

TIS RECORD

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At TIS,

we believe that personal success is best judged by one's proficiency in demonstrating daily the ten IB Learner Profile attributes: thinker, inquirer, reflective, caring, open-minded, communicator, knowledgeable, risk-taker, balanced and principled.

Contents

- PYP News: Page 10
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Key Dates

- 25/4-17/5/24: DP Final Exams
- 4/5/24: SAT Exam
- 6-17/5/24: MYP Final e-Assessments
- 15-23/5/24: G11 semester exams.

Thought for the Week

Before you become too entranced with gorgeous gadgets and mesmerising video displays, let me remind you that information is not knowledge, knowledge is not wisdom and wisdom is not foresight. Each grows out of the other and we need them all.

- Arthur C Clarke

African Schools Mooting Competition Champions 2024



Final MYP eAssessments

The final external exams (eAssessments) for Grade 10 commence on Monday. The TIS Family wishes these students the best of luck as they almost complete their MYP journey prior to commencing the IB Diploma Programme in Grades 11 - 12.

As you should be aware, the MYP eAssessments are a completely different experience from the traditional DP exams.

From my observations each year, students appear more focused and alert during these online exams than the traditional pen-and-paper exams. Students enjoy the experience!

The online experience is not the only difference for our G10 students. At the completion of the examination session, these students remain at school and complete G10 coursework and explore DP subjects over the final two weeks. This will assist them with their subject selection and allow them to plan ahead for the extended essay, CAS projects and course projects during their summer break.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

Visiting Link

- For visits until 26 May 2024, parents will be required to book their visit online. Please go to: <https://www.schoolinterviews.com.au/code/hn8s8>
- Complete your details and click next to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Making Us Proud

Mr. Anthony

Tenudze, the PYP facilities Manager, has demonstrated diligence, availability, and commitment to assisting others, along with his tireless efforts in managing and ensuring the smooth operation of school programs, particularly in terms of providing logistics.

Ashanti Tettey-Amlalo, Grade 5 PYP student, demonstrated her forward-thinking ability by addressing the scheduling between an upcoming field trip and ballet/gymnastics sessions on the same day, showcasing her thoughtfulness and self-management skills.

Mooring Champions!

TIS's Mooting Club has won the 2024 Pan-African Mooting Competition which was organised by University of Dundee, Scotland UK! Out of 12 high schools across Africa that competed, TIS topped the chart.

Phebe deserves a 'making us proud' mention along with the 3 other mooters who represented TIS! And the club's key patron - **Mr. Louis Welagaamo** for his tireless efforts in supporting the winning team to victory!

Phebe Tweneboah stood out as the **Champion Mooter of the Year** overall and the **Mooter of the Year for Ghana** and was duly recognised and the TIS Mooting team won the overall best award for the year- **AFRICAN SCHOOLS MOOTING COMPETITION CHAMPIONS 2024!**

The students who represented TIS were: **Phebe Tweneboah, Peyton Amiah Kidd, Farah Agoro Kerim Dikeni, Bruhan-Deen (each received certificates of excellence 2023-24)** supported by other members of the Mooting Club..

Thank you for Making TIS Proud. Congratulations.

I appreciate your support. Enjoy each day.

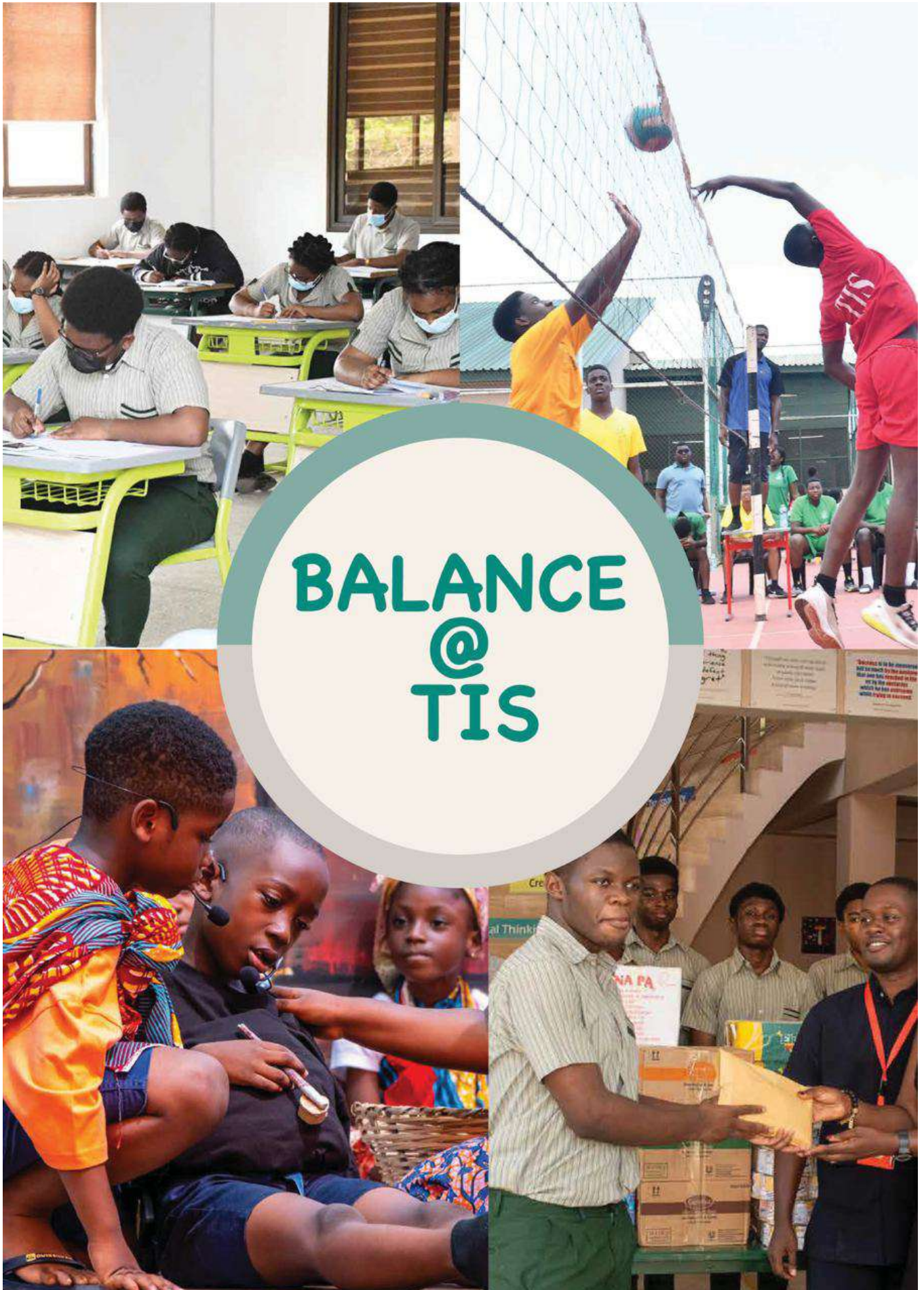
Dr Ken Darvall (Principal).

principal@tis.edu.gh

Winner

Phebe
Tweneboah

Tema International
School



Change ^{the}
World
Through
International
Mindedness

#Make a Difference





TEMA INTERNATIONAL SCHOOL

MAIN CAMPUS INFORMATION



Exeat

There are two types of exeats: general and medical.

All students will be allowed two exeats each mid-semester. Please plan accordingly to avoid disappointments.

All exeat requests must be completed online and submitted with at least 48 hours' notice, with the exception of urgent medical issues. Weekend exeat requests must be received by the preceding Wednesday. Any requests after this deadline will not be approved.

The integrity of an exeat request is critical.

No exeats will be granted if a student has outstanding work.

No exeats will be granted during the last week before a semester break.

Parents/Drivers must show the approval exeat from their phone to enter (NO SHOW. NO GO!).

Students must return by 5.00pm on Sundays (weekend exeats).



General Exeat

A general exeat will cover passport and visa matters, as well as family events. These must not exceed more than two per mid-semester.

Access the general exeat form from here: <https://www.tis.edu.gh/exeat-form/>



Medical Exeat

A medical exeat will cover medical, dental, optical, and hospital appointments. When possible, appointments should be made for Saturdays, to minimise learning loss.

Access the medical exeat form from here: <https://www.tis.edu.gh/medical-exeat-form/>

A medical exeat is for the same day departure and return. Otherwise, it is a general exeat. Requesting a medical exeat with a departure on Friday and a return on Sunday is a week-end (general) exeat.

TIS 2024/25 School Calendar

August 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
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25	26	27	28	29	30	31

September 2024						
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29	30					

October 2024						
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November 2024						
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December 2024						
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29	30	31				

January 2025						
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February 2025						
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March 2025						
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30	31					







April 2025						
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May 2025						
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June 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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29	30					

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
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27	28	29	30	31		

COLOUR KEY

	School Closed/ Holidays		Teacher in-Service Day (no school for students)
	Main Campus Event		First and Last Day of School (Main Campus)
	Primary Campus Event		First and Last Day of School (Primary Campus)

NOTE: All dates/activities are current as of the date of publication and may be subject to change.

SECONDARY SCHOOL CAMPUS**Public Holidays**

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
6/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

SI Internal Dates: Main Campus

1/8/24	2023 MYP Results Released; 2023 MYP Enquiries Upon Results Open
1/8/24	Senior management staff resume
6/8/24	Teachers resume; review of school policies
12/8/24	Student Council executives return
14/8/24	Newbies arrive
16/8/24	Personal Project: Criterion B draft due
18/8/24	Continuing students resume
19/8/24	Secondary School classes commence; G9 Subject Selection
22-24/8/24	G11 CAS & Dukies Orientation Camp
24/8/24	SAT
25/8/24	School Performance auditions
31/8/24	TIS Senior & Junior Soccer Championships
1/9/24	Thanksgiving Service (11.00am) NO EXEATS
7/9/24	ACT ; TISSA Soccer Championships/TISSA Badminton Championships
13/9/24	PP Criterion B final due
13-14/9/24	TIS Handball Championships (PM only);
14/9/24	MYP Parents Information session. (10.00am) NO EXEATS
21/9/24	TIS Sporty Family. NO EXEATS
23/9/24	TIS Volleyball Championships
28/9/24	TISSA Handball Championships
29/9-6/10/24	21 st Anniversary TIS Spirit Week. NO EXEATS
3/10/24	TIS Founders' Day. Main Campus admissions open for 2025/2026
5/10/24	SAT;
6/10/24	21 st anniversary Thanksgiving Service. NO EXEATS
7-9/10/24	Dukies Camp (Bronze, Silver and Gold)
7-12/10/24	Mid-semester break
12/10/24	PSAT
13/10/24	Students return to hostels
14/10/24	G9/G11 Changes to Subject Selections close
20/10/24	PP: Criterion C draft due
21/10/24	Student Council (SC) shadowing process commences; SEC Universities Fair (2.00-4.00pm)
22/10/24	G12 EE Café
26/10/24	ACT
2/11/24	SAT
9/11/24	Annual Production NO EXEATS
11-12/11/24	Group 4 Project
20-26/11/24	G10 end of semester eAssessments (Reports due 9/12/23)
20-29/11/24	G11-12 end of semester exams (Reports due 10/12/23)
29/11/24	PP Criterion C completion;
1/12/24	SC applications open for 2024 elections
2/12/24	Christmas Lunch
4/12/24	Last day for the first semester: Students may depart after 3-Way interviews.
10/12/24	PP Final Report due: photo evidence & bibliography upload
11/12/24	Last day for teachers

S2

9-10/1/25	Staff training days
12/1/25	Students return to hostels; applications for 2024 SC positions close
13/1/25	Second semester commences.
13-19/1/25	Alumni Homecoming Week
19/1/25	Alumni Thanksgiving Service
20/1/25	SC Manifesto Readings
22/1/25	2023 Student Council elections by voting (7.00am-4.00pm)
25/1/25	TIS Athletic Championships. NO EXEATS BEFORE 1.00PM
29-31/1/25	IDU Days; G12 EE; G11 EE, 11/12 CAS Dukies Reflection Day
1/2/25	SC Leadership Camp NO EXEATS FOR SCHOOL LEADERS
2/2/25	Student Leadership Induction Ceremony NO EXEATS
7/2/25	TIS Badminton Championships; TIS Tennis Championships
8/2/25	TIS STEM Fair. NO EXEATS
10-14/2/25	MYP Mock eAssessments NO G10 EXEATS
13/2/25	G11 TOK Exhibition. NO G11 EXEATS
14-15/2/25	TIS Basketball Championships; TIS Squash Championships;
15/2/25	Chocolate Friendship Day
17-28/2/25	DP Mocks. NO G12 EXEATS
26/2/25	PP standardisation and moderation (teachers)
1/3/25	MYP Projects (Personal & Community) NO EXEATS
2/3/25	TIS swimming championships (3.00 – 5.00pm)
7/3/25	SAT (Digital); TISSA Basketball Championships; TISSA Tennis & Squash Championships
14/3/25	Pi Day; PYP/MYP Info Day at Main Campus
15/3/25	Expression Day NO EXEATS
20-30/3/25	Mid-semester break
21/3/25	Academic Honesty First Record
23-25/3/25	Dukies Bronze & Silver expedition camp
31/3/25	PP Criterion A draft due; Draft 2025/2026 Calendar Overview Released
7/4/25	G12 Grad photos (All day). NO G12 EXEATS
13/4/25	ACT
13/4/25	Exam Candidates' Service NO EXEATS
17-21/4/25	Easter break
23/4-16/5/25	DP Final Exams
21/4/25	MYP5->DP1 info session
21/4/25	PP Criterion A draft due; G11 EE Cafe
3/5/25	SAT (Digital)
5/5/25	PP Criterion A final due
5 – 16/5/25	MYP eAssessments
17/5/25	Leavers' Dinner
19-30/5/25	G11 semester exams
24-29/5/25	G9 eAssessments
30/5/25	MYP4 (2025/2026) subject selections
7/6/25	2025 Annual Achievement and Graduation Ceremony; Last day for Secondary Classes
13/6/25	Last day for teachers; S2 reports published.
9-12/6/25	Dukies' (Bronze, Silver and Gold Levels) Expedition Camp
16/6/25	France/Spain trips commence
6/7/25	France/Spain trips end
26/7/25	PP: Final Product (Photo evidence upload)

TBD

- TIS Speaker of the Year
- Inter-Colour Language Competition
- TOK Exhibition

PRIMARY SCHOOL CAMPUS**Public Holidays**

4/8/24	Founders' Day
21/9/24	Kwame Nkrumah Memorial Day
7/12/24	Farmers' Day
7/1/25	Constitution Day
6/3/25	Independence Day
31/3/25	Eid Al Fitr (TBC)
18/4/25	Good Friday
20/4/25	Easter Monday
1/5/25	Labour Day

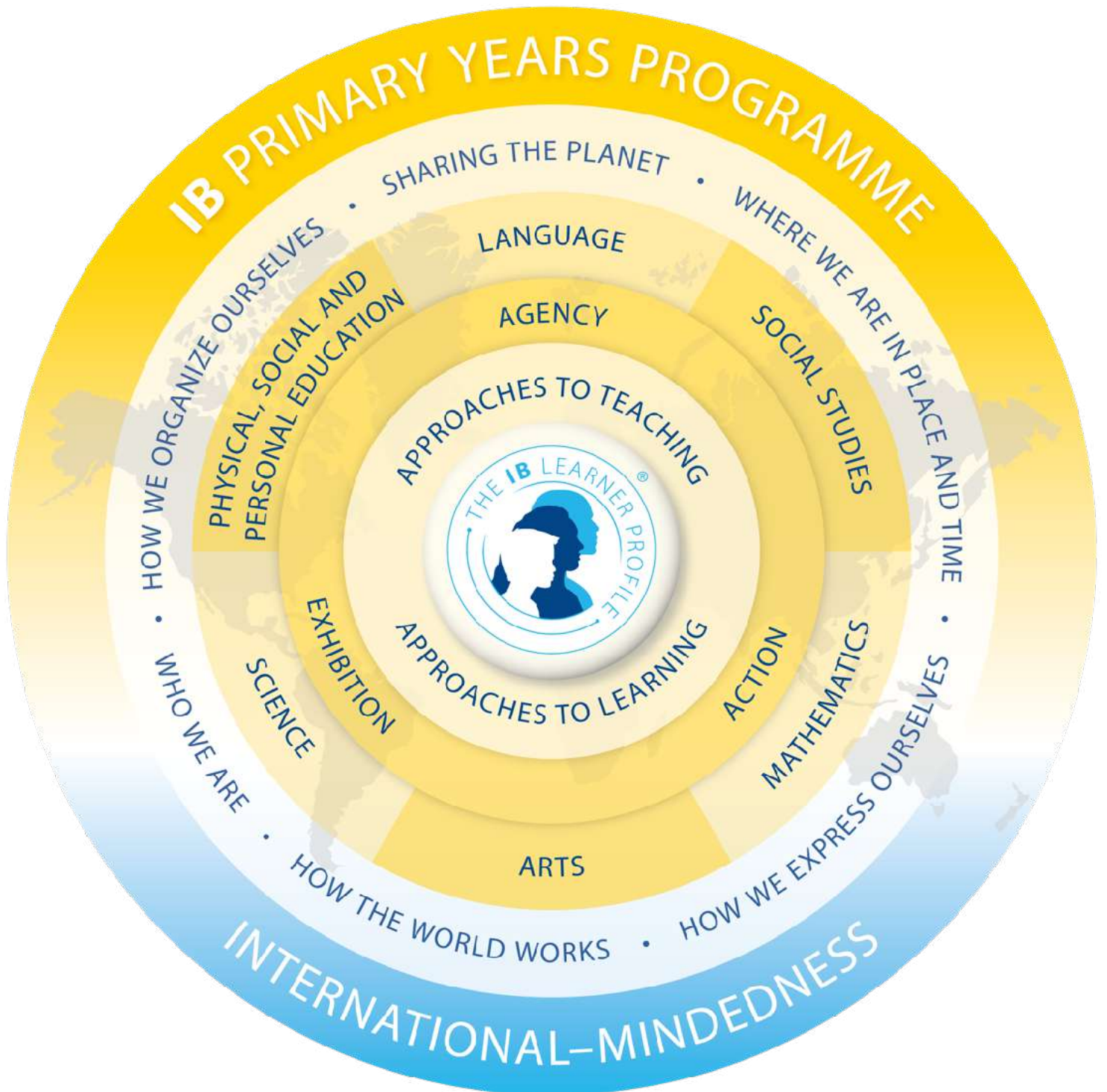
S1 Internal Dates (Primary School Campus)

7/8/24	Staff prep commences
16/8/24	Meet the teacher session
19/8/24	First semester commences
20/9/24	Sign Language Day
20/9/24	End of UOI #1 Celebrations
7-12/10/24	Mid-semester break
1/11/24	End of UOI #2 Celebrations
11/12/24	Book Day
11/12/24	End of UOI #3 Celebrations; Last day of semester
13/12/24	Last day for teachers

S2

9-10/1/25	Staff Training Days
14/2/25	End of UOI #4 Celebrations
14/2/25	Celebrating Additional Languages
14/3/25	PYP/MYP Info Day at Main Campus
21/3/25	Mother Tongue Day (Celebrating Culture)
21/3/25	End of UOI #5 Celebrations
23/3-2/4/25	Mid-semester break
19/4/25	Spelling Bee
16/5/25	Environment Day/ Unit Celebrations (K1-G4) & Visual Arts Exhibition
23/5/25	PYP Exhibition/ (Sports Picnic K1-G4)
30/5/25	2024 Achievers and Graduation Ceremony
6/6/25	Last day for teachers; S2 reports published

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The Journey to PYPX 2024

The PYP Exhibition is a significant milestone for Grade 6 students in the Primary Years Programme (PYP). It represents the culmination of their learning experiences, highlighting inquiry-based learning, critical thinking, and collaboration. Students tackle real-world issues, showcasing academic achievements while fostering responsibility and empathy towards global communities, shaping them into lifelong learners and compassionate citizens.

This year's PYP Exhibition, themed "**The Future We Want**," centres on the Sustainable Development Goals (SDGs), igniting an exploration of global issues and aspirations for sustainability. Students at Tema International School, Primary Campus, are committed to this goal, embarking on a profound journey of inquiry and action. They focus on understanding, analysing, and addressing specific SDGs that align with their values and interests. As the exhibition approaches, let's delve into what the mentors have to say and the students' reflections.

SDG 13: Climate Action

As part of this year's TIS PYP Exhibition, our mentees are delving into the critical theme of climate change, aligning with Sustainable Development Goal (SDG) 13: Climate Action. Our focus has been on highlighting the profound effects of climate change globally and locally, ranging from extreme weather conditions to biodiversity loss and ecosystem disruptions. Through research and collaboration, we discovered solutions such as renewable energy, reforestation, and sustainable practices.



Progress: Our students have made significant progress by working on their posters and displays. They have been actively researching solutions and planning actions. Drawing inspiration from the national tree planting exercise named 'Green Ghana Day', launched in April under the theme "Growing for a Greener Tomorrow", they have decided to take action by planting trees and encouraging the school community members to do the same. Additionally, they have engaged in nursing their plants in collaboration with the school gardener.

Expectation: The expectation is for the students to complete all displays and begin working on presentations to educate the school community about climate action through tree planting. This will involve various engaging activities aimed at raising awareness and promoting action.



My experience has been good and interesting. I have improved my communication skills with the guidance of my mentors.

**John Carboe*

I enjoyed learning about Climate Change and taking action to protect the environment.

**Ashanti Tetey-Amlalo*



OUR REFLECTIONS



Observing the creativity and commitment of students has been a rewarding experience. Focusing on climate change deepened understanding and stressed the need for urgent action on environmental issues.

SDG 6: Clean Water and Sanitation

One of the 17 Sustainable Development Goals (SDGs) established by the United Nations in 2015 is Goal 6, which aims to "ensure availability and sustainable management of water and sanitation for all." This goal is crucial because clean water and sanitation are fundamental to human health, environmental sustainability, and economic prosperity. So far, the students are working on posters that tell more about water composition, sources of water, uses of water, and water pollution.

Taking Action: Students look forward to embarking on a clean-up exercise at Kpone Beach, after which a banner will be displayed to create awareness of the importance of clean water and sanitation. By prioritising clean water and sanitation, we support other SDGs, such as health, education, and gender equality. Ensuring clean water and sanitation for all is not just about improving global health and ecosystems but also about building a more sustainable and equitable world.



SDG 15: Life on Land (Plants)

Aligned with this year's TIS PYP Exhibition, our mentees are deeply delving into the theme 'Life on Land (Plants),' closely tied to Sustainable Development Goal 15 (SDG 15) on preserving terrestrial ecosystems. Our research promotes sustainable practices for safeguarding, restoring, and utilising terrestrial environments. We're working on effective solutions for combatting desertification, restoring degraded land and soil, halting biodiversity loss, and protecting endangered species. Through inquiry and teamwork, we've identified solutions like afforestation/reforestation, hydroponics, aeroponics, and vertical gardening.

Our mentees have improved considerably by actively engaging in the planning and designing of posters and displays. They have thoroughly researched solutions and prepared initiatives. Furthermore, they have committed to taking action by planting trees, constructing a modern garden, and motivating the school community to participate in similar activities.



SDG 15: Sustaining plant life



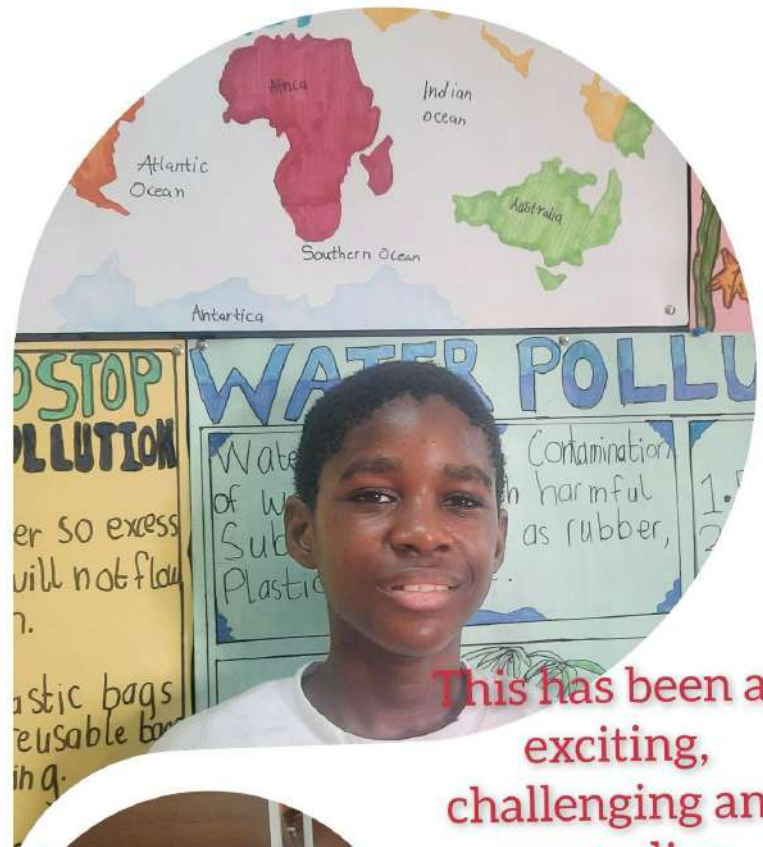
The journey through researching to taking action on creating awareness on sustainable and modern farming

SDG 14: Life Below Water

With a deep-seated commitment to understanding and safeguarding our marine ecosystems, students have delved into the depths of research, guided by their mentors, to illuminate the intricacies of life below water, SDG 14. As the PYP Exhibition draws near, our students channel their passion into tangible actions. Collaborating closely with their mentors, they have navigated the currents of community engagement, charting a course for a beach cleanup

activity in Kpone, a local coastal area. They aim to foster awareness and advocacy for protecting the oceans with vibrant posters and flyers. Find the flyer attached below. They also aim to construct an aquarium to depict their love and care for life below water.

Taking actions to clean our beaches and preserving life below the ocean has been fulfilling. _Edem



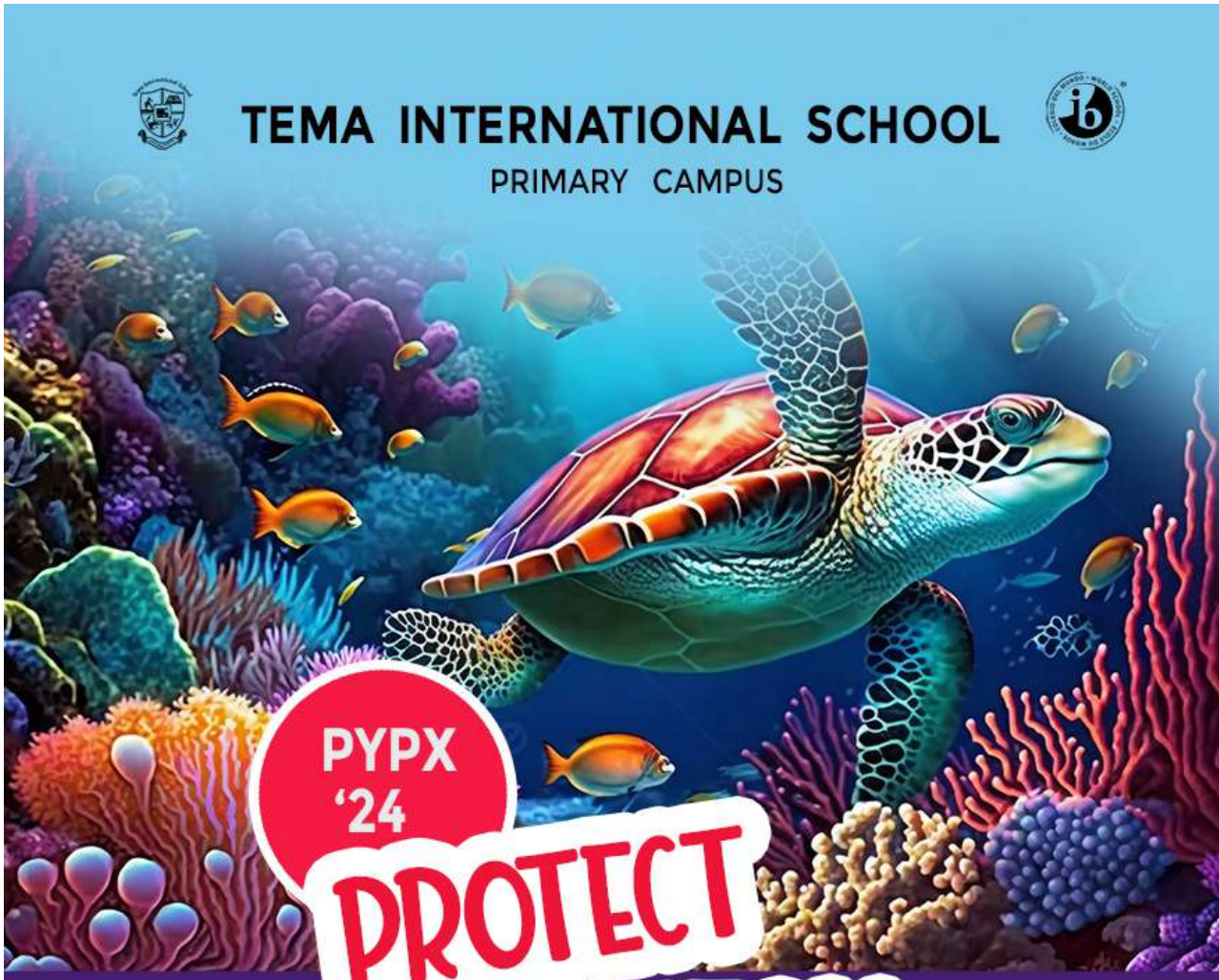
This has been an exciting, challenging and rewarding project. _Ayden

This exhibition has helped me to discover the ocean. I did not know much about the SDGs. Now I'm determined to preserve the ocean and keep it clean. _Priscilla





TEMA INTERNATIONAL SCHOOL
PRIMARY CAMPUS



**PYPX
'24**

PROTECT OUR OCEAN

Join us in safe guarding the ocean,
the lifeline of our planet

TAKE ACTION

- Reduce plastic waste
- Dispose off waste responsibly
- Stop overfishing

A TIS PRIMARY CAMPUS INITIATIVE

SDG 11: Sustainable Cities and Communities

The primary quest in our world is to establish secure and nurturing communities where individuals can thrive. This entails creating environments devoid of traffic accidents and natural calamities, with public spaces, inclusive transportation systems, diminished slum areas, and housing options that address all socio-economic problems. These are the focal points of a group of students - to delve into, comprehend, and disseminate knowledge about the requisites for a community that is safe and inclusive for all.



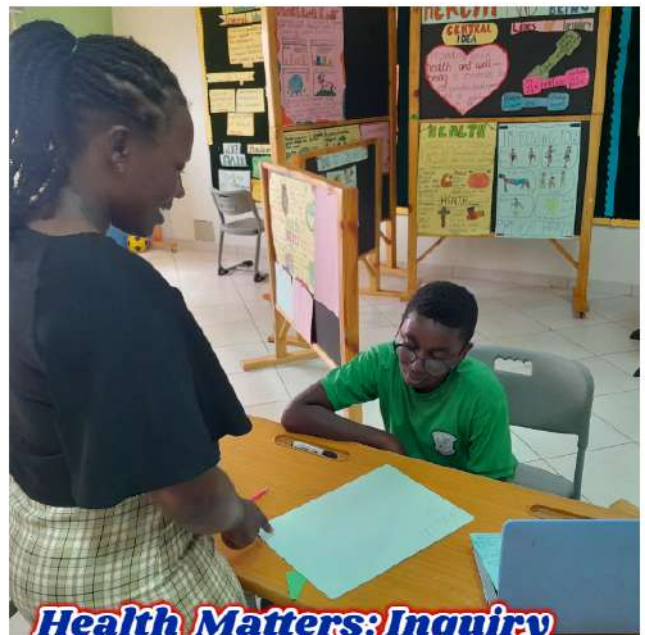


Mentors guiding students through their displays



SDG 3: Good Health and Wellbeing

We are exploring SDG 3, which focuses on providing good health and well-being by 2030. This goal was chosen because good health plays a key role in all human endeavours. Good and healthy human resources are essential in achieving all the sustainable development goals. Through collaborations, the team expressed their understanding of health and well-being through posters and working with resource persons. The team explored maintaining good health by improving diet, exercising frequently, and fostering good social relationships. We are working on creating awareness of simple ways of staying healthy and maintaining our well-being within the entire school community, knowing that a healthy mind lives in a healthy body.



SDG 15: Life on Land (Animals)

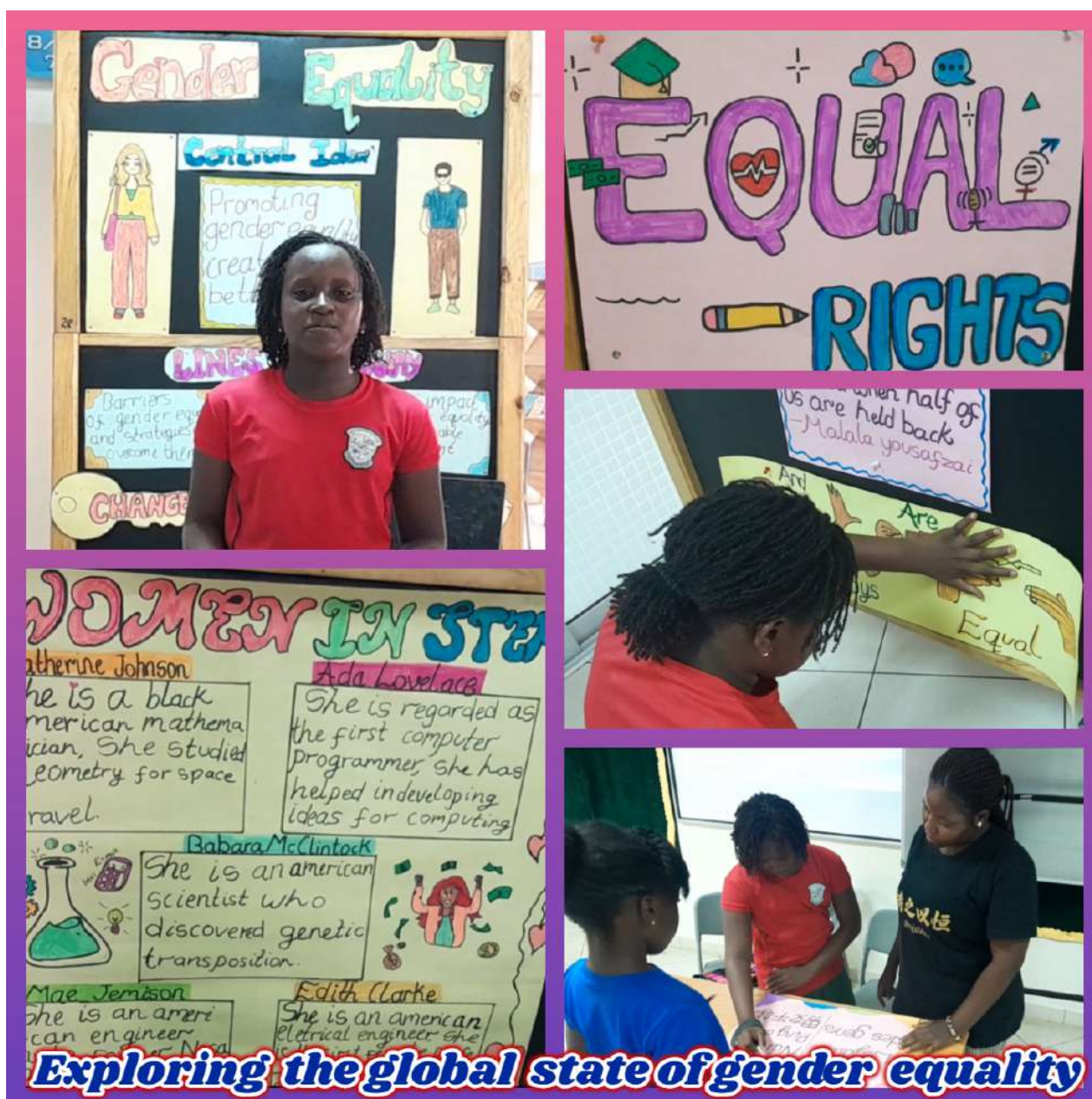
SDG 15, Life on Land, is a crucial component of the global agenda for sustainable development. It highlights the need to protect, restore, and promote the sustainable use of terrestrial ecosystems, combat desertification, halt and reverse land degradation and halt biodiversity loss. As mentors guiding our students' exhibition, with special attention on endangered animals, the focus on SDG 15 aligns perfectly with their efforts. Through their dedication and collaborative spirit, they showcase the urgent plight of species like the Roloway monkey, the African elephant, the Togo slippery frog, and the slender-snouted crocodile.

Prepare to be amazed by their assertive communication skills during their presentation, which will serve as a powerful tool and campaign to raise awareness and inspire individual or collective action to safeguard the magnificent creatures nature has blessed us with and the habitats they depend on.



SDG 5: Gender Equality

Gender equality entails equal rights, opportunities, and treatment for all genders, transcending societal biases. It ensures equitable access to resources and decision-making in education, employment, politics, and personal spheres. Our collaborative efforts in the learning community encompass defining and emphasising gender equality's significance, spotlighting male allies, and celebrating women's global contributions, particularly in STEM. Throughout dialogues, our mentee's profound understanding and thirst for knowledge enrich our journey. As mentors, we expect sustained dedication, amplified advocacy, and confidence in their ability to drive meaningful change. Their unwavering commitment to this cause is commendable, promising a substantial impact within the learning community.



Exploring the global state of gender equality

SDG 7: Affordable and Clean Energy

Throughout their PYP journey, our mentees engage with the theme of clean energy, aligning their work with SDG 7: Affordable and Clean Energy. Their advocacy emphasises adopting renewable energy sources, such as solar and wind power, alongside the crucial practice of energy conservation. Through in-depth research into clean energy's diverse types and advantages, the mentees have significantly enhanced their understanding and commitment to this essential global goal. The students have shown exceptional progress by creating and presenting posters that share their research findings. They have crafted compact posters with energy-saving tips for classroom display to foster energy conservation awareness within the school. Furthermore, in a proactive step towards advocating for the use of solar energy by the school, the students have conducted a site survey in collaboration with an engineer. They are on track to finalise and exhibit all posters and implement their planned actions.



Based on the evidence presented, students have showcased their dedication to advancing the United Nations Sustainable Development Goals. Their determination to take meaningful action to create our desired future is evident. We eagerly anticipate your presence to enrich the

occasion as students share the results of their inquiries through captivating and dynamic presentations. Please join us in celebrating their achievements and contributions.

Get ready to be amazed by an explosion of ingenuity and creativity as we consider sustainability! Check out the flyer below for all the details about the PYP exhibition.

20 CELEBRATING OUR 20TH BIRTHDAY THE IMPORTANCE OF VISION AND VALUES

TEMA INTERNATIONAL SCHOOL
PRIMARY CAMPUS

ib COLEGIO DEL MUNDO - WORLD SCHOOL - ÉCOLE DU MONDE

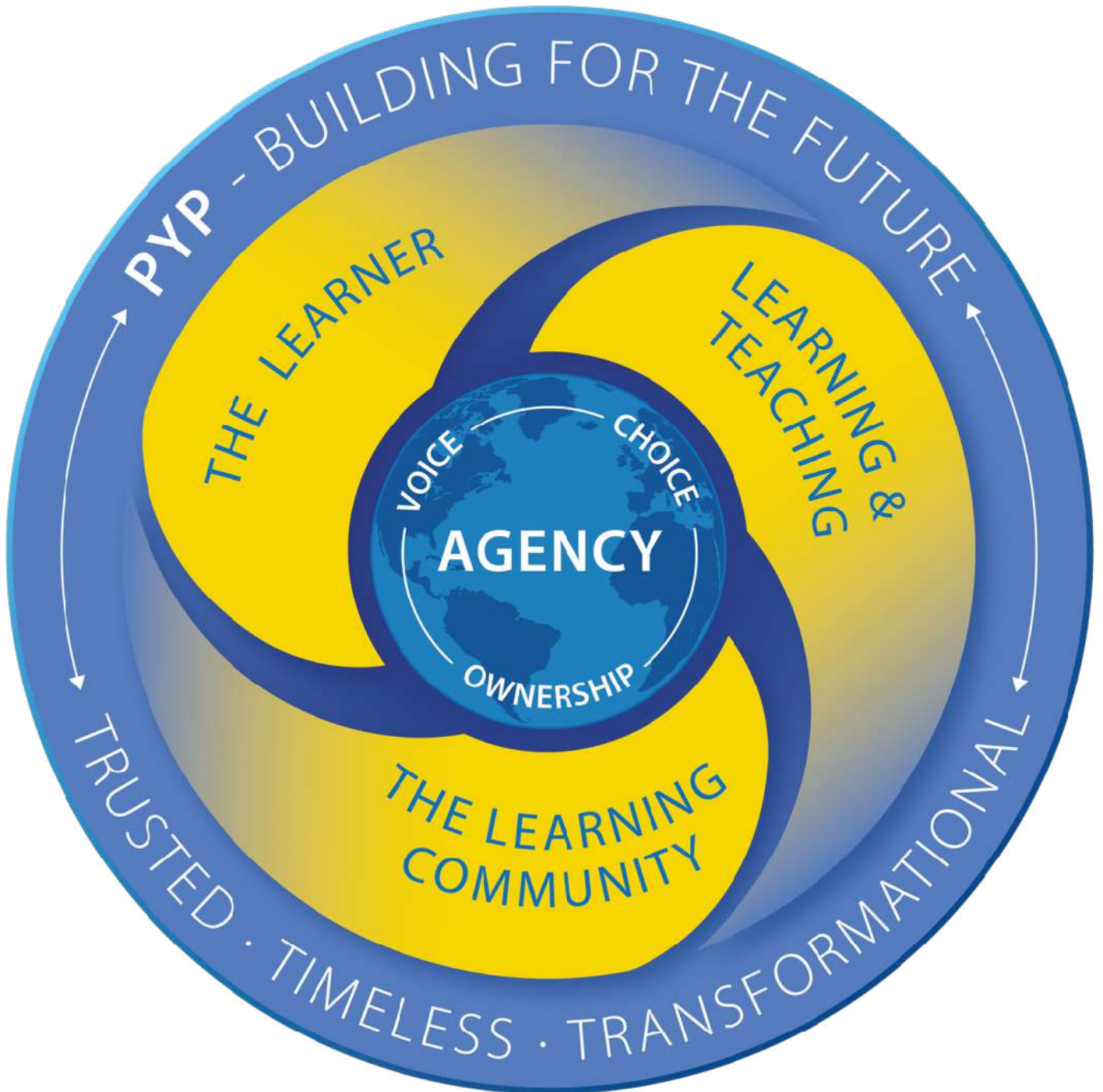
PYP Exhibition & Unit Celebration

THE FUTURE WE WANT

GUEST SPEAKER:
ANIS HAFFAR
FOUNDER, GATE INSTITUTE.
CHAIR, BOARD OF GOVERNORS, TEMA INTERNATIONAL SCHOOL

DATE:
FRIDAY 10 MAY 2024 - 10:00 AM

VENUE: TIS PRIMARY CAMPUS





TEMA INTERNATIONAL SCHOOL ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

Change ^{the} World Through Excellence

#Make a Difference





Tema International School



MAIN CAMPUS

**SECONDARY ADMISSIONS ARE OPEN FOR 2024/2025 ACADEMIC YEAR
FROM 3 OCTOBER 2023 UNTIL 31 MARCH 2024**

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- Have completed Primary 6.
- Be aged 11+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- Have completed JHS 1 or in JHS 2.
- Be aged 13+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- Be aged 14+(at the time of admission).
- Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- Be aged 16+(at the time of admission).
- Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



The online application process can be completed at: <https://tis.openapply.com>
For further information contact us on phone:
+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh



TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2024/2025 Academic Year

Flexible admission screenings and interviews



Entry Points in 2024

Preschool

Kinder 1 (3-4 years)
Kinder 2 (4-5 years)
Kinder 3 (5-6 years)

Junior Primary

Grade 1 (5.5 - 7 years)
Grade 2 (6.5 - 8 years)
Grade 3 (7.5 - 9 years)

Senior Primary

Grade 4 (8.5 - 10 years)
Grade 5 (9.5 years-11 years)
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more scan this.



To enrol scan this.



CAS-SA Corner

Goodwill Messages for Our MYP 5 Candidates



Brianna NYS Boateng, Nana dearest, as you set forth to take your exams, we want to encourage you to trust in God to see you through successfully. We encourage you with the Word of God in Isaiah 41:10 “Fear not for I am with you, do not be anxious for I am your God, I will strengthen you, surely, I will help you, I will hold you up with my victorious right hand. The Psalmist also says “I will anoint your head with oil and SURELY, Goodness and Mercy shall follow you all the days of your life as you dwell in the house of the Lord. Nana, God will grant you the Wisdom to recall all you’ve learnt in answering your questions. May the Peace of God take away any fear, confusion, pressure, anxiety or Stress and May the Holy Spirit help you every step of the way from now till you’re done. We thank God for his Grace that has brought you this far. May the same Grace continue to dwell with you now. Know that He has promised and He will never fail us. May His faithfulness bring you to a successful end. We love you Nana, we are so proud of all you have become and all the great things that God is about to bless you with in Jesus’ name. Amen. Good luck to you my dearest daughter. Blessings evermore. Love you. - **Nana Agyenim Boateng and Cecilia Prempeh** (Parent)

All MYP5 Candidates, I wish you all the best for your upcoming exam. You’ve put in hard work and dedication. It shall bear good fruits. Trust in your abilities and know God will see you through this and bring you all to a successful end. Stay positive, stay confident and success will come your way. Good luck to you all. - **Cecilia Prempeh** (Parent)

Ebenezer Baiden, May your hard work and preparation lead you to success. May your dedication pay off in this coming exam. Remember Philippians 4:13 We love you and we know you can make it. - **Ebenezer K. Baiden** (Parent)

Enam Gborglah, Stay focused and believe in yourself. All your hard work will pay off. You have got this, Enam. Good luck, my dear. I believe in you. Love, Mum. **Sonji Semanhyia Gborglah** (Mother)

Dear MYP 5 and DP 2 candidates, remember that your hard work and dedication will pay off as you prepare for your final examinations. Stay focused, manage your time wisely, and believe in your abilities. Remember to take breaks, stay healthy, and prioritise self-care during this challenging period. Trust in your preparation, and approach each exam with confidence. You've come a long way, and you are capable of achieving great success. Best of luck to each of you! - **Rachel Sarkwa** (Teacher and Hostel Parent)

Dear MYP5 Candidates, as you begin your exams, remember that you have what it takes to excel in all your subjects. Be confident and stay calm. Read each question carefully and answer appropriately. Continue to put in your last maximum effort from beginning to end, do your best and trust God for the rest. Our prayers and well wishes are with you. Cheers from your University Guides! - **Aunty Eunice, Aunty Eyram, Aunty Portia, Aunty Constance**

Amanima B Owusu, My brightest morning star, Amanima, as you are moving on to a higher platform in the education ladder, Focus, Time, Readiness, and Preparation are your key elements for success. Read and understand the questions well and answer intelligently not forgetting to apply speed and accuracy. You are a smart young lady and I believe so much in you. You can do it. Go for the gold. I'm cheering you on and God will surely see you through. I pray for wisdom and retentive membrane to be able to apply all that you've been taught by all the amazing teachers. Use your time wisely. Love you so much my BEACON OF HOPE. - **Ewura Sanni Korsah** (Mother)

All MYP 5 Candidates, Wishing you all the very best in your exams. You're almost there! Remain calm and confident. Keep going, keep studying keep working hard and keep praying. Then trust God to do the rest. – **Aunty Cecilia** (On behalf of the Founding Family)

All MYP 5 Biology Students. To my ambitious and amazing students! I extend my heartfelt wishes for limitless success throughout your academic enterprises. Maintain your focus, motivation, and relentless pursuit of excellence, while embracing each challenge as an opportunity to ascend to greater heights. I believe in you, and await the testimony of your exploits. - **Eric Fosu** (Biology teacher)

Ebenezer Agyeman, Benny!!! You are truly my 'Legend' and such a joy in so many ways. I pray that you continue to stay close to the Lord as you work hard towards the prize ahead. Already proud of your commitment and dedication to your responsibilities. All the best and see you soon to celebrate. Lots of love and blessings always. Mummy. **Jennifer Agyeman** (Mother)

Baffuor Longdon, I know without a doubt that you always excel when you focus. I am proud of you and may God continue to guide and protect you, as you learn and take the exams. Love you loads and all the best. - **Mumsy**



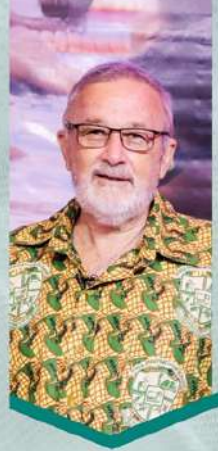
Celebrating the IB Class of 2024



20 | **ib**
TEMA INTERNATIONAL SCHOOL
 PRESENTS
Annual Achievers' & Graduation Ceremony
 IB Class of 2024

LOADING

Saturday, 1 June | 10:00 am | Main Campus




20 | **ib**
TEMA INTERNATIONAL SCHOOL
Celebrating the class of 2024

I am pleased to introduce you to the IB Class of 2024 – The Creatives – over the next 31 days. From an initial intake of 19 students in 2018, this class has matured in its outlook and numbers each year while continuing to forge its identity.

This unique group has continued to set high standards while acting as a cohesive and creative cohort. Thank you for each of your special memories and for making TIS proud. May success be your constant companion. Best wishes.


Dr Ken Darvall
 Principal
www.tis.edu.gh



20 | **ib**
TEMA INTERNATIONAL SCHOOL
Celebrating the class of 2024

You know those moments of laughter when you're breathless and joy abounds? One such was during the Spelling Bee in 2022. Something funny struck my friends and I, we laughed and cried uncontrollably. Yet, tears at TIS weren't always from laughter, they held stories of struggles and triumphs. From late-night talks turned motivational sessions to quiet library conversations, Chinese whispers on the council table, and moments of solitude when I found encouragement in prayer, TIS became a home. Being the 2023 female Head of Council and learning to play tennis were proud moments. Thank you to all who supported me. From Philippians 16, I am confident because I know that the good work God has begun in me will be completed.

Maame Serwah Dabo
 IB Class of 2024
www.tis.edu.gh



20 | **ib**
TEMA INTERNATIONAL SCHOOL
Celebrating the class of 2024

Dear TIS, we need to talk. In the past five years, you've seen me grow from the scared, confused child who couldn't find his classes to the confident, outspoken leader you know today. Though I will miss your delicious okra soup, it's time for us to end things. It's not you, it's me! As I move on, I will always remember the opportunities you presented – from enabling me to establish Spectrum Connect (CAS Project) to entrusting me as a student leader – and the challenges you've pitted against me (the 11:05 WiFi panics). I wish you nothing but the best.

Joseph Ethan Sunkwa-Mills
 IB Class of 2024
www.tis.edu.gh

We are delighted to invite you to the **Annual Achievers and Graduation Ceremony!** Kindly join us **on Saturday, 1 June, at 10:00 AM at the Sports Complex** to celebrate the remarkable achievements of our students.

This is our anniversary year, and this ceremony is particularly significant as we honour the 1,000th graduate since our first class in 2007. The ceremony will highlight not only the graduation of the **IB Class of 2024** but also their exceptional accomplishments throughout their International Baccalaureate journey.

It will feature inspiring speeches, award presentations, and special awards that recognise the outstanding achievements of our students. Family and friends are warmly invited to attend and share in the joy of this major milestone. Additional information will be provided soon to ensure all attendees are well-prepared for this special day. We eagerly anticipate celebrating these future leaders with you!

**TIS's MOOTING TEAM WINS UNIVERSITY OF DUNDEE'S 2024
AFRICAN MOOTING COMPETITION!!!**



THE TIS MOOTING CLUB is an exciting After School Activity (ASA), that sharpens critical and analytical thinking skills, boosts students' communication skills and gives them hands-on experience in law.

Definition of a moot court: A moot court competition simulates a court hearing (usually an appeal against a final decision), in which participants analyse a problem, research the relevant law, prepare written submissions, and present oral argument. There is an 'acting judge' who decides which side wins based on the arguments presented by both sides.

Reference: <https://www.law.ox.ac.uk/mooting-what-is-it-and-why-take-part/mooting-what-it-and-why-take-part>

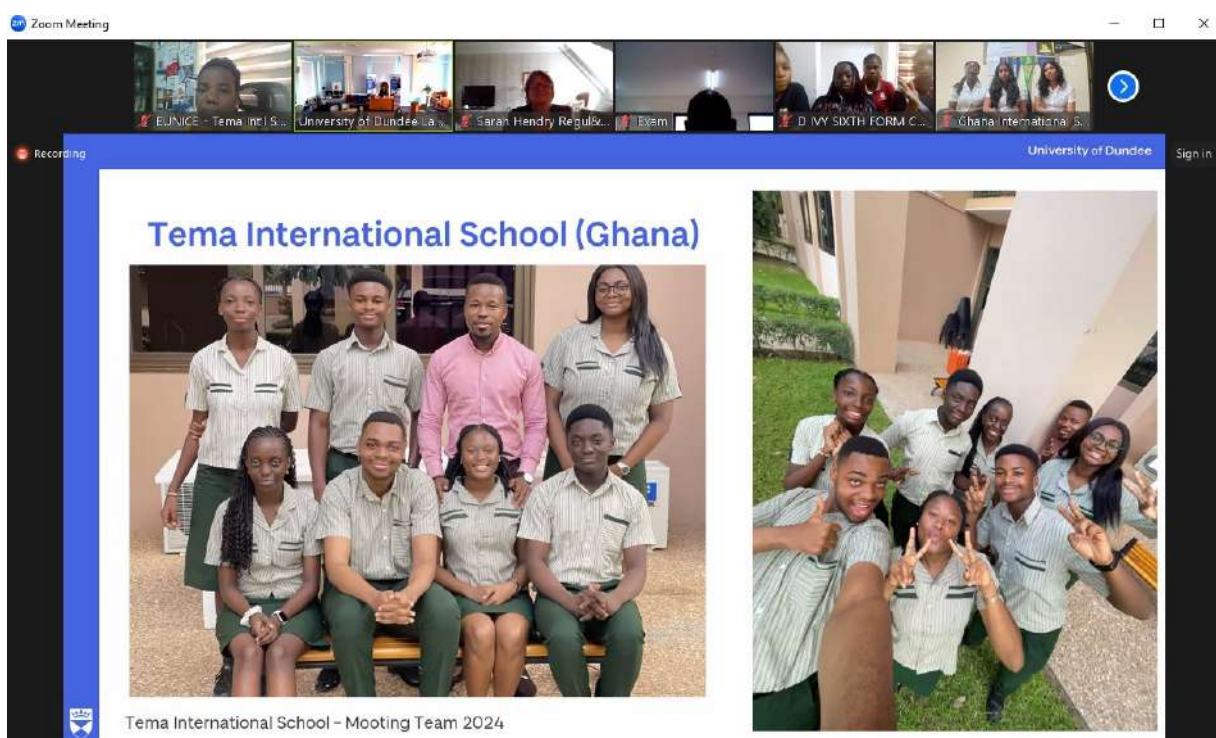
After taking part in 3 successful annual mooting competitions, this time around, TIS's Mooting Club members, represented by our 4 mooters Phebe Tweneboah, Peyton Kidd, Farah Agoro Kerim Dikeni, and Bruhan-Deen Hussein have won this year's 2024 Mooting Competition. Each of them received certificates of excellence 2023-24, for their incredible performance in the competition! They beat 11 others to win the enviable title as "THE AFRICAN SCHOOLS MOOTING COMPETITION CHAMPIONS 2024!"

They will be honoured later today (Friday 3 May, 2024) at an Awards' Ceremony to be held at the British Council, Accra, organised by the University of Dundee, Scotland- the initiators,

sponsors and facilitators of this annual event. Pictures from this event will be shared in the next TIS Bulletin.

SPECIAL MENTION: The Club's President- Phebe Tweneboah was recognised for her sterling performance in the competition. She won the best mooter of the year from Ghana, and the overall Champion Mooter for the year 2024! Also, well done to Bruhan-Deen (Grade 9), our youngest mooter in this year's competition who performed remarkably well.

Kudos to the Club's indefatigable main patron- Mr. Louis Welagaamo - for all his relentless efforts in preparing the mooters, co-patrons- Eunice Fianu and Constance Quaye and all members of the TIS Mooting Club for their support in diverse ways, culminating in this success!



See above, a screenshot from virtual presentation by Univ. of Dundee, where winners were announced!

Enjoy Reading Reflections by Three of our Mooters!

“This year's Africa Mooting Competition, hosted by the University of Dundee School of Law, was an unforgettable experience – and not just because it marked my first foray into the world of competitive mooting! Having spent a while honing my research skills within the mooting club, I was incredibly grateful for the chance to put my learning to the test. Starting as a researcher, I diligently absorbed everything I could from the competition process. Witnessing senior members' and fellow participants' dedication and expertise was immensely inspiring. Their guidance was invaluable, and I learned much from their experience.

The competition itself solidified my passion for pursuing law as a career. The thrill of argument, the importance of research, and the strategic thinking involved – it all resonated deeply with me. But beyond the intellectual challenge, the entire experience was simply enjoyable.

To my absolute surprise, despite being a first-timer, I received a Certificate of Excellence in Mooting! This unexpected recognition fills me with immense pride and serves as a huge motivator to keep pushing myself further. And let's not forget the most incredible outcome – being part of Tema International School's well-deserved victory as the Overall Winners of the competition! This achievement is a testament to the hard work and dedication poured in by the entire team.

This competition has been a transformative experience. It ignited my passion for law, boosted my confidence, and equipped me with invaluable skills. I can't wait to carry this momentum forward and strive for excellence in mootings and beyond!" **Peyton Kidd (DP1)**

"I have been in the mootings society for a year now; however, this was my first time participating in an international competition as a speaker. The process leading to the Moot was intense. I am grateful for the knowledge I gathered in my literature classes because it really aided me in examining and analysing the cases. The process was also time and energy-consuming; having to go over multiple cases trying to find the similarities, and, despite the differences in some supportive cases, I still had to try my best to show that the line of reasoning in those cases does not hinder the validity of my argument. I remember staying for countless hours in Mr. Louis's office going over my arguments and points, trying my best to end on time and still convey the message fully. Balancing this preparation with my academics was another challenge because as much as mootings needed my full attention, I could not neglect my academics. I am still very happy that I took on this challenge because, looking at the course that I want to pursue in the future, mootings is the club for me. Even after all of the preparation, I quickly realised that all that I worked for came down to a few minutes and 2 questions. This reminded me of something my friend once told me, which is that it is not about how much you speak but rather about the substance of what you say. I am honestly grateful for the opportunity to have participated in the 2024 International Mootings competition and even get to the point of winning the competition. It was a rewarding experience and I am looking forward to applying the knowledge I gathered while I was mootings in my future career in law and legal consulting." **Farah Agoro Kerim Dikeni (DP1)**

"Being a member of TIS's Mootings Society for about a year has been a thrilling and rewarding experience. All the cases we've had to sift through, dissect, and contend with have honed my legal reasoning and sharpened my advocacy skills. I've enjoyed all the time spent with the other members, working together and rebutting each other's points; and, overall, being a part of this club has improved my debating and public speaking, exposed me to diverse perspectives, and refined my confidence in my intellectual capabilities— all of which I could not be more grateful for. Every internal or international competition I've participated in has provided invaluable knowledge, pushed me to think on my feet, and ultimately made me a more adept speaker.

CAS-SA Corner

Goodwill Messages for Our MYP 5 Candidates



Brianna NYS Boateng, Nana dearest, as you set forth to take your exams, we want to encourage you to trust in God to see you through successfully. We encourage you with the Word of God in Isaiah 41:10 “Fear not for I am with you, do not be anxious for I am your God, I will strengthen you, surely, I will help you, I will hold you up with my victorious right hand. The Psalmist also says “I will anoint your head with oil and SURELY, Goodness and Mercy shall follow you all the days of your life as you dwell in the house of the Lord. Nana, God will grant you the Wisdom to recall all you’ve learnt in answering your questions. May the Peace of God take away any fear, confusion, pressure, anxiety or Stress and May the Holy Spirit help you every step of the way from now till you’re done. We thank God for his Grace that has brought you this far. May the same Grace continue to dwell with you now. Know that He has promised and He will never fail us. May His faithfulness bring you to a successful end. We love you Nana, we are so proud of all you have become and all the great things that God is about to bless you with in Jesus’ name. Amen. Good luck to you my dearest daughter. Blessings evermore. Love you. - **Nana Agyenim Boateng and Cecilia Prempeh** (Parent)

All MYP5 Candidates, I wish you all the best for your upcoming exam. You’ve put in hard work and dedication. It shall bear good fruits. Trust in your abilities and know God will see you through this and bring you all to a successful end. Stay positive, stay confident and success will come your way. Good luck to you all. - **Cecilia Prempeh** (Parent)

Ebenezer Baiden, May your hard work and preparation lead you to success. May your dedication pay off in this coming exam. Remember Philippians 4:13 We love you and we know you can make it. - **Ebenezer K. Baiden** (Parent)

Enam Gborglah, Stay focused and believe in yourself. All your hard work will pay off. You have got this, Enam. Good luck, my dear. I believe in you. Love, Mum. **Sonji Semanhyia Gborglah** (Mother)

Dear MYP 5 and DP 2 candidates, remember that your hard work and dedication will pay off as you prepare for your final examinations. Stay focused, manage your time wisely, and believe in your abilities. Remember to take breaks, stay healthy, and prioritise self-care during this challenging period. Trust in your preparation, and approach each exam with confidence. You’ve come a long way, and you are capable of achieving great success. Best of luck to each of you! - **Rachel Sarkwa** (Teacher and Hostel Parent)

Dear MYP5 Candidates, as you begin your exams, remember that you have what it takes to excel in all your subjects. Be confident and stay calm. Read each question carefully and answer appropriately. Continue to put in your last maximum effort from beginning to end, do your best and trust God for the rest. Our prayers and well wishes are with you. Cheers from your University Guides! - **Aunty Eunice, Aunty Eyram, Aunty Portia, Aunty Constance**

Buddies for Change – Local Action Preparations









TEMA INTERNATIONAL SCHOOL SERVICE



At TIS, we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to demonstrate how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



Change ^{the} World Through Teamwork

#Make a Difference



ReachOut

Checklist for DISTURBING CONTENT

<p>Work out whether the content is right for your child. It might be around their age or just their personality, but trust your gut and put boundaries in place.</p>		<p>Read up on the issues it explores. If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.</p>	
<p>Stay up to date with pop culture. You may not care about the Bieber's or Beyonce's of this world but following sites like Pedestrian.tv and news.com.au will help you stay ahead of the game.</p>		<p>Make sure they know that not everything they see is how it appears. Have a frank conversation about not taking everything on the internet at face value.</p>	
<p>Tell them that they don't have to watch something if they don't want to. Brainstorm ways they can say no to their peers and feel confident making their own decisions.</p>		<p>Encourage them to practice self-care. If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.</p>	
<p>Offer to watch it with them. That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.</p>		<p>Let them know where to go for help. Ask them who they would feel comfortable talking to and connect them with services like ReachOut or Kids Helpline.</p>	



The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

1

Explore

a wide range of research.

Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

2

Evaluate

the reliability of your sources.

Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

3

Organise

your research notes.

Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

4

Write

an original paper.

The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

5

Paraphrase

other people's ideas.

An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.

6

Differentiate

other's work from your own original insights

by referencing or paraphrasing. Avoid accidentally plagiarising someone else's work by using academic referencing.

7

Cite

all of your sources.

A citation in your paper shows exactly what information has come from another source. Remember to cite all borrowed words or ideas, including those which came from one of your own previous papers!

8

Reference

all of your citations correctly.

Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

9

Use

the relevant referencing system consistently throughout your assignment.

Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.

10

Ask

your teacher or instructor for their feedback

on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.

11

Double check

your work including citations.

Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.

12

Submit your final piece through Turnitin

Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.



Open Book Exam pilot

DP Economics

Your school has been chosen to participate in a study looking into the impact of offering different types of open book exams on the whole school community. In this case your school will be piloting an OBE in the DP Economics paper 1 exam.

We would like to inform you on what this will mean for the students taking this exam at your school.

1. Students will be sitting the exact same paper but will be allowed to prepare and bring in a maximum of 2 A4 pages summarizing real-world examples that students may use in the exam.
2. Student summaries will be allowed to be either in the format of mind maps or short written summaries for each real-world example up to a maximum of 60 words per example and approximately 1200 words in total.
3. Students may use a combination of both mind-maps and written summaries.
4. Written or digital versions of their resources are allowed but written is recommended.
5. If students choose to write their resource, this must be legible.
6. Students must not include definitions of terminology, explanations of concepts and theories, nor any analysis or evaluation.
7. Students will not be allowed to include visuals including tables, figures, or diagrams.
8. Different colours will be allowed, as well as bullet points and acronyms.
9. Students will be allowed to include details of real-world examples not in their resource should they wish.
10. Student resources will need to be checked at least 1 month before the exam.

Teachers have received further clarifications and details regarding these expectations. If you have any questions or concerns, please contact us at obepilots@ibo.org.

COUNSELLORS' CORNER



Dear DP2s and MYP candidates, we wish you all the best in your final exams. Congratulations in advance!!

Final Exams Study Tips

- Get enough sleep
- Study in order of the schedule of your exams
- Be prepared the day of
- Make a study guide
- Take advantage of in-class review sessions
- Study with friends
- Eat breakfast the day of
- Don't stress too much
- Utilize resources



Key Actions on University Applications

DP2s: University Enrollment Deposit:



Heard from all your universities? Please note that the following;

- The enrollment deposit slot deadline is May 1 2024 for all US universities. Remember, you pay the deposit to that particular university you want to attend.
- For Canadian schools kindly check on your OUAC portal to know the specific deadline for enrollment deposit payment.
- Students, applying to Canada must start the Canadian visa application process now to avoid disappointments.
- Note: Kindly communicate with your parents to make the deposit as soon as possible to secure your university spot.



DP1s' FINANCIAL AID PARENT MEETING: Please see below Portia and Constance with Mr. and Mrs Somuah in a session.

PowerPoint Slide Show - (Final Financial Aid Presentation (E Class of 2024- TS) - PowerPoint

Key Take Aways!

- ✓ university Education is an Investment
- ✓ Consider: sustainability of finances for whole programme plus tax, miscellaneous cost etc..
- ✓ Financial Budget Quoted by Parents (Unexpected Changes health, transfer, loss of job etc)
- ✓ All substantial information /documents ready! Show you can pay more if you can!
- ✓ Student can visit financial aid office when they arrive on campus and ask for more.
- ✓ Cost of Attendance Increase per year 4-10%.
- ✓ Amount of Financial Aid given to a student is usually strongly linked to student's academic achievement /ability- Higher scores often attract higher amounts of scholarships!
- ✓ Forms must be filled out honestly and wisely with convincing evidence
- ✓ **Don't be LATE for FREE MONEY.** Take note of financial aid application deadline(s) and apply early.***No *****(to 30th Nov.)** recommended for maximum/priority consideration.

Slide 17 of 19

A screenshot of a Google Meet session. The main window shows a presentation slide titled 'Key Take Aways!' with a list of bullet points. On the right side, there is a vertical stack of smaller windows: a window with a large orange dollar sign, a window showing a smaller version of the presentation slide, and two windows showing video feeds of participants, one labeled 'Mrs. Somuah' and another labeled 'Portia Atubiga'. The bottom of the screenshot shows a Windows taskbar with various application icons and a system tray showing the time and weather.

Dear DP1 parents, kindly **book a slot by replying to the email from your ward's University Counsellor right away if you haven't!** Virtual Google Teams sessions have begun. **For all the parents who joined this week, we say thank you for your presence via Google Meet!**



Universities Feature for this Week :



TIS University Guides attended the Hungarian University Fair at the Hungarian Embassy on Wednesday, 24 April, 2024. The Hungarian Ambassador to Ghana, H.E. Tamas Feher ,right in the picture above, gave background information on **Why Study at Hungary**. For a unique learning environment, Hungary is an excellent destination. Together with him, to your left is **Yasameen Al-jboury** Director, Hungary Education Gateway, E: yasameen@hungaryeducationgateway.com

T: +44 (0)7730 431116 (UK) |
+233 (0)50 635 7417 (Ghana) www.hungaryeducationgateway.com

Emmanuella Asante, Student Recruiter,
Hungary Education Gateway
E: enquiries@hungaryeducationgateway.com
T: +233 (0)55 852 6861
website: <https://www.hungaryeducationgateway.com>

Below is a photograph of counsellors at the event.



Want to Study in Hungary?



Home to **35 higher education institutions** offering over **550** globally-recognised EU-accredited academic programmes.

Hungary is renowned for its top research institutions and is in the **top 20 countries with the highest number of Nobel Prize winners** per capita.



The average **annual tuition fees** are **€6,000**, with yearly living and **accommodation costs of €6,000**.

Hungary offers a much more affordable and cost-effective option than the UK or other European destinations.



A centre of commerce for **Central and Eastern Europe**, Hungary has a growing industry in pharma, engineering, tech and more.

Graduates work in top-tier companies, international organisations, NGOs, diplomacy, etc.

The Universities presented on were:



The University of Pécs is Hungary's oldest and largest university, founded in 1367. It offers world-class degrees in Medicine, Business, and Engineering programs, with renowned faculty, research centres, affordable living costs in Pécs, and comprehensive support services, offering Ghanaian students a conducive environment for academic and personal growth.



€6,000

Average Annual Tuition Fees



€6,000

Annual Accommodation and living costs



136

Nationalities represented in population of 22,000 students



\$16,750

Annual tuition for General Medicine degrees



28

Clinics in and around campus



Located in the picturesque town of Sopron in northwestern Hungary, it is one of Europe's safest cities to study. It is ranked number one for its Forestry and Wood Industry programmes and is leading in Pedagogy and Economics. The university boasts modern facilities, laboratories, and state-of-the-art equipment and prides itself on being a climate-conscious Green University.



€3,000

Average
Annual Tuition
Fees



€5,500

Average
Accommodation and
living costs



40+

Nationalities
represented



50+

International
partnerships with
universities and
research bodies








20

Modern labs and
research centers
on campus



Budapest University of Technology and Economics (BME) offers top-tier Engineering and Computer Science programs, boasting state-of-the-art facilities, research opportunities, and affordable tuition in the heart of Budapest, ideal for Ghanaian students pursuing technical fields.



 €6,400 Average Annual Tuition Fees	 €7,500 Annual Accommodation and living costs	 1st in Hungary for Engineering, Mathematics, Physics and Computer Science	 39 Bachelor, master and PhD programmes in science and technology.	 14 Research and development centres in partnership with the industrial sector
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IBS

**INTERNATIONAL
BUSINESS SCHOOL**

International Business School (IBS) offers Bachelor's and Master's programs in Business Administration, with dual accreditation from IBS and either the University of Buckingham or Dublin Business School, providing Ghanaian students with internationally recognised qualifications and valuable industry connections.



€7,000

Average
Tuition Fees



€7,500

Average
accommodation and
living costs



100+

nationalities
represented



200+

Companies
provide internship
and career
opportunities



75%

Graduates find
employment through
the university's
industry connections



BEST ADVICE :



Parents and guardians, apart from the traditional countries, Hungary's warm and safe environment is a great choice for a university!



A hub for excellent programmes ranging from the Sciences to Business.



2023- 2024 TEST DATES



Want to Register for SAT But Don't Know How? Follow the Links!

- ✓ <https://satsuite.collegeboard.org/sat/registration>


Click here for more information <https://www.bestcolleges.com/test-prep/sat/registration/>

If having Troubles Registering contact Aunty Portia in person or by email at portia.atubiga@tis.edu.gh

DIGITAL SAT TEST DATES 2023/24

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
9 March 2024	February 23 2024
4 May 2024	April 17 2024

SAT is this Saturday 4 May 2024. Please see Aunty Portia to download blue book.

- ✓  SAT without essay \$103 – Online payment only with Visa/credit card. **NEW; ACCEPTABLE IDs ARE THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**
<https://collegereadiness.collegeboard.org/sat/register/international/policies>

ACT 2023 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org): ACT Registration Fees \$171.50, with writing \$196.50 (Online payments only: Credit Card)
- ✓ (TIS Test Centre Code: 870390, but inform counsellor first).

- ✓  click: <https://global.act.org/content/global/en/products-and-services/the-act-non-us/registration.html>

***To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge.**

ACT TEST DATES 2023/24 (COMPUTER-BASED TESTING ONLY!)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
13 April 2024	2 February 2024
8 June 2024	26 April 2024



TEMA INTERNATIONAL SCHOOL CULTURE



At TIS, we believe that culture, as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

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How Your Teenager Can Manage Distractions

It's entirely normal for teens to get distracted from studying from time to time, especially during stressful exam periods or when they're struggling to understand the work. Plus, the transition to digital school work and having the internet right at our fingertips means that it's never been easier to be distracted.

Avoiding doing work or study is a widespread response to feeling overwhelmed and stressed, but while leaning into a bit of self-care to get through high-stress study periods is one thing, you don't want your teen perfecting the art of procrastination because it'll come back to bite them during exam time.

If your teenager is struggling to balance study with school work, social media and other daily distractions, there are ways you can help them help themselves.

Set time aside for fun

After spending hours studying and working, it's to be expected that your teen might be feeling exhausted or stressed. While they may already have a study plan, please encourage them to have a fun plan, too. If they have a specific time set aside for relaxing, social media or gaming, they'll have less desire to distract themselves while working.

Take regular minibreaks

Suggest that they work in chunks of time – say, 20 minutes – then take a few minutes to get a drink, stretch and walk around. This will keep their energy, maintain their concentration and make their study more manageable. You might watch how they're going by having a cup of tea and a quick chat with them during one of these scheduled mini-breaks.

Block screen alerts

Encourage them to block the alerts if they're working on a tablet or computer linked to their messages or social media. When they're concentrating, a message alert pinging up will distract them and break their train of thought. They can go for it in their non-study time and catch up on social media.

Agree on 'phone free' zones

Talk about areas of the house that can become temporary phone-free zones, such as where they study and where everyone eats together. Encourage the whole family to play a role in making it happen.

Create a space they can concentrate in

This is especially important if your teen has to study in a common area with plenty of distractions, like the living room or kitchen. Being around a lot of noise and activity can significantly disrupt their study routine. Creating a space primarily dedicated to their study hours will help them focus and concentrate.

If you're unable to create a dedicated space, try to create a quiet environment where they're studying. Keep the TV turned down or off and avoid having lengthy conversations around them. If you have other kids, ask them to keep the noise down, so their sibling doesn't get distracted. Some people work best with silence, others with a hum of background noise or music. See what works for them.

Minimise interruptions

While they're studying, don't let anyone disturb them; leave it until they're having a break. Did you know that it takes most people around 20 minutes to get back on track with study after an interruption?

Monitor their sleep

Lack of sleep makes you lose focus, so it's easier to procrastinate or get distracted when you're tired. [Here's how you can help them get better sleep](#). On the flip side, if your teen is studying from home, there may be a temptation to hit snooze on the alarm and lay around all day. Explain the importance of maintaining a routine like this, including when they wake up and go to bed. [They can learn more sleep routine tips here](#).

Eat healthy, regular meals and snacks

Being hungry causes energy levels to drop and makes it hard to concentrate, so encourage your teen to eat proper meals and healthy energy snacks such as nuts. [Help them out by using these handy tips when cooking them food](#). Sharing a meal with your teen is a good chance to check in on how their study is going. Even a break for a quick lunch before heading back to the books gives you a chance to ask how they're feeling and support their wellbeing.

Cut the caffeine

Encourage them to drink lots of tap water; being hydrated will help them concentrate. Long days at the desk may make them keen for coffee (and lots of it!). Remind them that [too much of a good thing can be bad](#), and suggest alternatives: Herbal teas are an excellent calming substitute.

Exams, expectations and study loads can make your teenager stressed and easily distracted. Trying even a few of these tips can help you support them to manage teenage distractions, keep calm during exam periods and [study more efficiently](#), which reduces their overall stress and improves their wellbeing.

Source: https://parents.au.reachout.com/common-concerns/everyday-issues/things-to-try-exam-stress/how-your-teen-can-manage-distractions?utm_medium=email&utm_campaign=MKTG%20231004_Schools_Exams_MZ&utm_content=MKTG%20231004_Schools_Exams_MZ+CID_6298b5fffa7f6c0adf6f60f87fe36a51&utm_source=ROemailCM&utm_term=Share%20with%20parents

TIS INTEGRITY Code

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



