

TIS RECORD

P: +233 303305134 | E: info@tis.edu.gh | W: www.tis.edu.gh

At TIS,

we believe the four pillars for student balance and ensuing success - academics, service, sport and culture - provide a theoretical lens for inquiry, critical thinking, and conceptual understanding in a real-world context, through action. Across all four pillars, TIS prides itself on the opportunities and experiences that enable all graduates to develop and enhance leadership attributes and skills to make a difference and the world a better place. As leaders, we create our footprints to ensure authenticity.

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Key Dates

- 12/8/24: Student Council executives return to campus.
- 14/8/24: Secondary School Newbies arrive (11.00am)
- 18/8/24: Secondary School continuing students return.

Thought for the Week

Every day of our lives, we are on the verge of making these slight changes that would make all the difference.

- Mignon McLaughlin



Thank You

Thank you, students, parents, staff, alumni and friends of TIS for being part of our 20th anniversary. It was a year of busyness and achievements which were on display at our recent Primary and Secondary Schools' Achievers and Graduation Ceremonies.

Students have now commenced the long break until the new academic year commences on 19 August.

Our graduating students are busy chasing study visas for overseas destinations while they await their final DP results in early July.

For Grade 10 and 11 students, this break is an ideal time to consider internships and visiting possible university destinations to help define their preferred university



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

Making Us Proud

For 16 families, last Saturday's graduation ended their role as current parents as they move to Alumni parents.

These parents have ensured that at least two of their children have had the opportunity to graduate from Tema International School and, in doing so, have demonstrated a commitment to the shared vision and values of TIS.

The first group consists of families that have had four children who graduated from TIS.

- Ewuradjoa and Maadjoa Obeng-Nkansah.

The second group is families who have had three children graduate from TIS.

- Dayna and Dwayne Sarpong and
- Winston Mwindaaare.

The third group is families who have had two children graduate from TIS.

- Agormah Agambire;
- Annette Ajavon;
- Ayomi Asante;
- Claire-Elise Addo;
- Fadilatu Abdoulzakou;
- Jason Chigabatia;
- Kabuki and Kabukour Caesar;
- Katari Alhassan;
- Kwadwo Adubofour;
- Malcolm Ashun;
- Ethan Sunkwa-Mills;
- Samuel Tagoe;
- William Ansah; and
- Seffirina Masoperh.

**Congratulations and
THANK YOU**

destinations at the end of Grade 12. Knowing these can prevent a forced gap year because of uncertainty or procrastination.

Final Reminders

Accounts

Please ensure accounts are cleared to access end of semester reports.

The first semester 2024/2025 accounts have been issued.

Please advise if there are any discrepancies or you have not received an account.

New Academic Year

Please note the first semester classes commence on 19 August at each campus.

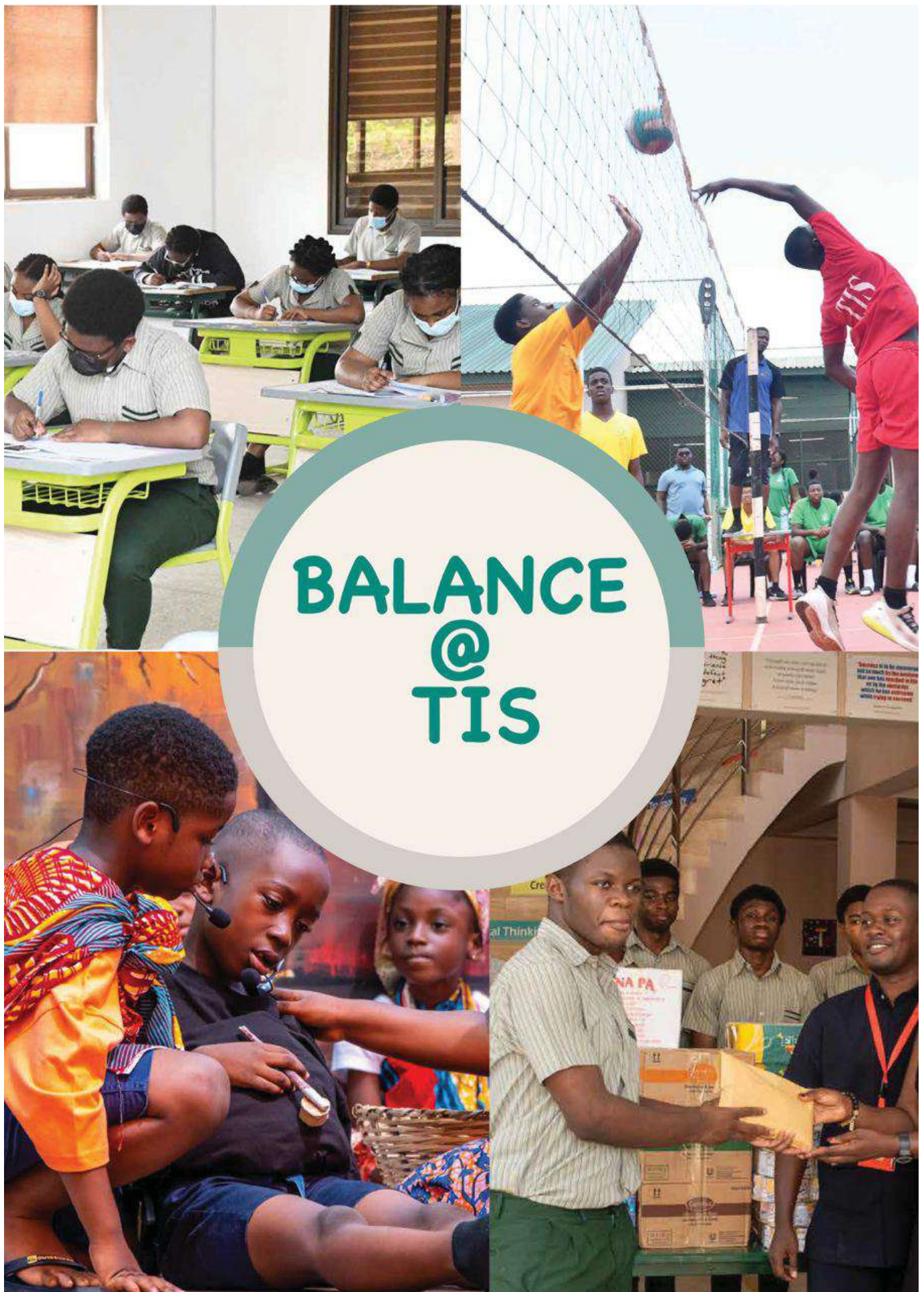
Next Bulletin

The next Bulletin will be published on 2 August. This brief edition will remind parents and students about requirements for commencing the new academic year.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal) principal@tis.edu.gh





Change ^{the}
World
Through
International
Mindedness

#Make a Difference





Tema International School



MAIN CAMPUS

**SECONDARY ADMISSIONS ARE OPEN FOR 2024/2025 ACADEMIC YEAR
FROM 3 OCTOBER 2023 UNTIL 31 MARCH 2024**

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>
For further information contact us on phone:
+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh



TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2024/2025 Academic Year

Flexible admission screenings and interviews



Entry Points in 2024

Preschool	Junior Primary	Senior Primary
Kinder 1 (3-4 years)	Grade 1 (5.5 - 7years)	Grade 4 (8.5 -10 years)
Kinder 2 (4-5 years)	Grade 2 (6.5 - 8 years)	Grade 5 (9.5 years-11 years)
Kinder 3 (5-6 years)	Grade 3 (7.5 – 9 years)	Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.



TIS ADMISSION PROCESS

KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

DUE DILIGENCE

- ✓ Go to tis.openapply.com
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

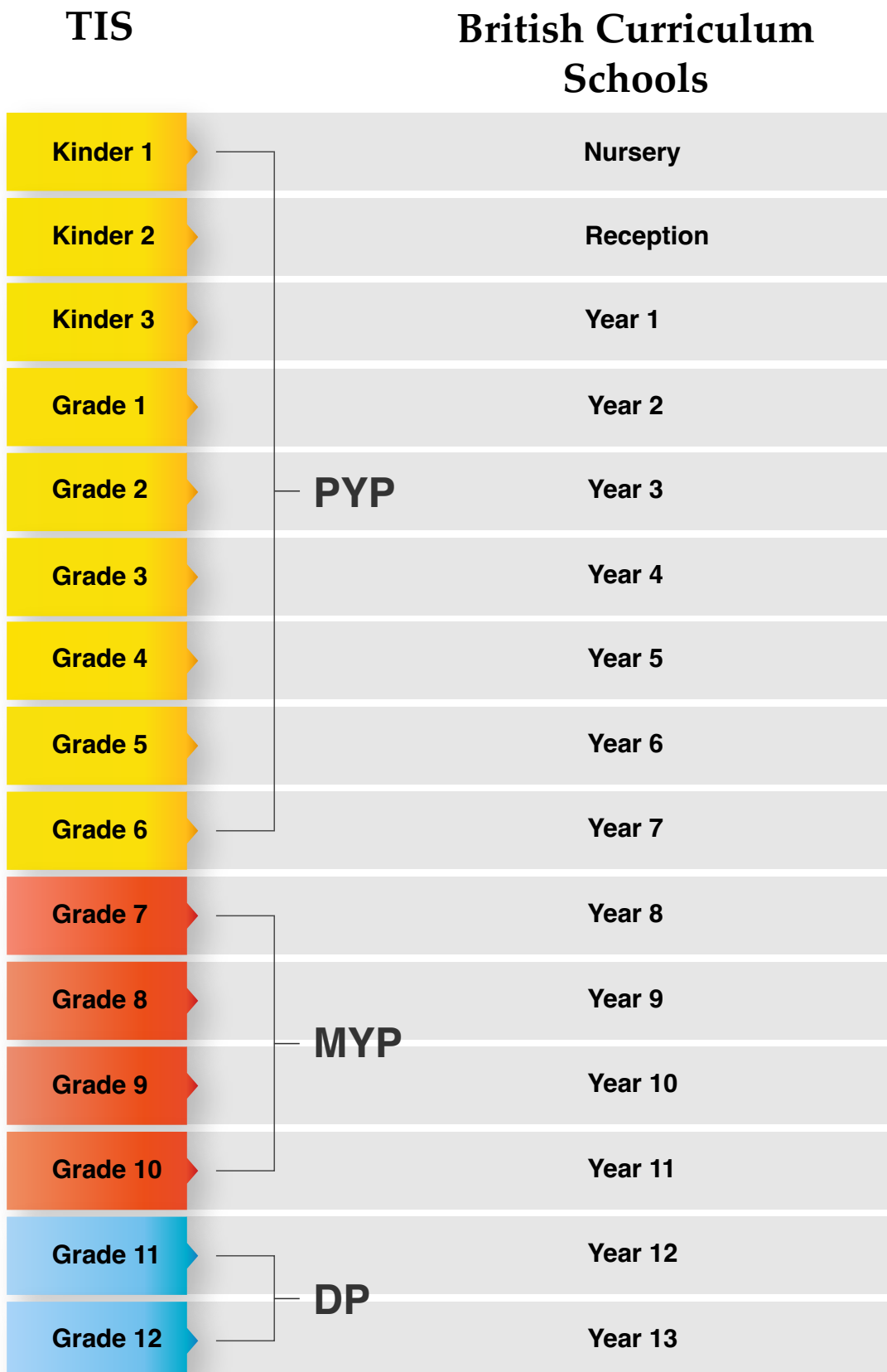
APPLICATION DECISION

- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: admissions@tis.edu.gh
- ✓ Please call: +233 303 305134
+233 24 963 7762

TIS Admissions Grade Chart





TEMA INTERNATIONAL SCHOOL



A family school

& a unique experience

Early Years | Primary

Community 22

Secondary* (Boarding)*

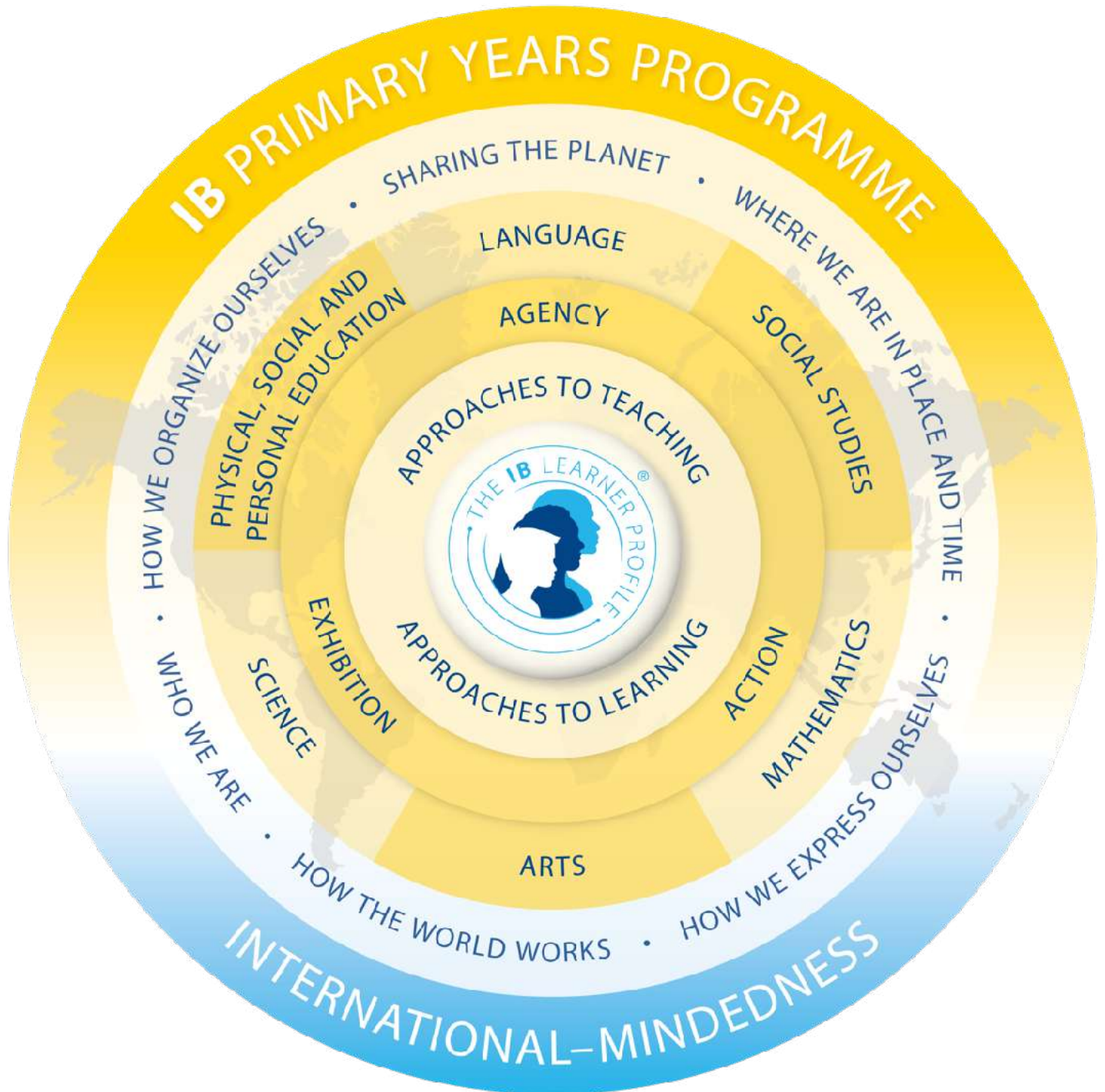
Community 21

www.tis.edu.gh

+233 30 330 5134

To enrol, do it online: <https://tis.openapply.com>

An IB World School



Assembly in Retrospect: Highlights from TIS Primary School

At TIS Primary School Campus, assemblies are thoughtfully planned and organised with students' interests in mind. These gatherings provide a time for learning, sharing ideas, and having fun, offering unique opportunities for the school community to celebrate talents and come together.

TIS Primary School Campus has two main assemblies: The *Unit Assembly* and the *Learner Profile (LP) Assembly*. The Unit Assembly takes place every week, where different classes share their learning experiences related to their Unit of Inquiry (UOI) with the entire school community. During these assemblies, students present their learning through various forms of expression, including Music, Dance, Drama, Arts, Mandarin, Mathematics, French, Sign Language, Social Studies, Science, and English, creating a transdisciplinary connection of their learning. The LP Assembly takes place fortnightly and celebrates students who have shown tremendous growth in exhibiting the LP attributes. It also recognises students excelling in additional languages such as Sign Language, Mandarin, and French. The "Making Us Proud" award also identifies students, teachers, and other community members who have demonstrated unique behaviour inside and outside the school, making a significant impact. Another exciting aspect is the "Class of the Day" award, eagerly anticipated by all classes.





***Assemblies: Fostering a
Community of Learners***



Unit Assembly

At TIS Primary School Campus, sharing our learning journey with the entire school community is vital, and our Unit Assemblies serve as a critical platform for this. Planned meticulously by our learners and teachers, these assemblies foster collaboration and teamwork. Every week, students from each class lead and present their understanding of the six transdisciplinary themes central to the IB PYP curriculum: Sharing the Planet, Where We Are in Place and Time, Who We Are, How We Organise Ourselves, How the World Works, and How We Express Ourselves. Students showcase their inquiry into these themes through various creative ways, including drama performances, musicals, spoken word, PowerPoint presentations, and more. It allows students to share their knowledge, fosters a sense of community, encourages ownership of learning, and helps develop public speaking and presentation skills.





Class Assemblies: Sharing Our learning

LP Assembly

Every two weeks, we host Learner Profile (LP) assemblies, a cherished time where students are celebrated for exemplifying the ten IB Learner Profile attributes. Leading up to these assemblies, teachers and students diligently observe and note student behaviours that reflect these attributes, whether through unit-related learning or daily interactions with peers and teachers. During the assemblies, learners are awarded for their specific actions, which are shared with the entire school community. These assemblies are highly anticipated, with students eagerly tracking their progress and the attributes for which they have earned awards. Outlined are the ten attributes of the IB Learner Profile and what teachers would look out for to nominate learners for a specific award(s).

Balanced

Teachers look for students who understand the importance of balancing different aspects of their lives. These students demonstrate a healthy balance between academics, extracurricular activities, and personal well-being.

Reflective

Reflective students thoughtfully consider their learning experiences and personal growth. Teachers look for those who regularly assess their strengths and areas for improvement and set goals for their future development.

Risk-takers

Awarded students are those who approach unfamiliar situations with courage and forethought. Teachers recognize learners who are willing to try new things, take on challenges, and learn from their experiences.

Caring

These learners show empathy and compassion towards others. Teachers look for acts of kindness, cooperation, and a genuine concern for the well-being of their peers and the community.

Open-minded

Students who are open-minded appreciate their own cultures and are open to the perspectives and traditions of others. Teachers observe their ability to embrace different viewpoints and engage in meaningful discussions.

Principled

Teachers award students who act with integrity and honesty. These learners take responsibility for their actions, understand the importance of fairness and justice, and consistently do what is right according to the essential agreements.

Communicators

These students are effective in expressing their ideas and listening to others. Teachers look for those who can articulate their thoughts clearly, work collaboratively, and respect diverse perspectives.

Thinkers

Students recognized for this attribute demonstrate critical thinking and problem-solving skills. Teachers note their ability to analyze information, evaluate evidence, and make reasoned decisions.

Knowledgeable

Awardees in this category display a broad and deep understanding of various subjects. Teachers observe their ability to connect concepts across disciplines and apply their learning to real-world situations.

Inquirers

Teachers look for students who show curiosity and actively seek knowledge. These students ask insightful questions, engage deeply with their inquiries, and demonstrate a love for learning that goes beyond the classroom.



Honouring Students for Exemplifying the Learner Profile Attributes





Honouring Students for Exemplifying the

Learner Profile Attributes



Class of The Day and Language Awards

At TIS Primary School Campus, we have a unique and memorable way to celebrate our learners and classes. Every two weeks, a team of additional subject teachers works diligently and collaboratively to give awards like "Class of the Day" to the most outstanding class based on defined criteria. Giving this award creates an enthusiastic moment where all teachers and students eagerly anticipate which class performed the best. Afterwards, they can reflect and improve on their learning and actions. Winning the most "Class of the Day" awards contribute to their chances of earning the prestigious "Class of the Year" award, given at the end of the school year.



Language awards (French Award, Mandarin Award, and Sign Language Award) are given to outstanding learners for their achievements over a specified period. Winning a language award is based on a student's proficiency and/or application of the language within our learning

community. Although a student may be proficient in a language, it is essential for them to also participate in class or school activities to exhibit their exceptional language skills clearly. Language awards help students reflect and continue honing their language abilities. This approach academically encourages and motivates students towards their learning success.

All these awards are given during our LP assemblies.





**Making Us
Proud Award:
Recognizing
Outstanding
Achievement**





Special Assemblies!

The school community always looks forward to these assemblies, whether held weekly or fortnightly, as they bring us together to celebrate our collective achievements and growth.

Follow the link below to watch excerpts from our Unit Assembly.

<https://drive.google.com/file/d/1cGomCvII1xBD5XuxON4xar13mcKnPXZZ/view?usp=sharing>



TEMA INTERNATIONAL SCHOOL ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

Change ^{the} World Through Excellence

#Make a Difference



TIS 2024/25 School Calendar

August 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
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25	26	27	28	29	30	31

September 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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22	23	24	25	26	27	28
29	30					

October 2024						
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27	28	29	30	31		

November 2024						
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24	25	26	27	28	29	30

December 2024						
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22	23	24	25	26	27	28
29	30	31				

January 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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February 2025						
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March 2025						
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23	24	25	26	27	28	29
30	31					







April 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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13	14	15	16	17	18	19
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27	28	29	30			

May 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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25	26	27	28	29	30	31

June 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)

NOTE: All dates/activities are current as of the date of publication and may be subject to change.

SECONDARY SCHOOL CAMPUS**Public Holidays**

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
6/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

SI Internal Dates: Main Campus

1/8/24	2023 MYP Results Released; 2023 MYP Enquiries Upon Results Open
1/8/24	Senior management staff resume
6/8/24	Teachers resume; review of school policies
12/8/24	Student Council executives return
14/8/24	Newbies arrive
16/8/24	Personal Project: Criterion B draft due
18/8/24	Continuing students resume
19/8/24	Secondary School classes commence; G9 Subject Selection
22-24/8/24	G11 CAS & Dukies Orientation Camp
24/8/24	SAT
25/8/24	School Performance auditions
31/8/24	TIS Senior & Junior Soccer Championships
1/9/24	Thanksgiving Service (11.00am) NO EXEATS
7/9/24	ACT ; TISSA Soccer Championships/TISSA Badminton Championships
13/9/24	PP Criterion B final due
13-14/9/24	TIS Handball Championships (PM only);
14/9/24	ACT; MYP Parents Information session. (10.00am) NO EXEATS
20/9/24	DP Geography Excursion
21/9/24	TIS Sporty Family. NO EXEATS
23/9/24	TIS Volleyball Championships
24-25/9/24	DP Evaluation Visit
26/9/24	DP Geography IA data collection
27/9/24	DP Geography data collection
28/9/24	TISSA Handball Championships
29/9-6/10/24	21 st Anniversary TIS Spirit Week. NO EXEATS
3/10/24	TIS Founders' Day. Main Campus admissions open for 2025/2026
5/10/24	SAT;
6/10/24	21 st anniversary Thanksgiving Service. NO EXEATS
7-9/10/24	Dukies Camp (Bronze, Silver and Gold)
7-12/10/24	Mid-semester break
12/10/24	PSAT
13/10/24	Students return to hostels
14/10/24	G9/G11 Changes to Subject Selections close
20/10/24	ACT; PP: Criterion C draft due
21/10/24	Student Council (SC) shadowing process commences; SEC Universities Fair (2.00-4.00pm)
22/10/24	G12 EE Café
26/10/24	ACT
2/11/24	SAT
9/11/24	Annual Production NO EXEATS
11-12/11/24	Group 4 Project
20-26/11/24	G10 end of semester eAssessments (Reports due 9/12/23)
20-29/11/24	G11-12 end of semester exams (Reports due 10/12/23)
29/11/24	PP Criterion C completion;
1/12/24	SC applications open for 2024 elections
2/12/24	Christmas Lunch
4/12/24	Last day for the first semester: Students may depart after 3-Way interviews.
10/12/24	PP Final Report due: photo evidence & bibliography upload
11/12/24	Last day for teachers

S2

9-10/1/25	Staff training days
12/1/25	Students return to hostels; applications for 2024 SC positions close
13/1/25	Second semester commences.
13-19/1/25	Alumni Homecoming Week
19/1/25	Alumni Thanksgiving Service
20/1/25	SC Manifesto Readings
22/1/25	2023 Student Council elections by voting (7.00am-4.00pm)
25/1/25	TIS Athletic Championships. NO EXEATS BEFORE 1.00PM
29-31/1/25	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
1/2/25	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS
2/2/25	Student Leadership Induction Ceremony NO EXEATS
7/2/25	TIS Badminton Championships; TIS Tennis Championships
8/2/25	TIS STEM Fair. NO EXEATS
10-14/2/25	MYP Mock eAssessments NO G10 EXEATS
13/2/25	G11 TOK Exhibition. NO G11 EXEATS
14-15/2/25	TIS Basketball Championships; TIS Squash Championships;
15/2/25	Chocolate Friendship Day
17-28/2/25	DP Mocks. NO G12 EXEATS
26/2/25	PP standardisation and moderation (teachers)
1/3/25	MYP Projects (Personal & Community) NO EXEATS
2/3/25	TIS swimming championships (3.00 – 5.00pm)
8/3/25	SAT; TISSA Basketball Championships; TISSA Tennis & Squash Championships
8-9/3/24	DP Geography Field Trip
14/3/25	Pi Day; PYP/MYP Info Day at Main Campus
15/3/25	Expression Day NO EXEATS
20-30/3/25	Mid-semester break
21/3/25	Academic Honesty First Record
23-25/3/25	Dukies Bronze & Silver expedition camp
31/3/25	PP Criterion A draft due; Draft 2025/2026 Calendar Overview Released
5/4/25	ACT
7/4/25	G12 Grad photos (All day). NO G12 EXEATS
13/4/25	Exam Candidates' Service NO EXEATS
17-21/4/25	Easter break
23/4-16/5/25	DP Final Exams
21/4/25	MYP5->DP1 info session
21/4/25	PP Criterion A draft due; G11 EE Cafe
3/5/25	SAT
5/5/25	PP Criterion A final due
5 – 16/5/25	MYP eAssessments
17/5/25	Leavers' Dinner
19-30/5/25	G11 semester exams
24-29/5/25	G9 eAssessments
30/5/25	MYP4 (2025/2026) subject selections
7/6/25	2025 Annual Achievement and Graduation Ceremony; Last day for Secondary Classes
13/6/25	Last day for teachers; S2 reports published.
9-12/6/25	Dukies' (Bronze, Silver and Gold Levels) Expedition Camp
14/6/25	ACT
16/6/25	France/Spain trips commence
6/7/25	France/Spain trips end
26/7/25	PP: Final Product (Photo evidence upload)

TBD

- TIS Speaker of the Year
- Inter-Colour Language Competition
- TOK Exhibition

PRIMARY SCHOOL CAMPUS**Public Holidays**

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
7/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

S1 Internal Dates (Primary School Campus)

7/8/24	Staff prep commences
16/8/24	Meet the teacher session
19/8/24	First semester commences
20/9/24	Sign Language Day
20/9/24	End of UOI #1 3WI
7-12/10/24	Mid-semester break
1/11/24	End of UOI #2 Celebrations
11/12/24	Book Day
11/12/24	End of UOI #3 3WI
13/12/24	Last day for teachers

S2

9-10/1/25	Staff Training Days
14/2/25	End of UOI #4 3WI
14/2/25	Celebrating Additional Languages
14/3/25	PYP/MYP Info Day at Main Campus
21/3/25	Mother Tongue Day (Celebrating Culture)
21/3/25	End of UOI #5 Celebrations
23/3-2/4/25	Mid-semester break
19/4/25	Spelling Bee
16/5/25	PYP Exhibition (Sports Picnic)
23/5/25	End of UOI #6 3WI
31/5/25	2024 Achievers and Graduation Ceremony/VAX
6/6/25	Last day for teachers; S2 reports published

v. 220524



Ten tips for acting with integrity

Always act with honesty and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



Familiarise yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



Learn to **accept** your strengths and weaknesses and do the best that you can.

Take responsibility for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

Be mindful of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.

CAS-SA Corner

Thank You for Attending Our Annual Achievers & Graduation Ceremony, 2024



Thank you for attending our **Annual Achievers & Graduation Ceremony**. Your presence and support mean a great deal to us as we celebrate our student's accomplishments and the **IB Class of 2024**.

The **ceremony** will **premiere** on **YouTube**. We will keep you posted on the date and time of the viewing.

Click on the link for an online media review of our ceremony.

<https://campaigneronline.com/celebrating-excellence-at-tema-international-schools-annual-achievers-graduation-ceremony/>

We sincerely appreciate your support throughout the year.

“What will determine your level of success will be the challenges you take, the choices you make, the actions you initiate and the opportunities in which you participate. Success will follow those who demonstrate authenticity daily.” **Dr Ken Darvall**



Celebrating Excellence at Tema International School's Annual Achievers & Graduation Ceremony

By [Campaigner Online](#)

June 3, 2024

<https://campaigneronline.com/celebrating-excellence-at-tema-international-schools-annual-achievers-graduation-ceremony/>



On Saturday, 1 June 2024, **Tema International School (TIS)** hosted its **Annual Achievers & Graduation Ceremony** at the Secondary Campus Sports Complex of the school, marking the end of the **2023/2024 academic year**.

This elegant and celebratory event saw over **1200 attendees**, including the founding family, parents, alumni, Chairman of the Board of Governors, Anis Haffar, board members, Professor Audrey Gadzekpo and Mr Kwaku Saki-Addo, staff, representatives from universities in Ghana, the USA, and the UK, partnering organisations, heads of schools, teachers, students, friends, and family, coming together to celebrate the academic, sports, cultural, service, and leadership achievements of its students.

The ceremony was a formal and classy affair, filled with pride and joy as the **IB Class of 2024** graduated, each student a testament to personal growth and achievement. Many of them were honoured with prestigious awards, reflecting their dedication and hard work.

Notably, the **Gold Duke of Edinburgh's International Award (DOEIA)** was presented to 26 recipients in December 2023. The highest accolade – **The Ajavon Award for Student of the Year (The Studiosum Anni Award)**, named after the school's founders – was awarded to



Seffirina Masoperh. She received a cash prize of \$1,500, a \$500 Apple voucher, a \$2,000 shopping voucher, a citation, and a plaque. This award honours a student who demonstrates balance, integrity and commitment to the school's four pillars.



30 students also received silver and Bronze DOEIA awards, showcasing the school's dedication to holistic education. Other **International recognition** was also a highlight, with several notable achievements. **Nissi Arday (IB Class of 2024)** was honoured with the prestigious **YWPA Award** by the **Zonta Club of Accra**. The **TIS Mooting Society** emerged winners in the **2024 University of Dundee African Schools Mooting Competition**. Furthermore, TIS students received accolades at the **Harvard National Model United Nations Africa Conference 2024** in Nairobi, Kenya.



The **20th Anniversary** celebrations of **Tema International School** culminated in this grand event, honouring the mission and vision of its **Founders, Mr. and Mrs. Adjavon**. The school continues to grow and thrive under the leadership of their daughters, **Cecilia Ajavon Oppan and Frances Ajavon Okudzeto**. The pride of the school community was palpable as they celebrated the graduates' achievements.



The theme for the ceremony, **“Embarking On The Next Chapter: A Legacy Of Leadership,”** was brought to life by **Guest Speaker Constance Swaniker**; an educator, entrepreneur, renowned artist, and founder of **Accents & Art and Design & Technology Institute (DTI)**.

With poise and elegance, she urged the graduates to embrace their roots, challenge the status quo, and commit to lifelong learning. She concluded her speech with a powerful message:

“As you embark on this next chapter, remember that leadership is not just about how far you go but how much you bring. It's about impacting and leaving a legacy that inspires the next generation to pick up the baton and run even further.”

The event featured messages from **Dr Ken Darvall, the Principal**; he validated the parent's support by saying, *“This academic year has been very tough, as the high living costs have impacted every family across Ghana. I am grateful for your continued support, respect your resilience during these difficult times, and admire your determination to provide the best education for your children. Thank you.”*



The audience also heard from the Alumni Speaker, Miss Seyram Nutsukpui, Esq., a representative from the IB Class of 2014, and a passionate Parent Speaker, Karen Enyonam Sunkwa-Mills. Each speaker echoed the theme, charging the graduates to leave a mark on the world. The first Head Girl and a Pioneer Student of Tema International School, Apiorakor Seyiram Ashong-Abbey, a Poet/Author and Media Practitioner, was present and shared how proud she is to see the growth of her alma mater over the years. Apiorakor recently spoke at the IB Conference during the IB Day in Ghana at Ashesi University, engaging in an intimate discussion on education in the continent with the IB Director General, the IB Board, Heads of schools, Universities and GES.

The performances were electrifying. Flags from countries across the globe flew during the opening and closing ceremonies, symbolising the school's commitment to internationalism and the desire to make the world a better place. The various service initiatives recognised during the event testified to this commitment.

The brochure distributed during the ceremony highlighted the universities TIS students attend globally, including Ivy League schools and generous scholarships. It also detailed the various service projects initiated by students over the past 20 years, focusing on those by the graduating class. Mr. Anis Haffar, Chairman of the Board, delivered the charge, declaring the IB Class of 2024 graduates as they met all the International Baccalaureate Diploma Programme requirements. The alumni speaker welcomed the graduates into the TIS Alumni Association, inviting them to pledge to be great ambassadors of their alma mater as members of the TIS

alumni community.

The unveiling of the **IB Class of 2024** on stage was a momentous occasion, with attendees capturing the special celebration on video and photographs. This event marked the end of an educational cycle and the beginning of a new chapter for the graduates.

Tema International School takes pride in being an **IB World School**, offering a unique program that provides opportunities for all learners to thrive. As a diverse school, it nurtures leaders who are compassionate, creative, responsible, disciplined, and lifelong learners.

Congratulations to the **IB Class of 2024** for raising the bar for future generations. For more information, please visit www.tis.edu.gh



Celebrating Excellence at Tema International School's Annual Achievers & Graduation Ceremony

On Saturday, 1st June 2024, Tema International School (TIS) hosted its Annual Achievers & Graduation Ceremony at the Secondary Campus Sports Complex of the school, marking the end of the 2023/2024 academic year. This elegant and celebratory event saw over 1200 attendees, including the founding family, parents, alumni, Chairman of the Board of Governors, Anis Haffar, board members, Professor Audrey Gadzekpo and Mr Kwaku Saki-Addo, staff, representatives from universities in Ghana, the USA, and the UK, partnering organisations, heads of schools, teachers, students, friends, and family, coming together to celebrate the academic, sports, cultural, service, and leadership achievements of its students.

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Society emerged winners in the 2024 University of Dundee African Schools

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The 20th Anniversary celebrations of Tema International School culminated in this grand event, honouring the mission and vision of its founders, Mr. and Mrs. Ajavon. The

Sponsors – Annual Achievers & Graduation Ceremony University of Warwick – A Parent's Guide to University



With over 50,000 undergraduate courses in the UK at more than 395 providers, it is more important than ever for prospective students to make informed decisions about higher education.

As a parent, you are likely to be one of the most important and trusted sources of information for your child as they begin to explore their options. This guide is designed to help you think about the other key areas of university life apart from finding the right degree course.

While going to university is primarily about getting a higher-level qualification, the university experience offers so much more than that. Your child will learn to live independently, create professional

relationships, develop lifelong friendships, find or continue existing hobbies and interests, and be self-reliant and resourceful.

Support services

Flying the nest will appeal more to some than others, which is an important factor to consider for your child. Starting university will most likely be the first time your child has lived away from home. For some, this will start an exciting new chapter in their lives; however, for others, it may be more challenging. Therefore, it's essential to look at the support services available while they are at university.

At the University of Warwick, we have the following support services available on campus:

- The Wellbeing Support Services Team provides practical and emotional support to help students navigate the challenges and opportunities of student life.
- The Disability Team provides tailored support and can implement reasonable individual adjustments to ensure students can successfully complete their degrees and make the most of life at Warwick.
- The Counselling and Psychology Interventions Team provides therapeutic interventions for students experiencing emotional or psychological issues.
- The Residential Life Team consists of staff and postgraduate students who live alongside students in our campus residences, providing a first point of contact for students struggling to adjust to living away from home.
- Together all provides a safe online community for mental health support available to both students and staff to gain 24/7 access to trained professionals.

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Extra-curricular opportunities

It's essential for your child to strike a healthy balance between their academic studies and social life, and extra-curricular activities play a pivotal role in that, from improving self-esteem to acquiring practical life skills. Employers also look for students with a range of abilities, personal qualities, and experience; extra-curricular activities are a great way to demonstrate this.

At the University of Warwick, our extra-curricular opportunities fall into three main categories:

- [Societies](#) - Warwick Student Union has over 250 societies covering a wide range of student interests where students can meet like-minded people and discover what they are passionate about.
- —With over 60 sports clubs available and a state-of-the-art Sports and Wellness Hub, students can choose to play competitively or just for fun.
- —Volunteering opportunities allow students to boost their CVs with real work/life experience while giving something back.

Careers Services

Whether your child knows exactly what they would like to do once they graduate or is still considering their options, it is important to look at the careers services that will be available to them before, during, and after their undergraduate course.

Tailored careers services at Warwick Business School include:

- WBS CareersPlus - a dedicated team providing specialised careers services solely for WBS students including; 1-2-1 careers coaching appointments, job application workshops, employer-led presentations and skills sessions, placement year preparation, and much more.
- WBS CareersPlus employer events – our CareersPlus team organise bespoke employer events with companies such as Accenture, Aldi, E.ON, EY, L'Oréal, Royal Bank of Scotland, Rolls-Royce, and Unilever providing great networking opportunities and links to top local, national and international brands.
- WBS Alumni Careers Team – after completing an undergraduate course students will have lifelong careers and professional support with access to online careers resources, webinars, online events, and career coaching appointments.

In addition to this, students also have access to the wider university careers services, which include:

- Student Opportunity Team – supporting students to engage with a rich and varied range of experiences and opportunities, such as large career fairs to explore future career possibilities.

We hope this guide helps you support your child when taking their next steps into higher education.

To discover more about the University of Warwick, contact **Caroline Rushingwa**, (International liaison lead for Africa) on africa@warwick.ac.uk with any questions you or your child may have to help put your mind at ease.

You can also download our [Undergraduate brochure](#) to find out more about the courses we offer at the University of Warwick.

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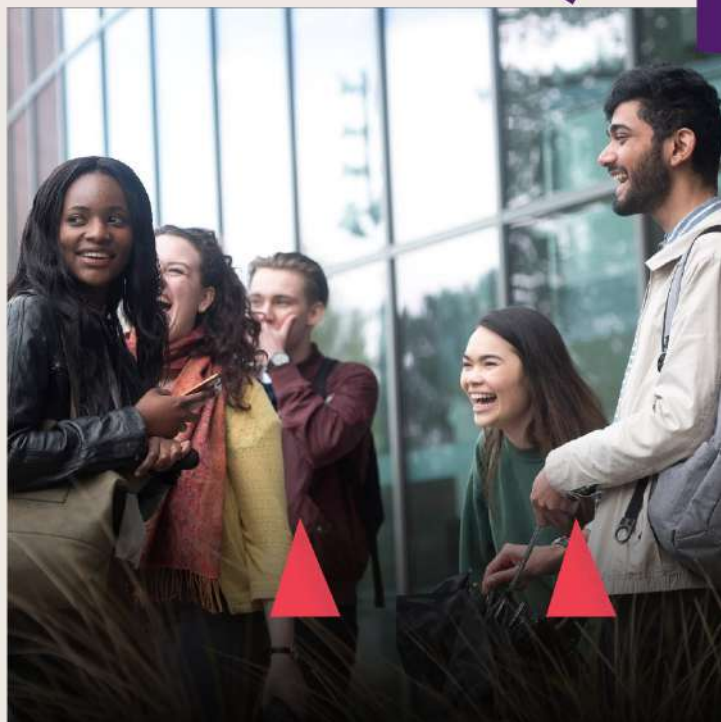
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Contact Caroline Rushingwa, International Liaison Lead
for Africa africa@warwick.ac.uk

WARWICK
THE UNIVERSITY OF WARWICK



Parent Speaker Message to the IB Class of 2024

Mrs Karen Enyonam Sunkwa-Mills



Beloved founding family, esteemed Administration and Management, Honourable teaching and non-teaching staff, invited guests, fellow parents, our amazing student body, and in particular, the **Tema International School Graduating Class of 2024, The Creatives**, good afternoon. I would like to start by saying, "To God be the Glory," and thank you to the TIS amazing team for this honour, given to me as the **parent speaker** on this special day.

Dear Creatives, I am deeply inspired by the theme chosen for this **20th Anniversary Graduation Ceremony: "Embarking on the Next Chapter: A Legacy of Leadership."** Reflecting on this institution's journey, I see its essence embodied in each of you. Through experiences like CAS, you've recognised the world's challenges and the shortcomings of previous generations. Let these insights drive you to make a difference, utilising your unique talents and passions.

Our **Founders** embraced their purpose, created a vision out of it and gave everything to ensure it came to life. However, we would only be here benefiting from it with their Perseverance.

Every obstacle, every roadblock, only strengthened their resolve. Their unwavering determination is the heart of TIS's existence today. That spirit lives inside you. As a mum, an early years worker, especially with persons living with special needs, the beauty of life, and



being granted the honour every day to be alive is the assurance that with God's permission and perseverance, the impossible does not exist.

Amongst you is the future Secretary-General to the International Maritime Organization, an Emmy-award-winning screenwriter, a board-certified kinesiologist, an entrepreneur equipping Africans with the tools to cultivate generational wealth, and many more inspiring future plans.

In those challenging moments, take a deep breath and remember what originally motivated you. Many people find strength in their faith, whatever that may be. As a Christian, I always come back to **Matthew chapter 6 verse 30**: “But if God so clothes the grass of the field, which today is alive and tomorrow is thrown into the oven, will he not much more clothe you?” Whether it's prayer, meditation, spending time in nature, or connecting with a community, find what helps you persevere.

As creatives, you have been trained by this incredible institution and the people who make it great, to thrive in an ever-evolving world, embracing change and innovation. Remember, you are not just the products of creation but its guardians. Seize the power to disrupt, redefine, and shape tomorrow.

Together, let us celebrate your achievements and the limitless potential you possess. Congratulations to the graduating class of **Tema International School**. Your journey is just beginning, and the world awaits your transformative influence.

Class of 2024, as you embark on this new chapter, know that you are not just products of creation but its custodians. You hold the power to disrupt, redefine, and shape the world of tomorrow. Don't be afraid to shake things up, to leave your mark. The future isn't something to be inherited; it's something to be created. And you, the graduating class of Tema International School, 2024, are the creators of tomorrow.

So, go forth! Make your omelette, break a few eggs, and scramble the status quo! The world awaits your delicious disruption! God bless you, God guide you, God enable you, and God protect you. CONGRATULATIONS!!!

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The advertisement for St. George's University School of Medicine features a dark blue background with a grid pattern. At the top left is the university's crest, a red shield with a white cross and the text 'ST. GEORGE'S UNIVERSITY' and 'FUND. 1863'. To the right of the crest, the text reads 'St. George's University' in a serif font, 'SCHOOL OF MEDICINE' in a bold sans-serif font, and 'Grenada, West Indies' in a smaller sans-serif font. Below this, the main text says 'Begin your journey to becoming a doctor in the US or the UK', with 'US' and 'UK' in a light blue color. The central part of the ad is a 2x2 grid of four photographs of medical professionals: a male doctor in black scrubs with a stethoscope, a female doctor in teal scrubs, a female doctor in light blue scrubs wearing a blue patterned surgical cap, and a male doctor in grey scrubs with a white surgical cap and a black and red protective vest. At the bottom, a dark blue banner contains the website address 'www.sgu.edu/md' in white text.

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Admission in Progress

Sub-Saharan Africa
University Rankings 2023
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- Ranked 15th in Sub-Saharan Africa & 2nd Best in Ghana
- 97% Placement Rate



Engineering

- BSc Biomedical Engineering
- BSc Computer Engineering
- BSc Electronics and Communication Engineering
- BSc Electrical and Electronics Engineering
- BSc Industrial and Systems Engineering
- BSc Mechanical Engineering
- BSc Robotics Engineering



Business

- BBA Accounting
- BBA Banking and Finance
- BBA Entrepreneurship
- BBA Human Resource Management
- BBA Marketing



Informatics

- BSc Artificial Intelligence
- BSc Computer Science
- BSc Information Technology



Communication Arts

- BA Advertising and Public Relations
- BA Journalism and Mass Communication

Scan to Know More



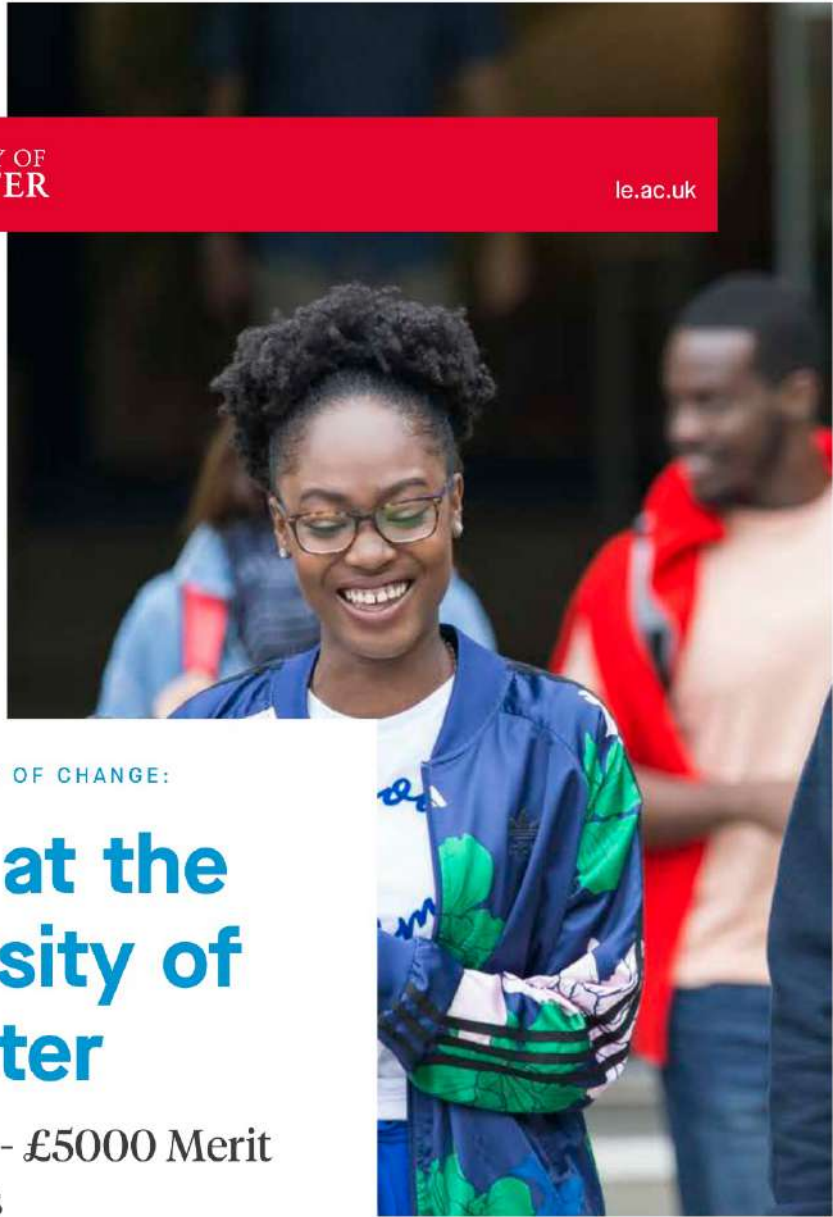
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Learn more: ashe.si/advantage



Christopher Anamalia '21,
Electrical Engineer,
Apple, U.S



David Sasu '19,
PhD Candidate, Computer
Science, IT University of
Copenhagen, Denmark



Florence Ofori '21,
Artificial Intelligence
Research Resident,
Google, Ghana



Rhiana Latifah Nakalembe '23,
MacOS Engineering Analyst,
BlackRock, UK



Dorcus Nakachwa '19,
Performance Systems Specialist,
CAE, Canada



Kofi Genfi '16,
Co-Founder,
Mazzuma, Ghana



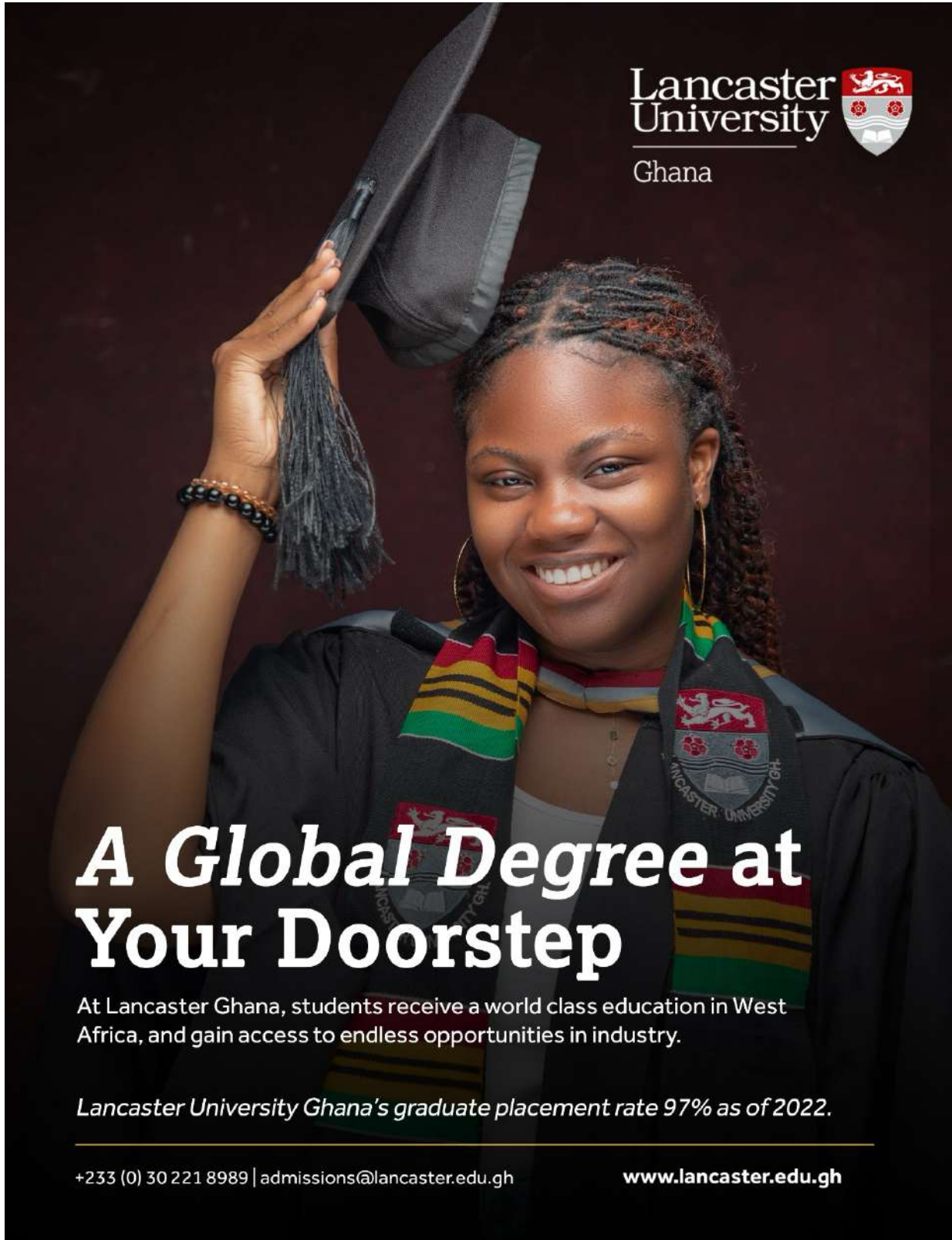
Faith Kilonzi '19,
Senior Software Engineer,
Kenya Airways, Kenya




Benedict Quarrey '18,
PhD Candidate, Artificial
Intelligence and Robotics,
Brown University, U.S



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CAS Experience

Announcing: Buddies Without Borders Online Forum - Open

Project Plan: Coexistence: Case Study on Peace & Change Dates: July 1 - August 31, 2024

Students aged 15-18 worldwide are invited to join an exciting online forum to brainstorm solutions to global challenges. This year's theme focuses on coexistence and the lessons we can learn from historical peace activists to create a better world today.

Benefits of Joining the Forum:

- **Global Collaboration:** Work with peers from different countries, bringing diverse perspectives and experiences.
- **Leadership Development:** Learn from the strategies and philosophies of renowned peace activists such as Mahatma Gandhi, Martin Luther King Jr., Malala Yousafzai, and others.
- **Skills Enhancement:** Develop critical thinking, communication, and project management skills through weekly online sessions and team projects.
- **Social Impact:** Design a social media campaign promoting coexistence, leveraging lessons from history to address current global issues.

CAS Creativity Strand:

Participating in the Buddies Without Borders Online Forum fulfills the Creativity strand of the CAS (Creativity, Activity, Service) program. It provides an opportunity to engage in a creative project that requires innovative thinking and collaborative problem-solving.

Learning Outcomes:

- **International Mindedness:** Engage with peers from around the world, understanding and appreciating diverse perspectives.
- **Global Issues:** Address significant challenges impacting societies globally, contributing to solutions that promote peace and coexistence.
- **Collaboration:** Work effectively in teams, learning the importance of cooperation and mutual respect.
- **Perseverance:** Develop resilience and determination by working through complex problems and challenges.
- **Ethical Choices:** Reflect on the ethical implications of actions and decisions, drawing lessons from historical peace activists.
- **Strengths and Areas for Growth:** Identify personal strengths and areas for improvement through continuous feedback and self-reflection.

CAS Experience

Announcing: Buddies Without Borders Online Forum - Open

How to Apply: The application process is now open! Click on the following link https://docs.google.com/forms/d/e/1FAIpQLSef8TdULsogH4_jS1tXVixlS7svoUJmqE6Fp-8nBXg-F7nuSg/viewform

to complete your application. Admission is rolling, with only 4-6 students accepted per country to ensure a balanced global perspective. Buddies Without Borders (BWB) Club members and alumni are given priority. **Speak to Obaapaning (G11) or Mr Reuben, Club Patron, for more information.**

Program Fee:

If accepted, the program fee is \$50 USD. Merit-based scholarships are available for students from under-represented countries. For scholarship inquiries, please email us your school's website, proof of nationality, and a copy of your current report card.

Forum Details:

- **Global Sessions:** Weekly meetings on Google Meet, with two time slots to accommodate different time zones (Saturdays at 8 AM UTC and 6 PM UTC). Attendance is mandatory.
- **Google Classroom & Chat Space:** Participate in a dedicated Google Classroom group and private team chat spaces for resources, assignments, and discussions. Team Coaches will award Pioneer Points for positive contributions.
- **Ghosting Alerts:** Students can issue alerts for nonresponsive team members. After three warnings, nonresponsive members will be disqualified from awards.

Thought Leaders & Case Studies:


- Mahatma Gandhi (India)
- Martin Luther King Jr. (USA)
- Malala Yousafzai (Pakistan)
- Mother Teresa (Albania)
- Dalai Lama XIV (China/Tibet)
- Adolfo Pérez Esquivel (Argentina)
- Thich Nhat Hanh (Vietnam)
- Nelson Mandela (South Africa)
- Máiread Maguire (Northern Ireland)

Future Topics:

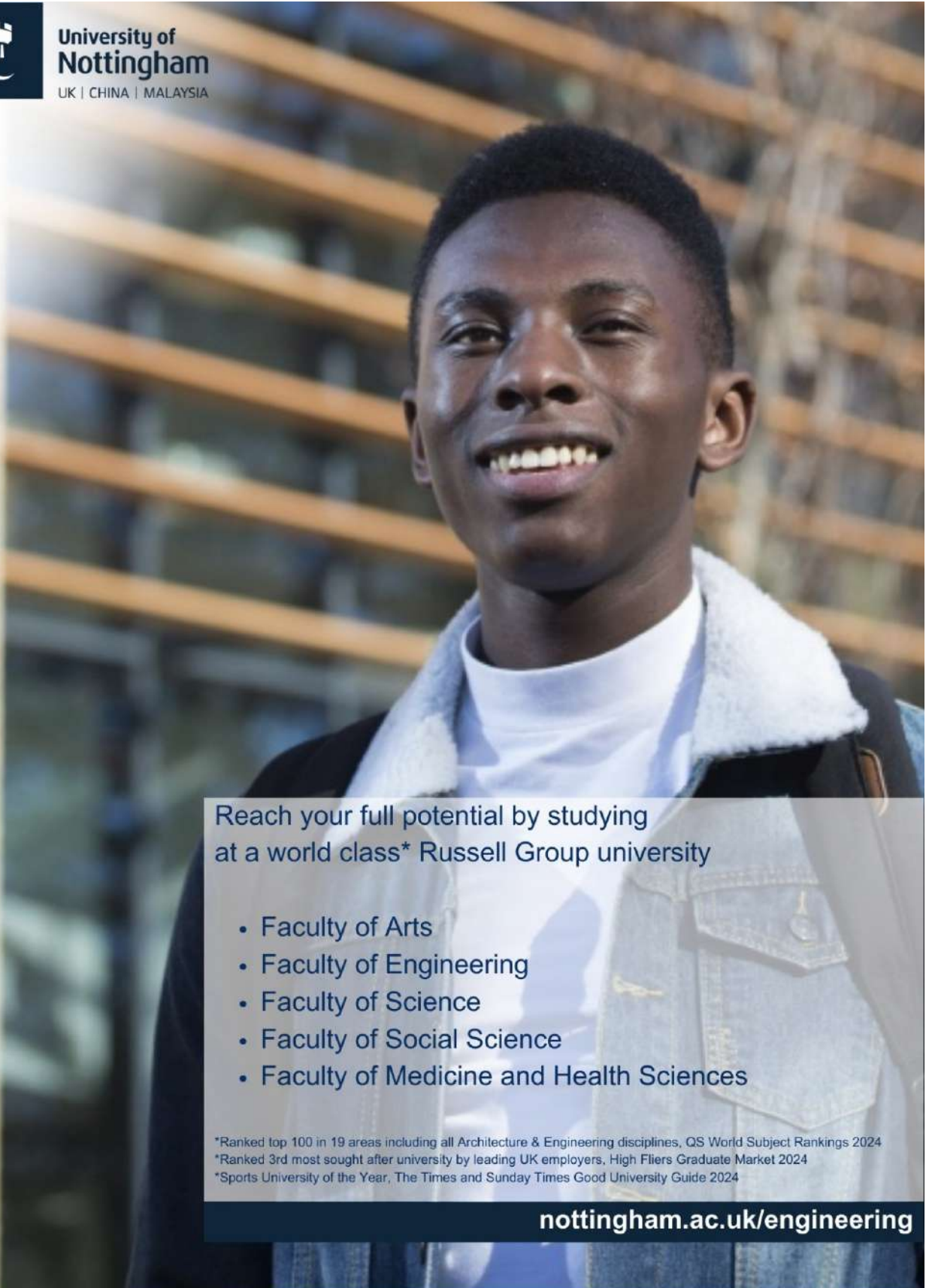
Future forums will explore themes aligned with the United Nations Sustainable Development Goals, such as Innovation, Climate Change, Ending Poverty, and Public Health.

For more information, visit www.GlobalEducationDestinations.org or contact us at BuddiesWithoutBordersOnlineForums@GlobalEducationDestinations.org.

Apply today and be a part of this transformative learning experience!



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*Ranked 3rd most sought after university by leading UK employers, High Fliers Graduate Market 2024
*Sports University of the Year, The Times and Sunday Times Good University Guide 2024

nottingham.ac.uk/engineering

Contact University of Nottingham authorised representative in Ghana for course enquiries across all five faculties, admissions support, visa counselling and travel advice

✉ nottingham@g3africa.com

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CAS Experience

PEACE, YOU HAVE MY WORD is BACK!!!

Africa Learning International
A Teacher's Impact

3rd edition
PEACE
YOU HAVE MY WORD
2024

Write on any of the topics, a 150 word text

CATEGORIES

- Peace is a Palaver Tree
- I am a Powerful African Peace Maker
- No Sustainability, No Peace

Submit write up via

OR <https://forms.gle/5GPFthbrZDrZyyMq7>

Prize
Winning texts will be presented at the Youth Peace Summit in **Sept 21st 2024** and published

Submission deadline **July 1st 2024**

Dear Students,

We are excited to present another enriching international opportunity, perfect for a **CAS Experience**: the "**Peace, You Have My Word**" essay competition is back! This year, more than ever, we need to amplify the voices of our youth on matters of peace, Africa, and sustainability.

Your reflections on the importance of peace and how we can all be agents of change are invaluable in the face of global challenges. This competition is a remarkable opportunity to contemplate these critical issues and take action.

We invite you to write a short, **150-word reflection** on one of the following topics:

- Peace is a Palaver Tree
- No Sustainability, No Peace
- I Am A Powerful African Peace-Maker

CAS Experience

PEACE, YOU HAVE MY WORD is BACK!!!



The winning essay, a testament to your insightful reflections, will be showcased at the prestigious **Youth Peace Summit in September 2024** in Geneva and published across various platforms. This is your opportunity to inspire peace and leave a lasting impact.

Click on the link below to submit your entry. Let's inspire peace together!

[Peace, You Have My Word 2024 Essay Submission](#)

- **Submission deadline: 1 July, 2024**
- **Word count: 100 to 150 maximum.**
- **Open to students from all grades (7 – 11) –**

The competition meets the requirements for CAS Students, Creativity Strands.

Read about past competitions:

Peace, You Have My Word, 1st Edition – 2022:

The **IB Community Blog** features reflections from African students on peace, organised by **Peace Talks and Africa Learning International**. Notable participants include **Ewuraba Benyarko, 17, from Tema International School in Ghana**, who emphasised self-love and inner peace for African women. **Diego Nwokolo, 17, also from Tema International School**, highlighted peace as a social cement. Other remarkable students include Georgette Margna from Enko Ouaga School in Burkina Faso, Sanskriti Thakur from Sekolah Global Indo-Asia School in Indonesia, and Fafa Metognon from Enko WACA School in Senegal.

For more details, visit the [IB Community Blog](#).

Peace, You Have My Word, 2nd Edition – 2023:

The "**Peace You Have My Word 2023: Young Voices for Africa & Peace**" competition, highlighted by **PeaceTalks**, involves young writers from across Africa reflecting on peace. The winning entries emphasise the connections between peace, African traditions, and anti-racism, showcasing powerful personal stories and cultural insights. Winners will have their work featured at the **Youth Peace Summit in Geneva**. The initiative underscores the role of education in promoting peace and encourages youth to think critically about their contributions to a peaceful future.

For more details, visit [PeaceTalks](#).

Service as Action



Pathogens and History of Medicine Poster Unveiling

Charis Kudiabor and Nana Adjoa Asante, Grade 9, initiated a collaborative project that integrated themes from their Science and History units, precisely "Pathogens" and the "History of Medicine."

The team created a large poster detailing information about vaccines and the importance of maintaining a healthy lifestyle to prevent the

spread of pathogens.

The poster was displayed in front of the infirmary and unveiled on May 17, the birthday of Edward Jenner, the scientist who discovered vaccines in 1796.



Dr. Edward Jenner performing his first vaccination against smallpox on James Phipps, May 14, 1796, oil on canvas by Ernest Board. Credit: nytimes.com

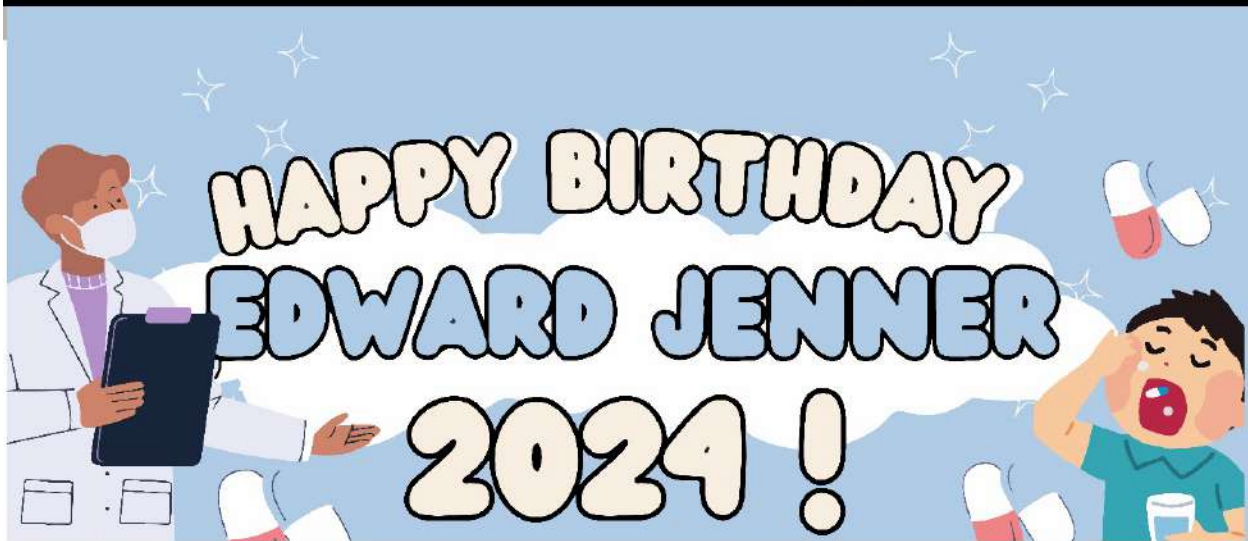


TEMA INTERNATIONAL SCHOOL



Service As Action

Subject/ Unit: Biology - Pathogens
History - History of medicine



Edward Jenner was born on 17th May 1749. He discovered Vaccination against smallpox in 1796 and helped in the eradication of it in 1908



Vaccinations help the body build stronger immunity for future infections by stimulating the immune system



Let's not forget the amazing individuals like him who have helped create the improvements in healthcare that we benefit from today!

But even though we have cures to these diseases, it's important to live healthy and clean lifestyles such as:

- Washing your hands regularly and bathing twice daily
- Eating and sleeping well
- Exercising your body and mind

Prevention is better than cure!

By Nana Adjoa Nhyira Asante and
Charis Kudiabor

MYP5 Meeting with the CAS Coordinator Let's talk CAS – Creativity, Activity, Service



To culminate their Service as Action journey, MYP 5 students met with the CAS Coordinator, Mrs. Surama King, as part of their **transition into DP CAS**. This meeting was an excellent opportunity to discuss CAS, share ideas, and set expectations. The gathering provided a deeper understanding of the Core, helping students make connections and prepare for their CAS journey.

The cohort is enthusiastic and ready to build on their **Service as Action, Community Service, and Personal Project experience** to impact the school and their immediate environment significantly. Having **emerged as the Class of the Year** at the recent **Annual Achievers and Graduation ceremony**, we are confident that they are ready to carry the mandate of organising fun and engaging events for the school community as part of their **CAS experiences**.

Watch them in action in the coming year!

All the Best Class!



Grade 7 Service As Action in Pictures



CAS Project

Interact Club's visit to Obosono D/A Basic School - Akuapim South

As communicated in the previous edition, the **Interact Club**, in collaboration with **Empower Playgrounds Inc.**, has been working with the authorities at **Obosono D/A Basic School** in the **Akuapim South district** of the Eastern Region to provide a computer lab for the school. On June 4, representatives from Empower Playgrounds Inc. and the Interact Club set off to present the school with 10 equipped desktop computers and a Rachel Plus router powered by Solar.

The Rachel Plus router is a portable, battery-powered device that contains copies of educational websites in an offline format for learning. It can wirelessly deliver free digital educational content to nearby tablets, laptops, or smartphones without needing an internet connection or data plans.



Upon arrival, the team engaged with students and teachers during lessons and toured the school. Isaac Darko Mensah, the country director of **Empower Playgrounds Inc.**, conducted a short training session for the staff on operating the system and navigating the material uploaded on the device.

During a brief meeting with the school, we learned that the town lacks electricity, so solar panels installed by Empower Playgrounds power the school. Additionally,

Empower Playgrounds and Accra Brewery Limited funded a power-generating merry-go-round that stores energy. Community members can use this device to charge their lanterns and phones—the more the pupils play, the more power is generated for the community.

The club was proud to be part of the solution to the school's many needs. The Interact Club raised GHC 15,000 to purchase the 10 computers, while **Empower Playgrounds** funded the burglar-proof doors to protect the room and provided the Rachel Plus router.

This enriching experience left members with gratitude and ideas for further supporting the community.

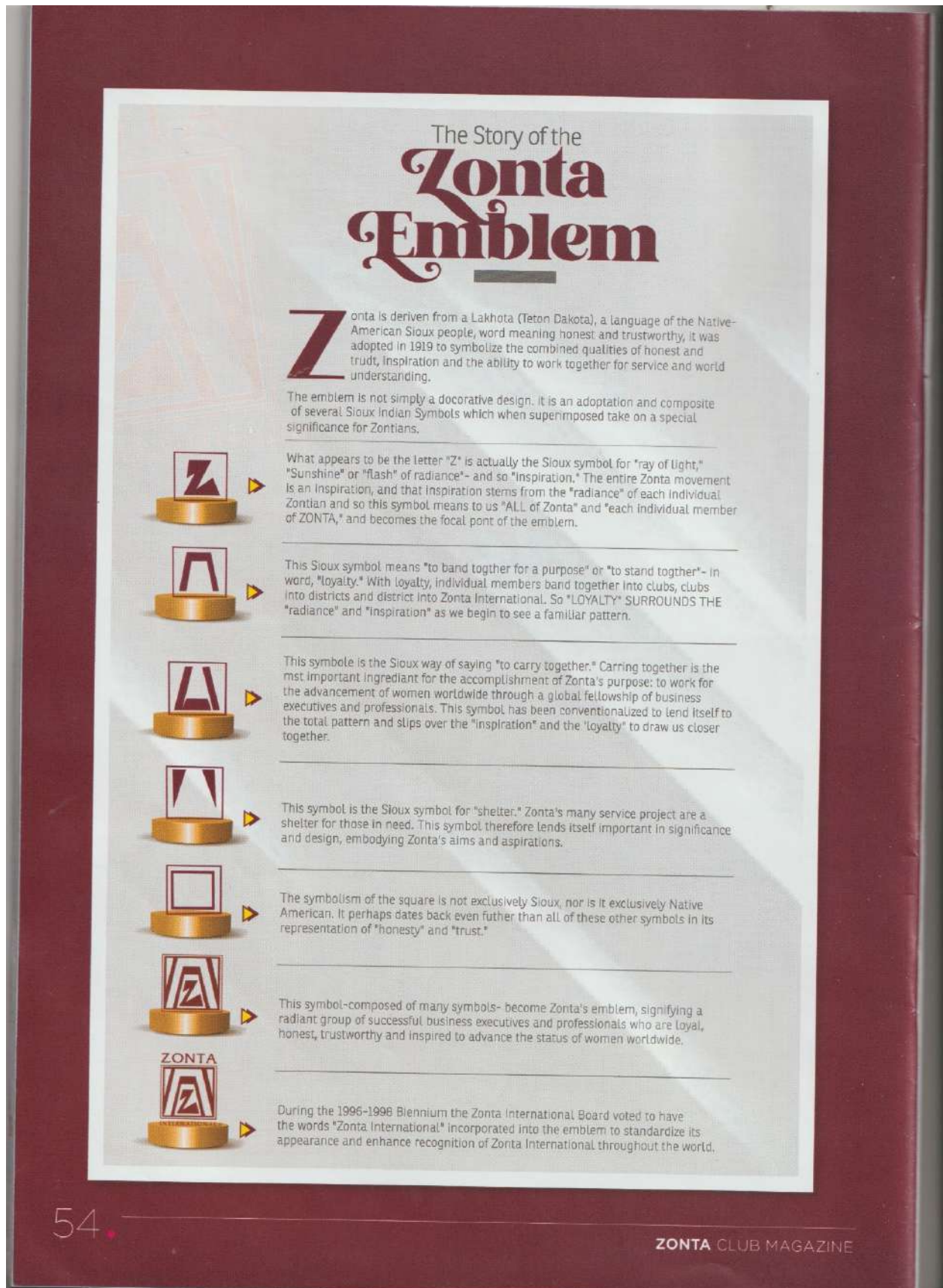
For more information, read the feature on **Accra Daily Post** website: <https://accradailypost.com/empower-playgrounds-and-interact-club-of-tis-support-obosono-d-a-basic-with-educational-programs/>



Interacts & Empower Inc Members in Pictures with Students



Zonta Club Proposal and Celebrating Nissi Arday's Achievement



The Story of the Zonta Emblem

Zonta is derived from a Lakhota (Teton Dakota), a language of the Native-American Sioux people, word meaning honest and trustworthy, it was adopted in 1919 to symbolize the combined qualities of honest and trust, inspiration and the ability to work together for service and world understanding.

The emblem is not simply a decorative design. It is an adaptation and composite of several Sioux Indian Symbols which when superimposed take on a special significance for Zontians.



What appears to be the letter "Z" is actually the Sioux symbol for "ray of light," "Sunshine" or "flash" of radiance"- and so "inspiration." The entire Zonta movement is an inspiration, and that inspiration stems from the "radiance" of each individual Zontian and so this symbol means to us "ALL of Zonta" and "each individual member of ZONTA," and becomes the focal point of the emblem.



This Sioux symbol means "to band together for a purpose" or "to stand together"- in word, "loyalty." With loyalty, individual members band together into clubs, clubs into districts and district into Zonta International. So "LOYALTY" SURROUNDS THE "radiance" and "inspiration" as we begin to see a familiar pattern.



This symbol is the Sioux way of saying "to carry together." Carrying together is the most important ingredient for the accomplishment of Zonta's purpose: to work for the advancement of women worldwide through a global fellowship of business executives and professionals. This symbol has been conventionalized to lend itself to the total pattern and slips over the "inspiration" and the "loyalty" to draw us closer together.



This symbol is the Sioux symbol for "shelter." Zonta's many service projects are a shelter for those in need. This symbol therefore lends itself important in significance and design, embodying Zonta's aims and aspirations.



The symbolism of the square is not exclusively Sioux, nor is it exclusively Native American. It perhaps dates back even further than all of these other symbols in its representation of "honesty" and "trust."



This symbol-composed of many symbols- become Zonta's emblem, signifying a radiant group of successful business executives and professionals who are loyal, honest, trustworthy and inspired to advance the status of women worldwide.



During the 1996-1998 Biennium the Zonta International Board voted to have the words "Zonta International" incorporated into the emblem to standardize its appearance and enhance recognition of Zonta International throughout the world.

Zonta Club Proposal and Celebrating Nissi Arday's Achievement



Dear Students,

We are excited to introduce a unique opportunity for you to be part of a **prestigious global organisation—the Zonta Club of Accra**. This initiative aims to form a **Z Club** at our school, providing you with a platform to engage in service and advocacy projects, empower women and girls, and make a meaningful impact in our community.

In addition, we are proud to announce that **Nissi Arday**, an outstanding young woman from our **IB class of 2024**, has been honoured with the prestigious **Zonta International Young Women in Public Affairs (YWPA) Award**. This esteemed award recognises young women, ages 16-19, who demonstrate exceptional leadership skills and a strong commitment to public service and civic causes. **Nissi's** dedication to these ideals has earned her this significant accolade, accompanied by a **grant of US\$5,000**. Her achievements exemplify the values of **Zonta International** and highlight her potential as a future leader. We extend our heartfelt congratulations to **Nissi Arday** for her remarkable accomplishment and are honoured to celebrate her success as part of our mission to advance the status of women and girls worldwide.

About Zonta International:

Mission: Zonta International is a leading global organisation of professionals dedicated to empowering women through service and advocacy.

Vision: Zonta International envisions a world where women's rights are recognised as human rights, every woman can achieve her full potential, women have access to all resources, are represented equally in decision-making positions, and no woman lives in fear of violence.

Programs:

1. **International Service and Advocacy:** Life-changing opportunities to empower women and girls by improving their health, economic opportunities, and preventing gender-based violence.
2. **Mission in Action:** Over 1100 Zonta Clubs in 63 countries work locally to improve the lives of women and girls.
3. **Education:** Achieving gender equality in education through scholarships, fellowships, and awards.
4. **Zonta Says No Campaign:** Committed to a world free of violence against women and girls.

Zonta Club Proposal and Celebrating Nissi Arday's Achievement



Starting a Z Club: A **Z Club** at our school will be sponsored by the **Zonta Club of Accra**, aimed at students from Form 3 to Upper 6. The sponsoring club will provide support, guidance, and resources, including Zonta-branded T-shirts, stationery, and souvenirs. The club will participate in various Zonta International events and undertake projects focusing on empowering girls, giving back to society, promoting mental health awareness, and more.

Responsibilities:

Sponsoring Club:

- Request approval and handle correspondence with Zonta International.
- Inaugurate the Z Club and provide ongoing support.
- Pay annual dues and involve the Z Club in Zonta events.
- Acknowledge and certify graduating members.

School:

- Appoint a supervising teacher.
- Inform the teaching staff and plan the inauguration.
- Support students in implementing projects and participating in Zonta events.

Z Club Members:

- Elect club officers and decide on projects and meeting days.
- Document activities and participate in Zonta International events.

Projects: Possible projects include empowering girls, promoting positivity and wellbeing, creating mental health awareness, advocating against stigma, environmental protection, and promoting STEM.

Next Steps:



The **Zonta Club of Accra** will provide the necessary guidance to set up the Z Club. We encourage interested students to look out for announcements and posters, and to participate actively in this initiative. This is an excellent opportunity to develop leadership skills, engage in meaningful projects, and make a positive impact on our community.

Let's come together to create a world where every woman and girl can achieve their full potential.

A registration link will be sent on **ManageBac** for students interested in leading the Club. For more information, you can contact **Mrs. King, the CAS Coordinator**.

Zonta Club Proposal and Celebrating Nissi Arday's Achievement



 **Annual Achievers and Graduation Ceremony 2024 Brochure** 

We are delighted to announce that the brochure for the **Annual Achievers and Graduation Ceremony 2024** is now available! This beautifully detailed compilation includes awards recipients, programme lineup, graduates, board chairman and principals' messages, Guest speakers' messages and much more.

Additionally, you'll find a heartwarming article about **TIS's service projects** over the past year and highlights from the last twenty years. The brochure also features a detailed list of scholarships and the universities our graduates will attend.

To access the brochure, place your phone over the QR code provided. Enjoy this wonderful keepsake of our memorable event!



TEMA INTERNATIONAL SCHOOL
Annual Achievers & Graduation Ceremony



Please Scan To Download
Program Brochure

THEME:
Embarking On The Next Chapter: A Legacy Of Leadership

Guest Speaker: Constance Elizabeth Swaniker
FOUNDER AND PRESIDENT
ACCENTS AND ART & THE DESIGN AND TECHNOLOGY INSTITUTE.

SATURDAY, 1 JUNE 2024 @ 10:00 AM
VENUE: SPORTS COMPLEX



Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


Registration for Tema International School students to enroll for the Duke of Edinburgh's International Award programme is open. Sign up with this link <https://docs.google.com/forms/d/e/1FAIpQLSe3xhDk2nESjSjUR4SGZBTlrXOGgXjQc1A39jXtFzSt5Ncz4A/viewform> for your preferred award level. **The registration deadline is 22 June 2023.**

Participants will have to conclude their enrollment by making payment in reference to the Award Level.

Momo number - 0597621047 (Abigail Ahiadorme - Award Leader)

Bronze registration fee: GHC80

Silver registration fee: GHC100

Gold registration fee: GHC120

Parent, please indicate the participant's name in the reference when completing the transaction.

Summary of the requirements from participants and parent/guardian

Award Levels & Timeframes			
	BRONZE	SILVER	GOLD
Minimum Age	14	15	16
Minimum Participation Period*	6 months	6 months or 12 months*	12 months or 18 months*
Service 	3 months	6 months	12 months
Physical Fitness 	3 months	6 months	12 months
Skills 	3 months	6 months	12 months
Adventurous Journey 	2 days / 1 night	3 days / 2 nights	4 days / 3 nights
Residential Project 			5 days / 4 nights

READY FOR CHANGE. READY FOR OUR NEW WORLD.



Right now, more than a million 14 - 24 year olds around the world are stepping outside their comfort zone. They're learning to lead. They're safely **supporting their communities**, **getting active** and **gaining new skills**. They're **discovering adventure** and having fun. They're participating in The Duke of Edinburgh's International Award.

Through the Award, young people can develop the crucial skills they need to navigate change and build positive habits, now and in the future. All while gaining an internationally recognised accreditation which is valued by governments, businesses and universities around the world.

READY FOR NOW

The Award is a commitment which encourages young people to:

1. Stay mentally and physically healthy
2. Connect (safely) with others
3. Give back to their communities
4. Embrace structure and purpose
5. Readjust to formal education*
6. Enjoy themselves!

READY FOR THE FUTURE

The Award develops positive foundations for the future, including:

1. Essential life skills
2. Employability
3. Goal setting and planning
4. Increased community engagement
5. The ability to build resilience and therefore thrive in an ever – changing world

* The Award helps young people to readjust to formal education by developing skills such as resilience, adaptability, problem solving and communication

WORLD-CLASS LEARNING, OUTSIDE THE CLASSROOM

By encouraging your child to get involved with the Award, you can ensure that they benefit from great non-formal education and learning and they are ready for the world, at a time when the world needs them more than ever.

GET INVOLVED

-  **Encourage** your child to unplug and expand their horizons, by taking part in the Award.
-  **Embrace** the Award and learn more about the benefits and impacts it can have. Many of the extra-curricular activities your child is already doing can contribute to their Award.
-  **Support** young people to do the Award: consider offering to help your child's local Award unit by offering your time and talents to support other young people.
-  **Refer** people to the Award: encourage others to consider delivering, volunteering, or participating, to ensure more young people can benefit.
-  **Pay it forward:** By making a donation to the Award, you can help another young person to benefit from the impact of non-formal education and learning and become world ready.

Young people face exceptional challenge and change. There has never been a more important time to ensure that they are equipped to be resilient and adaptable to that change. To be ready to take on the world of today and tomorrow. The Award is here to help.



Harmonious Note CAS Project: New Instruments for the Pop Band



We are thrilled to announce that the **Harmonious Note CAS Project** has successfully achieved its goal by handing over new instruments to the school pop band. This accomplishment highlights the dedication and passion of our students, who worked tirelessly to secure additional instruments for the band.

Eugene Cobinnah, Jason Chigabatia, Dwayne Sarpong, Joel Adjei, and Adrian Okae, the school's pop band members, led this remarkable initiative. They aimed to raise funds to procure new musical instruments for the **TIS Pop Band**. The students demonstrated incredible dedication and enthusiasm and raised an impressive GHC 13,590 (thirteen thousand five hundred and ninety Ghana Cedis).

The school management generously topped up the funds, bringing the total raised to approximately **GHC 17,000**. This additional support was crucial in meeting the total cost of the equipment, allowing the students to reach their goal.

We extend our heartfelt gratitude to the project initiators, school management for their unwavering support, **Mr. Prosper**, our dedicated music teacher, and the entire **arts department**

This project is a shining example of the power of collaboration and the positive impact of our **CAS initiatives**.

Congratulations to everyone involved for their hard work and dedication in making the **Harmonious Note CAS Project** a resounding success!

ASA – After School Activities

Meet Your Patron



Welcome to "Meet Your Patron," a weekly segment where we shine a spotlight on the dedicated staff members who lead our school clubs and after-school activities. Our after-school programme is rich with diverse activities that promote skill development and personal growth in our students. This week, we feature Donald Dodoo, a dynamic patron committed to nurturing creativity and practical skills.

Name: Donald Dodoo

What Club are you a patron of? "Architecture Club & Sewing Club"

Why patron these clubs? Architecture Club:

"I have an intermediate knowledge of architectural software and a background in design. I've done architectural designs for friends and family and freelance for various design firms." **Sewing Club:** "As a student of textiles and fashion design, I have an innate desire to teach sewing to students. I'm a textiles and fashion designer by hobby and profession."

Share a fun fact about yourself: "As a designer, I find joy in creating structures and styles that stand out. But when I'm not sketching or stitching, I'm a warrior in my favourite RPG or the hero in the latest blockbuster. Gaming and movies aren't just hobbies; they're the adventures I live after the work is done."

Fun Fact about your activity: "Early sewers used thread made from leather thongs, gut, and grasses. Nowadays, we mostly use linen, wool, silk, and cotton yarns."

What are your hobbies? "Playing video games, watching movies, swimming, and sightseeing."

Where is your office located? "Product Design



Lab, LC11."

Stay tuned for more exciting profiles of our wonderful patrons and instructors as we continue to celebrate the talents and dedication that enrich our after-school programme!



Reflecting on Wellbeing: A Session with our School Counsellor, Albright Banibensu



Our school management organised a much-needed session led by our wellbeing counsellor, Rev. Albright Banibensu. This well-being talk brought together a group of staff members aged 40 and above to reflect on the importance of their wellbeing.

The session began with a thought-provoking question: "Which is more important - wealth, health, or information?" This question set the stage for enriching discussions as staff members shared their perspectives on the various aspects of wellbeing. The dialogue was dynamic, with each participant offering unique insights and experiences, creating a tapestry of shared wisdom.

The session atmosphere was both reflective and uplifting, serving as a positive conclusion to a busy academic year. It also set a constructive tone for the upcoming summer break, encouraging staff to prioritise their well-being. Rev. Albright's engaging and empathetic approach made the session particularly impactful.

A key takeaway from the session was the importance of self-care. As the saying goes, "You cannot pour from an empty cup." The session emphasised that taking care of oneself is essential, enabling us to give more to others. This resonated deeply with all participants, highlighting the necessity of self-care in our personal and professional lives.

We express our heartfelt gratitude to the management for providing this valuable opportunity. The session with Rev. Albright Banibensu was enlightening and a timely reminder of the importance of wellbeing. We eagerly look forward to more sessions in the future.

In conclusion, the well-being talk was a significant and positive way to end the academic year. It reinforced the idea that prioritising our health and wellbeing is crucial, and it inspired us to enter the summer break with a renewed focus on self-care.



Reflecting on Wellbeing: A Session with our School Counsellor, Albright Banibensu



Reflecting on Wellbeing: A Session with our School Counsellor, Albright Banibensu



Empowering Minds: Student Reflections and Aspirations in the CAS Journey

As the CAS (Creativity, Activity, Service) Coordinator at Tema International School, I am thrilled to share the expectations and aspirations of our students as they embark on their CAS journeys next academic year. The CAS program is a cornerstone of the IB Diploma, designed to foster personal growth, creativity, physical activity, and community service among students. Through various projects and leadership roles, our students have the opportunity to explore their interests, develop new skills, and make meaningful contributions to their communities. Below are some reflections from our students about their expectations and goals for the CAS program.

Reflections from Students

Fiona Bagnah-Gamon, Through the CAS program, I expect to improve on my public speaking and time management skills. My creativity and open-mindedness will allow me to bring new ideas to the team and listen to others' opinions effectively. However, I need to improve my self-confidence and get out of my comfort zone. I aim to take on the role of Sport Family leader, where my knowledge and passion for sports will help make the event successful. During the summer break, I plan to draft ideas and contact past Sports executives for recommendations to prepare for the Sporty Family, 2024.



Frederick Frempong, I expect to improve my social and thinking skills through the CAS program. My strengths include my social and communication skills, which will benefit me in my CAS journey. However, I struggle with anxiety when speaking in front of large crowds. I aspire to be the leader of **TIS's 21st Anniversary** because I am passionate about creating a fun and stress-free event. During the summer, I plan to get an estimate for Spirit Week to prepare a budget ahead of time.



Rachael-Louise Assan I believe the CAS program will allow me to express myself creatively, focus on maintaining a healthy lifestyle, and involve myself in volunteering and fundraising activities. My strengths include effective time management, adaptability, and understanding others' needs. However, I need to work on my public speaking skills and overcome self-doubt. I aim to be the leader of TIS's 21st Anniversary to showcase and improve my

leadership skills and inspire others. This summer, I plan to research global problems and how they can be solved, reflecting on how I approached problems in the MYP.

Empowering Minds: Student Reflections and Aspirations in the CAS Journey



CAS resources and planning my projects.

Nylah Marfo The CAS program will help me become more reflective, creative, and open-minded. I am very organised and enjoy pre-planning to ensure tasks are completed on time. However, I tend to get anxious under pressure and need to learn to rely on others. I aspire to lead the Sport Family event, drawing on my passion for sports. This summer, I will research Sickle Cell organizations to raise awareness and funds for treatment, inspired by my Personal Project.

Maame Osei-Amoako, by entering the CAS program, I expect to develop well beyond academics, discover hidden talents, and express myself creatively. I anticipate opportunities for leadership and service projects that push me beyond my comfort zone. My strengths include being hardworking, optimistic, and adaptable. However, I sometimes fear taking risks. I aim to lead TIS's 21st Anniversary, fostering school pride and creating memorable events. I will explore my hobbies and passions this summer to develop potential project ideas.



Sedinam Ahlidza, through the CAS program I want to become outspoken, confident, and attentive to details. My strengths include cooking, dancing, and problem-solving. However, I need to work on public speaking and attention to detail. This summer, I plan to attend a cookery course and investigate community problems to prepare for my CAS projects.

Empowering Minds: Student Reflections and Aspirations in the CAS Journey

Baffour Longdon I expect the CAS program to help me learn more about myself and develop my marketable skills. My strengths include effective communication and collaboration. However, I need to improve my ability to voice opinions and network. I want to be the Spirit Week leader to display my leadership skills and participate in a significant school event. This summer, I will intern at the NCA of Ghana to develop my organisational and leadership skills.



Klenam Torkornoo, I expect the CAS program to broaden my creativity and collaboration skills. My strengths include leadership and a lively attitude, but I need to work on collaboration and time management. I want to lead the Sport Family event to make it more engaging. This summer, I plan to explore community problems and think of ways to help through fundraising and engaging activities.

Eliana Essel From the CAS program, I anticipate a challenging and rewarding journey of growth and self-discovery. My strengths include active listening, creativity, and effective teamwork. However, I need to improve my time management and public speaking skills. I aim to lead TIS's 21st Anniversary, envisioning a celebration that honours our history and ignites unity. This summer, I will research social issues and collaborate with peers to plan impactful CAS projects.

Richmond Alorvor I expect the CAS program to help me gain hands-on experience, develop leadership and teamwork skills, and enhance my understanding of global issues. My strengths include strong communication skills, creativity, and a passion for community service. However, I need to improve my time management and public speaking. I want to lead the Sporty Family event, inspired by my family's values of teamwork and dedication. This summer, I plan to research social issues and collaborate with peers to prepare for my CAS projects.



Ruby Paintsil Embarking on my CAS journey, I aim to improve my public speaking skills and tackle global issues like environmental sustainability and poverty. My strengths include event organisation, persuasive communication, and creativity. However, I face challenges with communication due to dyslexia. I aspire to lead Spirit Week, driven by my passion for creativity and gratitude for the school's opportunities. This summer, I will explore CAS resources and plan projects that make a meaningful impact.

Empowering Minds: Student Reflections and Aspirations in the CAS Journey



Sujan Allotey Throughout my CAS journey, I expect to impact a certain group and improve my collaboration skills. My strengths include time management and integrity, but I need to improve collaboration and communication. I want to lead TIS's 21st Anniversary, leveraging the respect I have earned from my peers. This summer, I will research project ideas and collaborate with classmates to prepare for CAS.

Samantha Kattah I expect the CAS program to help me in various aspects of life, including communication skills. My strengths include being caring, thoughtful, and creative, but I need to work on my confidence. I want to explore more of my interests during the summer to understand different perspectives and contribute to my CAS projects. I am currently pursuing the Bronze level in the Duke of Edinburgh's International Award program.

Zeruiah Yarquah I expect the CAS program to help me develop leadership skills and contribute positively to society. My strengths include creativity, effective communication, and collaboration. However, I need to improve time management and leadership skills. I aim to lead TIS's 21st Anniversary, fostering unity and celebration. This summer, I will research project ideas, establish partnerships, and set personal development goals to prepare for CAS.



Ebenezer Baiden, I expect the CAS program to help me develop leadership and time-management skills. My strengths include collaboration and communication, but I need to improve time management and reflection. I aim to lead TIS's 21st Anniversary to develop these skills further. This summer, I plan to work on my musical talent and explore creative projects.

Our students' reflections highlight their diverse strengths, aspirations, and areas for growth as they embark on their CAS journeys. The CAS program at Tema International School promises to be an enriching experience, fostering personal development, creativity, and a commitment to community service. I look forward to witnessing the remarkable contributions and growth of our students throughout the semester.



TEMA INTERNATIONAL SCHOOL SERVICE



At TIS, we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to demonstrate how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

Change ^{the} World Through Teamwork

#Make a Difference





Be a content creator, not a content imitator.

Academic integrity is a responsibility
of the whole IB community

Visit our website to find out more: ibo.org/academic-integrity

COUNSELLORS' CORNER



THANK YOU
team

A beautiful ending of a great school year couldn't have been this meaningful and purposeful without the selfless support of our school community.

We have been superb and splendid, surpassing our core mandate as educators to harness talents and grow minds. As we showcase our pride, our students and alumni for their stellar contributions all year round we are counting on each of you for a successful university application process for the IB Class of 2025.

Once again, congratulations to the IB Class of 2024. Shine brightly and make your mark!



All Students Key Actions for the Summer

- ✓ Family connect. A time to bond, to forgive, to heal, to love and to laugh out loud!
- ✓ Sightseeing and travelling.
- ✓ Develop a skill in any area of your interest. E.g., Art, Music, Culinary, Gardening, Sewing.
- ✓ Reflect on your life journey and make corrections where necessary for a better you!
- ✓ Make time to study!
- ✓ Be that positive change you want to see!!

DP1s: Key Actions to Take During the Summer

- ✓ Work on all Extended essay, IA, and Theory of Knowledge assignments
- ✓ Time to select your preferred university choices with mum and dad considering your preferences. Review your list of schools with them.
- ✓ Write all supplemental essays, even if the clause says optional essay. Polish up all essays and personal statements.
- ✓ UK Applicants, secure an internship- very helpful for your application.



UK Universities Visit. The University of Liverpool and the University of Birmingham in Q& A sessions with some DP1 students.

TIS, the home of many universities across the globe, University of Birmingham Regional Officer, Vivian Idoko, and University of Liverpool West Africa Representative at Kaplan, Victoria Williams, visited TIS and shared major highlights and insights about their universities.



Major Highlights



UNIVERSITY OF
BIRMINGHAM

News

Birmingham rises in rankings

We've improved our position among the best-performing research-intensive universities in the world, rising four places to 80th in the prestigious QS World University Rankings.

<https://www.birmingham.ac.uk/>



UNIVERSITY OF
LIVERPOOL

ABOUT US

**For advancement of
learning and ennoblement
of life**

This has been our mission since the University was founded in 1881. To this day, these values focus our efforts as we strive to achieve our ambitions and tackle the grand challenges of the age.

Tackling racial harassment ▶

Equality Diversity and Inclusion at Liverpool. ▶

<https://www.liverpool.ac.uk/about/>

DP2s,



all about GhanaColleges

Ghana Our Beautiful Country Has Excellent Reputable Universities Across The Nation. Remember, it is highly recommended that each of you DP2s have at least 1 Ghanaian university. African Leadership University (Rwanda/Mauritius) is also a great option to consider. See below; **DP2s should pay for these forms latest by Monday 15th April and complete next week with the help of their counselor.**



UNIVERSITY OF GHANA

University of Ghana online application E-VOUCHERS can be obtained by Ghanaian applicants for GH¢220.00 at the following banks: Access Bank, Ecobank, Republic Bank, Agricultural Development Bank, Ghana Commercial Bank, Zenith Bank, Universal Merchant Bank, Consolidated Bank Ghana (CBG), Prudential Bank and Fidelity Bank.

The E-VOUCHERS can also be purchased through the **USSD code *887*9#** on all mobile telecommunication networks. *Click here for more information on the USSD Payment.*
Application fee: GHC220

Ghanaian applicants in the following categories are expected to apply using the E-VOUCHER:

<https://admission.ug.edu.gh/applying/content/how-apply-ghanaian-applicants>

<https://legoncourses.com/legon-admission-forms-apply/>



KNUST
KWAME NKRUMAH UNIVERSITY
OF SCIENCE AND TECHNOLOGY

Application Processing Fee

Ghanaian Applicants – GH¢180.00.

Foreign Applicants – USD\$150.00.

Ghanaian Applicants Are Required To Purchase The E-Voucher From The Ghana Post Offices. Applicants Are Required To Submit Two (2) Copies Of The Online Application And Other Relevant Documents. Foreign Applicants Are to Generate an E-Voucher from The University's Website At <https://Apps.Knust.Edu.Gh/Admissions/> And Follow The Instructions.



You can start your application online, or download a PDF.

Pay Application Fees Open or Close
Application fees are now GHs150 for Ghanaian nationals and \$25 for international applicants.

a. MTN Mobile Money

- Transfer application fee to merchant mobile number: 024 526 4831
- Name of recipient should be Ashesi University College
- Applicants should quote the following information on their application form or in the task box in the online application portal:
 - a. Mobile number used for transaction by applicant
 - b. Transaction ID
- Reference Number (Applicant's Name should be used as the reference)

b. Pay Online

- For Applicants who would like to pay via Visa, Mastercard, Amex or Discover, please click here: <https://expresspaygh.com/ashesi>.
Applicants should quote the expressPay generated transaction reference number on their application form (paper applications) or in the task box on the online application portal.

**** Attach a copy of your payment receipt to your complete application. Failure to follow instructions stated above will result in the delay of processing your application***

<https://www.ashesi.edu.gh/admissions/undergrad-admissions/how-to-apply.html>



<https://acity.edu.gh/>

SUBMIT ONLINE

Fill out the online application on this page.

ONLINE APPLICATION FORM

DOWNLOAD & PREPARE OFFLINE

AND

DOWNLOAD APPLICATION FORM

ADMISSIONS IN PROGRESS

INSTRUCTIONS FOR ALL STUDENTS

- 1 Fill out the online application form on this page.
- 2 Upload your high school transcript & a copy of your ID
- 3 Submit the form & you will hear back soon from our Admissions office

Note : Academic City only accepts applications that are submitted online. There are no fees or payments needed to submit an admissions application and to receive a decision from our admissions department. You can download a copy of the online application to prepare all the materials and information you will submit, and then return to this page to fill it out. Good Luck!



APPLY HERE: <https://lancaster.edu.gh/applying-to-lancaster-university/>

Application is free! Find out more here:

<https://lancaster.edu.gh/>



2024- 2025 TEST DATES



Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

If having Troubles Registering contact Aunty Portia in person or by email at portia.atubiga@tis.edu.gh

DIGITAL SAT TEST DATES 2024/2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Aug. 24, 2024	Aug 4, 2024
Oct. 5, 2024	Sept 15, 2024
Nov. 2, 2024	Oct 13, 2024
Mar 8, 2025	Feb 16, 2024
May 3, 2025	April 13, 2024



SAT without essay \$103 – Online payment only with Visa/credit card (registration cost is subject to change) NEW; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**

<https://collegereadiness.collegeboard.org/sat/register/international/policies>

<https://satsuite.collegeboard.org/sat/dates-deadlines>

ACT 2024/2025 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ **Note: Cost of registration is subject to change.**
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).

ACT TEST DATES 2024/2025 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Sept 14,2024	Aug 11, 2024
Oct 26, 2024	Sept 22, 2024
April 5, 2025	March 2 2024
June 14 2025	May 11 2025

Register

- ✓
- ✓ Click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html> *to complete registration, payment must be made online in full with a credit card.
- ✓



Grade 10s, note October 12 2024 is the date for the PSAT EXAM. Sign Up entails a confirmation email from your parents to constance.quaye@tis.edu.gh Registration fee will be confirmed in early August, and payment must be made to TIS, to complete registration process. **Take advantage of the FREE PSAT practice materials online at:** <https://satsuite.collegeboard.org/psat-nmsqt/preparing>



Enjoy a Well Deserved Summer Break TIS Family!!



TIS INTEGRITY Code

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,

**I promise to uphold and demonstrate its values,
and protect the reputation of the school.**

I make this pledge in the spirit of honour and trust.”



