

## TEMA INTERNATIONAL SCHOOL PROGRAMME OF INQUIRY OVERVIEW

	Who we are	Where we are in time and place	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>Nursery</b>	1 Every day I learn more about myself and how I am changing	4 We learn about the past from stories.	2 We play to express our feelings and ideas in order to come to new understandings		3 Families vary within and throughout the world	
<b>KINDER 1</b>	1 I can do things for myself and we can work and play together.		3 Stories can engage their audience and communicate meaning	4 The earth's natural cycles influence the activity of living things.	2 People play different roles in the families to which they belong.	
<b>KINDER 2</b>	1 Friendships enrich our lives and require nurturing to develop..		3 We express our thoughts and feelings through our culture	4 Materials have different properties and are used for different purposes.		2 Plants are a life-sustaining resource for us and for other living things.
<b>KINDER 3</b>	1 The human beings use their senses to explore the world around them.	3 Living creatures take journeys for different reasons	2 Celebrations and traditions are expressions of shared beliefs and values.			4 Water is a vital resource for the world we live in.
<b>GRADE 1</b>	1 Communities work together to establish rights and responsibilities.	2 Exploration leads to discoveries and new understandings.	4 Images communicate ideas and information	6 Energy may be transformed and used to support human progress.	5 Many products go through a process of change before they are used or consumed.	3 All living things depend on each other in various ways
<b>GRADE 2</b>	1 Making balanced choices about daily routines enables us to have a healthy lifestyle.	2 All places on Earth have special features that distinguish them from other places	6 Different forms of art help us to express our thoughts and ideas.	4 Understanding the properties of air/water allows people to use them in better ways.	3 Communities can provide interconnected services designed to meet people's needs.	5 Our daily lives creates waste which may affect our environment.
<b>GRADE 3</b>	4 Choices of role models reflect the beliefs and values of individuals and societies.	2 Human migration is a response to challenges risks and opportunities.	1 Imagination extends our ability to think, create and express ourselves.	3 Scientific inquiry of force and motion has aided in the evolution of simple machines and affects present-day life.	5 Digital tools change how people access information and connect with each other	6 Human actions can have an impact on the sustainability of world's natural resources
<b>GRADE 4</b>	5 Our behaviour and belief could be a result of our exposure to different cultural backgrounds.	3 Our past histories have contributed to the development of the present time societies.	2 A person's behaviour and appearance can lead to perceptions.	1 Changes in the Earth and its atmosphere influence the way people live their lives.	4 Societies govern in many ways which influence the lives of its citizens.	6 Biodiversity relies on maintaining the interdependent balance of organisms within the system.
<b>GRADE 5</b>	4 Physical, social and emotional changes impact our evolving of self and our interactions with others	2 Population density is a result of people movement and migration.	6 People can use The Arts as a way of making the world a better place.	1 Understanding that scientific knowledge is continuously changing has an impact on people's lives.	3 Industries play a vital role in changing the global society.	5 Children worldwide encounter a range of risks, challenges and opportunities.
<b>GRADE 6</b>	2 Citizenship requires responsible participation.	5 The world is a small global village.	6 Perception affects how events are documented and communicated.	1 Matter can exist in different states and obeys several laws of nature.	3 Organizations are formed to serve a mission.	4 There are different biomes around the world which sustain different livelihood.