

# TIS RECORD

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## At TIS,

we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.

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## Key Dates

- 15-23/5/24: G11 semester exams.
- 17/5/24: PYP Exhibition
- 18/5/24: Leavers' Dinner
- 24-29/5/24: G9 eAssessments

## Thought for the Week

Wrong decisions are part of life. Being able to make them work anyway is one of the abilities of those who are successful.

- Warren Buffett

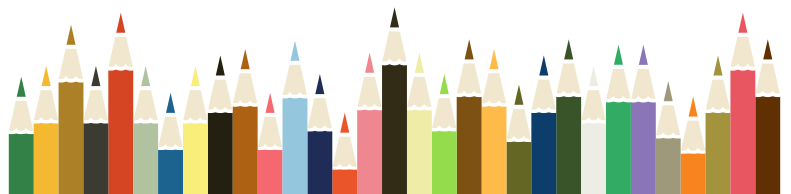


## PYPX: Some Highlights

The 2024 PYP Exhibition was held last Friday at the Primary School Campus. It was a stunning event with our Grade 6 students demonstrating many of the Learner Profile attributes. Some of the highlights follow.....

**Action-Oriented Sustainability Initiatives:** Students took proactive measures to support the sustainability of Earth's resources. Their actions ranged from organising beach clean-ups and educating coastal communities on marine pollution to proposing solar power installations to the school management to combat energy issues. They also raised awareness of endangered species through posters and contributed to combating climate change by distributing plants.

**Collaborative Efforts:** Grade 6 students collaborated with Grade 5 peers, sharing ideas and resources to prepare for the exhibition. Additionally, partnerships were formed with other schools focusing on Sustainable Development Goals (SDGs). These collaborations included face-to-face interactions with AI-



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## Making Us Proud

**Raymond Tettey-Amlalo, Grade 6**, demonstrated his leadership skills as the cafeteria head, by promoting silence during meal times to create a serene eating environment and fostering respect and responsibility among his peers.

The **Grades 5 and 6 PYP students** demonstrated exceptional dedication and creativity in a successful PYP Exhibition, brilliantly showcasing their learning through captivating displays, authentic actions, and engaging presentations, inspiring all with their enthusiasm and commitment.

These students are:

**Kekeli Agyekum, Edem Amoo, Kadmiel Annan, Judah Armah, John Carboo, Melvin Debrah, Genesis Mainoo, Kwabena Osei-Amoako, Emmanuel Osroagbo, Hui Hao Sun, Raymond Tettey-Amlalo, Ayden Tinkah and Naa Barkay Vanderpuye (Grade 6).**  
Teacher: Mr Saviour Yevugah

**Kwame Adusei, Ariella Berko, Priscilla Carboo, Reginald Danquah, John Fudzagbo, Chelina Mickson-Quarshie and Ashanti Tettey-Amlalo (Grade 5).**

Teacher: Ms Barbara Karimu

Rayan International School and a virtual Q&A session with The International School of the Gothenburg Region during their respective PYP exhibitions.

**Passion-Driven Work Ethic:** Throughout the exhibition process, students demonstrated unwavering passion and effectively managed their time to prepare their exhibits. Their engagement was entirely student-led, showcasing creativity, confidence, and a strong sense of ownership in their inquiries, research, and presentations.

**Acquisition of Essential Skills:** The exhibition provided a platform for students to develop and refine their Approaches to Learning (ATL) skills. Exhibits showcased meticulous research, presentations demonstrated creative thinking and effective communication, while collaborations highlighted social and self-management skills.

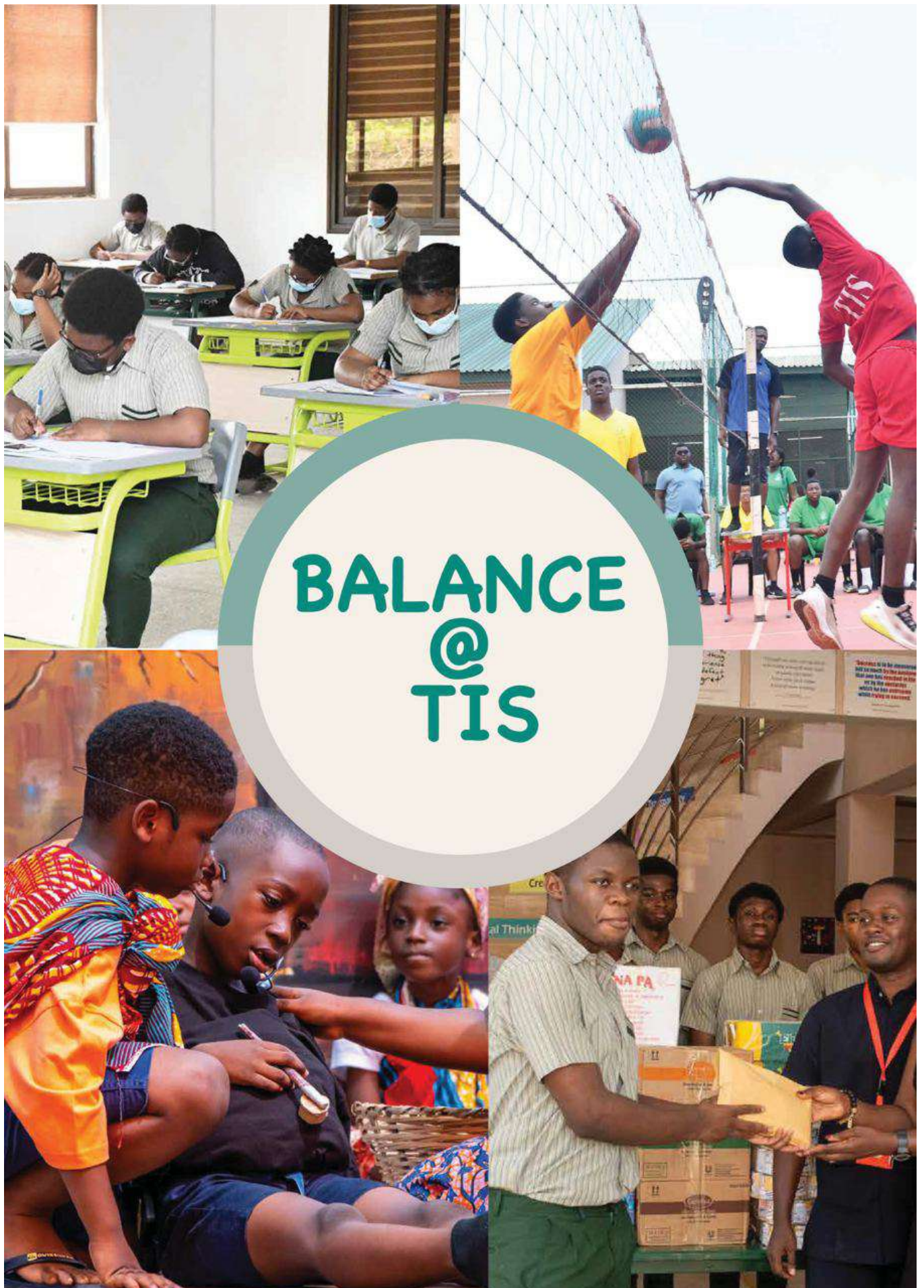
**Engagement of the School Community:** The exhibition served as a rallying point for the broader school community, fostering a sense of shared ownership and support. Parents contributed resources and supported out-of-school preparations, such as field trips. Teachers served as mentors, offering guidance to students, while external stakeholders enriched the learning experience by acting as resource persons and guest speakers.

Congratulations Grade 6 students on your successful Exhibition, the culminating experience in your PYP journey. You are certainly most ready to enjoy MYP. You made us proud!

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal). [principal@tis.edu.gh](mailto:principal@tis.edu.gh)





**BALANCE  
@  
TIS**

Change <sup>the</sup>  
World  
Through  
International  
Mindedness

#Make a Difference





# TEMA INTERNATIONAL SCHOOL

## MAIN CAMPUS INFORMATION



## Exeat

There are two types of exeats: general and medical.

All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).



## General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>



## Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>

A medical exeat is for the same day departure and return. Otherwise, it is a general exeat. Requesting a medical exeat with a departure on Friday and a return on Sunday is a weekend (general) exeat.



## Tema International School



**MAIN CAMPUS**  
**SECONDARY ADMISSIONS ARE OPEN FOR 2024/2025 ACADEMIC YEAR**  
**FROM 3 OCTOBER 2023 UNTIL 31 MARCH 2024**

*A family school, a unique experience.*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

### Grade 7 (MYP 2)

Students should:

- Have completed Primary 6.
- Be aged 11+(at the time of admission).
- Complete a general aptitude test and interview.

### Grade 8 (MYP 3)

Students should:

- Have completed JHS 1 or in JHS 2.
- Be aged 13+(at the time of admission).
- Complete a general aptitude test and interview.

### Grade 9 (MYP 4)

Students should:

- Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- Be aged 14+(at the time of admission).
- Complete a general aptitude test and interview.

### Grade 11 (IB Diploma Programme)

Students should:

- Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- Be aged 16+(at the time of admission).
- Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more  
scan this.



To enrol scan  
this.



The online application process can be completed at: <https://tis.openapply.com>  
 For further information contact us on phone:  
 +233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)  
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)  
[www.tis.edu.gh](http://www.tis.edu.gh)



# TEMA INTERNATIONAL SCHOOL



## Primary School Campus Admissions Open For 2024/2025 Academic Year

Flexible admission screenings and interviews



### Entry Points in 2024

#### Preschool

- Kinder 1 (3-4 years)
- Kinder 2 (4-5 years)
- Kinder 3 (5-6 years)

#### Junior Primary

- Grade 1 (5.5 - 7 years)
- Grade 2 (6.5 - 8 years)
- Grade 3 (7.5 - 9 years)

#### Senior Primary

- Grade 4 (8.5 - 10 years)
- Grade 5 (9.5 years-11 years)
- Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:  
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.



# TIS ADMISSION PROCESS

## KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

## DUE DILIGENCE

- ✓ Go to [tis.openapply.com](https://tis.openapply.com)
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

## APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

## BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

## TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

## APPLICATION DECISION

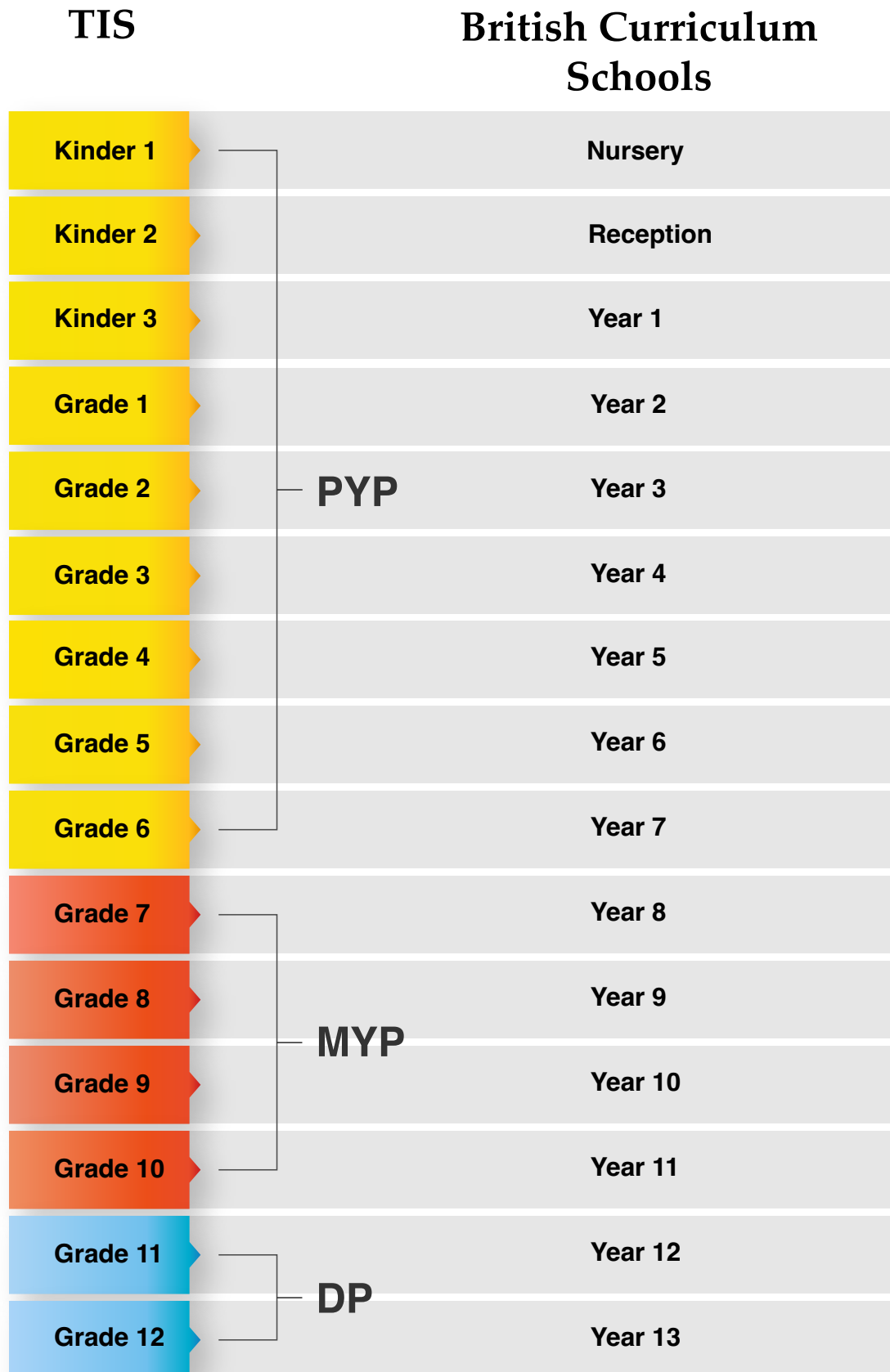
- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

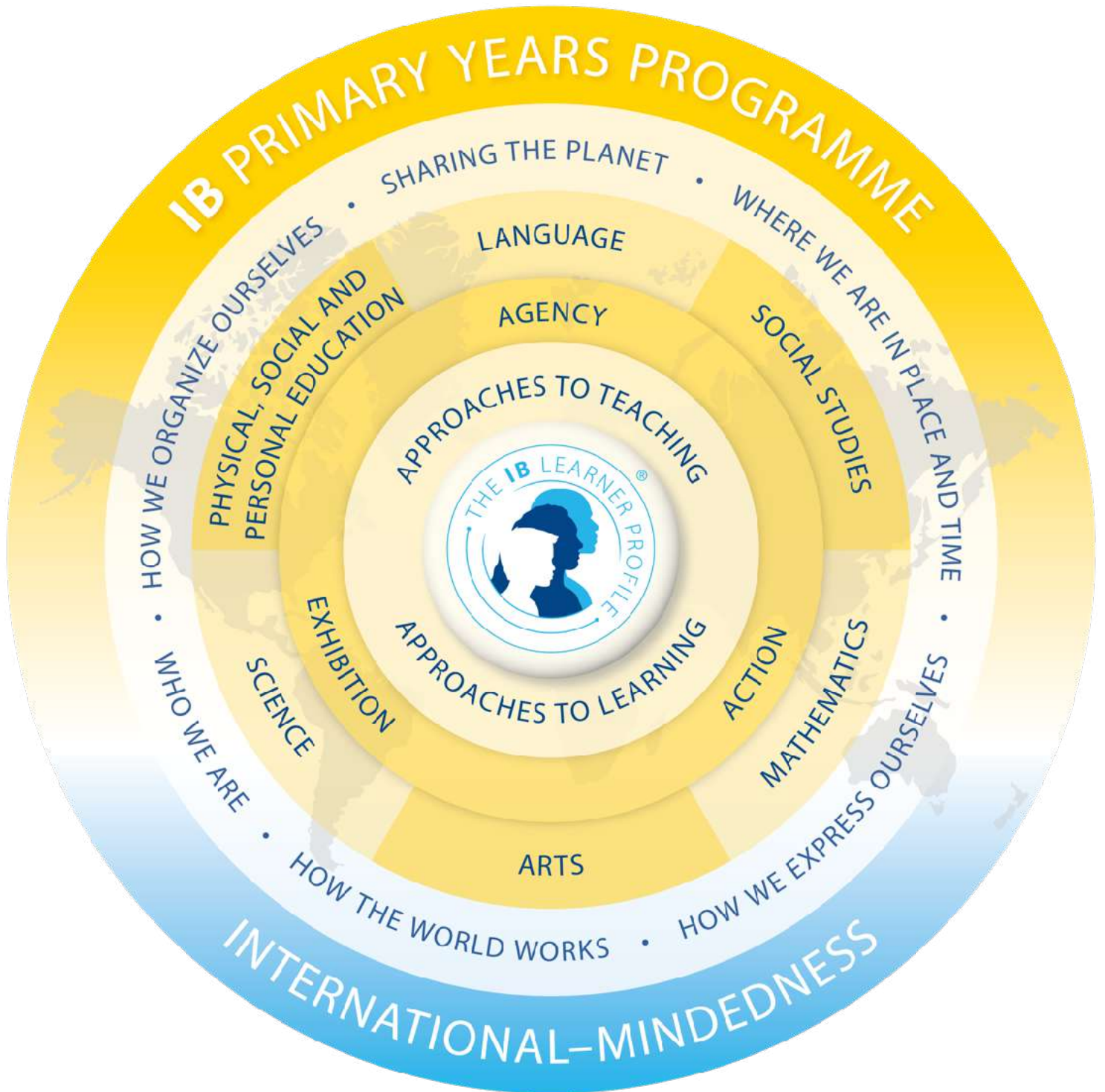
## NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)
- ✓ Please call: +233 303 305134  
+233 24 963 7762



# TIS Admissions Grade Chart





## Ending With a Bang! @ TIS Primary School

As the end of another exciting academic year approaches, we are thrilled to highlight our students' wonderful achievements and milestones. Our happy school has been bustling with activity as we celebrated the culmination of learning through various events and activities. This edition shares some of the highlights from our recent Student-Led Conferences (SLC), end-of-unit celebration and PYP Exhibition (PYPX).

Our long-awaited PYPX, SLC and Unit Celebration that marked some of our end-of-unit events was spectacular. In the words of our PYP Coordinator, Mr Jacob Lumumba, we are "Making the PYP Happen" through exceptional organisation and execution of the presentations. He commended the efforts, resilience and flexibility demonstrated throughout the events, stating that "they yielded yet again another "WOW!" moment".

Our students took centre stage by leading conferences with their parents and teachers to reflect on their progress and accomplishments throughout the unit. It was inspiring to see our students confidently discussing their learning goals, showcasing their work, and sharing their achievements with pride. These conferences always provide valuable opportunities for students to take ownership of their learning journey and foster meaningful dialogue between students, parents, and teachers.

The end-of-unit celebration was a vibrant showcase of diversity and unity, orchestrated by students from Nursery to Grade 6. Collaboration between classes illuminated the stage as presentations unfolded in a mosaic of languages - Sign Language, Mandarin, French, Twi, Ga, and English - embodying the school's rich multicultural fabric. Through drama, music, poetry, and dance, each class contributed to a tapestry of expression, weaving together themes of sustainability, the ecosystem, and biodiversity. Rooted in the Grade 6 Exhibition on the Sustainable Development Goals (SDGs), every performance echoed a resounding commitment to collective action, underscoring the importance of nurturing our planet for future generations and reflecting '**The Future We Want**'!

Creativity and innovation were fully displayed as our students showcased their projects during the PYP Exhibition. From science experiments with working models to artistic creations and impressive oratory skills, our students demonstrated their understanding of key concepts and their ability to apply their knowledge in real-world contexts. The exhibition was an attestation of the hard work, dedication, and ingenuity of our students, and it provided a platform for them to share their passion and talents with the entire school community and guests.

### UNIT CELEBRATION PREPS





## PYPX PREPS



### AUTHENTIC STUDENT ACTIONS FOR THE PYPX

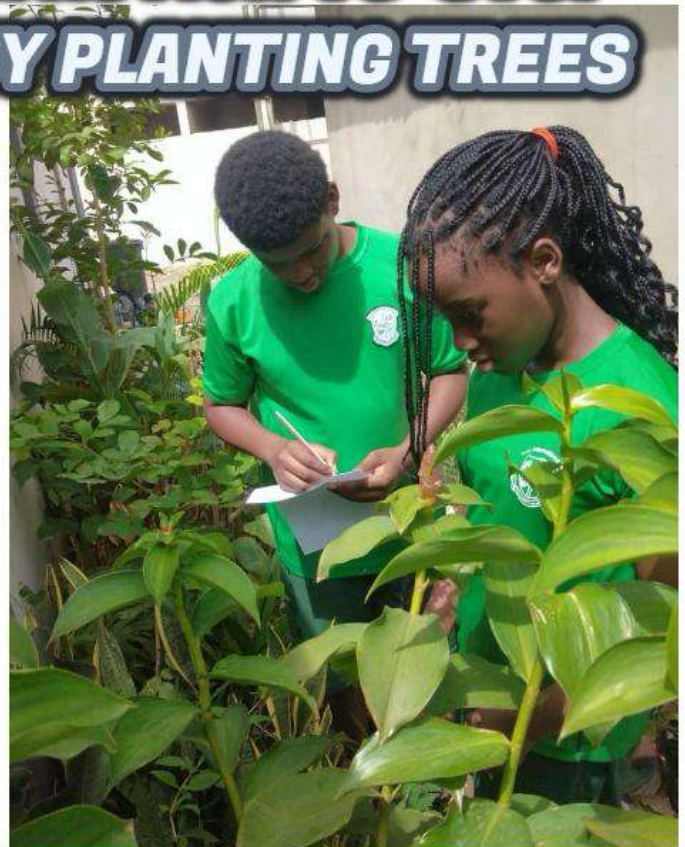


**STUDENTS TOOK AN ACTION TO PROTECT THE OCEAN AND ENVIRONMENT.**





**STUDENTS TOOK AN ACTION TO STOP CLIMATE CHANGE BY PLANTING TREES**







**STUDENTS TOOK AN ACTION TO EDUCATE**

**US ON SAVING ENERGY AND WILD LIFE.**

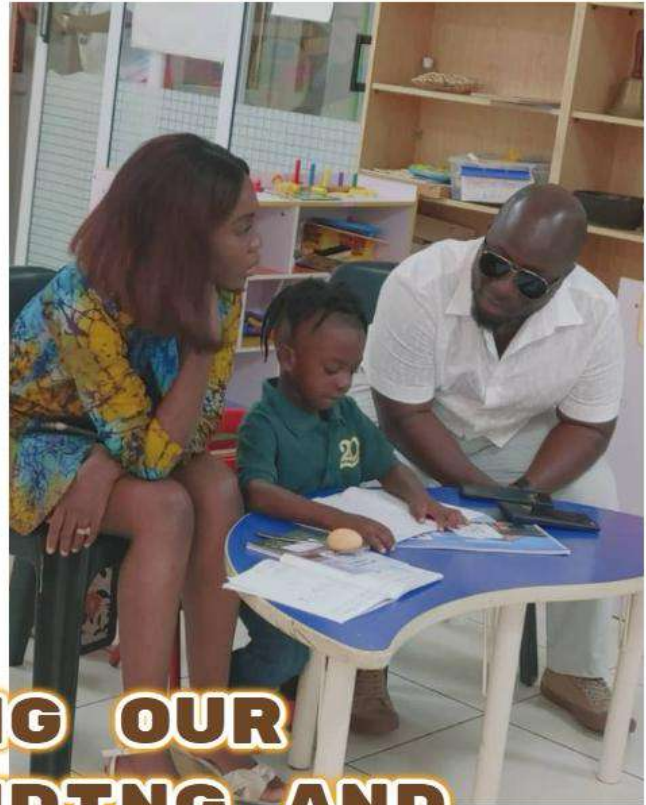




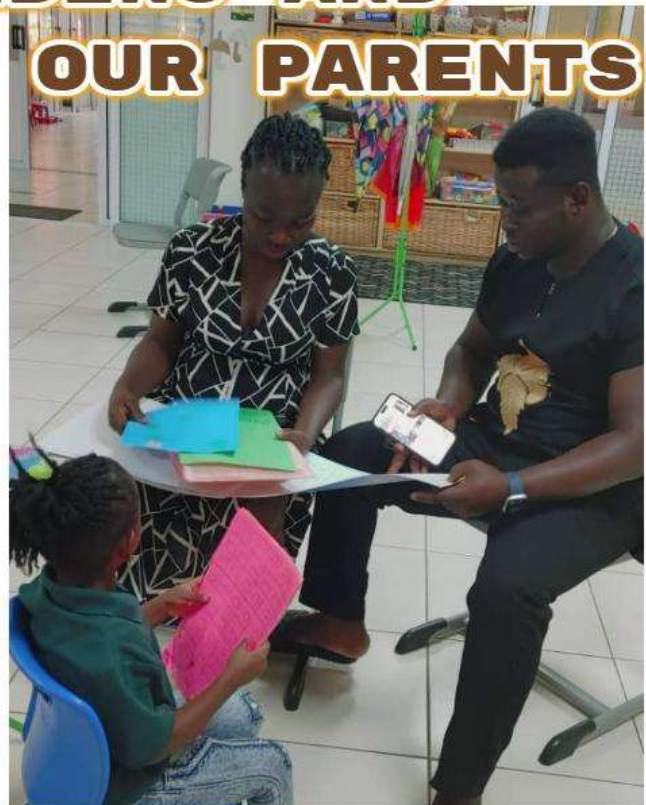
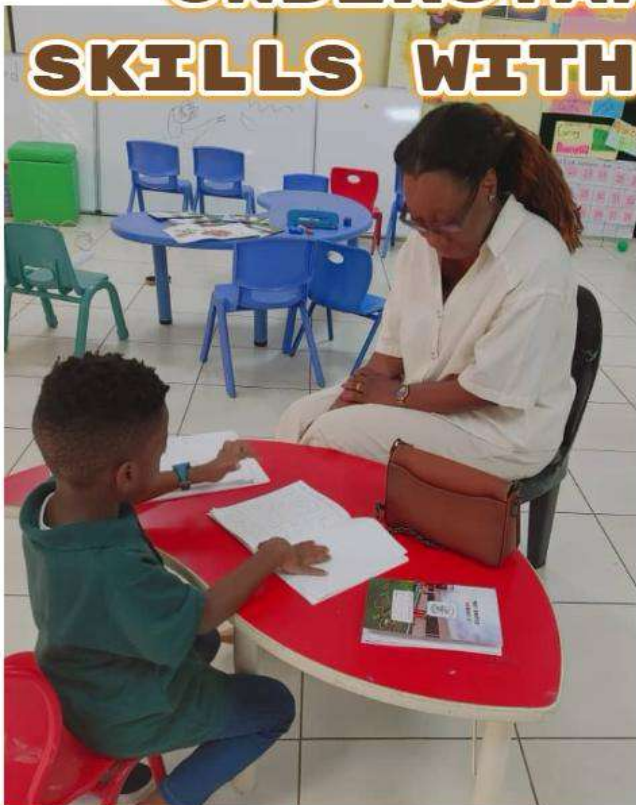
# A PROPOSAL TO MANAGEMENT TO ADOPT SOLAR ENERGY



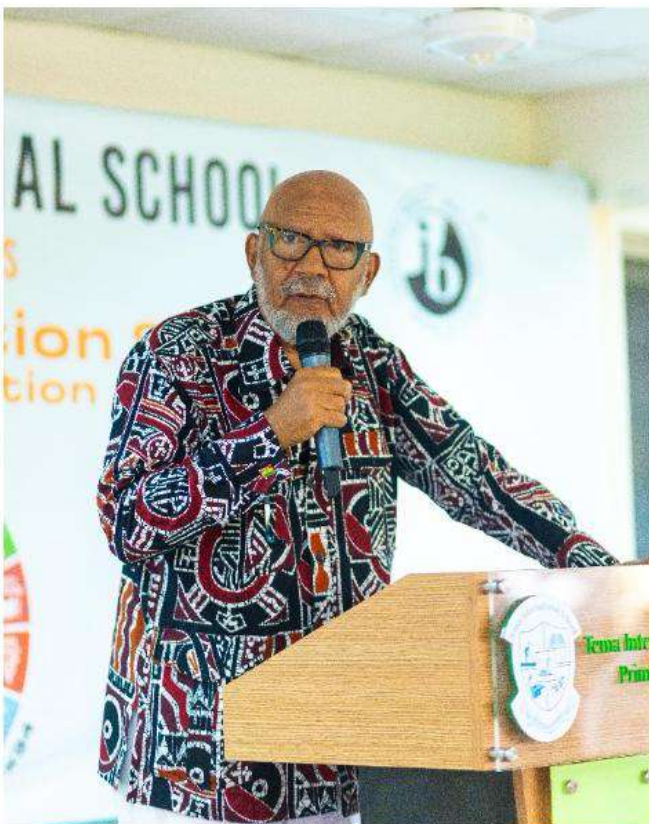
### HIGHLIGHTS OF THE DAY

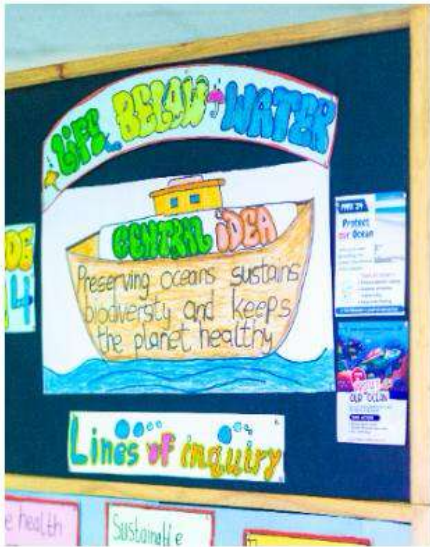


**SHARING OUR UNDERSTANDING AND**



**SKILLS WITH OUR PARENTS**







The team used the occasion as an opportunity to conduct interviews to seek the views of a section of attendees.

***Mr Dennis (TIS Dance and Drama facilitator), how did you prepare for the unit celebration, and what challenges did you face?***

**Mr Dennis:** Preparation for the exhibition involved intensive collaboration with the celebration team. Teachers had to collaborate with their students to design activities aligned with their unit and connect them to the SDGs. Initially, involving the Grade 6 class due to their exhibition prep was challenging. Getting them away from their stations to rehearse was difficult, but through perseverance, we successfully integrated their contributions, ensuring a cohesive and engaging event.

***Mr Annan, please share your reflections on the unit celebration and exhibition. What did you observe? We would appreciate any impressions, areas of improvement, and constructive feedback.***

**Mr Annan:** As a parent, witnessing our children engage in their initiatives has been incredibly rewarding. They are given the space to contribute meaningfully to their communities, selecting project areas with global impact tailored to our local context here in Ghana. It's inspiring to see them grasp complex concepts and apply them practically, unlike our own experiences in school. The collaborative efforts of students, teachers, and management are evident in the quality of their work. Mentoring from older students, like last year's partnership between grades 5 and 6, adds valuable exposure. The commitment from the school management, evident in their resource allocation, further enhances this learning environment. Overall, it's been a very fulfilling experience, and I commend everyone involved for their dedication.

***How about your reflections on the student-led conferences? You have a ward in the Early Years and two in Primary.***

I've only sometimes been here early enough to participate in all of them because the kids are three, so sometimes depending on the time I get here, I'm able to do it for just a child or two. Nonetheless, I've eventually made it a point to attend each event for all my children. I think most of the things I see are expected for the older kids, but the last one I did for Lucille in the early years was great. That was the first time I fell in love with it, and I was like, how the teacher managed to draw the lessons out of her; it looked like she understood everything taught in class. I've never been worried about what they are learning anymore and always mentioned that the teacher was very good.

***Hello Mrs Amoo, how did you feel about the whole presentation? What did you love about them, and what do you think we can do as a school to improve it?***

**Mrs Amoo:** Reflecting on my five years with TIS, I've been consistently impressed by the growth and innovation evident in each unit celebration and exhibition. This year's exhibition, focused on the Sustainable Development Goals (SDGs), was particularly enlightening. It's commendable that the students are engaging with such critical global issues, especially considering that many adults are unfamiliar with the SDGs. The stands on gender equality and life under the ocean stood out for their colourful presentation and insightful content. Teaching gender equality from an early age is crucial, given our societal context. Every stand showcased impressive work, demonstrating the dedication of both students and mentors. I'm continually amazed by the school's commitment to introducing new concepts and ideas. Thank you, TIS, for fostering such a stimulating learning environment.

***Would you like to suggest some things we can also work on to make our celebrations better and bigger?***

I know TIS's online channel, where many of our unique celebrations and activities are showcased. This platform effectively communicates the school's ethos to the world. It's reassuring to know that TIS emphasises practical learning over rote memorisation. While an outdoor celebration might have its charms, I appreciate the logistical considerations that go into planning events indoors. TIS consistently demonstrates foresight in mitigating potential disruptions. Thank you, TIS, for your dedication and may you continue to thrive.

**Lisa-Marie Ocansey (TIS Intern):** I want to thank everyone involved - the teachers, students, and all contributors. I understand the challenges faced during rehearsals, learning lines, and mastering new choreography alongside regular studies. Despite these hurdles, everyone finds a way to make it work, showcasing their dedication and hard work in the final performances. The journey towards the exhibition was challenging, but the outcome speaks volumes about the commitment and thoughtfulness poured into each project. It was evident that everyone took immense pride in their accomplishments. The students, in particular, gained a newfound appreciation for their teachers and mentors, recognising the unwavering emotional support provided during this period. It was a wonderful experience, and I believe each year will improve. Congratulations in advance on your upcoming graduation to this particular batch, whom I've had the privilege to witness.



**Esther Boakye-Yiadom (Teacher, DPSI):** Reflecting on the program, I realised that the future we want is not just a term but a call to action. It emphasises the importance of collective responsibility, collaboration, and inclusive decision-making. The student proposals and projects showed us that even small actions can significantly impact when guided by the principles of sustainability, equity, and justice.

**Kavyansh (Student, DPSI):** I am fortunate to be part of the science exhibition held at Tema International School. These are my reflections. I was impressed by the students' work and their ability to think critically and explain their work. Thank you.

**Tanisha (Student, DPSI):** The students are disciplined, the environment is clean, and they have enhanced technology. The exhibition is a reminder that the future is in good hands, and we can co-create a better world for all.

**Daniel (Student, DPSI):** I observed the students being very enthusiastic and active in the program. I was happy to see them empowering themselves and their peers to create a better future.

Open this link to enjoy our on-the-spot interviews: [On-the-Spot Interviews](#)

Each year, the Grade 6 class produces a video about their exhibition. It delves into the heart of the program as our dedicated Grade 6 homeroom teacher explains the significance and mission of this transformative event. This video sheds some light on the dynamic mentorship relationships as mentors recount their experiences guiding young minds through the exhibition process. You will witness the passion and determination of our Grade 6 students as they articulate their central ideas, key concepts, and strategies gleaned from rigorous research. We hope you are inspired as they unveil their aspirations for creating positive change, identifying real-world problems, and proposing actionable solutions. Through their voices and visions, you will discover the remarkable commitment of these young change-makers to make a meaningful impact on our world. Experience the captivating journey through the Grade 6 PYP Exhibition in this enlightening documentary: [PYPX '24 Documentary](#)

## STUDENT REFLECTIONS

**Sefakor, Grade 3:** I love the unit celebration and I give the performance a 9 out of 10 stars.

**Ariella, Grade 5:** This was my first exhibition. Initially, it was challenging because I needed to understand the exhibition. By taking it a step at a time, I better understood it. I got a lot of compliments on how well I worked, which made me a risk-taker. I have improved my communication skills as I learned to voice my opinion with my partner, Genesis.

**Sheryl, Grade 2:** I felt happy when my parents saw my work, and they were happy with it. I was scared to make a mistake during the presentation, but I finished with a big smile on my face, and my parents said I did a good job out there.

**Obaa Abena, Grade 1:** I was glad to see my Mum watch the things we learn about in school. I could share what I learned about Renaissance art on stage. I was proud of myself.

**Jovanny, Grade 4:** I was a good communicator. I played my role well by communicating to my audience as I recited my lines as a poet.

**Kekeli, Grade 6:** The exhibition at TIS Primary showcased creativity, knowledge, and skills like time management and communication. It highlighted plants' importance in producing oxygen and providing food and medicine ingredients, preparing students for future challenges.

Get ready to groove to the beats of change with our electrifying exhibition music video! In a fusion of creativity and purpose, each Grade 6 student unleashed their inner lyricist, crafting powerful rhymes that intertwine their Sustainable Development Goals (SDG) focus with infectious rhythms. Against the backdrop of our picturesque primary school campus, watch as their choreographed dance routines and seamless transitions bring their messages to life. Behind the scenes, their dedicated homeroom teacher joins forces with music, dance, and drama facilitators, weaving together a vibrant tapestry of sound and movement. This music video is not just about entertainment; it is a rallying cry for action and a celebration of the transformative potential within every student: [PYPX '24 Music Video](#)

As we celebrate our students' achievements, we also extend our gratitude to our dedicated teachers and supportive parents for their unwavering commitment to their students' success. Together, we continue to nurture a culture of excellence and empower our students to reach their fullest potential. Let's continue to inspire, innovate, and celebrate our students' remarkable achievements!



**CONGRATULATIONS  
TO OUR MENTEES  
AND MENTORS**



# TEMA INTERNATIONAL SCHOOL ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



**EDUCATION FOR A BETTER WORLD**

# Change <sup>the</sup> World Through Excellence

## #Make a Difference



# TIS 2024/25 School Calendar

August 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
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September 2024						
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October 2024						
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November 2024						
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December 2024						
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January 2025						
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February 2025						
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March 2025						
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April 2025						
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May 2025						
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June 2025						
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July 2025						
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## COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)

**NOTE:** All dates/activities are current as of the date of publication and may be subject to change.

**SECONDARY SCHOOL CAMPUS****Public Holidays**

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
6/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

**SI Internal Dates: Main Campus**

1/8/24	2023 MYP Results Released; 2023 MYP Enquiries Upon Results Open
1/8/24	Senior management staff resume
6/8/24	Teachers resume; review of school policies
12/8/24	Student Council executives return
14/8/24	Newbies arrive
16/8/24	Personal Project: Criterion B draft due
18/8/24	Continuing students resume
19/8/24	Secondary School classes commence; G9 Subject Selection
22-24/8/24	G11 CAS & Dukies Orientation Camp
24/8/24	SAT
25/8/24	School Performance auditions
31/8/24	TIS Senior & Junior Soccer Championships
1/9/24	Thanksgiving Service (11.00am) NO EXEATS
7/9/24	ACT ; TISSA Soccer Championships/TISSA Badminton Championships
13/9/24	PP Criterion B final due
13-14/9/24	TIS Handball Championships (PM only);
14/9/24	MYP Parents Information session. (10.00am) NO EXEATS
20/9/24	DP Geography Excursion
21/9/24	TIS Sporty Family. NO EXEATS
23/9/24	TIS Volleyball Championships
24-25/9/24	DP Evaluation Visit
26/9/24	DP Geography IA data collection
27/9/24	DP Geography data collection
28/9/24	TISSA Handball Championships
29/9-6/10/24	21 <sup>st</sup> Anniversary TIS Spirit Week. NO EXEATS
3/10/24	TIS Founders' Day. Main Campus admissions open for 2025/2026
5/10/24	SAT;
6/10/24	21 <sup>st</sup> anniversary Thanksgiving Service. NO EXEATS
7-9/10/24	Dukies Camp (Bronze, Silver and Gold)
7-12/10/24	Mid-semester break
12/10/24	PSAT
13/10/24	Students return to hostels
14/10/24	G9/G11 Changes to Subject Selections close
20/10/24	PP: Criterion C draft due
21/10/24	Student Council (SC) shadowing process commences; SEC Universities Fair (2.00-4.00pm)
22/10/24	G12 EE Café
26/10/24	ACT
2/11/24	SAT
9/11/24	Annual Production NO EXEATS
11-12/11/24	Group 4 Project
20-26/11/24	G10 end of semester eAssessments (Reports due 9/12/23)
20-29/11/24	G11-12 end of semester exams (Reports due 10/12/23)
29/11/24	PP Criterion C completion;
1/12/24	SC applications open for 2024 elections
2/12/24	Christmas Lunch
4/12/24	Last day for the first semester: Students may depart after 3-Way interviews.
10/12/24	PP Final Report due: photo evidence & bibliography upload
11/12/24	Last day for teachers

**S2**

9-10/1/25	Staff training days
12/1/25	Students return to hostels; applications for 2024 SC positions close
13/1/25	Second semester commences.
13-19/1/25	Alumni Homecoming Week
19/1/25	Alumni Thanksgiving Service
20/1/25	SC Manifesto Readings
22/1/25	2023 Student Council elections by voting (7.00am-4.00pm)
25/1/25	TIS Athletic Championships. NO EXEATS BEFORE 1.00PM
29-31/1/25	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
1/2/25	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS
2/2/25	Student Leadership Induction Ceremony NO EXEATS
7/2/25	TIS Badminton Championships; TIS Tennis Championships
8/2/25	TIS STEM Fair. NO EXEATS
10-14/2/25	MYP Mock eAssessments NO G10 EXEATS
13/2/25	G11 TOK Exhibition. NO G11 EXEATS
14-15/2/25	TIS Basketball Championships; TIS Squash Championships;
15/2/25	Chocolate Friendship Day
17-28/2/25	DP Mocks. NO G12 EXEATS
26/2/25	PP standardisation and moderation (teachers)
1/3/25	MYP Projects (Personal & Community) NO EXEATS
2/3/25	TIS swimming championships (3.00 – 5.00pm)
8/3/25	SAT (Digital); TISSA Basketball Championships; TISSA Tennis & Squash Championships
8-9/3/24	DP Geography Field Trip
14/3/25	Pi Day; PYP/MYP Info Day at Main Campus
15/3/25	Expression Day NO EXEATS
20-30/3/25	Mid-semester break
21/3/25	Academic Honesty First Record
23-25/3/25	Dukies Bronze & Silver expedition camp
31/3/25	PP Criterion A draft due; Draft 2025/2026 Calendar Overview Released
7/4/25	G12 Grad photos (All day). NO G12 EXEATS
13/4/25	ACT
13/4/25	Exam Candidates' Service NO EXEATS
17-21/4/25	Easter break
23/4-16/5/25	DP Final Exams
21/4/25	MYP5->DP1info session
21/4/25	PP Criterion A draft due; G11 EE Cafe
3/5/25	SAT (Digital)
5/5/25	PP Criterion A final due
5 – 16/5/25	MYP eAssessments
17/5/25	Leavers' Dinner
19-30/5/25	G11 semester exams
24-29/5/25	G9 eAssessments
30/5/25	MYP4 (2025/2026) subject selections
7/6/25	2025 Annual Achievement and Graduation Ceremony; Last day for Secondary Classes
13/6/25	Last day for teachers; S2 reports published.
9-12/6/25	Dukies' (Bronze, Silver and Gold Levels) Expedition Camp
16/6/25	France/Spain trips commence
6/7/25	France/Spain trips end
26/7/25	PP: Final Product (Photo evidence upload)

**TBD**

- TIS Speaker of the Year
- Inter-Colour Language Competition
- TOK Exhibition



**PRIMARY SCHOOL CAMPUS****Public Holidays**

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
7/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

***S1 Internal Dates (Primary School Campus)***

7/8/24	Staff prep commences
16/8/24	Meet the teacher session
19/8/24	First semester commences
20/9/24	Sign Language Day
20/9/24	End of UOI #1 Celebrations
7-12/10/24	Mid-semester break
1/11/24	End of UOI #2 Celebrations
11/12/24	Book Day
11/12/24	End of UOI #3 Celebrations; Last day of semester
13/12/24	Last day for teachers

**S2**

9-10/1/25	Staff Training Days
14/2/25	End of UOI #4 Celebrations
14/2/25	Celebrating Additional Languages
14/3/25	PYP/MYP Info Day at Main Campus
21/3/25	Mother Tongue Day (Celebrating Culture)
21/3/25	End of UOI #5 Celebrations
23/3-2/4/25	Mid-semester break
19/4/25	Spelling Bee
16/5/25	Environment Day/ Unit Celebrations (K1-G4) & Visual Arts Exhibition
23/5/25	PYP Exhibition/ (Sports Picnic K1-G4)
30/5/25	2024 Achievers and Graduation Ceremony
6/6/25	Last day for teachers; S2 reports published

v. 140524



# THE TIS DNA



[www.tis.edu.gh](http://www.tis.edu.gh)

## CAS-SA Corner



### TEMA INTERNATIONAL SCHOOL

#### *Celebrating the class of 2024*

To the graduating class of 2024, remember that the decisions and actions you take today will determine where you will be tomorrow. Dare to dream—you could be the next Kofi Annan, Elon Musk, Aliko Dangote, Sam Jonah, Maya Angelou, or Ama Ata Aidoo. It all begins with the steps you take today. Never settle for less! Integrity is key.

Do not be afraid to be the odd one among the lot. Everything is possible with a determined mind. I dare you to strive for excellence wherever you find yourself, in whatever capacity. Congratulations, class of 2024.

#### **Constance Swaniker**

Founder & President, DTI

*Guest Speaker*

[www.tis.edu.gh](http://www.tis.edu.gh)




The TIS campus is buzzing with excitement as the **IB Class of 2024** finishes their exams today, Friday, 17 May. Our graduands are eager to celebrate this milestone, and a special Leavers' Dinner at **Labadi Beach Hotel on Saturday, 18 May**, will be the perfect time to do so.

Join us in celebrating this extraordinary class by following their inspiring stories on our social media platforms—**Instagram, Facebook, LinkedIn, and X**. Each student from the IB Class of 2024 shares their unique TIS journey, acknowledging the hurdles they've overcome, their remarkable achievements, and the incredible growth they've experienced. **Don't miss out on their amazing stories!** Click the links to follow us, and remember to subscribe, like, share, and comment to support our students. Let's rally together to cheer for their bright futures!

[https://www.instagram.com/tema\\_international\\_school/](https://www.instagram.com/tema_international_school/)

<https://www.facebook.com/TISGhana/>


**17 Save the Date!** Join us for their graduation ceremony on **Saturday, 1 June 2024**, at the TIS Main Campus Sports Complex. Come and celebrate the achievements of this amazing class with us!




**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the class of 2024*

As the Diploma Programme Coordinator, I am immensely proud of the 75 exceptional individuals of the IB Class of 2024. These students have navigated the Diploma Programme, demonstrating remarkable CAS initiatives and commitment to the core values of Tema International School. Exemplifying the IB learner profile attributes, they have become internationally minded and ready to impact the world.

As we celebrate our 20th Anniversary, we also mark a significant milestone with this cohort. They are the 1,000th graduates of our school since 2007, a testament to our school's long-standing success and their part in it. Known as The Creatives, they have left a lasting legacy of innovation and leadership. Congratulations to each of you on your outstanding achievements.




**Richard Domey**  
Diploma Programme Coordinator  
[www.tis.edu.gh](http://www.tis.edu.gh)



**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the class of 2024*

Congratulations, Class of 2024! Your hard work and persevering spirits have brought you this far. As you move on to the next chapters of your lives, stay true to your values and principles. Remember that challenges will come, but with resilience and determination, you will conquer. Understand that one of the keys to success is to never stop learning; even when you make mistakes, see them as learning opportunities. I wish you a beautiful journey ahead laced with many wins, and I hope you carry the TIS flag high wherever you find



**Seyram Nutsukpui Esq.**  
Alumni Speaker – IB Class of 2014  
[www.tis.edu.gh](http://www.tis.edu.gh)



**TEMA INTERNATIONAL SCHOOL**




**ANNUAL ACHIEVERS & GRADUATION CEREMONY**  
**IB CLASS OF 2024**

**THEME: EMBARKING ON THE NEXT CHAPTER: A LEGACY OF LEADERSHIP**

**GUEST SPEAKER: CONSTANCE SWANIKER**  
*Founder and President  
Accents and Art & The Design and Technology Institute.*

**DATE: SATURDAY, 1 JUNE 2024 | TIME: 10:00 AM**  
**VENUE: SPORTS COMPLEX, TIS MAIN CAMPUS**

# TIS's MOOTING TEAM WINS UNIVERSITY OF DUNDEE'S 2024 AFRICAN MOOTING COMPETITION!!!



## CAS Project

### Buddies Without Borders - We Act Together

Donation to the Senior Correctional Centre by BWB local action project team.



On 1 May 2024, we visited the **Senior Correctional Centre** to deliver our donations. Though initially apprehensive about interacting with the juveniles, our perception changed upon witnessing their helpful demeanour towards the officers and their hopeful gazes, symbolised by their orange uniforms representing confinement.

Our objective extended beyond a mere donation; we aimed to motivate and support the 26 upcoming BECE candidates. We were deeply moved when welcomed into their classroom by warm smiles and a touching anthem with lyrics like "For we know we have sinned" and "We shall rise again to return to society." An officer enlightened us about the juveniles' situation, emphasising the importance of protecting their identities due to their status as first-time offenders with potential correction and future success.

Engaging with the students, we discovered their aspirations. Otabil dreams of becoming a musician, while others aspire to be doctors and lawyers. Their determination to seize opportunities for a better future was palpable. We imparted motivational words, stressing the significance of education, and addressed their inquiries, including heartfelt ones like "What do people outside think about us?" Reassuring them of our support, we encouraged diligent study and transformation.

# CAS Project

## Buddies Without Borders - We Act Together

Donation to the Senior Correctional Centre by BWB local action project team.



After our interaction, we presented the donations, witnessing their gratitude as they received the supplies. A tour of the institution revealed impressive features, including a dedicated wellbeing team, self-cooked meals, communal living with a single television, and designated days for parental visits.

Leaving the centre filled us with pride and a sense of fulfilment. We were grateful for the success of our CAS project and the smiles on the boys' faces.

**TIS Buddies For Change Club** - *Alberta Aduaa-Owusu, Obaapanin Tweneboah-Koduah, Terrie Tenge, Bakhita Agbovi, Vitus Anaab Bisi, Alswell Adelaide Egbenya, Kelvin Ansong, Peyton Kidd, Mekaila Offei and Nana Yaa Arthur.*

## CAS - Reflections – Buddies for Change



Joining the Buddies for Change club was my first step towards positively impacting my community. I wanted to give back uniquely, and although it was challenging, the experience was incredibly rewarding.

Our initial meeting could have been more organised, with members arriving late and debating which SDG goal to focus on. However, we quickly learned to listen to and understand each other better. We decided to support boys at the local correction centre, providing them with learning materials, snacks, and sanitary supplies. These individuals are often overlooked due to their offences, and we wanted to show them they matter.



We held a pancake sale to fund this project, raising 9,000 GHC. With additional donations from our families and friends, we reached our goal of 10,000 GHC. On 1 May, we visited the Senior Correction Centre for Boys in Ridge, where

we donated the items, talked with the boys about their dreams, and encouraged them as they prepared for their BECE exams.

One boy's question, "What do people think about us?" deeply resonated with me, highlighting how easily life can take unexpected turns. We also learned that since they are first-time offenders, they won't have a criminal record, so we couldn't take pictures with them. Touring the facility, we discovered their minimal meals made me appreciate the little things I often take for granted.

This project was truly inspiring, and I'm proud of what we achieved. **Mekaila Offei – G11**

Participating in Buddies Without Borders was a fun and fulfilling experience. Although I'm sad it's over, I feel accomplished. The project taught me patience, time management, effective teamwork, and giving people second chances.



## CAS - Reflections – Buddies for Change



Initially, I was doubtful and sceptical, thinking only adults could achieve such a project. However, my mindset changed during meetings and discussions with our patron. I began to believe that even school kids could conduct a successful charity drive.

By the end of the project, I experienced significant personal growth. I became more confident in my cooking and writing abilities, improving my persuasive

writing skills through the articles I wrote for our cause. Cooking under pressure taught me to remain calm and focused. I even discovered that I enjoy the challenge of cooking for a crowd.

My favourite part was visiting the Juvenile Centre to present supplies to the boys. Seeing their happiness made me proud. Initially, I was nervous, but speaking with them and touring the facility eased my anxiety. The boys were bright and had aspirations. One boy's question about society's view of them made me reflect on my judgments.

Overall, I'm happy to have completed this project. It was a journey filled with life lessons and hope. I look forward to seeing those boys reintegrate into society one day. **Nana Yaa Arthur, G11**

Buddies Without Borders has been an exhilarating journey, a whirlwind of emotions and experiences that will forever be etched in my memory. As a newcomer to TIS, I was blessed with the opportunity to dive into this captivating project, joining a team brimming with enthusiasm and determination.

From the outset, the path was a rollercoaster. Our first pancake sale taught us invaluable lessons in coordination, teamwork, and communication, which proved indispensable as we navigated the challenges ahead. Thanks to our wonderful students, dedicated patron Mr Ruben, incredible supervisor Miss Abigail, and my hard-working team, we achieved our goal.

Our noble goal was to contribute educational supplies, from stationery to textbooks, to the juvenile inmates at the Ridge Senior Correctional Centre, aiding them in their pursuit of quality education as they prepared for the B.E.C.E. This mission resonated deeply with the Sustainable Development Goals (SDGs) of ensuring inclusive and equitable quality education for all.

The visit to the correctional centre was a profound experience. My initial nervousness gave way to a sense of fulfilment as we interacted with the boys, offering advice and answering their questions. It was a humbling reminder that those behind bars are human beings deserving of a second chance to reintegrate into society upon their release.

## CAS - Reflections – Buddies for Change



Reflecting on this journey, I am filled with pride. We witnessed how even the smallest donations can profoundly impact lives, leaving an indelible mark on those we touched. This experience has enriched our understanding of the world and fostered a deeper appreciation for the transformative power of empathy, compassion, and collective action. **Bakhita Agbovi, G11**

One skill showcased during the pancake sales was collaboration.

Working in the kitchen with individuals who had different techniques was challenging, but we set aside our differences to achieve our goal. Spending our three-hour free periods preparing for the sale and enjoying the success afterwards was a memorable experience. I learned self-management and prioritisation skills and balancing schoolwork and the project.

My thoughts about them changed at the end of our trip to the Senior Correctional Centre for boys. I didn't see them as bad individuals but as ones who were negatively influenced or caught in unfortunate circumstances. Even though we weren't able to know their crimes but a summary of them being rape, defilement, murder, and robbery was quite scary, especially as it was done by 13-17-year-olds. Despite this, some of the boys there showed remorse for their actions and indeed have broad ambitions, ranging from a doctor to a musician to an actor. Despite their actions, they had big dreams. I also realised how fortunate we are, seeing as their only source of protein is beans, and they rarely eat bread, chicken, meat, or fish. Visiting the centre reshaped my perception of them, and I hope further projects are done there. **Alswell Adelaide Egbenya, G11**

Our CAS project trip to the correctional centre near the Town Palace Hotel in Accra was a moving experience. I was excited about it, even though we knew it would be a long journey. But we made it with some luck and maybe some divine intervention!

When we finally arrived, it was overwhelming at first. Seeing the students in their uniforms and knowing the restrictions they faced, I realised this would be a different school visit. But as I started talking to them, it felt more and more like we were hanging out with classmates.

We brought supplies like stationery and drinks, which might not seem like a big deal to us, but it meant the world for them. It was a reminder of how the little things can make a big difference.

The highlight of the day was chatting with the students in the classroom. We talked about staying motivated and not giving up, even when things get tough. It was pretty emotional, especially when one student asked how people outside view them. That was a tough answer, but I tried to be honest while reminding them everyone deserves a second chance.

## CAS - Reflections – Buddies for Change



The real tear-jerker was when the students shared their anthem with us. The lyrics were about rising up after falling, and it hit me right in the feels. It made me realise that we all make mistakes, but what we do next counts.

Looking back, I'm so grateful for the opportunity to connect with these students and hopefully make a difference, even if it's just a small one. It's a reminder that we're all in this together, and a little kindness can go a long way. **Kelvin Ansong, G11**

Following a lengthy discussion, we settled on SDG 4, Quality Education, for our Local Action Project. We believed that as students of Tema International School, we could make a meaningful difference in the lives of less privileged students by sharing our educational advantages. The Senior Correctional Centre, a juvenile facility for teens who have committed offences, caught my attention as a potential beneficiary. Our objective was to donate educational supplies and emphasise the importance of education, especially for those preparing for their BECE exams.

Thanks to everyone's support, especially our parents and our pancake sales, we raised 10,000 GHC and promptly ordered the necessary supplies. We donated on May 1st, 2024, filled with anticipation and nervousness. We grappled with societal perceptions of those labelled as "criminals."

Upon arriving at the Senior Correctional Centre, we were met with warmth. Young individuals in orange, symbolising their confinement, helped us distribute supplies with smiles. The sight of the classrooms, with old wooden desks, filled me with nostalgia and excitement.

Engaging with them, we discovered their aspirations and dreams—future musicians, doctors, lawyers, and more. Their enthusiasm was palpable. We also answered their questions by offering encouragement, especially for their upcoming BECE exams. One poignant question was, "What does society think of us?" It reminded me of the stigma they faced.

Despite their circumstances, they remained hopeful. We must not condone their past actions, but we mustn't demoralise them. Instead, we should empower and support them to become better individuals.

Reflecting on this experience fills me with joy. It reinforced the significance of helping others and gave me a profound sense of fulfilment. **Obaapanin Tweneboah-Koduah, G11**

Despite initial nervousness about visiting the juvenile correctional centre, the experience was enriching. Talking to the young men there was eye-opening. We learned about their experiences and aspirations for the future. Connecting with them felt natural despite our differences, reminding us of our shared humanity.

## CAS - Reflections – Buddies for Change



**Peyton Kidd, G11**

The visit was about more than just conversation. We gained valuable insight into the centre's operations, including education and work programs and disciplinary measures. Seeing their potential and opportunities for a second chance left a lasting impression.

It was a powerful day that fostered empathy and a deep appreciation for the transformative power of rehabilitation.

Participating in the local action project to raise funds for the Senior Correctional Centre was a fulfilling experience. I felt a strong sense of community and fellowship as we worked towards our shared goal. The pancake sales brought us closer together, making a difference while having fun. Knowing our efforts would benefit the students at the correctional centre made me proud and motivated.

This project was a powerful reminder of the impact we can make as a community. Even small actions, like selling pancakes, can add up to something significant. It also highlighted the importance of education in rehabilitation and personal development. Using my skills to make a difference in my community was deeply satisfying.

The value of this activity extended beyond the funds raised. It demonstrated the power of collaboration, community engagement, and social responsibility. It taught me the importance of giving back and showed that a small group can have a big impact.

I learned the importance of perseverance, time management, and organisation. Balancing schoolwork with the project required careful planning and prioritising, but it was worth it. My goals were to raise funds for the correctional centre and gain hands-on experience in organising a successful fundraising campaign. Through this activity, I developed leadership, teamwork, and problem-solving skills, as well as clear communication and adaptability.



The greatest challenge was managing my time effectively. Balancing schoolwork, extracurricular activities, and the fundraising project was challenging, but I prioritised and delegated tasks effectively. The biggest achievement was seeing the impact of our efforts firsthand. When we presented the educational supplies to the correctional centre, the smiles and gratitude on the students' faces reminded me of the importance of community engagement and social responsibility. **Terrie Tenge, G11**

## CAS - Reflections – Buddies for Change



My experience with Buddies for Change has significantly impacted me. Initially, raising the money we needed and deciding which Sustainable Development Goal to pursue seemed only possible once we met our patron, Mr. Reuben. We aimed to raise at least 10,000 cedis and worked hard to achieve it.

We needed to improve on several things before proceeding as a group. Working as a cohesive team was difficult because we could not agree on anything. Due to constraints, we also had to cancel some activities, such as our target audience.

Our initial sales made a profit, and we believed the money was sufficient for the project. However, after discussing our goals with Mr. Reuben, we realised we had much more work ahead. With God's help, we doubled the money from our initial sale with subsequent sales. Although I only sometimes wanted to attend meetings, I felt compelled to do so for the project's purpose.

The most important lesson I learned from Buddies for Change was the value of teamwork. Collaborating and communicating consistently with my teammates allowed us to work well together through every step of the project. My favourite memory was arriving in the kitchen early to prepare and taste pancakes. Working on this project taught me a lot about self-management, occasionally requiring me to skip personal guidance sessions to complete tasks.

Buddies for Change is an excellent club for those seeking to enhance their teamwork and collaboration skills. I advise all TIS members to join. **Alberta Aduaa-Owusu, G11**



# Buddies for Change – Local Action Preparations



## Important Security Alert for All TIS Parents



Dear Parents,

We have been informed about a **potential scam targeting our community**. A person claiming to be setting up a new **WhatsApp group for TIS parents** may contact you. They use the **number 0509296439** and might send you a code to enter.

**Please do not interact with this number or enter any codes you receive from them.** Entering the code could give scammers access to your WhatsApp account.

Remember, the only official **TIS WhatsApp number is 0503849799**. We will never ask you to click on links or input codes via phone calls or messages from any other numbers.

Stay vigilant and please report any suspicious activity to us immediately.

\*The link to the **Tema International School's WhatsApp number** is below. **Note that this number does not take or receive WhatsApp Calls.**

Thank you for your attention to this matter.

Kind regards,

**Dr Ken Darvall**  
**Principal**

**\*Message Tema International School on WhatsApp.**

<https://wa.me/message/N2361BKIEHV11>



## A Heartfelt Farewell to the IB Class of 2024



Dear IB Class of 2024,

As you finish your last paper today, I wanted to take a moment to share some words with you.



Over the past 14 years at **Tema International School**, I have welcomed and guided many students through their **CAS journey**. It has been an honour to witness your growth, resilience, and creativity and to be here to see you off as you step into the next chapter of your life.

Every year, the last week for our Grade 12 students is filled with a flurry of activity—writing final exams, preparing for the graduation ceremony, the Leavers Dinner, and signing clearance forms. There is a unique atmosphere during this time, a mix of excitement, anxiety, and many emotions. For me, as a CAS Coordinator who has experienced this for over a decade, the level of emotion this week is overwhelming and unforgettable.

You live with these young ones for 6, 5, 4, or 2 years... and then one day, it all ends with your signature on a form, a hug, laughter, and some tears too. This week has been one of those weeks. I have a tradition of taking pictures with you all as much as possible, sharing some words of advice, reminiscing about the many memories we've collected, and having a good laugh. I think the laughter is just a way to hold back the tears. This class is particularly special to me. Some of you have been here since Grade 7. Others joined either in Grades 8 or 9, and a few in Grade 11. I recall our **CAS orientation camp at Shai Hills**, where a storm left us stuck in the middle of the mountains in a beautiful reserve. I can't begin to describe that experience—walking for five hours under heavy rain because no car or bus could enter the reserve.



## A Heartfelt Farewell to the IB Class of 2024



From the beginning of your **DP journey**, this class has shown resilience, teamwork, and a positive attitude.

The significant initiatives you mobilised will leave a legacy of compassion, a sense of agency, and hard work. You were named "**The Creatives**" due to the creativity we witnessed during our 19th anniversary. From the beginning, you showed us that creativity goes beyond the arts—it's in how you solve problems, your approach to life, and how you think, dress, and show up for the many opportunities and challenges life presents.



This class has experienced two significant milestones for our community: **TIS's 15th and 20th anniversaries**. You were part of the "**Beauty and the Beast**" 15th-anniversary play and '**The Prince of Egypt**' 20th-anniversary play. You endured the challenges of **COVID-19**, studying online after a rapid lockdown. Your resilience shone through it all as we returned to campus and adapted to new restrictions, masks, constant handwashing, no hugs, and numerous protocols. We overcame these challenges and returned to a different kind of normal. Yes, "The Creatives" has so much to tell.

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## A Heartfelt Farewell to the IB Class of 2024



Hey, Class of 2024, I will miss you so much. Go home and enjoy a well-deserved rest. Get ready for your Leavers Dinner, and don't stay too close to your phones—life is in the moment. Experience it.

You have two weeks until your graduation ceremony. Oh my, what a moment in a lifetime. Come with your hearts filled with joy and gratitude. As you stand on that stage, let everyone know you are indeed "The Creatives." Let gratitude speak loudly for the

upcoming weeks—let your parents, family, teachers, friends and everyone who helped you in one way or another know how grateful you are. Gratitude is such a beautiful thing to demonstrate.

Go out into the world with a mindset ready to make a difference. You have what it takes.

Cheers to you and the wonderful future ahead.

With all my best wishes,

Mama Su  
CAS Coordinator



## A Heartfelt Farewell to the IB Class of 2024



# A Heartfelt Farewell to the IB Class of 2024



# A Heartfelt Farewell to the IB Class of 2024



## Assembly of the Champions



# Red Cross First Aid Demo at Assembly







# TEMA INTERNATIONAL SCHOOL SERVICE



At TIS, we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to demonstrate how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



**EDUCATION FOR A BETTER WORLD**

# Change <sup>the</sup> World Through Teamwork

## #Make a Difference





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# COUNSELLORS' CORNER



Here we are, at the end of the most-awaited finish line. DP2s' final exams!! We wish you well as you purposefully path another journey. Take the chance and enjoy your new ride!!



DEAR DP2 students, have you **started the visa application process??** IF NOT, PLEASE START NOW TO AVOID THE LAST-MINUTE RUSH AND QUEUES IN JUNE-AUGUST!

## DP1s: Exam Tips for You! BEST WISHES!



- ✓ Cultivate Good Study Habits. ...
- ✓ Don't "Cram" ...
- ✓ Gather Materials the Night Before. ...
- ✓ Get a Good Night's Sleep. ...
- ✓ Eat a Healthy Breakfast. ...
- ✓ Arrive Early. ...
- ✓ Develop Positive Rituals. ...
- ✓ Listen to the Instructions.

Click on the link : <https://summer.harvard.edu/blog/14-tips-for-test-taking-success/>



## Congratulations DP2s!! You Got In!!



### USA

- ✓ Virginia Commonwealth University
- ✓ Maryland Institute College of Arts
- ✓ George Washington University
- ✓ University of Maryland
- ✓ Saint Joseph's University
- ✓ Marymount Manhattan College
- ✓ Columbia College Chicago
- ✓ University of the Arts
- ✓ Rensselaer Polytechnic Institute
- ✓ School of Arts Institute of Chicago
- ✓ Grinnell College
- ✓ Wheaton College
- ✓ UMass Boston
- ✓ Albion College
- ✓ Beloit College
- ✓ Southern California Institute of Architecture
- ✓ Wentworth Institute of Technology
- ✓ Binghamton University
- ✓ Montclair State University
- ✓ SCI Arc - Institute of Architecture | Southern California
- Central Connecticut State University
- Brandeis University
- Franklin & Marshall College
- Lafayette College
- Stevenson University
- Dickinson College
- Portland State University
- Colorado School of Mines
- Gustavus Adolphus University
- Rowan University
- Marist College
- Alfred University
- Caldwell University
- Earlham College
- Washington and Jefferson College
- University of Denver
- University Colorado Boulder
- Texas Christian University
- Calvin University



### UK

- ✓ University of Central Lancashire
- ✓ York St. John University
- ✓ AECC University College
- ✓ Northumbria University
- ✓ University of Bath
- ✓ University of Sheffield
- ✓ University of Leicester
- ✓ University of Hull
- ✓ University of Manchester



### Switzerland

- ✓ L'École Polytechnique Fédérale De Lausanne (EPFL)



### Canada

- ✓ University of Toronto
- ✓ University of Ottawa
- ✓ University of Calgary
- ✓ Trent University
- ✓ University of Guelph

***CHECK OUT MORE OFFERS IN THE 2024 GRADUATION BROCHURE!***



## Key Actions on University Applications

### DP1s’ Google Meet Financial Aid Meeting Ongoing



Dear DP1 parents, in case you missed your session, no worries. You can still let us know which dates in May work for you! We perfectly understand your work schedules and are willing to work around the clock! For all parents who joined this week we say thank you for your presence via google meet! Below is a picture of Mr. and Mrs. Boahen in a session with Constance Quaye and Portia Nyaba.

## Types of Financial Aid Policies (FAP)

### Need Blind 1

Ability to meet 100% of demonstrated need regardless of student’s financial standing. Parent’s ability to pay does not affect admissions decision- mostly the Ivy Leagues- Cornell, Princeton, Dartmouth, Vassar College, Vanderbilt University, MIT, Yale, Harvard

### Need Blind 2/Gapping

Ability to meet close to 100% of demonstrated need. “Gapping” happens when the student’s expected family contribution (EFC) plus the school’s financial aid package don’t equal the cost of attendance. This gap appears as an unmet need; may be due to budget constraints, etc. Babson, College of Wooster, Goucher College

### Need Sensitive /Aware

Admissions decisions are highly based on student’s/parents’ ability to pay for (COA) due to university’s budget constraints aid is limited Eg: Lehigh , Drexel , Drake, Bates, Colby ,Tufts and University.

### NO AID

These are schools who do not give any form of aid to students.



## University Feature for this Week; DP1s Applying Early Decision ? Have a Read !!

# UConn

Choosing to apply Early Decision (ED) signifies a student's unwavering commitment to UConn as their top-choice institution. As a reminder, here are a few reasons why a student might opt for Early Decision:

1

**Demonstrate Enthusiasm:** By applying Early Decision, a student can demonstrate genuine enthusiasm and dedication to becoming a part of the UConn community. Admissions committees recognize the significance of this commitment, which can positively influence their decision.

2

**Binding Commitment:** Early Decision is a binding commitment, meaning that if admitted, the student agrees to enroll at UConn and withdraw any applications submitted to other colleges. This commitment demonstrates confidence in and dedication to UConn as a top-choice institution.

3

**Streamlined Application Process:** Applying Early Decision streamlines the application process, allowing a student to focus their time and effort on preparing a strong application for UConn without the distraction of other pending applications.

Early Decision applicants will submit their completed application and all supporting materials by the **November 1** deadline and will receive an admissions decision in mid-December. Students looking to apply through the traditional process will submit their application by January 15 and will be notified of a decision beginning March 1.

[beahusky@uconn.edu](mailto:beahusky@uconn.edu)

[admissions.uconn.edu](https://admissions.uconn.edu)



## SAT<sup>®</sup> 2024- 2025 TEST DATES

**Want to Register for SAT But Don't Know How? Follow the Links!**


- ✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

If having Troubles Registering contact Aunty Portia in person or by email at [portia.atubiga@tis.edu.gh](mailto:portia.atubiga@tis.edu.gh)

### DIGITAL SAT TEST DATES 2024/2025

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Aug. 24, 2024	Aug 4, 2024
Oct. 5, 2024	Sept 15, 2024
Nov. 2, 2024	Oct 13, 2024
Mar 8, 2025	Feb 16, 2024
May 3, 2025	April 13, 2024

- ✓  **SAT without essay \$103 – Online payment only with Visa/credit card (registration cost is subject to change\*\*) NEW; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**  
<https://collegereadiness.collegeboard.org/sat/register/international/policies>  
<https://satsuite.collegeboard.org/sat/dates-deadlines>

### **ACT** 2024/2025 TEST DATES (COMPUTER-BASED TESTING ONLY!)

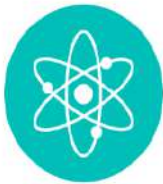
- ✓ ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ **Note: Cost of registration is subject to change.**
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).

### **ACT** TEST DATES 2024/2025 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Sept 14, 2024	Aug 11, 2024
Oct 26, 2024	Sept 22, 2024
April 5, 2025	March 2 2024
June 14 2025	May 11 2025

- ✓ Click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html> \*to complete registration, payment must be made online in full with a credit card.





### The ACT is a comprehensive test, including STEM.

The ACT gives you the chance to stand out with a unique STEM score, a measure of preparedness for courses in STEM related majors. From climate change to communication platforms, massive challenges mean massive opportunities for STEM careers.



### ACT Pro-Tip: Sometimes your best guess is your best move.

Being able to make an educated guess is a skill, not something you should be punished for. On the ACT, when you're not certain of an answer, taking your best guess is your best option - **incorrect answers don't count against your score.**



### The ACT could help you save thousands on tuition.

Taking the ACT test can increase your chances of earning new or better scholarships. One counselor found that over 10 years, **more of her students earned more scholarship dollars with ACT scores than SAT scores.** [Learn more about paying for college.](#)



### The ACT is the ONLY College Entrance Exam that Supports English Learners.

ACT provides accommodations to U.S. students who are English learners. Accommodations include - extended testing time, bilingual dictionary, directions in 12 languages, small group testing, and a non-distracting environment.

Click : <https://www.act.org/content/act/en/reasons-to-take-the-act.html>



# TEMA INTERNATIONAL SCHOOL CULTURE



At TIS, we believe that culture, as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



**EDUCATION FOR A BETTER WORLD**

# Change <sup>the</sup> World Through Critical Thinking

## #Make a Difference



ReachOut

# Checklist for DISTURBING CONTENT

**Work out whether the content is right for your child.**

It might be around their age or just their personality, but trust your gut and put boundaries in place.



**Read up on the issues it explores.**

If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.



**Stay up to date with pop culture.**

You may not care about the Bieber's or Beyonce's of this world but following sites like [Pedestrian.tv](http://Pedestrian.tv) and [news.com.au](http://news.com.au) will help you stay ahead of the game.



**Make sure they know that not everything they see is how it appears.**

Have a frank conversation about not taking everything on the internet at face value.



**Tell them that they don't have to watch something if they don't want to.**

**Brainstorm ways they can say no to their peers** and feel confident making their own decisions.



**Encourage them to practice self-care.**

If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.



**Offer to watch it with them.** That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.



**Let them know where to go for help.**

Ask them who they would feel comfortable talking to and connect them with services like [ReachOut](http://ReachOut.com) or [Kids Helpline](http://Kids Helpline).



# TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.**

**As a TIS family member,**

**I promise to uphold and demonstrate its values, and protect the reputation of the school.**

**I make this pledge in the spirit of honour and trust.”**



