

# TIS RECORD

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## At TIS,

we believe that culture, as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents of each student.

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## Key Dates

- 7/3/25: PYP/MYP Info Day at Main Campus
- 15/3/25: TIS 2025 Expression Day
- 19/3/25: Secondary 3-Way Interviews (8.30am -1.00pm)

## Thought for the Week

It ain't what you don't know that gets you into trouble. It what's you know for sure that just ain't so.

- Mark Twain



## A Team of Leaders

The ongoing success at Tema International School derives from its culture and the notion of a team of leaders.

Fast and Furious is too big for a single leader to manage. Without a team of leaders at TIS, Fast and Furious would only remain a movie franchise!

Our General Manager, Aunty Cecilia, has recently announced the appointment of our MYP Coordinator, Yvonne (Misty) Tagoe, as our Vice Principal from 1 April. Misty is celebrating her ninth year at TIS and has filled roles of Head of Department (Mathematics), MYP Coordinator and also Relieving Principal in my absence. Her new appointment recognises her experience, leadership and professional standards and achievements. Congratulations, Misty.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## Making Us Proud

**Mrs. Carol Victoria Titi Adusei** (parent of students in Grades 5 and 6), **Mrs. Gloria Anim** (parent of a Grade 5 student), **Mrs. Pearl Esenam Aboagye** (parent of students in K3 and Grade 5), and **Mr. and Mrs. Quao** (parents of a Grade 5 student) are sincerely appreciated for making time out of their busy morning schedules to attend the **Grade 5 PYP Unit Assembly**.

We recognize **Isaiah Brown-Glover** and **Klenam Agyekum**, Grade 4 PYP students, and **Chelina Mickson-Quarshie** and **Kwame Adusei**, Grade 6 PYP students, for their outstanding saxophone performance during the unit assembly.

**Kirsten Aboagye, Nana Yaa Adusei, Elsa Amable, Alfred Anim, Michal Annan, Allen Berko, Isabella Brown-Glover, Adwoa Darko, Francis Duncan, Klenam Gborglah, Durowaa Okoampah, Christabel Quao, Elsa Sevor, Victoria Tettey-Amlalo, Kyle Tinkah, Jovanny Williams, and Jinpeng Xu, Grade 5 PYP students,** collaborated wonderfully to share their learning during their class unit assembly, showcasing excellent teamwork and enthusiasm with the presence of parents.

• **Angela Quaye**, K1 Teacher, on her recent admission into the 2025 Cohort of the Africa Dyslexia Organisation's Dyslexia Advocacy Fellowship Program.

Misty's promotion creates the opportunity for our Assistant MYP Coordinator, Jerry Darko, to remove 'Assistant' from his new role as MYP Coordinator from 1 April. Jerry has assisted Misty in his current role since 2018 and has ensured under their leadership that TIS provides the most authentic MYP education for our students. Congratulations, Jerry.

Other leadership appointments that have been made recently include:

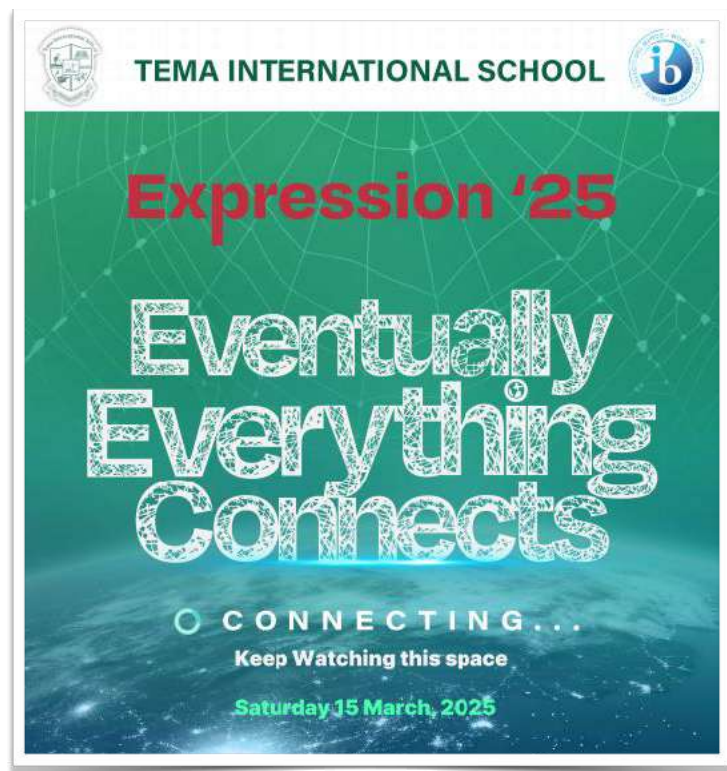
- Irene Koree as the Assistant DP Coordinator;
- Jonathan Asante as the Extended Essay Coordinator;
- Amidu Abass and Mavis Omari-Asante as Assistant Personal Project Coordinators.

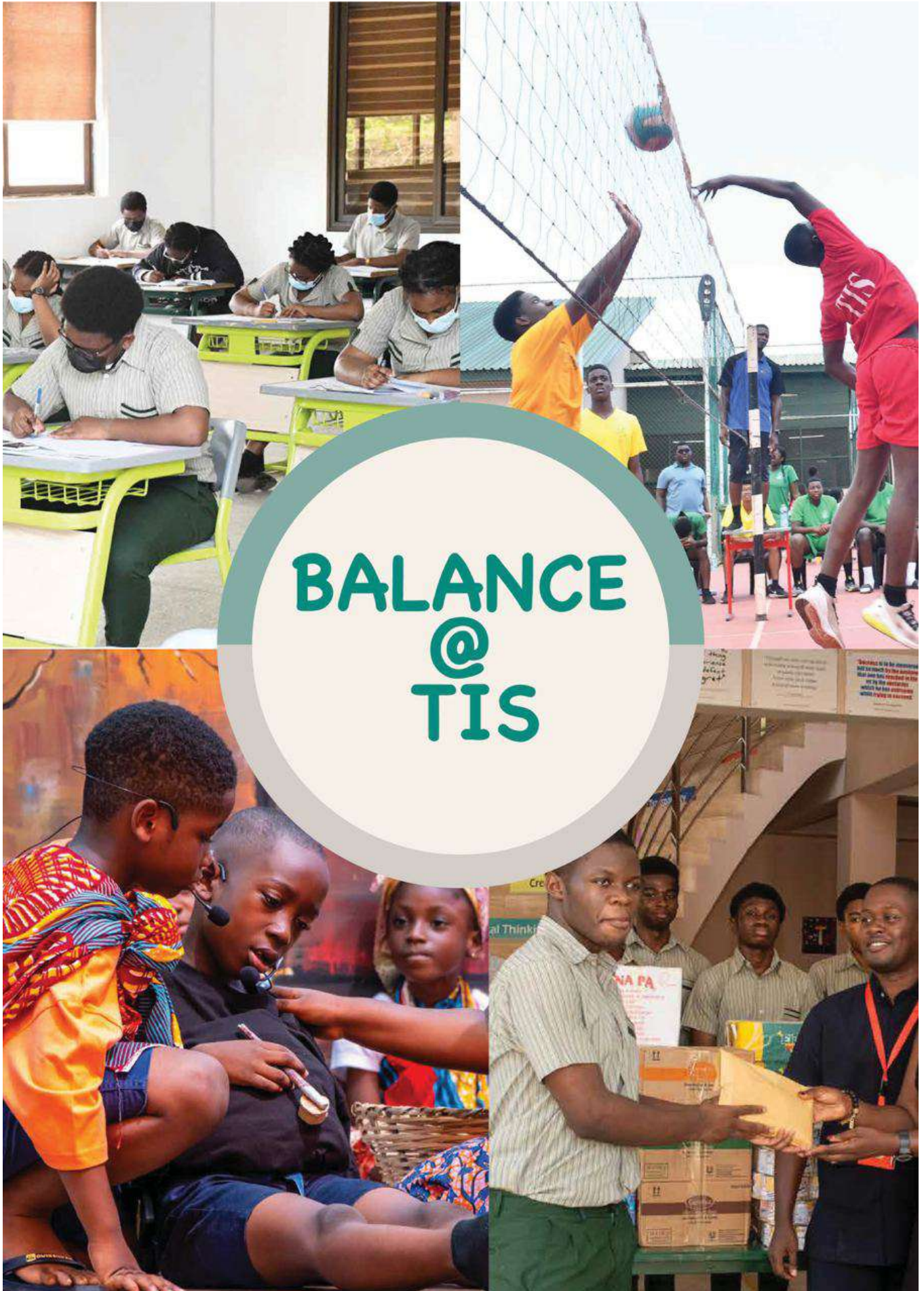
We are grateful these staff have accepted these new roles. At the same time, I acknowledge all staff who fill various leadership roles within TIS and who prefer to do so without attention or fanfare.

TIS is what it is because of our team of leaders who ensure the vision and values of our Founding Family drives our culture.

I appreciate your support. Enjoy each day as a blessing.

Dr Ken Darvall (Principal) [principal@tis.edu.gh](mailto:principal@tis.edu.gh)





**BALANCE  
@  
TIS**

## Main Campus Information



### Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

**(NO SHOW. NO GO.)**

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

### Visiting

For visits until June 2025, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/q8q3x>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit. Book early to avoid disappointment.

6 - 12 - 2024

# TIS 2024/25 School Calendar

August 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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24	25	26	27	28	29	30

December 2024						
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22	23	24	25	26	27	28
29	30	31				

January 2025						
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26	27	28	29	30	31	

February 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					







April 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)

**NOTE:** All dates/activities are current as of the date of publication and may be subject to change.

<b>S2</b>	
9-10/1/25	Staff training days
12/1/25	Students return to hostels; applications for 2024 SC positions close
13/1/25	Second semester commences.
13-19/1/25	Alumni Homecoming Week
18/1/25	TIS Athletics Championships. <b>NO EXEATS BEFORE 1.00PM</b>
19/1/25	Alumni Thanksgiving Service
20/1/25	SC Manifesto Readings
22/1/25	2025 Student Council elections by voting (7.00am-4.00pm)
25/1/25	ISSAG Basketball and Hockey.
29-31/1/25	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
1/2/25	SC Leadership Camp <b>NO EXEATS FOR SCHOOL LEADERS</b> ; ISSAG Basketball Day 2
2/2/25	Student Leadership Induction Ceremony <b>NO EXEATS</b>
10-14/2/25	MYP Mock eAssessments <b>NO G10 EXEATS</b>
13/2/25	G11 TOK Exhibition. <b>NO G11 EXEATS</b>
14-15/2/25	TIS Squash Championships;
15/2/25	Chocolate Friendship Day
17-28/2/25	DP Mocks. <b>NO G12 EXEATS</b>
22/2/25	ISSAG Athletics
26/2/25	PP standardisation and moderation (teachers)
1/3/25	MYP Projects (Personal & Community) <b>NO EXEATS (until after this session)</b>
7/3/25	PYP/MYP Info Day at Main Campus
14/3/25	Pi Day
15/3/25	Expression Day <b>NO EXEATS (until after the event)</b>
19/3/25	Three-way interviews: Students may depart for the break AFTER interviews
20-21/3/25	DP Geography Field Trip
20-31/3/25	Mid-semester break
21/3/25	PP:Academic Honesty First Record
23-25/3/25	Dukies Bronze & Silver expedition camp
31/3/25	PP Criterion A draft due; Draft 2025/2026 Calendar Overview Released
5/4/25	ACT
6/4/25	Exam Candidates' Service <b>NO EXEATS</b>
17-21/4/25	Easter break
7/4/25	G12 Grad photos (All day). <b>NO G12 EXEATS</b>
21/4/25	MYP5->DP1 info session; PP Criterion A draft due
25/4-21/5/25	DP Final Exams
3/5/25	SAT
5/5/25	PP Criterion A final due
5 – 16/5/25	MYP eAssessments
19-30/5/25	G11 semester exams; G10 classes resume (compulsory attendance).
23-29/5/25	G9 eAssessments
24/5/25	Leavers' Dinner
30/5/25	MYP4 (2025/2026) subject selections
7/6/25	2025 Annual Achievement and Graduation Ceremony; Last day for Secondary Classes
13/6/25	Last day for teachers; S2 reports published.
14/6/25	ACT
21/6/25	France/Spain trips commence
21-29/6/25	Harvard Youth Leadership Summer Camp
12/7/25	France/Spain trips end
26/7/25	PP: Final Product (Photo evidence upload)

**PRIMARY SCHOOL CAMPUS****Public Holidays**

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
7/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

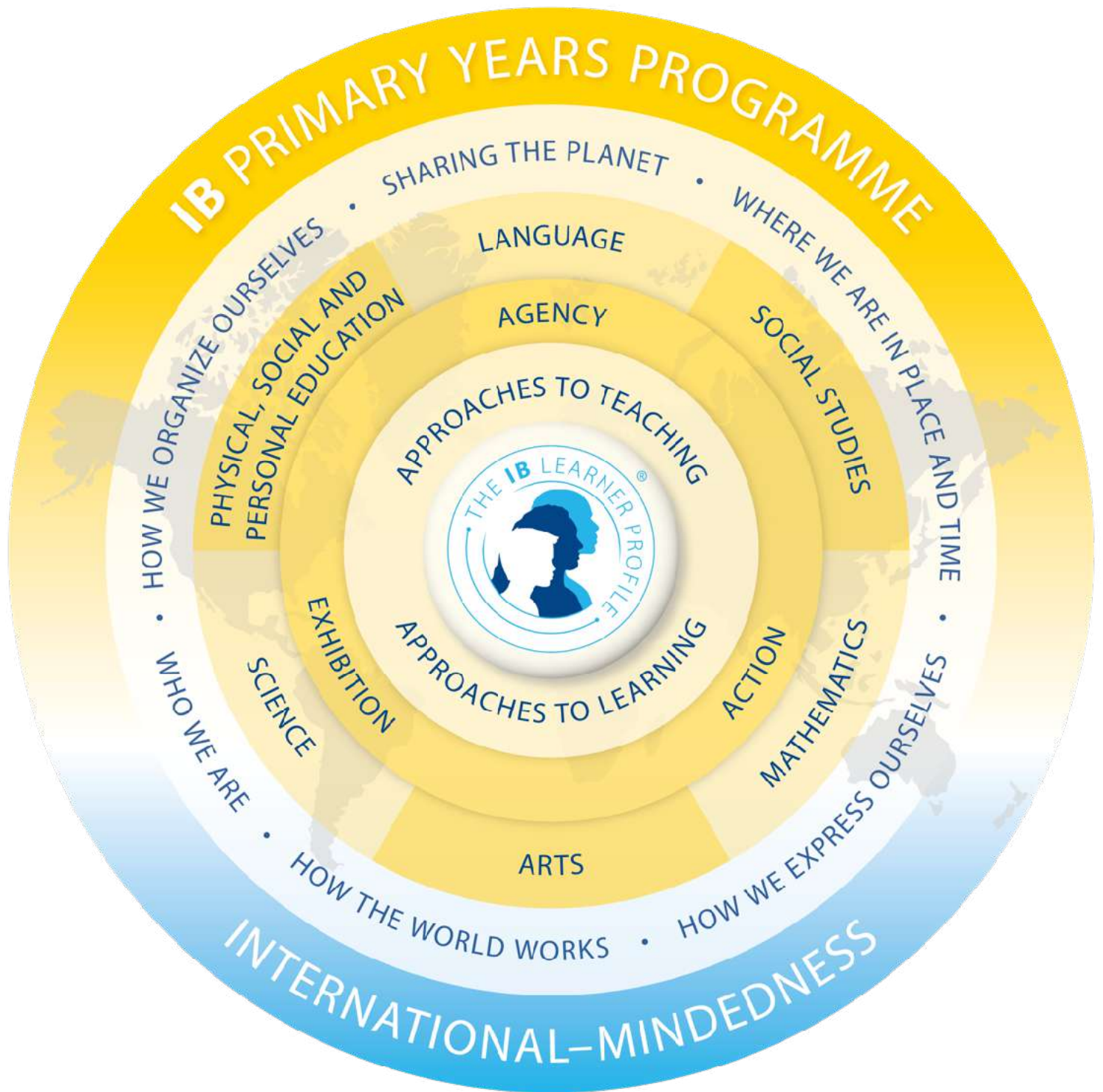
***S1 Internal Dates (Primary School Campus)***

7/8/24	Staff prep commences
16/8/24	Meet the teacher session (1.30pm)
19/8/24	First semester commences
7/9/24	Parents Training Session
20/9/24	Sign Language Day
20/9/24	End of UOI #1 3WI
7-11/10/24	Mid-semester break
1/11/24	End of UOI #2 <b>Celebrations</b>
11/11/24	Book Day
22/11/24	G3&5 excursion
29/11/24	End of UOI #3 3WI
3/12/24	Last day for students and teachers

***S2***

9-10/1/25	Staff Training Days
13/1/25	Second semester commences.
14/2/25	End of UOI #4 3WI
14/2/25	Celebrating Additional Languages
7/3/25	PYP/MYP Info Day at Main Campus
14/3/25	Mother Tongue Day (Celebrating Culture)
14/3/25	End of UOI #5 <b>Celebrations</b>
19-31/3/25	Mid-semester break
26/4/25	Spelling Bee
16/5/25	PYP Exhibition (Sports Picnic)
23/5/25	End of UOI #6 3WI
31/5/25	2024 Achievers and Graduation Ceremony/VAX
6/6/25	Last day for teachers; S2 reports published

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### Fostering Wellbeing: Nurturing Healthy Minds and Bodies

At TIS Primary School Campus, we believe that the wellbeing of our students and staff is essential to creating a thriving learning environment. By promoting physical, emotional, and mental health, we aim to support the holistic development of everyone in our school community. Through a variety of activities, programs and initiatives, we prioritise wellbeing in every aspect of school life. From physical education and healthy meals to dedicated wellbeing sessions for teachers, we ensure that all members of our community have the resources and support they need to grow and succeed. This commitment to wellbeing is not only about keeping everyone healthy but also fostering a positive, supportive atmosphere that enhances learning and personal growth.



### PE and Physical Wellness

At TIS Primary Campus, students actively participate in **Physical Education (PE)** classes and enjoy break times where they engage in various physical activities and sports as part of the extracurricular program. These opportunities promote a healthy lifestyle and encourage teamwork and fitness. Physical activities like running, games and exercises help students build strength, coordination and discipline, setting the foundation for lifelong physical wellbeing. Moreover, these activities are designed to be fun, ensuring that students are motivated and excited to stay active.



### Healthy Meals from the Cafeteria

Both teachers and students are provided with **nutritious meals** prepared by our amazing kitchen staff. The cafeteria offers a wide variety of healthy food options, ensuring everyone at the TIS Primary School Campus is well-fed and energised for their day. Fresh fruits, vegetables, whole grains, and proteins are included in every meal to promote balanced nutrition. The cafeteria also educates students about making healthy food choices, helping them develop good eating habits that they can carry into their future.



### Support from the School Nurse

The Primary School is equipped with an **infirmary** and a dedicated **nurse** who provides healthcare to students and staff. Whether it's a minor injury, illness, or health concern, our nurse ensures everyone receives the care they need, fostering a safe and healthy school environment. The nurse also provides important health education, teaching students hygiene, safety, and mental wellbeing. Additionally, the nurse works closely with parents and teachers to ensure students' health needs are fully supported throughout the school year.

The school nurse also plays a vital role in monitoring students with chronic conditions, ensuring they receive medical attention and support. In emergencies, the nurse is trained to provide immediate first aid and coordinate further medical assistance if required. Beyond physical health, the nurse is also a source of emotional support, helping students navigate stress and anxiety, and reinforcing the school's commitment to overall wellbeing.



### Wellbeing through Units of Inquiry

Some of our **Units of Inquiry** are explicitly focused on **wellbeing**, allowing students to explore healthy habits, emotional well-being, and physical fitness. These units help students understand the importance of caring for their bodies and minds. By integrating well-being into our curriculum, students gain valuable life skills such as stress management, emotional regulation, and resilience. Through interactive lessons, group discussions, and hands-on activities, students learn to value self-care and the well-being of others in their community.



**Wellbeing for Teachers: Caring for Our Educators**

At TIS Primary School Campus, we also recognise the importance of **wellbeing for teachers**. The school organises regular **wellbeing sessions** for teachers, providing them with tools and strategies to maintain a balanced, healthy work-life environment. These initiatives ensure that our educators are supported, leading to a positive and productive learning atmosphere. The wellbeing sessions cover various topics, including mindfulness, stress reduction, and maintaining physical health. By investing in the well-being of our teachers, we create a more harmonious and effective teaching environment for both staff and students.



At TIS Primary School Campus, wellbeing is not just an initiative. It is a core part of our school culture. Integrating physical activity, nutritious meals, healthcare support, and emotional well-being programs into daily life creates an environment where students and teachers can thrive.

Our commitment to holistic wellbeing ensures that everyone in our community feels supported, valued, and empowered to reach their full potential. As we continue to grow, we remain dedicated to fostering a healthy, happy and balanced school experience for all.

# Change <sup>the</sup> World Through Teamwork

## #Make a Difference



## Admissions 2025/2026

Admissions for the next academic year are now open for the secondary school, Grades 7-12.

Priority for TIS family members ended on 30 November 2024.

The first round of admissions will be conducted in February.

Prospective students are required to complete application forms online via <https://tis.openapply.com>

An application fee can be paid into the school's account. The account details can be found on the Bank Details page.

All prospective students will take an aptitude test that does not require special preparation. Before a final decision is made, an interview will be conducted. Parents will be informed of the outcome of the selection process.

Only candidates who have fully completed the application form will be contacted for the aptitude test and subsequent interview.

Prospective families must ***arrange a school tour before the admission test and interview.***

Early applications and admissions are encouraged. Late applications will be considered if vacancies exist.

For grades 7, 8 and 9, applicants must provide three current term or two-semester reports.

Applicants for Grade 11 will be required to provide three current term or two semester reports, predicted grades and a recommendation letter. When final results are released, applicants must attach a scanned copy on OpenApply. The release of final results will confirm subject selection levels (Standard or Higher).

After completing the Middle Years Programme (Grade 10), TIS students are expected to complete the IB Diploma Programme in Grades 11 and 12. They will make initial subject selection choices during the second semester of Grade 10. The release of examination results will confirm subject selection levels (Standard or Higher). Please note that students are generally not accepted into (Grades 10 and 12).



# TIS ADMISSION PROCESS

## KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

## DUE DILIGENCE

- ✓ Go to [tis.openapply.com](https://tis.openapply.com)
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

## APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

## BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

## TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

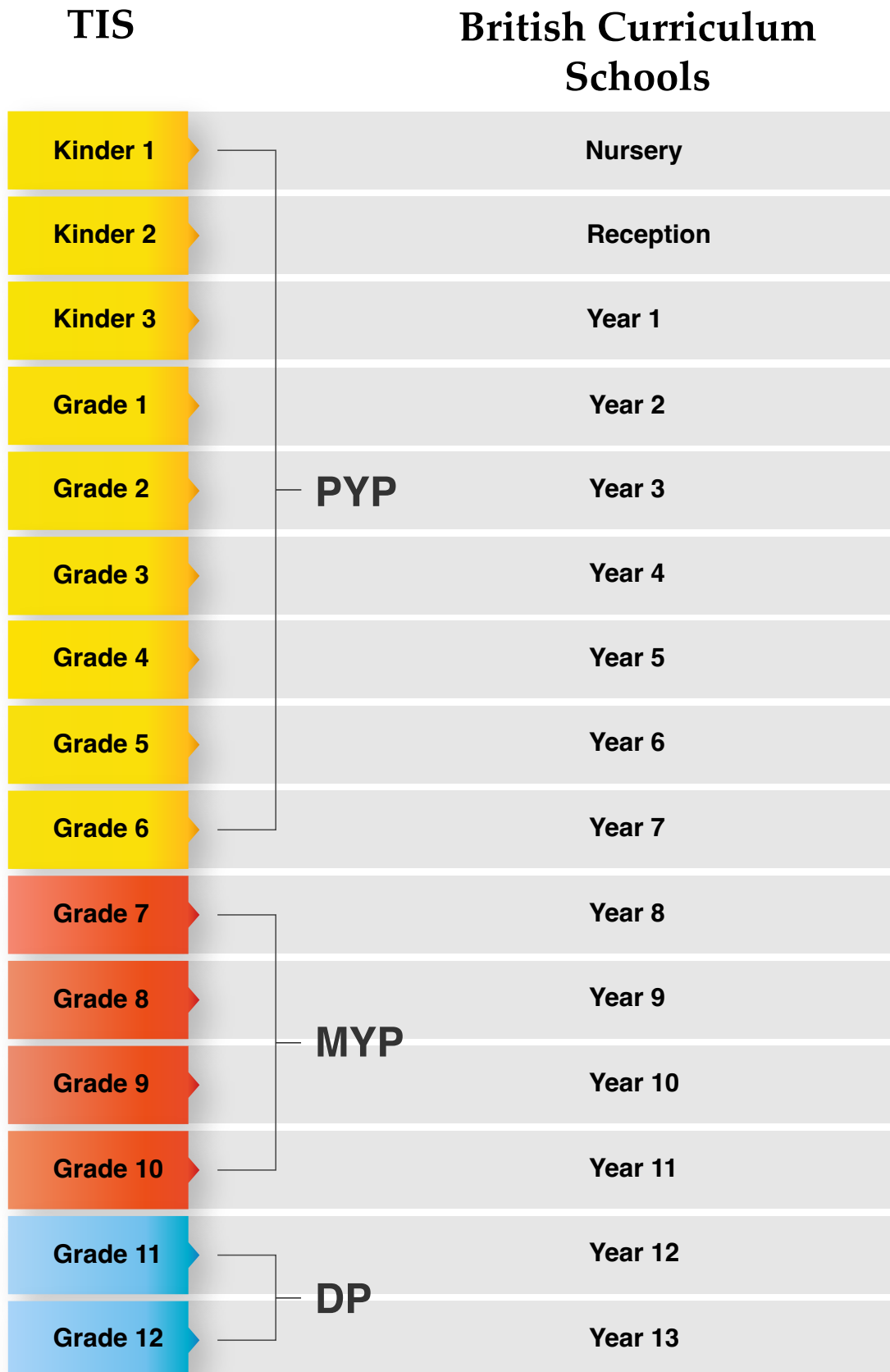
## APPLICATION DECISION

- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

## NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)
- ✓ Please call: +233 303 305134  
+233 24 963 7762

# TIS Admissions Grade Chart





# TEMA INTERNATIONAL SCHOOL

## Primary School Campus

### Admissions Open For 2025/2026 Academic Year

**Flexible admission screenings and interviews**



### Entry Points in 2025

#### Preschool

Nursery (1.9 years @ August 2025)  
Kinder 1 (2.9 years @ August 2025)  
Kinder 2 (3.9 years @ August 2025)  
Kinder 3 (4.9 years @ August 2025)

#### Junior Primary

Grade 1 (5.9 years @ August 2025)  
Grade 2 (6.9 years @ August 2025)  
Grade 3 (7.9 years @ August 2025)

#### Senior Primary

Grade 4 (8.9 years @ August 2025)  
Grade 5 (9.9 years @ August 2025)  
Grade 6 (10.9 years @ August 2025)

All admission applications will be online via Open Apply:  
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.





# Tema International School



## MAIN CAMPUS

**SECONDARY ADMISSIONS ARE OPEN FOR 2025/2026 ACADEMIC YEAR  
FROM 3 OCTOBER 2024 UNTIL 31 MARCH 2025**

*A family school, a unique experience.*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

<p><b>Grade 7 (MYP 2)</b></p> <p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed Primary 6.</li> <li>b) Be aged 11+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview.</li> </ul>	<p><b>Grade 8 (MYP 3)</b></p> <p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed JHS 1 or in JHS 2.</li> <li>b) Be aged 13+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview.</li> </ul>
<p><b>Grade 9 (MYP 4)</b></p> <p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).</li> <li>b) Be aged 14+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview.</li> </ul>	<p><b>Grade 11 (IB Diploma Programme)</b></p> <p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.</li> <li>b) Be aged 16+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview for non IGCSE &amp; GCSE students (i.e. WASSCE, OCR, AQA).</li> </ul>

To learn more scan this.

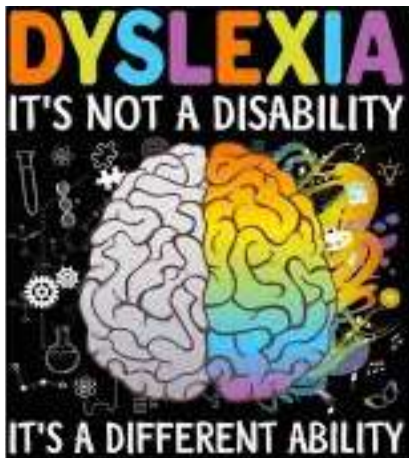


To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>  
 For further information contact us on phone:  
 +233 303 305134, +233 303 308737, +233 249 637762 email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)  
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)  
[www.tis.edu.gh](http://www.tis.edu.gh)

## Early Signs of Dyslexia in Children: Recognising and Supporting Young Learners



Dyslexia is one of the most common learning differences, affecting how the brain processes language. While it often becomes more noticeable in school-aged children, early signs can appear as early as preschool. Identifying these signs early can make a significant difference in providing the proper support and interventions.

### 5 EARLY SIGNS A CHILD MAY HAVE DYSLEXIA

1. A history of reading issues in the family
2. Avoids reading time
3. Does not associate letters with sounds
4. Cannot sound out simple words
5. Does not recognize rhyming patterns



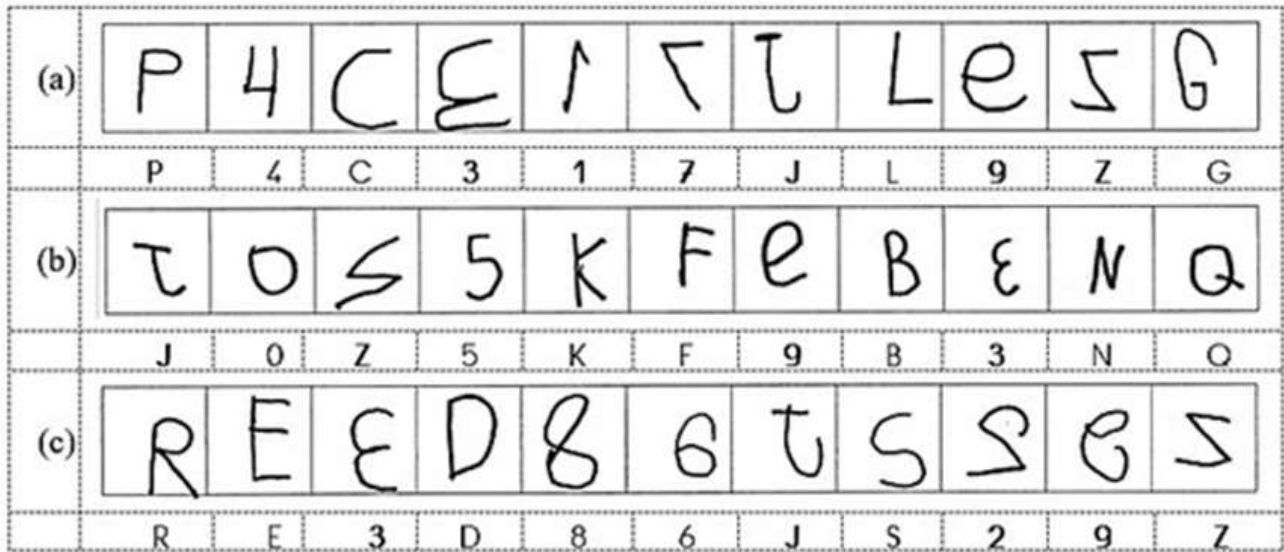
Dyslexia Connect Online Tutoring  
[www.DyslexiaConnect.com](http://www.DyslexiaConnect.com)

### Early Indicators of Dyslexia in Young Children

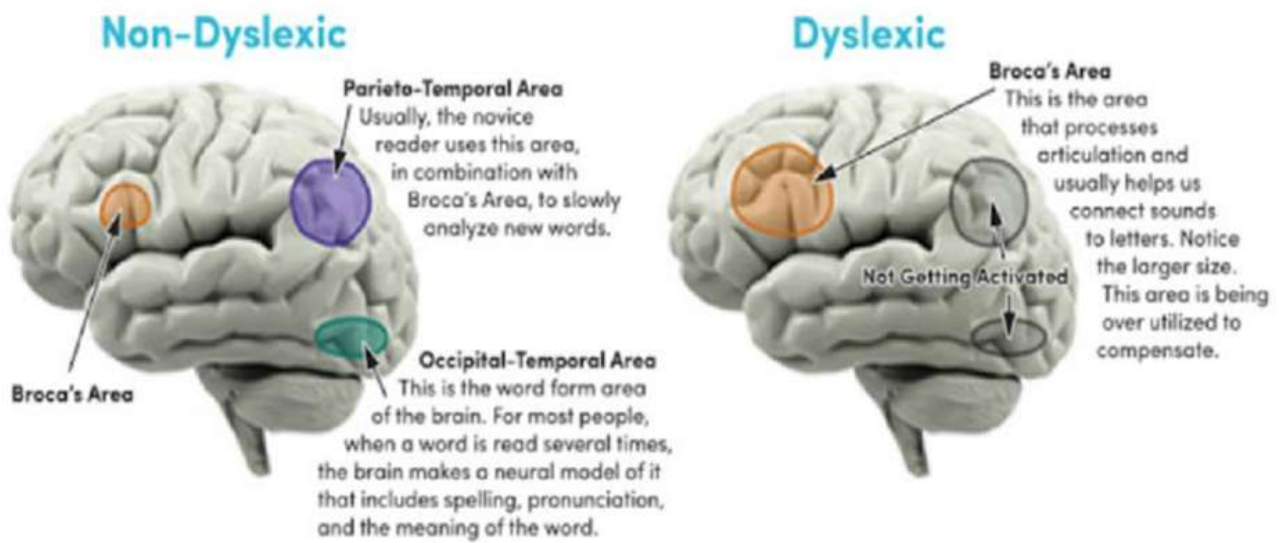
Children with dyslexia may exhibit some of the following challenges:

- ◆ **Delayed Speech Development** – Taking longer to speak first words or form sentences (American Speech-Language-Hearing Association, 2021).
- ◆ **Difficulty with Phonemic Awareness** – Struggling to recognise and manipulate sounds in words (National Institute of Child Health and Human Development, 2020).
- ◆ **Trouble Learning Nursery Rhymes and Songs** – Finding it hard to remember lyrics or rhyming patterns (Snowling & Hulme, 2021).
- ◆ ◆ **Difficulty Following Instructions** – Struggling with multi-step directions or recalling sequences (Shaywitz, 2020).
- ◆ **Family History of Reading Difficulties** – Dyslexia often runs in families (Peterson & Pennington, 2015).

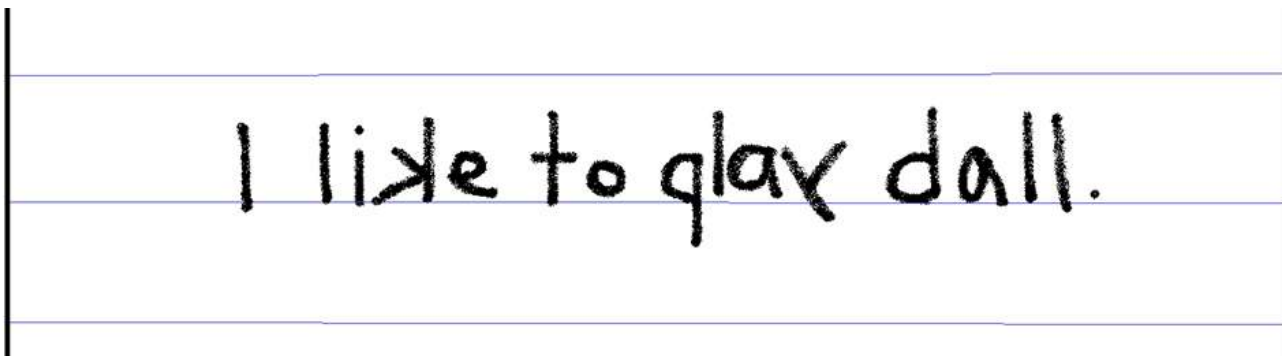
**Persistent Letter and Word Confusion** – Mixing up letters like ‘b’ and ‘d’ or struggling with simple words (International Dyslexia Association, 2019).



**NON-DYSLEXIC BRAIN vs. DYSLEXIC BRAIN WHEN READING**



Research in neuroscience reveals that the brain functions differently in people with dyslexia than those without it. These structural and neural differences make it more difficult for people with dyslexia to read, spell and write. For example, in the left brain hemisphere, three dominant areas of the brain are usually activated for reading, but in those with dyslexia, only one area of the brain is being stimulated.



## What Can Parents and Teachers Do?

1. **Observe and Take Note** – Pay attention to consistent patterns of difficulty.
2. **Encourage Early Literacy Activities** – Reading together, playing sound-matching games, and rhyming exercises can help.
3. **Seek Professional Screening** – If concerns persist, an early assessment by a specialist can provide clarity.
4. **Provide a Supportive Environment** – Use multisensory teaching techniques and allow extra time for learning.

Recognising dyslexia early can open doors to the right support, ensuring that every child has the opportunity to thrive. Let us work together to create an inclusive learning environment for all!

## References

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**CLASSROOM STRATEGIES TO SUPPORT STUDENTS WITH DYSLEXIA**

**DIRECT INSTRUCTION IN PHONICS**  
STUDENTS WITH DYSLEXIA RESPOND BEST TO A CODE-BASED APPROACH.

**OVERLEARNING**  
THESE STUDENTS NEED A LOT MORE BASIC SKILLS PRACTICE THAN OTHERS.

**MULTISENSORY DELIVERY**  
LEARNING WILL HAPPEN MORE QUICKLY IF DELIVERED USING MORE THAN ONE SENSE.

**SOUND, MUSIC, & RHYMING GAMES**  
ANYTHING THAT INCORPORATES RHYME, RHYTHM, AND REPETITION CAN HELP.

CULT OF PEDAGOGY

# Change <sup>the</sup> World Through Excellence

## #Make a Difference





## CAS-SA Corner

### Celebrating the Success of the MYP Community & Personal Projects



The **MYP Community & Personal Projects** were nothing short of amazing! Our students' outstanding creativity, innovation and dedication were on full display, leaving everyone inspired and in awe. Their projects reflected deep inquiry, critical thinking, and meaningful real-world connections, showcasing their growth as learners and change-makers.

The event was further enriched by the **remarkable turnout of parents and visiting schools**, whose engagement and support made the event even more special. Seeing our students confidently present their work and share their learning journeys was truly rewarding.

A heartfelt **thank you** to the **project supervisors, teachers, and all staff members** who played a crucial role in guiding and supporting our students throughout this journey. Your **commitment and encouragement** have been instrumental in shaping these incredible projects and fostering a love for learning.

Congratulations to all our students for their **hard work, passion, and perseverance**. This exhibition was a testament to their potential and the power of inquiry-based learning. We look forward to seeing them continue to thrive and make a difference!














# TEMA INTERNATIONAL SCHOOL



## SERVICE AS ACTION OPPORTUNITIES

**Classroom Unit**  
 e.g., Calculating an Area within the school campus as studied in Maths



**UN Sustainable Development Goals**

**SUSTAINABLE DEVELOPMENT GOALS**

e.g., Zero Hunger, Quality Education, Good Health & Wellbeing, Gender Equality, No Poverty, Clean Water & Sanitation, Life below Water, Climate Action, Reduced Inequalities etc

**NGOs & Organizations**  
 e.g., Children Heart Foundation, Empower Playground, Plastic Punch, Infanta Malaria, UNCHR etc



**Assembly Meeting**  
 eg., Presentation about a Cause



**ASA with Service Components**  
 e.g., Interact Club, Peer Buddies, Insight TV & Photography Club



**International Day**  
 eg., World Autism Day, International Women's Day, Teachers Day




**Student Leadership**  
 Class Representatives



**TIS Record**  
 eg., Article writing for publishing in the school Bulletin




**Peer Tutoring and Peer Buddy System**  
 eg., Article writing for publishing in the School bulletin



## Expression 2025: Connecting the Arts

The countdown has begun for one of the most anticipated events in the TIS community—**Expression 2025!** On **Saturday, 15 March 2025, at 12:30 PM**, the Secondary Campus Gardens will transform into a vibrant space where students showcase their talents, creativity, and artistic expressions.

This year's theme, inspired by Charles Eames' quote, is:

**"Eventually everything connects—people, ideas, objects. The quality of the connections is the key to quality per se."**



**Expression 2025** is more than just an event; it is an **experience that unites the arts, music, drama, dance, visual arts, and service (CAS)** to create meaningful connections within our community. It allows students to **express themselves through performances, exhibitions, installations, and hands-on creativity.** From breathtaking murals to lively musical performances, every aspect of the event is designed to highlight how art brings people together.

As part of this celebration, **Visual Arts students work tirelessly,** bringing their creativity to life. We witness them in the gardens each day, standing behind their easels, painting remarkable pieces.

Meanwhile, **music students are taking action,** filling the campus with melodies that set the tone for what promises to be an unforgettable experience. Drama students are rehearsing, dancers are choreographing, and organisers are ensuring every detail is perfect behind the scenes.

Expression 2025 also serves as a platform for CAS students to showcase their projects and raise funds for their community initiatives and service-as-action projects. This event is a fantastic CAS experience and provides Duke of Edinburgh's International Award participants with an opportunity to fulfil their commitments through leadership, creativity, and service.

With just **five weeks to go,** the excitement is building. We encourage all students to get involved through performing, exhibiting, or organising. Let's come together to make **Expression 2025 a true celebration of creativity, collaboration, and connection.**

Mark your calendars and get ready for an inspiring connection! 🎨 🎵 🎭









## Summer Immersion Program Opportunities



At Tema International School (TIS), we believe that education extends beyond the four walls of a classroom. True learning happens when students enter the world, engage with different cultures, and experience history and language firsthand. Our upcoming **France & Spain Trip 2025** is designed to provide students with a transformative and immersive learning experience, fostering global awareness, independence, and intercultural understanding.

This incredible journey will take students through the **vibrant streets of Paris and Madrid**, where they will explore these two culturally rich nations' **art, architecture, history, and traditions**. The trip aligns with TIS's commitment to **international-mindedness**, allowing students to broaden their horizons through experiential learning.

### Why This Trip Matters for Our Students

1. **Engage with world-renowned art and architecture** at landmarks such as the Louvre Museum, the Eiffel Tower, Park Güell, and the Royal Palace of Madrid.
2. **Experience rich traditions and diverse cultures** through guided cultural tours, culinary experiences, and language immersion.
3. **Develop language skills** by interacting with native French and Spanish speakers, strengthening their **linguistic abilities** in real-world situations.
4. **Gain independence and adaptability**, learning valuable life skills as they navigate new environments.
5. **Deepen their understanding** of global perspectives, fostering respect, open-mindedness, and appreciation for diversity.

This trip is more than just travel, it is a holistic educational experience designed to encourage critical thinking, curiosity, and cross-cultural connections. By stepping out of their comfort zones and immersing themselves in new experiences, students will return more confident, globally aware, and ready to engage with the world on a deeper level.

At TIS, we are committed to providing students with meaningful and transformative experiences that shape them into future leaders and global citizens. The France & Spain Trip 2025 is a testament to this mission, offering an unforgettable opportunity for students to experience the world in a way that textbooks simply cannot provide.

Stay tuned for updates as we prepare for this **incredible discovery, learning, and fun journey!** 🌍✈️

#TISGlobalExperience #CulturalImmersion #FranceSpain2025 #InternationalLearning  
#GlobalCitizenship #LearningBeyondBorders



# TEMA INTERNATIONAL SCHOOL



LANGUAGE & CULTURE IMMERSION PROGRAM

# FRANCE-SPAIN TRIP 2025

SAT 21 JUNE - SUN 13 JULY 2025

📍 FRANCE: ANTIBES, PARIS 📍 SPAIN: BARCELONA, MADRID

Payment deadline - Friday, 21 March 2025



Join this educational language Immersion Program and embark on a transformative journey to fluency and cultural discovery.

**For more information, contact:**

Gina - 0246492051 Mr. Agbeko - 024 321 9784 / kagbeko@tis.edu.gh

Phoebe Fafa Wensley- 0209038938/ phoebe.wensley@tis.edu.gh

## Harvard Youth Leadership Summer Camp!



### TIS Students Embark on a Transformative Experience at Harvard Summer Camp

Tema International School is proud to announce that **25 of our students** have successfully registered to participate in the **Harvard Model Congress San Francisco Youth Leadership Summer Camp at Harvard University**. This prestigious programme is designed to develop critical thinking, leadership, and global collaboration skills through **immersive learning experiences**. Students will engage in **high-level masterclasses**, work on **real-world problem-solving projects**, and collaborate with **Harvard mentors and global peers**. This unique opportunity aligns with TIS's vision of fostering **academic excellence, leadership, and experiential learning** beyond the classroom.

At TIS, we believe in **taking the classroom to the world**, ensuring our students are **exposed to transformative experiences** that shape them into well-rounded, globally minded individuals. The Harvard Summer Camp provides an **exceptional platform for experiential learning**, allowing our students to **apply knowledge in real-world contexts**, enhance their **public speaking, research, and collaboration skills**, and develop a **growth mindset essential for future success**. This experience will not only enrich their academic journey but also give them a **competitive edge in university applications** and future career paths. We are excited to see our students represent TIS on this global stage and look forward to witnessing their **growth and impact**.

Youth Leadership Summer Camp  
at  
**HARVARD  
UNIVERSITY**

## #CAS Project – Buddies for Change Club Initiative

**TEMA INTERNATIONAL SCHOOL**  
**SUPPORT**  
**MANTE SCHOOL OF EXCELLENCE**  
 Donate towards renovating the IT laboratory in the Mante School of Excellence. You can support in cash or kind.

**DONATE CASH**  
 MoMo: Abigail Ahiadorme  
 0597621047  
 Reference: Mante IT lab

**KIND:** Make a pledge to donate a PC, Tables, chairs or other IT equipment

**AN INITIATIVE BY:**  
 TIS Buddies For Change Club

For more information, please contact the CAS Coordinator at [surama.king@tis.edu.gh](mailto:surama.king@tis.edu.gh)

At *Buddies for Change Club*, our mission is rooted in the theme “*Thinking Globally, Acting Locally.*” We believe that real change begins within our communities, and we can make a global impact through collective effort. Our current focus is on renovating and equipping the **IT Lab** at **Mante School of Excellence**, turning it into a space where students can unlock their potential and thrive in today’s technology-driven world.

The current state of the IT lab is far from ideal. Outdated equipment and limited resources make it difficult for students to access the tools and knowledge they need to keep up with the modern world. This initiative directly aligns with several **United Nations Sustainable Development Goals**

(SDGs), including **Quality Education (SDG 4)** and **Reduced Inequalities (SDG 10)**. By improving the lab, we’re not just providing resources—we’re opening doors to new opportunities for the students of Mante School.

To achieve this, we’re calling on you to support our efforts. In addition to financial donations, which can be sent to **0597621047** (with the reference *Mante IT Lab*), we also accept contributions of new or used but functioning IT equipment, such as computers, desks, and chairs. These items will make an immediate difference in the students’ learning experience. By supporting *Buddies for Change*, you’re not just helping renovate a lab; you’re empowering a generation, fostering innovation, and bridging the gap between potential and opportunity. Together, we can ensure these students have the tools they need to succeed and become the change-makers of tomorrow.

**Join us today** - donate, inspire, and be part of the change! Glorious Angel Ogyiri Asare – DP1



## EducAid Mante Initiative Class of 2026 Project for Impact



### Support the EducAid Mante Initiative – A Community Effort

The EducAid Mante Initiative is a CAS project led by the IB Class of 2026, dedicated to supporting the Mante School of Excellence in Afienya East. This school has been a vital educational pillar for underserved communities for over 25 years, but it currently faces challenges that affect the quality of education and student well-being.

**The project is structured in phases to address key needs:**

- **Phase 1: Sanitation Facilities – Raising GHC 150,000** to build safe and hygienic toilets, ensuring a healthier environment, especially for girls.
- **Phase 2: Classroom Renovation** – Refurbishing classrooms with better roofing, ventilation, and essential repairs.
- **Phase 3: Canteen and Additional Facilities** – Enhancing the school's canteen and other essential spaces for student well-being.

### How You Can Help

- ✓ **Attend Expression** – All proceeds from the fair sales will support Phase 1.
- ✓ **Direct Donations** – Contributions can be made via MoMo to Ms. Abigail Ahiadorme (0597621047) with the reference "EducAid – Your Name or Ward's Name."
- ✓ **Spread the Word** – Share this initiative with friends and family to help raise awareness and support.
- ✓ **Purchase Dr. Ken's Book** – The Teaching Guarantee: Making a Difference



During **Expression 2025**, we will be selling **Dr. Ken Darvall's** latest book, *The Teaching Guarantee: Making a Difference*, to support the EducAid Mante Initiative. This inspiring book is a must-read for educators and anyone passionate about making a difference in schools.

Every copy purchased directly contributes to the **EducAid Mante Initiative**. Books will be available from GHC 200 per copy, and you can buy one for yourself or as a meaningful gift for someone. Let's come together to support this cause and create a lasting impact!

Thank you for being part of this journey—buy a book, support a cause, and help transform education!





# Mindful March

## The Most Important Moment Is Right Now



Despite our busy days filled with responsibilities, classes, and deadlines, we can still learn to value each moment. Small pauses throughout the day allow us to reset, breathe, and appreciate the present. Mindfulness is not about having more time; it is about making the most of our time.

Want more moments of calm and clarity? In our fast-paced world, it is easy to get caught up in worries about the past or future, but the most valuable moment is the one happening now. Mindfulness invites us to pause, breathe, and fully experience each moment as it unfolds. By practising presence, we learn to appreciate life more deeply, reduce stress, and improve our overall well-being.

The **Mindful March Calendar** has simple yet powerful ways to cultivate mindfulness daily. Whether it is taking a deep breath before starting a task, stepping outside to appreciate nature, or simply sitting in stillness, each mindful moment adds up.

Let's embrace the present because, as C.S. Lewis reminds us, *'There is no other day. All days are present now. This moment contains all moments.'* Take a moment today to pause, contemplate, rest, and just be.

Mindful March 2025

SATURDAY	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Set an intention to live with awareness and kindness	2 Notice three things you find beautiful in the outside world	3 Start today by appreciating your body and that you're alive	4 Notice how you speak to yourself and choose to use kind words	5 Bring to mind people you care about and send love to them	6 If you find yourself rushing, make an effort to slow down	7 Take three calm breaths at regular intervals during your day
8 Eat mindfully. Appreciate the taste, texture and smell of your food	9 Take a full breath in and out before you reply to others	10 Get outside and notice how the weather feels on your face	11 Stay fully present while drinking your cup of tea or coffee	12 Listen deeply to someone and really hear what they are saying	13 Pause to watch the sky or clouds for a few minutes today	14 Find ways to enjoy any chores or tasks that you do
15 Stop. Breathe. Notice. Repeat regularly	16 Get really absorbed with an interesting or creative activity	17 Look around and spot three things you find unusual or pleasant	18 Have a 'no plans' day and notice how that feels	19 Cultivate a feeling of loving-kindness towards others today	20 Focus on what makes you and others happy today	21 Listen to a piece of music without doing anything else
22 Notice something that is going well, even if today feels difficult	23 Tune into your feelings, without judging or trying to change them	24 Appreciate your hands and all the things they enable you to do	25 Focus your attention on the good things you take for granted	26 Choose to spend less time looking at screens today	27 Appreciate nature around you, wherever you are	28 Notice when you're tired and take a break as soon as possible
29 Choose a different route today and see what you notice	30 Mentally scan your body and notice what it is feeling	31 Discover the joy in the simple things of life				

ACTION FOR HAPPINESS

Happier · Kinder · Together



## Weaving Culture & Creativity: Kente, Basket Weaving, and Pottery at TIS



At Tema International School (TIS), we believe that art is more than just an **expression**, it is a connection to history, culture, and craftsmanship. As part of our commitment to fostering creativity and preserving traditional artistry, we offer Kente weaving, basket weaving, and pottery classes three times a week. These hands-on experiences provide students with an opportunity to engage with Ghanaian heritage, develop artistic skills, and create unique pieces of art.

### **The Art of Kente Weaving: Connecting Threads of Tradition**

**Kente weaving** is one of Ghana's most renowned traditional art forms. It is more than just fabric; it is a language of symbols, patterns, and colours, each telling a story of identity, status, and heritage. In our Kente weaving sessions, students learn the delicate skill of interlacing threads to create intricate patterns, mastering the rhythm and patience required to produce this timeless textile. Each thread woven together symbolises unity, resilience, and craftsmanship, reflecting the very essence of Expression 2025's theme, *"Eventually Everything Connects."*

### Basket Weaving: Weaving Functionality and Art



**Basket weaving** is an age-old craft that blends functionality with artistic expression. In these sessions, students learn how to select and prepare materials, develop weaving techniques, and design patterns that showcase their creativity. Each woven strand is a testament to precision, patience, and artistic vision, mirroring the skills needed to curate and execute successful creative projects.

### Pottery & Painting: Moulding Ideas into Reality

**Pottery and painting classes** allow students to shape, mould, and transform clay into meaningful artistic expressions. From hand-built pottery to intricate painted designs, these sessions encourage students to explore textures, form, and storytelling through their creations. The process of working with clay teaches patience, attention to detail, and an appreciation for how small elements come together to create a masterpiece, a perfect reflection of **Expression 2025's** vision of connectivity in the arts.

### Join the Movement – Be Part of Expression 2025!

As **Expression 2025** approaches, we encourage students to **join these enriching classes** and integrate their learning into the upcoming event. Whether it's a **Kente-inspired installation, woven sculptures, or ceramic masterpieces**, these skills can be showcased as part of our grand celebration of creativity and cultural expression.

**17** Classes are held three times a week; don't miss the chance to explore, learn, and create! Let's weave our stories, mould our ideas, and express our creativity together.













## Transforming Lives Project



**Dr. Glover Addy**, visited TIS campuses to express gratitude for the community's support of the Pediatric Centre at Korle-Bu Teaching Hospital through Project *Transforming Lives*. Speaking to students at the Primary Campus, he shared his passion for children and his mission to save lives through surgery. Our students asked insightful questions and look forward to welcoming him as the Guest Speaker at the PYP Graduation on Saturday, 31 May 2025.







## Bringing Stories to Life – Animation Workshop at TIS!

Are you passionate about **animation, storytelling, and digital art**? Do you want to learn from one of the best in the industry? **Expression 2025** presents an excellent opportunity for animation enthusiasts to **develop their skills and explore the world of animation** through a hands-on workshop!

TIS is honoured to welcome **Cecil Jones Abban**, one of Ghana's leading **illustrators and animation artists**. He is the **director of Parables Animation Studio**, a well-renowned cartoon and animation media house based in Accra. Though initially trained as a **pharmacist**, his deep love for the arts led him to establish his studio, which has been **creating groundbreaking animated films, series, and shows since 2007**. His notable works include:



-  **"Ananse Must Die" (2007)** – Ghana's first animated feature film
-  **"28th The Crossroads" (2007/2022)** – A powerful animated historical narrative
-  A published **series of books** based on Kweku Ananse folk tales
-  **"Koliko+"**, a mobile-based streaming app dedicated to **Made-in-Ghana cartoons**

### What to Expect in the Workshop:

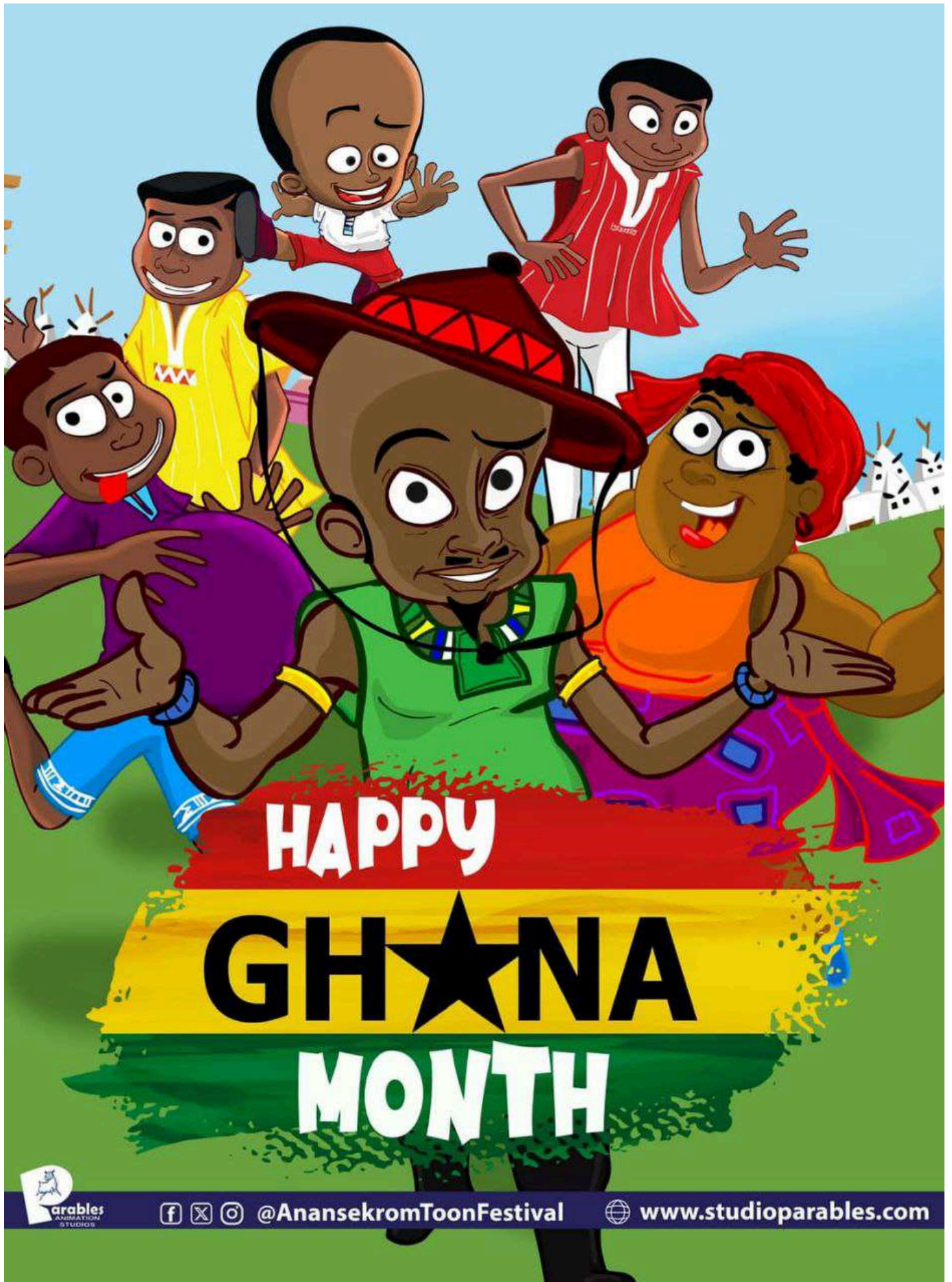
- ◆ **Introduction to Animation** – Understanding the process and stages of animated film production
- ◆ **Hands-on Stop Motion Animation** – Learning to bring characters to life
- ◆ **Storyboarding & Character Development** – Breaking down the elements of animated storytelling
- ◆ **Shooting Scenes & Voicing Scripts** – Practical sessions on bringing stories to the screen
- ◆ **Post-Production & Rendering** – Completing and refining an animation

### Workshop Details:

**Monday, 10 March – Wednesday, 12 March**  
**Media Room—Time: 4:25 PM - 5:25 PM**

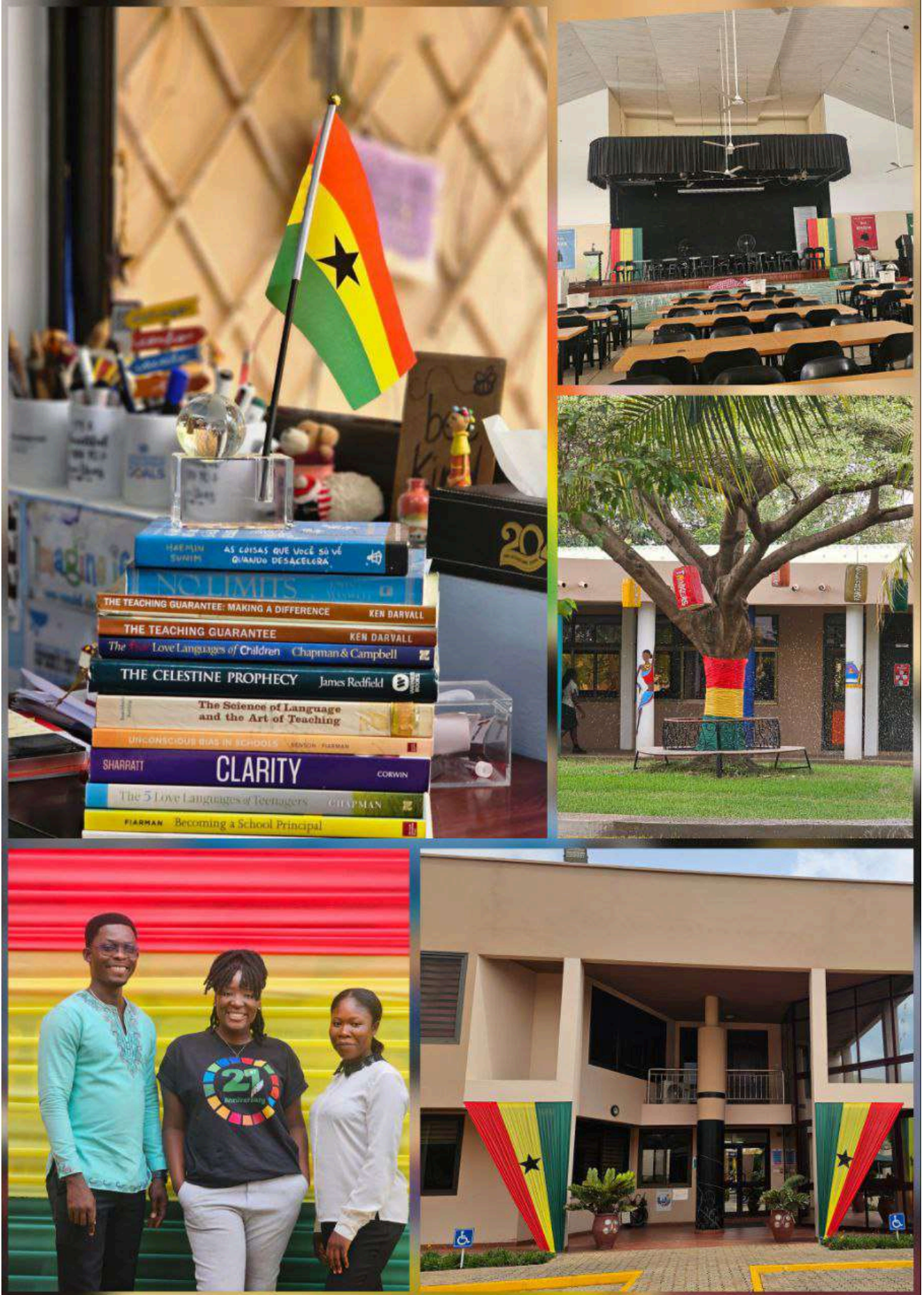
This workshop is a **must-attend** for any student who dreams of creating **animated stories, developing their artistic skills, or exploring the world of digital media**. Whether you are a beginner or already have some experience, this session will be a **great learning experience!**

Don't miss this chance to **unleash your creativity and bring your ideas to life through animation!**











# TEMA INTERNATIONAL SCHOOL DAY



<b>RIISING BELL</b>	—————	<b>6.00 AM</b>
<b>BREAKFAST</b>	—————	<b>7.15 – 7.45 AM</b>
<b>PERIOD 1</b>	—————	<b>8.00 – 8.50 AM</b>
<b>PERIOD 2</b>	—————	<b>8.55 – 9.45 AM</b>
<b>PERIOD 3</b>	—————	<b>9.50 – 10.40 AM</b>
<b>SNACK BREAK</b>	—————	<b>10.40 – 11.10 AM</b>
<b>PERIOD 4</b>	—————	<b>11.10 – 12.00 NOON</b>
<b>PERIOD 5</b>	—————	<b>12.05 – 12.55 PM</b>
<b>LUNCH BREAK</b>	—————	<b>12.55 – 1.40 PM</b>
<b>PERIOD 6</b>	—————	<b>1.40 – 2.30 PM</b>
<b>PERIOD 7</b>	—————	<b>2.35 – 3.25 PM</b>
<b>SIESTA/REST TIME</b>	—————	<b>3.30 – 4.20 PM</b>
<b>AFTER SCHOOL ACTIVITIES</b>	—————	<b>4.25 – 5.25 PM</b>
<b>DINNER</b>	—————	<b>6.15 – 6.45 PM</b>
<b>PREP</b>	—————	<b>7.00 – 8.30 PM</b>
<b>NIGHT CUP</b>	—————	<b>8.30 – 8.45 PM</b>
<b>LIGHTS OUT (G7 - G8)</b>	—————	<b>9.30 PM</b>
<b>LIGHTS OUT (G9 - G10)</b>	—————	<b>10.00 PM</b>
<b>LIGHTS OUT (G11 - G12)</b>	—————	<b>10.30 PM</b>

## PLEASE NOTE:

<b>WEEKLY ASSEMBLY – MONDAY:</b>	—————	<b>8.00 – 8.40 AM</b>
<b>HOMEROOM MEETINGS – FRIDAY:</b>	—————	<b>3.30 – 4.00 PM</b>

## WEEKEND SCHEDULE:

### SATURDAYS:

<b>RIISING BELL</b>	—————	<b>7.00 AM</b>
<b>BREAKFAST</b>	—————	<b>8.30AM</b>
<b>LUNCH</b>	—————	<b>12.30 – 1.00 PM</b>
<b>DINNER</b>	—————	<b>6.15 – 6.45 PM</b>

### SUNDAYS:

<b>RIISING BELL</b>	—————	<b>6.00 AM</b>
<b>CHURCH SERVICE</b>	—————	<b>7.00 – 8.15 AM</b>
<b>BREAKFAST</b>	—————	<b>8.30 AM</b>
<b>LUNCH</b>	—————	<b>12.30 – 1.00 PM</b>
<b>DINNER</b>	—————	<b>6.15 – 6.45 PM</b>
<b>PREP</b>	—————	<b>7.00 – 8.30 PM</b>

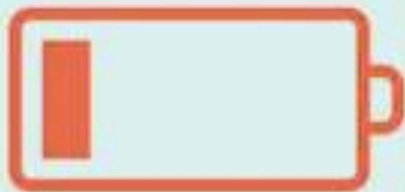
# Change <sup>the</sup> World Through Service

## #Make a Difference





# Energy Takers



- Sugar
- People pleasing
- Fear and doubt
- Sitting all day
- Overthinking
- Worrying
- Dehydration
- Living on autopilot
- Junk food
- The news
- Resentment
- Gossip
- Clutter
- Hate

# Energy Givers



- Sunlight
- Being authentic
- Positive self-talk
- Movement
- Living in the moment
- Deep breathing
- Filtered water
- Living mindfully
- Nutritious food
- Music
- Acceptance
- Friends
- Minimalism
- Love

@derricchew

ReachOut

# Checklist for DISTURBING CONTENT

**Work out whether the content is right for your child.**

It might be around their age or just their personality, but trust your gut and put boundaries in place.



**Read up on the issues it explores.** If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.



**Stay up to date with pop culture.** You may not care about the Bieber's or Beyonce's of this world but following sites like [Pedestrian.tv](#) and [news.com.au](#) will help you stay ahead of the game.



**Make sure they know that not everything they see is how it appears.** Have a frank conversation about not taking everything on the internet at face value.



**Tell them that they don't have to watch something if they don't want to.**

**Brainstorm ways they can say no to their peers** and feel confident making their own decisions.



**Encourage them to practice self-care.** If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.



**Offer to watch it with them.** That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.



**Let them know where to go for help.** Ask them who they would feel comfortable talking to and connect them with services like [ReachOut](#) or [Kids Helpline](#).



“Move toward the people who expand your perimeter of possibility, who believe in your potential just a little bit more than your reality.”

BRIANNA WIEST,  
“THE PIVOT YEAR”

## COUNSELLORS' CORNER



**Dear students, you are wonderful in every special way! Be passionate and intentional about everything you do; success will inevitably be yours.  
Best wishes for a New Month!**



### **Mindsets that connect a purposeful life to a happy life**

- ✓ Think about what you can achieve in 10 years, not in a week. 'Begin with the end in mind'. Stephen Covey
- ✓ Think in terms of who you will become (character), not (possessions.)
- ✓ Don't negotiate with your excuses-Get things done!
- ✓ Fix the little things, first. Click here to read more: <https://www.forbes.com/sites/iese/2020/01/20/how-to-be-happier-and-more-purposeful/>

## DP1 University Application Checklist



As our mantra, starting the university application process early, helps students to navigate the process much better and simpler. DP1 students, thank you for being proactive and attending your one-on-one meetings.

### What are students working on?

**College Essay.** A 650-word essay on any of the common app prompts will be submitted to all schools via common app.

**Detailed links on how to write college essay is on Managebac. Kindly check it out!**



### FROM THE BLOG: HOW TO WRITE A COLLEGE ESSAY STEP-BY-STEP: THE ULTIMATE GUIDE

We've compiled the one-hour guide into a clear, step-by-step process for how to write a college essay.

Just click here: <https://www.collegeessayguy.com/>

Blog » College Application »

# How to Write a College Essay: Step-by-Step Guide for Success

**Sophia Xian, Cornell University**

Updated: Mar 04, 2025

## HOW TO WRITE A COLLEGE ESSAY

Step 1: What's your story?

Step 2: Structure it

Step 3: Outline and expand

HOW TO PREPARE: A STEP-BY-STEP GUIDE

College essays are an essential element of most college applications; they are sometimes referred to as personal statements, college-admissions essays, or common app essays. Typically, the school provides a prompt or question that your essay is supposed to answer, but there are also times when there are no prompts. College essays are supposed to tell the admissions committee why you are the best all-around candidate for admission.

Just click here: <https://bemoacademicconsulting.com/blog/how-to-write-a-college-essay>

## University Visits for March 2025@TIS-Parents are warmly welcome!



Date	Name of Institution	Representative	Title of Representative	Email Address
3 March 2025	Swansea University	Samuel Uche	Swansea University International Enquiries Assistant.	<a href="mailto:samuel.uche@swansea.ac.uk">samuel.uche@swansea.ac.uk</a>
5 March 2025	University of Sheffield	Udochika Ezeocha	Regional Representative for Africa	<a href="mailto:Udochika.ezeocha@sheffield.ac.uk">Udochika.ezeocha@sheffield.ac.uk</a>
	University of Toronto	Ntami Abraham	Recruitment Advisor - Nigeria	<a href="mailto:ntami.abraham@utoronto.ca">ntami.abraham@utoronto.ca</a>
	University of Strathclyde	Eguono Dada	West Africa Manager	<a href="mailto:eguono.dada@strath.ac.uk">eguono.dada@strath.ac.uk</a>
7 March 2025	University of Waterloo	Akua Asare Anim	International Recruitment Specialist Marketing and Undergraduate Recruitment	<a href="mailto:akua.asare-anim@uwaterloo.ca">akua.asare-anim@uwaterloo.ca</a>
12 March 2025	Webi Fair	Eneni Pugsley	Manager, School Outreach & Events	<a href="mailto:eneni.pugsley@univassist.com">eneni.pugsley@univassist.com</a>
17 March 2025	York University	Bisi Alawode	Regional Recruitment Manager - Africa	<a href="mailto:segun@yorku.ca">segun@yorku.ca</a>



According to Times Higher Education here are some benefits of University Visits. Click <https://www.timeshighereducation.com/counsellor/counselling/why-are-university-visits-necessary>

TIS as the central hub for university visits globally, students are strongly encouraged to take these visits seriously and gather all pertinent information for a successful application.

### Importance of University Visits

- ✓ Exposure to a variety of Options & Information Gathering
- ✓ Personalised Interaction & Networking Opportunities
- ✓ Demonstrating Interest & Inspiration and Motivation
- ✓ Demystifying the Application Process Reducing Anxiety
- ✓ Parental Involvement & Regional Considerations

## TIS IS Co- Hosting the Webifair. Parents are Warmly Welcome

**WebiFair®**  
events

**Wednesday, 12 March 2025**

2:00pm - 5:00pm WAT

REGISTER



**Join us and participate in these live presentations:**

- \* The Application Process
- \* Study in Germany
- \* Costs, Trends & Financial Aid Tips

### GLOBAL UNIVERSITIES AT YOUR FINGERTIPS



**CANADA**

Carleton University  
Huron University



**GERMANY**

DAAD Germany



**HONG KONG**



**QATAR**

Northwestern University, Qatar



**U.S.**

Augustana University  
Calvin University  
Indiana University Indianapolis  
Kansas State University  
Montana State University  
Ohio University  
Pace University  
St. John's University  
Stony Brook University  
University of Delaware  
University of Oklahoma  
University of Pittsburgh





Visits TIS



Interacting with Mr. Samuel Uche a proud alumna and Recruitment Specialist for Swansea University was insightful and inspiring. The beautiful view, engaging supportive network, academic rigour, the robust system that connects students to the world of work with many famous industries planted on their campus puts Swansea University on the map as a great school of choice. To read more click: <https://www.swansea.ac.uk/>

### Major Highlights

- ✓ Offer Ghanaian and Nigerian students a discount of £5000 in addition to £2,000 for excellent academic performance. Making a total of £7000 out of the total cost of attendance £17000
- ✓ Great opportunities for successful internships and employment opportunities with companies situated on campus eg: Rolls- Royce, Airbus, Jaguar, Sony, Fujitsu etc..
- ✓ Offers all programmes and highly advantageous to STEM inclined students because of the hands-on approach to learning.
- ✓ Located on a two stunning waterfront campuses with a lively multicultural community.

SCHOLARSHIP PROGRAM

<https://www.swansea.ac.uk/international-students/my-finances/international-scholarships/>





achieve more  
**SAT** 2025 TEST DATES



**Want to Register for SAT But Don't Know How? Follow the Links!**

- ✓ <https://satsuite.collegeboard.org/sat/registration>
- ✓ SAT Registration Fee Beginning with **August 24, 2024, the SAT registration fee is \$68, plus a \$43 international fee of \$ 111.**  
 Click here: <https://satsuite.collegeboard.org/sat/registration/international-testing/>
- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>.
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at [portia.atubiga@tis.edu.gh](mailto:portia.atubiga@tis.edu.gh)



**DIGITAL SAT TEST DATES 2024/2025**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Mar 8, 2025	Feb 16, 2025
May 3, 2025	April 13, 2025



Online payment only with Visa/credit card **NEW**;  
 ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO  
 GHANA’S NATIONAL IDENTIFICATION CARD (GHANA CARD),

<https://collegereadiness.collegeboard.org/sat/register/international/policies>

<https://satsuite.collegeboard.org/sat/dates-deadlines>



**2024/2025 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

- ✓ ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ **Note: The cost of registration is subject to change.**
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).

**ACT TEST DATES 2024/2025 (COMPUTER-BASED TESTING ONLY!)**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
April 5, 2025	March 2 2025
June 14 2025	May 11 2025



Click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html> \*to complete registration, payment must be made online in full with a credit card.

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#Make a Difference





# The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

1

## Explore

**a wide range of research.** Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

2

## Evaluate

**the reliability of your sources.** Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

3

## Organise

**your research notes.** Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

4

## Write

**an original paper.** The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

5

## Paraphrase

**other people's ideas.** An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.

6

## Differentiate

**other's work from your own original insights** by referencing or paraphrasing. Avoid accidentally plagiarising someone else's work by using academic referencing.

7

## Cite

**all of your sources.** A citation in your paper shows exactly what information has come from another source. Remember to cite all borrowed words or ideas, including those which came from one of your own previous papers!

8

## Reference

**all of your citations correctly.** Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

9

## Use

**the relevant referencing system consistently throughout your assignment.** Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.

10

## Ask

**your teacher or instructor for their feedback** on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.

11

## Double check

**your work including citations.** Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.

12

## Submit your final piece through Turnitin

Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.

# TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.**

**As a TIS family member,**

**I promise to uphold and demonstrate its values, and protect the reputation of the school.**

**I make this pledge in the spirit of honour and trust.”**



