

TIS RECORD

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At TIS,

.....
we believe proof of evidence is important and required to demonstrate commitment. Performance as evidence.

Contents

- PYP News: Page 11
- Hostel Corner: Page 27

Key Dates

- 12/8/24: Student Council executives return to campus.
- 14/8/24: Secondary School Newbies arrive (11.00am)
- 16/8/24: Primary School Meet The Teacher (1.30pm)
- 18/8/24: Secondary School continuing students return to campus.
- 19/8/24: First semester commences at each campus.

Thought for the Week

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The bad workouts are the most important ones. It is easy to train when you feel good, but it's crucial to show up when you don't feel like it - even if you do less than you hope. Going to the gym for 15 minutes might not improve your performance, but it reaffirms your identity. It's not always about what happens during the workout. It's about becoming the type of person who doesn't miss workouts.
- James Clear



It's Almost Time, Newbies!

Our Secondary School team is excited and looking forward to meeting our 2024 Newbies when they arrive on Wednesday, 14 August to commence their TIS journey and join the TIS Family.

Newbies can arrive after 11.00am and settle into their hostels. A special welcome meeting of newbies, their parents and staff will be held in the MPH at 2.00pm.

Speaking of Newbies, Mr Eric Fudzagbo, our popular and experienced computer science teacher and Deputy Diploma Coordinator, has been appointed our Diploma Programme Coordinator following the resignation of Mr Domey. Eric is a professional, ensures high standards and a great role model. I look forward to Eric's leadership of the Diploma Program at TIS.

In a special message to the TIS Family, Eric says, "As I assume the role of leading the learning, I look forward to effectively



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Visiting Protocols

For visits until December 2024, parents will be required to book their visit online. Please go to: <https://www.schoolinterviews.com.au/code/cu7e3>

Complete your details and click *next* to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays
Sessions are 60 minutes.

There are restrictions on food and/or drink that may be consumed during a visit.

Book early to avoid disappointment.

collaborating with teachers, parents and our cherished students to ensure TIS continues to develop inquiring, knowledgeable and caring young people to help create a more peaceful world."

I also take this opportunity to thank our Middle Years Programme Coordinator, Yvonne Tagoe, who filled my role during my absence last year and ensured the continuing success of our 20th anniversary year. Thank you, Misty.

A Healthy Start

It will be important that we ensure a healthy start to the new academic year. As we see from the Paris Olympics and from our own experiences, we still need to be aware of COVID and other illnesses that are about, especially in this period of cooler weather.

Students should bring a supply of face masks and sanitiser to use for the first two weeks. As a general rule everyone should mask up if they are feeling unwell.

Parents are requested to complete any medical or other appointments before school commences so we can avoid a disrupted start to the new school year. Remember the old, but true saying, a day missed is a day lost.

Parents should also advise us if poor health prevents a student from starting on time.



Minimum Specifications for Laptops

Our IT Manager has updated these specifications and parents should observe these when a device is next purchased.

Laptops – Windows or Mac

- ✓ Operating system
 - Windows 11 Pro or higher to join TIS domain (to access Wi-Fi, apps, etc.)
 - MAC OS 14 or higher (OSX 15 Sequoia recommended).
- ✓ RAM – minimum 6GB (8GB recommended).
- ✓ CPU – minimum 12th Gen Intel – recommended Gen 13 Intel i5/i7/i9 or equivalent.
- ✓ Hard drive – minimum 256GB SSD (500GB Solid State Drive recommended) .
- ✓ Wi-Fi 802.11ax only – dual band 2.4ghz/5ghz /6ghz required to connect to TIS Wi-Fi .
- ✓ Screen Size – at least 12”.
- ✓ Anti-virus software – up to date at all times (Symantec Antivirus or Sophos Antivirus)
- ✓ Battery life – minimum 4hrs.
- ✓ Personal Power Banks in case the device needs recharging during the day in case of power outage.
- ✓ No US plugs/power adaptors.
- ✓ Protective case and laptop carry case.
- ✓ Microsoft 365 apps (Word, Excel, PowerPoint, Teams) .

School Calendar

The TIS Calendar Overview is regularly updated and the most current version is always included in the TIS Bulletin. Please make note of specific start and end dates for a semester as late arrivals and early departures raise questions about enrolment. We want full-time TIS Family members, not part-time members.

Exeats

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments. Due to the misuse of the exeat system at the Main Campus, changes have been implemented for this year. The key changes are:

- only one exeat form;
- students are allowed a maximum of 8 days for exeats during a semester;
- a typical weekend exeat, departing Friday afternoon and returning Sunday afternoon, is counted as three days;
- for a weekend exeat, students must return by 5.00pm on the Sunday; and
- no exeats will be granted during the last week before a semester break.

Families should plan their exeat requests carefully to avoid any disappointment.

Admissions

There are still a few vacancies remaining for this academic year. Please contact TIS if you require further information or visit the admissions portal at <https://tis.openapply.com>

I appreciate your support. Stay healthy.

Dr Ken Darvall
Principal
principal@tis.edu.gh

Main Campus Information



EXEATS

Exeats for secondary school students cover passport and visa matters, family events, as well as medical, dental, optical and medical appointments.

Students are allowed a maximum of 8 days per semester. Note: A weekend exeat that commences on Friday and ends on Sunday counts as three days.

For a weekend exeat, students must return by 5.00pm on the Sunday.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approved exeat from their phone to security to enter. (NO SHOW. NO GO.)

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>

Families should plan their exeat requests carefully to avoid any disappointment.

VISITING

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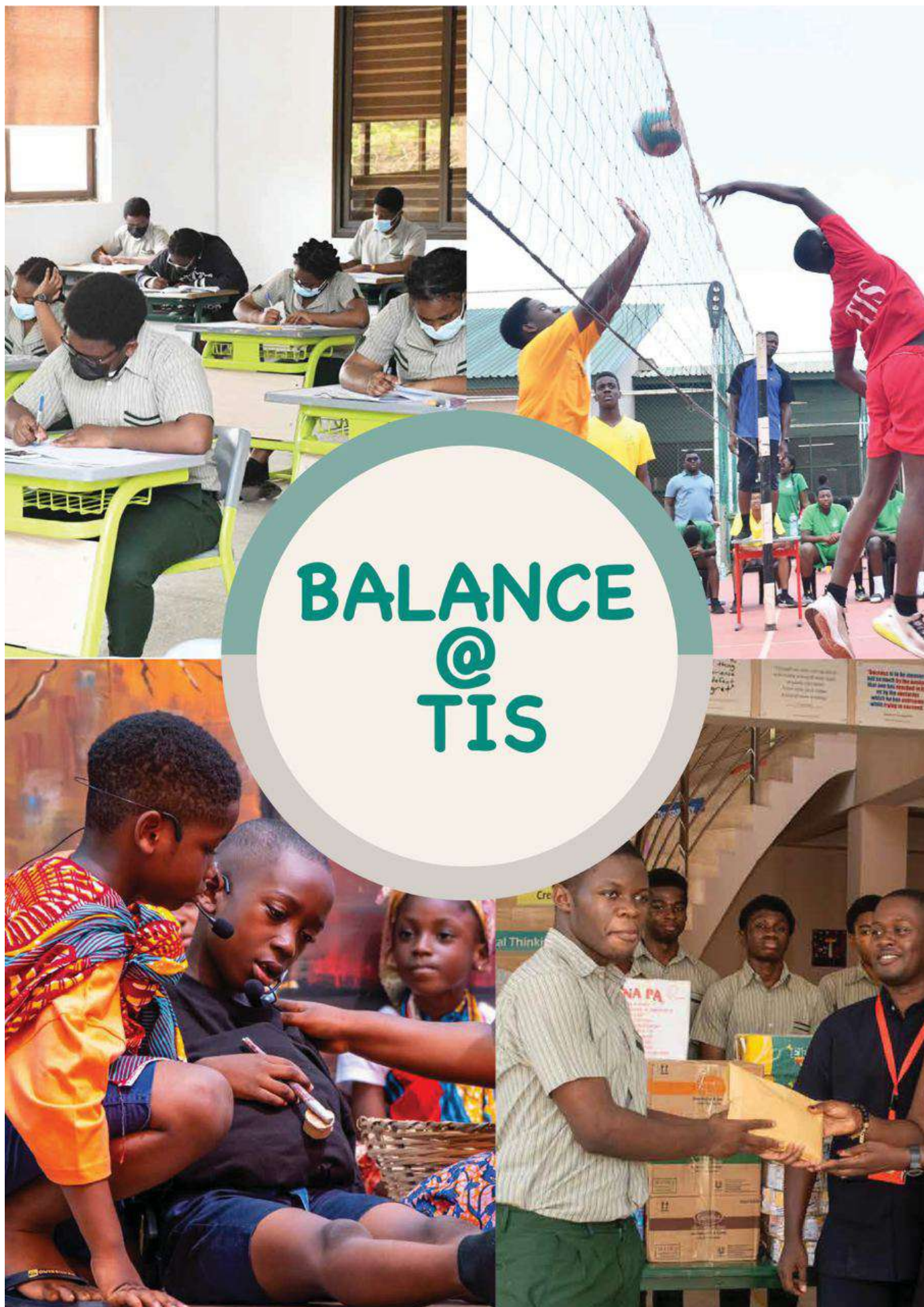
Complete your details and click next to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 2.00 - 5.00pm on Saturdays, Sundays and public holidays. Sessions are 60 minutes.

There are restrictions on food and/or drink that may be consumed during a visit.

Book early to avoid disappointment.



**BALANCE
@
TIS**

Change ^{the}
World
Through
International
Mindedness

#Make a Difference



TIS 2024/25 School Calendar

August 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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September 2024						
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November 2024						
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December 2024						
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January 2025						
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February 2025						
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March 2025						
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30	31					







April 2025						
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May 2025						
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June 2025						
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July 2025						
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COLOUR KEY

-  School Closed/ Holidays
-  Teacher in-Service Day (no school for students)
-  Main Campus Event
-  First and Last Day of School (Main Campus)
-  Primary Campus Event
-  First and Last Day of School (Primary Campus)

NOTE: All dates/activities are current as of the date of publication and may be subject to change.

SECONDARY SCHOOL CAMPUS**Public Holidays**

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
6/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

SI Internal Dates: Main Campus

1/8/24	2023 MYP Results Released; 2023 MYP Enquiries Upon Results Open
1/8/24	Senior management staff resume
6/8/24	Teachers resume; review of school policies
12/8/24	Student Council executives return
14/8/24	Newbies arrive
16/8/24	Personal Project: Criterion B draft due
18/8/24	Continuing students resume
19/8/24	Secondary School classes commence; G9&11 Subject Selection
22-24/8/24	G11 CAS & Dukies Orientation Camp
24/8/24	SAT
25/8/24	School Performance auditions
31/8/24	TIS Senior & Junior Soccer Championships
1/9/24	Thanksgiving Service (11.00am) NO EXEATS
7/9/24	TISSA Soccer Championships/TISSA Badminton Championships
13/9/24	PP Criterion B final due
13-14/9/24	TIS Handball Championships (PM only);
14/9/24	ACT; MYP & DP Parents Information sessions. (9.00am DP; 10.30am MYP) NO EXEATS
20/9/24	DP Geography Excursion
21/9/24	TIS Sporty Family. NO EXEATS
23/9/24	TIS Volleyball Championships
24-25/9/24	DP Evaluation Visit
26/9/24	DP Geography IA data collection
27/9/24	DP Geography data collection
28/9/24	TISSA Handball Championships
29/9-6/10/24	21 st Anniversary TIS Spirit Week. NO EXEATS
3/10/24	TIS Founders' Day. Main Campus admissions open for 2025/2026
5/10/24	SAT;
6/10/24	21 st anniversary Thanksgiving Service. NO EXEATS
7-9/10/24	Dukies Camp (Bronze, Silver and Gold)
7-11/10/24	Mid-semester break
12/10/24	PSAT; ISSAG Football
13/10/24	Students return to hostels
14/10/24	G9/G11 Changes to Subject Selections close
19/10/24	ISSAG Football, Handball, Tennis and Badminton.
20/10/24	PP: Criterion C draft due
21/10/24	Student Council (SC) shadowing process commences; SEC Universities Fair (2.00-4.00pm)
22/10/24	G12 EE Café
26/10/24	ACT
2/11/24	SAT
9/11/24	Annual Production NO EXEATS
11-12/11/24	Group 4 Project
16/11/24	ISSAG Volleyball, Swimming and Table Tennis
20-26/11/24	G10 end of semester eAssessments (Reports due 9/12/23)
20-29/11/24	G11-12 end of semester exams (Reports due 10/12/23)
29/11/24	PP Criterion C completion;
1/12/24	SC applications open for 2024 elections
2/12/24	Christmas Lunch
4/12/24	Last day for the first semester: Students may depart after 3-Way interviews.
10/12/24	PP Final Report due: photo evidence & bibliography upload
11/12/24	Last day for teachers

S2

9-10/1/25	Staff training days
12/1/25	Students return to hostels; applications for 2024 SC positions close
13/1/25	Second semester commences.
13-19/1/25	Alumni Homecoming Week
19/1/25	Alumni Thanksgiving Service
20/1/25	SC Manifesto Readings
22/1/25	2023 Student Council elections by voting (7.00am-4.00pm)
24-25/1/25	ISSAG Basketball and Hockey.
25/1/25	TIS Athletic Championships. NO EXEATS BEFORE 1.00PM
29-31/1/25	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
1/2/25	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS
2/2/25	Student Leadership Induction Ceremony NO EXEATS
7/2/25	TIS Badminton Championships; TIS Tennis Championships
8/2/25	TIS STEM Fair. NO EXEATS
10-14/2/25	MYP Mock eAssessments NO G10 EXEATS
13/2/25	G11 TOK Exhibition. NO G11 EXEATS
14-15/2/25	TIS Basketball Championships; TIS Squash Championships;
15/2/25	Chocolate Friendship Day
17-28/2/25	DP Mocks. NO G12 EXEATS
22/2/25	ISSAG Athletics
26/2/25	PP standardisation and moderation (teachers)
1/3/25	MYP Projects (Personal & Community) NO EXEATS
2/3/25	TIS swimming championships (3.00 – 5.00pm)
8/3/25	SAT; TISSA Basketball Championships; TISSA Tennis & Squash Championships
8-9/3/24	DP Geography Field Trip
14/3/25	Pi Day; PYP/MYP Info Day at Main Campus
15/3/25	Expression Day NO EXEATS
20-30/3/25	Mid-semester break
21/3/25	PP:Academic Honesty First Record
23-25/3/25	Dukies Bronze & Silver expedition camp
31/3/25	PP Criterion A draft due; Draft 2025/2026 Calendar Overview Released
5/4/25	ACT
7/4/25	G12 Grad photos (All day). NO G12 EXEATS
13/4/25	Exam Candidates' Service NO EXEATS
17-21/4/25	Easter break
21/4/25	MYP5->DP1 info session; PP Criterion A draft due;
23/4-16/5/25	DP Final Exams
3/5/25	SAT
5/5/25	PP Criterion A final due
5 – 16/5/25	MYP eAssessments
17/5/25	Leavers' Dinner
19-30/5/25	G11 semester exams; G10 classes resume (compulsory attendance).
23-29/5/25	G9 eAssessments
30/5/25	MYP4 (2025/2026) subject selections
7/6/25	2025 Annual Achievement and Graduation Ceremony; Last day for Secondary Classes
13/6/25	Last day for teachers; S2 reports published.
9-12/6/25	Dukies' (Bronze, Silver and Gold Levels) Expedition Camp
14/6/25	ACT
16/6/25	France/Spain trips commence
6/7/25	France/Spain trips end
26/7/25	PP: Final Product (Photo evidence upload)

TBD

- TIS Speaker of the Year
- Inter-Colour Language Competition
- TOK Exhibition
- G11 EE Cafe

PRIMARY SCHOOL CAMPUS

Public Holidays

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
7/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

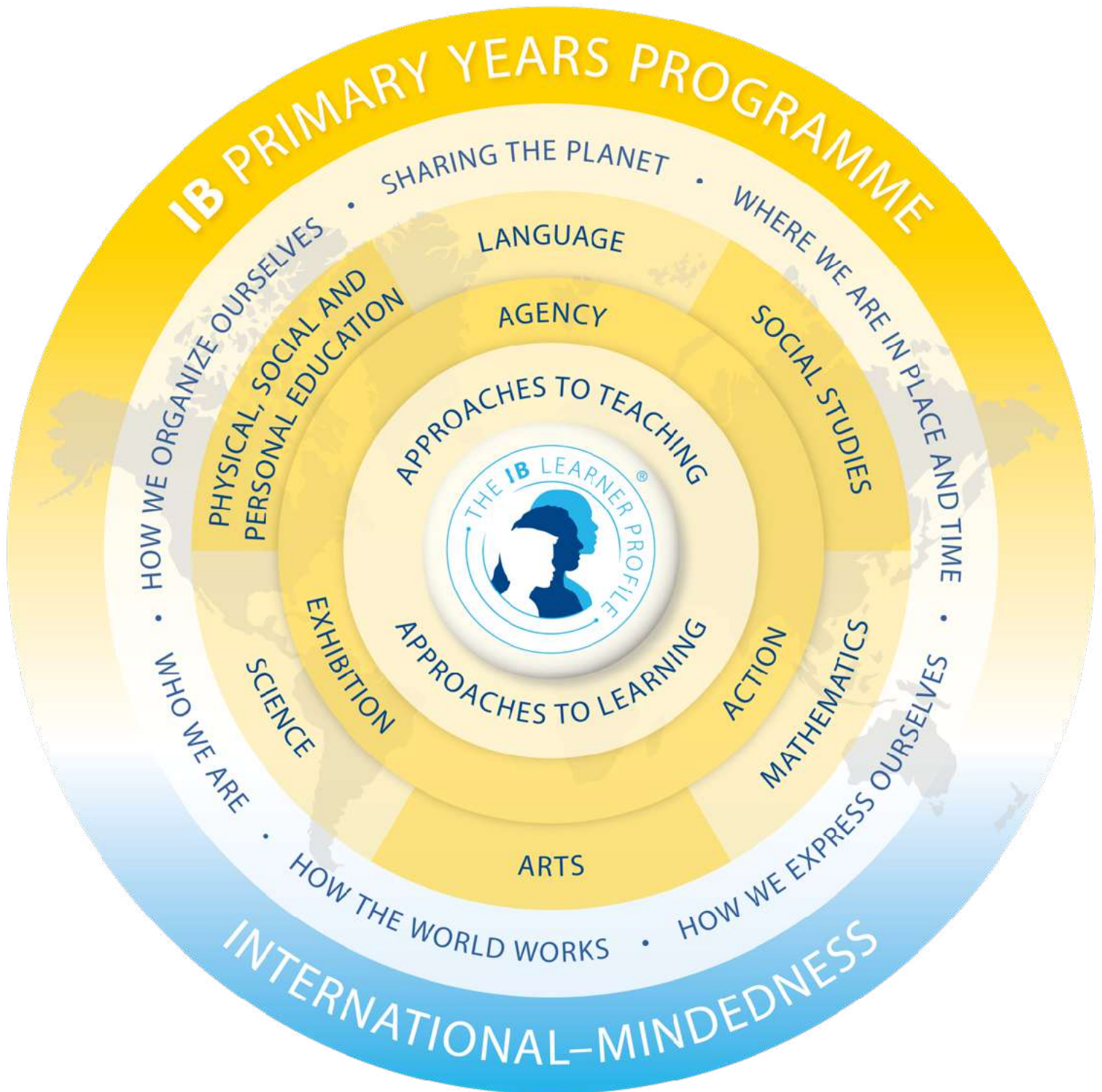
S1 Internal Dates (Primary School Campus)

7/8/24	Staff prep commences
16/8/24	Meet the teacher session (1.30pm)
19/8/24	First semester commences
20/9/24	Sign Language Day
20/9/24	End of UOI #1 3WI
7-11/10/24	Mid-semester break
1/11/24	End of UOI #2 Celebrations
11/12/24	Book Day
29/11/24	End of UOI #3 3WI
29/11/24	Last day for teachers

S2

9-10/1/25	Staff Training Days
14/2/25	End of UOI #4 3WI
14/2/25	Celebrating Additional Languages
14/3/25	PYP/MYP Info Day at Main Campus
21/3/25	Mother Tongue Day (Celebrating Culture)
21/3/25	End of UOI #5 Celebrations
23/3-2/4/25	Mid-semester break
19/4/25	Spelling Bee
16/5/25	PYP Exhibition (Sports Picnic)
23/5/25	End of UOI #6 3WI
31/5/25	2024 Achievers and Graduation Ceremony/VAX
6/6/25	Last day for teachers; S2 reports published

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TIS Primary School: We Are Ready For Year 2024/2025!

Welcome to the start of an exciting new academic year at Tema International School's Primary Campus! We hope you had a restful and enjoyable summer break. As we embark on this new journey together, we are filled with anticipation and enthusiasm for what the year holds.

We are excited and ready to welcome the entire learning community to another enriching and vibrant academic year at the Primary School Campus. Our dedicated teachers and staff have been diligently preparing to ensure a smooth and inspiring start for all our learners.

Our dedicated staff have been hard at work preparing to ensure that our students have a smooth and enriching start to the school year. Over the past weeks, our team has been engaged in professional development sessions, collaborative planning meetings, and classroom preparations to create a nurturing and stimulating environment for our young learners. From refreshing our Programme of Inquiry (POI) to setting up engaging learning spaces, every detail has been thoughtfully considered to make this year a memorable and successful one. Here are some of the highlights of what we have been working on:

Classroom Enhancements: Our classrooms have undergone some upgrades to create a more engaging and conducive learning environment. We have integrated learning centres to support interactive learning and better cater to our learners' diverse needs.

POI Update: We have reviewed and updated our POI to align with changes to the school year's activities, such as our Unit Celebrations. We are excited to introduce a new schedule based on constructive feedback from our patrons - our dear parents and families.

Staff Training: Our teachers participated in various professional development workshops, including an insightful session on dyslexia. This training has equipped our educators with the latest strategies and tools to support students with diverse learning needs, ensuring that every child receives the attention and resources they need to succeed.

Enrichment Activities: We have planned a variety of enrichment activities that will cater to a wide range of interests. From sports to arts and crafts, there is something for everyone. These activities are designed to foster teamwork, creativity, and personal growth. Our mother tongue classes will continue to ensure our learners are making meaningful connections through and across their Units of Inquiry (UOI)

Looking Ahead

This year promises to be filled with opportunities for growth, learning, and fun. We encourage our students to embrace challenges, explore new interests, and strive for excellence in all their endeavours. Parents, your support and involvement are invaluable, and we look forward to working closely with you to make this year a success.

Every Child Can Learn!

As part of Tema International School’s efforts to provide learning support to all students and our mandate to ensure inclusivity in education, a couple of facilitators from the Primary School joined their colleagues from the secondary campus to attend an intensive 4-day Dyslexia Intervention Strategies Workshop organised by Africa Dyslexia Organisation in collaboration with a team of reading and education specialists from the USA and supported by the British Council and Majorel.



Workshop attendees, facilitator, founder & executive director with the deputy minstor of education, coaches, guest speaker and USA team





Understanding Dyslexia: Insights from Workshop

As we embark on a new academic year at Tema International School, it is essential to embrace the diversity of learning styles and challenges our students face. Here are key insights from the enlightening workshop on Dyslexia.

In 1896, Pringle Morgan was the first to describe dyslexics as intelligent individuals who process specific information differently. This historical perspective has paved the way for modern understanding and support for dyslexic students.

Dyslexia is a common learning difference that affects the way individuals process language. It is crucial to recognise that dyslexia is not linked to intelligence. Rather, it involves difficulties with reading, writing, and spelling despite having normal or above-average intelligence.

Here are some effective strategies discussed in the workshop that can support our dyslexic students:

Multisensory Teaching Techniques: Incorporating visual, auditory, and kinesthetic-tactile elements can enhance learning. For example, using letter tiles or sandpaper letters can help students feel the shape of the letters.

Structured Literacy Programs: Programs that are explicit, systematic, and sequential in teaching phonics can be particularly effective. One of the most effective systems is the Orton-Gillingham Reading Program.

Individualised Instruction: Tailoring instruction to meet the specific needs of each student can help address their unique challenges and strengths.

Positive Reinforcement and Encouragement: Building a supportive classroom environment where students feel safe to take risks and make mistakes is crucial for their confidence and motivation.

Tema International School is committed to providing an inclusive environment where all students can thrive. Understanding dyslexia and implementing supportive strategies can make a significant difference in the educational journey of our students.

Stay tuned for more updates and strategies on how we can support our dyslexic students throughout the academic year.

Reflection on Dyslexia workshop

The workshop was super helpful. Personally, I really feel that I have been equipped with diagnostic methods to screen and evaluate precisely where a learner is at in their reading and how to administer the appropriate remediation with the use of deliberately tailored intervention strategies. The concepts and ideas we went through are excellent to meet the needs of our leaders at the differentiated levels. It would also help to guide our leaders to set specific goals for their learning.

By **Kweku Darku (Grade 3) Workshop Attendee and Learning Support Staff, TIS Primary School**

Teachers' Goals & Expectations

My goals for the academic year are to help learners develop confidence and independence in their reading and writing skills.

Looking ahead, I will support learners with an engaging learning environment, help them become proficient in math, and improve their communication skills.

Edith Kumordzie, K2

As we begin this new academic year, I am excited to work with our incoming Grade 2 students. My goals for this year are centered around creating a nurturing environment, tailored instructions, building foundational skills, and fostering a growth mindset. I aim to establish a safe, supportive and inclusive classroom culture that encourages curiosity, creativity and exploration. I will use differentiated instructions to meet the unique needs of each learner, ensuring that everyone has the opportunity to grow and succeed.

We will focus on developing essential reading, writing, and math skills through engaging play-based activities that make learning fun. I will provide regular feedback and encouragement to help learners build confidence, celebrate small successes and develop a love for learning that will last a lifetime.

I am looking forward to a wonderful year ahead, and I am excited to see our Grade 2 learners grow and thrive!

Charles Teye, Grade 2

As we embark on a new academic year, I am eager to outline my commitment to professional growth and development within our IB school. My primary goal is to engage in professional development opportunities that will allow me to stay current with IB teaching practices and pedagogy. I believe that continuous learning and self-improvement are essential for providing our students with the highest quality of education.

In the coming year, I plan to actively seek out and participate in various professional development opportunities, such as engaging more with colleagues in professional learning communities to share experiences, discuss challenges, and collaborate on solutions. Additionally, I will get involved with the annual global conference where educators from around the world share their best practices and innovative approaches to teaching.

By engaging in these professional activities, I aim to enhance my teaching practices, stay current with the latest IB pedagogical trends, and contribute to our school's mission of providing excellence in education. I am confident that these efforts will not only benefit my professional growth but also positively impact our students' learning experiences.

Comfort Boateng, Nursery

My goal for this school year and beyond is to deepen my understanding of my learners. I have come to appreciate the importance of knowing where each student stands academically so that I can best support them with personalized learning interventions and strategies.

Angela Quaye, K1

This semester, some goals I aim to achieve include increasing learners engagement through interactive and collaborative activities, improving learners performance by providing more targeted feedback and support, and fostering a supportive classroom environment where learners feel valued and respected.

To do things differently from last year, I plan to integrate more real world examples and experiences into lessons, implement a variety of formative assessments to better track students progress.

Additionally I will actively seek feedback from learners to understand their learning needs and preferences, while also collaborating with colleagues to share best practices and resources to enhance teaching strategies. With these steps I hope to create a more dynamic and successful learning environment for all learners.

Paulina Klutse, K3

I'm looking forward to having a successful academic year, by understanding and catering for our learning community, putting my own creative spin and using different Chinese teaching methods. I will cooperate with all learners to take measures to ease them in and build their confidence to speaking and writing Mandarin. Also, I would like to develop some routine such as ending the class with a game or video to reward good behaviour. This will be a way to consistent behaviour management techniques. I hope this academic year is going to be amazing.

请大家来我的课看看

Merveil Kioto

In the upcoming academic year, I'm excited to implement several strategies to enhance student learning and engagement. My focus will be on:

- Making learning hands-on and interactive, ensuring a fun and enjoyable experience for all students.

- Empowering students to become self-advocates, taking ownership of their learning journey.

- Nurturing creativity through imaginative play, innovative thinking, and calculated risk-taking.

- Developing critical thinking skills by posing open-ended questions and encouraging problem-solving approaches.

By incorporating these approaches, I aim to create a dynamic and supportive learning environment that fosters academic excellence, creativity, and personal growth.

Rhoda Andoh, Grade 3

Welcome to Grade 5!
This year will be filled with wonderful memories. We'll grow intellectually, holistically, and socially. In Grade 5, we encourage our learners to take risks by building self-confidence and believing in their abilities. Our goal is to reflect on ourselves actively, improving every aspect of our lives.

Remember, a curious mind helps your brain grow as you analyze and gather relevant information. Throughout this journey, you won't be alone. You'll have a fantastic team of teachers to support and guide you, making your experience fun and enriching. Enjoy your time in Grade 5.

I am Ms. Barbara Hawa Karimu with Mr. Fredrick Amoah, Dennis Dzah and Merviel as your teachers.





My goal for this academic year is to have more engaging, student-centred learning activities, then set up and organise our learning space for maximum student achievement. It's my goal this year, to have more effective collaborations with colleagues and parents.

I look forward to having a year where my students will take ownership of their learning as I help them take the necessary action.

Deborah Krampah, K3

As I prepare for the next academic year, I aim to enhance inquiry-based learning with real-world problems, foster a growth mindset through resilience-building strategies, and incorporate technology more effectively. The previous year was fantastic, and I thoroughly enjoyed working with my students. One key takeaway from my years of teaching is that each group is unique. So, as we start the new year, I'll focus on getting to know my students, understanding their interests, and providing the support they need to excel. I'm excited about trying new approaches, watching my students grow, and reflecting on past practices to continuously improve my teaching methods.

Saviour Yevugah, Grade 6





Over the past years, I have had the wonderful opportunity to teach grade one, a role I have absolutely loved. The excitement and eagerness the learners bring as they transition from early years is truly infectious. We've shared so many memorable moments from their first attempts at reading to their curiosity about the world around them. Watching them develop and grow has been incredibly rewarding.

This academic year brings a new and exciting challenge: I will be the grade 3 homeroom teacher! While this is a fresh experience for me, I am filled with enthusiasm and anticipation. I have delved into their Program of Inquiry (POI) and discovered fascinating Central Ideas and concepts that promise a thrilling journey of exploration and discovery.

I am particularly excited about making learning as hands-on and experiential as possible, ensuring that students not only understand the material but truly connect with it. My aim is to collaboratively work with all facilitators to build on the solid foundation laid in their previous grades, nurturing their critical thinking, creativity, and love for learning. I can't wait to embark on this adventure with my new grade 3 students and create a classroom environment where they feel inspired and empowered every day.

Perfecta Esso, Grade 3

Looking Forward to:

Enhanced student engagement by implementing more interactive and student-centered learning activities to foster a deeper understanding and enthusiasm for the subjects.

Professional development by participating in workshops and training sessions to stay updated with the latest educational trends and techniques.

Community building through strengthening the relationship between students, parents, and teachers to create a supportive and inclusive learning environment.

What I Will Do Differently?

Personalized learning by focusing on differentiated instruction to cater to the diverse learning needs and styles of students, ensuring that each child receives the support they need to succeed.

Feedback and Assessment: I will implement more formative assessments and provide timely, constructive feedback to help students understand their progress and areas for improvement.

Agartha Ablorde, K2





As the new school year approaches, it brings fresh opportunities for exploration, growth, and discovery. Before the students left for vacation, I collaborated with them to understand their expectations and establish our goals for the year ahead, demonstrating our commitment to learner agency. Our Grade 4 classroom will be a vibrant community embodying the IB Learner Profile attributes: inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective.

We are dedicated to fostering inquiry-based learning through engaging units of inquiry that encourages curiosity and creativity, supported by hands-on projects and real-world connections. By setting personal learning goals, our students will take ownership of their learning journey. To further enrich our understanding, we will participate in field trips aligned with our Unit of Inquiry, providing experiential learning opportunities beyond the classroom. Regular circle time will be integral to our approach, promoting open communication and fostering a supportive and inclusive environment. Our students are eager to embrace new challenges, cultivate a growth mindset, and uphold the principles of respect and responsibility. We are prepared to create a learning environment that encourages curiosity, empathy, and a passion for lifelong learning. We look forward to a great learning time.

Priscilla Annan, Grade 4

Key Dates to Remember

- **Parent Orientation (*Meet the Teacher Session*):** Friday, 16 August, 2024 @1.30pm
- **First Day of School:** Monday, 19 August, 2024

We look forward to embarking on this new journey together, filled with growth, learning, and joyful experiences. Here's to a fantastic year ahead!



Change ^{the} World Through Excellence

#Make a Difference





Ten tips for acting with integrity

Always act with honesty and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



Familiarise yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



Learn to **accept** your strengths and weaknesses and do the best that you can.

Take responsibility for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

Be mindful of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.

HOSTEL CORNER



Welcome to School

The Hostel team extends our warmest welcome to this year's newbies joining the TIS family next Wednesday. We know you will enjoy your stay.

To our continuing students, we have missed you. We look forward to your return on 18th August.

Nose Masks and other health requirements

Students are to come to school with nose masks (2 weeks supply), vitamin C and pocket tissues. Students are encouraged to wash their hands regularly and avoid touching their faces when they return to school.

Labelling for Easy Identification

We encourage students to label their belongings for easy identification.

General Dress Code guidelines

- Hoodies/sweaters should be black or grey. No additional colours are allowed.
- Socks: for school – black colour; sports – optional colours.
- Friday school attire: School polo with full shoes or sneakers. Contact Auntie Nora if you do not have one.
- Every first Sunday of the month: African print outfits or kaftan for church service.
- Boys should include a suit as an additional formal wear.
- The required hair length for boys is 1 inch (2.5 cm). Boys are encouraged to come school with their own combs and hairbrushes.
- The required hair length for girls is mid-back or shoulder length. Hair extensions should match their natural hair colour.
- A detailed dress code for boys and girls will be provided in next week's bulletin.

Food Box

The hostel team is suggesting the food boxes (image to the right) to parents who are yet to buy one for their ward. It requires less locks and rugged. If interested, please contact Chopbox Technologies on 0548432672. It can be delivered to the school.

If you have any inquiries or require further clarification please feel free to reach out to Setor Adih

(setor_aa@tis.edu.gh) and Dennis Akortah (dakortah@tis.edu.gh), the Hostel Coordinators.



Hostel Coordinators

Change ^{the} World Through Respect

#Make a Difference



CAS-SA Corner

Welcome to the Fast and Furious TIS!



Dear TIS Family,

As we gear up for the new academic year, we welcome you to the Fast and Furious TIS, a place filled with opportunities for everyone. The countdown has begun and our staff have resumed diligently preparing for an incredible year ahead.

There is so much to look forward to this year: the **TIS 21st anniversary**, the vibrant **Spirit Week**, **Sporty Family**, the **Annual Production**, and many more exciting events. We are eager to welcome our students back on campus and kick off the **2024/2025 academic year** with enthusiasm and energy.

Proactive Approach: At TIS, we believe in the value and importance of being proactive. Success requires foresight, preparation, and taking decisive action. As we embark on this new academic journey, let's embrace a proactive approach to make the most of the opportunities that come our way.

Key Dates

- **Monday, 12 August:** Our student leaders will resume school, starting preparations to welcome our new and continuing students.
- **Wednesday, 14 August:** We welcome our new secondary school students on campus. We are looking forward to meeting each one of you and experiencing TIS together.
- **Sunday, 18 August:** Our continuing students will arrive and settle in for another exciting year.

MYP and DP Orientation for our Students: We are thrilled to announce the orientation week for both the **Middle Years Programme (MYP)** and the **Diploma Programme (DP)**. These sessions provide students with a valuable opportunity to gain a thorough understanding of their respective programmes.

The orientation will cover the core components **for MYP students**, including the Community Project, Service as Action, Personal Project, and subject selection.



For **DP1 (Grade 11)** students, the Diploma Programme Orientation will delve into the DP requirements, focusing on the subject selection process for Standard Level (SL) and Higher Level (HL) subjects, followed by Internal Assessment and the core components: the Extended Essay (EE), Theory of Knowledge (TOK), and Creativity, Activity, Service (CAS). Additionally, students will have the opportunity to register as participants in the **Duke of Edinburgh's International Award (DoEIA) programme**, opening doors to

enriching experiences and personal growth.

These orientations are designed to equip our students with the knowledge and tools they need to succeed in their academic journey.

After-School Activities (ASA): This year, we have an array of after-school activities for you to explore. From sports to arts, there is something for everyone. The **ASA Fair**, on Monday, August 26, led by our Grade 12 students, will be an excellent opportunity to learn more about these activities and sign up. Kindly find attached the **ASA Semester 1 timetable**.

The year promises to be remarkable with the TIS 21st anniversary celebrations and a vibrant **Spirit Week** organised by Grade 11s, led by Zeruiah and Sujana.

The **CASSA Team** is eager to meet you all and ensure you have an unforgettable school year. **Welcome to the Fast and Furious TIS!** We are excited to embark on this journey with you. Let's make the 2024/2025 academic year amazing, filled with learning, growth, and unforgettable experiences.

Kind regards,

Surama King – CAS & Events Coordinator



ASA - After School Activities – 2024/2025 Academic Year – Semester 1

DAY 4:30 - 5:30PM	ACTIVITY	INSTRUCTOR/PATRON	VENUE	VACANCY /GRADE	
MONDAY	Brass Band	Shadrach Asaase	Music Room 3 – Handel &	All grades	
	Cosmetology	Abigail Ahiadorme	Srands Saloon	10 Ss- All grades	
	Chess Club	Abass Amidu	Design Lab 1	30 All grades	
	Piano Lessons	Prosper & Emmanuel H., Robert H.	Music Room 2 – Handel & Picasso	Individual lessons - All grades	
	Debate Society	Louis & Welagaamo & Ms Irene Kooce	C6-LL2	30 Ss G7-G11	
	Badminton & Tennis	Sports Team	Sports Complex	All grades	
	Visual Art Club	Albert Dowuona	Visual Arts Studio-Handel &	10Ss - All grades	
	Squash	Takasi Nyande	Sports Complex	All grades	
	Architecture Club	Donald Dodoo	Design Lab	10 Ss - G9 - G11	
	Fascinator Club	Grace Ameyibor	Project Center	6 Ss G9 - G11	
TUESDAY	School Play	Mawuli Z, Arts and CASSA Departments	Black Box	All grades	
	Sewing Club (Hand & Machine Sewing)	Donald Dodoo	Design Lab	8 Ss – G11s	
	Tennis	Sports Team	Sports Complex	All grades	
	Cooking Club – G8	Abigail Ahiadorme	Project Centre Kitchen	8 Ss – Grade 8	
	MUN	Gilda	C12 IS4	50 Ss- All Grades	
WEDNESDAY	Innovation & Entrepreneurship Club	George M, Nicholas S, Mr Kumah-Noi, David D	Library	18 Ss- G9 - G11	
	Cosmetology	Phoebe Fafa Wensley	Srands Saloon	10 Ss- All grades	
	Mooting Society	Louis W., Constance	C6-LL2	25 Ss - G9 - G11	
	TIS Orchestra	Shadrach Asaase	Orchestra Room – Handel	All grades	
	School Play	Mawuli Z, Arts and CASSA Departments	Black Box	All grades	
THURSDAY	Badminton	Sports Team	Sports Complex	All grades	
	Chess Club	Abass Amidu & Franklin Adu-Baah, G12	Design Lab 1	30 Ss - All grades	
	TIS Choir	Prosper Fiebor, Shadrach Asaase & Portia	Music Room 3 – Handel &	All grades	
	Reading Club	Samuel Ato	Learning Center	24 Ss - All grades	
	Insight TV	David Dife	Media Room	15 Ss - G9 - G12	
FRIDAY	Cooking Class – G9 & G10	TBC	Project Centre Kitchen	8 Ss – G9 - G10	
	School Play	Mawuli Z, Arts and CASSA Departments	Black Box	All grades	
	Handball & Squash	Sports Team	Sports Complex	All grades	
	The Smile Club	Mrs King and Obaa G12	Design Lab	12 Ss – G9 – G11	
	Pop Band	Meshach Asase	Music Room 3 – Handel &	Individual lessons - All grades	
	Interact Club of TIS - Meeting 2 x Month	Grace Kabukie & Gilda Afegbedzi	I&S CL113	20Ss - All grades	
	STEM CLUB	Science & Math Team	Einstein Block	All grades	
	Dance Club	Dennis Dzah	Dance Room – Project Centre	16 Ss – Auditioned Ss Only	
SATURDAY	TIS Orchestra	Shadrach Asaase	Orchestra Room – Handel &	All grades	
	Photography Club	Dennis Akorah & Joshua Nartey	Media Room – Project Centre	14 Ss – All grades	
SUNDAY 4 - 5 PM	School Play	Mawuli Z, Arts and CASSA Departments	Black Box	All grades	
	School Choir	Prosper Fiebor, Shadrach Asaase & Portia	Music Room 3 – Handel & Picasso	All grades	
SUNDAY 4 - 5 PM	Piano Lessons	Prosper & Robert Hayford	Music Room 2 – Handel & Picasso	Individual Lessons - All grades	
	Squash	Takasi Nyande	Sports Complex	All grades	
	School Play	Mawuli Z, Arts and CASSA Departments	Black Box	All grades	
SATURDAY		Volleyball – After lunch	Sports Team	Girls Hostel Court	All grades
SUNDAY 4 - 5 PM		Swimming Club – Dr Ken Darvall, Sports Team			

- **Service Projects:** Opportunity for Service as Action and CAS students to develop community projects. Discuss logistics with coordinators/supervisors. Visit CASSA office for NGO collaboration list.
- **CAS Projects (G11 & G12):** Submit Project Proposal Form to **CAS Coordinator** before starting.
- **Red Cross Club:** Monthly meetings for Red Cross Ghana Society certified members. Sign up for 4-day online workshop (Date TBC). Patrons: Mr. Hayford Gyasi, Abigail, & Mr. Callistus Sullo.
- **Performance/School Event Organizers:** Open to all students. Check Notice Board, Bulletin, or ManageBac for opportunities.
- **Workshops:** Skill-building opportunities are announced in the Weekly Bulletin - CAS-SA Corner and ManageBac.
- **DoEIA - Dukies:** Follow Dukies Group on ManageBac for updates. For Bronze, Silver, Gold Award registration, contact Mr. David Dife (david.dife@tis.edu.gh).
- **After-School Activities Participation: All students are** required to participate in at least 3 activities weekly. Sign up with activity patron/instructor. Emphasise commitment and balance.
- **After-School Program and CAS: The After-School Program** at Tema International School is meticulously aligned with the CAS requirements. A significant portion of these activities fulfils the CAS experience prerequisites, particularly within the Creativity and Activity strands, providing students with diverse opportunities to engage and develop these essential skills.





Coming up: A vibrant Spirit Week, Celebrating 21 Years of TIS!



We are thrilled to introduce this year's **Spirit Week**, a significant celebration marking the 21st anniversary of Tema International School. This week is a tribute to our esteemed Founders, Mr. and Mrs. Adjavon, and a celebration of the incredible journey and growth of TIS over the past 21 years.

Spirit Week is a fantastic opportunity for all students to showcase our love and pride for our school. It's a time to celebrate our diversity, engage in a variety of exciting events, and create lasting memories. This year, for our **21st anniversary** our line-up includes:

- **Sporty Family Day:** Show your athletic spirit and bond with your classmates through sports and fun activities.
- **Founders' Day:** A day to honour our founders and the legacy they have built.
- **International Show:** Experience the rich tapestry of global cultures through cuisine, fashion, music, dance, and more.

We also have special prizes for the most creative outfits throughout **Spirit Week** and an essay competition on "**What I Love Most About TIS.**"

Please come prepared with your attire for each themed day. Remember, all school rules and dress codes apply. We encourage modesty and creativity and advise against overspending on outfits. New students, feel free to reach out to any of the organisers if you need further clarification.

For further enquiries regarding Spirit Week, please contact the **Spirit Week leaders**:

- Ruby Paintsil | email: rpaintsil10@gmail.com
- Baffour Longdon | email: tlongdon10@gmail.com
- Oforiwa Sakyi-Addo | email: ewurabena09@gmail.com

Let's make this Spirit Week a memorable celebration of our school's past, present, and future.

Zeruiah and Sujan, Grade 11 – TIS @ 21 Anniversary Leaders



TEMA INTERNATIONAL SCHOOL

Spirit Week



IB CLASS
OF 2026
SEP 28 - OCT 06

September 28th

Sat THE "ZION" ENCOUNTER

A gospel concert for an amazing encounter with the Lord

September 30th

Mon SDG-DAY

Each grade represents an SDG goal

October 1st

Tues CARTOON DAY

Show off your favorite cartoon character through a fun and creative outfit

October 4th

Fri RULE BREAK

Self-expression through clothing and style

October 2nd

Wed COUNTRYSIDE VS COUNTRY CLUB

Boots or brougues? Flannel or fancy? It's Country vs Club!

October 3rd

Thur WE ARE ONE!

Founders & International Day Food festival

October 6th

Sun THANKSGIVING SERVICE

Come celebrate gratitude! Give thanks for another TIS anniversary.

October 5th

Sat FUN FAIR

Cathony or Francelia? Get ready for thrills, chills, and cotton candy spills!

THE BLACKLIST

A touch of mystery & intrigue. Dress to impress..but incognito. It's a mystery masquerade party!

Made with PosterMyWall.com

Spirit Week Line-Up Programme

The “ZION” Encounter (Gospel Concert)

Saturday, 28 September 2024

Join us for an inspiring gospel concert that promises an amazing encounter with the Lord. **Dress code: semi-formal.**

SDG Day

Monday, 30 September 2024

Each grade will represent a Sustainable Development Goal (SDG) and dress in the corresponding colour. During lunch, select students will perform to provide insights into their assigned SDG.

Cartoon Day

Tuesday, 1 October 2024

Unleash your inner child by showcasing your favourite cartoon character or a character you think resonates with you.

Countryside vs Country Club

Wednesday, 2 October 2024

Are you a local farmer from the countryside or a wealthy golfer from the country club? Dress as either a countryside local or a country club member.

We are One! (Founders Day x International Day)

Thursday, 3 October 2024

Honouring our Founders while celebrating our diversity with a wonderful food festival. Dress in vibrant colours and cultural attire representing any country of your choice.

Rule Break

Friday, 4 October 2024

Express yourself through clothing. Accessorise with **fake piercings, temporary tattoos, fun hairstyles, and more** while keeping the school's dress code in mind.

Fun Fair

Saturday, 5 October 2024 (morning)

Is it **Cathony or Francelia**? Find out through a series of fun inter-hostel games showcasing your hostel spirit. May the best hostel win!

The Blacklist (Party)

Saturday, 5 October 2024 (evening)

Dress in your most elegant black or silver attire and prepare to cover your identity with masquerades provided at the event. Enjoy an evening of sophistication, mystery, and fun!

Thanksgiving Service

Sunday, 6 October 2024

As we conclude Spirit Week, let us come together in white attire to thank God for making this anniversary possible.

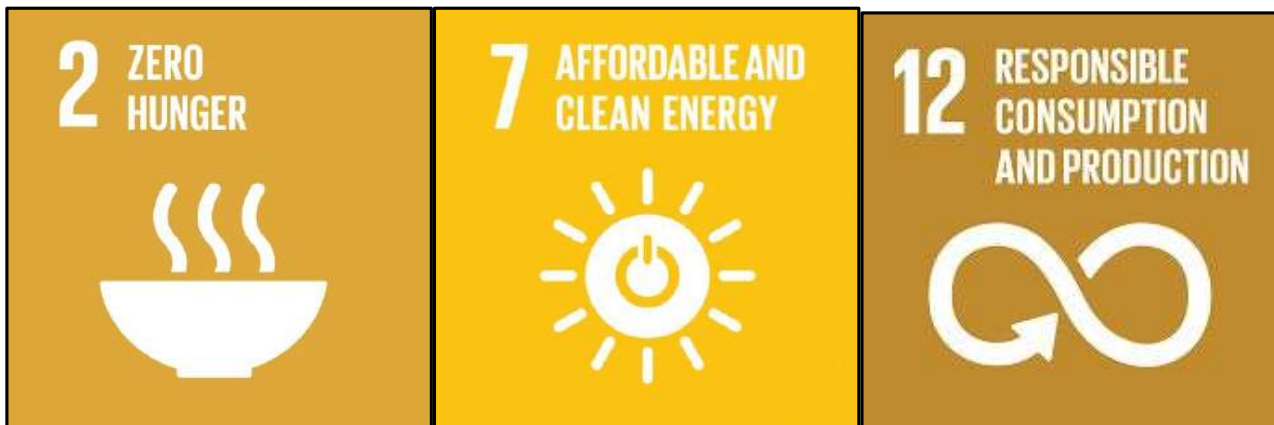
SDG Day: Colour Assignments

GRADE 7 (MYP 2)



SDGs: 5, 9, 11 - Colours: Orange & Dark Orange.

GRADE 8 (MYP 3)



SDGs: 2, 7, 12 - Colours: Yellow & Goldish-Yellow

GRADE 9 (MYP 4)



SDGs: 1, 4, 8 - Colours: Red & Dark Red.

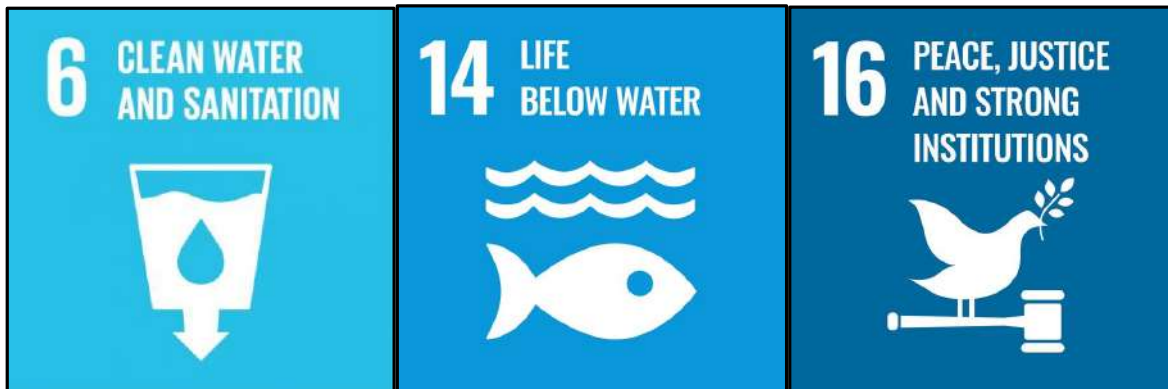
SDG Day: Colour Assignment

GRADE 10 (MYP 4)



SDGs: 3, 13,15 - Colours: Green and Dark Green.

GRADE 11 (DP 1)



SDGs: 6, 14,16 - Colours: Blue & Light Blue

GRADE 12 (DP 2)



SDGs:10,17 - colours: Pink & Dark Blue



Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**

Registration for Tema International School students to enroll for the Duke of Edinburgh's International Award programme is open. Sign up with this link <https://docs.google.com/forms/d/e/1FAIpQLSe3xhDk2nESjSjUR4SGZBTlrXOGgXjQc1A39jXtFzSt5Ncz4A/viewform> for your preferred award level. **Registration deadline is 30 August, 2024.**

Participants will have to conclude their enrollment by making payment in reference to the Award Level.

Momo number - 0597621047 (Abigail Ahiadorme - Award Leader)

Bronze registration fee: 80ghc

Silver registration fee: 100ghc

Gold registration fee: 120ghc

Parent, please indicate the participant’s name in the reference when completing the transaction.

Summary of the requirements from participants and parent/guardian

Award Levels & Timeframes				
		BRONZE	SILVER	GOLD
Minimum Age		14	15	16
Minimum Participation Period*		6 months	6 months or 12 months*	12 months or 18 months*
Service 		3 months	6 months	12 months
Physical Fitness 		3 months	6 months	12 months
Skills 		3 months	6 months	12 months
Adventurous Journey 		2 days / 1 night	3 days / 2 nights	4 days / 3 nights
Residential Project 				5 days / 4 nights

READY FOR CHANGE. READY FOR OUR NEW WORLD.



Right now, more than a million 14 - 24 year olds around the world are stepping outside their comfort zone. They're learning to lead. They're safely **supporting their communities**, **getting active** and **gaining new skills**. They're **discovering adventure** and having fun. They're participating in The Duke of Edinburgh's International Award.

Through the Award, young people can develop the crucial skills they need to navigate change and build positive habits, now and in the future. All while gaining an internationally recognised accreditation which is valued by governments, businesses and universities around the world.

READY FOR NOW

The Award is a commitment which encourages young people to:

1. Stay mentally and physically healthy
2. Connect (safely) with others
3. Give back to their communities
4. Embrace structure and purpose
5. Readjust to formal education¹
6. Enjoy themselves!

READY FOR THE FUTURE

The Award develops positive foundations for the future, including:





1. Essential life skills
2. Employability
3. Goal setting and planning
4. Increased community engagement
5. The ability to build resilience and therefore thrive in an ever – changing world

¹ The Award helps young people to readjust to formal education by developing skills such as resilience, adaptability, problem solving and communication.

WORLD-CLASS LEARNING, OUTSIDE THE CLASSROOM

By encouraging your child to get involved with the Award, you can ensure that they benefit from great non-formal education and learning and they are ready for the world, at a time when the world needs them more than ever.

GET INVOLVED

-  **Encourage** your child to unplug and expand their horizons, by taking part in the Award.
-  **Embrace** the Award and learn more about the benefits and impacts it can have. Many of the extra-curricular activities your child is already doing can contribute to their Award.
-  **Support** young people to do the Award: consider offering to help your child's local Award unit by offering your time and talents to support other young people.
-  **Refer** people to the Award: encourage others to consider delivering, volunteering, or participating, to ensure more young people can benefit.
-  **Pay it forward:** By making a donation to the Award, you can help another young person to benefit from the impact of non-formal education and learning and become world ready.

Young people face exceptional challenge and change. There has never been a more important time to ensure that they are equipped to be resilient and adaptable to that change. To be ready to take on the world of today and tomorrow. The Award is here to help.



Change ^{the} World Through Service

#Make a Difference



ReachOut

Checklist for DISTURBING CONTENT

Work out whether the content is right for your child.

It might be around their age or just their personality, but trust your gut and put boundaries in place.



Read up on the issues it explores. If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.



Stay up to date with pop culture. You may not care about the Bieber's or Beyonce's of this world but following sites like Pedestrian.tv and news.com.au will help you stay ahead of the game.



Make sure they know that not everything they see is how it appears. Have a frank conversation about not taking everything on the internet at face value.



Tell them that they don't have to watch something if they don't want to.

Brainstorm ways they can say no to their peers and feel confident making their own decisions.



Encourage them to practice self-care. If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.



Offer to watch it with them. That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.



Let them know where to go for help. Ask them who they would feel comfortable talking to and connect them with services like ReachOut or Kids Helpline.



COUNSELLORS' CORNER



Dear students, get ready for a great school year from start to finish! Bring your energies and light up the school year!



Here's What To Do

- ✓ Start preparing your mind. Be school ready!
- ✓ Don't forget positive attitude sets the tone for greatness.
- ✓ Reflect on the school journey, while you identify your key support system to help you!
- ✓ Look out for simple ways in which you can do things better! There are no short cuts.
- ✓ Trust the journey and you will be fine. TIS, a unique family school with a difference!

DP2s: Take Action - The CommonApp Portal is Open for US Applicants Only.



- ✓ All US Applicants kindly note that the CommonApp portal is open to all students.
- ✓ What to do next? Just as you see the snapshot below, choose first-year student.
- ✓ Create an email and password and save this information and send it back to yourself.
- ✓ Kindly fill out the bio-data information and confirm the correct details with Mum and Dad.
- ✓ Be mindful of the proper use of nouns in your sentence construction.
- ✓ Make sure your first name and last name match what is in your valid passport.

common app

First Year Students Transfer Students

Sign In

First year student? Great! Enter your email and password below to sign in, or [create an account](#) to get started.

* Indicates required fields.

Email *

Password *

Show password [Forgot password?](#)

Sign in

Need help?

common app

Click on the link to register : <https://apply.commonapp.org/login>

Professional



DP2s: Take Action - Writing Professional Exams in support of your UK and European Applications? UCAT, LNAT, TOEFL, IELTS. REGISTER NOW.



Linear Assessment Centre. Contact Person: Roderick -0244167800

What To Bring:

PRIMARY ID	<p>A currently valid passport containing the candidate's photograph and signature. An unsigned passport is only acceptable if it is a biometric passport and does not contain a location for a signature.</p> <p>All students who want to take the professional examinations: UCAT, LNAT and BMAT should please contact Linear Assessment Centre for assistance. Click here: https://linearghana.com/ For all exams:</p>
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New Changes to BMAT Attention!!

BMAT Registration

Please note that the BMAT is now discontinued. Most universities that used the BMAT will use the UCAT from 2024 onwards. See our guide to registering for UCAT.

[REGISTER FOR UCAT](#)

Click here for more information: <https://www.themedicportal.com/application-guide/bmat/bmat-registration/>



- ✓ Registration for and booking of LNAT tests for entry into university in September 2025 opens on 1 August 2024.
- ✓ Testing starts on 1 September 2024. <https://lnat.ac.uk/registration/dates-and-deadlines/>

120 GBP – at test centres outside the EU

- ✓ Cost of LNAT:



- ✓ The UCAT is used by the current consortium of UK and partner Universities to help select applicants to their medical and dental degree programmes.
- ✓ Registration and deadline click here: <https://www.ucat.ac.uk/about-ucat/>
- ✓ Cost of UCAT registration .£115 for students taking the test in other countries.



Click here for more information <https://www.britishcouncil.org.gh/about>



Address: Liberia Road, Accra

Hours:

Opens : 9am 2:00pm on week days and week ends

Phone: [030 261 0090](tel:0302610090)



- Want to Register for SAT But Don't Know How? Follow the Links!**
- ✓ <https://satsuite.collegeboard.org/sat/registration>
 - ✓ SAT Registration Fee beginning with **August 24, 2024, the SAT registration fee is \$68,** plus a \$43 international fee \$ 111. Click here: <https://satsuite.collegeboard.org/sat/registration/international-testing/>
 - ✓ Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

If having Troubles Registering contact **Aunty Portia** in person or by email at portia.atubiga@tis.edu.gh

DIGITAL SAT TEST DATES 2024/2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Aug. 24, 2024	Aug 4, 2024
Oct. 5, 2024	Sept 15, 2024
Nov. 2, 2024	Oct 13, 2024
Mar 8, 2025	Feb 16, 2025
May 3, 2025	April 13, 2025



✓ Online payment only with Visa/credit card **NEW**; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.
<https://collegereadiness.collegeboard.org/sat/register/international/policies>
<https://satsuite.collegeboard.org/sat/dates-deadlines>

ACT 2024/2025 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ **Note: Cost of registration is subject to change.**
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).

ACT TEST DATES 2024/2025 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Sept 14, 2024	Aug 11, 2024
Oct 26, 2024	Sept 22, 2024
April 5, 2025	March 2, 2025
June 14, 2025	May 11, 2025



- ✓ Click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html> *to complete registration, payment must be made online in full with a credit card.

Change ^{the}
World
Through
Teamwork

#Make a Difference



Energy Takers



- Sugar
- People pleasing
- Fear and doubt
- Sitting all day
- Overthinking
- Worrying
- Dehydration
- Living on autopilot
- Junk food
- The news
- Resentment
- Gossip
- Clutter
- Hate

Energy Givers



- Sunlight
- Being authentic
- Positive self-talk
- Movement
- Living in the moment
- Deep breathing
- Filtered water
- Living mindfully
- Nutritious food
- Music
- Acceptance
- Friends
- Minimalism
- Love

@derricchew



The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

1

Explore

a wide range of research. Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

2

Evaluate

the reliability of your sources. Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

3

Organise

your research notes. Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

4

Write

an original paper. The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

5

Paraphrase

other people's ideas. An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.

6

Differentiate

other's work from your own original insights by referencing or paraphrasing. Avoid accidentally plagiarising someone else's work by using academic referencing.

7

Cite

all of your sources. A citation in your paper shows exactly what information has come from another source. Remember to cite all borrowed words or ideas, including those which came from one of your own previous papers!

8

Reference

all of your citations correctly. Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

9

Use

the relevant referencing system consistently throughout your assignment. Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.

10

Ask

your teacher or instructor for their feedback on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.

11

Double check

your work including citations. Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.

12

Submit your final piece through Turnitin

Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.



TEMA INTERNATIONAL SCHOOL

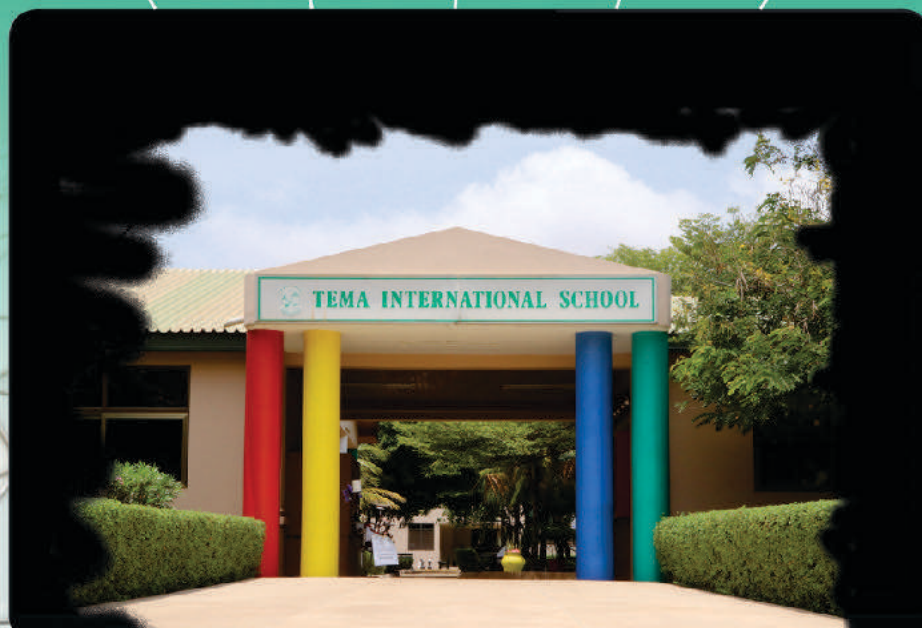


A FAMILY SCHOOL, A UNIQUE EXPERIENCE

Welcome

YouTube

Google



TIS INTEGRITY Code

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,

I promise to uphold and demonstrate its values, and protect the reputation of the school.

I make this pledge in the spirit of honour and trust.”



