

TIS RECORD

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At TIS,

we believe experiential learning allows our students to understand the theory in the classroom to practise across the real world, where personal experiences and reflections add real meaning and a sense of purpose to each student, while making the world a better place.

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Key Dates

- 12/1/25: Secondary students return to hostels.
- 13/1/25: Lessons commence for second semester at each campus.
- 13-19/1/25: TIS Alumni Homecoming Week.
- 18/1/25: TIS Athletics Championships.

Thought for the Week

If you dig a hole and it's in the wrong place, digging it deeper isn't going to help.

- Seymour Chwast



Season's Greetings!

It has been a typical fast and furious semester and everyone has earned their upcoming break over the Christmas period.

DP evaluation, Founders' Week. TIS MUN, Dukies expedition, ISSAG, the sensational, Secret of an Ancient Well, Golden Dukies presentation and the National Junior Squash Championships, to name just a few reasons for the exhaustion.

Speaking of the National Squash Championships, success came in spades. We won Gold (Nyameyie Arkaah-Otoo), Silver (Joseph James) and Bronze (John Opeku) for the boys under 19 division. For the girls, we won Silver (Aseye Torkornoo) in the under 15 years and Bronze (Eyram Addom) in the under 19 girls. For under 11 years boys, Reginald Danquah (PYP) won Bronze.

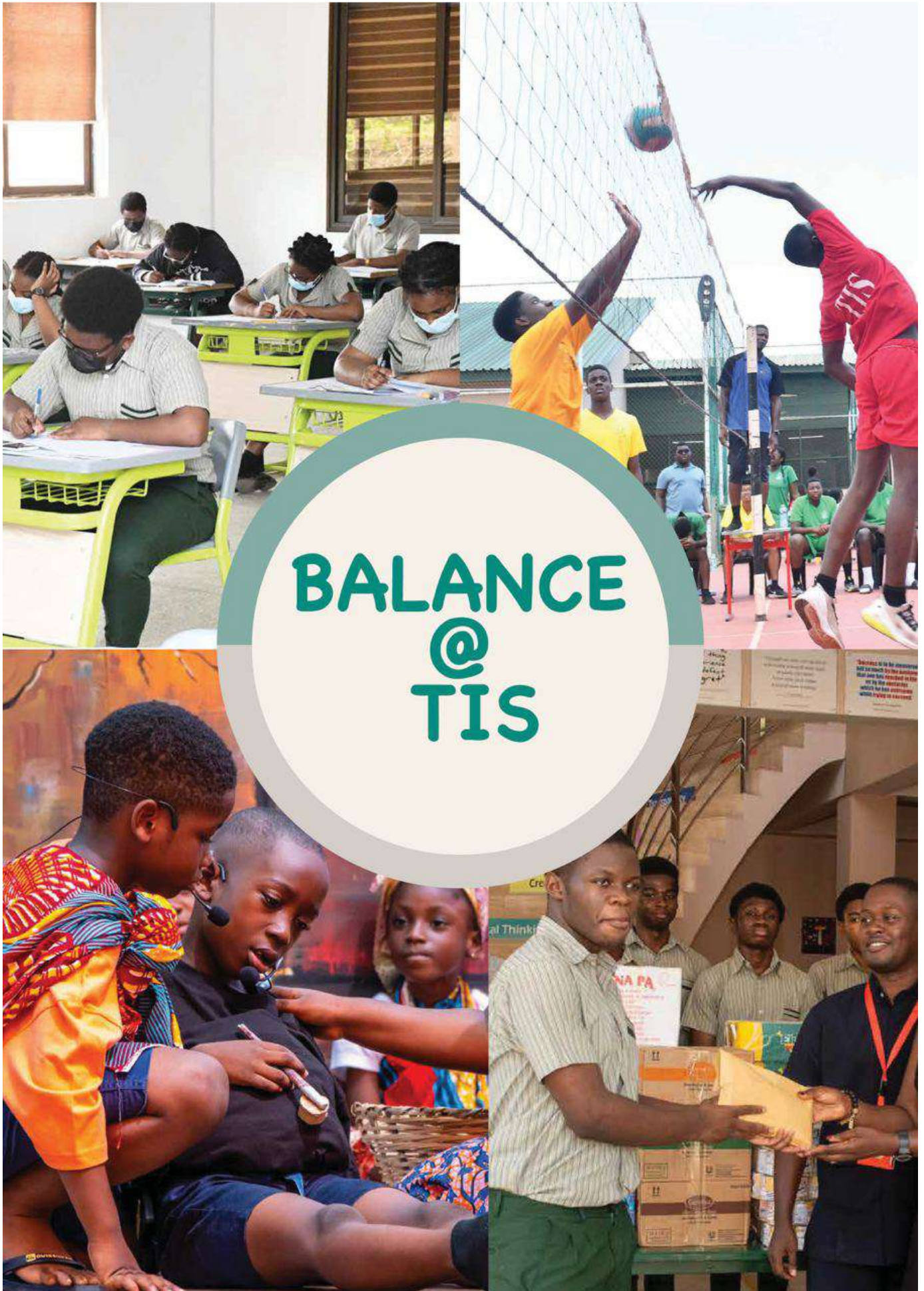
Wishing all TIS Family members a merry Christmas and a safe, happy and rewarding new year.



Change ^{the} World Through Teamwork

#Make a Difference





**BALANCE
@
TIS**

Main Campus Information



Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter.

(NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

Visiting

For visits until June 2025, parents will be required to book their visit online.

Please go to: <https://www.schoolinterviews.com.au/code/q8q3x>

Complete your details and click next to select your day and time.

Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays.

Sessions are 60 minutes.

Only one booking per family per weekend.

There are restrictions on food and/or drink that may be consumed during a visit.

Book early to avoid disappointment.

6 - 12 - 2024

PACKAGES FOR BIRTHDAYS & VISITING

Items Allowed

- ✓ **Muffins/Cupcakes**
- ✓ **Finger Foods** (Chicken Pieces, Pizzas, Spring Rolls, Khebabs & Samosas)
- ✓ **Soft Drinks & Fruit Juices**
- ✓ **Non-Alcoholic Wine**

Not Allowed

- ✗ **Cakes with icing**
- ✗ **Cooked food except those listed above**
- ✗ **Alcoholic Drinks/ Beverages**



All left over food must be sent home

- **Visiting Days - Saturdays & Sundays**
- **Visiting Time - 2:00 PM - 5:00 PM**
(Visits must be booked online, as per the TIS Bulletin)

PLEASE NOTE:

- ➔ Birthday items must be approved by the Hostel Coordinator before they can be delivered on only
 - Fridays, 4:00 PM - 6:00 PM
 - Saturdays & Sundays, 12:00 PM - 5:00 PM
- ➔ All food items will be inspected by a hostel parent and security officers at the hostel gate.
- ➔ All food items not listed will be returned.

For clarification, contact the hostel parent/ security on duty.

TIS 2024/25 School Calendar

August 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
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26	27	28	29	30	31	

February 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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23	24	25	26	27	28	

March 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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23	24	25	26	27	28	29
30	31					







April 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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4	5	6	7	8	9	10
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)

NOTE: All dates/activities are current as of the date of publication and may be subject to change.

SECONDARY SCHOOL CAMPUS**Public Holidays**

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
6/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

S1 Internal Dates: Main Campus

1/8/24	2024 MYP Results Released; 2024 MYP Enquiries Upon Results Open
1/8/24	Senior management staff resume
6/8/24	Teachers resume; review of school policies
12/8/24	Student Council executives return
14/8/24	Newbies arrive
16/8/24	Personal Project: Criterion B draft due
18/8/24	Continuing students resume
19/8/24	Secondary School classes commence; G9&11 Subject Selection
23/8/24	TIS Junior Soccer Championships
24/8/24	SAT
25/8/24	School Performance auditions
30/8/24	TIS Senior Soccer Championships
1/9/24	Thanksgiving Service (11.00am) NO EXEATS
7/9/24	TIS Tennis Championships/TIS Badminton Championships; HIBS Africa.
13/9/24	PP Criterion B final due
14/9/24	ACT; MYP & DP Parents Information sessions. NO EXEATS (Until after these sessions)
20/9/24	DP Geography Excursion
21/9/24	TIS Sporty Family. NO EXEATS (Until after midday)
24-25/9/24	DP Evaluation Visit
28/9/24	TIS Handball Championships
29/9-6/10/24	21 st Anniversary TIS Spirit Week. NO EXEATS
3/10/24	TIS Founders' Day. Main Campus admissions open for 2025/2026
5/10/24	SAT;
6/10/24	21 st Anniversary Thanksgiving Service. NO EXEATS until after 1.00pm)
6-8/10/24	Dukies Camp (Bronze, Silver and Gold). Departs 7.00am
7-11/10/24	Mid-semester break
10-12/10/24	TIS MUN
12/10/24	ISSAG Football
13/10/24	Students return to hostels
14/10/24	G9/G11 Changes to Subject Selections close; DP Geography Data Excursion
19/10/24	ISSAG Football, Handball, Tennis and Badminton.
20/10/24	PP: Criterion C draft due
21/10/24	Student Council (SC) shadowing process commences; SEC Universities Fair (2.00-4.00pm)
22/10/24	G12 EE Café
23/10/24	Girls Volleyball Championships (during ASA)
24/10/24	Boys Volleyball Championships (during ASA)
26/10/24	ACT; PSAT
27/10/24	TIS swimming championships (3.00 – 5.00pm)
2/11/24	SAT
4/11/24	DP Business Management Excursion
9/11/24	Annual Production NO EXEATS
12-13/11/24	Collaborative Sciences Project – G12;
16/11/24	ISSAG Volleyball, Swimming and Table Tennis
20-26/11/24	G10 end of semester eAssessments (Reports due 9/12/24) No exeats for G10
20-29/11/24	G11-12 end of semester exams (Reports due 10/12/24) No exeats for G11-12
29/11/24	PP Criterion C completion;
1/12/24	SC applications open for 2024 elections
2/12/24	Christmas Lunch
4/12/24	Last day for the first semester: Students may depart after 3-Way interviews.
10/12/24	PP Final Report due: photo evidence & bibliography upload
11/12/24	Last day for teachers

S2

9-10/1/25	Staff training days
12/1/25	Students return to hostels; applications for 2024 SC positions close
13/1/25	Second semester commences.
13-19/1/25	Alumni Homecoming Week
18/1/25	TIS Athletics Championships. NO EXEATS BEFORE 1.00PM
19/1/25	Alumni Thanksgiving Service
20/1/25	SC Manifesto Readings
22/1/25	2025 Student Council elections by voting (7.00am-4.00pm)
25/1/25	ISSAG Basketball and Hockey.
29-31/1/25	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
1/2/25	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS ; ISSAG Basketball Day 2
2/2/25	Student Leadership Induction Ceremony NO EXEATS
8/2/25	TIS STEM Fair. NO EXEATS
10-14/2/25	MYP Mock eAssessments NO G10 EXEATS
13/2/25	G11 TOK Exhibition. NO G11 EXEATS
14-15/2/25	TIS Squash Championships;
15/2/25	Chocolate Friendship Day
17-28/2/25	DP Mocks. NO G12 EXEATS
22/2/25	ISSAG Athletics
26/2/25	PP standardisation and moderation (teachers)
1/3/25	MYP Projects (Personal & Community) NO EXEATS (until after this session)
7/3/25	Pi Day; PYP/MYP Info Day at Main Campus
15/3/25	Expression Day NO EXEATS (until after the event)
19/3/25	Three-way interviews: Students may depart for the break AFTER interviews
20-21/3/25	DP Geography Field Trip
20-31/3/25	Mid-semester break
21/3/25	PP:Academic Honesty First Record
23-25/3/25	Dukies Bronze & Silver expedition camp
31/3/25	PP Criterion A draft due; Draft 2025/2026 Calendar Overview Released
5/4/25	ACT
7/4/25	G12 Grad photos (All day). NO G12 EXEATS
13/4/25	Exam Candidates' Service NO EXEATS
17-21/4/25	Easter break
21/4/25	MYP5->DP1info session; PP Criterion A draft due
23/4-16/5/25	DP Final Exams
3/5/25	SAT
5/5/25	PP Criterion A final due
5 – 16/5/25	MYP eAssessments
17/5/25	Leavers' Dinner
19-30/5/25	G11 semester exams; G10 classes resume (compulsory attendance).
23-29/5/25	G9 eAssessments
30/5/25	MYP4 (2025/2026) subject selections
7/6/25	2025 Annual Achievement and Graduation Ceremony; Last day for Secondary Classes
13/6/25	Last day for teachers; S2 reports published.
9-12/6/25	Dukies' (Bronze, Silver and Gold Levels) Expedition Camp
14/6/25	ACT
21/6/25	France/Spain trips commence
12/7/25	France/Spain trips end
26/7/25	PP: Final Product (Photo evidence upload)

PRIMARY SCHOOL CAMPUS**Public Holidays**

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
7/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

S1 Internal Dates (Primary School Campus)

7/8/24	Staff prep commences
16/8/24	Meet the teacher session (1.30pm)
19/8/24	First semester commences
7/9/24	Parents Training Session
20/9/24	Sign Language Day
20/9/24	End of UOI #1 3WI
7-11/10/24	Mid-semester break
1/11/24	End of UOI #2 Celebrations
11/11/24	Book Day
22/11/24	G3&5 excursion
29/11/24	End of UOI #3 3WI
3/12/24	Last day for students and teachers

S2

9-10/1/25	Staff Training Days
14/2/25	End of UOI #4 3WI
14/2/25	Celebrating Additional Languages
7/3/25	PYP/MYP Info Day at Main Campus
14/3/25	Mother Tongue Day (Celebrating Culture)
14/3/25	End of UOI #5 Celebrations
19-31/3/25	Mid-semester break
26/4/25	Spelling Bee
16/5/25	PYP Exhibition (Sports Picnic)
23/5/25	End of UOI #6 3WI
31/5/25	2024 Achievers and Graduation Ceremony/VAX
6/6/25	Last day for teachers; S2 reports published

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Milestones and Goals



As we bring the first semester of this academic year to a close, we pause to reflect on the remarkable journey we have shared at Tema International School, Primary School Campus. It has been a semester filled with excitement, growth, and a profound sense of community. Each event, milestone, and activity has contributed to an enriching weaving of experiences that have left an indelible mark on our learners and the entire school community.

This semester, we have witnessed our students step into leadership roles through the Primary School elections, showing confidence and responsibility. We celebrated five years of excellence and growth with our Primary School's fifth anniversary, a milestone that brought together learners, staff, and parents to honour the past and envision the future. Creativity took centre stage during our captivating school production, *Echoes of the Earth* which provided platforms for students to share their understanding and talents with enthusiasm.

The three-way interviews fostered meaningful connections between learners, teachers, and parents, emphasizing collaboration in each child's learning journey. Book Week transported us into the magical world of literature, sparking a deeper love for reading and storytelling. Educational field trips broadened horizons and provided hands-on learning experiences that enriched our homeroom learning, while the vibrant Fruit Day celebration reminded us all of the joy of healthy living and togetherness.

These moments have defined our semester, shaping not only our students' academic progress, but also their holistic development. As we look forward to the next semester, we carry with us the lessons, memories, and excitement that make Tema International School, Primary School Campus, a beacon of learning and inspiration.

Fifth Anniversary Celebrations



Echoes of the Earth; Fifth Anniversary Production (Unit Celebration)



Book Day



Mini Fruit Day Celebration in the Early Years



Student Council



Field Trips



Parent Training Session



Looking Back & Looking Forward



Mr. Mawutor Tengey, Administrator, TIS Primary School

As we conclude this semester, I am filled with gratitude and pride in the progress our Primary School community has made. This semester has been an attestation to our collective commitment to promoting a vibrant and dynamic learning environment. Our students have demonstrated incredible curiosity and agency, engaging meaningfully with their learning experiences.

From an administrative perspective, supporting our dedicated teachers as they adapted plans to respond to student inquiries, has been particularly rewarding. Their willingness to prioritise student-centred learning has enriched the classroom experience and deepened student engagement. Additionally, it has been encouraging to see how our shuttle services have continued to meet the needs of our families, reinforcing the supportive infrastructure of our school.

Looking ahead, I am committed to building on these achievements by championing even greater collaboration among staff, students, and parents. Together, we can ensure that every member of our Primary School community continues to grow and thrive. This semester has been a journey of learning, adaptation, and celebration, and I look forward to the opportunities the next semester will bring.



Mr. Fred Amoah, Grade 5

This semester has been a wonderful journey of growth for my students and me. I've seen them become more confident and engaged in their learning. It's been rewarding to watch them take ownership of their work and apply their knowledge in real-life situations. I look forward to continuing to support their growth and celebrate our successes next semester!



Mr. Kweku Owusu, Grade 1

This semester has been nothing short of amazing! Receiving new students into the primary years (Grade 1) meant learning the levels of my students and making suitable adjustments. There is a refreshing feeling to see your dream for each student satisfactorily fulfilled, this was my joy as we went through all the three-way interviews and unit celebrations. I am certain the next semester holds a lot of promise for the youngsters. I feel hopeful! It's going to be a blast!



Ms. Barbara, Grade 5

This semester has been quite an interesting journey, filled with numerous "Aha" moments. It was gratifying to witness students stepping up, taking initiative, and genuinely enjoying their exploration of the units. They demonstrated greater responsibility and actively took charge of their learning. One unforgettable "Aha" moment was watching my students grasp a mathematical concept so well that the entire class confidently explained their understanding to their parents. My students have also realized that failure is not the end but a signal to try a different approach, fostering resilience and creativity in their learning process. For next semester we are in for a waw.



Ms. Rhoda, Grade 1

As I reflect on the past semester, I am proud of the progress we've made. Establishing consistent classroom routines ensured a smooth transition for our students. Our efforts to foster a sense of belonging created a supportive and inclusive environment. Academically, our students made significant strides in reading and writing, with nearly all meeting grade-level expectations and some exceeding them. While we made progress in differentiating instruction, there were instances where learners required more support or challenge. To address this, our focus for next semester will be to enhance differentiation by developing more tailored approaches to meet the diverse needs of our students.



Mr. Hagan Ntimah, Visual Arts

This semester, students explored creativity through various teaching and art enrichment activities, developing skills and confidence. They experimented with techniques, expressed themselves uniquely, and grew in critical thinking and problem-solving. Their enthusiasm and progress were inspiring, laying a strong foundation for future growth. I urge my students to keep practising to gain mastery of the new skill set learnt. Merry Christmas and an awesome new year to all my students. I love you all.



Ms. Edith, Kinder 2

The semester has been very intriguing, filled with many happy moments. It was wonderful to witness students show significant progress and engagement. Students reflected on their past performances and improved significantly, both on stage and in the homeroom. They actively participated in a planting activity where they took turns planting and caring for plants. Although some challenges arose, such as some students' seeds not growing, they reflected how to improve their planting techniques and follow instructions more closely next time. Classroom activities, unit celebrations, and three-way interviews were well executed, and students performed admirably. There was also a training session on AI for teachers, which was very informative. Learners enjoyed the semester, particularly due to the various activities that included learning how to make new friends. Collaborative meetings among teachers were frequent, allowing us to share insights and strategies that enhanced lesson planning. The semester was enjoyable and educational, and the upcoming semester promises to be full of fun and learning opportunities.



Ms. Paulina Esinam Klutse, Kinder 3

This semester has been a journey of exploration and growth. Our units of inquiry have encouraged our young students to develop inquiry-based skills and love for learning. They have shown remarkable progress in their ability to express themselves, collaborate with peers and engage with diverse activities. Looking forward to the next semester, I aim to deepen their understanding and application of these principles by fostering critical thinking and problem-solving skills through hands-on activities and encouraging them to take greater ownership of their learning.

Student Reflections



Elias Webb, Grade 3

This semester has really been exciting. I have learned a lot of things I wanted to learn this semester, like how machines function and how imagination can save the world. The activities were fun, and it inspired me to do great things. Next semester, I look forward to gaining a lot of awards.



Sheryl Wornyoh, Grade 3

This semester was great, and I totally loved it. I have learned a lot in Grade 3. I enjoyed the multiplication game with my Red Team members. I look forward to even more exciting learning games.



Liam Mainoo, Grade 1

This semester I have learnt so much. My writing is becoming better. I also learnt to use my sounds to read. I have learnt some sight words.



Lucille Annan, Grade 1

Grade 1 has been fun. My handwriting has become better. I can now read and write better.

Isabella Brown-Glover

I had lots of fun during playtime and enjoyed doing art. I hope to do more creative activities next semester.

Francis Duncan

On our field trip, we visited the coca-cola factory. We learned that Coca-Cola is made from sugar, water and colour. We even got coca-drinks for free. I had a great time and I hope we can go for another field trip

Durowaa Okoampah

This semester was engaging and enjoyable with interactive games like Kahoot that promoted teamwork. I appreciate the effort made to create a stimulating environment and look forward to next semester

Klenam

I had a great time during our recent playtime session. We went on a field trip to the Coca-Cola factory. We learned about their various products, including Fanta and Sprite. I am looking forward to improving my presentation skills next semester

Last Day of School

As we close this vibrant chapter of the academic year, we celebrate not just the milestones we have achieved but also the collective effort, creativity, and resilience that made it all possible. The first semester has been evidence of the dedication of our students, teachers and parents in building a culture of excellence, innovation, and community spirit.

Looking ahead, we are excited about the opportunities that the next semester holds—more milestones to reach, talents to discover, and memories to create. Together, we will continue to nurture a learning environment where our learners can thrive academically, socially, and emotionally. Thank you for being an integral part of this journey, and we eagerly anticipate all the successes and joys yet to come.

Cheers to a successful and fulfilling second semester!

Merry Christmas to the Entire TIS Community!!!



Change ^{the} World Through Excellence

#Make a Difference



TIS ADMISSION PROCESS

KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

DUE DILIGENCE

- ✓ Go to tis.openapply.com
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

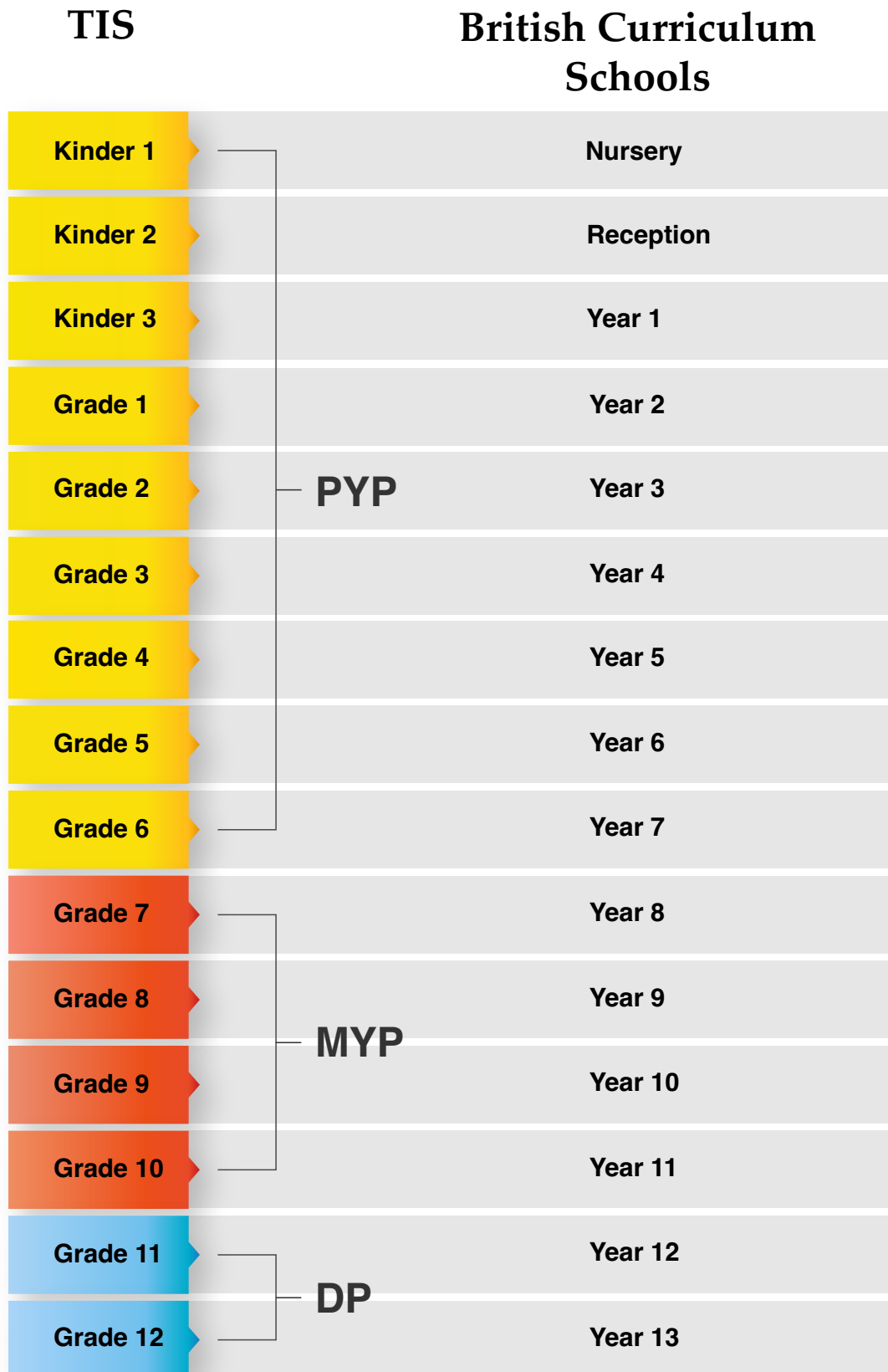
APPLICATION DECISION

- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✓ Please call: +233 303 305134
+233 24 963 7762

TIS Admissions Grade Chart





TEMA INTERNATIONAL SCHOOL

Primary School Campus

Admissions Open For 2025/2026 Academic Year

Flexible admission screenings and interviews



Entry Points in 2025

Preschool

Nursery (1.9 years @ August 2025)
Kinder 1 (2.9 years @ August 2025)
Kinder 2 (3.9 years @ August 2025)
Kinder 3 (4.9 years @ August 2025)

Junior Primary

Grade 1 (5.9 years @ August 2025)
Grade 2 (6.9 years @ August 2025)
Grade 3 (7.9 years @ August 2025)

Senior Primary

Grade 4 (8.9 years @ August 2025)
Grade 5 (9.9 years @ August 2025)
Grade 6 (10.9 years @ August 2025)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.





Tema International School



MAIN CAMPUS

SECONDARY ADMISSIONS ARE OPEN FOR 2025/2026 ACADEMIC YEAR FROM 3 OCTOBER 2024 UNTIL 31 MARCH 2025

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

<p>Grade 7 (MYP 2)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Primary 6. b) Be aged 11+(at the time of admission). c) Complete a general aptitude test and interview. 	<p>Grade 8 (MYP 3)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed JHS 1 or in JHS 2. b) Be aged 13+(at the time of admission). c) Complete a general aptitude test and interview.
<p>Grade 9 (MYP 4)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Grade 8 or Basic Education Certificate Examination (BECE). b) Be aged 14+(at the time of admission). c) Complete a general aptitude test and interview. 	<p>Grade 11 (IB Diploma Programme)</p> <p>Students should:</p> <ul style="list-style-type: none"> a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>
 For further information contact us on phone:
 +233 303 305134, +233 303 308737, +233 249 637762 email: admissions@tis.edu.gh
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh

Admissions 2025/2026

Admissions for the next academic year are now open for the secondary school, Grades 7-12.

Priority for TIS family members ended on 30 November 2024.

The first round of admissions will be conducted in February.

Prospective students are required to complete application forms online via <https://tis.openapply.com>

An application fee can be paid into the school's account. The account details can be found on the Bank Details page.

All prospective students will take an aptitude test that does not require special preparation. Before a final decision is made, an interview will be conducted. Parents will be informed of the outcome of the selection process.

Only candidates who have fully completed the application form will be contacted for the aptitude test and subsequent interview.

Prospective families must *arrange a school tour before the admission test and interview*.

Early applications and admissions are encouraged. Late applications will be considered if vacancies exist.

For grades 7, 8 and 9, applicants must provide three current term or two-semester reports.

Applicants for Grade 11 will be required to provide three current term or two semester reports, predicted grades and a recommendation letter. When final results are released, applicants must attach a scanned copy on OpenApply. The release of final results will confirm subject selection levels (Standard or Higher).

After completing the Middle Years Programme (Grade 10), TIS students are expected to complete the IB Diploma Programme in Grades 11 and 12. They will make initial subject selection choices during the second semester of Grade 10. The release of examination results will confirm subject selection levels (Standard or Higher). Please note that students are generally not accepted into (Grades 10 and 12).



TEMA INTERNATIONAL SCHOOL SERVICE



At TIS, we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to demonstrate how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

CAS-SA Corner

Join the IB Class of 2026 Christmas Charity Drive!



This Christmas season, let's unite as a school community to make a meaningful difference for needy families. Many at the **Mandela Settlement in Ashaiman** face the daily challenge of securing even one meal due to the high cost of food and unemployment.



This initiative is proudly led by *Sedinam, Oforiwaa, Sharon, Matthew, Angel, Ann, Maame Akosua, Rachael-Louise, Eliana and Raynaa* (Grade 11), who are passionate about bringing joy and hope to others this festive season.

We invite you to support this cause through donations in **cash or kind**:

- **Cash Donations:**

MoMo: Abigail Ahiadorme – 0244-0597621047

Reference: *Christmas Charity Drive*

- **Donations in Kind:**

Non-perishable food items include rice, tinned tomatoes, cooking oil, spices, salt, chocolate drinks, canned foods, and toiletries.

Kindly drop items at the *Hostel Gate*, addressed to *Christmas Charity Drive*.

The Distribution: Items will be given to the families on **Wednesday, 18 December 2024**.

Your contribution, no matter the size, will help alleviate the struggles of others and embody the true spirit of Christmas.

For more information, don't hesitate to get in touch with our CAS Coordinator, Mrs Surama King, at surama.king@tis.edu.gh or +233 244615255

Thank you for your support!

Christmas Charity Drive team

IB Class of 2026

Special Assembly and Christmas Lunch



Special Assembly and Christmas Lunch: A Beautiful End to the Semester

This week, our school community came together to celebrate the end of an extraordinary semester with a special assembly and a festive Christmas lunch. These events perfectly encapsulated the spirit of gratitude, togetherness, and joy as we reflected on the year gone by.

The special assembly was a moving occasion, highlighting the semester's accomplishments and shared successes. Primary School Campus students delivered a captivating performance, their enthusiasm lighting up the room and leaving everyone with cheerful smiles. A surprise video message from Dr Ken, dressed as Santa Claus, added a humorous, yet reflective touch. His "three things" reminded us of the values that define our community. Misty's heartfelt remarks underscored the importance of safety, love, and the true spirit of the season.

It was also a bittersweet moment as the 2024 Assembly Team (Class of 2025) hosted their final event. Their creativity and leadership were celebrated, particularly the Grade 11 organisers, whose efforts made the day unforgettable.

The celebration continued with a vibrant Christmas lunch. The feast featured a delicious array of dishes, local beverages, ice cream, and desserts.

As we embrace the holiday season, we carry the warmth and inspiration of this day. Wishing everyone a joyous Christmas and a happy New Year, as we look forward to the new semester starting on January 12th with renewed energy and excitement!





Sportify Initiative: Completion and Presentation to NPC-Ghana



Today, on **International Day of Persons with Disabilities**, the Sportify Initiative team proudly marked the successful completion of their CAS project with a momentous presentation to the **National Paralympic Committee of Ghana (NPC-Ghana)**. The team presented a cheque for **Ten Thousand Four Hundred and Eighty Ghana Cedis (GHC 10,480)** to support Para sports in Ghana. The amount will be granted as a **voucher from Decathlon** to help the committee purchase essential sporting equipment for their athletes.

The donation, a culmination of months of hard work, advocacy, and fundraising, will directly contribute to improving training facilities, acquiring gear, and expanding opportunities for athletes with disabilities. This achievement reflects the Sportify team's commitment to promoting inclusivity in sports and their belief in the power of community support.

About the National Paralympic Committee of Ghana

The **National Paralympic Committee of Ghana (NPC-Ghana)**, established in **1995**, is the governing body responsible for overseeing and promoting Para sports in Ghana. Dedicated to empowering athletes with disabilities, the committee organises and supports their participation in international events, including the prestigious **Paralympic Games**.

Since its inception, NPC-Ghana has represented the country in **six Paralympic Games**, showcasing the resilience, talent, and determination of Ghanaian athletes on the global stage. The committee works tirelessly to advocate for inclusivity in sports, provide training opportunities, and raise awareness about the challenges faced by athletes with disabilities, all while fostering a culture of equality and excellence.

The Sportify Initiative's Journey



The team, led by **Dentu Gyampo** and comprising **Jeremy Tackie, Moses Armah, Benjamin Tuffuor, Daniel Tuffuor, Victoria Su, Jerry Huang, Ryan Lokko, and Dele Tinuoye**, organised various fundraisers, including food sales, donation drives, and contributions from family and friends. Their collective efforts resulted in today's presentation of a symbolic cheque to **Mr. Ellety**, a representative of NPC-Ghana, who expressed heartfelt gratitude on behalf of the organisation. The joy and appreciation in the room were palpable, as the donation will

provide much-needed resources to the Paralympic community in Ghana. Mr Ellety's advice to the students is to be leaders who care and support inclusivity in our society.

Reflections from the Sportify Team

This project has taught me the value of advocacy and persistence. Making a difference starts with believing in a cause and acting on it. **Dentu Gyampo**

I learned the power of collaboration and community. Seeing everyone come together to support Para sports was truly inspiring. **Jeremy Tackie**

This journey made me appreciate the challenges others face and my ability to help bridge gaps for inclusivity. **Moses Armah**

It was incredible to see how small actions add up to something impactful. This project taught me the value of teamwork and dedication. **Benjamin Tuffuor**

I've gained a deeper understanding of how sports can unite and empower individuals, no matter their circumstances. **Daniel Tuffuor**

The joy of giving back is unparalleled. This experience made me realise how important it is to advocate for others. **Victoria Su**

I've learned that change is possible when you commit to a cause and involve others in the process. **Jerry Huang**

This project has shown me the importance of empathy and the need to amplify often unheard voices. **Ryan Lokko**

Sportify taught me how powerful a united community can achieve meaningful change. **Dele Tinuoye**

A Lasting Impact

The Sportify Initiative has left a lasting mark, not only on the Paralympic community but also on the team members themselves. The Decathlon voucher will enable NPC-Ghana to purchase crucial sporting equipment, empowering their athletes and furthering the cause of inclusivity in sports. This project has fostered a lifelong commitment to advocacy, empathy, and action for the team.





Wardrobe Gift CAS Project: A Mission Accomplished



Wardrobe Gift CAS Project, led by our team, Benjamin Tuffour, Daniel Tuffour, Dele Tinuoye, Jerry Huang, Blessed Kwesi Quashie, Moses Armah, Victoria Su, and me, Zhengchuan Hu (Peter), has successfully concluded. This project was inspired by a collective desire to support children from underserved communities, addressing their needs for clothing, educational materials, recreational items, and even food.



Through the incredible support of students, staff, and donors, we collected an impressive array of items, including clothes, shoes, books, and thirty boxes of chocolate drinks. Victoria Su and I had the honour of delivering these donations to the Mante School of Excellence in Afienya on behalf of our peers who were still taking exams.

A Humbling Experience

The visit to the Mante School of Excellence was profoundly eye-opening for both of us. The children's joy and gratitude were heartwarming, but the conditions we observed left a lasting impression.

My first impression of the school was that it was a vibrant place filled with eager learners and dedicated teachers, despite their limited resources. I was surprised to learn that their ICT lab did not have a single piece of equipment, leaving teachers to bring their own computers to class. In one classroom, I saw students gathered around a single device, their eyes filled with curiosity and determination, knowing that education is their path to a brighter future.

This experience underscored for me how even small actions can make a meaningful difference. While our donation is just one step, I believe that with consistent efforts and contributions, we can help

transform Mante School into a better learning environment. As I reflected, I was reminded that while the power of one person or one donation may seem small, together, they create a vast ocean of change. *Zhengchuan Hu (Peter), IB Class of 2025*

Reflections on Purpose and Community

As I walked through the school, I couldn't help but feel a mix of emotions. The lack of facilities saddened me, yet the warm welcome we received and the joy we brought to the students and teachers filled me with gratitude. This experience has taught me the importance of giving back and the power of teamwork.

Our project has shown me that we can achieve so much more as a team. The smiles of the children and the gratitude of the teachers reminded me that even the smallest gestures can bring tremendous joy and hope. This journey has strengthened my resolve to continue supporting communities in need and to seek more opportunities to make a difference. *Victoria Su*

Gratitude and Moving Forward

We want to extend our heartfelt thanks to everyone who contributed to this initiative. A special thank you goes to Dr. Ken for his generous donation of 10 boxes of chocolate drinks.

This project is more than just an end; it is a stepping stone toward a larger purpose. Together, we have shown that "your past can be their future." Let us continue to work toward making a difference, one step at a time.

Thank you!

Zhengchuan Hu (Peter), on behalf of the Wardrobe Gift Team





CAS Experience: Spreading Festive Joy with The Children of The Light Centre



This festive season, our CAS (Creativity, Activity, Service) students are once again demonstrating the spirit of giving and community engagement. Through their after-school sales, they have successfully raised funds to purchase chocolate drinks for the children at *The Children of The Light Centre*. These will be shared with the children during the festive period, adding a touch of joy to their celebrations.

Our partnership with *The Children of The Light Centre* has flourished over the past seven years. The centre, which has branches in North and Aburi, has been a focus for several meaningful CAS projects. These include the *Unite to Light* initiative, where LED solar lights were distributed to those without access to electricity or who cannot afford them, as well as donations of educational materials and non-perishable food items.

Through these activities, our CAS students have not only become more aware of community challenges but have also taken meaningful action to address them. This hands-on engagement embodies the true spirit of the CAS programme, developing compassionate, proactive, and service-oriented individuals.

As we prepare for this season of giving, we encourage our community to join in supporting this initiative. Donations, whether in cash or kind, are greatly appreciated. Non-perishable items such as (e.g. rice, cooking oil, canned goods, and toiletries) can make a big difference. Monetary contributions can be made via **MoMo – Abigail Ahiadorme – 0597621047, Reference – Christmas Drive**.

Let's come together to make this festive season memorable for the children at **The Children of The Light Centre**.

Every little contribution helps create a brighter and happier community!



EducAid Mante Initiative Class of 2026 Project for Impact



What is the EducAid Mante Initiative?

The EducAid Mante Initiative is a CAS (Creativity, Activity, Service) project launched by the IB Class of 2026, dedicated to supporting the Mante School of Excellence in Afienuya East. This school has been a vital educational pillar for underserved communities for over 25 years, but it currently faces significant challenges that impact the

quality of education and the well-being of its students.

Phases of the Project: The initiative is structured in phases to ensure we can address the school's most pressing needs without overwhelming any single group of students:

1. Phase 1: Sanitation Facilities

- The current priority is to build safe and hygienic toilet facilities for students and staff. The school's existing latrine system is inadequate and poses serious health risks, especially for girls.
- Our goal for this phase is to raise GHC 150,000, ensuring a clean and safe environment conducive to learning.





Phase 2: Classroom Renovation

Once the sanitation facilities are in place, we will move on to refurbishing classrooms with improved roofing, ventilation, and essential repairs to create a more comfortable and safe learning environment.

2. Phase 3: Canteen and Additional Facilities.

The final phase will focus on enhancing the canteen and other areas that contribute to the

students' overall well-being and educational experience.

How You Can Help: Supporting the EducAid Mante Initiative can be done in various ways:

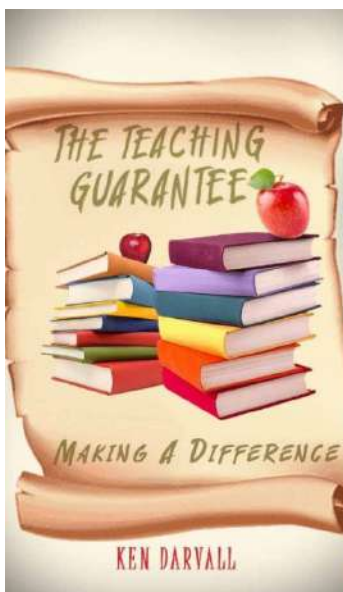
- **Attend the School Play:** All proceeds from ticket sales for *Secret of an Ancient Well* will be directed towards Phase 1 of the project.
- **Direct Donations:** Contributions can be made via Mobile Money (MoMo) to Ms. Abigail Ahiadorme at 0597621047, using the reference: *EducAid – Your Name or Name of Ward*.
- **Spread the Word:** Help us raise awareness by sharing information about the initiative with friends and family.

By contributing to the EducAid Mante Initiative, you are directly impacting the students of Mante School, helping to create an environment where they can learn, grow, and thrive.

Thank you for your continued support as we work together to uphold the spirit of service and make a difference in our community.



Update on *The Teaching Guarantee: Making a Difference*



Dear TIS Community,

We are thrilled to announce the release of Dr Ken Darvall's latest book, *The Teaching Guarantee: Making a Difference*. This inspiring guide is more than a must-read for aspiring school leaders—it's a call to action for everyone who believes in the power of education to create change.

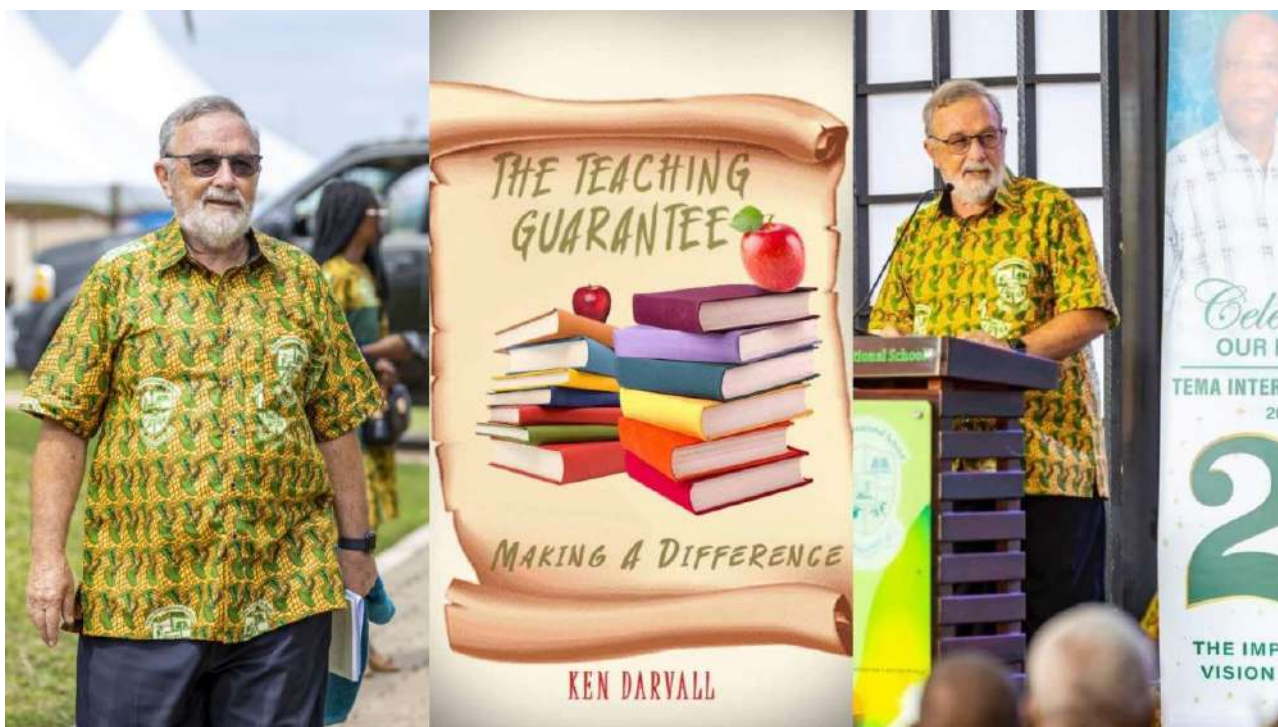
In keeping with the TIS spirit of service and impact, *The Teaching Guarantee: Making a Difference* will serve a dual purpose: Every book purchased directly supports the EducAid Mante Initiative, which is dedicated to refurbishing and enhancing the Mante School in Afienya East as part of our IB Class of 2026 Community Project. We have a community goal of raising GHC 150,000 to make this vision a reality, and your support will help us reach it!

How to Purchase Your Copy and Contribute:

1. **Place Your Order:** Contact us via the TIS WhatsApp. Mention your donation amount and specify the number of copies you want to order.
2. **Payment:** Payments can be made in two ways:
 - **Mobile Money (MOMO):** Send payment to Abigail Ahiadorme at 0597621047. Use "TGMABook" as the reference.
 - **Cash:** Pay directly at the CASSA office.

Donations begin at GHC 200 per copy, with all funds going to the **EducAid Mante Initiative**.

This is a limited opportunity, so grab your copy while stocks last! Together, let's support the future of Mante School and continue making a difference every day. Thank you for your support!



Sports Corner

TIS Hosts 2024 National Junior Squash Championships with Historic Success



On 30 November, 2024, Tema International School (TIS) proudly hosted the Ghana Squash Association's (GSA) annual National Junior Squash Championships. The event showcased Ghana's best young talent in squash, competing in three categories: U19, U15, and U11 for both boys and girls. A total of 40 players participated, including 15 students from TIS that is 14 from the Middle School and one from the Primary School.



determination.

The National Junior Squash Championships serve as a platform to identify and nurture promising young athletes, with an eye on international competitions like the **WSF World Juniors in July 2025**, to be held in **Egypt**.

TIS Students Shine on Home Ground

TIS students delivered an outstanding performance, bringing pride to the school with their achievements. In the girls' category, Aseye Torkonoo and Ninette Addom clinched silver and bronze medals, defeating last year's champion from Kumasi in a spectacular display of skill and

In the boys' U11 category, Reginald Danquah from the Primary Years Programme (PYP) fought gallantly to secure a bronze medal. Meanwhile, in the U19 boys' category, John Opeku, Joseph James, and Nyameyie Otoo completed a **historic sweep**, taking bronze, silver, and gold medals, respectively.



This marks the first time TIS students have achieved such remarkable success at the GSA National Junior Squash Championships, etching their names, and that of TIS, into the record books.

The school community and the sports team are immensely proud of you for your mega achievements. Special recognition goes to **Coach Takasi** for his unwavering dedication and tireless efforts in promoting squash at TIS.

Looking Ahead

With the 2025 National Junior Squash Championships set for Kumasi in November and other competitions on the horizon, TIS is determined to build on this success. By maintaining a well-balanced schedule and fostering a culture of practice and excellence, the team is confident that the student-athletes will continue to soar to even greater heights.

Congratulations to our young champions for representing TIS with such distinction!

Callistus Sullo

Callistus Sullo













Service as Action – Reflecting on Growth and Looking Ahead



As we wrap up another exciting semester, it's a moment of gratitude to reflect on the progress made in Service as Action. This term's journey has been one of growth, exploration, and meaningful contributions. For many, especially the Grade 7 and new students, it has been an introduction to a transformative process that encourages compassion and active citizenship.

This semester, students across all grades have been challenged to identify needs within their communities, design meaningful actions, and reflect on their learning outcomes. For Grade 7s, it has

been an eye-opening experience as they embraced the IB Learner Profile and participated in activities such as the creation of posters, joining clubs like Interact and STEM, and contributing to school events. Grade 8 students have worked diligently on the initial phases of their Community Projects, brainstorming goals and aligning their efforts with global contexts.

For our older cohorts, the focus has been on deepening their engagement and taking ownership of their initiatives. From participation in clubs such as Operation Smile and the Mooting Club to leadership roles in the school play and bulletin article contributions, Grade 9 and 10 students have demonstrated their ability to make a difference.

As we look ahead to the next semester, we encourage all students to continue engaging meaningfully with Service as Action, pushing boundaries, and exploring new ways to make a difference. Whether it's completing a Community Project, initiating personal service actions, or refining their reflections on ManageBac, every effort counts toward building a better world.

To all students, let's carry the momentum into the new semester, remembering that every action, no matter how small, has the potential to create a ripple of change.

Wishing everyone a restful break and an exciting holiday season.

Let's come back energised and ready to continue the journey of service and impact in 2025!

Cheers!

Merry Christmas!



Reserve Your Tickets!



In an era when the world moves fast, we yearn for a deeper understanding of what is going on around us.

Amidst the noise, a new voice is emerging, one that seeks to cut through the clutter of events.

We believe in the power of storytelling to inspire, challenge, and inform. We also believe in sharing and celebrating.

We believe in the potential to connect everyone from all branches and interests.

We are committed to bringing you an inspiring and insightful platform that captures all aspects of TIS. We're not just sharing but celebrating a school year of achievements and awesomeness.

Get ready for a thrilling ride through the school year with the rebooting of a remarkable TIS legacy. Prepare yourselves for an exciting journey sailing across the seven seas as we explore uncharted islands and exotic sceneries alongside our crew. Your Dedicated Crew - ⚓⚓⚓⚓⚓



TEMA INTERNATIONAL SCHOOL





Merry Christmas

& A HAPPY NEW YEAR

*To our Students, Parents, Staff,
Alumni & Loved Ones*





TEMA INTERNATIONAL SCHOOL



THEME:
BUILDING A BETTER WORLD TOGETHER

Alumni Week: 13 - 19 Jan. 2025

Change ^{the}
World
Through
International
Mindedness

#Make a Difference



COUNSELLORS' CORNER

HAPPY ENDINGS

Happy ending to a great School Year. It's been many bits and pieces of colourful, memorable and academically stimulating learning days. Enjoy a Well Deserved Break TIS Family!



A few Christmas to-do list for all students


- ✓ Enjoy family moments they are priceless.
- ✓ Christmas is a time of love, sharing with others, being joyful and forgiving.
- ✓ A time to reflect and make new resolutions for the coming year.
- ✓ Have enough rest.
- ✓ Eat healthy.
- ✓ Let mum and dad or guardian know when you step out of the house.







Congratulations DP2s, your hardwork Paid Off. Oh yes! You Got in!

 USA	 UK	 CANADA	 BRAZIL
Michigan State University	University of Greenwich	Wilfred Laurier	
Seton Hall University	Southampton, Solent University	Ontario Tech University	
University of Massachusetts	University of Portsmouth	Western University	
Iowa State University	University of Leicester	Trent University	Instituto Europeo di Design
Arizona State University	De Montfort University		
The University of Arizona	Liverpool John Moores University	 UK	
Rutgers University	Brunel University London	Queen Mary University	
Hult Business School	University Of Southampton	Nottingham Trent University	
Monmouth College	University of Reading		
Michigan State University	Newcastle University	University of Sussex	
Calvin University	Falmouth University	University of Lincoln	
Augustana College	University of Nottingham	University of East Anglia	
Monmouth College	University of Kent	Manchester Metropolitan University	

TIS Alumni Week Celebration-Building a Better World Together



TEMA INTERNATIONAL SCHOOL



THEME:
BUILDING A BETTER WORLD TOGETHER

Alumni Week: 13 - 19 Jan. 2025

DP1& DP2 Parents' Webinar: VISA Application Process for Canada All you Need To Know



7 December 2024 (Saturday), 9:30am GMT:

Topic: Canadian Study Permit Process: Roles, Changes and What you need to know

Time: Dec 7, 2024 09:30 AM Greenwich Mean Time

Join Zoom Meeting

<https://us06web.zoom.us/j/88925840190?pwd=AOVrfLX7v8AyoBnd4bPRaoPWiKLkeG.1>

Meeting ID: 889 2584 0190

Passcode: 217784

Thank you!



Dear DP2 Parents: Gentle Reminder Filling Out Financial Aid Forms. Detailed Information is on ManageBac

Check financial aid documents required by each school: CSS Profile, ISFAA, FAFSA, School-specific forms, Bank statements, and Tax forms (if required).

- ✓ Review submission deadlines: Each school has its own financial aid deadlines, so ensure you know the dates for each one.
- ✓ Ensure financial information is consistent across board for all forms.
- ✓ Complete the forms honestly and wisely by providing accurate financial details.



Tips for Financial Aid Form:

<https://www.collegedata.com/resources/pay-your-way/tips-for-your-financial-aid-forms>



Completing the FAFSA US Citizens Only: Everything You Should Know



US Citizens Only:

FAFSA is opened and we understand that it is a complex process.

We are sharing these links to help explain and guide you to complete the form.

<https://www.youtube.com/watch?v=vSOOk8Al6eM>

<https://www.youtube.com/watch?v=Z3YFp6tNAqw>

<https://www.youtube.com/watch?v=UoanDnCzCNg>

<https://www.usnews.com/education/best-colleges/paying-for-college/articles/completing-the-fafsa>

For Detailed information on Scholarships kindly check ManageBac


Abertay University VISIT



TIS was thrilled to have Jenny Hyde the Regional Manager on your left and Hanna Jez the International Officer for Africa on your right from Abertay University who paid a courtesy call about their university to share insights about their supportive, closely knit university found in the hearts of Scotland as the top Modern University for Student Satisfaction. To know more about Abertay just click here: <https://www.abertay.ac.uk/>



- Big on Stem programmes as well as Business
- Life in Dundee <https://www.abertay.ac.uk/life/living-in-dundee/>

 **SCHOLARSHIP** Scholarship link : <https://www.abertay.ac.uk/study-apply/money-fees-and-funding/scholarships/abertay-international-scholarship/>



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Regional Representative- West Africa
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Mobile: +234 908 550 8290
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Ontario, Canada N2L 3C5
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VISIT



TIS as the hot spot destination for all universities, Akinlolu, Regional Representative from West Africa, visited TIS to share major highlights about her university.

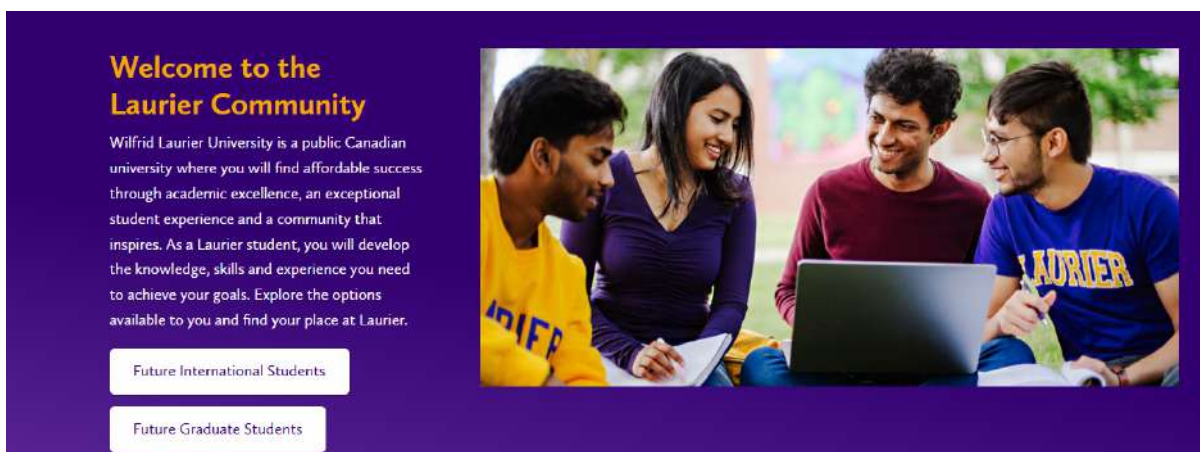


[Stay Golden International Scholarship & Housing Guarantee](#)

4-year Entrance + Upper Year Scholarship valued between **\$16,500 CAD to \$24,000 CAD**

Enjoy Reading Students' Reflections

Hearing from the representatives of Wilfrid Laurier University was insightful and engaging. Given detail on the location in Ontario, one of Canada's most dynamic tech hubs students obtain great offers and unique opportunities for networking, internships, and collaboration with leading technology firms, especially for those pursuing degrees in business, engineering, and computer science which prepares them for the future. They are an inclusive/diverse school with a welcoming community especially towards students of African homes. In conclusion, the presentation was eye-opening, and highly informative, teaching us that their school is one of good balance between academics and culture. **Zoey Opore DP1**



<https://www.wlu.ca/>

Attending the mini-university fair in the school was an enlightening experience that broadened my perspective on higher education in Canada. Last week, a few other students and I had the opportunity to interact with a representative of Wilfrid Laurier University, learning about the different programmes they offer and their campus culture. We learnt about how the whole application process works and understood the many opportunities the school provides. Although I was not initially interested in Canada, attending this mini-university fair opened my mind to studying in Canada. - **Samantha Kattah, DP1**



Wilfrid Laurier's visit was an eye-opening experience. I always wondered what their college life was like, but the university representatives' presentation answered all my questions. She spoke about the diverse range of courses opportunities the school provides. This has motivated me to work harder to prepare for the journey ahead. **Rhema-Jannelle Achiampong, DP1**

Christmas Countdown: Sorry, we are closed for Christmas:



To our lovely parents and students, the indefatigable Uniguides will be closed for Christmas holidays. Applying the early bird approach to all our university applications is the best way to go, as mentioned in all our interactions and meetings. For financial aid and more, all applications must be submitted before we go home for the vacation. Thank you!



achieve more
SAT 2024-2025 TEST DATES



Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>
- ✓ SAT Registration Fee Beginning with **August 24, 2024, the SAT registration fee is \$68, plus a \$43 international fee of \$ 111.**
Click here: <https://satsuite.collegeboard.org/sat/registration/international-testing/>

- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>.
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at portia.atubiga@tis.edu.gh

Congratulations Nov.2 SAT test takers

DIGITAL SAT TEST DATES 2024/2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Aug. 24, 2024	Aug 4, 2024
Oct. 5, 2024	Sept 15, 2024
Nov. 2, 2024	Oct 13, 2024
Mar 8, 2025	Feb 16, 2025
May 3, 2025	April 13, 2025



Online payment only with Visa/credit card **NEW**;
**ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO
 GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD),**

<https://collegereadiness.collegeboard.org/sat/register/international/policies>

<https://satsuite.collegeboard.org/sat/dates-deadlines>



2024/2025 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ **Note: The cost of registration is subject to change.**
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).

ACT[®] TEST DATES 2024/2025 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Sept 14, 2024	Aug 11, 2024
Oct 26, 2024	Sept 22, 2024
April 5, 2025	March 2 2025
June 14 2025	May 11 2025

Register

Click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>*to complete registration, payment must be made online in full with a credit card.





TEMA INTERNATIONAL SCHOOL CULTURE



At TIS, we believe that culture, as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

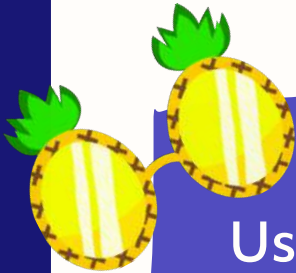


Email Etiquette



Write a brief subject line.

Use a proper greeting like "Hello" or "Dear."



Use a font that's easy to read.

Check your spelling before you press "send."



Only use "reply all" if everyone needs to know.



Be patient. Your teachers might not check email on the weekend or late at night.



NIGHT BEFORE **EXAM SLAYING CHECKLIST** *On* **THE DAY**

<input type="checkbox"/>	CHECK your exam location and start time			EAT a decent brekky	<input type="checkbox"/>
<input type="checkbox"/>	DO a light revision of your notes (don't go overboard)			PACK your bag	<input type="checkbox"/>
<input type="checkbox"/>	LAY out your clothes			ARRIVE a little early	<input type="checkbox"/>
<input type="checkbox"/>	SET your alarm			AVOID any people that stress you out	<input type="checkbox"/>
<input type="checkbox"/>	VISUALISE yourself being calm and confident in the exam room			TAKE 2 minutes and practice deep and slow breathing	<input type="checkbox"/>
<input type="checkbox"/>	GO to bed early enough to get a good amount of sleep			GET comfortable in your assigned seat and then get to work	<input type="checkbox"/>

REACH OUT.COM

TIS INTEGRITY Code

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,

**I promise to uphold and demonstrate its values,
and protect the reputation of the school.**

I make this pledge in the spirit of honour and trust.”



