

# TIS RECORD

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## At TIS,

we believe that success is the result of: taking on new challenges by moving out of your comfort zone; ensuring consistency by avoiding complacency; understanding that performance requires balance; and reflecting on outcomes to set new personal best targets. After all, success is personal.

## Contents

- PYP News: Page 9
- CASSA News: Page 25
- Counsellors' Corner: Page 55
- MYP News: Page 62

## Key Dates

- 25/1/25: ISSAG basketball & hockey.
- 29-31/1/25: MYP IDU Days
- 2/2/25: Student leadership induction ceremony.
- 10-14/2/25: MYP Mock eAssessments.

## Thought for the Week

We will either make ourselves miserable or make ourselves strong. The amount of work is the same.

- Carlos Castaneda



## Giving Back

Giving back is very much an essential feature of our TIS culture.

It was evident last week during Alumni Week when our former students took yet another opportunity to support, guide and offer their wisdom on school success and university preparation. Our Alumni's impact on our students is enormous!

Students also give back to the community through their service projects. The CAASA section of each TIS Bulletin is a testament to the wide range of service projects that are actioned each year.

We are also hoping to expand our boundaries for giving back by reaching out to students across the regions of Ghana and



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## Accounts

- When paying an amount in our school's account, always **ensure you use the student's family name and student ID as the payment reference.**
- Please email payment advices to: [finance@tis.edu.gh](mailto:finance@tis.edu.gh)

## Visiting: Must Do

1. **Do not bring too much food!** Take home what is not consumed.
2. **Park at the Main Entrance** (not at the Hostel Gate entrance).
3. **Cancel your booking if you are not coming.**
4. **Only book once for a weekend. Please note this important change. Additional bookings will be cancelled.**

## Making Us Proud

**Robert Osei Bonsu Jr. and Gifty Guamah Ansah**, PYP Music Teaching Assistants, are recognised this week for their commitment to schoolwork and their support in supervising students in the cafeteria during collaborative teacher meetings.

neighbouring West African countries. More will be shared with you in future Bulletins.

### *Advance Notice*

Although each year presents its financial challenges, COVID and the post-COVID years have been particularly tough times for all due to the rising costs of the Ghana cedi against the US dollar.

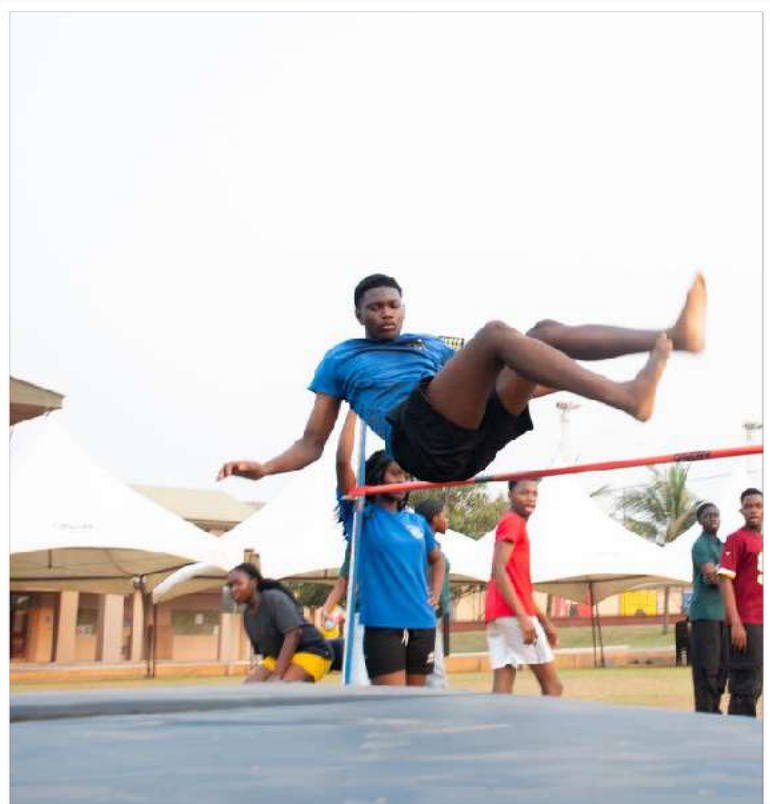
Unfortunately, after 10-plus years of maintaining the same tuition/boarding fees, TIS secondary school fees will increase by \$US500 per semester, so the annual tuition/boarding fee \$US16,000.

I don't know of any school or organisation that has not increased its fees over the past 10 years. Usually, schools apply annual increases. It has been tough at times, so I hope parents understand that this decision has not been taken lightly.

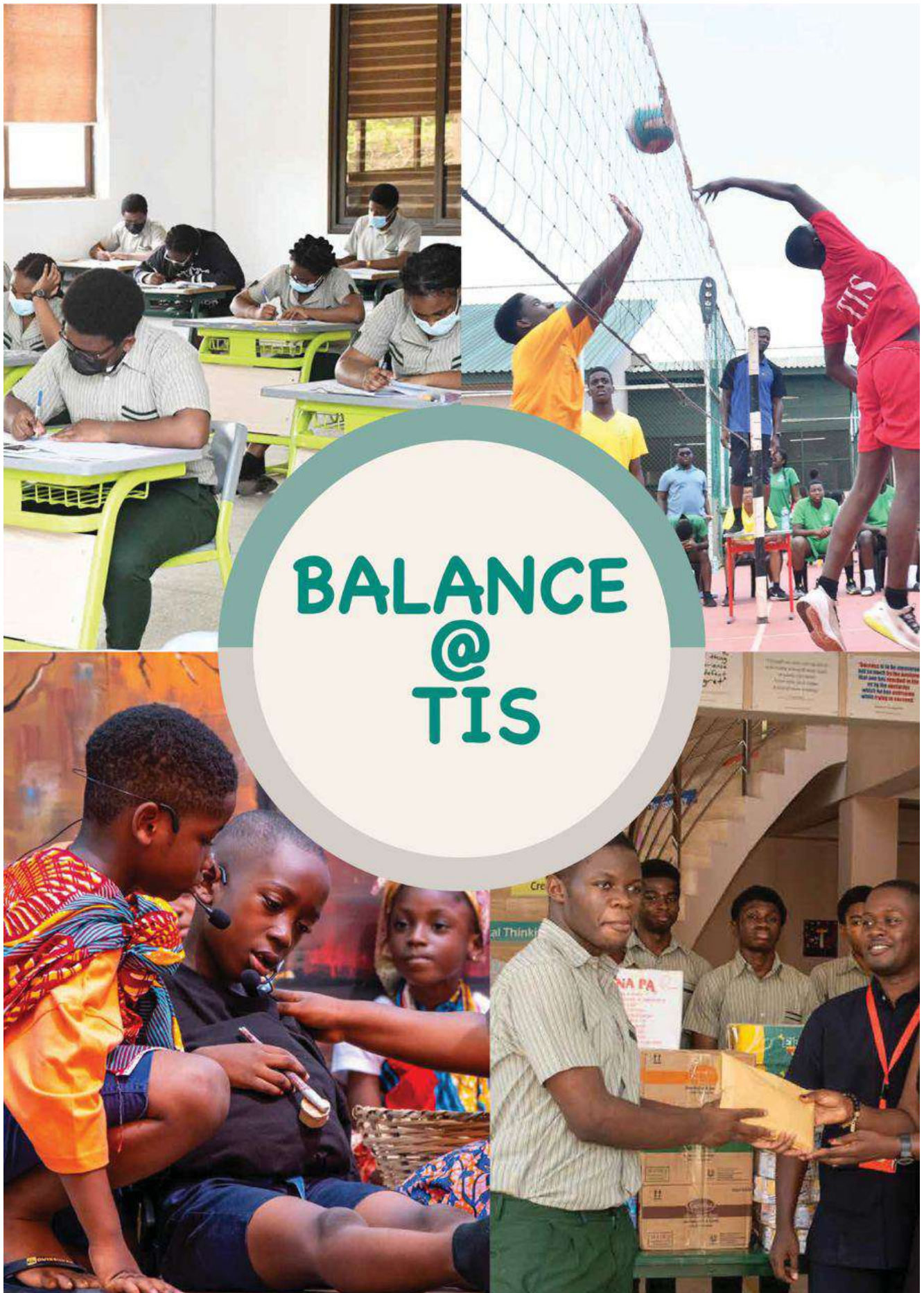
TIS remains committed to ensuring the best value for money and being the leading IB World School in Ghana.

I appreciate your support. Enjoy each day as a blessing.

Dr Ken Darvall (Principal) [principal@tis.edu.gh](mailto:principal@tis.edu.gh)







## Main Campus Information



### Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

**(NO SHOW. NO GO.)**

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

### Visiting

For visits until June 2025, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/q8q3x>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit.

Book early to avoid disappointment.

6 - 12 - 2024



# TIS 2024/25 School Calendar

August 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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24	25	26	27	28	29	30

December 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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22	23	24	25	26	27	28
29	30	31				

January 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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March 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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23	24	25	26	27	28	29
30	31					







April 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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13	14	15	16	17	18	19
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27	28	29	30			

May 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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25	26	27	28	29	30	31

June 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)

*NOTE: All dates/activities are current as of the date of publication and may be subject to change.*

**SECONDARY SCHOOL CAMPUS****Public Holidays**

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
6/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

**SI Internal Dates: Main Campus**

1/8/24	2024 MYP Results Released; 2024 MYP Enquiries Upon Results Open
1/8/24	Senior management staff resume
6/8/24	Teachers resume; review of school policies
12/8/24	Student Council executives return
14/8/24	Newbies arrive
16/8/24	Personal Project: Criterion B draft due
18/8/24	Continuing students resume
19/8/24	Secondary School classes commence; G9&11 Subject Selection
23/8/24	TIS Junior Soccer Championships
24/8/24	SAT
25/8/24	School Performance auditions
30/8/24	TIS Senior Soccer Championships
1/9/24	Thanksgiving Service (11.00am) <b>NO EXEATS</b>
7/9/24	TIS Tennis Championships/TIS Badminton Championships; HIBS Africa.
13/9/24	PP Criterion B final due
14/9/24	ACT; MYP & DP Parents Information sessions. <b>NO EXEATS (Until after these sessions)</b>
20/9/24	DP Geography Excursion
21/9/24	TIS Sporty Family. <b>NO EXEATS (Until after midday)</b>
24-25/9/24	DP Evaluation Visit
28/9/24	TIS Handball Championships
29/9-6/10/24	21 <sup>st</sup> Anniversary TIS Spirit Week. <b>NO EXEATS</b>
3/10/24	TIS Founders' Day. Main Campus admissions open for 2025/2026
5/10/24	SAT;
6/10/24	21 <sup>st</sup> Anniversary Thanksgiving Service. <b>NO EXEATS until after 1.00pm)</b>
6-8/10/24	Dukies Camp (Bronze, Silver and Gold). Departs 7.00am
7-11/10/24	Mid-semester break
10-12/10/24	TIS MUN
12/10/24	ISSAG Football
13/10/24	Students return to hostels
14/10/24	G9/G11 Changes to Subject Selections close; DP Geography Data Excursion
19/10/24	ISSAG Football, Handball, Tennis and Badminton.
20/10/24	PP: Criterion C draft due
21/10/24	Student Council (SC) shadowing process commences; SEC Universities Fair (2.00-4.00pm)
22/10/24	G12 EE Caf�
23/10/24	Girls Volleyball Championships (during ASA)
24/10/24	Boys Volleyball Championships (during ASA)
26/10/24	ACT; PSAT
27/10/24	TIS swimming championships (3.00 – 5.00pm)
2/11/24	SAT
4/11/24	DP Business Management Excursion
9/11/24	<b>Annual Production NO EXEATS</b>
12-13/11/24	Collaborative Sciences Project – G12;
16/11/24	ISSAG Volleyball, Swimming and Table Tennis
20-26/11/24	<b>G10 end of semester eAssessments (Reports due 9/12/24) No exeats for G10</b>
20-29/11/24	<b>G11-12 end of semester exams (Reports due 10/12/24) No exeats for G11-12</b>
29/11/24	PP Criterion C completion;
1/12/24	SC applications open for 2024 elections
2/12/24	Christmas Lunch
4/12/24	Last day for the first semester: Students may depart after 3-Way interviews.
10/12/24	PP Final Report due: photo evidence & bibliography upload
11/12/24	Last day for teachers

**S2**

9-10/1/25	Staff training days
12/1/25	Students return to hostels; applications for 2024 SC positions close
13/1/25	Second semester commences.
13-19/1/25	Alumni Homecoming Week
18/1/25	TIS Athletics Championships. <b>NO EXEATS BEFORE 1.00PM</b>
19/1/25	Alumni Thanksgiving Service
20/1/25	SC Manifesto Readings
22/1/25	2025 Student Council elections by voting (7.00am-4.00pm)
25/1/25	ISSAG Basketball and Hockey.
29-31/1/25	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
1/2/25	SC Leadership Camp <b>NO EXEATS FOR SCHOOL LEADERS ;</b> ISSAG Basketball Day 2
2/2/25	Student Leadership Induction Ceremony <b>NO EXEATS</b>
10-14/2/25	MYP Mock eAssessments <b>NO G10 EXEATS</b>
13/2/25	G11 TOK Exhibition. <b>NO G11 EXEATS</b>
14-15/2/25	TIS Squash Championships;
15/2/25	Chocolate Friendship Day
17-28/2/25	DP Mocks. <b>NO G12 EXEATS</b>
22/2/25	ISSAG Athletics
26/2/25	PP standardisation and moderation (teachers)
1/3/25	MYP Projects (Personal & Community) <b>NO EXEATS (until after this session)</b>
7/3/25	Pi Day; PYP/MYP Info Day at Main Campus
15/3/25	Expression Day <b>NO EXEATS (until after the event)</b>
19/3/25	Three-way interviews: Students may depart for the break <b>AFTER</b> interviews
20-21/3/25	DP Geography Field Trip
20-31/3/25	Mid-semester break
21/3/25	PP:Academic Honesty First Record
23-25/3/25	Dukies Bronze & Silver expedition camp
31/3/25	PP Criterion A draft due; Draft 2025/2026 Calendar Overview Released
5/4/25	ACT
6/4/25	Exam Candidates' Service <b>NO EXEATS</b>
17-21/4/25	Easter break
7/4/25	G12 Grad photos (All day). <b>NO G12 EXEATS</b>
21/4/25	MYP5->DP1 info session; PP Criterion A draft due
23/4-16/5/25	DP Final Exams
3/5/25	SAT
5/5/25	PP Criterion A final due
5 – 16/5/25	MYP eAssessments
17/5/25	Leavers' Dinner
19-30/5/25	G11 semester exams; G10 classes resume (compulsory attendance).
23-29/5/25	G9 eAssessments
30/5/25	MYP4 (2025/2026) subject selections
7/6/25	2025 Annual Achievement and Graduation Ceremony; Last day for Secondary Classes
13/6/25	Last day for teachers; S2 reports published.
9-12/6/25	Dukies' (Bronze, Silver and Gold Levels) Expedition Camp
14/6/25	ACT
21/6/25	France/Spain trips commence
12/7/25	France/Spain trips end
26/7/25	PP: Final Product (Photo evidence upload)



**PRIMARY SCHOOL CAMPUS****Public Holidays**

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
7/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

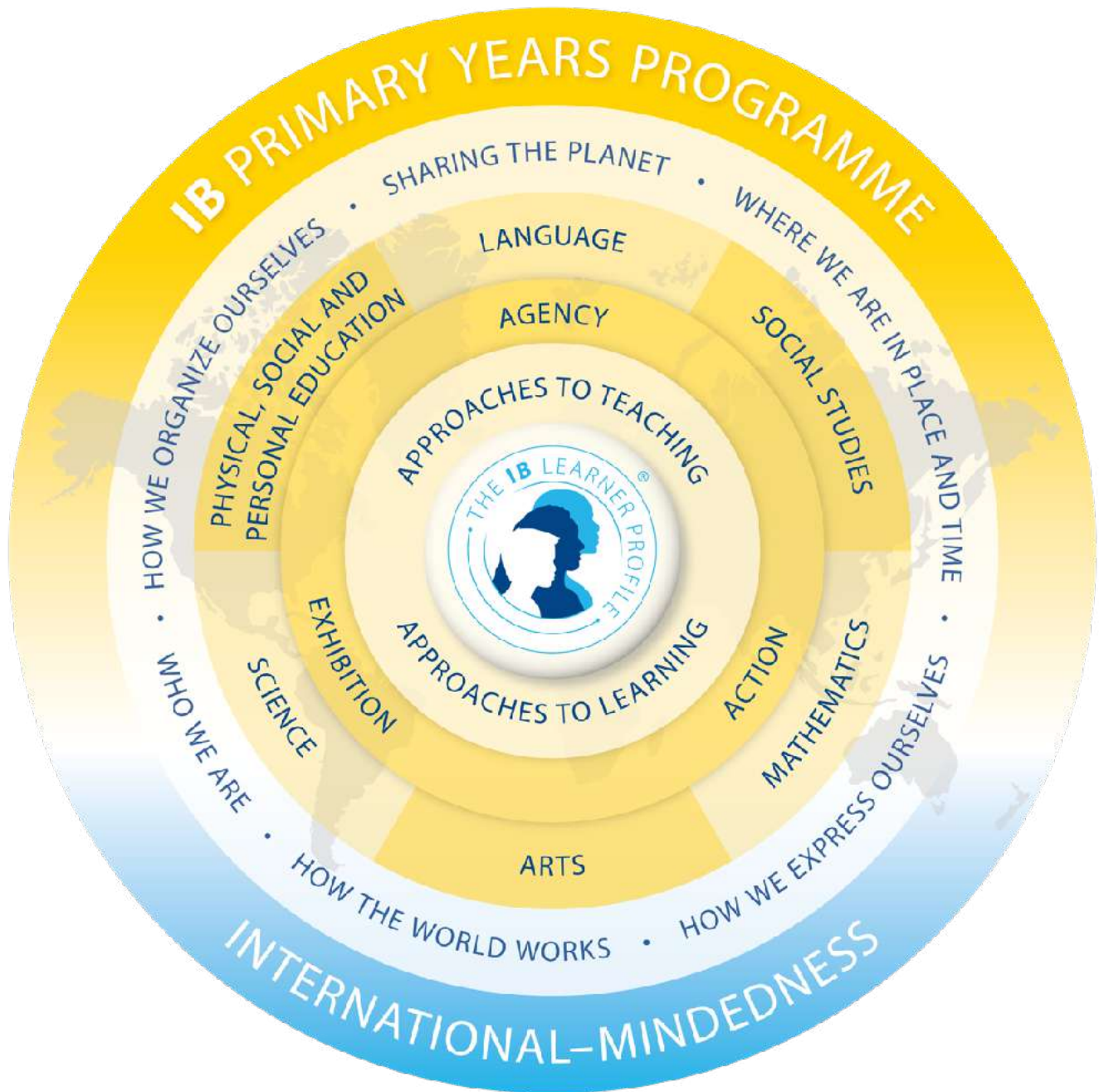
***S1 Internal Dates (Primary School Campus)***

7/8/24	Staff prep commences
16/8/24	Meet the teacher session (1.30pm)
19/8/24	First semester commences
7/9/24	Parents Training Session
20/9/24	Sign Language Day
20/9/24	End of UOI #1 3WI
7-11/10/24	Mid-semester break
1/11/24	End of UOI #2 <b>Celebrations</b>
11/11/24	Book Day
22/11/24	G3&5 excursion
29/11/24	End of UOI #3 3WI
3/12/24	Last day for students and teachers

***S2***

9-10/1/25	Staff Training Days
13/1/25	Second semester commences.
14/2/25	End of UOI #4 3WI
14/2/25	Celebrating Additional Languages
7/3/25	PYP/MYP Info Day at Main Campus
14/3/25	Mother Tongue Day (Celebrating Culture)
14/3/25	End of UOI #5 <b>Celebrations</b>
19-31/3/25	Mid-semester break
26/4/25	Spelling Bee
16/5/25	PYP Exhibition (Sports Picnic)
23/5/25	End of UOI #6 3WI
31/5/25	2024 Achievers and Graduation Ceremony/VAX
6/6/25	Last day for teachers; S2 reports published

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**EQUITABLE AND INCLUSIVE EDUCATION @ TIS PRIMARY SCHOOL**

At Tema International School Primary Campus, the vision of equitable and inclusive education has moved beyond aspiration to implementation. Our campus has embraced a transformative approach to ensure that every learner is provided with an environment where diversity is celebrated, individual needs are met, and barriers to learning are eliminated.

Through strategic initiatives such as differentiated instruction, inclusive classroom practices, and a focus on social-emotional learning, we have created a community where every child feels valued, respected, and supported to achieve their fullest potential. By promoting a culture of collaboration among educators, students, and parents, we have laid the foundation for a learning experience that supports fairness, equity, and a sense of belonging for all.

This milestone reflects our unwavering commitment to building a brighter and more inclusive future for the TIS community. Together, we are making a difference—one learner at a time.

Again, we are dedicated to providing a world-class education that is inclusive, accessible and effective for all students. As part of our commitment to excellence, we have adopted the Universal Design for Learning (UDL) principles as a cornerstone of our teaching philosophy. Our curriculum is designed to provide multiple means of presentations, engagement, action and expression so all students can access the learning materials and activities. Below are some ways we implement our UDL principles in our school.





Using Universal Design for Learning (UDL) helped my Grade 2 students stay engaged and succeed in properties of water experiments and measuring and comparing capacities in maths. I used hands-on materials, videos, and group discussions for science, allowing students to explore water properties through predictions, observations, and creative presentations like drawings and verbal reports. In math, students used real-world containers to estimate, measure, and compare capacities, recording their results in various formats and making the lessons accessible and interactive.

In the future, I plan to continue using UDL by incorporating more technology, offering diverse tools for measurement, and providing flexible ways for students to express their learning, ensuring that all learners stay motivated and achieve their best. *Charles Teye, Grade Two*





This lesson was highly engaging. Students learned to measure the length and weight of objects using appropriate units within their relevant unit of study. The lesson was exciting because it included hands-on activities, which helped students grasp the concept more effectively. *Barbara Karimu, Grade 5*





In our classroom, we are committed to fostering an environment where every student feels valued and empowered with a voice. By celebrating diversity and encouraging collaboration, we ensure all learners have equal opportunities to succeed. Through inclusive resources, student-led activities, and a focus on respect, we build a classroom community that celebrates every student's unique strengths. *Priscilla Annan, Grade 4*





Our unit on role models, beliefs, and values focused on creating an inclusive and engaging learning environment where everyone felt involved. We made real-life connections by exploring how rounding numbers is used in everyday situations, like managing money or understanding population data. Learners also created postcards to express their personal beliefs and values, combining creativity with reflection to allow everyone to share their unique perspectives. Presentations on role models gave learners the chance to celebrate inspiring figures while building their confidence and communication skills. These activities helped us ensure that every learner had opportunities to connect, contribute, and succeed in their own way. *Perfecta Esso, Grade 3*





At TIS Primary School Campus, the Early Years program integrates the Universal Design for Learning (UDL) framework to create an engaging and inclusive learning environment for all young learners. By offering multiple means of representation, expression, and engagement, we cater to diverse learning styles and abilities. Our activities are designed to provide hands-on, sensory-rich experiences, such as interactive storytelling, creative play, and collaborative projects. Flexible learning spaces and adaptive resources ensure accessibility. At the same time, continuous observation and feedback allow educators to personalise learning pathways, empowering every child to explore, learn, and grow at their own pace. ***The Early Years Team***



Our students receive close supervision and tailored support from teachers to maximise their learning potential. For non-English speakers, such as our Chinese students, we provide additional resources:

- Optional video tutorials in Chinese to facilitate concept comprehension before watching English versions
- Targeted language support from specialised teachers to ensure clarity and understanding

To foster motivation and timely task completion, some students are also paired with peers who offer encouragement and guidance. Furthermore, selected students receive one-on-one teacher supervision, providing personalised attention and support. Additionally, some students participate in extended learning activities designed to deepen their understanding and enrich their learning experience. ***Kweku Darko Owusu & Rhoda Andoh, Grade 1***

Grade 6 students explored area and perimeter while learning about biomes. They were given different questions tailored to their levels of understanding. Some students calculated the area and perimeter of simple shapes, while others tackled more complex shapes. All students engaged with word problems that matched their abilities, allowing them to analyse and apply their knowledge effectively. This approach reflects the principles of Universal Design for Learning (UDL), making the lesson accessible and engaging for everyone. Students found the activities meaningful and enjoyable by connecting math to real-world topics like biomes. They enhanced their math skills while better understanding biomes and their sizes. ***Saviour Yevugah, Grade 6***





Every child deserves to feel seen, heard, and valued at TIS Primary School Campus. The stories shared here show how we are working daily to create a school where all learners, regardless of background or abilities, have the tools and support they need to shine.

Our journey toward equity and inclusion is one we take seriously, but it is also one we embrace with heart. We are committed to doing more, learning more, and being more for our learners—because every child deserves a place to thrive, grow, and be their best. Together, we are building a school community where everyone belongs.



# Change <sup>the</sup> World Through Teamwork

## #Make a Difference





## Admissions 2025/2026

Admissions for the next academic year are now open for the secondary school, Grades 7-12.

Priority for TIS family members ended on 30 November 2024.

The first round of admissions will be conducted in February.

Prospective students are required to complete application forms online via <https://tis.openapply.com>

An application fee can be paid into the school's account. The account details can be found on the Bank Details page.

All prospective students will take an aptitude test that does not require special preparation. Before a final decision is made, an interview will be conducted. Parents will be informed of the outcome of the selection process.

Only candidates who have fully completed the application form will be contacted for the aptitude test and subsequent interview.

Prospective families must *arrange a school tour before the admission test and interview*.

Early applications and admissions are encouraged. Late applications will be considered if vacancies exist.

For grades 7, 8 and 9, applicants must provide three current term or two-semester reports.

Applicants for Grade 11 will be required to provide three current term or two semester reports, predicted grades and a recommendation letter. When final results are released, applicants must attach a scanned copy on OpenApply. The release of final results will confirm subject selection levels (Standard or Higher).

After completing the Middle Years Programme (Grade 10), TIS students are expected to complete the IB Diploma Programme in Grades 11 and 12. They will make initial subject selection choices during the second semester of Grade 10. The release of examination results will confirm subject selection levels (Standard or Higher). Please note that students are generally not accepted into (Grades 10 and 12).



# TIS ADMISSION PROCESS

## KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

## DUE DILIGENCE

- ✓ Go to [tis.openapply.com](https://tis.openapply.com)
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

## APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

## BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

## TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

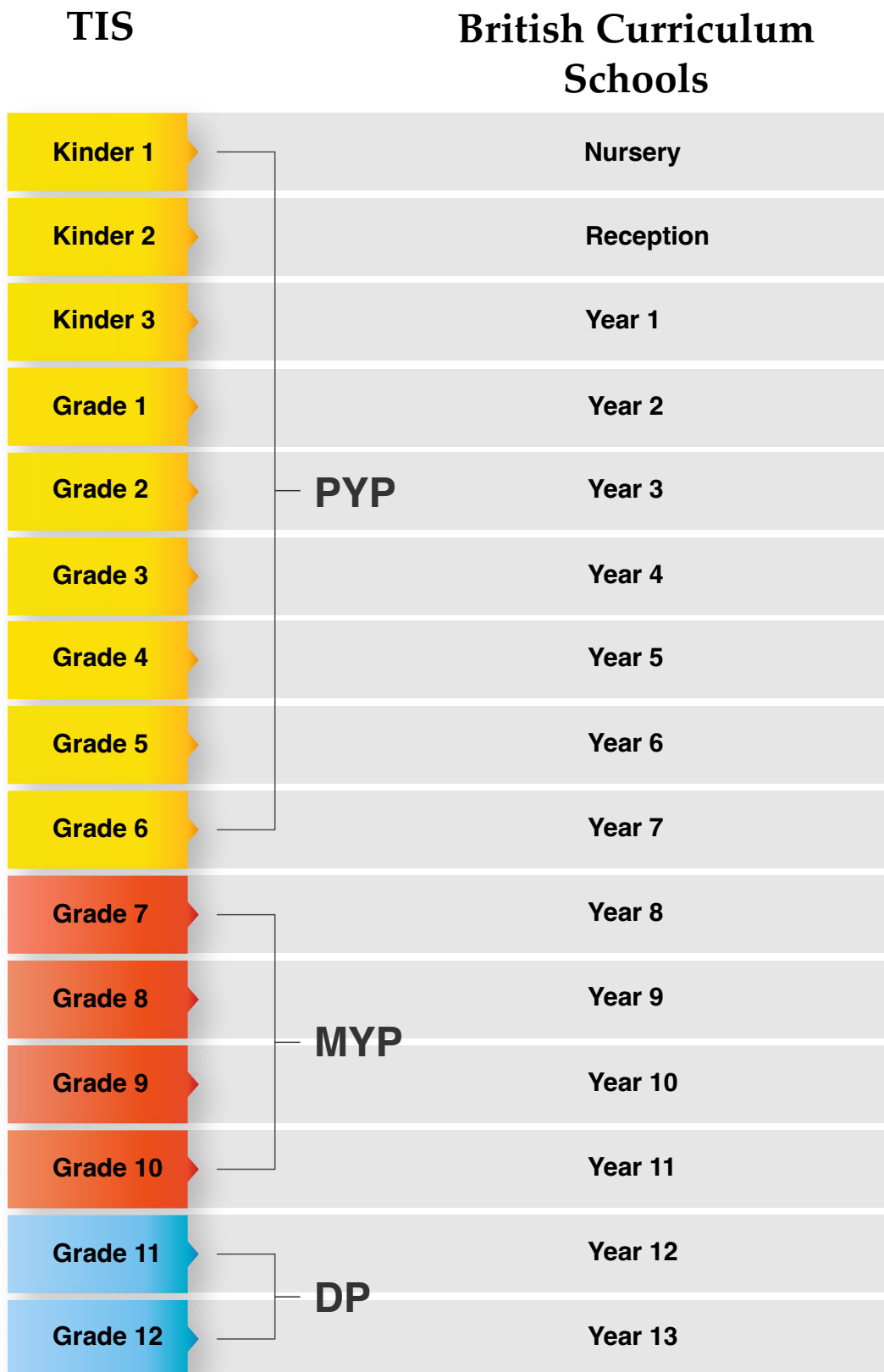
## APPLICATION DECISION

- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

## NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)
- ✓ Please call: +233 303 305134  
+233 24 963 7762

# TIS Admissions Grade Chart





## Tema International School



**MAIN CAMPUS**  
**SECONDARY ADMISSIONS ARE OPEN FOR 2025/2026 ACADEMIC YEAR**  
**FROM 3 OCTOBER 2024 UNTIL 31 MARCH 2025**

*A family school, a unique experience.*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

### Grade 7 (MYP 2)

Students should:

- Have completed Primary 6.
- Be aged 11+(at the time of admission).
- Complete a general aptitude test and interview.

### Grade 8 (MYP 3)

Students should:

- Have completed JHS 1 or in JHS 2.
- Be aged 13+(at the time of admission).
- Complete a general aptitude test and interview.

### Grade 9 (MYP 4)

Students should:

- Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- Be aged 14+(at the time of admission).
- Complete a general aptitude test and interview.

### Grade 11 (IB Diploma Programme)

Students should:

- Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- Be aged 16+(at the time of admission).
- Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134, +233 303 308737, +233 249 637762 email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

[www.tis.edu.gh](http://www.tis.edu.gh)





# TEMA INTERNATIONAL SCHOOL

## Primary School Campus

### Admissions Open For 2025/2026 Academic Year

**Flexible admission screenings and interviews**



### Entry Points in 2025

#### Preschool

Nursery (1.9 years @ August 2025)  
Kinder 1 (2.9 years @ August 2025)  
Kinder 2 (3.9 years @ August 2025)  
Kinder 3 (4.9 years @ August 2025)

#### Junior Primary

Grade 1 (5.9 years @ August 2025)  
Grade 2 (6.9 years @ August 2025)  
Grade 3 (7.9 years @ August 2025)

#### Senior Primary

Grade 4 (8.9 years @ August 2025)  
Grade 5 (9.9 years @ August 2025)  
Grade 6 (10.9 years @ August 2025)

All admission applications will be online via Open Apply:  
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.

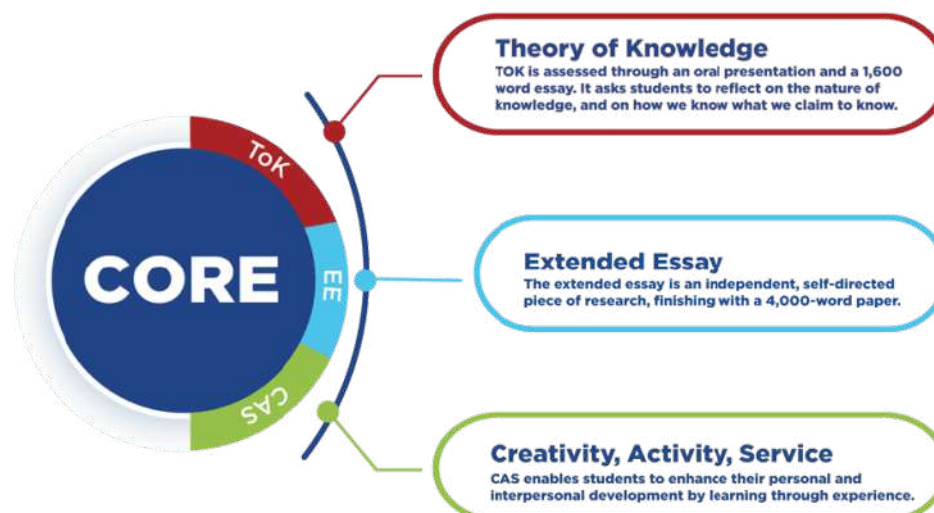


To enrol scan this.



## CAS-SA Corner

### Embracing the DP Core Days: A Pathway to Growth, Leadership, and University Success.



The **DP Core Days** are more than just an event; they are a **transformative opportunity** for students to **develop essential skills, engage in meaningful experiences, and enhance their academic and personal growth**. Designed to complement the IB Diploma Programme, these days offer an immersive platform for students to deepen their learning through the **EE Café, CAS Workshops, Community Engagement and the Duke of Edinburgh's International Award (DofE)** experiences.

#### Why Should Students Embrace DP Core Days?



1. **A Holistic Approach to Learning** - The IB Diploma Programme is built on the principle of developing **well-rounded learners**. The **EE Café** provides students with dedicated time and guidance to refine their research topics, ensuring a strong foundation for their Extended Essay.

2. **Meeting CAS & DofE Award Requirements** - The CAS (Creativity, Activity, and Service) programme is a fundamental component of the IB DP,

pushing students beyond academics to explore **leadership, social impact, and creative pursuits**. Similarly, the **Duke of Edinburgh's International Award** fosters resilience, teamwork, and personal development.

- **Public Speaking & Master of Ceremony Workshop:** Enhances confidence, leadership, and communication skills—valuable for CAS and future opportunities.
- **First Aid Training:** A **lifesaving skill** that qualifies students for both **CAS and DofE requirements**, while also preparing them for real-world emergencies.
- **Community Engagement:** Charity outreach to the **Mandela Settlement and Afienya Mante School** allows students to apply their skills in a **meaningful and impactful way**, reinforcing the values of **service learning**.



3. **A Competitive Edge for University Applications** - Universities seek students who go beyond academic excellence. Engaging in **CAS, the DofE Award, and practical skill-building workshops** distinguishes students as **well-rounded candidates** who demonstrate initiative, resilience, and leadership.

- **Admissions officers appreciate students who step out of their comfort zones to learn new skills, serve their communities, and develop critical thinking abilities.**
- The **First Aid Certification** from the **Ghana Red Cross Society** adds **internationally recognised credentials** to a student's profile.
- Public Speaking and MC skills enhance confidence, making students better equipped for university presentations, debates, and leadership roles.



4. **Building Lifelong Skills for Success** - These experiences are **not just for school**—they prepare students for **life**.

- ✓ Communication & public speaking skills enhance career opportunities.
- ✓ First Aid knowledge is **practical and invaluable** in any emergency.
- ✓ Leadership and teamwork skills foster personal and professional growth.

### Seize the Opportunity!

The DP Core Days are **an investment in your future**. Whether through public speaking, first aid training, or community engagement, each experience **contributes to personal and professional development**.

Take charge of your learning, embrace the challenge, and make the most of this opportunity!






## Join the Buddies Without Borders Online Forum: Local Actions for Global Goals




Are you ready to **make a difference** and **strengthen your university applications**? The **Buddies Without Borders Online Forum** invites students aged 15-18 to collaborate with peers worldwide in developing local projects that create global impact. This is a **fantastic opportunity for CAS students** to engage in meaningful service-learning experiences, fulfil CAS requirements, and gain recognition for **initiating real-world projects**. It also

supports **Duke of Edinburgh (DofE) participants**, providing an excellent platform for the **Service and Skills** sections of the Award.

 **Forum Dates:** 1 February – 12 April 2025

 **Application Deadline:** 29 January 2025 (*Rolling acceptance; limited seats per country*)

 **Program Fee:** \$50 USD (*Merit-based scholarships available for underrepresented countries—email for details.*)




 **Apply Here:** [BWB Application Form](#)

 **Contact:** [BuddiesWithoutBordersOnlineForums@GlobalEducationDestinations.org](mailto:BuddiesWithoutBordersOnlineForums@GlobalEducationDestinations.org)

 **More Info:** <https://www.globaleducationdestinations.org/>

### Why Join?


This forum helps students stand out to universities by **demonstrating leadership, initiative, and a commitment to global citizenship**. Participants will:


-  **Fulfil CAS & DofE Requirements** – Develop and lead a real-world project while reflecting on learning outcomes.
-  **Enhance University Applications** – Universities value students who take action beyond the classroom.
-  **Gain Leadership & Collaboration Skills** – Work in **international teams** to develop impactful solutions.
-  **Receive Global Recognition** – Final proposals are ranked, giving students a platform to showcase their ideas.
-  **Develop a Service Learning Mindset** – Gain **hands-on experience in problem-solving, critical thinking, and social impact**.




### Project Focus Areas:


Choose from three categories to create a **Local Action Proposal**:


 **Sustainable Lifestyle** – Reducing waste & increasing sustainability in schools.


 **Peace & Justice** – Enhancing communication & inclusivity on campus.

 **Outreach & Partnerships** – Strengthening ties between schools & local organisations.


#### How It Works:

 **Work in Teams:** Collaborate with students from different countries.

 **Develop Solutions:** Brainstorm, research, and present a local action proposal.

 **Global Sessions:** Weekly virtual meetings via Google Meet (two-time options available).

 **Online Collaboration:** Dedicated Google Classroom and Chat Space for teamwork.

 **Recognition:** Submit your final proposal for ranking and awards!



This is an **incredible opportunity to fulfil CAS and DofE goals, develop leadership skills, and impress universities**—sign up now before seats fill up! 🚀

## SUSTAINABLE DEVELOPMENT GOALS



## Buddies for Change: Transforming Mante School of Excellence's IT Lab



At *Buddies for Change*, our mission is rooted in the theme “*Thinking Globally, Acting Locally.*” We believe that real change begins within our communities, and through collective effort, we can make a global impact. Our current focus is on renovating and equipping the **IT Lab** at **Mante School of Excellence**, turning it into a space where students can unlock their potential and thrive in today’s technology-driven world.

The current state of the IT lab is far from ideal. Outdated equipment and limited resources make it difficult for students to access the tools and knowledge they need to keep up with the modern world. This initiative directly aligns with several **United Nations Sustainable Development Goals (SDGs)**, including **Quality Education (SDG 4)** and **Reduced Inequalities (SDG 10)**. By improving the lab, we’re not just providing resources—we’re opening doors to new opportunities for the students of Mante School.

To achieve this, we’re calling on you to support our efforts. In addition to financial donations, which can be sent to **0597621047** (with the reference *Mante IT Lab*), we are also accepting contributions of new or used but functioning IT equipment, such as computers, desks, and chairs. These items will make an immediate difference in the students’ learning experience.

By supporting *Buddies for Change*, you’re not just helping renovate a lab; you’re empowering a generation, fostering innovation, and bridging the gap between potential and opportunity. Together, we can ensure these students have the tools they need to succeed and become the change-makers of tomorrow. *Join us today - donate, inspire, and be part of the change!*

**Glorious Angel Ogyiri Asare – DP1**



## Support the IB Class of 2026 New Year Charity Drive!

### New Year Charity Drive: Bringing Hope to the Mandela Settlement

Previously planned as our **Christmas Charity Drive**, we were unable to carry out this initiative during the festive season due to unforeseen circumstances. However, we are determined to make a positive impact as we begin the new year. Let's come together as a school community to extend kindness and hope to families in need.



Many at the Mandela Settlement in Ashaiman face the daily challenge of securing even one meal due to the high cost of food and unemployment. This initiative is proudly led by *Sedinam, Oforiwaa, Sharon, Matthew, Angel, Ann, Maame Akosua, Rachael-Louise, Eliana, and Raynaa* (Grade 11), who are passionate about making a difference.

We invite you to support this cause through donations in cash or kind:

#### Cash Donations

**MoMo: Abigail Ahiadorme – +233 597621047**

Reference: **New Year Charity Drive – Name of Student**

#### Donations in Kind

Non-perishable food items such as rice, tinned tomatoes, cooking oil, spices, salt, chocolate drinks, canned foods, and toiletries.

Kindly drop items at the CAS office, addressed to **New Year Charity Drive**.

#### Distribution Date

Items will be distributed to families on **Friday, 31 January 2025**.

Your contribution, no matter the size, will help alleviate the struggles of others and embody the true spirit of giving as we start the year.

For more information, don't hesitate to get in touch with our CAS Coordinator, Mrs. Surama King, at [surama.king@tis.edu.gh](mailto:surama.king@tis.edu.gh) or +233 244615255.

Thank you for your support!

*New Year Charity Drive Team*  
**IB Class of 2026**

## #MYP3 Community Project - Connecting Our Future

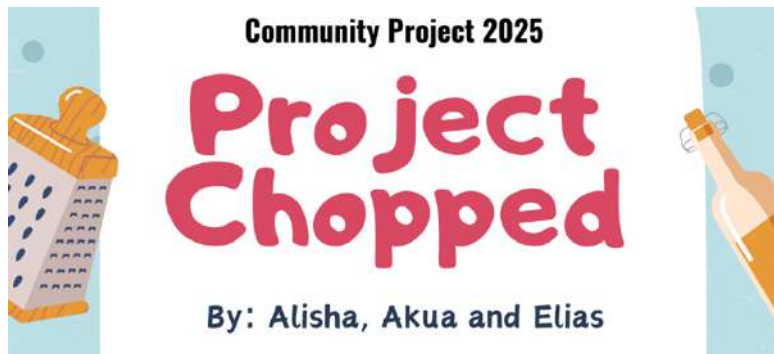
This community Project is by Emmanuella Anim, Stephen Agyeman and Kwasi Ayisi. The group is passionate about Technology and IT. The team is embarking on an IT training session with students from Calvary Presby as their objective for the Community Project. The project seeks to educate and collaborate with students on basic Computer and IT skills. Supervised by Mr. Micheal Ansah, the sessions will occur on our campus in the IT Lab every **Monday and Friday at 4:00 PM**, starting **20 January 2025** and running until **24 February 2025**. The team has sent a permission letter to Calvary Presby, awaiting a positive response.



[Kwasiayisikay@gmail.com](mailto:Kwasiayisikay@gmail.com)  
[agyemangnuclearfamily@gmail.com](mailto:agyemangnuclearfamily@gmail.com)  
[emmanuellaanim2012@gmail.com](mailto:emmanuellaanim2012@gmail.com)

### Community Project 2025

## Project Chopped



This project is by Alisha Bukari, Akua Kumi and Elias Cisse. During a visit in October, the team identified a pressing need—the kitchen lacked essential tools and materials necessary for smooth operations. In response, the team has initiated a **Kitchen Tools Drive** to gather fairly used kitchen supplies from the School Community.

The team is appealing to members of the community to donate the following items: *Plates, mugs, and cups, Cooking utensils (ladles, knives, spatulas, etc.), Aprons and napkins, Bowls and other kitchen essentials*

In addition to these items, the team is also seeking contributions of **non-perishable food items** to further support the academy.

- **In-kind Donations:** Drop off kitchen tools and non-perishable goods at the CASSA Office.
- **Cash Donations:** Kindly send your contributions via Mobile Money to:
  - **CASSA Momo Number:** 0597621047
  - **Name:** Abigail Ahiadorme
  - **Reference:** Project Chopped

The team is actively working to spread the word by engaging staff during briefing sessions and sharing reminders through the school bulletin and TIS WhatsApp platforms. Under the guidance of their supervisor, **Ms. Betty**, the team is confident in their ability to achieve their goal and make a lasting impact.





The poster features a light blue background with various kitchen items illustrated around a central white text area. At the top left is a red frying pan, at the top center is a white plate with a gold rim, and at the top right are a silver fork and spoon with orange handles. On the left side, there is a wooden cutting board with a yellow handle and a white grater with a wooden handle. On the right side, there is a glass bottle of beer and a red wine glass. At the bottom left is a wooden cutting board, at the bottom center is a wooden spatula, and at the bottom right is a white pot with a blue handle and red strawberry patterns.

**Tema International School**  
**Community Project 2025**

# Project Chopped

**By: Alisha, Akua and Elias**

**Kindly donate your used kitchen utensils and items to help us support the cafeteria at Floating Kids Academy**

**To donate an item kindly give it to Ms. Betty**

**To donate Cash momo-0597621047**

**Ref: Project Chopped**  
.....

## #MYP - Service as Action



Service as Action encourages students to apply the skills learned in class to real-world contexts, fostering creativity, critical thinking, and collaboration. Drawing inspiration from her LangLit unit titled “*Telling a Compelling Story*”, Maame Araba Edu-Afful, MYP 4 has taken the initiative to craft a captivating short story, utilising the storytelling techniques explored in her class. Enjoy her compelling narrative below!

### Never Forget

The sun's shine disappeared as I walked the quiet and lone streets of the suburbs of New York, clutching my purse. I felt alone, but I could sense a pair of eyes watching my every move. I saw some movement from around the block, or did I? I questioned myself as my feet moved at a quicker pace. A figure, clothed in black from head to toe with a ski mask obscuring his face, suddenly a man emerged from nowhere. I was right! I knew it! The man grabbed me with his ferocious bear hands and traced my legs, my torso, and finally, lingering on my breast with a devouring gaze. He brought me closer and closer and closer until I could feel his heartbeat. His hands went up and down my body— with every touch, I felt my skin crawl.

In a swift movement, his mask was off, and his lips were shoved onto mine, digging deep into my throat. Tears swelled at the corner of my eye; I screamed and shouted but his tongue muffled them. With every passing scream, his grin plastered on his face grew bigger. At that moment, I imagined my friend who talked about how she got raped; I never thought I would ever be in that position, and just that made the tears that threatened to fall came down even faster. His hands were going to places they weren't supposed to, it felt like a thousand fire ants. I wanted to get away. I wanted to run. I tried to plead with him, but when I did ...

I will never forget that night, the night I lost everything: my sanity, my peace, my everything.

“I told myself multiple times that I was fine and it wasn't that bad, that it didn't really hurt, but I was not okay. I did not get help, I wasn't looked after and that is not okay. So many other victims are out there who haven't gotten their story out, who haven't gotten help, and that is not okay.” I spoke to the large crowd, trying to get the words out. My face was wet, and my mind went back to those awful memories. “I will not be silent about this, because it is real and a robbery at its highest point and I stand before you to make it known and we as a society need to help prevent and completely stop this violence against women. Society should not make excuses for males, saying, “Men will be men”. NO! You can't allow such atrocities to continue; you have to educate your sons and let them know how to stop when a woman says no. Let them join in advocating against this violence because the woman being hurt could be their sister or mother or daughter. Women, take action and be safe, don't wander alone in the night and join me to make this known and to make your story heard, so it doesn't happen to other young beautiful girls and women.”

The crowd erupted in applause and relief filled me. I was excited— I'm making a difference is all I thought— and I won't stop here. I will continue telling my story for everyone to hear.

The End



# #MYP - Community Project - Connecting our Future



Lessons with Calvary Presby have commenced this week, and the initiators are excited to see their vision come to life. The Calvary team visited the computer lab and met the Patron and the leaders of the Project to familiarise with the space and the sessions planned ahead. The meeting was engaging, with pleasantries and introductions exchanged and group photos are taken to commemorate the beginning of this exciting collaboration.

The journey ahead promises shared learning, teamwork, and meaningful connections, fostering mutual growth and benefits for all involved.





## #MYP - Community Project - A Tree at a Time



**Janelle Ahadorme and David Bannerman** (MYP 3) have initiated a project to highlight the importance of planting more trees and raising awareness about their benefits to our spaces and the environment at large.

As part of this initiative, the team is designing engaging infographic posters to educate the pupils at Floating Kids Academy by displaying them in their classrooms. Additionally, they have printed t-shirts, caps, and hoodies for sale. The proceeds from these sales will be used to purchase orange and shady tree seedlings for planting at Floating Kids Academy and TIS, serving as a lasting reminder of this impactful initiative.



**Paa Kwesi Oppan and Nii Armah** (MYP 4) have joined the team to document the entire process and turn it into an article as part of their Service as Action Experience.

To purchase a t-shirt, kindly see Auntie Bernice at the CASSA Office.

**Hoodie – GHC 150 - T-Shirt – GHC 100 - Cap – GHC 50**

Let's all come together to support this amazing project! 🌳



## #Community Service - Rest for a Cause

Initiated by Nadia Yakubu and Janice Marfo, the team is appealing for funds from the school community to purchase waiting Chairs for the OPD Centre and Cleaning supplies for the Comm 22 Polyclinic. Their target is **GHC 6,000**

**In-kind Donations:** Drop off cleaning supplies with David Difie in the Media Room kitchen.

**Cash Donations:** Kindly send your contributions via **Mobile Money** to:

**CASSA Momo Number: 0597621047**

Name: **Abigail Ahiadorme**

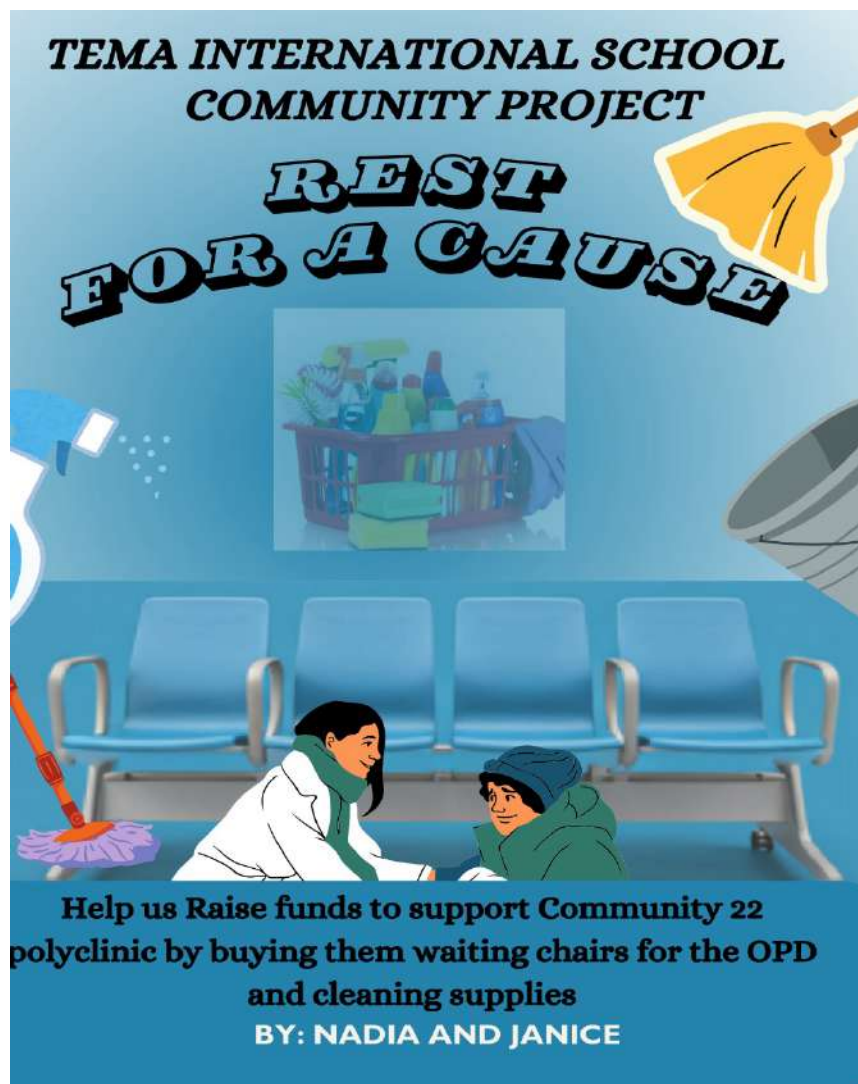
Reference: **Rest**

**Pack it Up**

This Community Project seeks to organise funds to support the Floating Kids Academy with Classroom chairs for the Nursery Department at Floating Kids Academy.

In light of this, the initiators, *Jojo Paintsil, Ivanka Binder and Maame Akua Edusei*, are organising a *Game Night* to raise funds for their project. Supervised by Mr. Doodo, the team wishes to call on all community members to support their worthy cause.

Refer to the poster for more information.



**TEMA INTERNATIONAL SCHOOL  
COMMUNITY PROJECT**

# **GAME NIGHT**

*SATURDAY*

**8TH FEBRUARY**

**FOOD, DRINKS AND FUN!!**

**PROJECT GOAL: TO PROVIDE THE KIDS AT FLOATING  
KIDS ACADEMY WITH CHAIRS AND TABLES FOR THE  
PURPOSE OF LEARNING**

**CLASSROOM C6  
BY; IVANKA, MAAME AKUA AND JOJO**



## #MYP – Project Go, Buddies!



This Community Project is initiated by Bethelle Baiden, Keshawn Webb, and Gabriel Duncan. The team is dedicated to raise funds for Floating Kids Academy. Their goal is to raise **GHC 5000** to purchase movable whiteboards to enhance the learning experience in the classrooms.

Under the supervision of Ms. Abigail Ahiadorme, the team is organizing a sale this Monday. With just GHS 20, you can make a significant impact and put a smile on the face of a teacher in a local school.

Your contribution will make a real difference in the lives of students and teachers. Refer to the poster for more details!

**TEMA INTERNATIONAL SCHOOL**  
**Community project**

# Project GO BUDDIES





*Cupcake -10Ghc*

*3 Spring rolls- 20Ghc*

*Drinks- 10Ghc*

**Project goal:** The goal of our project is to supply sustainable whiteboards to floating kids

**Monday 27th January 2025**  
**4:00 pm @ Project Center**

**By Bethelle, Gabriel and Keshawn**



# TEMA INTERNATIONAL SCHOOL



## SERVICE AS ACTION OPPORTUNITIES

### Classroom Unit

e.g., Calculating an Area within the school campus as studied in Maths



### UN Sustainable Development Goals

#### SUSTAINABLE DEVELOPMENT GOALS

e.g., Zero Hunger, Quality Education, Good Health & Wellbeing, Gender Equality, No Poverty, Clean Water & Sanitation, Life below Water, Climate Action, Reduced Inequalities etc

### NGOs & Organizations

e.g., Children Heart Foundation, Empower Playground, Plastic Punch, Infanta Malaria, UNCHR etc



### Assembly Meeting

eg., Presentation about a Cause



### ASA with Service Components

e.g., Interact Club, Peer Buddies, Insight TV & Photography Club



### International Day

eg., World Autism Day, International Women's Day, Teachers Day



### Student Leadership

Class Representatives



### TIS Record

eg., Article writing for publishing in the school Bulletin



### Peer Tutoring and Peer Buddy System

eg., Article writing for publishing in the School bulletin





## EduAid Mante Initiative Class of 2026 Project for Impact



### What is the EduAid Mante Initiative?

The EduAid Mante Initiative is a CAS (Creativity, Activity, Service) project launched by the IB Class of 2026, dedicated to supporting the Mante School of Excellence in Afienuya East. This school has been a vital educational pillar for underserved communities for over 25 years, but it currently faces significant challenges that impact the

quality of education and the well-being of its students.

**Phases of the Project:** The initiative is structured in phases to ensure we can address the school's most pressing needs without overwhelming any single group of students:

#### 1. Phase 1: Sanitation Facilities

- The current priority is to build safe and hygienic toilet facilities for students and staff. The school's existing latrine system is inadequate and poses serious health risks, especially for girls.
- Our goal for this phase is to raise GHC 150,000, ensuring a clean and safe environment conducive to learning.







## Phase 2: Classroom Renovation

Once the sanitation facilities are in place, we will move on to refurbishing classrooms with improved roofing, ventilation, and essential repairs to create a more comfortable and safe learning environment.

## 2. Phase 3: Canteen and Additional Facilities.

The final phase will focus on enhancing the canteen and other areas that contribute to the

students' overall well-being and educational experience.

**How You Can Help:** Supporting the EducAid Mante Initiative can be done in various ways:

- **Attend the School Play:** All proceeds from ticket sales for *Secret of an Ancient Well* will be directed towards Phase 1 of the project.
- **Direct Donations:** Contributions can be made via Mobile Money (MoMo) to Ms. Abigail Ahiadorme at 0597621047, using the reference: *EducAid – Your Name or Name of Ward.*
- **Spread the Word:** Help us raise awareness by sharing information about the initiative with friends and family.

By contributing to the EducAid Mante Initiative, you are directly impacting the students of Mante School, helping to create an environment where they can learn, grow, and thrive.

Thank you for your continued support as we work together to uphold the spirit of service and make a difference in our community.



#DP – CAS Project



# TEMA INTERNATIONAL SCHOOL

# BISTRO 26'

🕒 SATURDAY 1ST FEBRUARY GRAND OPENING 📍 PROJECT CENTER



Fries	₺25
Loaded Fries	₺30

Loaded Options	Hotdog	₺35
	Loaded Hotdog	₺40

- Cheese
- Bacon
- Beef
- Chicken





### Alumni Thanksgiving Service





# Intercolour Athletics Carnival, 2025





### Morning Assembly





# Manifesto Reading



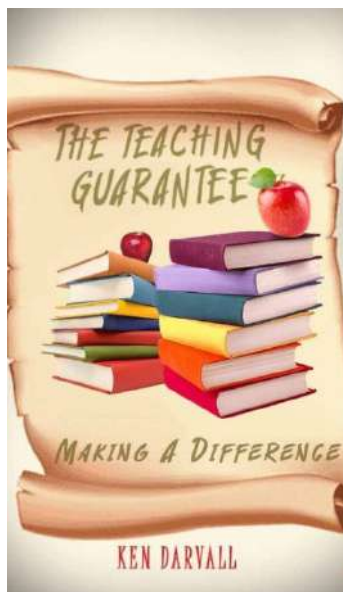


### ASA – After School Activity – Sign Up





## Update on *The Teaching Guarantee: Making a Difference*



Dear TIS Community,

We are thrilled to announce the release of Dr. Ken Darvall's latest book, *The Teaching Guarantee: Making a Difference*. This inspiring guide is more than a must-read for aspiring school leaders—it's a call to action for everyone who believes in the power of education to create change.

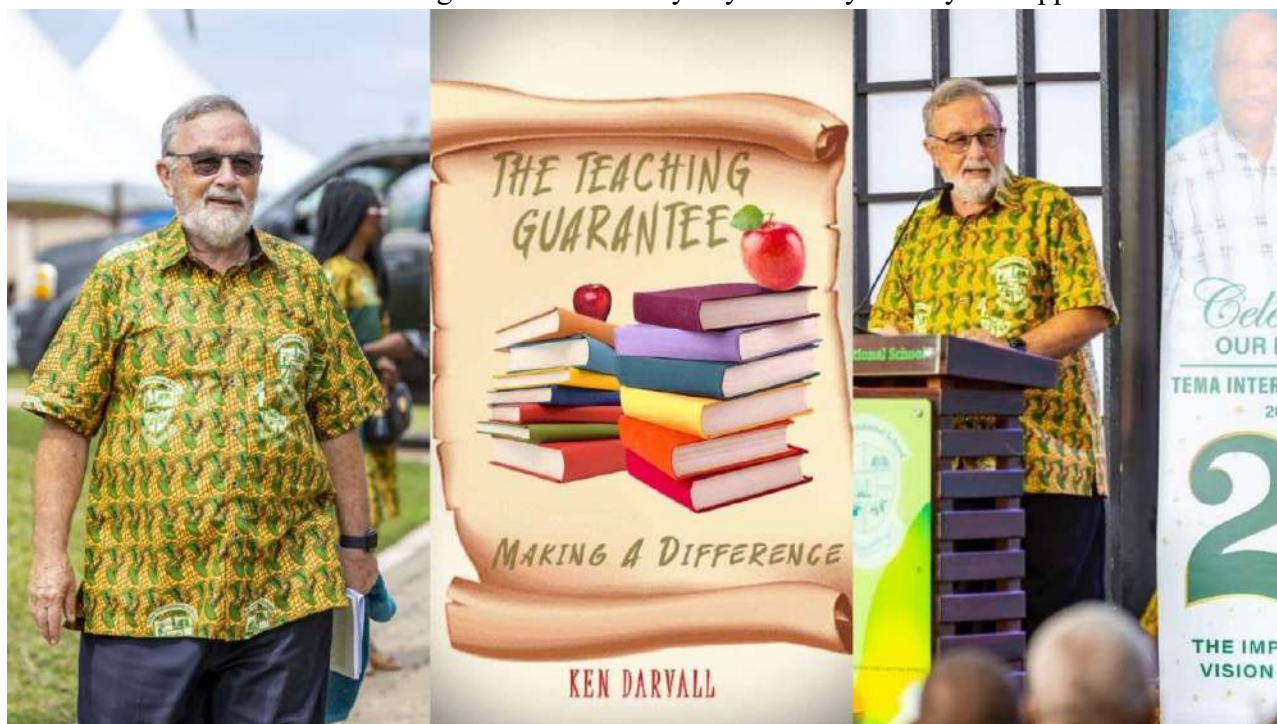
In keeping with the TIS spirit of service and impact, *The Teaching Guarantee: Making a Difference* will serve a dual purpose: Every book purchased directly supports the EducAid Mante Initiative, which is dedicated to refurbishing and enhancing the Mante School in Afienya East as part of our IB Class of 2026 Community Project. We have a community goal of raising GHC 150,000 to make this vision a reality, and your support will help us reach it!

### How to Purchase Your Copy and Contribute:

1. **Place Your Order:** Contact us via the TIS WhatsApp. Mention your donation amount and specify the number of copies you want to order.
2. **Payment:** Payments can be made in two ways:
  - **Mobile Money (MOMO):** Send payment to Abigail Ahiadorme at 0597621047. Use "TGMABook" as the reference.
  - **Cash:** Pay directly at the CASSA office.

Donations begin at GHC 200 per copy, with all funds going to the **EducAid Mante Initiative**.

This is a limited opportunity, so grab your copy while stocks last! Together, let's support the future of Mante School and continue making a difference every day. Thank you for your support!





## Duke of Edinburgh's International Award – Enrollment Open!



Dear Students,

Are you ready for an exciting challenge that builds **resilience, leadership, and personal growth**? The **Duke of Edinburgh's International Award** is now open for registration at **Tema International School**! This globally recognised programme empowers young people to develop **essential life skills**, engage in **community service**, and challenge themselves through **physical activities and adventurous expeditions**.

🔗 **Sign up here:** DofE Registration Form

<https://docs.google.com/forms/d/e/1FAIpQLSe3xhDk2nESjSjUR4SGZBTlrXOGgXjQc1A39jXtFzSt5Ncz4A/viewform>

📅 **Registration deadline:** Tuesday, 28 January 2025

📌 **Important:** This form is for enrollment in the **DofE Award Programme**, NOT for the Expedition Camp.

### Why Join?

Universities and employers highly value the Duke of Edinburgh's Award as it demonstrates **commitment, teamwork, problem-solving, and perseverance**. It is an **excellent opportunity for CAS students** to fulfil the requirements while making meaningful community contributions.

### Award Levels & Requirements:

🥉 **Bronze (Ages 14+)** – A great starting point! Participants must complete:

- **Voluntary Service:** Engage in a service project.
- **Physical Recreation:** Develop a fitness-related activity.
- **Skills Development:** Learn or enhance a new skill.
- **Adventurous Journey:** Take part in a team expedition.

🥈 **Silver (Ages 15+)** – A step up, requiring longer commitments and a more challenging expedition.

🥇 **Gold (Ages 16+)** – The highest level, with an additional **Residential Project**, where participants work on a shared goal – Service Project.

This is your chance to **step out of your comfort zone, challenge yourself, and earn a prestigious international award!**

For any questions, reach out to the DofE Coordinator, Mr David Difie [david.difie@tis.edu.gh](mailto:david.difie@tis.edu.gh) Don't miss this **life-changing opportunity - sign up today!**

# Change <sup>the</sup> World Through Service

## #Make a Difference







# Ten tips for acting with integrity

**Always act with honesty** and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



**Familiarise** yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



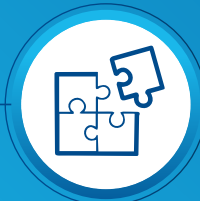
Learn to **accept** your strengths and weaknesses and do the best that you can.

**Take responsibility** for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

**Be mindful** of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.



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# Be a content creator, not a content imitator.

Academic integrity is a responsibility  
of the whole IB community

Visit our website to find out more: [ibo.org/academic-integrity](https://ibo.org/academic-integrity)

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## Open Book Exam pilot

# DP Economics

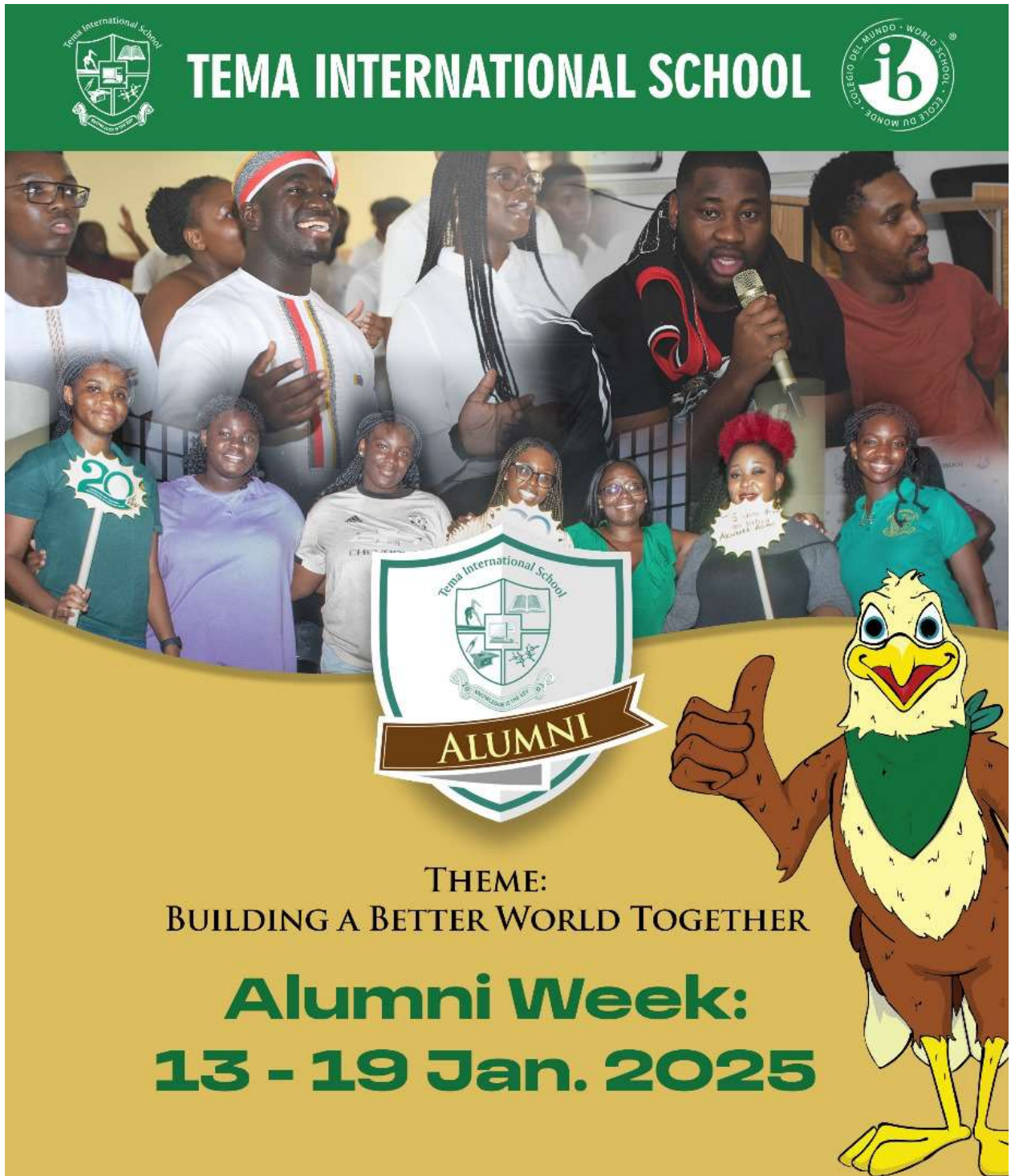
Your school has been chosen to participate in a study looking into the impact of offering different types of open book exams on the whole school community. In this case your school will be piloting an OBE in the DP Economics paper 1 exam.

We would like to inform you on what this will mean for the students taking this exam at your school.

1. Students will be sitting the exact same paper but will be allowed to prepare and bring in a maximum of 2 A4 pages summarizing real-world examples that students may use in the exam.
2. Student summaries will be allowed to be either in the format of mind maps or short written summaries for each real-world example up to a maximum of 60 words per example and approximately 1200 words in total.
3. Students may use a combination of both mind-maps and written summaries.
4. Written or digital versions of their resources are allowed but written is recommended.
5. If students choose to write their resource, this must be legible.
6. Students must not include definitions of terminology, explanations of concepts and theories, nor any analysis or evaluation.
7. Students will not be allowed to include visuals including tables, figures, or diagrams.
8. Different colours will be allowed, as well as bullet points and acronyms.
9. Students will be allowed to include details of real-world examples not in their resource should they wish.
10. Student resources will need to be checked at least 1 month before the exam.

Teachers have received further clarifications and details regarding these expectations. If you have any questions or concerns, please contact us at [obepilots@ibo.org](mailto:obepilots@ibo.org).

# COUNSELLORS' CORNER



**TEMA INTERNATIONAL SCHOOL**

**ALUMNI**

**THEME:**  
**BUILDING A BETTER WORLD TOGETHER**

**Alumni Week:**  
**13 - 19 Jan. 2025**

**Thank you, TIS community, for an impactful Alumni Week of Celebrations. Dear students, with you at the centre of alumni week, we are enthusiastic that the meaningful interactions with alumni shared on lifelong values, real-life university experiences, academics and social life have been beneficial to you!**



**At TIS, it's a family affair**  
**Joseph Asafo-Boakye IB Class of 2021 (Marist College,USA)**  
**Facilitator for DP2-Understanding US Educational System, Handling**  
**Friendships & Culture Shock**  
**A picture with his sister Emily Asafo-Boakye DP2 Student**



**Ms. Adih, Girls' Hostel Coordinator, with Christine Adoma Agyare (IB class of 2021) left Babson College, USA. Facilitator for MYP4-My TIS Journey**

**Excelling at the University as a person of value.**



#### **Enjoy Reading a Reflection by Bryana Tamakloe, MYP 4**

This engagement with alumni was encouraging, informative, and impactful. The alumni were very kind and helpful, sharing valuable tips and insights about their university experiences. Through this meeting, I learned that when given the chance, we should take up leadership positions, even if we feel shy or anxious. I also learned that we should never accept a role we do not enjoy; otherwise, it will feel like a burden.

Another key lesson was to remain open-minded to new cultures, as we never know what we might learn. Additionally, I realised that **ASAs** (After-School Activities) are very important, and we should put effort into them because the skills we acquire will benefit the real world. **ASAs** teach collaboration while helping us develop new skills and build relationships.

Overall, our engagement with the alumni was both beneficial and effective.



**Alistair Kirk – Graduate from University of Toronto (IB Class of 2020)  
Facilitator for Understanding the Canadian Educational System, and how  
TIS Values and Principles served as the strong foundational pillars for his  
holistic development**



**An Interactive Alumni Week by Adrien Mate, MYP 4**

So far, I have thoroughly enjoyed the start of school this year. It has brought me immense joy because of reconnecting with friends and because we have had the excellent opportunity to meet and engage with our alumni. I feel incredibly grateful for the chance to interact with two remarkable graduates from my school, TIS, for about an hour.

In the meeting, we had the pleasure of meeting two exceptional alumni: Marie Marcella Nwokolo, who graduated in the IB Class of 2022, and Akua Boatemaa Okyere, a graduate from the IB Class of 2020. Both of them inspired us with their journeys and provided us with practical advice on making the most of our time in school. Overall, this interaction was insightful and motivating, encouraging us to take advantage of all the opportunities that TIS has to offer.

During our conversation, I gained valuable insights into the significant role that after-school activities play in shaping our futures. It was fascinating to learn how these experiences not only enhance university applications but also make a significant impact on job prospects later on. The alumni shared their personal stories and experiences, highlighting how participation in various clubs, sports, and community service has enriched their lives and equipped them with skills highly valued in academia and the workforce. I almost forgot to mention that Marcella highlighted the importance of taking each opportunity given to improve ourselves at TIS as this was the foremost thing that she wished to do if she could get the chance to come back to Grade 9 again.



### My Key Take Aways

- ✓ Never hold myself back from pursuing opportunities that I know will be incredibly rewarding.
- ✓ Embracing challenges is essential for personal growth,
- ✓ Make the most of every experience that comes my way.
- ✓ Be committed to being a well-rounded student, often referred to as a "balanced student." This means engaging in various activities, cultivating diverse interests, and fostering strong relationships with my peers.

### Conclusion

Reflecting on these insights, I'm filled with optimism for the future. By continuously seeking out new experiences and striving for balance, I can achieve both academic success and personal fulfilment.

Thank you for taking the time to read my thoughts, and I wish you all a prosperous and fulfilling year ahead!



Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>



- ✓ SAT Registration Fee Beginning with **August 24, 2024, the SAT registration fee is \$68, plus a \$43 international fee of \$ 111.**  
Click here: <https://satsuite.collegeboard.org/sat/registration/international-testing/>
- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>.
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at [portia.atubiga@tis.edu.gh](mailto:portia.atubiga@tis.edu.gh)

***Congratulations Nov.2 SAT test takers***

**DIGITAL SAT TEST DATES 2024/2025**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Mar 8, 2025	Feb 16, 2025
May 3, 2025	April 13, 2025



**Online payment only with Visa/credit card NEW; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD),**

<https://collegereadiness.collegeboard.org/sat/register/international/policies>

<https://satsuite.collegeboard.org/sat/dates-deadlines>



**2024/2025 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

- ✓ ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ **Note: The cost of registration is subject to change.**
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).



**TEST DATES 2024/2025 (COMPUTER-BASED TESTING ONLY!)**

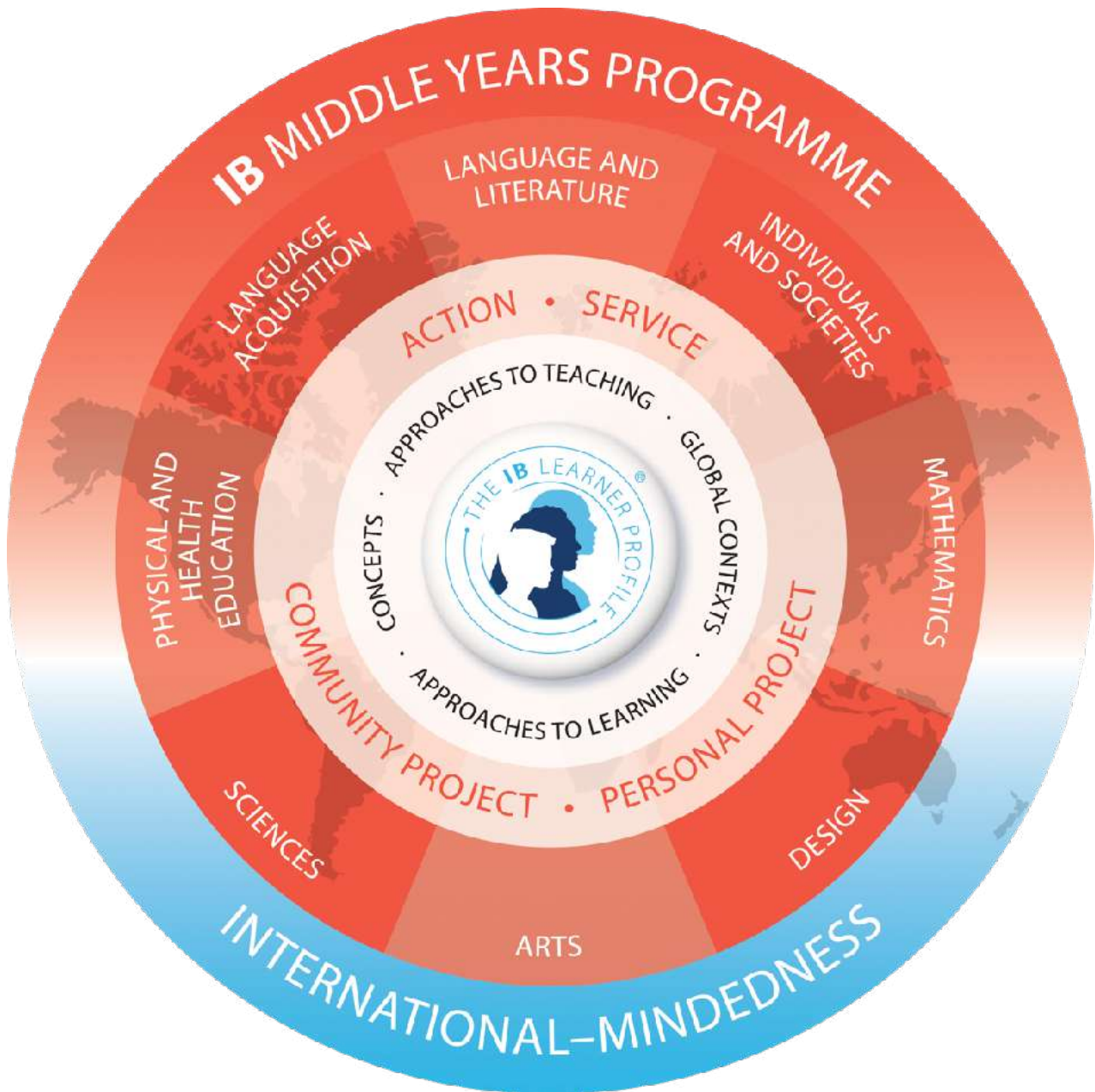
TEST DATE	REGISTRATION AND PAYMENT DEADLINE
April 5, 2025	March 2 2025
June 14 2025	May 11 2025

Change <sup>the</sup>  
World  
Through  
International  
Mindedness

#Make a Difference





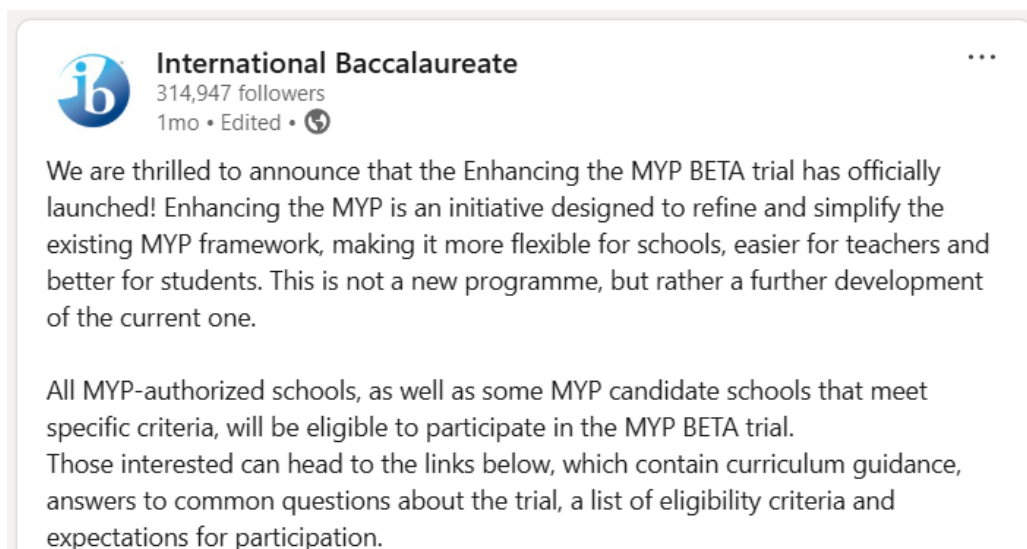


## Enhancing the MYP: Beta Trial for IB World Schools

As a learning organisation, the International Baccalaureate (IB) periodically reviews its programmes to ensure that they reflect current needs of education. *Enhancing the MYP* is, therefore, “a multi-year collaborative project that will result in enhancements to both the guidance and the structure of the International Baccalaureate (IB) Middle Years Programme (MYP)” (Programme Resource Centre, n.d.).

In its over 30 years of implementation, the MYP has evolved with the previous programme level reviews happening in 2014 with the *MYP: Next Chapter*. Starting 2018, the IB, through its research partners, the Claremont Evaluation Centre, began an evaluation process to assess the implementation and impact of the *MYP: Next Chapter*. This evidence-based approach to evaluation included various stakeholders in the IB Community, including teachers, students, and schools. The research identified potential areas of improvement in the MY, albeit to ensure a better learning experience for students. Further research findings can be found at: [MYP studies](#).

To ensure an effective implementation by 2027, the IB has launched the Beta trial.



*Fig. A post by IB on LinkedIn*

In keeping with the TIS DNA of taking up new challenges, the school has requested to join other IB World Schools participating in the beta testing the improvements to the MYP.

Learn more about the Beta Trial: <https://pds.ibo.org/Prototype10MYPBeta-EN/#/menu/6716088b3cda1e4028a382f4>



# Change <sup>the</sup> World Through Teamwork

## #Make a Difference



## CHAPLAINCY CORNER



Alumni thanksgiving service was uplifting. Alumni level of maturity and holistic development reflected and embodied the values that TIS intentionally imbibes in our students. Rev. Bikor speaking on the theme: Making the World a Better Place focused on the lifelong skills, ethical principles of life, and unwavering faith in God as life's cushion comfort in a slippery world of convenience.

### Main scripture Galatians 5:22-23

But the fruit of the Spirit is love, joy, peace, longsuffering, gentleness, goodness, faith, meekness, temperance: against such there is no law. In lieu of this, in order for the current students to excel in an every changing world they need to; appreciate, be willing and obedient to follow school rules, take good advice and wise counsel and see TIS as the preparatory grounds for their success.

At TIS,

- ✚ Ethical development and lifelong skills (power skills) is fundamental in the core teaching of the IB curriculum and the myriad social activities that students engage in. The need to be truthful, respectful of others and be disciplined among other traits sets students apart as people of value.
- ✚ In a world where students can choose to be anything, they can only be positive agents of change in order to make the world a better place.

## How Your Teenager Can Manage Distractions

It's entirely normal for teens to get distracted from studying from time to time, especially during stressful exam periods or when they're struggling to understand the work. Plus, the transition to digital school work and having the internet right at our fingertips means that it's never been easier to be distracted.

Avoiding doing work or study is a widespread response to feeling overwhelmed and stressed, but while leaning into a bit of self-care to get through high-stress study periods is one thing, you don't want your teen perfecting the art of procrastination because it'll come back to bite them during exam time.

If your teenager is struggling to balance study with school work, social media and other daily distractions, there are ways you can help them help themselves.

### **Set time aside for fun**

After spending hours studying and working, it's to be expected that your teen might be feeling exhausted or stressed. While they may already have a study plan, please encourage them to have a fun plan, too. If they have a specific time set aside for relaxing, social media or gaming, they'll have less desire to distract themselves while working.

### **Take regular minibreaks**

Suggest that they work in chunks of time – say, 20 minutes – then take a few minutes to get a drink, stretch and walk around. This will keep their energy, maintain their concentration and make their study more manageable. You might watch how they're going by having a cup of tea and a quick chat with them during one of these scheduled mini-breaks.

### **Block screen alerts**

Encourage them to block the alerts if they're working on a tablet or computer linked to their messages or social media. When they're concentrating, a message alert pinging up will distract them and break their train of thought. They can go for it in their non-study time and catch up on social media.

### **Agree on 'phone free' zones**

Talk about areas of the house that can become temporary phone-free zones, such as where they study and where everyone eats together. Encourage the whole family to play a role in making it happen.

### **Create a space they can concentrate in**

This is especially important if your teen has to study in a common area with plenty of distractions, like the living room or kitchen. Being around a lot of noise and activity can significantly disrupt their study routine. Creating a space primarily dedicated to their study hours will help them focus and concentrate.



If you're unable to create a dedicated space, try to create a quiet environment where they're studying. Keep the TV turned down or off and avoid having lengthy conversations around them. If you have other kids, ask them to keep the noise down, so their sibling doesn't get distracted. Some people work best with silence, others with a hum of background noise or music. See what works for them.

### **Minimise interruptions**

While they're studying, don't let anyone disturb them; leave it until they're having a break. Did you know that it takes most people around 20 minutes to get back on track with study after an interruption?

### **Monitor their sleep**

Lack of sleep makes you lose focus, so it's easier to procrastinate or get distracted when you're tired. [Here's how you can help them get better sleep](#). On the flip side, if your teen is studying from home, there may be a temptation to hit snooze on the alarm and lay around all day. Explain the importance of maintaining a routine like this, including when they wake up and go to bed. [They can learn more sleep routine tips here](#).

### **Eat healthy, regular meals and snacks**

Being hungry causes energy levels to drop and makes it hard to concentrate, so encourage your teen to eat proper meals and healthy energy snacks such as nuts. [Help them out by using these handy tips when cooking them food](#). Sharing a meal with your teen is a good chance to check in on how their study is going. Even a break for a quick lunch before heading back to the books gives you a chance to ask how they're feeling and support their wellbeing.

### **Cut the caffeine**

Encourage them to drink lots of tap water; being hydrated will help them concentrate. Long days at the desk may make them keen for coffee (and lots of it!). Remind them that [too much of a good thing can be bad](#), and suggest alternatives: Herbal teas are an excellent calming substitute.

Exams, expectations and study loads can make your teenager stressed and easily distracted. Trying even a few of these tips can help you support them to manage teenage distractions, keep calm during exam periods and [study more efficiently](#), which reduces their overall stress and improves their wellbeing.

Source: [https://parents.au.reachout.com/common-concerns/everyday-issues/things-to-try-exam-stress/how-your-teen-can-manage-distractions?utm\\_medium=email&utm\\_campaign=MKTG%20231004\\_Schools\\_Exams\\_MZ&utm\\_content=MKTG%20231004\\_Schools\\_Exams\\_MZ+CID\\_6298b5fffa7f6c0adf6f60f87fe36a51&utm\\_source=ROemailCM&utm\\_term=Share%20with%20parents](https://parents.au.reachout.com/common-concerns/everyday-issues/things-to-try-exam-stress/how-your-teen-can-manage-distractions?utm_medium=email&utm_campaign=MKTG%20231004_Schools_Exams_MZ&utm_content=MKTG%20231004_Schools_Exams_MZ+CID_6298b5fffa7f6c0adf6f60f87fe36a51&utm_source=ROemailCM&utm_term=Share%20with%20parents)

ReachOut

# Checklist for DISTURBING CONTENT

## Work out whether the content is right for your child.

It might be around their age or just their personality, but trust your gut and put boundaries in place.



## Read up on the issues it explores.

If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.



## Stay up to date with pop culture.

You may not care about the Bieber's or Beyonce's of this world but following sites like [Pedestrian.tv](http://Pedestrian.tv) and [news.com.au](http://news.com.au) will help you stay ahead of the game.



## Make sure they know that not everything they see is how it appears.

Have a frank conversation about not taking everything on the internet at face value.



## Tell them that they don't have to watch something if they don't want to.

**Brainstorm ways they can say no to their peers** and feel confident making their own decisions.



## Encourage them to practice self-care.

If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.



## Offer to watch it with them.

That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.



## Let them know where to go for help.

Ask them who they would feel comfortable talking to and connect them with services like [ReachOut](http://ReachOut.com) or [Kids Helpline](http://Kids Helpline).



# TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.**

**As a TIS family member,  
I promise to uphold and demonstrate its values,  
and protect the reputation of the school.  
I make this pledge in the spirit of honour and trust.”**





