

TIS RECORD

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At TIS,

we believe that personal success is best judged by one's proficiency in demonstrating daily the ten IB Learner Profile attributes: thinker, inquirer, reflective, caring, open-minded, communicator, knowledgeable, risk-taker, balanced and principled.

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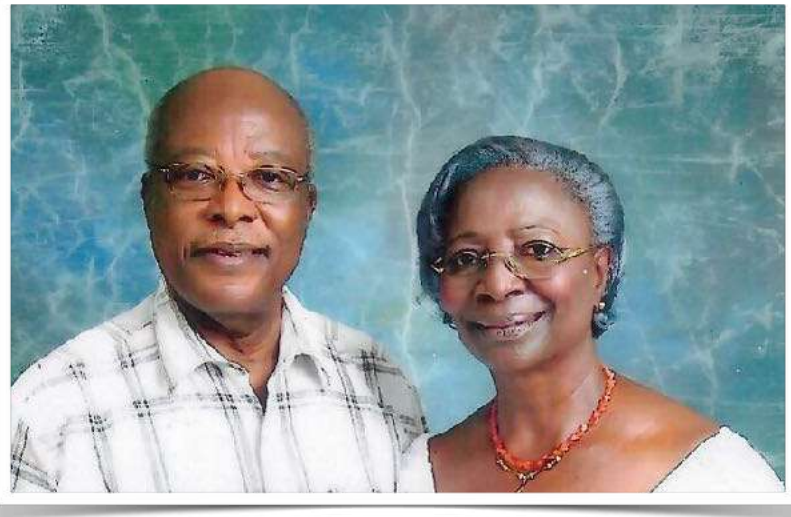
Key Dates

- 5/10/24: SAT
- 6/10/24: 21st Anniversary Thanksgiving Service (11.00am-1.00pm)
- 6/10/24: Secondary students commence mid-semester break (after 1.00pm)
- 10-12/10/24: TIS MUN
- 12/10/24: PSAT

Thought for the Week

If students are not thinking, they are not learning.

- Peter Liljedahl



Happy 21st, TIS

What a fabulous week of activities to celebrate the 21st Anniversary of the opening of Tema International School

It has been an important week to reflect on the vision and values of our Co-Founders and the Founding Family.

We are all grateful, inspired and proud to be members of the TIS Family.

At the same time, The Primary School Campus is celebrating five years since opening as the best Primary School (anywhere).

Congratulations, Grade II, for organising the 21st Anniversary celebrations. They were better than ever.

May God bless TIS and the Founding Family.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

Accounts

- When paying an amount in our school's account, always ensure you use the student's family name and student ID as the payment reference.
- Please email payments advices to: finance@tis.edu.gh

Visiting: Must Do

1. Do not bring too much food! Take home what is not consumed.
2. Park at the Main Entrance, (not at the Hostel Gate entrance).
3. Cancel your booking if you are not coming.
4. Only book once for a weekend.
5. No food is permitted through the Hostel Security Gate.

Reminders

- For visits until December 2024, parents will be required to book their visit online. Please go to: <https://www.schoolinterviews.com.au/code/cu7e3>
- Exeats are limited to a maximum of 8 per semester. Weekend exeats must be received by the preceding Wednesday. Online exeats can be found at: <https://www.tis.edu.gh/exeat-form>

2025/2026 Admissions

Admissions for the next academic year officially opened yesterday, 3 October 2024.

TIS Swimming Championships

The 2024 TIS Swimming Championships will be held on Sunday, 27 October, from 3.00 - 5.00pm at the TIS Sports Complex.

This event is open to competent swimmers at the Primary School and the Secondary School. A competent swimmer is defined as someone who can complete 25 metres in a designated swimming stroke without stopping and demonstrating good breathing, stroke and kicking technique.

Students wishing to enter must complete the online entry form by 20 October. The entry form can be accessed here:

<https://www.schoolinterviews.com.au/code/z7ytz>

No late entries will be accepted. Please advise me if there are any difficulties.

I appreciate your support. Enjoy each day as a blessing.

Dr Ken Darvall (Principal) principal@tis.edu.gh





Making US Proud

Mr. Benjamin Annang Akrong, one of our dedicated school drivers, continues to make us proud with his commitment to his role as a bus driver. He also goes above and beyond to actively engage in various activities on the Primary campus and offers invaluable support wherever needed.

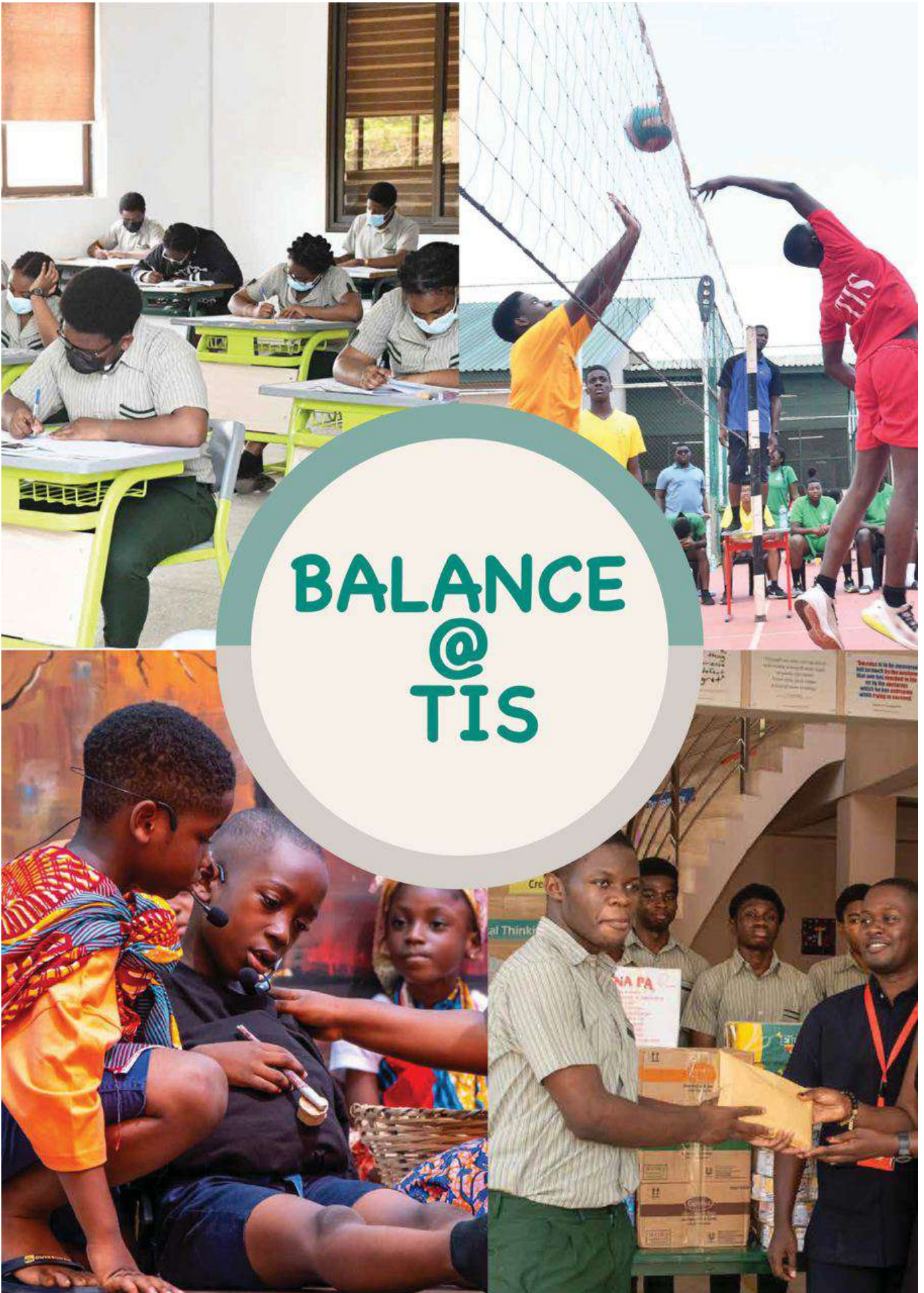
The **Grade 2 PYP class** deserves special recognition for demonstrating the IB learner profile of being principled, as they remained focused and committed to working on their Edmentum learning path, even in the absence of their teacher.

John Austin, Grade 6 PYP student, showed remarkable confidence and leadership as the MC during the TIS PYP 5th Anniversary ceremony. He took on new challenges and set an inspiring example for his peers.

Making Us Proud

- **Dalma Yukubu (1)**, **Lucille Annan (1)**, **Yaa Ayisibea (2)**, **Ellis Darko (2)**, **Pa Kow Oppan (3)**, **Ellie Sevor (3)**, **Kirsten Aboagye (5)**, **Nana Yaa Adusei (5)**, **Rhoda Boateng (Reading Club Facilitator)** and **Shadrach Asase (Music Instructor)** for their reflections on the enrichment programs at TIS Primary School Campus.
- **Dentu Gyampo (12)**, **Victoria Su (12)**, **Nhyira Ntim-Adu (12)** and **Maame Appiah-Korang (11)** for their reflections on the SCAD visit at TIS.
- Congratulations to the winning girls handball team - **Yellow. Esther, Rayna-Lisa, Aseye, Samuella and Zoey.**
- Congratulations to the winning boys handball team - **Red. Evaristus, Lemuel, Ezra, Bryan, Paa Kwesi and Abdul Sallam.**
- Thank you, **Ashanti (6)**, **Priscilla (6)**, **Ariella (6)**, **Reginald (6)** and **Chelina (6)** for your student leadership reflections.





**BALANCE
@
TIS**

Main Campus Information



EXEATS

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter. (NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

VISITING

For visits until December 2024, parents will be required to book their visit online. Please go to: <https://www.schoolinterviews.com.au/code/cu7e3>

Complete your details and click next to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays. Sessions are 60 minutes.

There are restrictions on food and/or drink that may be consumed during a visit.

Book early to avoid disappointment.

TIS 2024/25 School Calendar

August 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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23	24	25	26	27	28	

March 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					







April 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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27	28	29	30			

May 2025						
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25	26	27	28	29	30	31

June 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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20	21	22	23	24	25	26
27	28	29	30	31		

COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)

NOTE: All dates/activities are current as of the date of publication and may be subject to change.

SECONDARY SCHOOL CAMPUS**Public Holidays**

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
6/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

SI Internal Dates: Main Campus

1/8/24	2024 MYP Results Released; 2024 MYP Enquiries Upon Results Open
1/8/24	Senior management staff resume
6/8/24	Teachers resume; review of school policies
12/8/24	Student Council executives return
14/8/24	Newbies arrive
16/8/24	Personal Project: Criterion B draft due
18/8/24	Continuing students resume
19/8/24	Secondary School classes commence; G9&11 Subject Selection
23/8/24	TIS Junior Soccer Championships
24/8/24	SAT
25/8/24	School Performance auditions
30/8/24	TIS Senior Soccer Championships
1/9/24	Thanksgiving Service (11.00am) NO EXEATS
7/9/24	TIS Tennis Championships/TIS Badminton Championships; HIBS Africa.
13/9/24	PP Criterion B final due
14/9/24	ACT; MYP & DP Parents Information sessions. NO EXEATS (Until after these sessions)
20/9/24	DP Geography Excursion
21/9/24	TIS Sporty Family. NO EXEATS (Until after midday)
24-25/9/24	DP Evaluation Visit
28/9/24	TIS Handball Championships
29/9-6/10/24	21 st Anniversary TIS Spirit Week. NO EXEATS
3/10/24	TIS Founders' Day. Main Campus admissions open for 2025/2026
5/10/24	SAT;
6/10/24	21 st Anniversary Thanksgiving Service. NO EXEATS until after 1.00pm)
6-8/10/24	Dukies Camp (Bronze, Silver and Gold). Departs 7.00am
7-11/10/24	Mid-semester break
10-12/10/24	TIS MUN
12/10/24	PSAT; ISSAG Football
13/10/24	Students return to hostels
14/10/24	G9/G11 Changes to Subject Selections close; DP Geography Data Excursion
16/10/24	Girls Volleyball Championships (during ASA)
17/10/24	Boys Volleyball Championships (during ASA)
18/10/24	DP Geography Data Excursion (TBC)
19/10/24	ISSAG Football, Handball, Tennis and Badminton.
20/10/24	PP: Criterion C draft due
21/10/24	Student Council (SC) shadowing process commences; SEC Universities Fair (2.00-4.00pm)
22/10/24	G12 EE Café
26/10/24	ACT
27/10/24	TIS swimming championships (3.00 – 5.00pm)
2/11/24	SAT
9/11/24	Annual Production NO EXEATS
11-12/11/24	Collaborative Sciences Project – G12;
16/11/24	ISSAG Volleyball, Swimming and Table Tennis
20-26/11/24	G10 end of semester eAssessments (Reports due 9/12/24)
20-29/11/24	G11-12 end of semester exams (Reports due 10/12/24)
29/11/24	PP Criterion C completion;
1/12/24	SC applications open for 2024 elections
2/12/24	Christmas Lunch
4/12/24	Last day for the first semester: Students may depart after 3-Way interviews.
10/12/24	PP Final Report due: photo evidence & bibliography upload
11/12/24	Last day for teachers

S2

9-10/1/25	Staff training days
12/1/25	Students return to hostels; applications for 2024 SC positions close
13/1/25	Second semester commences.
13-19/1/25	Alumni Homecoming Week
18/1/25	TIS Athletics Championships. NO EXEATS BEFORE 1.00PM
19/1/25	Alumni Thanksgiving Service
20/1/25	SC Manifesto Readings
22/1/25	2023 Student Council elections by voting (7.00am-4.00pm)
24-25/1/25	ISSAG Basketball and Hockey.
29-31/1/25	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
1/2/25	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS
2/2/25	Student Leadership Induction Ceremony NO EXEATS
8/2/25	TIS STEM Fair. NO EXEATS
10-14/2/25	MYP Mock eAssessments NO G10 EXEATS
13/2/25	G11 TOK Exhibition. NO G11 EXEATS
14-15/2/25	TIS Squash Championships;
15/2/25	Chocolate Friendship Day
17-28/2/25	DP Mocks. NO G12 EXEATS
22/2/25	ISSAG Athletics
26/2/25	PP standardisation and moderation (teachers)
1/3/25	MYP Projects (Personal & Community) NO EXEATS (until after this session)
8-9/3/25	DP Geography Field Trip
14/3/25	Pi Day; PYP/MYP Info Day at Main Campus
15/3/25	Expression Day NO EXEATS (until after the event)
20-30/3/25	Mid-semester break
21/3/25	PP:Academic Honesty First Record
23-25/3/25	Dukies Bronze & Silver expedition camp
31/3/25	PP Criterion A draft due; Draft 2025/2026 Calendar Overview Released
5/4/25	ACT
7/4/25	G12 Grad photos (All day). NO G12 EXEATS
13/4/25	Exam Candidates' Service NO EXEATS
17-21/4/25	Easter break
21/4/25	MYP5->DP1 info session; PP Criterion A draft due
23/4-16/5/25	DP Final Exams
3/5/25	SAT
5/5/25	PP Criterion A final due
5 – 16/5/25	MYP eAssessments
17/5/25	Leavers' Dinner
19-30/5/25	G11 semester exams; G10 classes resume (compulsory attendance).
23-29/5/25	G9 eAssessments
30/5/25	MYP4 (2025/2026) subject selections
7/6/25	2025 Annual Achievement and Graduation Ceremony; Last day for Secondary Classes
13/6/25	Last day for teachers; S2 reports published.
9-12/6/25	Dukies' (Bronze, Silver and Gold Levels) Expedition Camp
14/6/25	ACT
21/6/25	France/Spain trips commence
12/7/25	France/Spain trips end
26/7/25	PP: Final Product (Photo evidence upload)

PRIMARY SCHOOL CAMPUS**Public Holidays**

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
7/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

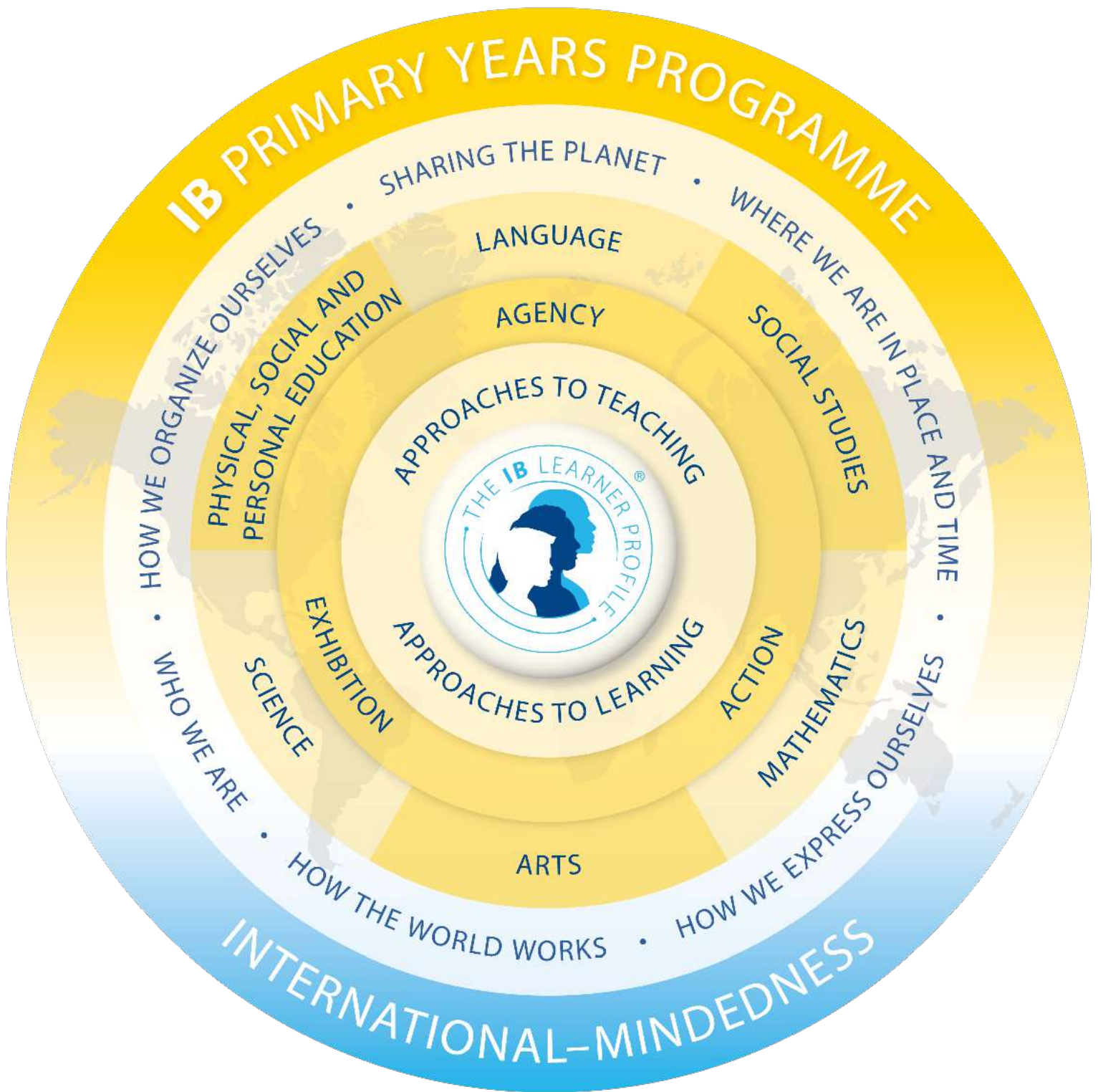
S1 Internal Dates (Primary School Campus)

7/8/24	Staff prep commences
16/8/24	Meet the teacher session (1.30pm)
19/8/24	First semester commences
7/9/24	Parents Training Session
20/9/24	Sign Language Day
20/9/24	End of UOI #1 3WI
7-11/10/24	Mid-semester break
1/11/24	End of UOI #2 Celebrations
11/11/24	Book Day
29/11/24	End of UOI #3 3WI
29/11/24	Last day for teachers

S2

9-10/1/25	Staff Training Days
14/2/25	End of UOI #4 3WI
14/2/25	Celebrating Additional Languages
14/3/25	PYP/MYP Info Day at Main Campus
21/3/25	Mother Tongue Day (Celebrating Culture)
21/3/25	End of UOI #5 Celebrations
23/3-2/4/25	Mid-semester break
19/4/25	Spelling Bee
16/5/25	PYP Exhibition (Sports Picnic)
23/5/25	End of UOI #6 3WI
31/5/25	2024 Achievers and Graduation Ceremony/VAX
6/6/25	Last day for teachers; S2 reports published

v. 270924



TIS PRIMARY SCHOOL STUDENT LEADERSHIP: ELECTION 2024/25

Preamble

Developing leadership skills in children from an early age is crucial, as these abilities are essential throughout all stages of life. At TIS Primary School, we believe in nurturing the leaders of tomorrow by providing our students with meaningful opportunities to take on roles within their school community. Our comprehensive student leadership program is designed to cultivate essential skills such as responsibility, communication, and collaboration.

Our program encompasses various leadership positions, including Grade 6 leadership roles, class presidents, and table heads. These roles are carefully structured to empower students to take initiative and make a positive impact. For instance, Grade 6 leaders organise school events, facilitate discussions during assemblies and serve as role models for younger students. Class presidents represent their peers, ensuring every voice is heard and fostering a community within the classroom. Table heads encourage teamwork and help maintain a positive learning environment during group activities.

Through these leadership roles, students not only enhance their personal growth but also contribute significantly to the school's overall atmosphere. They learn to communicate effectively, resolve conflicts, and work collaboratively—skills invaluable in academic settings and their future endeavours.

In celebrating the spirit of leadership and democracy, TIS Primary School recently embarked on another exciting election season. This initiative involved engaging the entire school community in the electoral process, where candidates presented their visions and ideas through speeches and campaigns. Students learned the importance of civic engagement and the impact of their choices, fostering a deeper appreciation for democratic values.

At TIS Primary School, we are dedicated to empowering our students to become confident leaders equipped with the skills they need to succeed in all aspects of life.

ELECTION TIMELINES

On 6 September 2024, the school was informed about the upcoming elections and available leadership positions. Grade 6 students were encouraged to complete nomination forms. By 11 September 2024, candidates were introduced to the school and began their campaigns by presenting manifestos. Voting took place on 13 September, with all Grades 1 to 6 students participating. After voting concluded at midday, ballots were verified and counted. The elected leaders were announced, and an induction ceremony was held on 20 September to welcome them officially.

CANDIDATES PROFILE:

The leadership positions included School President, with three candidates vying for the role, each presenting their unique vision and goals for the school community. In addition, two students competed for the Sports position, highlighting their enthusiasm for promoting teamwork and physical activity. At the same time, another pair of candidates vied for the Protocol position, focusing on the importance of etiquette and organisation in school events.



SCHOOL PRESIDENT
ASHANTI TETHEY- AMLALO

SCHOOL PRESIDENT
AUSTIN JOHN FUDZAGBO

SCHOOL PRESIDENT
PRISCILLA CARBOO



PROTOCOL PREFECT
CHELINA MICKSON- QUARSHIE



PROTOCOL PREFECT
ARIELLA BERKO SARPONG



SPORTS PREFECT
KWAME OPOKU ADUSEI



SPORTS PREFECT
REGINALD DANQUAH

CAMPAIGN STRATEGIES

The students used creative posters and persuasive speeches to communicate their messages and connect with their peers effectively. They adhered to important guidelines, such as respecting other candidates and avoiding negative campaigning, which fostered a positive and supportive environment throughout the election process. Students enthusiastically campaigned for their favourite candidates, rallying their classmates and encouraging them to participate in the voting.



VOTING PROCESS

Voting commenced around 10:45 a.m. on 13 September. There were 60 eligible voters, including students from Grades 1-6, who voted. Teachers oversaw the voting process and some students served as polling agents. These steps ensured a fair and transparent voting process. Students received instructions and guidelines for the entire procedure. By midday, all votes were cast using a physical ballot system.





BALLOT VERIFICATION AND COUNTING

Teachers conducted the counting process by raising the votes for students to count, ensuring transparency.



INDUCTION CEREMONY

The new leaders and class presidents were formally sworn in during the induction ceremony. An assembly was held with teachers, students, and other school community members attending to witness the event. Expectations were set for the new leaders as they assumed their roles.

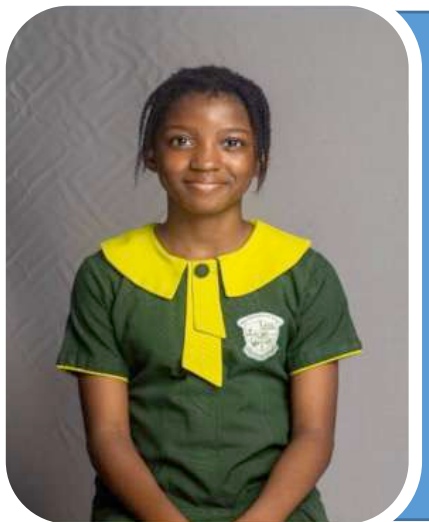


STUDENTS' REFLECTIONS



I felt nervous during the ballot counting and didn't expect to win, but I did! I'm now preparing to fulfill my manifesto promises. It was a fun first election experience.

Ashanti Tettey-Amlalo – Grade 6



I am happy with my role as vice president and will support the president to ensure a great school year.

Priscilla Carboo – Grade 6



I felt sad initially but am eager to collaborate with Chelina as her assistant.

Ariella Berko Sarpong – Grade 6



CONCLUSION

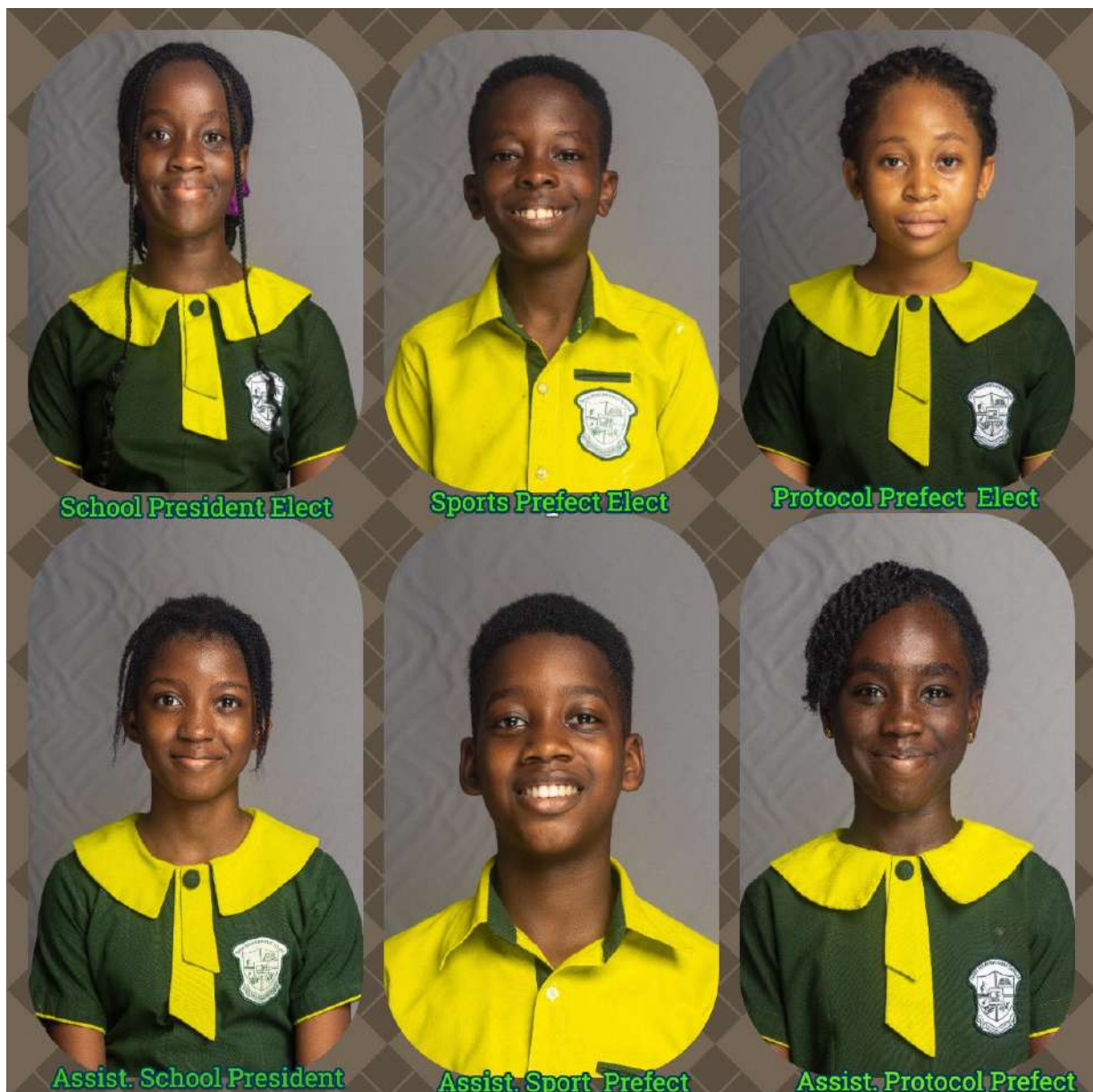
The student leadership and election process at TIS Primary School has successfully empowered our young leaders while fostering a strong sense of community and democratic participation. Through this initiative, students have developed vital leadership, communication, and responsibility skills. The elections have provided a platform for students to voice their ideas and actively contribute to school life. They have also instilled essential values of fairness and collaboration.

Additionally, students learned the importance of listening to diverse perspectives, which enriched their understanding of teamwork and compromise. This experience also encouraged them to take ownership of their roles, promoting a culture of accountability and initiative. The campaign process allowed students to practice public speaking and critical thinking as they articulated their visions and responded to questions from their peers.

As we welcome our new leaders, we eagerly anticipate their contributions and the positive impact they will continue to make within our school community, inspiring their peers to become active and responsible citizens. We are excited to see how their innovative ideas and initiatives will shape our school culture in the year ahead.

Furthermore, we look forward to ongoing collaborations among students, teachers, and families, reinforcing that leadership is not just about titles but about making meaningful connections and fostering a supportive environment for all.

Congratulations to the newly elected leaders! As you embark on this exciting journey, remember that you are not just representatives but also role models for your peers. Your leadership will play a crucial role in shaping our school culture, and we have every confidence that you will inspire others with your ideas and vision. We look forward to supporting you as you implement your initiatives and make a positive impact. Together, let's work to create an environment where every student feels valued and heard.



Change ^{the} World Through Excellence

#Make a Difference



Admissions 2025/2026

Admissions for the next academic year are now open for the secondary school, Grades 7-12.

Priority for TIS family members ends on 30 November 2024.

The first round of admissions will be conducted in November. The second round will commence in February.

Prospective students are required to complete application forms online via <https://tis.openapply.com>

An application fee can be paid via [ExpressPay](#), at the school, or into the school's account. The account details can be found on the Bank Details page.

All prospective students will take an aptitude test that does not require special preparation. Before a final decision is made, an interview will be conducted. Parents will be informed of the outcome of the selection process.

Only candidates who have fully completed the application form will be contacted for the aptitude test and subsequent interview.

Prospective families must *arrange a school tour before the admission test and interview*.

Early applications and admissions are encouraged. Late applications will be considered if vacancies exist.

For grades 7, 8 and 9, applicants must provide three current term or two-semester reports.

Applicants for Grade 11 will be required to provide three current term or two semester reports, predicted grades and a recommendation letter. When final results are released, applicants must attach a scanned copy on OpenApply. The release of final results will confirm subject selection levels (Standard or Higher).

After completing the Middle Years Programme (Grade 10), TIS students are expected to complete the IB Diploma Programme in Grades 11 and 12. They will make initial subject selection choices during the second semester of Grade 10. The release of examination results will confirm subject selection levels (Standard or Higher). Please note that students are generally not accepted into (Grades 10 and 12).

TIS ADMISSION PROCESS

KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

DUE DILIGENCE

- ✓ Go to tis.openapply.com
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

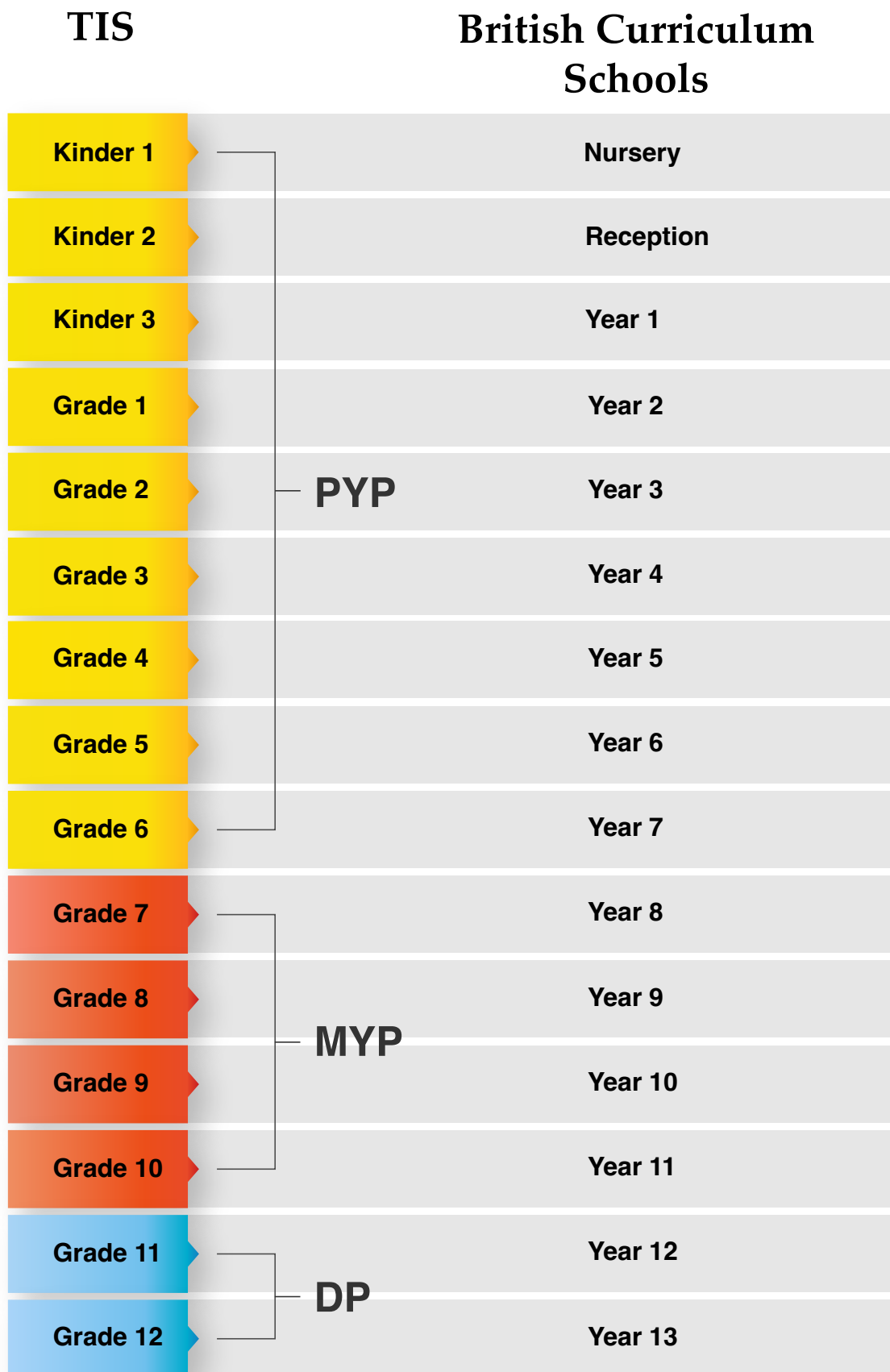
APPLICATION DECISION

- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✓ Please call: +233 303 305134
+233 24 963 7762

TIS Admissions Grade Chart





TEMA INTERNATIONAL SCHOOL

Primary School Campus

Admissions Open For 2025/2026 Academic Year

Flexible admission screenings and interviews



Entry Points in 2025

Preschool

Nursery (1.9 years @ August 2025)
Kinder 1 (2.9 years @ August 2025)
Kinder 2 (3.9 years @ August 2025)
Kinder 3 (4.9 years @ August 2025)

Junior Primary

Grade 1 (5.9 years @ August 2025)
Grade 2 (6.9 years @ August 2025)
Grade 3 (7.9 years @ August 2025)

Senior Primary

Grade 4 (8.9 years @ August 2025)
Grade 5 (9.9 years @ August 2025)
Grade 6 (10.9 years @ August 2025)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.





Tema International School



MAIN CAMPUS

**SECONDARY ADMISSIONS ARE OPEN FOR 2025/2026 ACADEMIC YEAR
FROM 3 OCTOBER 2024 UNTIL 31 MARCH 2025**

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134, +233 303 308737, +233 249 637762 email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh

21st Sporty Family 2024



The 21st Tema International School Sporty Family Competition was an electrifying event. With intense competition and unwavering determination from all participants, the event kept everyone on the edge of their seats. All the colour groups showcased their competitive spirit throughout the day.

The event started with a high-energy aerobic session and its goal was to get the body moving and

raise the heart rate.

All colour groups, led by their enthusiastic leaders, demonstrated their vibrant energy and determination. The first event, the fill-in-the-bottle relay, saw a close race between all participants. While Red Kigelia initially took the lead, a surprising twist of events allowed Blue Cedar to secure a victory. The second event, the sack relay, showcased the participants' jumping skills. After a strong start from the previous year's winners, Yellow Outeniqua claimed victory in this event.

The school community was then treated to an exhilarating cheerleading competition between Red Kigelia, Green Wisteria, Yellow Outeniqua, and Blue Cedar. All teams delivered impressive performances, with Red Kigelia's Shakespearean-inspired cheers and Green Wisteria's powerful backflips captivating the audience.



The sporting action continued with the team walker activity, where Green Wisteria initially took the lead before being overtaken by Red Kigelia and ultimately the previous year's champions, Yellow Outeniqua. The tug of peace unfortunately ended prematurely due to the intense competition, resulting in a torn rope.

The highly

anticipated dizzy relay concluded the event. The previous year's champions dominated the race from start to finish, maintaining their lead throughout. However, in a dramatic turn of events, Blue Cedar achieved the impossible, securing their first Sporty Family victory in 21 years.



This remarkable achievement was a memorable experience for all TIS students.

Our Primary School campus, celebrating its 5th Anniversary, was included in the activities. Our young and passionate students, from Early Years to Upper Primary, participated in activities such as robbing the nest, 50m sprint relay, popping the balloon relay, dress rehearsal, etc. These were meant to create life-long interest in sports participation for our young ones and build their momentum of active involvement in the years ahead.

The 22nd edition, led by the IB Class of 2027, will surely be another exciting competition.

Below are some reflections from students.

Reflecting on the recent sporty family event has been a great and memorable opportunity for me. Participating in various events, from relay races to tug-of-war, reinforced my teamwork skills and spirit. It was inspiring to see everyone, from the youngest kids to the adults, come together, cheering each other on. Being able to be part of the people who got to organise our incredible cheer team was a very notable experience for me. As a Blue member, I was more than happy to be able to have won our first



sporty family event.

Nubuke Eli-Dzantor (Grade 10)

The sporty family was so much fun and I had such a good experience. For me, reflecting on the sack race event brought laughter as the opponents tried to maintain their balance and



speed. I had an amazing experience cheerleading for the first time. When I was cheerleading, I knew there was a sense of accomplishment in every small success, from learning basic moves to mastering new routines. It was a nice experience for me as a newbie. There were various foods to choose from, and the aroma of the dishes created an inviting atmosphere. In conclusion, this year's Sporty Family experience was the best. I danced, laughed, and collaborated with my friends and family.

Genesis Mainoo (Grade 7)

Sporty Family is one of TIS's annual events that I look forward to each year, and this year it didn't disappoint. So many preparations were made by my grade (IB Class of 2026), colour leaders, and TIS staff, which built up my excitement for this sports event. As a proud Yellow "Outeniqua" member, I was thrilled to see the colour spirit in all the yellow members. This year, I participated in the sack race and the TIS favourite—the dizzy relay. It was so fun shouting and cheering for everyone, giving them the support they needed to do their personal best. Even though yellow didn't come first—this time—it was still so fun seeing everyone so



supportive of one another, filled with so much energy, and I'm looking forward to next year's sporty family.

Oforiwa Sakyi-Addo (Grade 11)



TEMA INTERNATIONAL SCHOOL SPORT



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork challenges personal best and emphasises the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

CAS-SA Corner



Dear Mummy,

As we walk the path of learning and personal development, we pause to reflect on the profound gratitude we feel for the home you have created for us. You have crafted not just a school, but a sanctuary—a place where each of us is encouraged to pursue knowledge, develop, and foster a sense of community. Your tireless dedication to nurturing both minds and hearts has shaped the lives of countless students, and for that, we are endlessly grateful.

Your vision, realised through the creation of Tema International School, has provided us with the foundation to thrive. You have created an institution where we are not just taught, we are transformed—given the space to explore who we are and who we can become. It is your commitment to fostering an environment that values empathy, resilience, and excellence that makes this institution feel like a second family, a place where we can grow not just as scholars but as human beings.

Unfortunately, we never had the honour of meeting Mr Adjavon, but his spirit is deeply woven into the fabric of our school. The stories of his kindness and dedication inspire us, touching every student who steps through these doors. Together, you both built something enduring—an institution that stands not just as a beacon of academic excellence, but also as a testament to the power of kindness and community.

As we prepare to take our next steps, we carry with us the values you have instilled: the importance of compassion, the courage to seek knowledge, and the understanding that we are part of something greater than ourselves. These lessons, learned within these walls, will remain with us long after we leave, guiding us through the many chapters of our lives.

Thank you for creating a place where we call home, and for shaping not only our futures but the futures of generations to come. Your legacy will forever be etched in the hearts and minds of the IB Class of 2026. With sincere appreciation and gratitude.

TIS @ 21 Anniversary Committee
The IB Class of 2026



Dear Teachers and Staff,

Today is all about you! On this special day, we want to take a moment to celebrate every single one of you who makes TIS the amazing, family-like school it is. You go above and beyond, not just as teachers but as mentors, friends, and the backbone of our community.

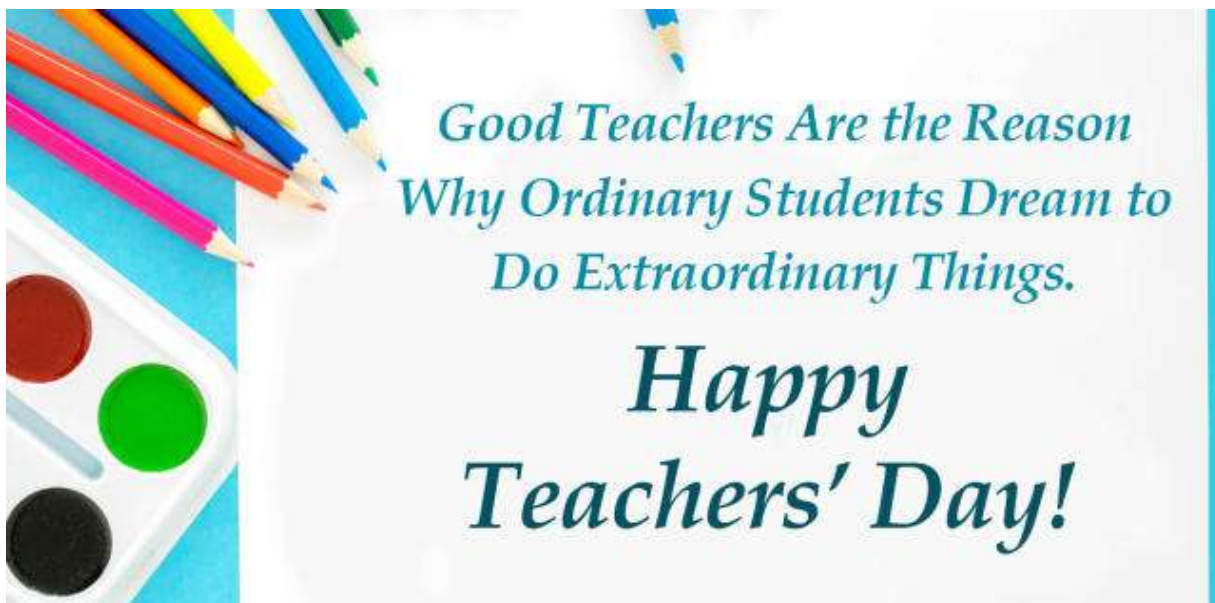
From the classroom to the corridors, the offices to the fields, you make our days brighter, our challenges easier to face, and our dreams bigger. It's not just about teaching subjects; it's about the laughter you share with us, the guidance you offer, and the countless ways you support us daily.

To our non-teaching staff, you're the ones who keep everything running smoothly – you make sure we're safe, well-fed, and cared for. It's the little things you do that make TIS feel like home.

As we celebrate TIS @ 21 and our Primary Campus @ 5, we know none of this would be possible without your dedication and love. So today, we want to say THANK YOU! Thank you for all the moments of kindness, the words of encouragement, and for being there for us through thick and thin.

Here's to you – the dream team that makes TIS the special place we're proud to call our second home!

With all our love and appreciation,
The TIS @ 21 Organising Committee (Your Students!)

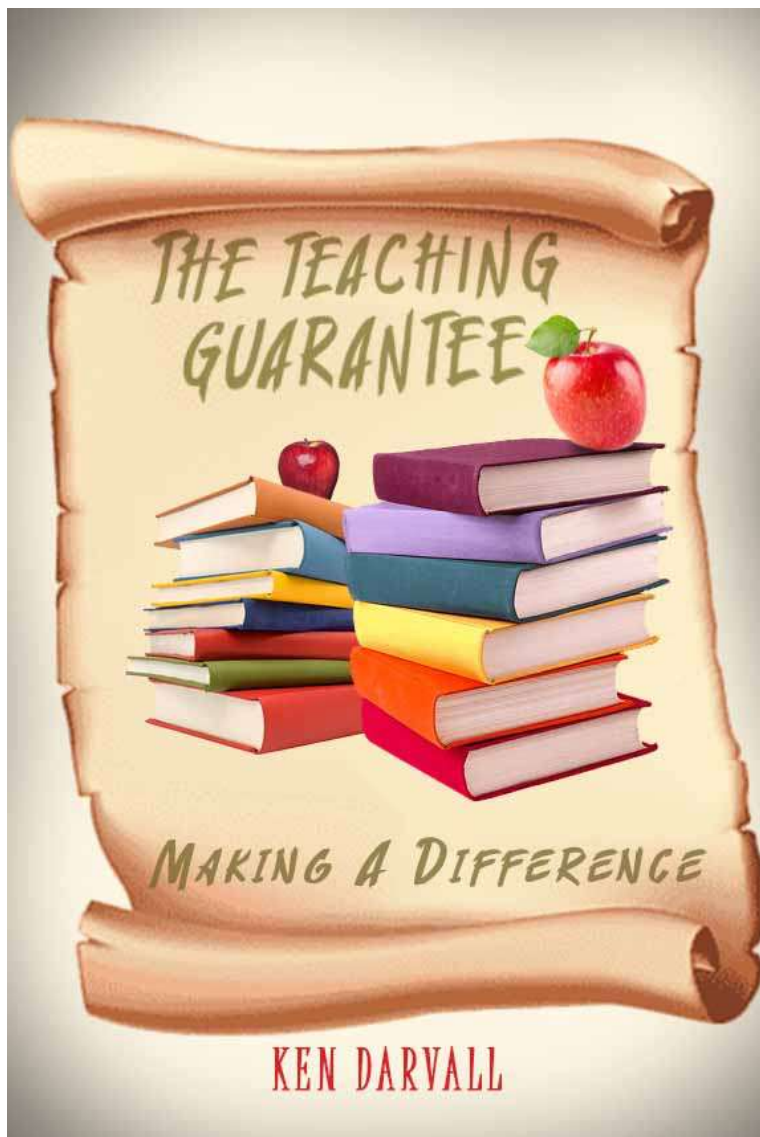


Inter Hostel Fun Fair – 5 October, 9:30 am to 12 noon



The Teaching Guarantee: Making a Difference

A Must-Read for Aspiring School Leaders.



The Teaching Guarantee: Making a Difference is the second instalment in **The Teaching Guarantee** series, offering invaluable insights for aspiring school leaders. This dynamic guide emphasises that making a difference is a responsibility and the core mission of any thriving organisation.

Drawing on 50 years of authentic school leadership experience, Ken Darvall reveals how leaders can create a powerful impact on schools and beyond. The principles he shares are not only practical but also adaptable across various industries. This book serves as a hands-on manual for school change, offering clear, actionable steps without the usual complexities that hinder progress. It empowers leaders to take charge and ignite positive transformations in their schools and organisations.

Key takeaways include:

- **Addressing Issues Through Change:** Discover how effective change management can resolve problems and boost the effectiveness of your school or organisation.
- **The Importance of Quality Leadership:** Learn how to tackle the most challenging issues head-on for meaningful and lasting impact.
- **Building a Strong School Culture:** Uncover the secrets to cultivating a robust school culture that epitomises making a difference.

The Teaching Guarantee: Making a Difference is a rallying cry for schools and their leaders to embrace the mantra of making a difference. Whether you're a seasoned leader or just starting, Ken Darvall provides the tools and inspiration to drive significant, positive change within your organisation. Get ready to make a lasting impact and transform your leadership with this must-read guide!

Monday, September 30, 2024

Tema International School Celebrates 21 Years of Excellence

Tema International School (TIS), a beacon of holistic education, proudly celebrates a double milestone this year: 21 years of shaping young minds and the 5th anniversary of its Primary School Campus. These celebrations mark not just the school's growth but also the enduring vision and values laid down by its Co-Founders, the late Mr. A. A. Adjavon and Mrs. Comfort Adzo Adjavon.

Since its inception on 3 October 2003, TIS has dedicated itself to nurturing individuals who are ready to embrace challenges and contribute positively to the world. With the theme "Embracing Growth: Building a Better World Together," the school is embarking on a week-long celebration to reflect on its journey, honour its heritage, and look forward to the future.

Spirit Week Kicks Off:

The celebrations commenced with a spiritual uplift at The Zion Encounter, setting a reverent tone for the week's events. Students, staff, alumni, and the TIS community came together for an evening of music, reflection, and fellowship, acknowledging the school's 21-year journey of faith, growth, and excellence.

Upcoming Highlights:

- **Founders' Week Assembly:** The celebrations continue with a Special Founders' Week Assembly on Monday, 30 September. This event also marks SDG Day, highlighting the



school's commitment to global awareness and sustainable development.

- **Founders' Day:** On Thursday, 3 October, TIS will host Founders' Day under the sub-theme "We Are One," to honour the school's Co-Founders and celebrate the diverse fabric of its community. The day will feature special performances from students across the Primary and Secondary campuses, followed by a celebratory lunch.

- **Fun Fair:** On Saturday, 5 October, a lively Fun Fair will bring together students, staff, alumni, and friends for a day of excitement, games, and shared memories. This event provides a chance for the TIS family to reconnect and celebrate their shared journey.

- **Thanksgiving Service:** The week-long celebrations will culminate in a Thanksgiving Service on Sunday, 6 October, a time for gratitude and reflection on the school's remarkable

journey.

Giving Back: The EducAid Mante Initiative

As part of the anniversary festivities, TIS is launching the EducAid Mante Initiative, led by the IB Class of 2026. The project aims to raise GHC 150,000.00 to support a community school in Afienu East. For 25 years, this school has been a pillar of education in its community despite limited resources. The funds raised will refurbish the school, provide essential learning materials, and enhance its facilities.

A Legacy of Impact and Excellence:

Since its establishment, TIS has been guided by a mission to nurture young adults equipped to make the world a better place. The Primary Campus, celebrating its 5th anniversary, has extended this mission, fostering a nurturing environment for younger learners to thrive. Through its commitment to academic excellence, experiential learning, and service, TIS has built a legacy of empowering students to be compassionate, knowledgeable, and impactful leaders.

Looking Forward:

As TIS marks these milestones, the school reflects on its journey of

growth, innovation, and the unwavering support of its community. The celebration is a look back and a step forward, reaffirming the school's dedication to building a better world together.

About Tema International School:

Tema International School (TIS) is a coeducational IB World School in Ghana, dedicated to providing a rigorous and holistic curriculum that nurtures responsible global citizens. With programmes that include the Primary Years Programme (PYP), the Middle Years Programme (MYP) and the Diploma Programme (DP), TIS fosters a rich learning environment where students develop intellectually, emotionally, and socially. The Primary School Campus, now celebrating its 5th anniversary, offers a foundation encouraging inquiry, creativity, and a lifelong love for learning.

In line with its commitment to holistic education, TIS emphasises Service Learning as a core component of student development, instilling the values of service, excellence, and respect in every learner.

Join Us:

TIS invites alumni, parents, friends, and the wider community to join this celebration and contribute to its ongoing journey of impact and excellence. Together, let's embrace growth and build a better world.

For more information, visit our website at www.tis.edu.gh or contact us via email at info@tis.edu.gh.

Alan Unveils 10-Point Plan to End Galamsey

In a fiery address at the Ghana International Press Centre, Alan Kyerematen, leader of the Movement for Change, delivered a scathing critique of both the ruling New Patriotic Party (NPP) and the opposition National Democratic Congress (NDC) for their failure to tackle the issue of illegal mining, or "Galamsey," which has plagued Ghana for years.

Kyerematen's comments come in the wake of the arrest of young protesters during a recent anti-Galamsey demonstration organized by the Democracy Hub.

Flanked by his Vice Presidential candidate, Kwame Owusu Danso (KOD), Mr. Kyerematen decried the "unjust" incarceration of the youth, many of whom are being held without bail under charges of "unlawful assembly."

He argued that the decision by the judicial system to deny bail to the protesters was an "abuse of judicial discretion" and accused the government of using the law to suppress dissent.

"These young Ghanaians were exercising their constitutional right to protest. Denying them bail is not only punitive but a direct affront to democracy," Kyerematen declared.

The protests, which were sparked by the ongoing environmental destruction caused by illegal mining, have highlighted growing frustrations among Ghana's youth.

The Movement for Change leader emphasized that the demonstration reflected the broader disillusionment with the political establishment.

According to Kyerematen, both the NPP and NDC have ignored the environmental degradation and exploitation that Galamsey has inflicted on the country.

"The real criminals are those in power who have failed to act," he said.

Kyerematen then unveiled a radical 10-point plan to tackle the illegal mining crisis. The centerpiece of his strategy is a one-year nationwide ban on all small-scale and community mining activities, regardless of their legal status.

"The time for half-measures is over," Kyerematen

stated, calling for immediate action to protect Ghana's rivers, forests, and communities.

Key Elements of the 10-Point Plan

1. **One-Year Nationwide Mining Ban:** Halt all small-scale mining activities, legal or illegal, to allow for environmental recovery.

2. **Demobilization of Mining Equipment:** Deploy the 48 Engineer's Regiment to dismantle and safely store all mining machinery to prevent further illegal mining.

3. **Restoration of Degraded Lands:** Launch a national program to reclaim lands and restore polluted water bodies, involving local communities, environmental experts, and the military.

4. **Audit of Mining Licenses:** Cancel all mining licenses issued in the last 15 years and conduct a comprehensive audit to clean up corruption in the sector.

5. **Enforcement of Stricter Regulations:** Establish a special task force with authority to shut down mining operations that violate environmental laws.

6. **Community Engagement Programs:** Empower local communities to report illegal mining activities and provide them with alternative livelihoods.

7. **Alternative Employment Initiatives:** Develop job creation programs to support those affected by the mining ban, ensuring that local economies are not destabilized.

8. **Environmental Conservation:** Strengthen environmental protection laws and increase penalties for violators.

9. **Public-Private Partnerships:** Encourage investment in sustainable industries, particularly eco-tourism, agriculture, and green energy, as alternatives to mining.

10. **Global Partnerships:** Seek international cooperation and funding to bolster efforts in restoring the environment and curbing illegal mining.

A Call for Change

Alan Kyerematen's bold plan has ignited debate across the country.

While environmental activists have praised his vision, critics argue that the ban could have devastating economic effects on communities that rely on small-scale mining for their livelihoods.

Addressing these concerns, Kyerematen reassured the public that his plan includes provisions for alternative employment during the ban period.

"Instead of incarcerating our young people, we should be empowering them," he said.

As Ghana heads towards the 2024 general election, Kyerematen's 10-point plan has positioned him as a reformer willing to take tough, decisive action.

"This is a matter of life and death for our country," he declared, warning that failing to act now would leave future generations to suffer the consequences of environmental destruction.

Kyerematen's message resonated strongly with the youth, who have grown increasingly disillusioned with the country's major political parties.

"These young people are the heroes of our time," he concluded, vowing to stand by them in their fight for a better future.

Growing Political Tensions

Kyerematen's critique of the government comes at a time of mounting tension between the state and civil society groups.

His comments have put additional pressure on the government, which has been struggling to address the Galamsey issue while balancing economic interests.

With protests continuing and the election looming, Kyerematen's 10-point plan may prove to be a key turning point in the national conversation on illegal mining and environmental justice.

As the Movement for Change leader calls for accountability and systemic reform, the fate of the detained protesters and the government's response to the Galamsey crisis could shape the political landscape in the months leading up to the election.

LOCAL NEWS... LOCAL NEWS... LOCAL NEWS...

Dr. Ken Darvall Releases His 2nd Book. The Teaching Guarantee: Making A Difference

A Practical Guide for School Leaders and Educators

In celebration of Tema International School's 21st anniversary, Dr. Ken Darvall, the school's Principal and an education veteran with 51 years of global experience, proudly launched his second book, *The Teaching Guarantee: Making a Difference*, on 3 October. This release honours the school's founding family and the entire TIS community, reflecting Dr. Darvall's dedication to transformative education and his role in the school's growth since 2015.

Building on the success of his first book, *The Teaching Guarantee: Every Day is Different*, this latest instalment provides actionable insights for school leaders and educators seeking to create meaningful changes in their institutions.

Having spent decades in educational leadership across three continents—Australia, Asia, and Africa—Dr. Darvall brings a wealth of experience to the pages of this book. His journey began in 1973 as the Teacher-in-Charge at Five Mile Tree Public School in New South Wales, Australia. Over the years, he has worked in various educational settings, including public schools, Indigenous Australian schools, and private institutions. His global experience further expanded through his roles as a school director, leader, and education consultant in Asia and Africa. Since 2015, Dr. Darvall has been the Principal of Tema International School, where he has played a pivotal role in its strategic growth and development, aligning with the school's founding vision.

Dr. Darvall's leadership philosophy is characterised by a relentless pursuit of excellence, an emphasis on service, and a commitment to community engagement. He has contributed to the development and implementation of a wide range of educational curricula, including the Australian, British, and American systems, as well as all three levels of the International Baccalaureate (IB) programmes: the Primary Years Programme (PYP), Middle Years Programme (MYP), and Diploma Programme (DP). His dedication to education is reflected in his ability to establish and lead International Baccalaureate schools in different countries, bringing together students from diverse backgrounds and fostering a healthy learning environment.

About the Book

The Teaching Guarantee: Making a Difference is a rallying cry for educators and leaders to embrace the mission of making a difference. Drawing from Dr. Darvall's extensive career, the book offers practical, adaptable strategies for creating a powerful impact within schools. It guides readers through the complexities of school leadership with clarity, focusing on the importance

of addressing challenges, fostering a strong school culture, and driving positive transformations.

Key themes of the book include:

- **Change Management:** Addressing issues through effective change management to enhance the effectiveness of schools and organisations.

- **Quality Leadership:** Tackling the most challenging issues head-on to achieve meaningful and lasting impact.

- **School Culture:** Cultivating a school environment that epitomises making a difference at every level.

- **Supporting Community Service**

A defining feature of Dr. Darvall's books is his commitment to giving back. All proceeds from *The Teaching Guarantee: Making a Difference* will support the community service initiatives of Tema International School students. This year, the focus is on supporting EduAid Mante Initiative, a project aimed at promoting educational access and development at a community school in Afienyaa East. Dr. Darvall's dedication to service extends beyond the classroom, reflecting his belief in the power of education to transform communities.

The Teaching Guarantee: Making a Difference is more than just a guide for school leaders; it is a call to action for those committed to making a significant difference in education. With his experience, insight, and passion for transformative learning, Dr. Darvall inspires educators to take the steps needed to ignite change and elevate their institutions.

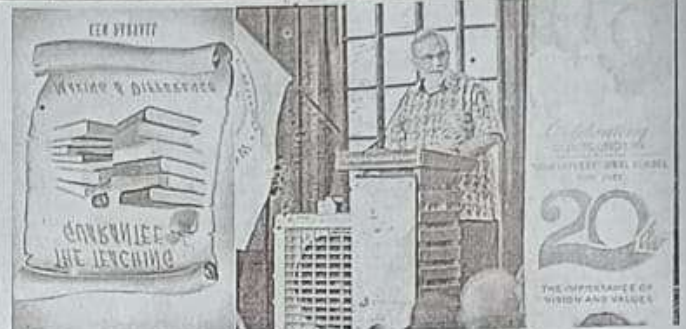
Leadership is foremost about teamwork, vision and goals, being a role model, being a problem-solver, and trying to bring the best out in everyone. Ken Darvall

About Tema International School:

Tema International School (TIS) is a coeducational IB World School in Ghana, dedicated to providing a rigorous and holistic curriculum that nurtures responsible global citizens. With programmes that include the Primary Years Programme (PYP), the Middle Years Programme (MYP) and the Diploma Programme (DP), TIS fosters a rich learning environment where students develop intellectually, emotionally, and socially. The Primary School Campus, now celebrating its 5th anniversary, offers a foundation encouraging inquiry, creativity, and a lifelong love for learning.

In line with its commitment to holistic education, TIS emphasises Service Learning as a core component of student development, instilling the values of service, excellence, and respect in every learner.

For more information, visit our website at www.tis.edu.gh or email at info@tis.edu.gh.



Puma Energy Ghana Engages Market Women on LPG Safety and Accessibility



Puma Energy Ghana, a leading energy solutions provider, is demonstrating its commitment to energizing communities by engaging women, food vendors, hawkers in the bustling markets where they gather to trade. Their purpose, to educate them on the safe handling and usage of Liquid Petroleum Gas (LPG), complementing government efforts to raise awareness of the cylinder recirculation model (CRM) and the health and safety benefits of using LPG.

The first of the planned community awareness raising events was held recently at the busy Madina Lorry Park (Koforidua Station). The event included the distribution of leaflets and an interactive question-and-answer session with over 350 market women and some commercial drivers to address benefits and queries about the safety and benefits of LPG as an alternative to traditional cooking fuels.

Key food vendors in the market were identified and rewarded with cooking stoves aimed to improve their businesses while others were rewarded with gas lighters, aprons, T-shirts and tablecloths as part of the exercise.

The Cylinder Recirculation Model (CRM), an LPG distribution system, is an initiative of the National Petroleum Authority and the Ministry of Energy, which sees empty LPG cylinders exchanged for filled cylinders at authorized distribution centres. Its intention is to make the transition from harmful means of cooking to LPG easier and

safer. The Cylinder Recirculation Model (CRM) initiative, in line with the Ghanaian government's agenda to encourage the use of LPG to attain a penetration target of 50% by 2030, ensure safety, and accessibility, and improve energy efficiency.

Speaking on behalf of Samba Diop, newly appointed General Manager for Puma Energy Ghana, Bernard Oshene Amuah, LPG Manager for Puma Energy Ghana, added, "Safety is more than a priority in our operations in Ghana, it's a core value that is an integral part of our business. We are committed to safeguarding the safety of all our stakeholders that interact with our operations. We are also dedicated to supporting government efforts to increase the penetration of LPG as a cleaner cooking fuel to improve health and environmental outcomes for communities."

Puma Energy Ghana's market engagements seek to equip consumers with the right information needed for a healthier environment. "The markets are hubs of activity. Crowded, bustling, busy, it is here that we can reach our communities, equipping them with the knowledge and skills on safety to help reduce risk and switch to cleaner cooking fuels," added Stevenia Kadangwe, Deputy General Manager, Puma Energy Ghana.

While taking them through the exchange process, the market women and patrons were also able to exchange their old cylinders for new ones as they would do at an official exchange centre. About 100 new cylinders were exchanged at Madina Lorry Park, proving CRM as an effective and dependable means of obtaining new cylinders.

The market engagements are expected to continue at other major market centres across the country with the next events planned for October and December respectively.

Puma Energy Ghana remains committed to support initiatives that promote the safe and responsible use of LPG to energise communities, reduce environmental impact and support the energy transition.

With over 35 retail outlets and 16 community exchange centres, Puma Energy Ghana is set to distribute over 20,000 filled cylinders by the end of 2024. The collaborative efforts of Ghana's LPG industry are poised to usher in a new era of safety, accessibility, and sustainability.

Theory of Knowledge Exhibition



TIS @ 21 Special Assembly





TEMA INTERNATIONAL SCHOOL SERVICE



At TIS, we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to demonstrate how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

COUNSELLORS' CORNER



Hello, October is the birthday of TIS. A joyous month to reminisce on our priceless journey!

Happy Anniversary TIS @ 21. Live long and Live Well!



University Visiting TIS in October. All parents are warmly invited. Stay Tuned for More Updates

Name of Institution	Day & Date	Venue	Time
Babson College, USA	Wednesday 3 October 2024	Learning Centre	1:30 pm
York University, Canada & Tufts University USA	Friday 4. Oct 2024	Einstein Hall	2:20 pm
Hungary Education Service	Friday 18 October 2024	Learning Centre	1:30 pm

DP2 Students: It's the Lester B. Pearson International Scholarship Award. Are you interested? Check it Out!



Lester B. Pearson International Scholarship

Hello Tema International School,

The University of Toronto is pleased to invite your school to nominate one outstanding student for the 2025 Lester B. Pearson International Scholarship program.

Please note our deadlines to participate have changed significantly for both participating schools and their nominees. **The deadline for submission of your nomination is October 11, 2024.** You can review our newly revised timeline, along with our selection and eligibility criteria here: <http://future.utoronto.ca/pearson/about#about>. These changes will help us to select and reward these scholarships to excellent nominees in a timelier manner.

Your nominee for 2025 should be a creative thinker with an exceptional academic record who is recognized as a leader within your school and exhibits the potential to contribute positively to the global community in the future. The candidate must intend to begin university study in September 2025 and must be currently enrolled in full-time academic studies or have graduated no earlier than June 2024.

Nominate your student →

pearson.scholarship@utoronto.ca. We look forward to receiving your nomination.

Best,

Kevin Goodchild

Associate Director, University Awards

University Registrar's Office

Vice-Provost, Strategic Enrolment Management

University of Toronto

As advertised, all interested students should send an email to Eyram.mahoney@tis.edu.gh. Detailed information is on Managebac. Please check it out.

Dear DP2 Parents, University Applications Important Information. Things To Do During the Break



- ✓ Book for visa dates as early as possible. The best advice is in January.
- ✓ What matters the most? Apply early. In TIS we apply the ‘**DBD**’ formula **Deadline before the Deadline**. All parents must endeavour to submit all financial aid information before **November 2024** for early financial aid except for FAFSA which is not opened. Applicable to US citizens only.
- ✓ As discussed earlier in our one-on-one meetings, kindly confirm via email if your son /daughter is applying for Early Action or Early Decision to the US.
- ✓ Please check each university application portal to ensure all personal information on family and financial matters is correct.
- ✓ Finalise the list of schools with your son /daughter and apply the ‘**BLS Formula**’ Balanced List of Schools, taking into consideration Reach, Target, and Safety schools.
- ✓ If your son/daughter is applying to European countries, kindly check with the specific embassies in Ghana if any other information is needed.

US Financial Aid Forms are Opened CSS Profile, COF and ISFAA



Students have already filled out the school selection sheet. Kindly check with your son/daughter which financial aid form you need to fill out as they share their login details.

- ✓ Also, some universities have university-specific financial aid forms, so please endeavour to fill them out.
- ✓ Detailed information is on managebac. See the link for the CSS profile below.



<https://cssprofile.collegeboard.org/>

The TIS Mini University Fair: Dissecting the Holistic University Applications



TIS is home to many universities, and we were thrilled to have these US schools in attendance to dissect the holistic university application process with students and personally interact with them. SUNY Oswego, Ohio University, Pepperdine University, Indiana University Indianapolis and NYUAD, once again, thank you for coming!

Enjoy Reading Students' Reflections



Thank you!



A big thank you to **Madam Frances Gadzekpo** a TIS parent for attending the fair.

The university fair was an insightful experience that provided valuable information on the schools invited and the college application process, particularly in writing college essays. Speaking with representatives from Ohio University, NYU Abu Dhabi, Pepperdine, and others, I gained information on how to highlight my unique experiences and aspirations in a way that resonates with admissions officers. The personalised advice on structuring essays, conveying authenticity, and aligning my goals with each school's values gave me a better understanding of how to approach my applications. This has motivated me to refine my essays and approach the process more confidently. **Kayla Searyoh, DP2**

The university fair yesterday was an insightful session. Although I stayed for an hour, I obtained a deeper understanding of the process of applying to American schools and the main requirements of each school. Admissions officers gave me tips on the College and Supplementary Essays and what other admissions officers look out for. Thanks to that, I plan to change my college and supplementary essays to increase my chances of getting into my dream school. **Nana Yaa Arthur, DP2**

Enjoy Reading Students' Reflections



Attending the fair at my school, each representative provided valuable insights into the institution's requirements, application deadlines, financial aid, and campus life. I had the opportunity to personally interact with the university reps and ask questions, which helped me better understand the admissions process and what they look for in prospective students. One of my key takeaways was learning that a strong SAT score can significantly boost scholarship offers, especially in schools like Ohio University. This information was eye-opening, highlighting the importance of standardised tests beyond admissions. I discovered that achieving around 40 IB points would be a strong safety net for entry into highly competitive schools like NYU Abu Dhabi. This knowledge has motivated me to continue striving for academic excellence. The fair also provided clarity on other factors like the importance of extracurricular activities, personal essays, and recommendations in shaping a well-rounded application. Overall, the fair has also eased some of my concerns, knowing that there are various opportunities for financial aid and scholarships. **Paa Kwesi Dennis, DP2**

The university fair yesterday was an insightful session. Although I stayed for an hour, I obtained a deeper understanding of the process of applying to American schools and the main requirements of each school. Fortunately, an admissions officer came because she gave me tips on the College and Supplementary Essays and what other admissions officers look out for. I was also introduced to various scholarship opportunities available for international students. Most importantly, starting the application process early can make a significant difference. Overall, the fair equipped me with essential knowledge and inspired me to approach my college applications with renewed confidence and ambition. - **Bakhita Agbovi, DP2.**

To find out more about the universities and scholarships available, kindly check it out on ManageBac



2024-2025 TEST DATES



Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>
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- ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>. If having Troubles Registering contact **Aunty Portia** in person or by email at portia.atubiga@tis.edu.gh

DIGITAL SAT TEST DATES 2024/2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Aug. 24, 2024	Aug 4, 2024
Oct. 5, 2024	Sept 15, 2024
Nov. 2, 2024	Oct 13, 2024
Mar 8, 2025	Feb 16, 2025
May 3, 2025	April 13, 2025

SAT October 2024 test takers wish you great success in your test. Detailed information on test preparation is on managebac. As always just check it out!



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2024/2025 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ **ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)**
- ✓ **Note: The cost of registration is subject to change.**
- ✓ **(TIS Test Centre Code: 870390, but inform counsellor first).**



TEST DATES 2024/2025 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Sept 14, 2024	Aug 11, 2024
Oct 26, 2024	Sept 22, 2024
April 5, 2025	March 2 2025
June 14 2025	May 11 2025



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**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



