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Nursery	Who We Are An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	Where we are in time and place An exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express our natural ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and environment.	Sharing the planet An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things; of communities and of the relationships within and between them: access to equal opportunities; peace and conflict resolution.
Theme Focus	An inquiry into the nature of the self.	Orientation in place and time. Of our personal histories.	The ways in which we reflect on, extend and enjoy our creativity.		The structure and function of organisations.	
Central Idea	Every day I learn more about myself and how I am changing.	We learn about the past from stories	We play to express our feelings and ideas in order to come to new understandings		Families vary within and throughout the world	
Specified & Additional Concepts	Form, change, function. Similarities, differences, growth, opinions.	Perspective, Responsibility, change Morals, taboos, stories, History, Geography	Perspective, form, change. Properties, structure, similarities, differences, patterns, transformation, acceptance, fair play, creativity, imagination, opinion, fair-play, originality, sensitivity.		Function, connection, responsibility. Systems, patterns, roles, behaviour, teamwork, relationships, network.	
Lines of Inquiry	What I look like What I can do How have I changed since I was a baby	How stories help us learn Indigenous stories Stories presented in different ways.	Different types of games and ways in which people play. Impact of play and the games on us. Creating and sharing different games and play.		Family Structures. Family celebrations. Family values within and across cultures.	
Learner Profile	Open-minded, balanced and caring.	Communicator reflective	Reflective, caring, communicator, balanced		Knowledgeable, thinker, principled, caring, reflective, risk-taker.	

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KINDER 1	Who we are An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	Where we are in time and place An exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express our natural ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and environment.	Sharing the planet An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things; of communities and of the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Theme Focus	An inquiry into the nature of the self.		An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values.	An inquiry into the natural world and its laws.	The structure and function of organizations.	
Central Idea	I can do things for myself and we can work and play together..		Stories can engage their audience and communicate meaning	The earth's natural cycles influence the activity of living things.	People play different roles in the communities to which they belong.	
Specified & Additional Concepts	Function Causation Responsibility. Consequences, Imitative, Behaviour		Form, connection, perspective. Similarities and differences, patterns, systems and relationships.	Causation, change and connection. Patterns, sequences, impacts, relationships, behaviour.	Function, connection, responsibility. Systems, patterns, roles, behaviour, teamwork, relationship, network.	
Lines of Inquiry	Doing things independently. Cooperating with others. Exploring new things and relationships.		Significance of stories Structure of stories Feelings and emotions that stories evoke	Natural cycles (e.g., night and day, weather patterns, seasons.) The actions people take in response to earth's natural cycles Patterns of behaviour in living things.	The roles played by people within the family and a simple organisation like school. The importance of the different roles played in a system (home/school). Showing respect to the system the people and the materials within the system.	
Learner Profile	Open-minded, balanced, caring.		Communicator, caring, reflective.	Inquirers, knowledgeable, thinker, caring.	Knowledgeable, thinker, principled, caring, reflective, risk-taker.	

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KINDER 2	Who we are An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	Where we are in time and place An exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express our nature ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human made systems and communities; the structure and function of organisations; societal decision making; economic activities and their impact on humankind and environment.	Sharing the planet An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things; of communities and of the relationships within and between them: access to equal opportunities; peace and conflict resolution.
Theme Focus	Human relationships, including families, friends, communities and cultures.		The ways in which we reflect on, extend and enjoy our creativity.	How humans use their understanding of scientific principles.		An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things.
Central Idea	Friendships enrich our lives and require nurturing to develop.		We express our thoughts and feelings through our culture	Materials have different properties and are used for different purposes.		Plants are a life-sustaining resource for us and for other living things
Specified & Additional Concepts	Connection, Perspective and responsibility. Networking, interdependence within a class setting, friendship, opinions, truth, beliefs, personal responses.		form, functions, causation Properties, structure, similarities, differences, patterns, transformation, acceptance, fair play, creativity, imagination, opinion, fair-play, originality, sensitivity.	Function, change, form. Properties, structure, similarities, differences, behaviour, patterns, transformation.		Form, connection, responsibility. Interdependence, sustainability.
Lines of Inquiry	How friends are made and kept Why friends are needed Characteristics that develop healthy friendships.		Exploring different cultural forms of expressions Importance of cultural symbols and traditions Impact of culture on our daily lives	Behavior and uses of materials Changing properties of materials Manipulation of materials for specific purposes.		The structure of a plant. What plants provide for us and for other living things. Caring for plan life.
Learner Profile	Communicator, caring, reflective, risk-taker.		Reflective, open-minded, communicator.	Inquirer, knowledgeable, thinker.		Caring, principled, Balanced open-minded.
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K3	Who we are An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	Where we are in time and place An exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express our nature ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human made systems and communities; the structure and function of organisations; societal decision making; economic activities and their impact on humankind and environment.	Sharing the planet An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things; of communities and of the relationships within and between them: access to equal opportunities; peace and conflict resolution.
Theme Focus	Personal, physical, mental, social and spiritual health.	Homes and journeys	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values.			An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things.
Central Idea	The human being uses senses to explore the world around them.	Living creatures take journeys for different reasons	Celebrations and traditions are expressions of shared beliefs and values.			Water is a vital resource for the world we live in.
Specified & Additional Concepts	Form, Function and responsibility. Structure, Similarities and patterns, role communication and behaviour, initiative, rights and values	Causation, Change Adaptations, Explorations, navigations, patterns, habitats, perspectives,	Form, connection, perspective. Similarities, differences, patterns, connectedness, beliefs, opinions, respect, ownership.			Function, causation and responsibility.
Lines of Inquiry	Our sense organs. Senses help us to describe observable properties of objects. Caring for our sense organs.	The need for migrations How creatures prepare for journeys The impact of environmental changes on migration of living creatures.	Reasons why people celebrate. Features of traditions and celebrations. Symbolic representations of celebrations and traditions. Different meanings people assign to celebrations and traditions.			The various uses of water and air. Sources of water and air. Conservation of our natural resources.
Learner Profile	Knowledgeable, caring, inquirer, communicator.	Knowledgeable, Inquirers, Reflective,	Open-minded.			Principled, caring and reflective.

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Theme Focus	Human relationships, including families, friends, communities and cultures	The discoveries, explorations and migrations of humankind.	Our appreciation of the aesthetic.	An inquiry into the natural world and its laws.	Economic activities and their impact on humankind and the environment.	Communities and the relationships within and between them.
Central Idea	Communities work together to establish rights and responsibilities.	Exploration leads to discoveries and new understandings.	Images communicate ideas and information	Energy may be transformed and used to support human progress.	Many products go through a process of change before they are used or consumed.	All living things depend on each other in various ways.
Specified & Additional Concepts	Form, Responsibility , Causation Citizenship, Rights, Roles	Perspective, Responsibility, Change Exploration, Navigation, Geography	Function, connection, perspective. Communication, opinion.	Form, change, function. Conservation, transformation.	Causation, change, connection Interdependence, cycle.	Form, connection, responsibility. living things- characteristics, needs, relationship identity, care, sustainability.
Lines of inquiry	The nature of rights and responsibilities Why communities have rules How individual actions uphold communities	Explorers of the past. Discoveries from exploration Results/impact and outcomes of exploration.	Uses of static and moving images in different media. How design elements of images support communication. How we interpret and respond to images.	Forms of energy (light, heat and sound). Transformation of energy. Importance of energy.	Origin of product. Changes products go through. Distribution of product.	What living things have in common. Various ways living things are connected. What impacts living things?
Learner Profile	Principled, open-minded, balanced, caring	Inquirer, open-minded, thinker.	Communicator, reflective, open-minded	Inquirer, knowledgeable, risk-taker	Thinker, principled, knowledgeable	Thinker, caring, reflective

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Theme Focus	Personal, physical, mental, social and spiritual health	Orientation in place and time. Of our personal histories.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values.	How humans use their understanding of scientific principles.	The structure and function of organisations.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things
Central Idea	Making balanced choices about daily routines enables us to have a healthy lifestyle.	All places on Earth have special features that distinguish them from other places	Different forms of art help us to express our thoughts and ideas.	Understanding the properties of air/water allows people to use them in better ways.	Communities can provide interconnected services designed to meet people's needs.	Our daily lives creates waste which may affect our environment.
Specified & Additional Concepts	Causation function and responsibility. Consequences, choice, Behaviour, well-being, initiative	Causation, Form, Change. Impact, Interconnectedness, Structure, transformation	Responsibility, perspective, Form Similarities, Differences, subjectivity, evidences, Creativity.	Form, function, responsibility Properties, transformation and patterns	Function, connection, causation. Role, Interdependence, value	Form, Change, responsibility. Resources, Conservations, preservation sustainability.
Lines of inquiry	1'. Daily habits and routines - FORM. 2. Consequences of making choices.- CAUSATION 3. Taking care of ourselves - RESPONSIBILITIES	The physical features of Earth- FORM Changing landforms of Earth- CHANGE Physical features affect the lifestyle of the people- CAUSATION	Ways in which people express themselves. PESPCTIVE The role of the Arts in expressing ourselves. RESPONSIBILITY Different types of Arts - FORM	The evidence of the existence of air/water - FORM What air and water can do and how we use it- FUNCTION Our role in reducing air /water pollution- RESPONSIBILITY	Reasons people live in a community - CAUSATION Services needed to support a community - FUNCTIONS How services are connected to each other- CONNECTIONS	How different forms of wastes affect the environment.- FORM Ways of reducing waste. - RESPONSIBILITIES The impact of people's choices on the environment and how to balance between meeting human needs and the use limited resources. CHANGE
Learner Profile	Principled, balanced, caring Risktaker	Communicator, reflective, inquirer. Open minded.	Thinker, risk-taker, balanced. Communicator.	Inquirer, knowledgeable. communicators	Caring, open-minded, communicator.	Caring, principled, reflective

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GRADE 3	Who we are An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	Where we are in time and place An exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express our nature ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human made systems and communities; the structure and function of organisations; societal decision making; economic activities and their impact on humankind and environment.	Sharing the planet An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things; of communities and of the relationships within and between them: access to equal opportunities; peace and conflict resolution.
Theme Focus	Personal, physical, mental, social and spiritual health.	The discoveries, explorations and migrations of humankind.	Our appreciation of the aesthetic.	How humans use their understanding of scientific principles.	An inquiry into the interconnectedness of human-made systems and communities.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things.
Central Idea	Choices of role models reflect the beliefs and values of individuals and societies.	Human migration is a response to challenges risks and opportunities.	Imagination extends our ability to think, create and express ourselves.	Scientific inquiry of force and motion has aided in the evolution of simple machines and affects present-day life.	Digital tools change how people access information and connect with each other	Human actions can have an impact on the sustainability of world's natural resources
Specified & Additional Concepts	Causation Perspectives and responsibility. Role, systems, networks, interdependence, initiative, rights, impact, belief.	Form, causation, Change. Structure, properties, pattern, sequence, interdependence, relationships.	Form, Causation, function. Patterns, structures role, communication, opinion, beliefs subjectivity.	Form, causation, function. Properties, role, systems, impact, consequences.	Function, perspective, responsibility. Communication, systems, subjectivity, opinion, citizenship values rights.	Form, causation, responsibility. Consequences, impact. adaptations, transformation, rights, citizenship, initiative.
Lines of inquiry	What determines our beliefs and values- Causation How and why role models are chosen- perspective Influence of role models on our choices and actions- responsibility.	Explorations in the: past, present and future- Form Reasons and impact of explorations- Causation Changes as a result of exploration.	How we demonstrate and enjoy our imagination - Function Language a widely used way to express - Form Imagination helps us to think and to find solutions- Causation	Understanding forces and motion. Inventions that impact peoples' lives. How understanding of force and motion help inventors.	Use and organisation of a digital tool. Evaluating information. Our responsibility in virtual environments.	Resources of the world -Form Impact of Human interactions on world's resources- Causation Sustainability of available resources- Responsibility.
Learner Profile	Thinker, reflective, open minded.	Inquirer, caring, communicator, balanced reflective.	Communicator, open-minded, risk-taker, inquirers.	Knowledgeable, thinker and communicator.	Thinker, principled, open-minded.	Thinker, principled, reflective, caring.

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GRADE 4	Who we are An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	Where we are in time and place An exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express our nature ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human made systems and communities; the structure and function of organisations; societal decision making; economic activities and their impact on humankind and environment.	Sharing the planet An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things; of communities and of the relationships within and between them: access to equal opportunities; peace and conflict resolution.
Theme Focus	Beliefs and values. Human relationships, including families, friends, communities and cultures.	The relationships between, and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values.	An inquiry into the natural world and its laws.	Societal decision making.	Rights and responsibility in the struggle to share finite resources with other people and other living things.
Central Idea	Our behaviour and belief could be a result of our exposure to different cultural backgrounds.	Our past histories have contributed to the development of the present time societies.	A person's behaviour and appearance can lead to perceptions.	Changes in the Earth and its atmosphere influence the way people live their lives.	Societies govern in many ways which influence the lives of its citizens.	Biodiversity relies on maintaining the interdependent balance of organisms within the system.
Specified & Additional Concepts	Causation, perspective, connection. Identity, diversity, religion, image, character	Form, change, causation. Discovery, progress.	Causation, function, perspective. Impact, pattern, opinion, role.	Change, connection, causation, responsibility. Atmosphere, theory of origin, tectonic plate movement, impact.	Form, function, responsibility. Structure, system, citizenship, role.	Responsibility, causation, connection. Interdependence, balance.
Lines of inquiry	Behavior and belief form around the world. How and why culture affects behaviour and belief. Cultural similarities and differences	Our past historical features Historical contributions to present day societies. Implications for the future.	Impact of first impressions. How appearance and behaviour influence our perceptions. Fashion as a form of expression.	How different components of the earth are interrelated. Why the earth has changed and is continuing to change. Human response to earth's changes.	Different government systems. Impact of government on citizens. Rights and responsibilities of citizenship.	How the components of an ecosystem are interrelated. What makes each ecosystem of the world different from each other. How do my actions impact the environment.
Learner Profile	Open-minded, balanced, Principled.	Knowledgeable, reflective.	Risk-taker, open-minded.	Inquirer, knowledgeable.	Knowledgeable, principled, risk-taker.	Reflective, principled.

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GRADE 5	Who we are An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	Where we are in time and place An exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express our nature ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human made systems and communities; the structure and function of organisations; societal decision making; economic activities and their impact on humankind and environment.	Sharing the planet An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things; of communities and of the relationships within and between them: access to equal opportunities; peace and conflict resolution.
Theme Focus	Nature of self. Personal, social, physical mental and spiritual health.	Orientation in place and time.	Our appreciation of the aesthetic. The ways in which we reflect on and enjoy our creativity.	How humans use their understanding of scientific principles.	Economic activities and their impact on humanity and the environment	Access to equal opportunities. Peace and conflict resolution
Central Idea	Physical, social and emotional changes impact our evolving of self and our interactions with others	Population density is a result of people movement and migration.	People can use The Arts as a way of making the world a better place.	Understanding that scientific knowledge is continuously changing has an impact on people's lives.	Industries play a vital role in changing the global society.	Children worldwide encounter a range of risks, challenges and opportunities.
Specified & Additional Concepts	Causation, connection, reflection. Relationships, interpretation, consequences, patterns.	Responsibility, connection, Causation. Impact, settlements, relationships	Form, perspective, Change. Creativity, perception, interpretation	Function, causation, responsibility. Transformation, progress, sustainability	Function, connection, responsibility. Fair trade, interdependence.	Function, reflection, responsibility. Rights, education.
Lines of inquiry	Stages of growth and development. Physical changes during adolescence. Social and emotional changes of puberty. Factors affecting wellbeing.	The development of slums and densely populated areas. Causation The relationship between location and settlements. Connection. Impact of highly populated areas on the physical environment.	Art as a means of sending out information. Creating different forms of art for purposeful use. Art for a better world.	Evolution of scientific advancements over the years. Role of technology in scientific understanding. Effects of scientific advancements on people and the environment.	Types of industries. The different functions of the different industries Industrialisation and its impact on the society.	Challenges, risks and opportunities that children encounter. How children respond to challenges, risks and opportunities. Ways in which individuals and organizations work to protect children from risks. Responsibility of individuals and organisations towards children at risk.
Learner Profile	Principled, open-minded, caring, reflective.	Inquirer, communicator, knowledgeable.	Communicator, open-minded, reflective	Risk-taker, inquirer, thinker	Balanced, knowledgeable, risk-taker.	Caring, principled.

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GRADE 6	Who we are An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	Where we are in time and place An exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express our nature ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human made systems and communities; the structure and function of organisations; societal decision making; economic activities and their impact on humankind and environment.	Sharing the planet An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things; of communities and of the relationships within and between them: access to equal opportunities; peace and conflict resolution.
Theme Focus	Rights and responsibilities. Human relationships including families, friends, communities and cultures.	Orientation in place and time. The relationships between, and the interconnectedness of individuals and civilisations, from local and global perspectives.	Our appreciation of the aesthetic. The ways in which we reflect on and enjoy our creativity.	An inquiry into the natural world and its laws.	Structure and function of organizations	Access to equal opportunities. Peace and conflict resolution.
Central Idea	Citizenship requires responsible participation.	The world is a small global village.	Perception affects how events are documented and communicated.	Matter can exist in different states and obeys several laws of nature.	Organizations are formed to serve a mission.	There are different biomes around the world which sustain different livelihood.
Specified & Additional Concepts	Responsibility, Form, Change. Action, citizenship.	Form, connection, function. Development, economy. Interconnectedness, Media	Perspective, responsibility, reflection. Social media, communication.	Form, causation, change. Impact, properties, patterns.	Function, connection, causation. Values, interdependence, systems.	Connection, change, responsibility. Distribution, sustainability.
Lines of inquiry	Responsible citizenship Ethics, rights and responsibilities in physical and virtual spheres. Evolution of rights and responsibilities.	People around the modern world. Impact of technology on globalization. The needs and benefits of international mindedness in the modern world.	Perceptions of historical events and communication. The outcomes of using social media. Principles of responsible information sharing.	The states of matter and their properties. Form Changes of states of matter. Change/Causation Laws of nature that govern the states of matter.	The purpose and Formation of organizations Mission and Goals of organizations Impact and sustainability of organizations	Biomes around the world Interdependence between Biomes and Livelihood Sustainable Practices and Conservation:
Learner Profile	Principled, caring, balanced, knowledgeable.	Inquirer, communicator, reflective.	Reflective, principled, open-minded.	Knowledgeable, principled, reflective.	Caring, knowledgeable, thinker, reflective .	Caring, reflective, principled, , Risk-taker