

# TIS RECORD

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## At TIS,

we believe the four pillars for student balance and ensuing success - academics, service, sport and culture - provide a theoretical lens for inquiry, critical thinking, and conceptual understanding in a real-world context, through action. Across all four pillars, TIS prides itself on the opportunities and experiences that enable all graduates to develop and enhance leadership attributes and skills to make a difference and the world a better place. As leaders, we create our footprints to ensure authenticity.

## Contents

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## Key Dates

- 9/11/24: The Secret of the Ancient Well. 7.00pm.
- 11/11/24: Primary School Book Day.
- 12-13/11/24: G12 Collaborative Science Project

## Thought for the Week

Whatever you do, always give 100%. Unless you're giving blood.

- Bill Murray



## Performance as Evidence

Last Friday's PYP end-of-unit Celebration was stunning.

Three aspects were very obvious (despite sound challenges).

- **Transitions:** it was a seamless performance consisting of many acts melded into one. Having Grade 7 students in the audience and performing promoted this context of transition (from the Primary School Campus and PYP to the Main Campus and MYP.)
- **Connections:** the various acts highlighted the connections made throughout the various units of inquiry. With so many parents in attendance also highlighted their important connection to PYP.
- **Teamwork:** none of this would have worked without the incredible teamwork on display and backstage. Seamless. Smooth and well organised. My heartiest congratulations to our students, parents and staff for making it happen at TIS.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## Accounts

- When paying an amount in our school's account, always ensure you use the student's family name and student ID as the payment reference.
- Please email payment advices to: [finance@tis.edu.gh](mailto:finance@tis.edu.gh)

## Infirmary Emails

1. If your son/daughter receives attention at the infirmary, you will be informed by email and it will be listed under Behaviour on MB.
2. If the nurses have any concerns, they will get the school doctor to see the student and you will be informed.
3. If the nurses want you to collect your child, the nurses will call you.
4. This information is to ensure transparency.
5. Each student is in safe hands with our infirmary nurses and school doctor.

## Reminders

- For visits until December 2024, parents will be required to book their visit online. Please go to: <https://www.schoolinterviews.com.au/code/cu7e3>

## Secret of the Ancient Well

Tomorrow night. 7.00pm. GHC150.

Bring your village.

Don't be late!

## Making Us Proud

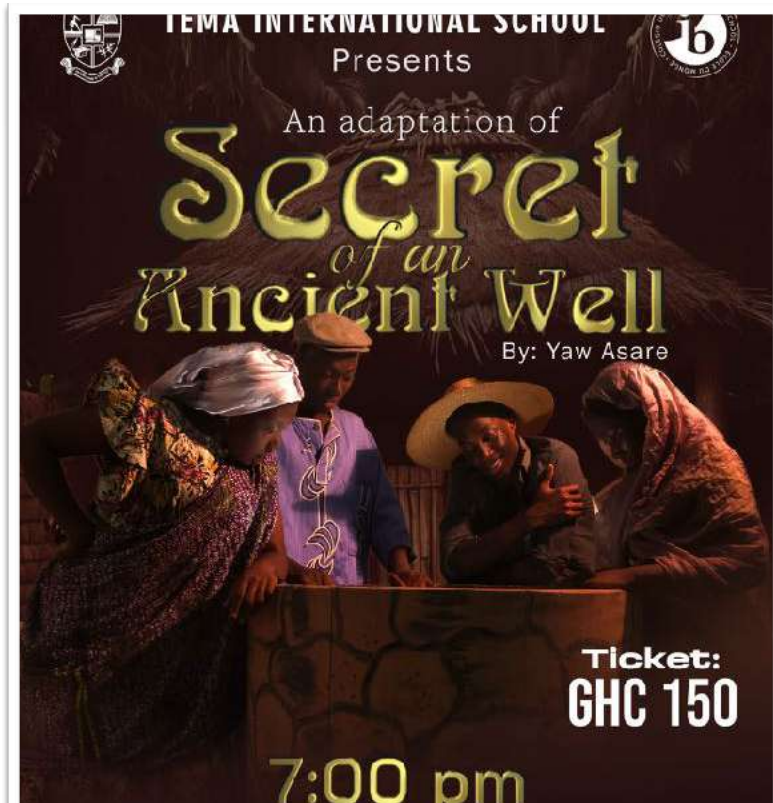
We proudly recognise **Mr. Dennis Dzah**, the **PYP Drama and Dance teacher**, for his exceptional dedication in directing our recent drama production, "Echoes of the Earth", bringing it to life through countless hours of planning, rehearsals, and guidance.

The **Primary School Campus community** for their end of unit celebrations. **Students**, you were astounding and outstanding. **Staff**, your teamwork and pride were on show for all to witness. **Parents**, thank you for your support with all the costumes and commitment. You make us very proud by your actions.

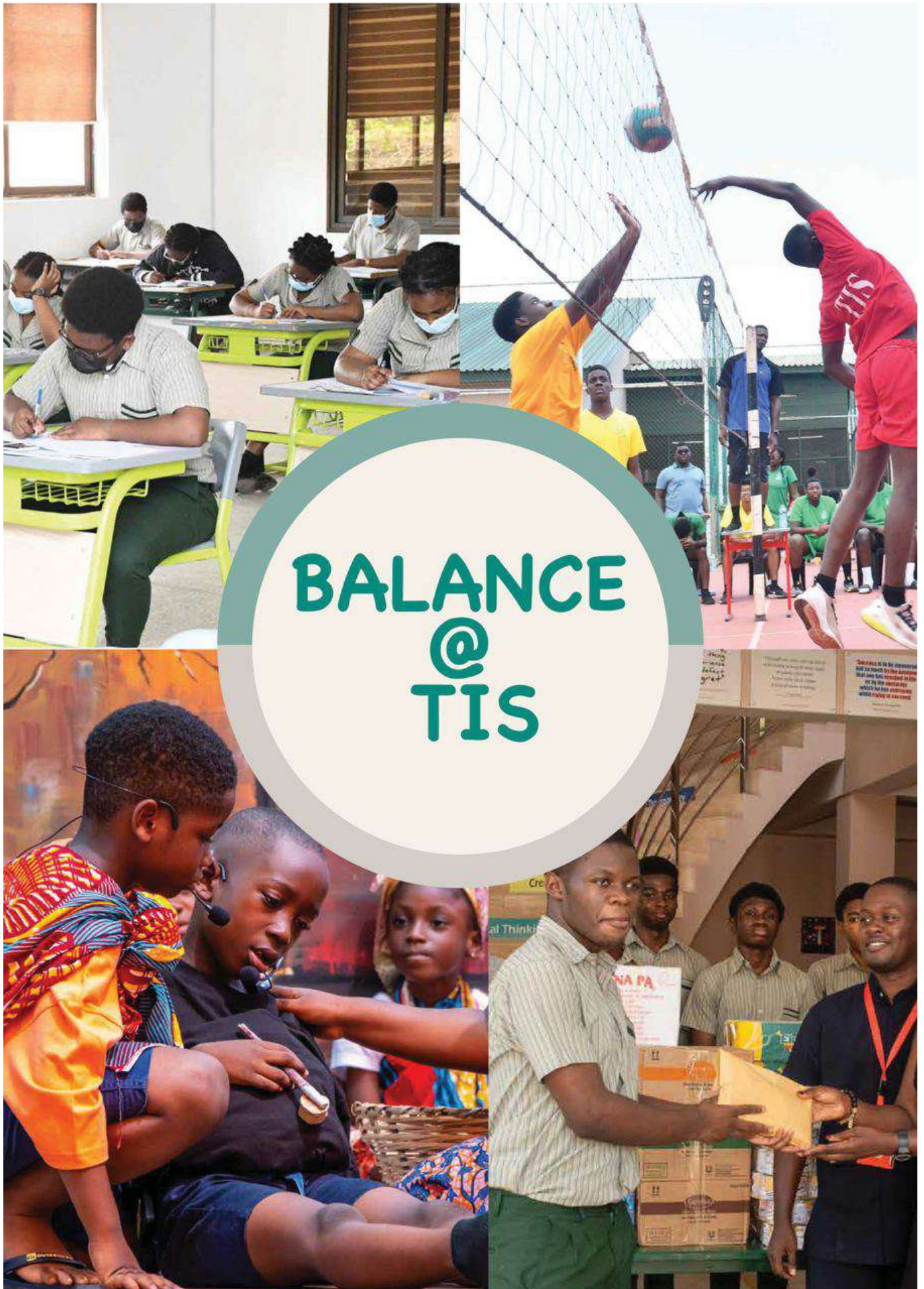
I appreciate your support. Enjoy each day as a blessing.

Dr Ken Darvall (Principal)

[principal@tis.edu.gh](mailto:principal@tis.edu.gh)







**BALANCE  
@  
TIS**

# Main Campus Information



## EXEATS

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter. (NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

## VISITING

For visits until December 2024, parents will be required to book their visit online. Please go to: <https://www.schoolinterviews.com.au/code/cu7e3>

Complete your details and click next to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays. Sessions are 60 minutes.

There are restrictions on food and/or drink that may be consumed during a visit.

***Book early to avoid disappointment.***



# TIS 2024/25 School Calendar

August 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
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26	27	28	29	30	31	

February 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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March 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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23	24	25	26	27	28	29
30	31					







April 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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27	28	29	30			

May 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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20	21	22	23	24	25	26
27	28	29	30	31		

## COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)

**NOTE:** All dates/activities are current as of the date of publication and may be subject to change.

**SECONDARY SCHOOL CAMPUS****Public Holidays**

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
6/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

**SI Internal Dates: Main Campus**

1/8/24	2024 MYP Results Released; 2024 MYP Enquiries Upon Results Open
1/8/24	Senior management staff resume
6/8/24	Teachers resume; review of school policies
12/8/24	Student Council executives return
14/8/24	Newbies arrive
16/8/24	Personal Project: Criterion B draft due
18/8/24	Continuing students resume
19/8/24	Secondary School classes commence; G9&11 Subject Selection
23/8/24	TIS Junior Soccer Championships
24/8/24	SAT
25/8/24	School Performance auditions
30/8/24	TIS Senior Soccer Championships
1/9/24	Thanksgiving Service (11.00am) <b>NO EXEATS</b>
7/9/24	TIS Tennis Championships/TIS Badminton Championships; HIBS Africa.
13/9/24	PP Criterion B final due
14/9/24	ACT; MYP & DP Parents Information sessions. <b>NO EXEATS (Until after these sessions)</b>
20/9/24	DP Geography Excursion
21/9/24	TIS Sporty Family. <b>NO EXEATS (Until after midday)</b>
24-25/9/24	DP Evaluation Visit
28/9/24	TIS Handball Championships
29/9-6/10/24	21 <sup>st</sup> Anniversary TIS Spirit Week. <b>NO EXEATS</b>
3/10/24	TIS Founders' Day. Main Campus admissions open for 2025/2026
5/10/24	SAT;
6/10/24	21 <sup>st</sup> Anniversary Thanksgiving Service. <b>NO EXEATS until after 1.00pm</b>
6-8/10/24	Dukies Camp (Bronze, Silver and Gold). Departs 7.00am
7-11/10/24	Mid-semester break
10-12/10/24	TIS MUN
12/10/24	ISSAG Football
13/10/24	Students return to hostels
14/10/24	G9/G11 Changes to Subject Selections close; DP Geography Data Excursion
19/10/24	ISSAG Football, Handball, Tennis and Badminton.
20/10/24	PP: Criterion C draft due
21/10/24	Student Council (SC) shadowing process commences; SEC Universities Fair (2.00-4.00pm)
22/10/24	G12 EE Café
23/10/24	Girls Volleyball Championships (during ASA)
24/10/24	Boys Volleyball Championships (during ASA)
26/10/24	ACT; PSAT
27/10/24	TIS swimming championships (3.00 – 5.00pm)
2/11/24	SAT
4/11/24	DP Business Management Excursion
9/11/24	<b>Annual Production NO EXEATS</b>
12-13/11/24	Collaborative Sciences Project – G12;
16/11/24	ISSAG Volleyball, Swimming and Table Tennis
20-26/11/24	<b>G10 end of semester eAssessments (Reports due 9/12/24) No exeats for G10</b>
20-29/11/24	<b>G11-12 end of semester exams (Reports due 10/12/24) No exeats for G11-12</b>
29/11/24	PP Criterion C completion;
1/12/24	SC applications open for 2024 elections
2/12/24	Christmas Lunch
4/12/24	Last day for the first semester: Students may depart after 3-Way interviews.
10/12/24	PP Final Report due: photo evidence & bibliography upload
11/12/24	Last day for teachers



**S2**

9-10/1/25	Staff training days
12/1/25	Students return to hostels; applications for 2024 SC positions close
13/1/25	Second semester commences.
13-19/1/25	Alumni Homecoming Week
18/1/25	TIS Athletics Championships. <b>NO EXEATS BEFORE 1.00PM</b>
19/1/25	Alumni Thanksgiving Service
20/1/25	SC Manifesto Readings
22/1/25	2023 Student Council elections by voting (7.00am-4.00pm)
25/1/25	ISSAG Basketball and Hockey.
29-31/1/25	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
1/2/25	SC Leadership Camp <b>NO EXEATS FOR SCHOOL LEADERS ;</b> ISSAG Basketball Day 2
2/2/25	Student Leadership Induction Ceremony <b>NO EXEATS</b>
8/2/25	<b>TIS STEM Fair. NO EXEATS</b>
10-14/2/25	MYP Mock eAssessments <b>NO G10 EXEATS</b>
13/2/25	G11 TOK Exhibition. <b>NO G11 EXEATS</b>
14-15/2/25	TIS Squash Championships;
15/2/25	Chocolate Friendship Day
17-28/2/25	DP Mocks. <b>NO G12 EXEATS</b>
22/2/25	ISSAG Athletics
26/2/25	PP standardisation and moderation (teachers)
1/3/25	MYP Projects (Personal & Community) <b>NO EXEATS (until after this session)</b>
8-9/3/25	DP Geography Field Trip
14/3/25	Pi Day; PYP/MYP Info Day at Main Campus
15/3/25	Expression Day <b>NO EXEATS (until after the event)</b>
20-30/3/25	Mid-semester break
21/3/25	PP:Academic Honesty First Record
23-25/3/25	Dukies Bronze & Silver expedition camp
31/3/25	PP Criterion A draft due; Draft 2025/2026 Calendar Overview Released
5/4/25	ACT
7/4/25	G12 Grad photos (All day). <b>NO G12 EXEATS</b>
13/4/25	Exam Candidates' Service <b>NO EXEATS</b>
17-21/4/25	Easter break
21/4/25	MYP5->DP1info session; PP Criterion A draft due
23/4-16/5/25	DP Final Exams
3/5/25	SAT
5/5/25	PP Criterion A final due
5 – 16/5/25	MYP eAssessments
17/5/25	Leavers' Dinner
19-30/5/25	G11 semester exams; G10 classes resume (compulsory attendance).
23-29/5/25	G9 eAssessments
30/5/25	MYP4 (2025/2026) subject selections
7/6/25	2025 Annual Achievement and Graduation Ceremony; Last day for Secondary Classes
13/6/25	Last day for teachers; S2 reports published.
9-12/6/25	Dukies' (Bronze, Silver and Gold Levels) Expedition Camp
14/6/25	ACT
21/6/25	France/Spain trips commence
12/7/25	France/Spain trips end
26/7/25	PP: Final Product (Photo evidence upload)

**PRIMARY SCHOOL CAMPUS****Public Holidays**

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
7/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

***S1 Internal Dates (Primary School Campus)***

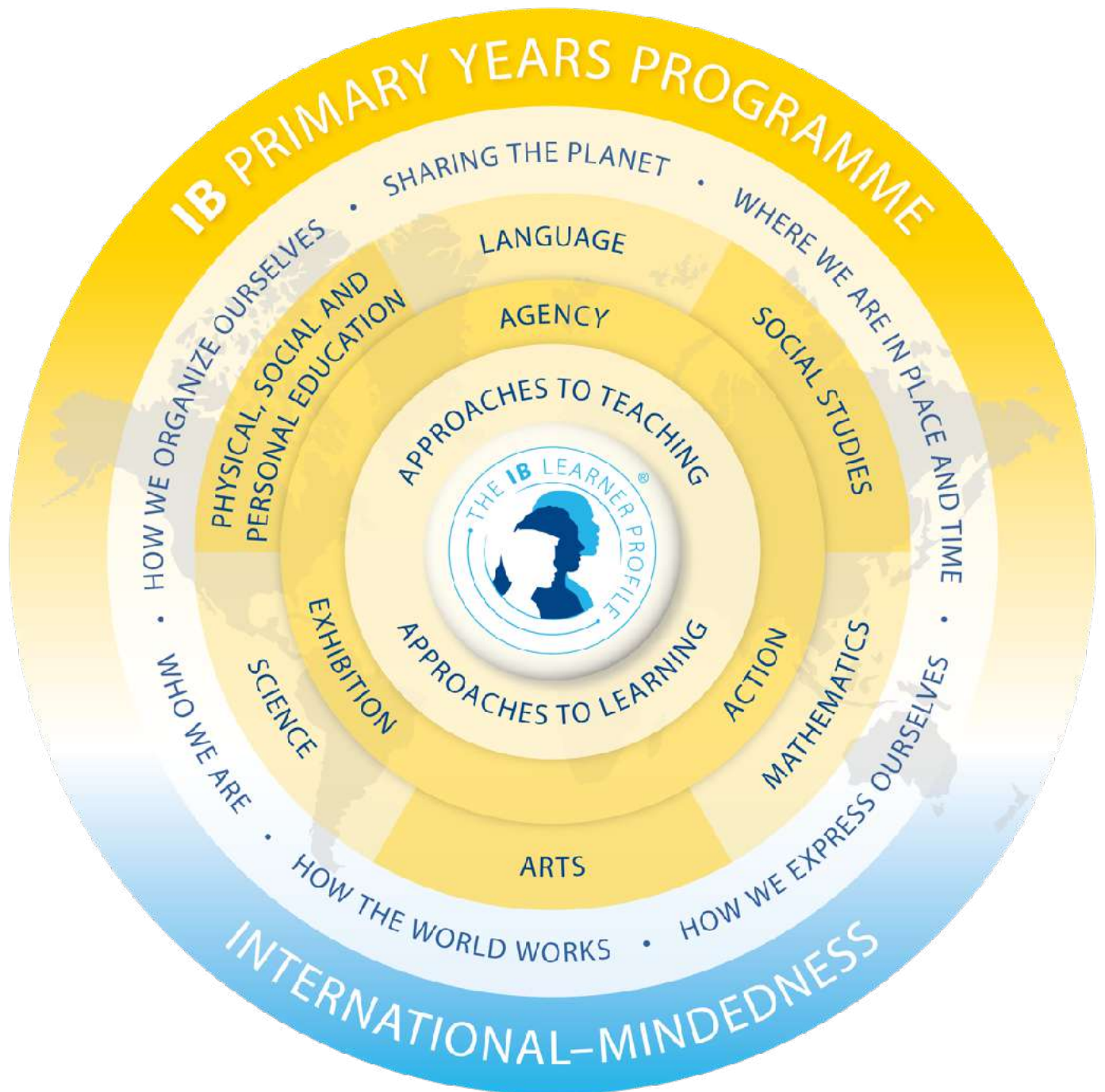
7/8/24	Staff prep commences
16/8/24	Meet the teacher session (1.30pm)
19/8/24	First semester commences
7/9/24	Parents Training Session
20/9/24	Sign Language Day
20/9/24	End of UOI #1 3WI
7-11/10/24	Mid-semester break
1/11/24	End of UOI #2 <b>Celebrations</b>
11/11/24	Book Day
22/11/24	G3&5 excursion
29/11/24	End of UOI #3 3WI
29/11/24	Last day for teachers

***S2***

9-10/1/25	Staff Training Days
14/2/25	End of UOI #4 3WI
14/2/25	Celebrating Additional Languages
14/3/25	PYP/MYP Info Day at Main Campus
21/3/25	Mother Tongue Day (Celebrating Culture)
21/3/25	End of UOI #5 <b>Celebrations</b>
23/3-2/4/25	Mid-semester break
19/4/25	Spelling Bee
16/5/25	PYP Exhibition (Sports Picnic)
23/5/25	End of UOI #6 3WI
31/5/25	2024 Achievers and Graduation Ceremony/VAX
6/6/25	Last day for teachers; S2 reports published

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## ECHOES OF THE EARTH: MEMORIES AND MOMENTS

Tema International School's PYP campus recently hosted its learning community for a remarkable production that highlighted units of learning in a transdisciplinary way. The storyline captivated the audience, addressing pressing national issues like *galamsey* (illegal mining), the importance of good citizenship through exercising one's right to vote, and the impact of first impressions, among other valuable lessons. The production was titled "*The Echoes of the Earth.*"

Through this performance, students brought real-world issues to life, reinforcing values from the PYP curriculum. The production showcased their talents and understanding of social and environmental responsibilities, inspiring the community with meaningful and lasting insights.

TEMA INTERNATIONAL SCHOOL  
PRIMARY CAMPUS

PYP UNIT CELEBRATION  
THEME:  
**ECHOES**  
**OF THE EARTH**

FRIDAY 1 NOV. 2024  
TIS PRIMARY CAMPUS  
11:00 AM

JOIN US FOR AN UNFORGETTABLE EXPERIENCE



The unit celebration gives students a unique opportunity to take ownership of their learning, encouraging them to explore their creativity and confidently share their learning with the school community. This event showcases their hard work and fosters a sense of pride among participants as they collaborate on various aspects of the production.

The spotlight is on our learners, whose dedication and enthusiasm brought the show to life. Their countless rehearsals, script memorisation, and powerful voice projection made the performance memorable. Above all, the students had fun, creating an energetic atmosphere that resonated with the audience and reinforcing the importance of creativity and teamwork in their educational journey.



At TIS Primary School Campus, we prioritise our students to be confident and to approach issues from multiple perspectives through our transdisciplinary learning approach. This was showcased on stage during the production of "Echoes of the Earth." Reflecting on their journey, learners shared insights from the preparation process, while some parents also provided feedback, appreciating the production's impact.

**REFLECTION CORNER - STUDENTS**

"During this unit celebration, I really enjoyed the experience, though I felt quite tired while getting ready. Overall, the celebration was amazing, and I truly appreciate Mr. Dennis's hard work in helping us deliver such a wonderful performance". - **Michal**

"This unit celebration was the best unit ever. I really enjoyed the rehearsals; it felt like we were making a movie, especially with how Mr. Dennis was pushing us. I also liked how the production turned out, and being on stage was exciting. Mr. Dennis was making funny movements that made me smile" .- **David**



"This unit was a bit challenging for me, as I came back from my sick bed just a day before the celebration. It was difficult to fit in right away because there were new additions, arrangements, and songs, which made it hard to learn everything quickly. However, through the guidance and encouragement of Mr. Dennis I was able to fit back in with ease". - **John Austin**



"Mounting the stage felt very scary, but I was confident enough to go through with it. I really enjoyed taking part in this celebration; it was a wonderful experience". - **Yohannes**



"The unit celebration was wonderful. I felt very confident and brave, and it made me happy to see my mum proud of my performance". - **Obaa**

"I think this unit celebration made me practice a lot, especially working on my projection, which helped me get on stage without fear". - **Seli**







"When I was on stage, I felt very happy and excited. The only challenge I had was staying fully attentive the whole time. However, the celebration was exciting, and I can't wait to perform again". - Dalma

"I felt nervous but excited as well. I liked that we shared our learning in different ways with parents and learners. I enjoyed the dance performance by the Grade 6". - Ellie



"I really liked this unit celebration; it was really good. I learnt so much from the other classes. I learnt that we should take care of mother earth and stop pollution". - Paa Kow

"During rehearsal I was a bit nervous because we were struggling a bit with the drama but during the unit celebration, I noticed that we did well and I had fun on stage sharing my learning". - Elikem



## REFLECTION CORNER - PARENTS

“Congratulations to the entire TIS Primary School team for a wonderful and educative production for the Unit Celebration. The drama and music performance were an outstanding celebration of creativity and social awareness. The students' dynamic production combined fashion, stagecraft, and critical themes emphasizing environmental protection, migration understanding, and democratic participation. Each child's exceptional contribution made the Unit Celebration a shining testament to the school's commitment to excellence. It is always a delight to join other parents to witness our children showcase and celebrate what they have learnt in a Unit through drama, music and dance”. – **Mrs. Armah**



“Last Friday's unit celebration was fantastic!

I love the creativity, concept and enthusiasm exhibited by the students. I can confidently say, the teamwork between teachers and students paid off.

I like the idea of the students presenting the announcements at the end of the event. Great job Team TIS !!!(primary level)

The only issue I had was with the situation of microphones”. - **Mrs. Adusei**





"Hello, School! I am very excited this afternoon. Can anyone guess why? Yes, it's because your unit celebration was amazing! The feedback I'm receiving from parents is so positive, and it fills me with joy. You students spoke your lines fluently and with such ease. How did you manage that? It was truly an awesome celebration, and I still remember Madam Esi. Thank you all so much for making it such an incredible event. I'd also like to give a big thank you to all the teachers for making the show a success. I came here today just to share with you how awesome you were on Friday and I even brought chocolate to congratulate each of you".

- Mrs. Oppan

"I wanted to take a moment to express my heartfelt appreciation and admiration for the outstanding production of "ECHOES OF THE EARTH". The team's tireless efforts and dedication to your students shone through in every aspect of the performance. Your direction and guidance brought out the best in your students, and the result was a truly exceptional and engaging show. The way you wove together the various elements of the play - acting, music, and dance - was truly impressive. Please know that your hard work and passion have not gone unnoticed".

- Mrs. Anim





**GALLERY**











































**Find some excerpts:** [https://drive.google.com/drive/folders/1VwXb-9kC4WOdRa4EMCjpSs\\_HLDYcNvHp?usp=sharing](https://drive.google.com/drive/folders/1VwXb-9kC4WOdRa4EMCjpSs_HLDYcNvHp?usp=sharing)





# TEMA INTERNATIONAL SCHOOL CULTURE



At TIS, we believe that culture, as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



**EDUCATION FOR A BETTER WORLD**





# Ten tips for acting with integrity

**Always act with honesty** and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



**Familiarise** yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



Learn to **accept** your strengths and weaknesses and do the best that you can.

**Take responsibility** for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

**Be mindful** of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.

## CAS-SA CORNER

### 2024 School Play: *Secret of an Ancient Well*



Tema International School is thrilled to remind you that our much-anticipated play, *Secret of an Ancient Well*, adapted from Yaw Asare's remarkable work, will take the stage tomorrow. This powerful performance weaves a tale of forbidden love, family ties, and the weight of long-kept secrets within the ancient kingdom of Jinji.





**Synopsis** In Jinji, Zuzu, a young cattle-boy, falls in love with Iseda, a maiden bound by tradition. Fate intervenes as Iseda is chosen to marry King Ndongo, separating her from Zuzu. Years later, in a twist of destiny, their paths cross again. Unbeknownst to his father, Iseda's son, Soglo, a warrior, captures Zuzu in the midst of a war between Jinji and a neighbouring kingdom. As tensions rise, secrets surrounding the ancient well are brought to light, unveiling truths that have the power to reshape their lives and community.

#### A Message from the Director

Director Mawuli Komla Zonyrah (Jasparo) offers audiences more than a story—*Secret of an Ancient Well* is an invitation to explore themes of identity, sacrifice, and self-discovery. Through the artistry of Abibigoro, a genre that blends storytelling, music, dance, and participatory performance, the play unveils universal truths woven into African cultural narratives.

*"This well, a symbol of shared heritage, holds the keys to understanding our past, present, and future,"* says Jasparo. *"As we journey with our characters, we are encouraged to reflect on the hidden truths within our own lives. May this play inspire you to seek out the stories and secrets that connect us all."*

#### Event Details

-  **Date:** Saturday, 9th November
-  **Time:** 7:00 PM
-  **Venue:** MPH, Secondary Campus
-  **Tickets:** GHC 150 (Proceeds go to the EducAid Mante Initiative)

Join us for an evening that promises to captivate and move you. Your presence and support can make a difference.

We look forward to welcoming you to this special night!







## EducAid Mante Initiative Class of 2026 Project for Impact



Following our feature on the upcoming school play, *Secret of an Ancient Well* by Yaw Asare, we are pleased to share details of the **EducAid Mante Initiative**, a project that aligns perfectly with the values celebrated in our productions: community, growth, and service.

### What is the EducAid Mante Initiative?

The EducAid Mante Initiative is a CAS (Creativity, Activity, Service) project launched by the IB Class of 2026, dedicated to supporting the Mante School of Excellence in Afienya East. This school has been a vital educational pillar for underserved communities for over 25 years, but it currently faces significant challenges that impact the quality of education and the well-being of its students.

**Phases of the Project:** The initiative is structured in phases to ensure we can address the school's most pressing needs without overwhelming any single group of students:

#### 1. Phase 1: Sanitation Facilities

- The current priority is to build safe and hygienic toilet facilities for students and staff. The school's existing latrine system is inadequate and poses serious health risks, especially for girls.
- Our goal for this phase is to raise GHC 150,000, ensuring a clean and safe environment conducive to learning.





## 2. Phase 2: Classroom Renovation

Once the sanitation facilities are in place, we will move on to refurbishing classrooms with improved roofing, ventilation, and essential repairs to create a more comfortable and safe learning environment.

## 3. Phase 3: Canteen and Additional Facilities.

The final phase will focus on enhancing the canteen and other areas that contribute to the students' overall well-being and educational experience.



**How You Can Help:** Supporting the EducAid Mante Initiative can be done in various ways:

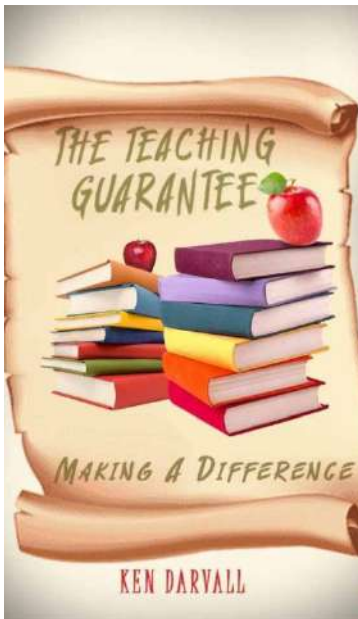
- **Attend the School Play:** All proceeds from ticket sales for *Secret of an Ancient Well* will be directed towards Phase 1 of the project.
- **Direct Donations:** Contributions can be made via Mobile Money (MoMo) to Ms. Abigail Ahiadorme at 0597621047, using the reference: *EducAid – Your Name or Name of Ward.*
- **Spread the Word:** Help us raise awareness by sharing information about the initiative with friends and family.

By contributing to the EducAid Mante Initiative, you are directly impacting the students of Mante School, helping to create an environment where they can learn, grow, and thrive.

Thank you for your continued support as we work together to uphold the spirit of service and make a difference in our community.



## Support the EducAid Mante Initiative: Purchase Your Copy of *The Teaching Guarantee: Making a Difference*



Dear TIS Community,

We are thrilled to announce the release of Dr. Ken Darvall's latest book, *The Teaching Guarantee: Making a Difference*. This inspiring guide is more than a must-read for aspiring school leaders—it's a call to action for everyone who believes in the power of education to create change.

In keeping with the TIS spirit of service and impact, *The Teaching Guarantee: Making a Difference* will serve a dual purpose: Every book purchased directly supports the EducAid Mante Initiative, which is dedicated to refurbishing and enhancing the Mante School in Afiencya East as part of our IB Class of 2026 Community Project. We have a community goal of raising GHC 150,000 to make this vision a reality, and your support will help us reach it!

### How to Purchase Your Copy and Contribute:

1. **Place Your Order:** Contact us via the TIS WhatsApp. Mention your donation amount and specify the number of copies you want to order.
2. **Payment:** Payments can be made in two ways:
  - **Mobile Money (MOMO):** Send payment to Abigail Ahiadorme at 0597621047. Use "TGMABook" as the reference.
  - **Cash:** Pay directly at the CASSA office.

Donations begin at GHC 200 per copy, with all funds going to the **EducAid Mante Initiative**.

This is a limited opportunity, so grab your copy while stocks last! Together, let's support the future of Mante School and continue making a difference every day. Thank you for your support!







**TEMA INTERNATIONAL SCHOOL**  
Presents



An adaptation of  
**Secret**  
*of an*  
**Ancient Well**

By: Yaw Asare



**Ticket:**  
**GHC 150**

**7:00 pm**

**Sat. 9 Nov. 2024**

**TIS MPH - Main Campus**

**ALL PROCEEDS SUPPORT THE EDUCAID MANTE INITIATIVE.**

## ASA - Corner – Gym & Swimming



Tema International School's ASA program offers students a wide range of benefits, especially in promoting their physical and mental well-being.

By prioritising these physical activities, Tema International School not only ensures students' health and safety but also provides them with lifelong skills and values. With access to facilities like the gym and swimming pool, the program supports students in multiple ways:

**Physical Fitness:** The gym and swimming pool help students stay fit and healthy. Regular exercise improves strength, flexibility, and cardiovascular health, contributing to overall wellness.

**Skill Development:** The swimming club, led by a qualified lifeguard and instructor, teaches students essential swimming skills. These skills are valuable for safety, as swimming is a life-saving skill, and they also build confidence in the water.

**Mental Resilience:** Physical activities, like gym workouts and swimming, release endorphins that boost mood, reduce stress, and improve focus. These benefits are important for students' mental well-being, helping them manage academic and social pressures more effectively.

**Discipline and Goal Setting:** Both gym workouts and swimming require practice and dedication. Through training, students learn the importance of setting goals, pushing their limits, and experiencing the rewards of achieving them. These habits are essential life skills that apply beyond physical activities.

**Social Interaction and Team Spirit:** ASA encourages teamwork and cooperation as students engage with peers, support each other, and work toward common goals. This builds camaraderie and a sense of community within the school.

**Preparation for the Future:** Both gym and swimming training are valuable for students' future, whether they pursue athletic goals, prioritise personal fitness, or need resilience and endurance skills in other areas of life. The fitness foundation they build today will benefit them for years to come.



## Meet the Patrons Behind the Gym and Swimming Club

### Blessed Teddy Dogbey

**Patron:** Gym Instructor

**Why this role?** I chose to be a fitness instructor because I'm passionate about fitness and helping people achieve their health goals. It's gratifying to support someone on their journey to becoming stronger and healthier daily.

**Fun fact:** I was not a medical student in college, but I have helped doctors perform two successful C-section surgeries.

**Hobbies:** I love photography, cooking, listening to hip-hop music, and exercising.

**Fun fact about my activity:** I can generate workout plans tailored to different fitness levels and goals. Whether someone wants to build strength, improve flexibility, or stay active, I love creating personalised routines.

**Office Location:** Sports Complex - Gym



### Kingsley Duvor

**Patron:** Swimming Instructor

**Why this role?** I chose to be a swimming instructor because of an experience of drowning, which motivated me to learn to swim. For that reason, I also decided to impart this skill to others so they don't face what I did in the past.

**Fun fact:** I enjoy seeing others happy with what they do.

**Hobbies:** I love swimming, playing football (especially with kids), listening to reggae music, and connecting with people.

**Fun fact about my activity:** The feel of diving through the water always makes you feel like you are in heaven already.

**Office Location:** Sports Complex - Pool

## Community Project Update

The Community Project is progressing. Students have formulated their goals, identified the communities they will serve, and selected supervisors to guide them. Currently, teams are in the planning phase, crafting detailed, step-by-step guides to implement their project objectives.

Collaboration is key at this stage, and students are encouraged to embrace teamwork, open-mindedness, and respect for perspectives within their groups. Please see the table below for details on each group, including their project goals, the communities they aim to support, and their supervisors.

Subsequent bulletins will feature updates on the progress of each team—stay tuned!

Groups	Project Name	Description	Location	Supervisor
Emmaunella Anim Stephen Agyeman Kwasi Ayisi	Connecting our Future	Teaching Basic skills in computing	Calvary Presby JSS	Mr. Takasi
Janice Marfo Nadia Yakubu Pamela Mickson-Quarshie	Rest for A Cause	Donation of waiting chairs for the OPD centre in a local clinic	Comm 22 Poly Clinic	Mr. David
Sean Ekoum Janet Gadzekpo		Provision of stationary for pupils at a local charity centre (Pens Pencils Rulers Exercise books)	Floating Kids Academy	Monsieur Mensah
Elias Cisse Akua Kumi Alisha Bukari	Project Chopped	Collecting old cooking utensils and kitchen supplies for the kitchen in a local school	Floating Kids Academy	Ms Betty/Ms Grace
Joseph Paintsil Ivanka Binder Maame Akua Edusei	Pack it Up	Provision of learning chairs for pupils at a local charity centre	Floating Kids Academy	Donald Dodoo
Janelle Ahadorme David Bannerman	A tree at a time	Creating awareness about green environment and tree planting exercise in your chosen community and TIS	TIS and Floating Kids	Mr. Fosu
Elikem Amoo Amy-Frances Gavor	Healing Hands	Donation of Hospital Stationary	Comm 22. PolyClinic	Ms Fafa/Ms Grace
Yaw Prempeh Delali Ayivi Enoch Koroma	Donald Triplet Project	Creating awareness about Autism and inclusivity through website	Virtual	Mr. Philemon
Erin Boadi David Tamakloe Mohammed Fahad	Project Empower	Adocacy awareness/campaign about Galamey and the Gen Alpha generation	Radio and Floating Kids	Madam Cynthia
Bethelle Baiden Keshawn Webb Gabriel Duncun	Go Buddies	Provision of sustainable whiteboards to facilitate smooth teaching and learning	Floating Kids	Mrs Abigail
Humphrielle Narh Michelle Tieku	Project Side Hustle	Braiding lessons with community girls so that they can start their own jobs	Community Girls in the area	Ms Betty



## Service as Action

### Pen Palling with Pinehurst Meridian School in Cape Town, SA

As previously shared, MYP 3 students enjoy an enriching pen pal exchange with *Meridian Pinehurst School* in Cape Town, South Africa. Following their initial letters discussing their cultures, the Ghanaian students sent local currency and postage stamps to their South African friends. In return, their South African friends have reciprocated with heartfelt handwritten letters and one of their favourite sweet treats, deepening their growing connection.

This delightful exchange feels like the beginning of a beautiful friendship, and who knows, perhaps a future visit to Ghana or South Africa lies ahead! Stay tuned to see how this friendship evolves.



## NEWSLETTER



### Spelling Bee Champions

Congratulations to this amazing Grade 8 class, our final spelling champions of the year!

Their hard work and dedication have truly paid off, and they celebrated their well-deserved victory in style!

We're so proud of their achievement—here's to more spelling success in the future!

### Pen-Pal exchange



Exciting news from our Grade 8 learners! They enjoyed a special chocolatey treat straight from their peers in Ghana. Along with the delicious goodies, our learners learned about the Ghanaian currency and the significance it holds.

Even more heartwarming, we've heard that our handwritten letters and South African treats have made their way to learners in Ghana! This successful initiative has truly connected us across borders, and we can't wait for more collaborative projects in the future.

Here's to building friendships and learning together!



Click on image to view video







## Personal and Bathroom Hygiene Awareness



Asher Gyasi (MYP 4) and LesleyAnn Hyde (MYP 5) have taken a proactive role in promoting cleanliness and hygiene within the TIS student community. LesleyAnn is a part of Salone Millennials, a family initiative that promotes hygiene among children and teens. Salone Millennials has been actively involved in hygiene advocacy, including organising donations of 600 hygiene packages to an



amputee home and the School of the Blind in Freetown, Sierra Leone. She is now bringing this commitment to TIS, where she aims to educate students on the health benefits of basic hygiene practices. Simple habits like bathing twice daily, regular handwashing and dental hygiene help prevent illnesses such as athlete's foot, body lice, and tooth decay. Essential items for good hygiene include bathing soap, hand soap, a sponge, toothbrush, toothpaste, nail clippers, and shampoo.

Asher is equally passionate about cleanliness and advocates for keeping shared bathrooms tidy. "We all use the same bathrooms in TIS," he says, "so it's important to clean up after ourselves and be mindful of the next user."

Refer to the attached poster for six easy tips on maintaining bathroom cleanliness.

# Tema International School Service As Action KEEPING THE WASHROOM CLEAN IN 6 SIMPLE STEPS



**1** Use reasonable amounts of T-Roll



**2** Flush the toilet when done



**3** Leave it clean for the next person



**4** Wash your hands with soap and water when you are done



**5** Check back to make sure it looks good



**6** Your good to go!

Bathroom hygiene Campaign By Asher Gyesei, MYP4





# TEMA INTERNATIONAL SCHOOL



## SERVICE AS ACTION OPPORTUNITIES

### Classroom Unit

e.g., Calculating an Area within the school campus as studied in Maths



### UN Sustainable Development Goals

#### SUSTAINABLE DEVELOPMENT GOALS

e.g., Zero Hunger, Quality Education, Good Health & Wellbeing, Gender Equality, No Poverty, Clean Water & Sanitation, Life below Water, Climate Action, Reduced Inequalities etc

### NGOs & Organizations

e.g., Children Heart Foundation, Empower Playground, Plastic Punch, Infanta Malaria, UNCHR etc



### Assembly Meeting

eg., Presentation about a Cause



### ASA with Service Components

e.g., Interact Club, Peer Buddies, Insight TV & Photography Club



### International Day

eg., World Autism Day, International Women's Day, Teachers Day



### Student Leadership

Class Representatives



### TIS Record

eg., Article writing for publishing in the school Bulletin



### Peer Tutoring and Peer Buddy System

eg., Article writing for publishing in the School bulletin











# TEMA INTERNATIONAL SCHOOL

Presents



An adaptation of

# Secret *of an* Ancient Well

By: Yaw Asare

**Ticket:**  
**GHC 150**

**7:00 pm**

**Sat. 9 Nov. 2024**

**TIS MPH - Main Campus**

**ALL PROCEEDS SUPPORT THE EDUCAID MANTE INITIATIVE.**





# TEMA INTERNATIONAL SCHOOL SERVICE



At TIS, we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to demonstrate how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



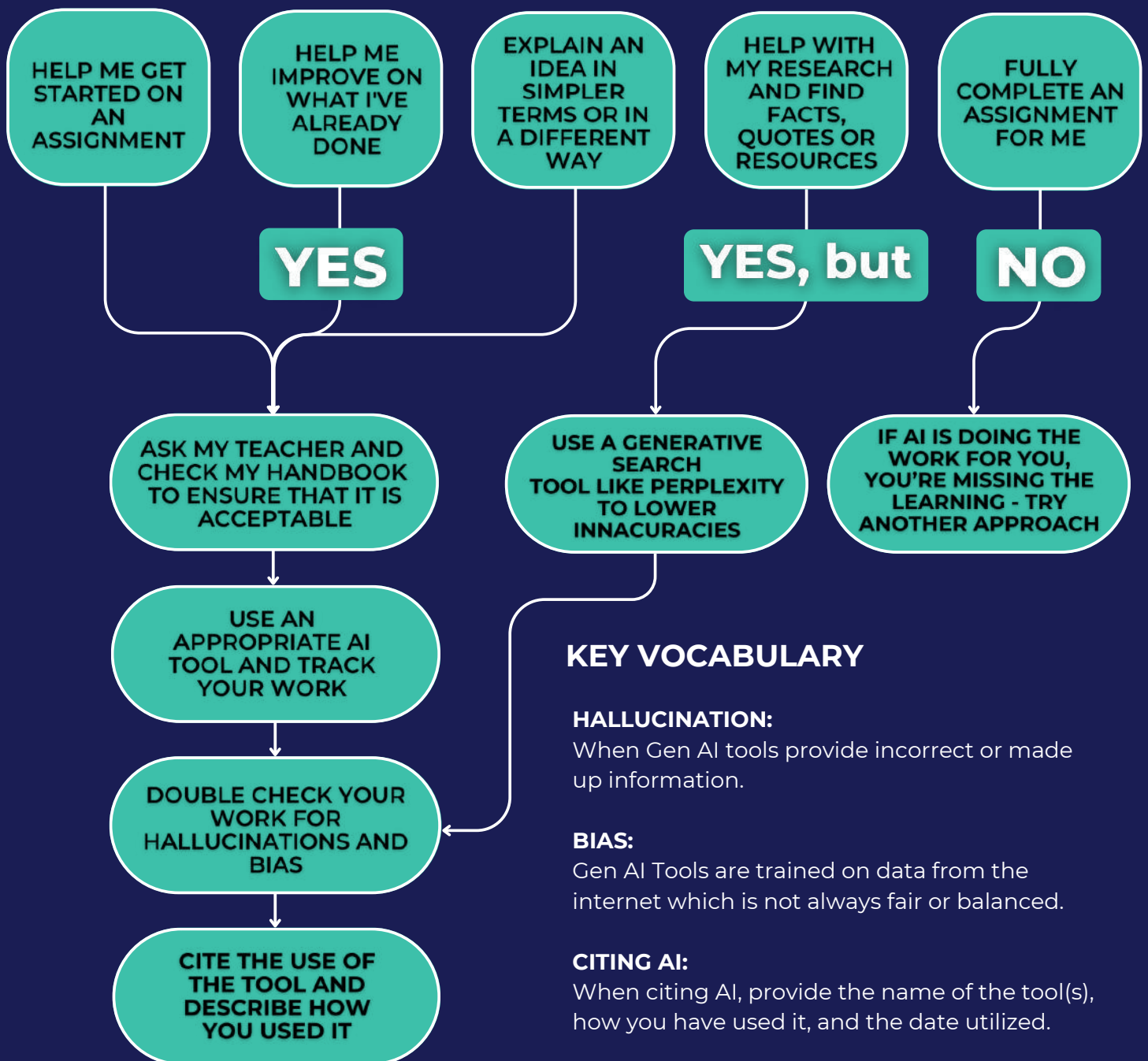
**EDUCATION FOR A BETTER WORLD**



AI for Education

# A GUIDE FOR STUDENTS: SHOULD I USE AI?

## Why do you want to use an AI Chatbot? I want it to...





# Tema International School



**MAIN CAMPUS**  
**SECONDARY ADMISSIONS ARE OPEN FOR 2025/2026 ACADEMIC YEAR**  
**FROM 3 OCTOBER 2024 UNTIL 31 MARCH 2025**

*A family school, a unique experience.*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

<p><b>Grade 7 (MYP 2)</b></p> <p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed Primary 6.</li> <li>b) Be aged 11+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview.</li> </ul>	<p><b>Grade 8 (MYP 3)</b></p> <p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed JHS 1 or in JHS 2.</li> <li>b) Be aged 13+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview.</li> </ul>
<p><b>Grade 9 (MYP 4)</b></p> <p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).</li> <li>b) Be aged 14+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview.</li> </ul>	<p><b>Grade 11 (IB Diploma Programme)</b></p> <p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.</li> <li>b) Be aged 16+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview for non IGCSE &amp; GCSE students (i.e. WASSCE, OCR, AQA).</li> </ul>

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>  
 For further information contact us on phone:  
 +233 303 305134, +233 303 308737, +233 249 637762 email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)  
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)  
[www.tis.edu.gh](http://www.tis.edu.gh)



# TIS ADMISSION PROCESS

## KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

## DUE DILIGENCE

- ✓ Go to [tis.openapply.com](https://tis.openapply.com)
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

## APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

## BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

## TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

## APPLICATION DECISION

- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

## NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)
- ✓ Please call: +233 303 305134  
+233 24 963 7762

# COUNSELLORS' CORNER

**WHEN**  
**YOU FOCUS**  
**ON THE**  
**GOOD**  
**THE GOOD**  
**GETS BETTER**

It's amazing how each one of us adds up to the TIS puzzle of excellence. Dear students, keep focusing on the good lens of life. Positive vibes only!



## How to train your mind to see the good in every situation.

Whenever you have a thought, good or bad, it causes a chain of events. A positive thought gives you a more hopeful outlook and a belief that you can do something great. Here's what to do:

Just click: <https://medium.com/@kashishmahant005/train-your-mind-to-see-the-good-in-every-situation-1233b410c2d5>



## DP2 University Applications: Successful Submission of Early Applications



- ✓ Well done to all students who were able to submit your applications 1 Nov and 15 Nov deadlines successfully. **However, kindly note the following.....**
- ✓ Remember, your counsellor does not have access to your personal university accounts. Therefore, you must continuously check your **email, spam folder, newsletter, or notification to see if you need to submit or upload something on the university-specific portal.**
- ✓ Read, Read, Read. Universities can track the times you visit their websites and read your emails.
- ✓ All financial aid and university-specific forms must be filled out and submitted to the various universities.
- ✓ Unsure about the content of an email? Kindly check with your counsellor before you click submit.
- ✓ Keep your counsellor updated at every step of the way for you to be fully assisted.



## TIS Upcoming Mini Fair with the Times Higher Education

**INTERNATIONAL UNIVERSITIES  
ARE COMING TO YOU!**

**Tema International School**

Meet university representatives and admission counsellors from around the world at your school

**November 13<sup>th</sup>**  
15:00 to 16:30

**Bring your parents!**

For more information and to register visit: [fairs.timeshighereducation.com/ghana](https://fairs.timeshighereducation.com/ghana)

ORGANISER: **BMI** | **THE** Times Higher Education

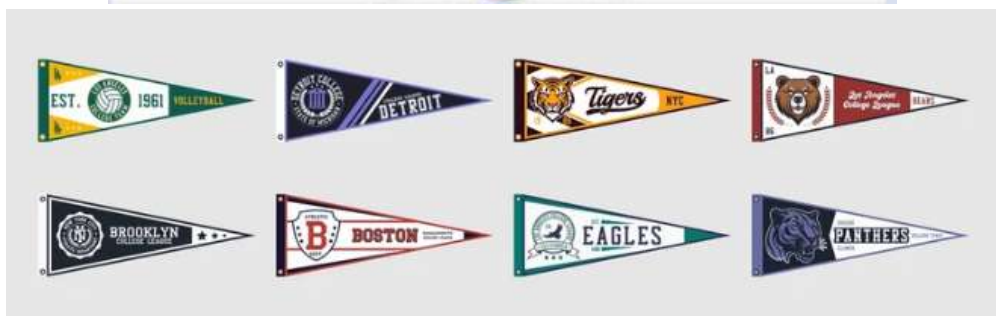
IN ASSOCIATION WITH: **THE** Talk Global Study Fair




**All parents are warmly invited. Kindly check the bulletin for more information.**



## University Walk-In Visits



We were thrilled to have these unique in-person visits. Grade 9- 12 students were excited to engage and connect!

Name of University Date of Visit	Name of Representative and Email Address	Click on the Link for more Information	 Financial Aid Packages and Scholarships!
Carleton University	Eunice Ndawoye <a href="mailto:euniceNdawoye@cunet.carleton.ca">euniceNdawoye@cunet.carleton.ca</a>	<a href="https://carleton.ca/">https://carleton.ca/</a>	<a href="https://admissions.carleton.ca/scholarships/">https://admissions.carleton.ca/scholarships/</a>
Guelph University	Ifeoluwa Abioye <a href="mailto:Africainfo@uoguelph.ca">Africainfo@uoguelph.ca</a>	<a href="https://www.uoguelph.ca/">https://www.uoguelph.ca/</a>	<a href="https://www.uoguelph.ca/register/studentfinance/scholarships/index">https://www.uoguelph.ca/register/studentfinance/scholarships/index</a>

### Enjoy Reading Student’s Reflection

The University of Guelph representative's visit was quite insightful and informative going through the scope of the programmes culture and opportunities within the university. The University of Guelph really values a close-knit community atmosphere and shows emphasis on academic and personal support for students. The representative gave helpful information on waivers on applications that made the university more accessible and alleviated financial burdens on eligible students. It also competes in programmes. The student population consists of diverse backgrounds. Overall, Guelph's academic environment will surely appeal to future studies. **Michael Okyere Darkwa, DP2**

## Carleton University and Guelph University Visits



I learnt a lot about studying in Canada, the community, and the co-op programme offered by the schools in Canada. The session was very informative. I learnt about the University of Guelph and the University of Carleton. I learnt about the scholarships they offer, the undergraduate programmes, the environment, the fees, and how much you get paid from your co-op programme. This session helped me learn more about studying in Canada. It made me consider studying in Guelph or Carleton University. **Dzidefo Kuivi, MYP 4**

### *Christmas Countdown: Sorry, we are closed for Christmas.*



To our lovely parents and students, the indefatigable Uniguides will be closed for Christmas holidays. Applying the early bird's approach, to all our university applications is the best way to go as mentioned in all our interactions and meetings. For financial aid and more, all applications must be submitted before we go home for the vacation. Thank you!





## 2024-2025 TEST DATES



**Want to Register for SAT But Don't Know How? Follow the Links!**

- ✓ <https://satsuite.collegeboard.org/sat/registration>
- ✓ SAT Registration Fee Beginning with **August 24, 2024, the SAT registration fee is \$68, plus a \$43 international fee of \$ 111.**  
Click here: <https://satsuite.collegeboard.org/sat/registration/international-testing/>
- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>.
- ✓ If having Troubles Registering contact **Aunty Portia** in person or by email at [portia.atubiga@tis.edu.gh](mailto:portia.atubiga@tis.edu.gh)

***Congratulations Nov.2 SAT test takers***

### DIGITAL SAT TEST DATES 2024/2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Aug. 24, 2024	Aug 4, 2024
Oct. 5, 2024	Sept 15, 2024
Nov. 2, 2024	Oct 13, 2024
Mar 8, 2025	Feb 16, 2025
May 3, 2025	April 13, 2025



**Online payment only with Visa/credit card NEW; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA’S NATIONAL IDENTIFICATION CARD (GHANA CARD),**

<https://collegereadiness.collegeboard.org/sat/register/international/policies>

<https://satsuite.collegeboard.org/sat/dates-deadlines>



**2024/2025 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

- ✓ **ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)**
- ✓ **Note: The cost of registration is subject to change.**
- ✓ **(TIS Test Centre Code: 870390, but inform counsellor first).**



**TEST DATES 2024/2025 (COMPUTER-BASED TESTING ONLY!)**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Sept 14, 2024	Aug 11, 2024
Oct 26, 2024	Sept 22, 2024
April 5, 2025	March 2 2025
June 14 2025	May 11 2025

**Congratulations ACT Test Takers!**



Click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html> \*to complete registration, payment must be made online in full with a credit card.





# TEMA INTERNATIONAL SCHOOL SPORT



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork challenges personal best and emphasises the importance of appreciating how to lose before knowing how to win.



**EDUCATION FOR A BETTER WORLD**

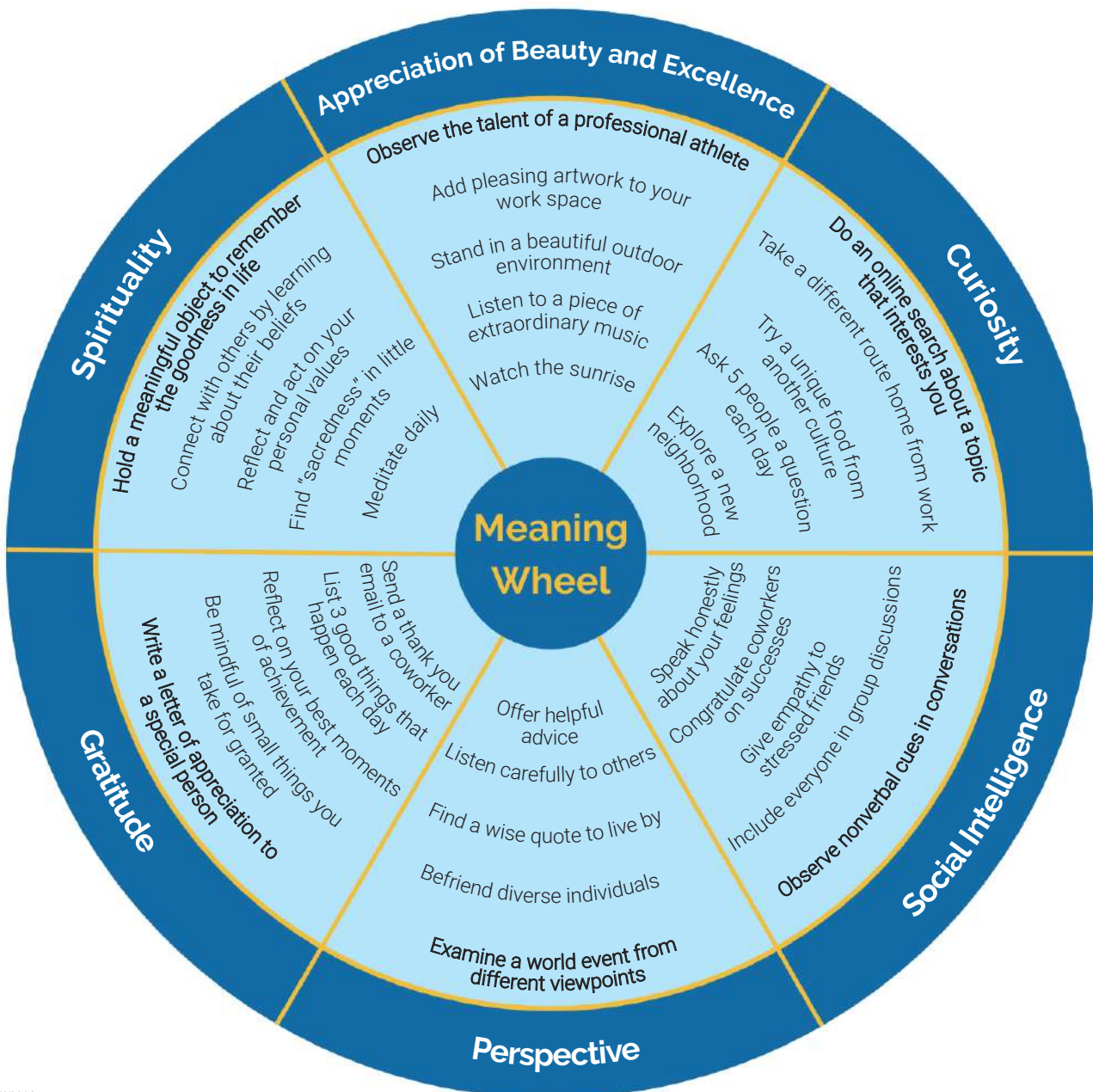


# BUILD A MEANINGFUL LIFE BY BOOSTING 6 STRENGTHS



Cultivating a meaningful life is a worthy pursuit. It's about having goals and interests that connect you with something greater than yourself. Research shows that finding meaning and purpose in life can make you happier, healthier and more resilient to challenges.

As you prepare for a new year or a life change, character strengths can provide a pathway to build more meaning into your life. Specifically, there are 6 character strengths that have a strong correlation to meaning. Use the wheel below to find tips to boost these 6 strengths as a way to nurture a meaningful life.



References

Niemiec, R. M. (2018). Character strengths interventions: A field-guide for practitioners. Boston: Hogrefe.  
 Niemiec, R. M., & McGrath, R. E. (2019). The power of character strengths: Appreciate and ignite your positive personality. Cincinnati, OH: VIA Institute on Character.  
 Wagner, L., Gander, F., Proyer, R. T., & Ruch, W. (2018). Character strengths and PERMA: Investigating the relationships of character strengths with a multidimensional framework of well-being. Applied Research in Quality of Life.



# TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.**

**As a TIS family member,**

**I promise to uphold and demonstrate its values,  
and protect the reputation of the school.**

**I make this pledge in the spirit of honour and trust.”**



