

# TIS RECORD

P: +233 303305134 | E: [info@tis.edu.gh](mailto:info@tis.edu.gh) | W: [www.tis.edu.gh](http://www.tis.edu.gh)

## At TIS,

we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasises the importance of appreciating how to lose before knowing how to win.

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- PYP News: Page 10
- CASSA Corner: Page 31
- Counsellors' Corner: Page 45

## Key Dates

- 10/5/24: PYPX (Exhibition) 10.00am @ TIS Primary School
- 15-23/5/24: G11 semester exams.
- 17/5/24: PYP Exhibition
- 18/5/24: Leavers' Dinner
- 24-29/5/24: G9 eAssessments

## Thought for the Week

John Wooden didn't win his first national title until his 16th season at UCLA. Starbucks didn't reach store #5 until 13 years into its history. Sam Walton didn't open his second Walmart store until seven years after starting his company. Be persistent. Success takes time.

- Jon Gordon



## The Learning Jigsaw

Learning is a series of jigsaw puzzles. There are many different types of jigsaws. Some are easy. Some are hard. Some are easy to put together while others test our patience and skills before all the pieces come together. Some just seem impossible. Levels of difficulty will often depend on interests, ability and maturity. *As a learner, you need to know and show.*

You have to know what each piece is and understand how it fits within the puzzle. Your inquiry into each piece will involve questions to elicit knowledge and understanding. This knowledge of each piece is important to understand how each piece fits together. This learning will involve trial and error, and using this information to form your knowledge of each piece.

Once you know each piece, you then need to show your understanding by putting all pieces together to complete the jigsaw. Along the way, you will be asked to explain what you know about a piece and why you think it fits in a certain place within the puzzle. This questioning is to support your learning by helping you to clarify what you know and understand. Putting a puzzle together the first time is satisfying, but does it show what



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

## Making Us Proud

**Xu Jinpeng, Grade 4**, showcased proactive thinking during a recent field trip by taking the initiative to request a bin from the tour guide to dispose of his rubbish, demonstrating responsibility and environmental awareness by keeping our surroundings clean even beyond the school environment.

**Mr. Saviour Yevugah, Grade 6 PYP HR teacher**, displayed remarkable commitment towards the PYP Exhibition and especially with the production of the PYPX videos, the flyer and the entire flow of the exhibition programme.

**Christabel Quao, Grade 4**, has consistently served as the Master of Ceremony (MC) during various school assemblies, showcasing confidence and great communication skills through her engaging delivery and presentation.

**All TIS Mums.** Enjoy your special day on Sunday.

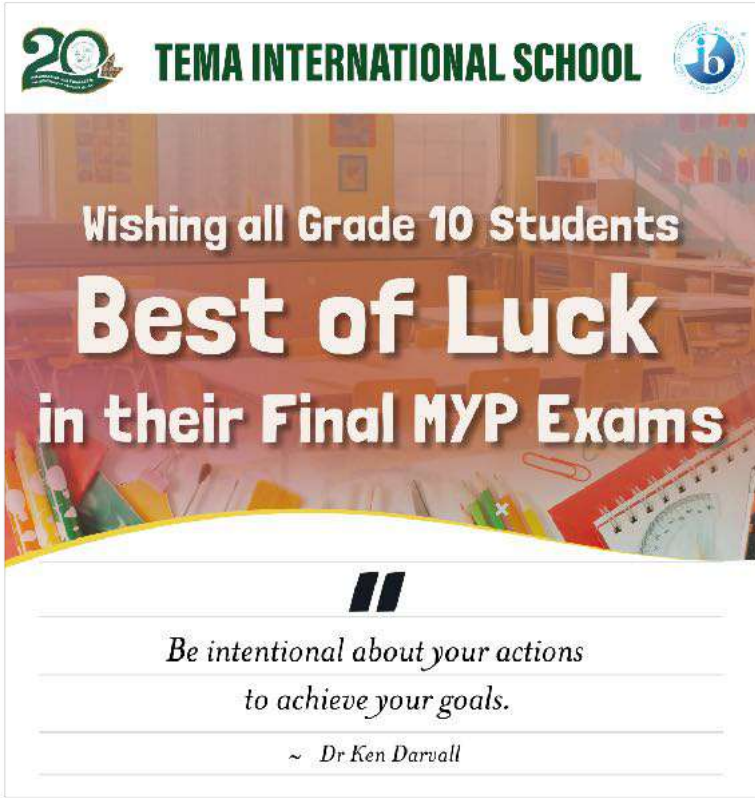
you know? Showing you can complete the puzzle several times and decreasing the time allowed to complete the puzzle on subsequent attempts will clearly show your level of success.

As a teacher, you need to personalise, engage and challenge each learner. Each learner is different and we know one size does not fit all. Therefore, each learner needs to start at the appropriate level, so they can know and show. Each learner must be engaged in the learning process and the teaching strategies employed must be personalised to engage each learner in the inquiry process. This engagement will be reflected by the level of questioning by the learner. The teacher must articulate the essential understandings required for each puzzle and the concepts that are the building blocks to these understandings. Ensuring each learner starts at the right level is critical: too easy, the learner loses focus easily; too hard and the learner often quits in frustration. Ensuring each learner is challenged to complete each puzzle and enjoy the success for each completion of a puzzle is the challenge for the teacher.

Each learner is different and this is recognised by personalising the experiences. Nevertheless, many learners will enjoy working on a puzzle with other learners. These are valuable opportunities for learners as they question, explain, justify and clarify their knowledge and understanding. Collaboration is successful when each learner is an active participant in the process.

I appreciate your support. Stay healthy.

*Dr Ken Darvall (Principal)*  
[principal@tis.edu.gh](mailto:principal@tis.edu.gh)



**Wishing all Grade 10 Students**  
**Best of Luck**  
**in their Final MYP Exams**

**//**

*Be intentional about your actions  
to achieve your goals.*

~ Dr Ken Darvall



Change <sup>the</sup>  
World  
Through  
International  
Mindedness

#Make a Difference





# TEMA INTERNATIONAL SCHOOL

## MAIN CAMPUS INFORMATION



## Exeat

There are two types of exeats: general and medical.

All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).



## General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>



## Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>

A medical exeat is for the same day departure and return. Otherwise, it is a general exeat. Requesting a medical exeat with a departure on Friday and a return on Sunday is a weekend (general) exeat.



# Tema International School



## MAIN CAMPUS

**SECONDARY ADMISSIONS ARE OPEN FOR 2024/2025 ACADEMIC YEAR  
FROM 3 OCTOBER 2023 UNTIL 31 MARCH 2024**

*A family school, a unique experience.*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

### Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>  
For further information contact us on phone:  
+233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)  
Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)  
[www.tis.edu.gh](http://www.tis.edu.gh)



# TEMA INTERNATIONAL SCHOOL



## Primary School Campus Admissions Open For 2024/2025 Academic Year

**Flexible admission screenings and interviews**



### Entry Points in 2024

#### Preschool

- Kinder 1 (3-4 years)
- Kinder 2 (4-5 years)
- Kinder 3 (5-6 years)

#### Junior Primary

- Grade 1 (5.5 - 7 years)
- Grade 2 (6.5 - 8 years)
- Grade 3 (7.5 - 9 years)

#### Senior Primary

- Grade 4 (8.5 - 10 years)
- Grade 5 (9.5 years-11 years)
- Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:  
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

**TIS is an IB World School, authorised to offer PYP, MYP and DP.**

To learn more scan this.



To enrol scan this.



# TIS ADMISSION PROCESS

## KEY QUESTIONS

- ✓ Why does your child want to come to TIS?
- ✓ How will your child take advantage of the TIS experience?
- ✓ As a parent, why are you applying?

## DUE DILIGENCE

- ✓ Go to [tis.openapply.com](https://tis.openapply.com)
- ✓ Familiarise yourself with all aspects of the admissions process, including fees.
- ✓ Is this the right school for your child?

## APPLICATION

- ✓ Go to: <https://tis.openapply.com>
- ✓ Complete an online admissions application and include all required documents.
- ✓ Pay the application fee.

## BOOK A TOUR OF TIS

- ✓ Allow 30-45 minutes for the tour.
- ✓ Be prepared to be surprised when you discover West Africa's best kept secret!

## TEST AND INTERVIEW

- ✓ Your child will have to complete an online test.
- ✓ An online interview will be conducted after the test has been completed.

## APPLICATION DECISION

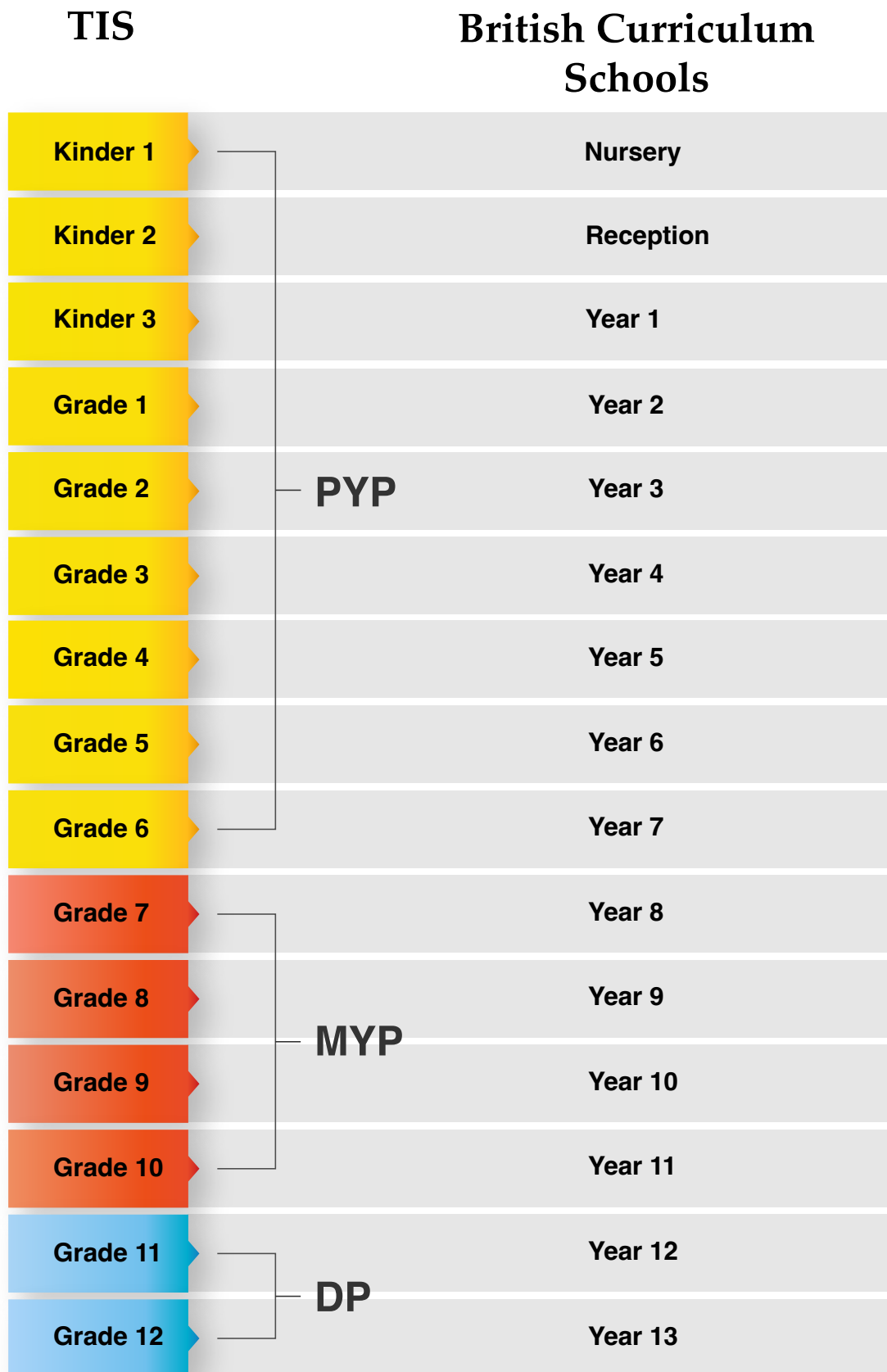
- ✓ If an admission offer is made, you will have 21 days to accept or decline the offer.
- ✓ Otherwise, you will be informed if your child has been unsuccessful or placed on the waiting list.

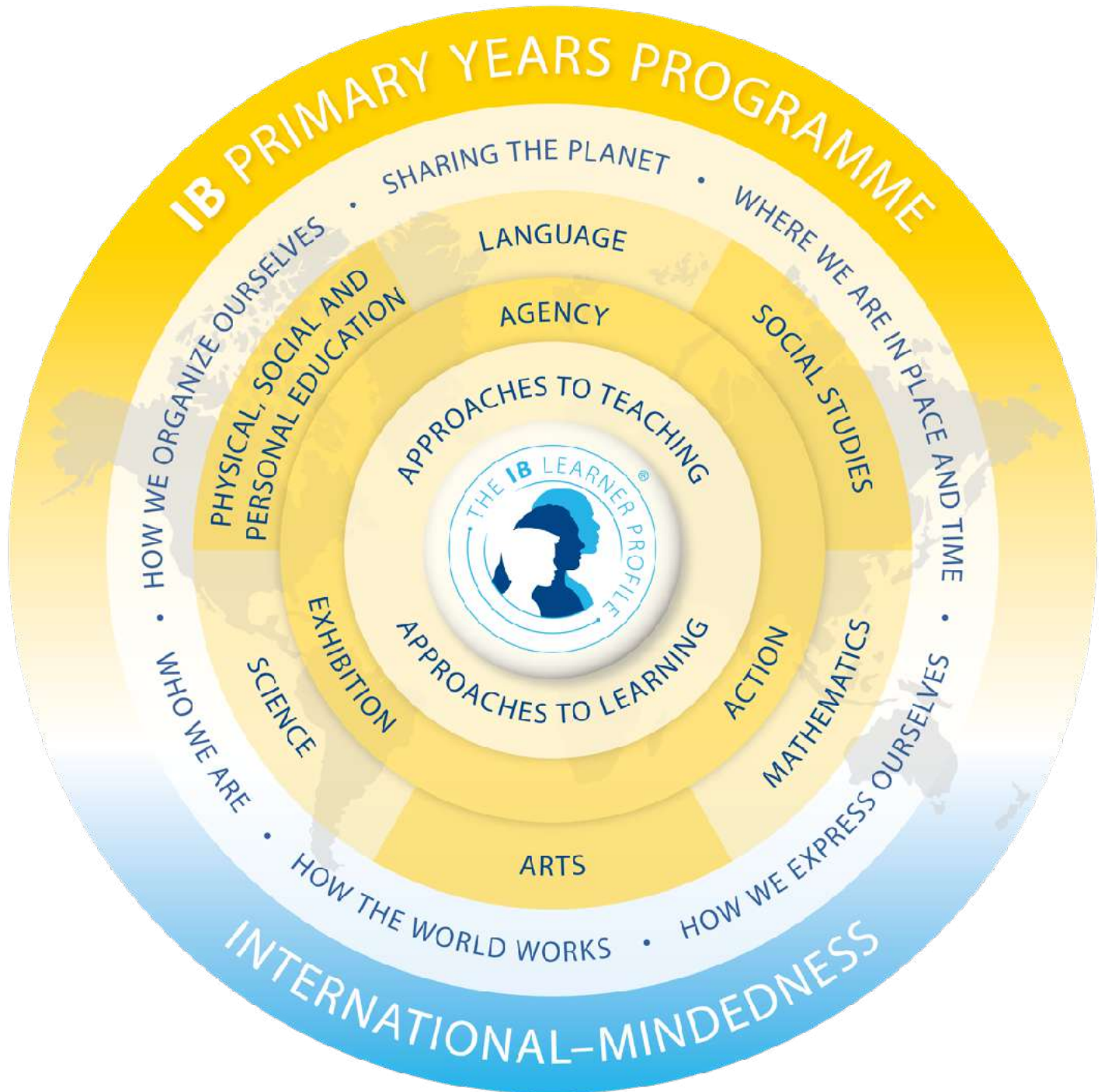
## NEED HELP OR IF YOU HAVE MORE QUESTIONS

- ✓ Please email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)
- ✓ Please call: +233 303 305134  
+233 24 963 7762



# TIS Admissions Grade Chart





## Empowering Voices: Embracing Multilingualism at TIS Primary School

### *Preamble*

In the bustling hallways of our school, a world of languages thrives alongside the daily learning and teaching. English, our primary language of instruction, serves as the common ground for communication. However, our curriculum extends beyond English, embracing French, Mandarin, and even sign language as additional avenues of expression. Yet, our commitment to linguistic diversity continues beyond there. We recognise the importance of honouring students' cultural roots and heritage. That is why languages like Twi, Ewe, Ga, and others find a place in our classrooms, adding colour to our school life and fostering a deeper connection to students' backgrounds.

At Tema International School Primary Campus, the diversity of languages reflects the global landscape we prepare our students for. Through the International Baccalaureate Primary Years Programme (IB PYP), we recognize that linguistic diversity fosters cultural understanding and open-mindedness. Our commitment to nurturing multilingualism reflects the ethos of the IB, promoting international-mindedness and respect for all cultures. At the Primary School, assemblies are arranged to celebrate languages, giving students opportunities to showcase their linguistic skills and foster an appreciation for diverse languages. Each word spoken, whether in English, French, Mandarin, Sign Language, or mother tongue, is a testament to the value we place on understanding, communication, and the beauty of diversity. Welcome to a place where language is more than just words—it is a bridge that connects us all.



## English Language

As the primary language of instruction at TIS Primary School, the English language has four fundamental strands: Oral language (listening and speaking), visual language (viewing and presenting), reading and writing. Through a transdisciplinary approach, these strands form the foundation of our curriculum, fostering exploration and collaboration across all subjects. At TIS Primary School, our students not only master English language skills but also cultivate essential Approaches to Learning (ATL) skills, such as critical thinking and communication skills, while exploring the language. This empowers them to become effective communicators and critical thinkers and builds curiosity to explore the world through its diverse forms of expression.



*Students engaging in  
a writing activity*





# Oral Language: Debate Presentation



Capturing the essence of articulate discourse, students fervently engage in debate. Through thoughtful arguments and impassioned rhetoric, they navigate complex topics with thoughtful arguments, sharpening their communication skills.

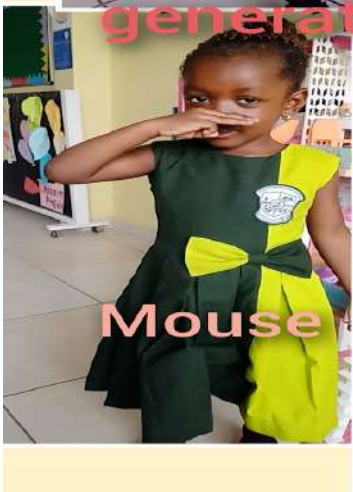
## **Ghanaian Sign Language (GSL)**

Learning Ghanaian Sign Language (GSL) at the Primary School is a transformative journey that amplifies students' voices and fosters a rich culture of multilingualism. By embracing GSL, students embark on a profound exploration of communication, inclusivity, and cultural diversity. GSL provides students with a powerful tool to express themselves authentically. One would be surprised to learn that some students seamlessly transition between verbal communication and Sign Language whenever they choose. This mode of expression empowers them to share their thoughts, ideas, and emotions with clarity and confidence, thus ensuring that their voices are heard and respected.

Moreover, the learning of GSL fosters a deep appreciation for multilingualism at the Primary School. By engaging with GSL alongside other spoken languages, students develop a holistic understanding of communication and language diversity. This not only broadens their linguistic skills but also cultivates a spirit of inclusivity and empathy towards individuals with diverse communication needs. Embracing GSL aligns with the core principles of the IB curriculum, which emphasizes intercultural understanding and global citizenship. Through the study of GSL, students gain insight into the rich cultural heritage of the Ghanaian Deaf community, fostering respect for diverse linguistic and cultural identities. Annually, students organise an event to honour and appreciate deaf individuals worldwide, typically held on 23 September each year. This exposure encourages students to become active participants in a global society, equipped with the knowledge and empathy to navigate the complexities of an interconnected world, fostering empowerment, inclusion, cultural enrichment, and a compassionate learning community. At the Primary School, right from the outset, students are introduced to the fundamentals of GSL and the importance of mastering it. As they progress, they develop a deeper appreciation for the language and enhance their skills accordingly. Additionally, they have the opportunity to interact effectively with members of the deaf community in their surroundings, further enriching their understanding and usage of GSL.



Students use Sign Language to generate names for animals.







## French

French, or “La Langue de Molière”, is widely spoken around the world and is one of the official languages of many international organisations and countries, making it valuable for communication in a global context. Learning French opens up opportunities for cultural enrichment, as students can engage with French literature, art, cuisine, and cinema. It equips students with valuable linguistic and cultural skills that can benefit them personally and professionally.

“Bienvenue” to TIS Primary School, where French is both an enrichment in the early years and an additional language from grades one to six. In the early years, students are introduced to French through fun and interactive activities that foster a love for the language and its culture. As they progress through grades one to six, French becomes a structured part of the curriculum, allowing students to develop their language skills in listening, speaking, reading, and writing. Through immersion in the language and exposure to authentic materials, students at Tema International School gain not only fluency in French but also a deeper appreciation for the diversity of the Francophone world.

# Grade 1, learning French through the unit of inquiry

## IMAGES AND COMMUNICATION

### ROAD SIGNS, COLOURS, SHAPES AND EMOTIONS IN FRENCH

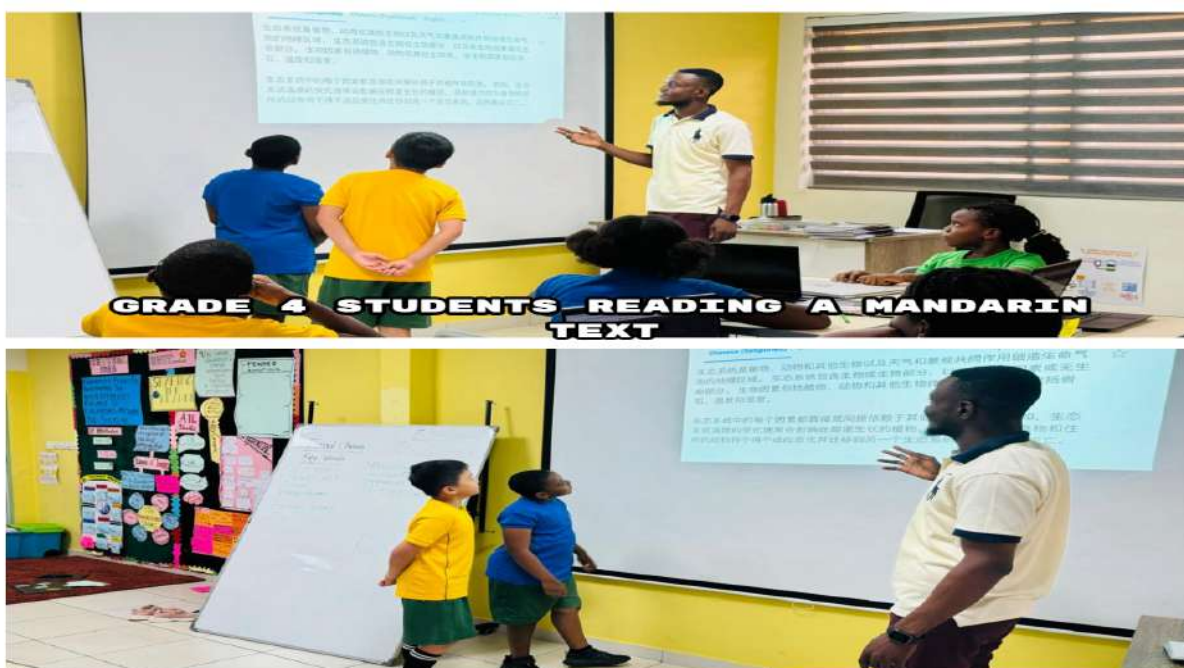


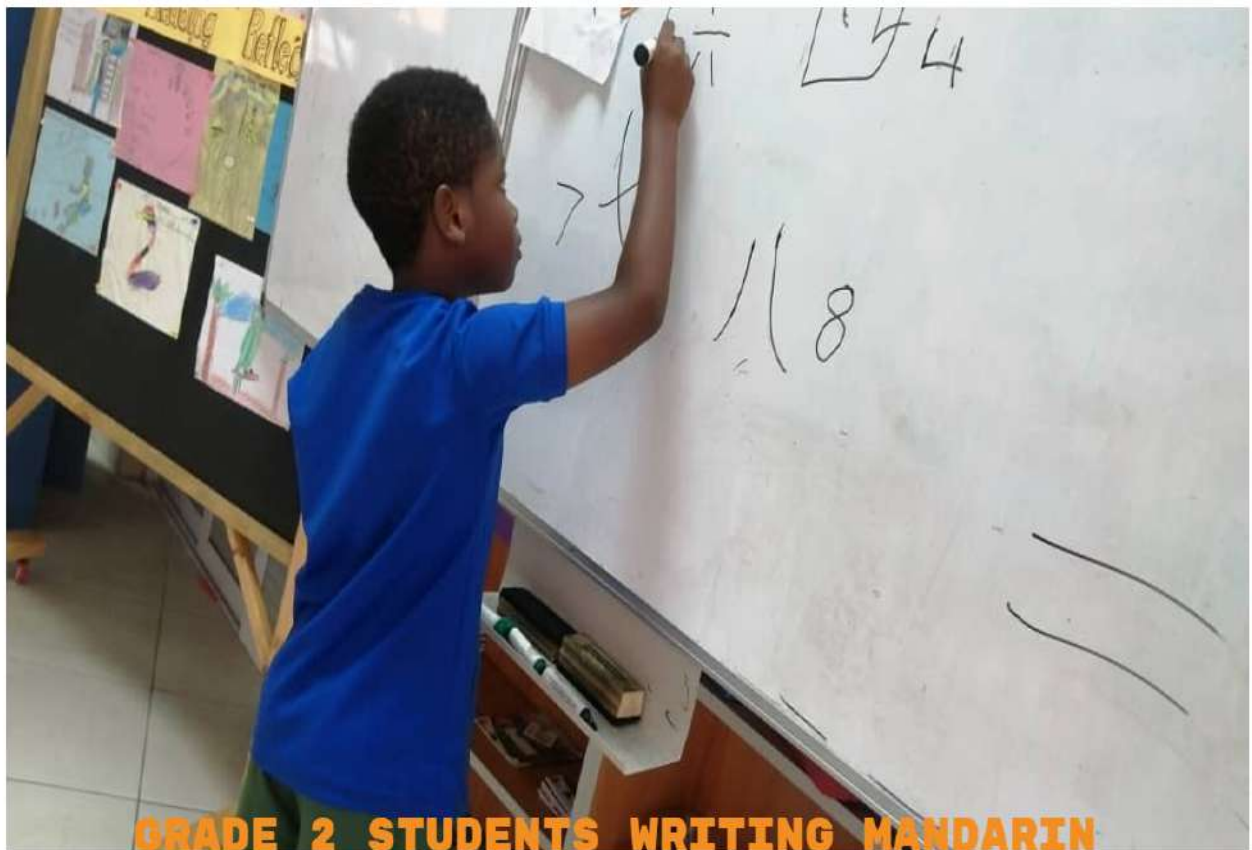


## Mandarin

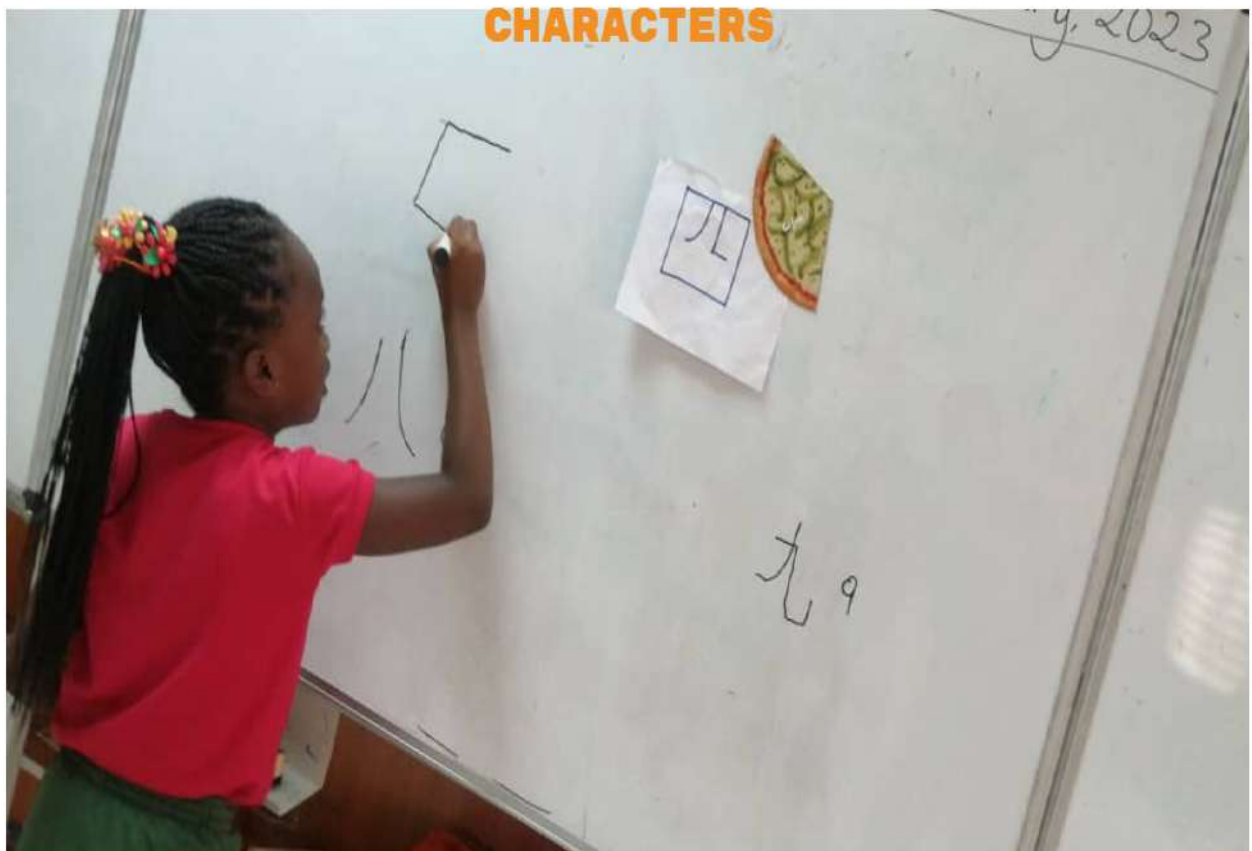
Mandarin Chinese is the most spoken language in the world, with over a billion native speakers. As China's economic and cultural influence grows globally, proficiency in Mandarin opens up opportunities for business, diplomacy, and cultural exchange. Therefore, introducing Mandarin Chinese into TIS primary school curricula offers numerous benefits, both practical and cognitive, it not only equips students with valuable language skills but also prepares them to thrive in an increasingly interconnected and diverse world.

Learning Mandarin provides students with insights into Chinese culture, traditions, and values. This fosters cross-cultural understanding and promotes tolerance and appreciation for diverse perspectives. It involves mastering a tonal language with a unique writing system. This challenges students' cognitive abilities and enhances their linguistic skills. Studies have shown that bilingualism or multilingualism can improve cognitive function, including problem-solving, creativity, and multitasking. Proficiency in Mandarin also allows our students to communicate with Mandarin speakers both domestically and internationally. It promotes effective communication and fosters connections with people from different backgrounds. Our students are empowered through the following strands of the language: oral language (listening and speaking), visual language (viewing and presenting), and written language (reading and writing), where we equip them with skills and knowledge that will be increasingly relevant in the future.





**GRADE 2 STUDENTS WRITING MANDARIN CHARACTERS**



## MOTHER TONGUE

### Ga

At TIS Primary School, we celebrate different languages, including Ga, through clubs like the Ga Language Enrichment Club. This club helps students learn Ga through fun activities like acting, practicing sounds, and talking in Ga. By learning Ga, students connect more with their culture and better understand others. Plus, knowing Ga can be beneficial for talking with people in our community and learning more about Ghanaian culture. So, at TIS, we think learning different languages is important because it helps us understand each other better and appreciate everyone's culture.

### Ewe

At the primary school in Tema International School, we cherish and celebrate the beauty of our native Ewe language. It's not just about learning; it's about embracing our cultural identity and heritage. Here's how we make the Ewe language come alive for our students:

#### *Songs and Dance:*

Learning should be fun. We incorporate lively songs and traditional dances into our Ewe language lessons. Through these rhythmic experiences, our students learn the language and feel connected to its soulful melodies.

#### *Learning History and Drama:*

Understanding where the Ewe language comes from is crucial for appreciating its significance. Our students dive into the captivating history of the Ewe people. They explore their roots and traditions through engaging drama presentations, like the legendary tales of King Agorkorli, which help learners understand the culture behind them.

#### *Dialogue:*

Learning a language is most effective when it's practical. That's why we teach our students the everyday vocabulary they can use in real-life situations. From greetings and introductions to naming common objects, animals, and fruits, our lessons are relevant and relatable. Our goal is for our students to feel confident using Ewe language in their daily interactions.

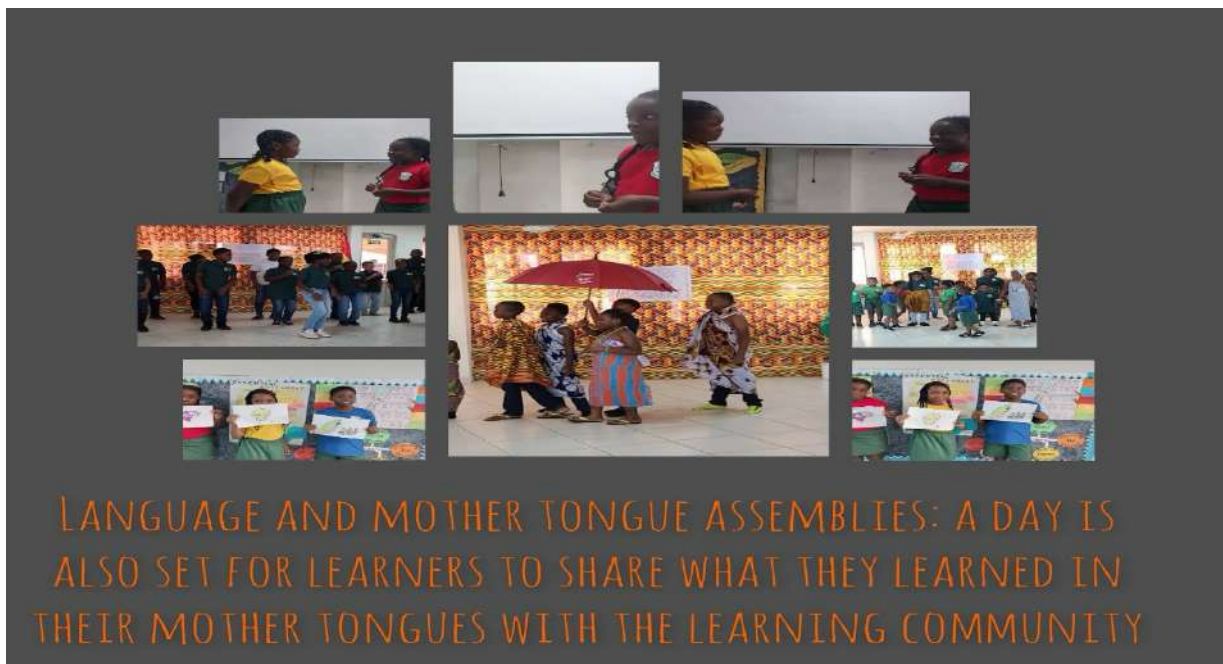
In essence, the Ewe language is not just a subject; it's a celebration of a connection to our community. Through the rhythm of music, the richness of history, and the familiarity of everyday dialogue, our students embark on a journey that enriches their language skills and deepens their cultural understanding. At Tema International School, Ewe language is more than words—it is a celebration of who we are.

### **Twi**

In the diverse tapestry of TIS Primary School, the Twi Enrichment Club is a testament to our commitment to embracing multilingualism. Through activities like role play, phonetics practice, and expression in Twi, students not only connect with their heritage but also sharpen cognitive abilities and cultivate empathy. Multilingualism empowers students to navigate diverse linguistic environments with confidence, making TIS Primary School a beacon of linguistic diversity where every language and culture is valued and celebrated.



**Dialogues help our students to hold simple conversations in their mother tongues**



### **Conclusion**

Embracing multilingualism at TIS Primary School is essential for fostering cultural understanding, cognitive development, and academic success. By incorporating diverse languages into the curriculum, we can create inclusive learning environments that celebrate linguistic diversity. Prioritising multilingual education at TIS Primary School benefits individual students and contributes to building more interconnected and harmonious societies.







# TEMA INTERNATIONAL SCHOOL ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



**EDUCATION FOR A BETTER WORLD**

# Change <sup>the</sup> World Through Teamwork

## #Make a Difference



# TIS 2024/25 School Calendar

August 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
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25	26	27	28	29	30	31

September 2024						
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29	30					

October 2024						
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November 2024						
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December 2024						
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January 2025						
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February 2025						
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March 2025						
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30	31					







April 2025						
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May 2025						
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June 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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29	30					

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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27	28	29	30	31		

## COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)

**NOTE:** All dates/activities are current as of the date of publication and may be subject to change.

**SECONDARY SCHOOL CAMPUS****Public Holidays**

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
6/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

**SI Internal Dates: Main Campus**

1/8/24	2023 MYP Results Released; 2023 MYP Enquiries Upon Results Open
1/8/24	Senior management staff resume
6/8/24	Teachers resume; review of school policies
12/8/24	Student Council executives return
14/8/24	Newbies arrive
16/8/24	Personal Project: Criterion B draft due
18/8/24	Continuing students resume
19/8/24	Secondary School classes commence; G9 Subject Selection
22-24/8/24	G11 CAS & Dukies Orientation Camp
24/8/24	SAT
25/8/24	School Performance auditions
31/8/24	TIS Senior & Junior Soccer Championships
1/9/24	Thanksgiving Service (11.00am) NO EXEATS
7/9/24	ACT ; TISSA Soccer Championships/TISSA Badminton Championships
13/9/24	PP Criterion B final due
13-14/9/24	TIS Handball Championships (PM only);
14/9/24	MYP Parents Information session. (10.00am) NO EXEATS
21/9/24	TIS Sporty Family. NO EXEATS
23/9/24	TIS Volleyball Championships
28/9/24	TISSA Handball Championships
29/9-6/10/24	21 <sup>st</sup> Anniversary TIS Spirit Week. NO EXEATS
3/10/24	TIS Founders' Day. Main Campus admissions open for 2025/2026
5/10/24	SAT;
6/10/24	21 <sup>st</sup> anniversary Thanksgiving Service. NO EXEATS
7-9/10/24	Dukies Camp (Bronze, Silver and Gold)
7-12/10/24	Mid-semester break
12/10/24	PSAT
13/10/24	Students return to hostels
14/10/24	G9/G11 Changes to Subject Selections close
20/10/24	PP: Criterion C draft due
21/10/24	Student Council (SC) shadowing process commences; SEC Universities Fair (2.00-4.00pm)
22/10/24	G12 EE Café
26/10/24	ACT
2/11/24	SAT
9/11/24	Annual Production NO EXEATS
11-12/11/24	Group 4 Project
20-26/11/24	G10 end of semester eAssessments (Reports due 9/12/23)
20-29/11/24	G11-12 end of semester exams (Reports due 10/12/23)
29/11/24	PP Criterion C completion;
1/12/24	SC applications open for 2024 elections
2/12/24	Christmas Lunch
4/12/24	Last day for the first semester: Students may depart after 3-Way interviews.
10/12/24	PP Final Report due: photo evidence & bibliography upload
11/12/24	Last day for teachers

**S2**

9-10/1/25	Staff training days
12/1/25	Students return to hostels; applications for 2024 SC positions close
13/1/25	Second semester commences.
13-19/1/25	Alumni Homecoming Week
19/1/25	Alumni Thanksgiving Service
20/1/25	SC Manifesto Readings
22/1/25	2023 Student Council elections by voting (7.00am-4.00pm)
25/1/25	TIS Athletic Championships. NO EXEATS BEFORE 1.00PM
29-31/1/25	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
1/2/25	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS
2/2/25	Student Leadership Induction Ceremony NO EXEATS
7/2/25	TIS Badminton Championships; TIS Tennis Championships
8/2/25	TIS STEM Fair. NO EXEATS
10-14/2/25	MYP Mock eAssessments NO G10 EXEATS
13/2/25	G11 TOK Exhibition. NO G11 EXEATS
14-15/2/25	TIS Basketball Championships; TIS Squash Championships;
15/2/25	Chocolate Friendship Day
17-28/2/25	DP Mocks. NO G12 EXEATS
26/2/25	PP standardisation and moderation (teachers)
1/3/25	MYP Projects (Personal & Community) NO EXEATS
2/3/25	TIS swimming championships (3.00 – 5.00pm)
7/3/25	SAT (Digital); TISSA Basketball Championships; TISSA Tennis & Squash Championships
14/3/25	Pi Day; PYP/MYP Info Day at Main Campus
15/3/25	Expression Day NO EXEATS
20-30/3/25	Mid-semester break
21/3/25	Academic Honesty First Record
23-25/3/25	Dukies Bronze & Silver expedition camp
31/3/25	PP Criterion A draft due; Draft 2025/2026 Calendar Overview Released
7/4/25	G12 Grad photos (All day). NO G12 EXEATS
13/4/25	ACT
13/4/25	Exam Candidates' Service NO EXEATS
17-21/4/25	Easter break
23/4-16/5/25	DP Final Exams
21/4/25	MYP5->DP1 info session
21/4/25	PP Criterion A draft due; G11 EE Cafe
3/5/25	SAT (Digital)
5/5/25	PP Criterion A final due
5 – 16/5/25	MYP eAssessments
17/5/25	Leavers' Dinner
19-30/5/25	G11 semester exams
24-29/5/25	G9 eAssessments
30/5/25	MYP4 (2025/2026) subject selections
7/6/25	2025 Annual Achievement and Graduation Ceremony; Last day for Secondary Classes
13/6/25	Last day for teachers; S2 reports published.
9-12/6/25	Dukies' (Bronze, Silver and Gold Levels) Expedition Camp
16/6/25	France/Spain trips commence
6/7/25	France/Spain trips end
26/7/25	PP: Final Product (Photo evidence upload)

**TBD**

- TIS Speaker of the Year
- Inter-Colour Language Competition
- TOK Exhibition

## PRIMARY SCHOOL CAMPUS

### Public Holidays

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
7/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day



### *S1 Internal Dates (Primary School Campus)*

7/8/24	Staff prep commences
16/8/24	Meet the teacher session
19/8/24	First semester commences
20/9/24	Sign Language Day
20/9/24	End of UOI #1 Celebrations
7-12/10/24	Mid-semester break
1/11/24	End of UOI #2 Celebrations
11/12/24	Book Day
11/12/24	End of UOI #3 Celebrations; Last day of semester
13/12/24	Last day for teachers

### **S2**


9-10/1/25	Staff Training Days
14/2/25	End of UOI #4 Celebrations
14/2/25	Celebrating Additional Languages
14/3/25	PYP/MYP Info Day at Main Campus
21/3/25	Mother Tongue Day (Celebrating Culture)
21/3/25	End of UOI #5 Celebrations
23/3-2/4/25	Mid-semester break
19/4/25	Spelling Bee
16/5/25	Environment Day/ Unit Celebrations (K1-G4) & Visual Arts Exhibition
23/5/25	PYP Exhibition/ (Sports Picnic K1-G4)
30/5/25	2024 Achievers and Graduation Ceremony
6/6/25	Last day for teachers; S2 reports published

## CAS-SA Corner

**TEMA INTERNATIONAL SCHOOL**  
*Celebrating the class of 2024*

You know those moments of laughter when you're breathless and joy abounds? One such was during the Spelling Bee in 2022. Something funny struck my friends and I; we laughed and cried uncontrollably. Yet, tears at TIS weren't always from laughter; they held stories of struggles and triumphs. From late-night talks turned motivational sessions to quiet library conversations, Chinese whispers on the council table, and moments of solitude when I found encouragement in prayer, TIS became a home. Being the 2023 female Head of Council and learning to play tennis were proud moments. Thank you to all who supported me. From Philippians 1:6, I am confident because I know that the good work God has begun in me will be completed.



**Maame Serwah Dabo**  
IB Class of 2024  
[www.tis.edu.gh](http://www.tis.edu.gh)

*Class of 2024*

The TIS campus is buzzing with a serene and focused atmosphere as the IB exams go on. Our resilient students are fully prepared and eager to face the challenges ahead.


Join us in celebrating this extraordinary class by following their inspiring stories on our social media platforms—**Instagram, Facebook, LinkedIn, and X**. Each student from the IB Class of 2024 share their unique TIS journey, acknowledging the hurdles they've overcome, their remarkable achievements, and the incredible growth they've experienced.

**Don't miss out on their amazing stories!** Click the links to follow us, and remember to subscribe, like, share, and comment to support our students. Let's rally together to cheer for their bright futures!

[https://www.instagram.com/tema\\_international\\_school/](https://www.instagram.com/tema_international_school/)

<https://www.facebook.com/TISGhana/>

**17 Save the Date!** Join us for their graduation ceremony on **Saturday, 1 June 2024**, at the TIS Main Campus Sports Complex. Come and celebrate the achievements of this amazing class with us!



# ANNUAL ACHIEVERS & GRADUATION CEREMONY

IB CLASS OF 2024

**THEME: EMBARKING ON THE NEXT CHAPTER:  
A LEGACY OF LEADERSHIP**

**GUEST SPEAKER: CONSTANCE SWANIKER**  
*Founder and President  
Accents and Art & The Design and Technology Institute.*

**DATE: SATURDAY, 1 JUNE 2024 | TIME: 10:00 AM**  
**VENUE: SPORTS COMPLEX, TIS MAIN CAMPUS**



P R E S E N T S

# Annual Achievers' & Graduation Ceremony

IB Class of 2024

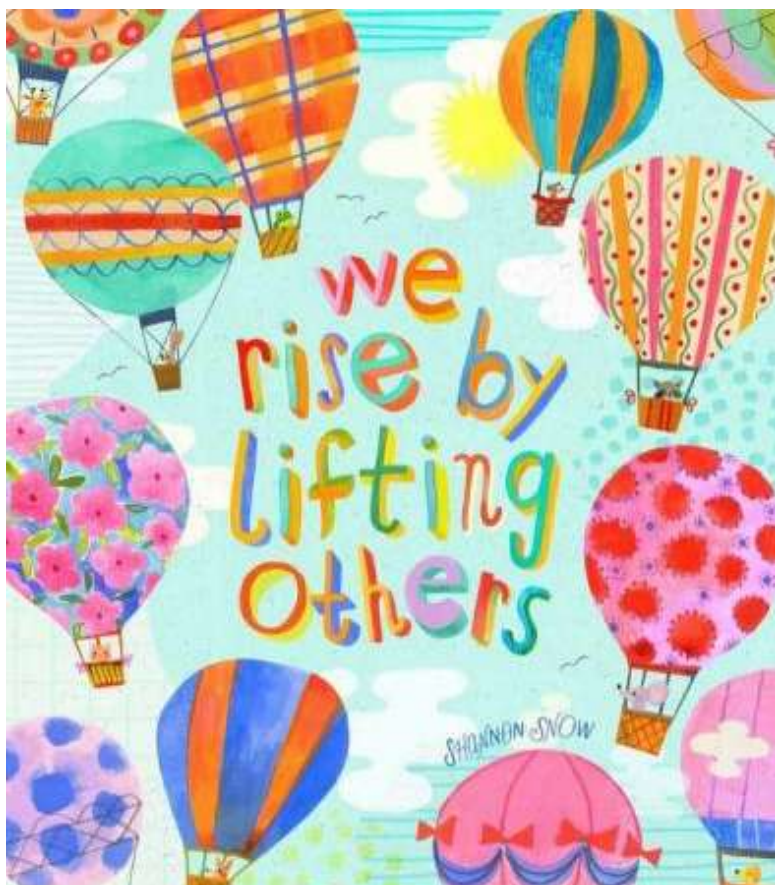


L O A D I N G

Saturday, 1 June | 10:00 am | Main Campus



## MYP 5 - Service as Action



A remarkable journey of making a difference through learning is drawing to a close by the end of this academic journey.

MYP 5 students have engaged in many experiences over the years. As they prepare for their Transition into CAS, there is so much to reflect on and carry on.

Below are a few reflections from the cohort members on their ideas for Creativity, Activity, and Service.

Service as Action has assisted me in strengthening my collaboration skills because I've had to work with different people to complete a project. I have also become an inquirer. It has allowed me to feel comfortable asking questions during class discussions or day-to-day school activities.

Witnessing others engage in service projects has made me aware of the problems going on in our world and how I should appreciate my present state as a healthy and capable young lady. I have been very shy about sharing my thoughts, but Service as Action has allowed me to become more confident in sharing my ideas and initiatives. **Samantha Arthur, G10.**

I have learnt how to collaborate with people I have not spoken to before through team events in the school. I have learnt how to manage my time between schoolwork and the various activities I am involved in. Through service as action, I have learnt to be more aware of the problems in the world. I have learnt how to persevere in all my involvements. Through this journey, my self-confidence has increased because I have tried new things I would not have imagined doing. **Sujan Allotey, G10.**

Service as Action has made me realise that small gestures can make a lot of difference. I have been able to think more about the things I learn in the classroom. I've applied my knowledge from the classroom to taking action outside the school. Service as Action has made me realise the importance of working collaboratively with others. I have been able to build meaningful connections and understand the perspectives of others who had the same or even different goals as me. □ Service as Action has also taught me the art of self-management and patience. Sometimes I would feel stressed because I wasn't getting what I wanted, but I have kept calm in certain situations through Service as action and trust the process. □ Lastly, service as action has improved my knowledge on specific topics. Through service as action, I have learned more about things I don't usually know in the classroom. **Rachel-Louise Assan, G10.**

I realised that I could work with people of different perspectives on the same topics. Through Service as Action, I was able to reflect properly on things I have done and use that to improve subsequent projects. The projects I was engaged in encouraged me to think critically about complicated issues and generate new and great ideas. **Ebenezer Baiden, G10.**

My journey in the photography club taught me to persevere and improve despite initial challenges. Interacting with diverse personalities enhanced my collaboration skills. In school plays, specifically in costume and makeup, I learned to communicate ideas efficiently, emphasising the importance of clear communication in achieving creative goals. **Ann Gavor, G10.**

## Shakes Slushy & Stationary - G7



Enoch Koroma, Kwasi Ayisi, and Nadia Yakubu have organised three successful sales events to raise funds to purchase stationery supplies for the Nursery department at Calvary Presby School. Their dedication and commitment to this cause are truly commendable. Demonstrating remarkable independence in planning and execution, the team managed to rally support from the entire Grade 7 class.

Their latest sale, captured in these accompanying pictures, featured the assistance of Chef Ruby Catering Services, who helped prepare milkshakes and sell spring rolls. This event furthered their fundraising goals.

Congratulations to the team on their achievements thus far! Anticipate updates on the forthcoming donation exercise to be published in the next edition.



*Never stop short of the finish line.*

*Always complete what you set out to achieve.*

*~ Dr Ken Darvall*

## Test/Performance Anxiety



By: Charis, Danielle, Mawuena and Rose - G9

Test anxiety is that nervous feeling you may get when you're about to take a test, a presentation, a school performance, or a big game. It's normal because a little stress can help you focus and improve.

Some causes may include Fear of failure, Poor performance history, Lack of preparation, Intense performance pressure, poor study habits or an underlying anxiety disorder.



How to deal with performance/ Test anxiety?

**Prepare thoroughly:** Studying the material well in advance and understanding it deeply can significantly reduce anxiety. Create a study plan and stick to it.

**Practise relaxation techniques:** Try deep breathing exercises, progressive muscle relaxation or meditation to calm your mind and body before the test.



**Re-frame negative thoughts:** Replace anxious thoughts like "I am going to fail" with more positive ones like "I have studied and I'm ready for this".

**Arrive early:** Give yourself plenty of time to get to the test location so you don't feel rushed or panicked.

**Pace yourself during the test:** Skim through the questions first, answer the easy ones, and then go back to the more challenging ones.



**Seek support:** Talk to a counsellor, teacher, or trusted friend about your anxiety. They can provide encouragement and helpful strategies.

### Reference

Mr. Allbright, our School Counselor

## Science and Maths Peer Tutoring



As communicated in the January edition of our bulletin, Bruhan-Deen Hussein and Nyameyie are conducting a teaching session on Maths and Science for MYP 3 students during their free period on Day 3, Period 1.

This week's lesson was on chemistry. Read the reflections from the participants below.

This class was very fun and productive. I got the opportunity to learn about the periodic table, isotopes, and atomic structures. I enjoyed this class because it was very informative and engaging. It helped me understand the different aspects of the periodic table. **Efia Okoampah - G8**

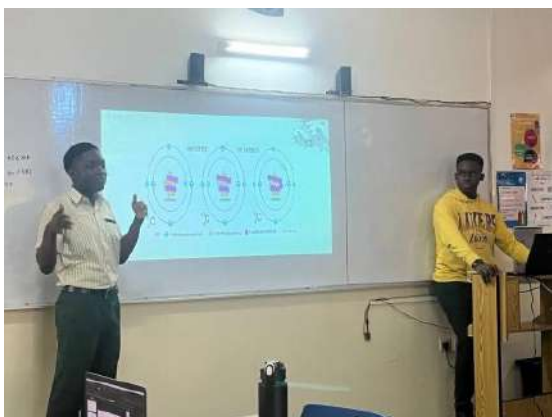


In this lesson, Deen, Emmanuel and Joel helped me understand the language of chemistry, specifically about atoms, isotopes, periodic tables, and symbols. I am looking forward to the next class. **Ewuraba Sarfo - G8**



This class has been an interesting experience. I learned a lot of useful things that deepened my understanding of isotopes and chemical bonds. The Peer tutoring group did well, and I hope to have this class again. **Katie-Louise Assan - G8**

This class was very informative because I had a science summative, and I felt like I had not learnt enough for it; so, when I attended this session, I began to feel confident and had a better understanding of Atoms, Neutrons, Protons, Neutrons, and nuclei. The Peer Tutoring group took their time teaching, making the lesson engaging and fun. **Drew Mbavaya - G8**



# TIS v DPS – Staff Sports Day



## Important Security Alert for All TIS Parents 🚨



Dear Parents,

We have been informed about a **potential scam targeting our community**. A person claiming to be setting up a new **WhatsApp group for TIS parents** may contact you. They use the **number 0509296439** and might send you a code to enter.

**Please do not interact with this number or enter any codes you receive from them.** Entering the code could give scammers access to your WhatsApp account.

Remember, the only official **TIS WhatsApp number is 0503849799**. We will never ask you to click on links or input codes via phone calls or messages from any other numbers.

Stay vigilant and please report any suspicious activity to us immediately.

\*The link to the **Tema International School's WhatsApp number** is below. **Note that this number does not take or receive WhatsApp Calls.**

Thank you for your attention to this matter.

Kind regards,

**Dr Ken Darvall**  
Principal

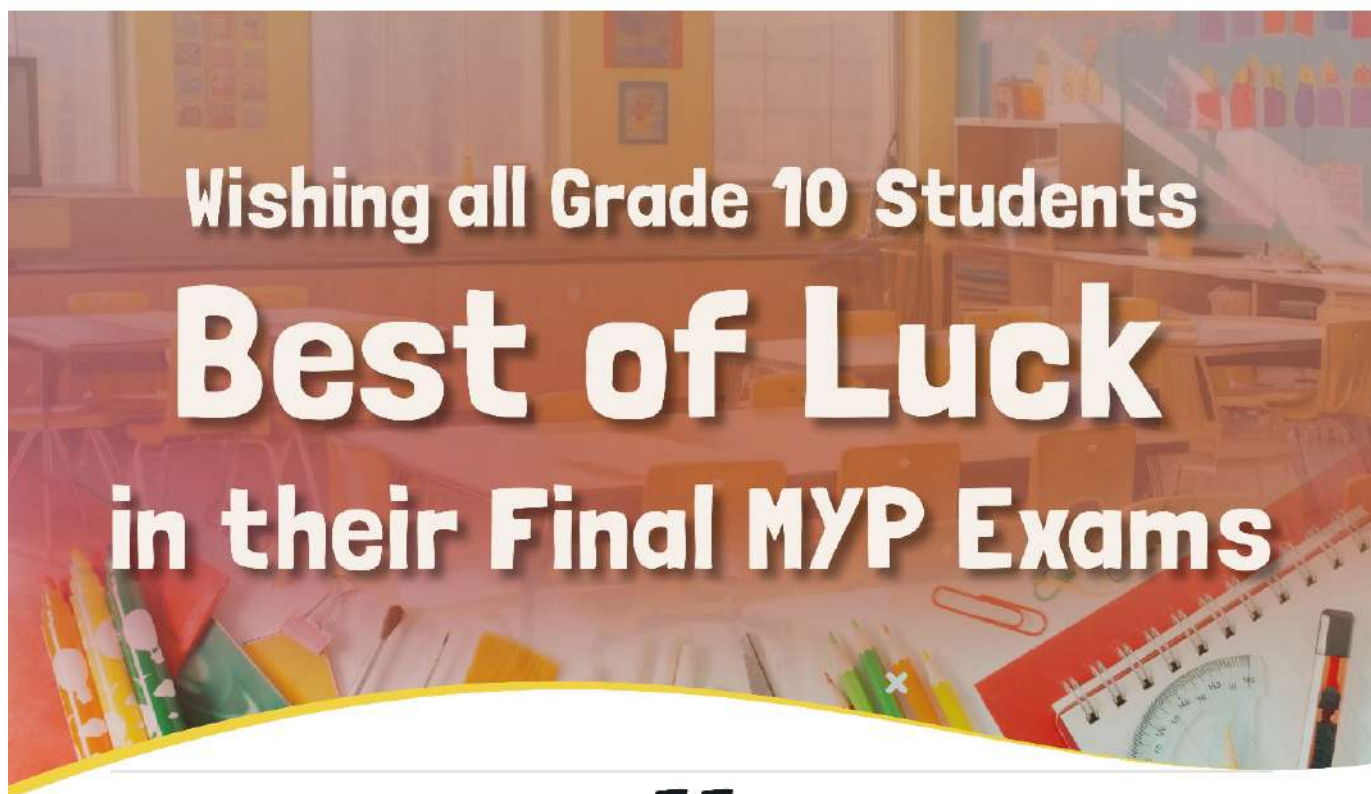
**\*Message Tema International School on WhatsApp.**

<https://wa.me/message/N2361BKIEHVJ1>





**TEMA INTERNATIONAL SCHOOL**



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*Be intentional about your actions  
to achieve your goals.*

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*~ Dr Ken Darvall*

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**TEMA INTERNATIONAL SCHOOL**



Wishing all Grade 12 Students  
**Best of Luck**  
in their Final DP Exams



*Never stop short of the finish line.*

*Always complete what you set out to achieve.*

*~ Dr Ken Darvall*





# TEMA INTERNATIONAL SCHOOL SERVICE



At TIS, we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to demonstrate how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



**EDUCATION FOR A BETTER WORLD**

Change <sup>the</sup>  
World  
Through  
Transparency

#Make a Difference





# Ten tips for acting with integrity

**Always act with honesty** and in a responsible and ethical manner—being conscious of the influence that you have on those around you can set a great example to others.



**Familiarise** yourself with the school's rules and ensure that you understand what academic integrity means and consists of.

Don't try to gain an **unfair** advantage in coursework, mock examinations, or assessments by copying someone else's answers or using a mobile phone during an exam, for example.



Always reference and cite other people's work that you have used in your essays—be **proud** of explaining that you understood someone else's ideas and thought that they were good. **Seek help** if you are struggling or are not sure of expectations.

Stand up for what is **right**—alert a member of staff at your school if you suspect that someone has cheated.



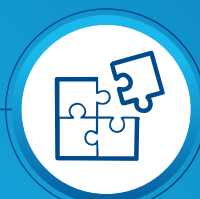
Learn to **accept** your strengths and weaknesses and do the best that you can.

**Take responsibility** for your own actions and their consequences.



Know how to **safely collaborate** and share work when using social media and digital collaborative platforms.

**Be mindful** of maintaining academic integrity during group work/projects and keep track of what each group member is contributing.



Try to **overcome procrastination**. Managing your time wisely will reduce stress-induced, last-minute work which increases the likelihood of cheating.



# Be a content creator, not a content imitator.

Academic integrity is a responsibility  
of the whole IB community

Visit our website to find out more: [ibo.org/academic-integrity](https://ibo.org/academic-integrity)

## COUNSELLORS' CORNER

Class of  
2024



**Dear DP2s and MYP candidates, we are proud of you. Keep the focus. We can't wait to jubilate. Finish well!!**



For as long as it takes, you are almost ready to begin the next challenge of your life.

- ✓ Final examinations is a test of knowledge. Don't be too hard on yourself after a paper.
- ✓ Do your personal best.
- ✓ Start each examination on a fresh slate. Forget the previous and give your best shot!
- ✓ Surely, it will go well!
- ✓ Be positive; examination is not the end of life!



## Key Actions on University Applications

### DP1s' Google Meet Financial Aid Meeting Ongoing



Dear DP1 parents, kindly **book a slot by replying to the email from your ward's University Counselor right away, if you haven't!** Virtual Google Teams sessions have begun. **For all the parents who joined this week, we say thank you for your presence via Google Meet!** Below is a picture of Mr and Mrs James in a session with Mrs Eunice Fianu (Head University and Career Guidance Department)

PowerPoint Slide Show - (Final Financial Aid Presentation @ Class of 2024- '05 for parents April 21, 2024) - PowerPoint



# CSS/ Financial Aid Profile



- **Definition:**  
 The College Scholarship Service Profile (CSS), is an application distributed by the College Board in the United States allowing college students to apply for financial aid and private member institutions of the College Board a closer look into the finances of the student and family.
  - ✓ Required by some U.S. universities & colleges
  - ✓ CSS University codes often available on school's website.
  - ✓ Requires a credit card payment or a CSS fee waiver code available by requesting it directly from the university/college.
  - ✓ <https://student.collegeboard.org/css-financial-aid-profile>
  - ✓ Available as of 1<sup>st</sup> of October, 2024 (or late September 2024\*)
  - ✓ IDOC link : <https://idoc.collegeboard.org/idoc/IDOC/IndexIDOC.aspx>
  - ✓ <https://cssprofile.collegeboard.org/>





Slide 15 of 20



### UK University Fair @TIS 1:30 PM-2:45 PM @Einstein

**UK UNIVERSITY FAIR**

**GRADUATE GUIDANCE GROUP**

**FRIDAY 24TH MAY 2024**  
TEMA INTERNATIONAL SCHOOL  
1:30PM - 2:45PM





Connect with delegates from top UK universities to explore further details about their bachelor's degree offerings & the application process

**CONTACT US**  
 +233249895328  
 info@g3africa.com  
 @g3africa.com

**PARTICIPATING UNIVERSITIES:**



**BEST ADVICE :**

-  University visits are a great opportunity to get connected & stay on university's radar!
-  A great time for Admission managers to know you!
-  They are just at your doorstep why waste the chance!
-  **Parents are always welcome to join us for these university fairs/visits!**



### University Feature for this Week;



University of Central Lancashire School of Medicine London, as always, paid a courtesy visit to TIS for an Interactive Engagement Session with prospective medical students. Angeline Ward, Regional Manager, Sub-Saharan Africa and a Professor from UCLAN's Medical Faculty, were elated to share highlights of the Medical programme at UCLAN as they delved deeper into the life of a medical student. This session burst students' bubbles to think through their future careers in Medicine and other fields of the Sciences and where their journey begins. The session was very interactive and students had the opportunity to use a real stethoscope to check their heartbeat. **This year, we have 1 student who gained admission into UCLAN'S Medical School and an alumnus of TIS about to begin his 3<sup>rd</sup> year there. Congrats!**

To find out more details about their Medical programme





<https://www.uclan.ac.uk/undergraduate/courses/medicine-mbbs>



## General Information



University of  
Central Lancashire  
UCLan

Up to  
£5,500 per  
year of study  
available



- Affordable tuition fees and generous scholarships.
- No need to apply for the scholarships - they are automatically awarded for eligible courses\* at the time of processing your application.
- The scholarships are awarded per year of study.

## International Scholarships and Bursaries for Sub-Saharan Africa

September 2024 Entry

	Foundation Entry	Undergraduate courses	Postgraduate courses
Annual Tuition Fees	£16,400	£16,500	£16,900
International Bursary for all students	£1,000	£1,000	£1,000
Excellence Scholarship for A Grade profile	£3,500	£3,500	£3,500
Country Bursary for eligible countries** only	£2,500	£2,500	£2,500
Family Loyalty Discount	£1,000	£1,000	£1,000

[uclan.ac.uk/scholarships](https://uclan.ac.uk/scholarships)

Eligible applicants will be awarded the Excellence Scholarship or Country Bursary, but not both.

\*Non-standard tuition fee courses excluded are MBBS, BVMS, BDSi, Postgraduate Research, Pre-sessional English and Distance Learning.

\*\*All countries in Sub-Saharan Africa except Nigeria.

12027-0724



## General Information

Join our global community of students from over 120 countries

**WE'RE IN THE  
TOP 7%  
OF WORLDWIDE  
UNIVERSITIES**

CWUR 2023

Ranked third  
in the UK for the  
**mental health  
support** we give  
to our students.

University Mental Health  
League Table HUMEN, 2022



**90%**

of international UCLan graduates  
in work or further education.

HESA graduate outcomes, 2019-20

**Subject areas:**

- Accounting and finance
- Biological sciences
- Business, marketing and management
- Computing

- Engineering
- Health and therapeutic professions
- Journalism and media
- Languages and global studies

- Physical sciences and mathematics
- Policing and forensic science
- Psychology
- Social work, care and community

**Subject areas:**

- Accounting and finance
- Biological sciences
- Business, marketing and management
- Computing
- Construction and surveying
- Creative arts and design
- Dentistry
- Education and humanities

- Engineering
- Health and therapeutic professions
- Journalism and media
- Languages and global studies
- Law and criminology
- Medicine
- Nursing and midwifery
- Performing arts and music
- Pharmacy

- Physical sciences and mathematics
- Policing and forensic science
- Psychology
- Social work, care and community
- Sport and wellbeing
- Tourism, hospitality and events management
- Veterinary medicine

Over 350 undergraduate and over 200 postgraduate courses

### Where opportunity creates success

**Tuition fees 2024/25 (per year):**

Please see course webpages for specific fees.  
Some course fees may be higher.

**For most courses:**

Undergraduate Foundation Entry: **£16,400**

Undergraduate (Bachelor's): **£16,500**

Postgraduate (Master's) Taught or Research: **£16,900**

Medicine (MBBS): **£50,000**



UK campuses in Preston,  
Burnley and Westlakes

**Scholarships: Up to £5,500 per year available for eligible students**  
See our website for details [uclan.ac.uk/scholarships](http://uclan.ac.uk/scholarships)

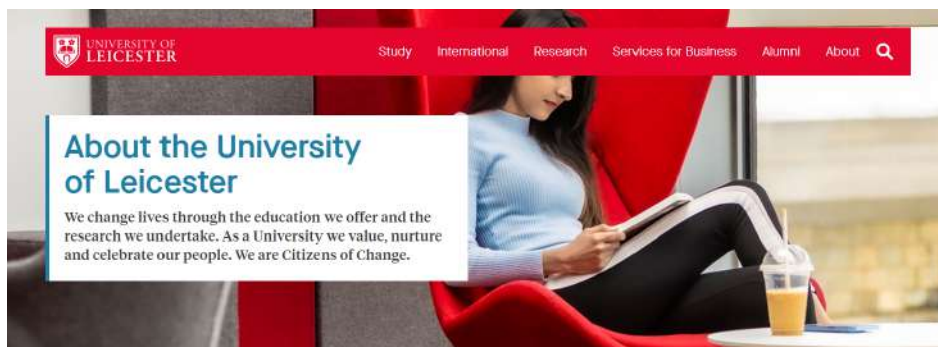
Contact us to find out more:



### University Feature for this Week;



University of Leicester, UK, an excellent school of choice has great programme options. With Mr Divine Eli Amenyah, the Global Recruitment Officer in Ghana, presenting Leicester to a session of prospective students. To find out more about Leicester



Click here to read more :<https://le.ac.uk/study/undergraduates>



## Undergraduate scholarships and fee discounts

Scholarship	Who is eligible?	Value
Family Loyalty Discount	International fee-paying students who have a close relative who is studying at, or graduated from, Leicester.	10% fee reduction
Sanctuary Scholarships	UK-based applicants who are seeking asylum or have been granted leave to remain following an application for asylum in the UK	Tuition fee waiver + £3,500 per year
International Undergraduate Merit Scholarship	International fee-paying students	£3,000 or £5,000 per year

<https://le.ac.uk/study/international-students/scholarships>



## SAT 2023- 2024 TEST DATES




**Want to Register for SAT But Don't Know How? Follow the Links!**

✓ <https://satsuite.collegeboard.org/sat/registration>

Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

If having Troubles Registering contact Aunty Portia in person or by email at [portia.atubiga@tis.edu.gh](mailto:portia.atubiga@tis.edu.gh)


**Congratulations to SAT 4 May Test Takers!! TEST DATES FOR THE NEXT ACADEMIC YEAR COMING OUT SOON. STAY TUNED!**

- ✓  SAT without essay \$103 – Online payment only with Visa/credit card. **NEW; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA’S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**

- ✓ <https://collegereadiness.collegeboard.org/sat/register/international/policies>

**ACT<sup>®</sup> 2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

- ✓ ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).

- ✓  click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>  
**\*To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge.**

**ACT TEST DATES 2023/24 (COMPUTER-BASED TESTING ONLY!)**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
<del>13 April 2024</del>	<del>2 February 2024</del>
8 June 2024	26 April 2024



# TEMA INTERNATIONAL SCHOOL SPORT



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork challenges personal best and emphasises the importance of appreciating how to lose before knowing how to win.



**EDUCATION FOR A BETTER WORLD**

# Change <sup>the</sup> World Through Respect

## #Make a Difference



# Energy Takers



- Sugar
- People pleasing
- Fear and doubt
- Sitting all day
- Overthinking
- Worrying
- Dehydration
- Living on autopilot
- Junk food
- The news
- Resentment
- Gossip
- Clutter
- Hate

# Energy Givers











- Sunlight
- Being authentic
- Positive self-talk
- Movement
- Living in the moment
- Deep breathing
- Filtered water
- Living mindfully
- Nutritious food
- Music
- Acceptance
- Friends
- Minimalism
- Love

@derricchew



ReachOut

# Checklist for DISTURBING CONTENT

<p><b>Work out whether the content is right for your child.</b> It might be around their age or just their personality, but trust your gut and put boundaries in place.</p> 	<p><b>Read up on the issues it explores.</b> If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.</p> 
<p><b>Stay up to date with pop culture.</b> You may not care about the Bieber's or Beyonce's of this world but following sites like <a href="http://Pedestrian.tv">Pedestrian.tv</a> and <a href="http://news.com.au">news.com.au</a> will help you stay ahead of the game.</p> 	<p><b>Make sure they know that not everything they see is how it appears.</b> Have a frank conversation about not taking everything on the internet at face value.</p> 
<p><b>Tell them that they don't have to watch something if they don't want to.</b> <i>Brainstorm ways they can say no to their peers</i> and feel confident making their own decisions.</p> 	<p><b>Encourage them to practice self-care.</b> If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.</p> 
<p><b>Offer to watch it with them.</b> That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.</p> 	<p><b>Let them know where to go for help.</b> Ask them who they would feel comfortable talking to and connect them with services like <a href="http://ReachOut.com">ReachOut</a> or <a href="http://Kids Helpline">Kids Helpline</a>.</p> 



# TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.**

**As a TIS family member,  
I promise to uphold and demonstrate its values,  
and protect the reputation of the school.  
I make this pledge in the spirit of honour and trust.”**



