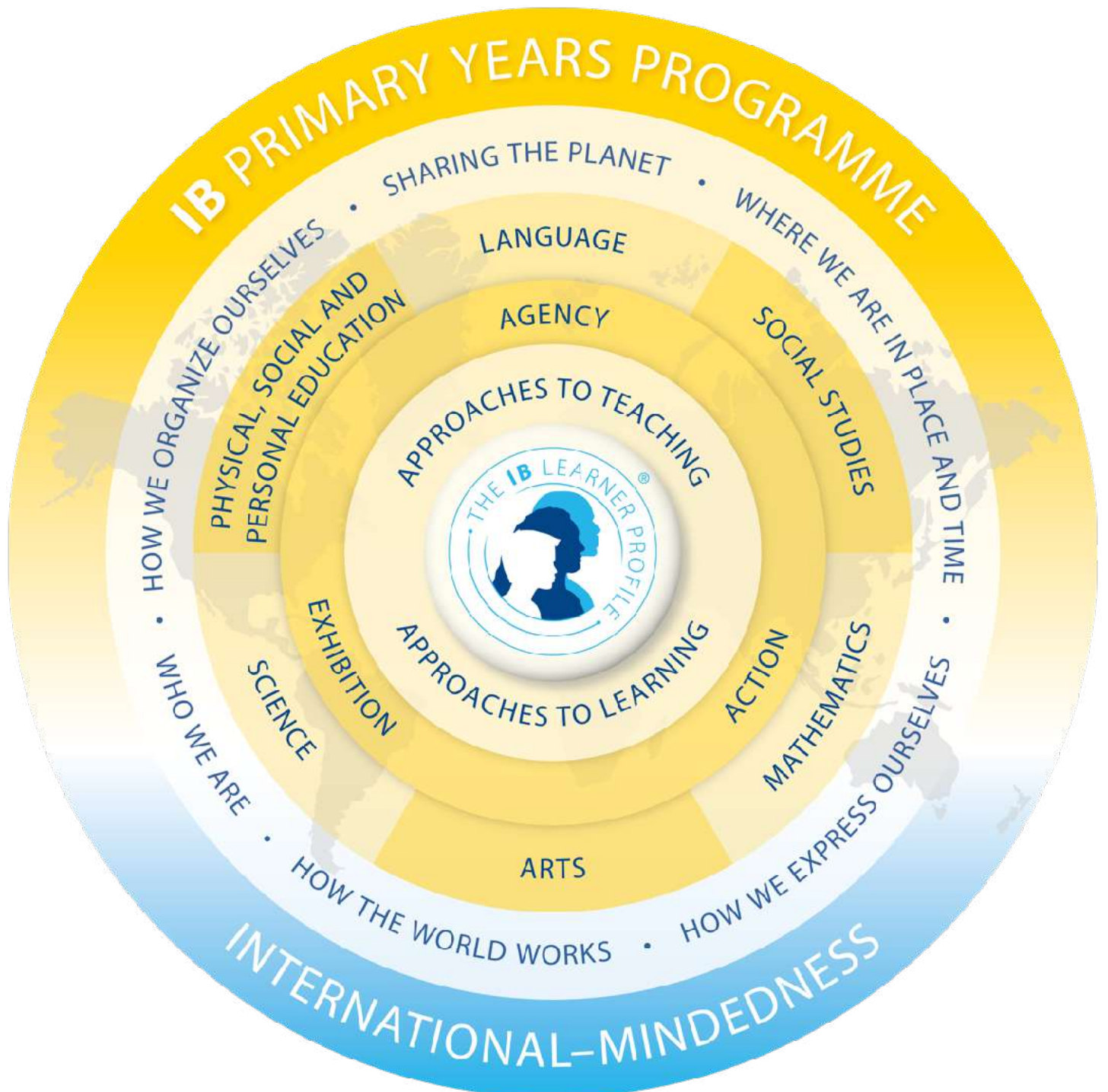
The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134, +233 303 308737, +233 249 637762 email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

[www.tis.edu.gh](http://www.tis.edu.gh)



## Unlocking Potential Through Enrichment at TIS Primary School

At Tema International Primary School, learning extends beyond the classroom. We believe in holistic learning, where students are encouraged to explore their interests, develop new talents, refine essential life skills, and develop well-rounded students. This is where our well-programmed enrichment activities come into play; we engage in activities like *ballet*, *acrobatics*, *reading*, *music*, *art*, *robotics and coding*, *dance*, and *sports* to nurture creativity, discipline, confidence, and problem-solving skills in every student. The enrichment program follows a well-scheduled timetable that allows learners to engage in multiple activities to improve their skills, coordination, and learning.

### *Schedule for Enrichment Program*

Acrobatics- Thursday

Reading – Tuesday

Music – Thursday

Art – Thursday and Wednesday

Robotics and Coding – Tuesday

Dance – Friday

Sports – Wednesday.



## ACROBATICS (GYMNASTICS)

Early Years and Primary School learners develop flexibility, strength, and coordination through acrobatics and ballet while nurturing discipline, balance, and self-expression.



Below are reflections from the acrobatics' instructor and students on the enrichment journey.

The early years learners are focusing on basic acrobatic exercises to develop strength, flexibility, balance, and coordination. They are practicing movements such as tabletop, bridge, superhero, handstand, and cartwheel. Each activity builds on their skills, preparing them for more advanced disciplines. Currently, they are working on the tuck jump.

The primary students aspire to achieve incredible things. However, I realize that our rehearsal time is limited, and they have varying abilities. I support them by spotting them in different activities and providing exercises suited to their individual skills. This time, we aim to combine acrobatics with dance.

## Mr. Truth

Acrobatics Instructor





Yohannes  
Grade 2

The acrobatics activity is very nice and also very quiet because it requires focus. I have learned that it is about flexibility, strength, and focus. I enjoy doing the L-hand shape the most.

We have been doing cartwheels, superheroes, and handstands. I am always happy when I do them, and I enjoy doing the cartwheel.



Kekle  
Kinder 2

The acrobatics activities have helped me to be active, and I like the cobra style and the L-hand shape.



Amewushika  
Grade 3

Gymnastics helps me to be more flexible. We practice cartwheels, bridges, and splits. The fun part is that we are doing an Afro-dance, and it helps me express myself better.



Hilda  
Grade 3

## BALLET

At TIS Primary School, we see ballet as a beautiful art form that helps our students develop grace, balance, and coordination to build their strength, discipline, and confidence.



Ballet through the eyes of the instructor and our wonderful students: *Reflections*.



**Miss Naa**  
Ballet Instructor

For the early years, we are focusing on their social and emotional development to build their confidence and self-esteem as they perform in front of other people. The intention is to help the young learners build strength, improve flexibility at an early age, and tap in to their creativity. Some of the learners enjoy doing the butterfly position.

In the Primary years, I primarily focus on helping students develop their motor skills and math concepts, particularly in patterns and counting. Ballet teaches rhythm, and we practice counting as they move from circles to straight lines, which helps improve their coordination.





Lucille  
Grade 1

We learn how to point our toes and sometimes it is challenging to get it right, but we practice more and also work on spinning. I like doing the fifth position.

I feel elegant when I am dancing because you need grace to dance. I learnt that you should always run like a princess during the ballet performance.



Seli  
Grade 2



Adwoa  
Kinder 3

I love ballet because we spin, do the paws, and enjoy spinning the most.

## ROBOTICS

TIS Primary School embraces technology by introducing robotics to enhance students' problem-solving, coding, innovation, and critical thinking skills in STEM education.



TIS Primary School builds the future. Robotics and Coding reflections from Instructors and Students.



We are learning about specialized engineering, which involves building robots. Our robotics and coding class has two groups: Innovation and Discovery. In the Discovery group, we do hands-on activities using LEGO and the VEX toolkit. Currently, we are exploring the life cycle of a frog using the VEX toolkit.

Mr. Samuel  
Discovery group Instructor



Students have been introduced to programming with the Micro:bit. They are learning how to turn a light on and off using sound, and they are being guided to program it using a specific sound frequency.

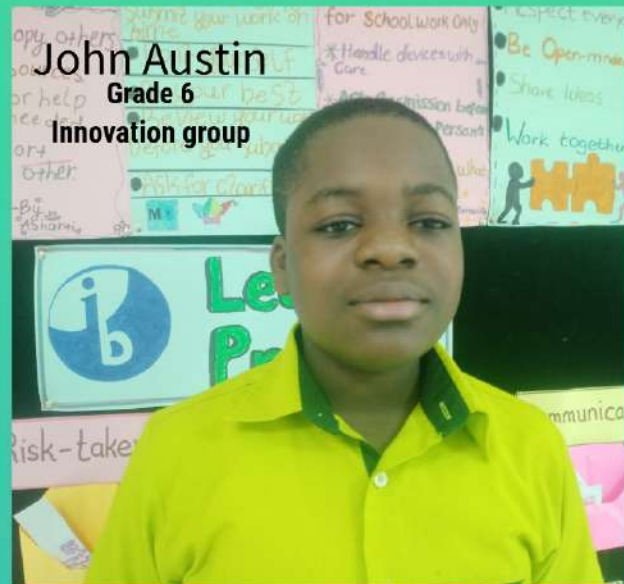
Mr. Samuel  
Innovation group Instructor



**Paa Kow**  
Grade 3  
Discovery group

It is enjoyable and helps me become smarter and work better. We are building a frog's life cycle and using Kahoot to learn about different types of engineering, including specialized, mechanical, civil, and chemical engineering.

It has been fun and somewhat challenging because, most of the time, the teacher tells us what to do, which makes it a bit difficult. However, when I go home and practice by exploring the apps, it helps me develop my skills in generating codes.



**John Austin**  
Grade 6  
Innovation group

We learn different coding languages to program various things. We use Scratch, Micro:bit, and VEX to create real-life codes.



**Elsa**  
Grade 5  
Innovation group

## READING

Through engaging books and literacy activities, students develop a love for reading while strengthening their comprehension, communication skills, curiosity and a passion for learning at TIS Primary School.



Opening minds through reading: Reflections from both teachers and students.

Miss Regina  
Sign Language Teacher



Our reading sessions provide students with engaging opportunities to explore literacy in meaningful ways. Through Padlet, they reflect on their reading, share insights, and strengthen their comprehension skills. Spelling activities are done to improve their recognition of sounds and words. Additionally, they have access to online resources like Epic that allows them to choose educational books that spark their interest, fostering independence and a love for reading.

Miss Barbara  
Grade 5 Teacher



In our enrichment program, we empower students by engaging them in various activities that enhance their literacy skills. They develop their spelling, practice reading aloud, and improve their conversational abilities. Through interactive learning, they gain confidence and proficiency in communication.



**Reginald  
Grade 6**

The reading activities are enjoyable, and I have learned new words from the books I read. I have also improved my spelling of new words.

We learn new words, have reflection time, and practice phonics. We also engage in games, spell words, and I think it's fun. During reading, you need to focus more to understand it better.



**Isabella  
Grade 5**

I like the reading activities because everyone participated by reading and playing fun games. It has helped me to learn more words and improve my reading.



**Angele  
Grade 2**

## ART

Creativity flourishes at our Primary School campus, where learners express themselves through painting, drawing, and shading. This fosters their imagination and fine motor skills.





We unleash creativity at TIS Primary School: Reflections from the art teacher and students.



**Mr. Hagan**  
Art Teacher

We engage students in creative activities, from painting to craftwork, which extends into their various Units of Inquiry. Through these activities, students explore their creativity, developing both motor skills and metacognition. It is a great experience that allows them to express themselves creatively.



**Dalma**  
Grade 1

The drawings we do are sometimes challenging, while others are easier for me. We also design peacocks from paper and create other craft projects individually.

We draw, color, and shade to create artworks. It has helped me to improve my drawing, shading, and coloring skills, as I fill in all areas without leaving white spaces.



**Sedinam**  
Grade 2

We have been practicing realistic drawing using art pictures. Now, I have started drawing on my own, and I believe I am improving.



**Ilyanna**  
Grade 2

# DANCE



## DANCE

Rhythm, melody, and movement come together as students explore different dance styles and appreciate art.



Expression through movement: Reflections from both teacher and students.



**Mr. Dennis**  
Drama and dance Teacher

We have our dance enrichment program every Friday afternoon here in the Primary School, designed to prepare students for their class assemblies or unit celebrations while keeping the Unit of Inquiry in mind. Currently, the dance we are working on is connected to the storyline, bringing the unit celebration to life (Sankofa). This experience allows students to learn and appreciate their culture while developing their skills to perform traditional dances.

Our students love the dance routines they learn and practised harder to perfect their moves.



**Ashanti**  
**Grade 6**



It is both enjoyable and stressful because I love to dance, but we don't have enough time for it. Currently, we are learning a contemporary dance to prepare for the unit celebration.

**Chelina**  
**Grade 6**



Being an instructor is sometimes hard because when we direct our fellow students, they don't always listen. I now understand what Mr. Dennis goes through to organize the unit celebration.

I enjoy it, and I like being my teacher's partner in teaching dance because I get to create new dance moves for our unit assembly and celebration. For now, I am focusing on remembering the moves.

**Ariella**  
**Grade 6**



## SPORT

Every Wednesday, our PYP students eagerly participate in the Enrichment Programme, where they engage in various sports that challenge them to run, kick, throw, jump, leap, and dodge. This dynamic experience not only brings joy but also fosters essential developmental skills. Firstly, engaging in diverse sports enhances motor skill development, refining their coordination, balance, and agility. These fundamental movements form the building blocks for lifelong physical activity. Secondly, the programme strengthens communication and teamwork as students collaborate, strategise, and problem-solve in game-based settings. Learning to express themselves and support their peers builds confidence and social awareness. Lastly, participation in physical activity positively impacts academic performance, as movement stimulates cognitive function, improves focus, and instils discipline—all of which benefit learning in the classroom. Through the Enrichment Programme, our students grow physically, socially, and academically, reinforcing the value of play as a powerful tool for development. – *Mr. Tay, Miss Rachel and Mr. Callistus.*



Reflections from students.



I really enjoy sports because we learn many things, such as football, handball, and basketball.

Xose  
Grade 5

I like sports, and I can play football, pass to my friends, and score goals. I also enjoy playing basketball.

Obaa  
Grade 2



I really enjoy the sporting activities because we get to learn new skills, such as playing basketball and football. We also play exercise-based games. I especially enjoy football.

Michal  
Grade 5

# MUSIC







Mr. shadrack  
Music Teacher

The enrichment program has been truly incredible and valuable. It has played a key role in helping me discover and nurture musical talent within the school. It brings me great joy to see a few of our students developing their musical skills and making rapid progress on their instruments. I could not be prouder of them.

Reflections from a few of our music students.



**Klenam**  
Grade 4

I play the violin during enrichment sessions, following each step carefully. Mr. Shadrack gives me feedback to help me improve. I just need to work on reading my notes better.



**Sefakor**  
Grade 4

When I first joined, I was a bit shy, but later, I gathered the courage to learn and improve my saxophone skills through practice with Mr. Shadrack.



**Isaiah**  
Grade 4

Learning to play the violin is a bit challenging, but I still try. I also learn other instruments and even tried playing during the unit assembly.

At TIS Primary, we extend our lessons beyond the classroom, nurturing our young students to develop skills that will help them integrate into society and gain essential abilities.

Follow the link below to learn more about our enrichment programs.

<https://youtu.be/DhqHthv6xnQ>

# Change <sup>the</sup> World Through Teamwork

## #Make a Difference



# TIS 2024/25 School Calendar

August 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
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9	10	11	12	13	14	15
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23	24	25	26	27	28	

March 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					







April 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
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27	28	29	30			

May 2025						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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22	23	24	25	26	27	28
29	30					

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## COLOUR KEY

-  School Closed/ Holidays
-  Teacher in-Service Day (no school for students)
-  Main Campus Event
-  First and Last Day of School (Main Campus)
-  Primary Campus Event
-  First and Last Day of School (Primary Campus)

*NOTE: All dates/activities are current as of the date of publication and may be subject to change.*

**S2**

9-10/1/25	Staff training days
12/1/25	Students return to hostels; applications for 2024 SC positions close
13/1/25	Second semester commences.
13-19/1/25	Alumni Homecoming Week
18/1/25	TIS Athletics Championships. <b>NO EXEATS BEFORE 1.00PM</b>
19/1/25	Alumni Thanksgiving Service
20/1/25	SC Manifesto Readings
22/1/25	2025 Student Council elections by voting (7.00am-4.00pm)
25/1/25	ISSAG Basketball and Hockey.
29-31/1/25	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
1/2/25	SC Leadership Camp <b>NO EXEATS FOR SCHOOL LEADERS</b> ; ISSAG Basketball Day 2
2/2/25	Student Leadership Induction Ceremony <b>NO EXEATS</b>
10-14/2/25	MYP Mock eAssessments <b>NO G10 EXEATS</b>
13/2/25	G11 TOK Exhibition. <b>NO G11 EXEATS</b>
14-15/2/25	TIS Squash Championships;
15/2/25	Chocolate Friendship Day
17-28/2/25	DP Mocks. <b>NO G12 EXEATS</b>
22/2/25	ISSAG Athletics
26/2/25	PP standardisation and moderation (teachers)
1/3/25	MYP Projects (Personal & Community) <b>NO EXEATS (until after this session)</b>
7/3/25	PYP/MYP Info Day at Main Campus
14/3/25	Pi Day
15/3/25	Expression Day <b>NO EXEATS (until after the event)</b>
19/3/25	Three-way interviews: Students may depart for the break <b>AFTER</b> interviews
20-21/3/25	DP Geography Field Trip
20-31/3/25	Mid-semester break
21/3/25	PP:Academic Honesty First Record
23-25/3/25	Dukies Bronze & Silver expedition camp
31/3/25	PP Criterion A draft due; Draft 2025/2026 Calendar Overview Released
5/4/25	ACT
6/4/25	Exam Candidates' Service <b>NO EXEATS</b>
17-21/4/25	Easter break
7/4/25	G12 Grad photos (All day). <b>NO G12 EXEATS</b>
21/4/25	MYP5->DP1 info session; PP Criterion A draft due
25/4-21/5/25	DP Final Exams
3/5/25	SAT
5/5/25	PP Criterion A final due
5 – 16/5/25	MYP eAssessments
19-30/5/25	G11 semester exams; G10 classes resume (compulsory attendance).
23-29/5/25	G9 eAssessments
24/5/25	Leavers' Dinner
30/5/25	MYP4 (2025/2026) subject selections
7/6/25	2025 Annual Achievement and Graduation Ceremony; Last day for Secondary Classes
13/6/25	Last day for teachers; S2 reports published.
14/6/25	ACT
21/6/25	France/Spain trips commence
21-29/6/25	Harvard Youth Leadership Summer Camp
12/7/25	France/Spain trips end
26/7/25	PP: Final Product (Photo evidence upload)

## PRIMARY SCHOOL CAMPUS

### Public Holidays

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
7/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

### *S1 Internal Dates (Primary School Campus)*

7/8/24	Staff prep commences
16/8/24	Meet the teacher session (1.30pm)
19/8/24	First semester commences
7/9/24	Parents Training Session
20/9/24	Sign Language Day
20/9/24	End of UOI #1 3WI
7-11/10/24	Mid-semester break
1/11/24	End of UOI #2 <b>Celebrations</b>
11/11/24	Book Day
22/11/24	G3&5 excursion
29/11/24	End of UOI #3 3WI
3/12/24	Last day for students and teachers

### **S2**

9-10/1/25	Staff Training Days
13/1/25	Second semester commences.
14/2/25	End of UOI #4 3WI
14/2/25	Celebrating Additional Languages
7/3/25	PYP/MYP Info Day at Main Campus
14/3/25	Mother Tongue Day (Celebrating Culture)
14/3/25	End of UOI #5 <b>Celebrations</b>
19-31/3/25	Mid-semester break
26/4/25	Spelling Bee
16/5/25	PYP Exhibition (Sports Picnic)
23/5/25	End of UOI #6 3WI
31/5/25	2024 Achievers and Graduation Ceremony/VAX
6/6/25	Last day for teachers; S2 reports published

V280225

## CAS-SA Corner

### Expression: A Legacy of Creativity and Connection



As you know, the **IB Class of 2026** is hosting this year's **Expression**. This Saturday promises to be a celebration of creativity, colour, and music. But have you ever wondered how Expression came to be? It may seem like just another event, but its history is a fascinating story—one that we want to share with you today.

#### The Origins of Expression



Expression began around 2008, a pivotal year for our school. TIS had recently introduced the IB Diploma Programme, and with it came the need to showcase the artistic achievements of art students.

At the same time, the IGCSE music programme was gaining momentum, providing a platform for young musicians. However, a realisation soon emerged—why should self-expression be limited to just artists and musicians? TIS students are creative in many

ways, from poetry and dance to fashion and digital art. Our Co-Founders envisioned a school where all forms of creativity could be celebrated—a stage where every student, regardless of their artistic medium, could share their talents. And so, Expression was born.

#### Expression Over the Years

Since its inception, Expression has grown into a cherished tradition at TIS. Each year, the event evolves, reflecting the creativity and vision of the students leading it. Over the years, we've seen breathtaking performances, witnessed a boxing match, and encountered thought-provoking art installations and unique themes that have left a lasting impact. One example is the Butterfly Installation, a stunning display from last year that still stands as a reminder of how Expression inspires generations of students. This year, my co-leader and I are honoured to lead **Expression 2025** under the theme:

"Eventually, Everything Connects." The theme was inspired by Charles Eames quote that says:

*"Eventually everything connects—people, ideas, objects. The quality of the connections is the key to quality per se."*

This theme speaks to the idea that creativity, inspiration, and human experiences are all intertwined. Whether through music, dance, poetry, or visual arts, every form of expression connects us in ways we may not even realise.

On 15 March, we invite you, your friends, and your family to witness the magic of Expression 2025. Our leaders and students have been working tirelessly to carry on the legacy of Expression. Expect incredible performances, immersive art pieces, and a vibrant celebration of talent across different disciplines. Whether you're a performer, an artist, or an admirer of creativity, there's something for everyone.

And remember—art, music, dance, words, movement, moments... they all start as separate pieces. But eventually? Everything connects. *Angel & Eliana*, Expression Leaders, IB Class of 2025

TEMA INTERNATIONAL SCHOOL  
IB CLASS OF 2026 PRESENT

**EXPRESSION<sup>25</sup>**

EVENTUALLY  
EVERYTHING  
CONNECTS

**1 DAY  
MORE**

SATURDAY, 15 MARCH 2025 | 1:00PM | SECONDARY CAMPUS- GARDENS  
MUSIC | ART INSTALLATIONS | MURALS | ART & CRAFT | VISUAL ARTS EXHIBITION | PERFORMANCES | FOOD FEST & MORE!  
ALL PROCEEDS FROM THE EVENT WILL GO TOWARDS THE EDUCAID MANTE INITIATIVE.

## Expression 2025: Experience Creativity Like Never Before! 🎨🎵



The wait is almost over! **Expression 2025** is just around the corner, and this year's event promises to be **bigger, more interactive, and more immersive than ever!**

On **Saturday, 15 March 2025**, the **Tema International School Secondary Campus** will transform into a **hub of artistic expression, cultural experiences, and hands-on creativity**. Whether you are a **parent, staff member, student, or friend of the school**, there is something for everyone to enjoy.

### A Celebration of Talent & Creativity

This year's theme: **"Eventually everything connects."**

At **Expression 2025**, this theme comes to life through **incredible student performances, exhibitions, and interactive experiences**.



### 🎨 What to Expect at Expression 2025

🌟 **Final Visual Arts Exhibition** – A special moment for **Grade 12 & MYP 5 parents** as students showcase their **two-year artistic journey**. 🎤 **Live Performances** – Music, dance, spoken word, and drama performances that inspire you.

🎨 **Hands-On Activities** – **Parents, staff, and guests can experience art first-hand!**

✅ **Pottery Demo** – Get your hands in the clay and experience the art of pottery making.

✅ **Kente Weaving** – Feel the threads come together in a traditional weaving experience.

✅ **Furniture Making** – Create something unique using upcycled materials.

✅ **Cooking Station** – Learn to prepare a traditional Ghanaian dish.

🛍️ **Art Fair & Sales** – A chance to take home

beautiful, handcrafted items, including:

✅ **Incredible student artwork** – Buy a masterpiece!

✅ **Handmade crafts & upcycled furniture** – Support sustainable creativity.

✅ **Books by Dr. Ken Darvall** – "The Teaching Guarantee: Every Day is Different" & "The Teaching Guarantee: Making a Difference" – All proceeds support the **EducAid Mante Initiative**.







🌿 **Plants for Sale** – Explore a variety of ornamental plants, air-purifying plants like Spanish Moss (*Tillandsia usneoides*), snake plants, and fresh herbs like lemon balm & lemongrass—perfect for your home!

🍲 **Food Court** – Enjoy authentic Ghanaian dishes at **Asanka Delight!**

🎤 **Special Guest Features**

- **Guest Speaker: Cencil Jones Abban** – A renowned illustrator and animator, who will not only **showcase his latest animation pieces** but also **mentor students** in the field of digital art.
- **Guest Artist: Nana Asaase** – An exceptional poet, literary coach, and storyteller, whose work connects deeply with cultural and artistic expression.

💙 **Giving Back Through Art**

Expression 2025 is more than a celebration—an opportunity to make an impact! All proceeds from this event will go towards the EducAid Mante Initiative, which will support the refurbishment of an IT Lab and the construction of toilet facilities for a community school in Afienyia.



📅 **Save the Date & Bring the Whole Village!**

📍 **Venue:** TIS Secondary Campus

🕒 **Time:** 1:00 PM – 5:00 PM



Whether you come to watch, participate, buy, or simply soak in the creativity, Expression 2025 is an experience you won't want to miss!

See you there! 🎉🎵🌟





























# TIS RED CROSS

SERVICE TO MANKIND



# DIZZINESS

## ALL YOU NEED TO KNOW

### WHAT IS DIZZINESS?

FEELING LIGHTHEADED, WOZZY, OR UNSTEADY.

### CAUSES OF DIZZINESS

- INNER EAR PROBLEMS
- DEHYDRATION
- HEART ISSUES
- MEDICATIONS
- ANXIETY AND STRESS
- MOTION SICKNESS

### HOW TO TREAT IT?

**IMMEDIATE RELIEF:**  
SIT OR LIE DOWN WHEN DIZZY  
MOVE SLOWLY WHEN GETTING UP

### TYPES

**LIGHTHEADEDNESS:**  
IT IS A FEELING THAT YOU MIGHT FAINT

**VERTIGO:**  
IT IS A MORE SPECIFIC SENSATION WHERE YOU OR YOUR SURROUNDINGS SEEM TO BE SPINNING OR MOVING

**LIFESTYLE CHANGES:**  
STAY HYDRATED  
REST WELL  
MANAGE STRESS  
AVOID TRIGGERS (CAFFEINE, ETC.)



## Summer Immersion Program Opportunities



At Tema International School (TIS), we believe that education extends beyond the four walls of a classroom. True learning happens when students enter the world, engage with different cultures, and experience history and language firsthand. Our upcoming **France & Spain Trip 2025** is designed to provide students with a transformative and immersive learning experience, fostering global awareness, independence, and intercultural understanding.

This incredible journey will take students through the **vibrant streets of Paris and Madrid**, where they will explore these two culturally rich nations' **art, architecture, history, and traditions**. The trip aligns with TIS's commitment to **international-mindedness**, allowing students to broaden their horizons through experiential learning.

### Why This Trip Matters for Our Students

1. **Engage with world-renowned art and architecture** at landmarks such as the Louvre Museum, the Eiffel Tower, Park Güell, and the Royal Palace of Madrid.
2. **Experience rich traditions and diverse cultures** through guided cultural tours, culinary experiences, and language immersion.
3. **Develop language skills** by interacting with native French and Spanish speakers, strengthening their **linguistic abilities** in real-world situations.
4. **Gain independence and adaptability**, learning valuable life skills as they navigate new environments.
5. **Deepen their understanding** of global perspectives, fostering respect, open-mindedness, and appreciation for diversity.

This trip is more than just travel, it is a holistic educational experience designed to encourage critical thinking, curiosity, and cross-cultural connections. By stepping out of their comfort zones and immersing themselves in new experiences, students will return more confident, globally aware, and ready to engage with the world on a deeper level.

At TIS, we are committed to providing students with meaningful and transformative experiences that shape them into future leaders and global citizens. The France & Spain Trip 2025 is a testament to this mission, offering an unforgettable opportunity for students to experience the world in a way that textbooks simply cannot provide.

Stay tuned for updates as we prepare for this **incredible discovery, learning, and fun journey!** 🌍✈️

#TISGlobalExperience #CulturalImmersion #FranceSpain2025 #InternationalLearning  
#GlobalCitizenship #LearningBeyondBorders



# TEMA INTERNATIONAL SCHOOL



## LANGUAGE & CULTURE IMMERSION PROGRAM

# FRANCE-SPAIN TRIP 2025

SAT 21 JUNE - SUN 13 JULY 2025

📍 FRANCE: ANTIBES, PARIS 📍 SPAIN: BARCELONA, MADRID

Payment deadline - Friday, 21 March 2025



Join this educational language Immersion Program and embark on a transformative journey to fluency and cultural discovery.

### For more information, contact:

Gina - 0246492051 Mr. Agbeko - 024 321 9784 / kagbeko@tis.edu.gh

Phoebe Fafa Wensley- 0209038938/ phoebe.wensley@tis.edu.gh



## Harvard Youth Leadership Summer Camp!



### TIS Students Embark on a Transformative Experience at Harvard Summer Camp

Tema International School is proud to announce that **25 of our students** have successfully registered to participate in the **Harvard Model Congress San Francisco Youth Leadership Summer Camp at Harvard University**. This prestigious programme is designed to develop critical thinking, leadership, and global collaboration skills through **immersive learning experiences**. Students will engage in **high-level masterclasses**, work on **real-world problem-solving projects**, and collaborate with **Harvard mentors and global peers**. This unique opportunity aligns with TIS's vision of fostering **academic excellence, leadership, and experiential learning** beyond the classroom.

At TIS, we believe in **taking the classroom to the world**, ensuring our students are **exposed to transformative experiences** that shape them into well-rounded, globally minded individuals. The Harvard Summer Camp provides an **exceptional platform for experiential learning**. It allows our students to **apply knowledge in real-world contexts**, enhance their **public speaking, research, and collaboration skills**, and develop a **growth mindset essential for future success**. This experience will enrich their academic journey and give them a **competitive edge in university applications** and future career paths. We are excited to see our students represent TIS on this global stage and look forward to witnessing their **growth and impact**.

Youth Leadership Summer Camp  
at  
**HARVARD  
UNIVERSITY**

## #CAS Project – Buddies for Change Club Initiative

**TEMA INTERNATIONAL SCHOOL**

**SUPPORT**

**MANTE SCHOOL OF EXCELLENCE**

Donate towards renovating the IT laboratory in the Mante School of Excellence. You can support in cash or kind.

**DONATE CASH**  
MoMo: Abigail Ahiadorme  
0597621047  
Reference: Mante IT lab

**KIND:** Make a pledge to donate a PC, Tables, chairs or other IT equipment

**AN INITIATIVE BY:**  
TIS Buddies For Change Club

For more information, please contact the CAS Coordinator at [surama.king@tis.edu.gh](mailto:surama.king@tis.edu.gh)

At *Buddies for Change Club*, our mission is rooted in the theme “*Thinking Globally, Acting Locally.*” We believe that real change begins within our communities, and through collective effort, we can make a global impact. Our current focus is on renovating and equipping the **IT Lab at Mante School of Excellence**, turning it into a space where students can unlock their potential and thrive in today’s technology-driven world.

The current state of the IT lab is far from ideal. Outdated equipment and limited resources make it difficult for students to access the tools and knowledge they need to keep up with the modern world. This initiative directly aligns with several **United Nations Sustainable Development Goals**

(SDGs), including **Quality Education (SDG 4)** and **Reduced Inequalities (SDG 10)**. By improving the lab, we’re not just providing resources—we’re opening doors to new opportunities for the students of Mante School.

To achieve this, we’re calling on you to support our efforts. In addition to financial donations, which can be sent to **0597621047** (with the reference *Mante IT Lab*), we also accept contributions of new or used but functioning IT equipment, such as computers, desks, and chairs. These items will make an immediate difference in the students’ learning experience. By supporting *Buddies for Change*, you’re not just helping renovate a lab; you’re empowering a generation, fostering innovation, and bridging the gap between potential and opportunity. Together, we can ensure these students have the tools they need to succeed and become the change-makers of tomorrow.

**Join us today** - donate, inspire, and be part of the change! Glorious Angel Ogyiri Asare – DP1



## EducAid Mante Initiative Class of 2026 Project for Impact



### Support the EducAid Mante Initiative – A Community Effort

The EducAid Mante Initiative is a CAS project led by the IB Class of 2026, dedicated to supporting the Mante School of Excellence in Afienya East. This school has been a vital educational pillar for underserved communities for over 25 years, but it currently faces challenges that affect the quality of education and student well-being.

**The project is structured in phases to address key needs:**

- **Phase 1: Sanitation Facilities – Raising GHC 150,000** to build safe and hygienic toilets, ensuring a healthier environment, especially for girls.
- **Phase 2: Classroom Renovation** – Refurbishing classrooms with better roofing, ventilation, and essential repairs.
- **Phase 3: Canteen and Additional Facilities** – Enhancing the school's canteen and other essential spaces for student well-being.

### How You Can Help

- ✓ **Attend Expression** – All proceeds from the fair sales will support Phase 1.
- ✓ **Direct Donations** – Contributions can be made via MoMo to Ms. Abigail Ahiadorme (0597621047) with the reference "EducAid – Your Name or Ward's Name."
- ✓ **Spread the Word** – Share this initiative with friends and family to help raise awareness and support.
- ✓ **Purchase Dr. Ken's Book** – The Teaching Guarantee: Making a Difference



During **Expression 2025**, we will be selling **Dr Ken Darvall's** latest book, *The Teaching Guarantee: Making a Difference*, to support the **EducAid Mante Initiative**. This inspiring book is a must-read for educators and anyone passionate about making a difference in schools.

Every copy purchased directly contributes to the **EducAid Mante Initiative**. Books will be available from **GHC 200** per copy, and you can buy one for yourself or as a meaningful gift for someone. Let's come together to support this cause and create a lasting impact!


Thank you for being part of this journey—buy a book, support a cause, and help transform education!



## Save the Date: Three-Way Interview – Wednesday, 19 March 2025

Dear Parents,




We invite you to mark your calendars for the upcoming **Three-Way Interview** for **Semester 2**, scheduled for:

 **Wednesday, 19 March 2025**

 **8:00 AM – 1:00 PM**

 **Secondary Campus – Classrooms**

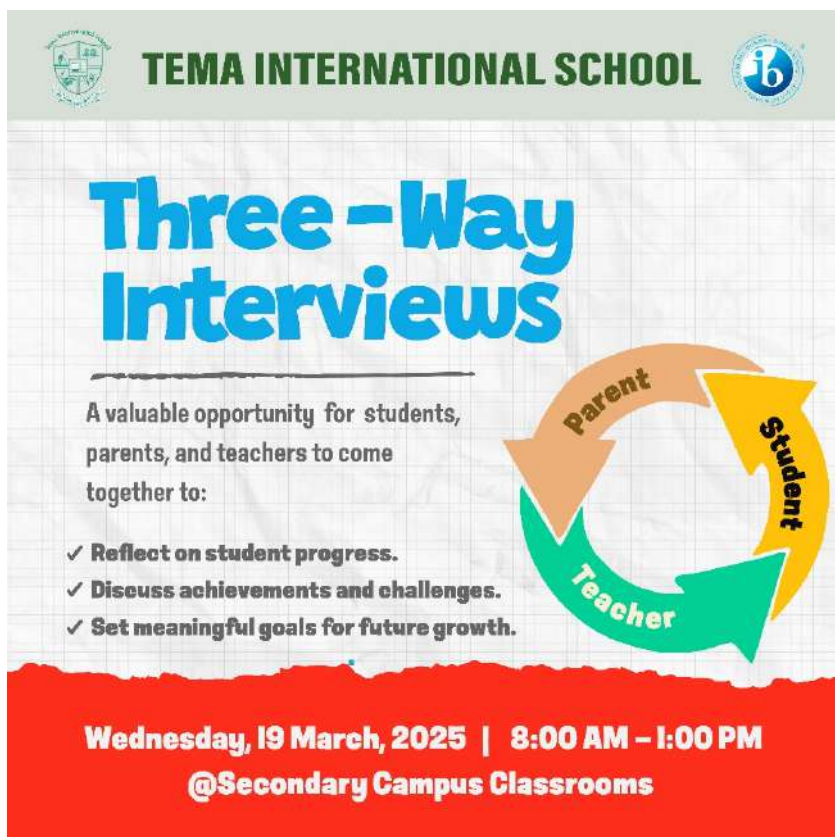
This is a **crucial session** for parents to engage with teachers and students to:

-  **Follow up** on your child's progress.
-  **Discuss achievements, challenges, and goals** for the rest of the semester.
-  Strengthen the **collaboration between home and school** to support student success.

### Why Attend?

Your participation is crucial to supporting your child's learning journey. The Three-Way Interview allows you to:

- Gain **insights** into your child's academic and personal development.
- Meet and connect with your child's **teachers and key staff**.
- Work collaboratively to ensure your child's **success and well-being**.



**TEMA INTERNATIONAL SCHOOL**

# Three-Way Interviews

A valuable opportunity for students, parents, and teachers to come together to:

- ✓ Reflect on student progress.
- ✓ Discuss achievements and challenges.
- ✓ Set meaningful goals for future growth.

**Wednesday, 19 March, 2025 | 8:00 AM – 1:00 PM**  
**@Secondary Campus Classrooms**

### Important Information

- Attendance is on a **first-come, first-served** basis; there is no pre-registration required.
- **Students whose parents attend** the interview may proceed home for the **Mid-Semester Break** after their session.
- **Students whose parents are unable to attend** will remain on campus and start their break at **1:00 PM**.

We strongly encourage all parents to attend this important event. Your presence and engagement make a **significant difference** in your child's education and development.

We look forward to welcoming you!



# TEMA INTERNATIONAL SCHOOL DAY



<b>RISING BELL</b>	—————	<b>6.00 AM</b>
<b>BREAKFAST</b>	—————	<b>7.15 – 7.45 AM</b>
<b>PERIOD 1</b>	—————	<b>8.00 – 8.50 AM</b>
<b>PERIOD 2</b>	—————	<b>8.55 – 9.45 AM</b>
<b>PERIOD 3</b>	—————	<b>9.50 – 10.40 AM</b>
<b>SNACK BREAK</b>	—————	<b>10.40 – 11.10 AM</b>
<b>PERIOD 4</b>	—————	<b>11.10 – 12.00 NOON</b>
<b>PERIOD 5</b>	—————	<b>12.05 – 12.55 PM</b>
<b>LUNCH BREAK</b>	—————	<b>12.55 – 1.40 PM</b>
<b>PERIOD 6</b>	—————	<b>1.40 – 2.30 PM</b>
<b>PERIOD 7</b>	—————	<b>2.35 – 3.25 PM</b>
<b>SIESTA/REST TIME</b>	—————	<b>3.30 – 4.20 PM</b>
<b>AFTER SCHOOL ACTIVITIES</b>	—————	<b>4.25 – 5.25 PM</b>
<b>DINNER</b>	—————	<b>6.15 – 6.45 PM</b>
<b>PREP</b>	—————	<b>7.00 – 8.30 PM</b>
<b>NIGHT CUP</b>	—————	<b>8.30 – 8.45 PM</b>
<b>LIGHTS OUT (G7 - G8)</b>	—————	<b>9.30 PM</b>
<b>LIGHTS OUT (G9 - G10)</b>	—————	<b>10.00 PM</b>
<b>LIGHTS OUT (G11 - G12)</b>	—————	<b>10.30 PM</b>

## PLEASE NOTE:

<b>WEEKLY ASSEMBLY – MONDAY:</b>	—————	<b>8.00 – 8.40 AM</b>
<b>HOMEROOM MEETINGS – FRIDAY:</b>	—————	<b>3.30 – 4.00 PM</b>

## WEEKEND SCHEDULE:

### SATURDAYS:

<b>RISING BELL</b>	—————	<b>7.00 AM</b>
<b>BREAKFAST</b>	—————	<b>8.30AM</b>
<b>LUNCH</b>	—————	<b>12.30 – 1.00 PM</b>
<b>DINNER</b>	—————	<b>6.15 – 6.45 PM</b>

### SUNDAYS:

<b>RISING BELL</b>	—————	<b>6.00 AM</b>
<b>CHURCH SERVICE</b>	—————	<b>7.00 – 8.15 AM</b>
<b>BREAKFAST</b>	—————	<b>8.30 AM</b>
<b>LUNCH</b>	—————	<b>12.30 – 1.00 PM</b>
<b>DINNER</b>	—————	<b>6.15 – 6.45 PM</b>
<b>PREP</b>	—————	<b>7.00 – 8.30 PM</b>

# Change <sup>the</sup> World Through Service

## #Make a Difference





# TIS FITNESS GYM

## OPENING HOURS

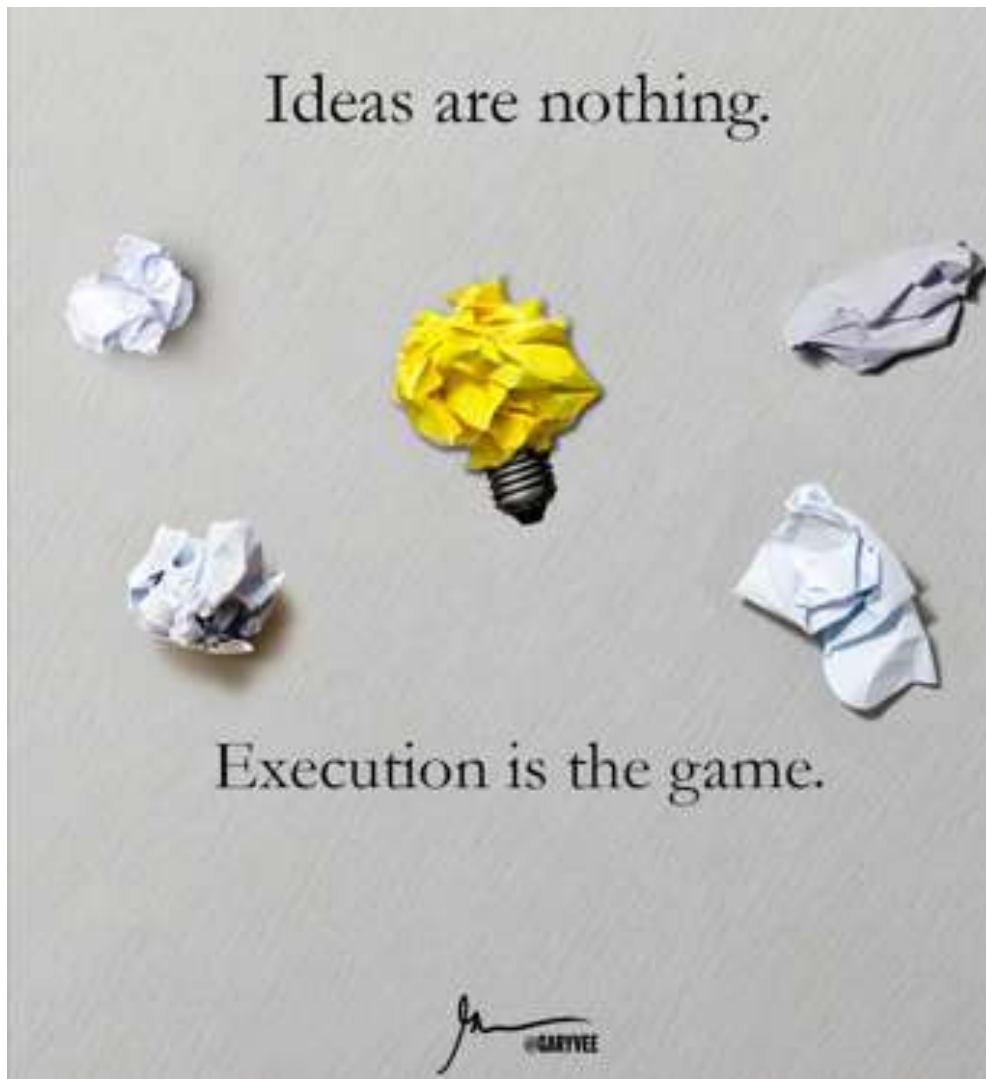
<b>MONDAY</b>	STUDENTS	4:30 PM - 5:30 PM	
	STAFF	5:30 PM - 7:00 PM	
<b>TUESDAY TO FRIDAY</b>	STUDENTS	5:45 AM - 6:30 AM	4:30 PM - 5:30 PM
	STAFF	6:30 AM - 7:30 AM	5:30 PM - 7:30 PM
<b>SATURDAY</b>	STUDENTS	6:00 AM - 7:00 AM	
	STAFF	7:00 AM - 9:00 AM	

**PLEASE DONT FORGET TO BRING ALONG YOUR TOWEL**

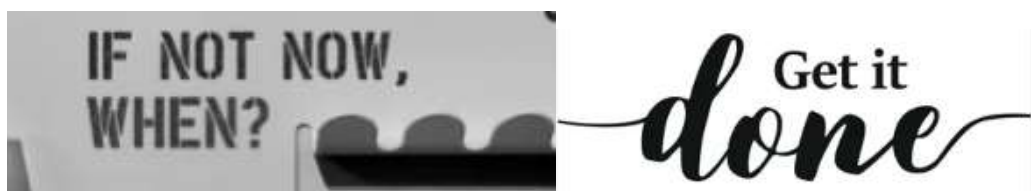
**GYM INSTRUCTOR: BLESSED**



## COUNSELLORS' CORNER



**Dear Students, in an IB school of choice, ensure that you get things done and done well. It is a critical skill for your future. Take Action, Don't procrastinate. Just Tick the boxes!**



- ✓ **Make a to-do list:** Write down everything you need to get done, big or small.
- ✓ **Prioritise tasks:** Focus on the most important tasks first. Prioritise and Plan:
- ✓ <https://www.google.com/search?q=helpful+tips+of+how+to+get+things+done>




## DP1 Writing Outstanding Personal Statements for the UK-Check it Out! Detailed Information is on ManageBac

↑ / Applying / Applying to university / Writing your personal statement

# HOW TO WRITE YOUR UNDERGRADUATE PERSONAL STATEMENT


Explore this section ▾

Stand out from the crowd by showcasing who you are and what you can bring to a university as you begin your undergraduate journey.




## Using AI and ChatGPT with your personal statement

If you're not already using ChatGPT or other AI tools, you've probably heard about them. But should they be used to help with your UCAS personal statements? Is it cheating? Or can they be helpful in crafting your personal statement?



## Here are a few questions you can answer to help you get started:

- 1 Why have you chosen this course?
- 2 What excites you about the subject?
- 3 Is my previous or current study relevant to the course?
- 4 Have you got any work experience that might help you?
- 5 What life experiences have you had that you could talk about?
- 6 What achievements are you proud of?
- 7 What skills do you have that make you perfect for the course?
- 8 What plans and ambitions do you have for your future career?

Click here to read more: <https://www.ucas.com/applying/applying-to-university/writing-personal-statement/how-write-personal-statement>

## University Visits for March 2025@TIS-Parents are warmly welcome!



Date	Name of Institution	Representative	Title of Representative	Email Address
3 March 2025	Swansea University, UK	Samuel Uche	Swansea University International Enquiries Assistant.	<a href="mailto:samuel.uche@swansea.ac.uk">samuel.uche@swansea.ac.uk</a>
5 March 2025	University of Sheffield, UK	Udochika Ezeocha Chris Cagney	Regional Representative - Africa Senior International Recruitment Manager	<a href="mailto:udochika.ezeocha@sheffield.ac.uk">udochika.ezeocha@sheffield.ac.uk</a>  chris.cagney@sheffield.ac.uk
	University of Toronto, Canada	Ntami Abraham	Recruitment Advisor - Nigeria	<a href="mailto:ntami.abraham@utoronto.ca">ntami.abraham@utoronto.ca</a>
	University of Strathclyde, UK	Eguono Dada	West Africa Manager	<a href="mailto:eguono.dada@strath.ac.uk">eguono.dada@strath.ac.uk</a>
7 March 2025	University of Waterloo, Canada	Akua Asare Anim	International Recruitment Specialist Marketing and Undergraduate Recruitment	<a href="mailto:akua.asare-anim@uwaterloo.ca">akua.asare-anim@uwaterloo.ca</a>
11 March 2025	Iowa State University, US	Jeff Jones	Assistant Director International Admissions	<a href="mailto:admissions@iastate.edu">admissions@iastate.edu</a>
12 March 2025	Aston university	Olalounpe Olayode	Country Officer, West Africa	<a href="mailto:o.olayode@aston.ac.uk">o.olayode@aston.ac.uk</a>
	Nottingham Trent University	Oluwafunmilayo Adesanya	Regional Advisor for Nigeria and Ghana	<a href="mailto:oluwafunmilayo.adesanya@ntu.ac.uk">oluwafunmilayo.adesanya@ntu.ac.uk</a>
	Keele University	Grace Usman-Adejo	Regional Manager - West Africa	<a href="mailto:g.usman-adejo@keele.ac.uk">g.usman-adejo@keele.ac.uk</a>
	University of Dundee	Halima Alawiye	West Africa Recruitment Officer	<a href="mailto:HALawiye001@dundee.ac.uk">HALawiye001@dundee.ac.uk</a>
	Queens Belfast university	Wole Ibukun	Regional Manager for Sub Saharan Africa	<a href="mailto:w.ibukun@qub.ac.uk">w.ibukun@qub.ac.uk</a>
17 March 2025	York University	Bisi Alawode	Regional Recruitment Manager - Africa	<a href="mailto:segun@yorku.ca">segun@yorku.ca</a>



DP1 students applying to the UK were encouraged to interact with the representatives from the University of Sheffield, a research university with a global reputation for excellence. Renowned for excellence, impact and distinctiveness of research-led learning and teaching, giving students great opportunities for internships and placements. Please click here for more information. <https://www.sheffield.ac.uk/about>

### Enjoy Reading a Reflection from Angel Asare

The University of Sheffield meeting gave me a better understanding of their academic programmes and student support services. I learned that they offer various scholarships for international students and have a diverse and welcoming community. They have a student-led student union, which is quite rare and offer over 400 clubs. The representatives also explained the admission process, highlighting the university's practical learning and career opportunities. Overall, the fair helped me see how Sheffield could be a great option for studying abroad.



<https://www.sheffield.ac.uk/international/fees-and-funding/scholarships>

<https://www.sheffield.ac.uk/international/fees-and-funding/scholarships>



Great universities in one space with the indefatigable counsellors were an eye-opener. Conversations centred on students' ability to gain admission, being able to be retained in the school and successfully graduating without any issues.

**Major Highlights from the Admissions team** Eguono Dada, University of Strathclyde, UK left and Ntami Abraham right, University of Toronto Canada.

- ✓ The high level of freedom that university education offers leaves students who lack focus with no choice but to miss classes, which results in poor grades and finally being dismissed from the school.
- ✓ Plagiarism and the use of AI that promotes 'copy and paste' once your assignments go through the system that checks for these nuances, student suffers the consequences.
- ✓ Right from scratch students must endeavour to submit **authentic** work.
- ✓ Choosing friends with the same values is essential to keep you on track.
- ✓ University life is universal. With little or no supervision, you make your life. Choose right!

Click here to find out more: <https://www.utoronto.ca/>

Click here to find out more: <https://www.strath.ac.uk/>



## 2025 TEST DATES



**Want to Register for SAT But Don't Know How? Follow the Links!**

- ✓ <https://satsuite.collegeboard.org/sat/registration>
- ✓ SAT Registration Fee Beginning with **August 24, 2024, the SAT registration fee is \$68**, plus a \$43 international fee of \$ 111.  
Click here: <https://satsuite.collegeboard.org/sat/registration/international-testing/>
- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>.
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at [portia.atubiga@tis.edu.gh](mailto:portia.atubiga@tis.edu.gh)



### DIGITAL SAT TEST DATES 2024/2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Mar 8, 2025	Feb 16, 2025
May 3, 2025	April 13, 2025



Online payment only with Visa/credit card **NEW**;

**ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA’S NATIONAL IDENTIFICATION CARD (GHANA CARD),**

<https://collegereadiness.collegeboard.org/sat/register/international/policies>

<https://satsuite.collegeboard.org/sat/dates-deadlines>



**2024/2025 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

- ✓ ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ **Note: The cost of registration is subject to change.**
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).

**ACT TEST DATES 2024/2025 (COMPUTER-BASED TESTING ONLY!)**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
April 5, 2025	March 2 2025
June 14 2025	May 11 2025



Click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html> **\*to complete registration, payment must be made online in full with a credit card.**

# Change <sup>the</sup> World Through Excellence

## #Make a Difference





## Hostel Corner

### Reflections on International Women's Day



As a woman, daughter, sister, friend, mother, and hostel parent to many daughters here at TIS, I feel privileged to nurture, build connections, and spend meaningful moments with my girls. In our conversations, I learn from them just as much as they learn from me. Their stories, perspectives, and aspirations inspire me daily, reminding me of the power of sisterhood and the

importance of uplifting one another.

This week, our girls share their thoughts on **International Women's Day**, what it means to them, the challenges women continue to face, and the remarkable women who inspire them.

To all the women in our TIS community, let us celebrate one another and be agents of change. Every action, no matter how small, contributes to the growth and empowerment of both women and men around us. **Aunty Setor – Girls Hostel Coordinator**

### The History of International Women's Day

#### What is Women's Day?

International Women's Day (IWD) is a global event celebrating women's social, economic, cultural, and political achievements. It is also a call to action for gender equality. Around the world, people commemorate this day by honouring women's contributions and advocating for progress.

#### How Did International Women's Day Originate?

IWD has been observed since the early 1900s, a time of significant industrial and social change. The first National Women's Day (NWD) was celebrated in the United States on 28 February, following a declaration by the Socialist Party of America. Women continued to observe NWD on the last Sunday of February until 1913, when it evolved into the International Women's Day we recognise today.

## Women Who Made International Women's Day Possible

One of the key figures behind International Women's Day was **Clara Zetkin** (1857–1933), a German feminist and socialist leader. As the head of the Women's Office of the Social Democratic Party in Germany, she proposed the idea of a global Women's Day—an annual event where women in every country would unite to press for their rights. Her advocacy paved the way for recognising IWD as we know it today. **Nubuke Eli-Dzantor, MYP 5**



## Challenges Faced by Women Today



Women around the world continue to face significant challenges, including gender inequality, wage gaps, and violence. Although progress has been made, disparities still exist.

- In many workplaces, women are paid less than men for the same work. According to the UN, globally, women earn only **77%** of what men earn for equal work.
- Women are more vulnerable to gender-based violence, including **human trafficking, sexual harassment, and domestic abuse**. In many cases, weak legal protections mean these crimes go unpunished.

However, organisations like **UN Women, the Malala Fund, and Vital Voices** are working tirelessly to address

these issues:

- **UN Women's 'HeForShe' campaign** encourages men to actively support gender equality.
- **The Malala Fund** fights for 12 years of free, quality education for girls in Asia and Africa.
- **Vital Voices** supports female leaders, entrepreneurs, and activists advocating for social and economic change.

While progress has been made, true equality is still a long way off. We must continue advocating for change until women everywhere have the same rights, opportunities, and protections as men.

**Nana Yaa Acheampong, MYP 5**

## Empowering Women in Our Community

International Women's Day is a time to celebrate the incredible women who inspire us. Two women in my community who have profoundly impacted my life are **Prof. Dr. Dora Edu-Buandoh** and **Ms. Florence Frimpong**.

Prof. Dr. Dora Edu-Buandoh has dedicated her life to education and mentorship. She founded the **Dora Edu-Buandoh Foundation (DEB)**, a mentorship programme for young people in Ghana. On her 60th birthday, her lifelong dream of supporting young women's education was fulfilled when she was gifted the foundation, which she has since expanded. As a **doctor of linguistics**, she has impacted countless students, many of whom return with gratitude for the knowledge and guidance she provided.



Her story proves that women can achieve their dreams and that education has the power to transform lives. She inspires us to be kind, determined, and committed to making a difference.  
**Maame Araba, MYP 4 & Katie-Louise, MYP 4**

## What International Women's Day Means to Me

To understand what International Women's Day means to me, you need to know about my mother.

My mother was born in Nigeria and moved to Ghana at a young age. At just **10 years old**, she lost her mother. This tragedy shaped her into the strong, hardworking woman she is today. Raised by a strict Methodist aunt, she learned the value of discipline, resilience, and self-sufficiency.

Our relationship has not always been perfect. Like any mother and child, we have struggled, but over time, I have come to see her as human—with strengths, flaws, and experiences that shaped her. Because of her, I have learned to be understanding and to appreciate people for who they are, not just who we want them to be.

My mother is my **role model**. She does not dismiss my dreams but rather encourages me to think deeply about them. She is my **wonder woman**—strong, caring, and wise.

For me, International Women's Day is a time to celebrate people like my mother, who make the world a better place. **Mildred Okyere-Darkwa, MYP 4**

## Celebrating Women's Achievements in STEM

Women have made groundbreaking contributions in **Science, Technology, Engineering, and Mathematics (STEM)**, breaking barriers despite facing gender discrimination.

- **Emily Warren Roebling** led the construction of the Brooklyn Bridge.
- **Mary Jackson** became NASA's first Black female engineer.
- **Ada Lovelace** was the first computer programmer.
- **Katherine Johnson** calculated crucial trajectories for NASA's Apollo missions.



Today, women like **Dr. Fei-Fei Li**, who has been called the godmother of AI for her pioneering work in computer vision and image recognition. Li invented ImageNet, a foundational large-scale dataset that has contributed to key developments in deep learning and artificial intelligence, and **Dr. Neri Oxman**, an Israeli-American designer and former professor known for art that combines design, biology, computing, and materials engineering. She coined the phrase "material ecology" to define her work. These women continue to push the boundaries of innovation.

One of the most influential female scientists was **Marie Curie**. She was the first woman to win a Nobel Prize and the only person to win in two different scientific fields, physics and Chemistry. Her discoveries in radioactivity paved the way for advancements in medicine and nuclear energy.

Another unsung hero is **Rosalind Franklin**, whose X-ray diffraction images provided crucial evidence for scientists to model the structure of DNA. Her work set the foundation for modern genetics.

Women like these remind us that gender should never be a barrier to success. As we celebrate International Women's Day, we must continue supporting and amplifying women's voices in STEM.

**Eliana Essel, DP 1 & AJ Asante, MYP 5**

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#Make a Difference





# The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

1

## Explore

**a wide range of research.** Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

2

## Evaluate

**the reliability of your sources.** Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

3

## Organise

**your research notes.** Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

4

## Write

**an original paper.** The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

5

## Paraphrase

**other people's ideas.** An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.

6

## Differentiate

**other's work from your own original insights** by referencing or paraphrasing. Avoid accidentally plagiarising someone else's work by using academic referencing.

7

## Cite

**all of your sources.** A citation in your paper shows exactly what information has come from another source. Remember to cite all borrowed words or ideas, including those which came from one of your own previous papers!

8

## Reference

**all of your citations correctly.** Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

9

## Use

**the relevant referencing system consistently throughout your assignment.** Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.

10

## Ask

**your teacher or instructor for their feedback** on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.

11

## Double check

**your work including citations.** Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.

12

## Submit your final piece through Turnitin

Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.

# TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.**

**As a TIS family member,**

**I promise to uphold and demonstrate its values,  
and protect the reputation of the school.**

**I make this pledge in the spirit of honour and trust.”**



