

TIS RECORD

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At TIS,

we believe that through actions and service that demonstrate our commitment to the UN Sustainable Development Goals, we can make the world a better place. But, we must be active and committed participants and not just vocal spectators.

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COVID-19

- Wash your hands frequently and thoroughly.
- Practise social distancing at all times.
- Wear a mask when 'out'.

Thought for the Week

Don't rest on your laurels. There's always going to be someone behind you who's going to be better than you. So, you need to get out there and keep working.

- Sheila Johnson



TIS Dukies

Our pioneer group of Silver and Bronze, and our second group of Golden Dukies will be presented with their awards by December. Congratulations to to special group of students.

However, every student at TIS over 14 years of age has the opportunity to earn one of these prestigious awards. For our students aged 16 years and over, earning the Gold Level Duke of Edinburgh International Award by the end of Grade 11 is a big bonus to add to a university application in Grade 12. It sends a message that you are committed, balanced and always challenging yourself. A Golden Dukie sets them apart from other applicants.

We commenced the Dukies program in 2018 because it was a natural fit to being balanced at TIS. The only additional requirement for successful Dukies is the camp component.



Do the right thing,
even when no one
is watching.

It's called integrity.

Read & Take Action

- When it comes to action, it depends on what is important. To avoid disappointment, always be aware of current requirements or obligations and plan ahead, rather than pushing back. It alleviates personal stress.

SAT & ACT 2020

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.

Making Us Proud

- G12 students who completed their TOK presentations yesterday.
- Our campus students who are ensuring balance by exercising from 6.00am or after 4.00pm daily. Very proud of you.
- Our parents who follow up with any requests for action in a timely manner. Thank you, as you help us make things run smoothly.
- All students who are planning, managing and submitting their completed online work on time.

Everything else is what every student at TIS should be doing on a weekly basis.

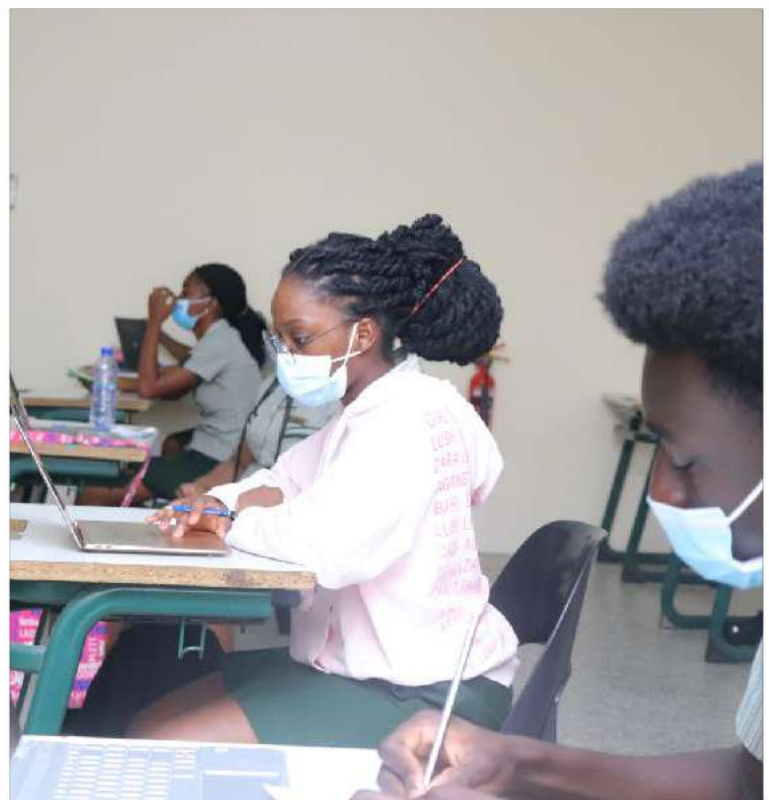
It's not too late to join the TIS Dukies. All you need to do is be prepared to challenge yourself. Not against others, but by setting your own personal challenges. It is a most fulfilling experience and evidence that sets you apart from others.

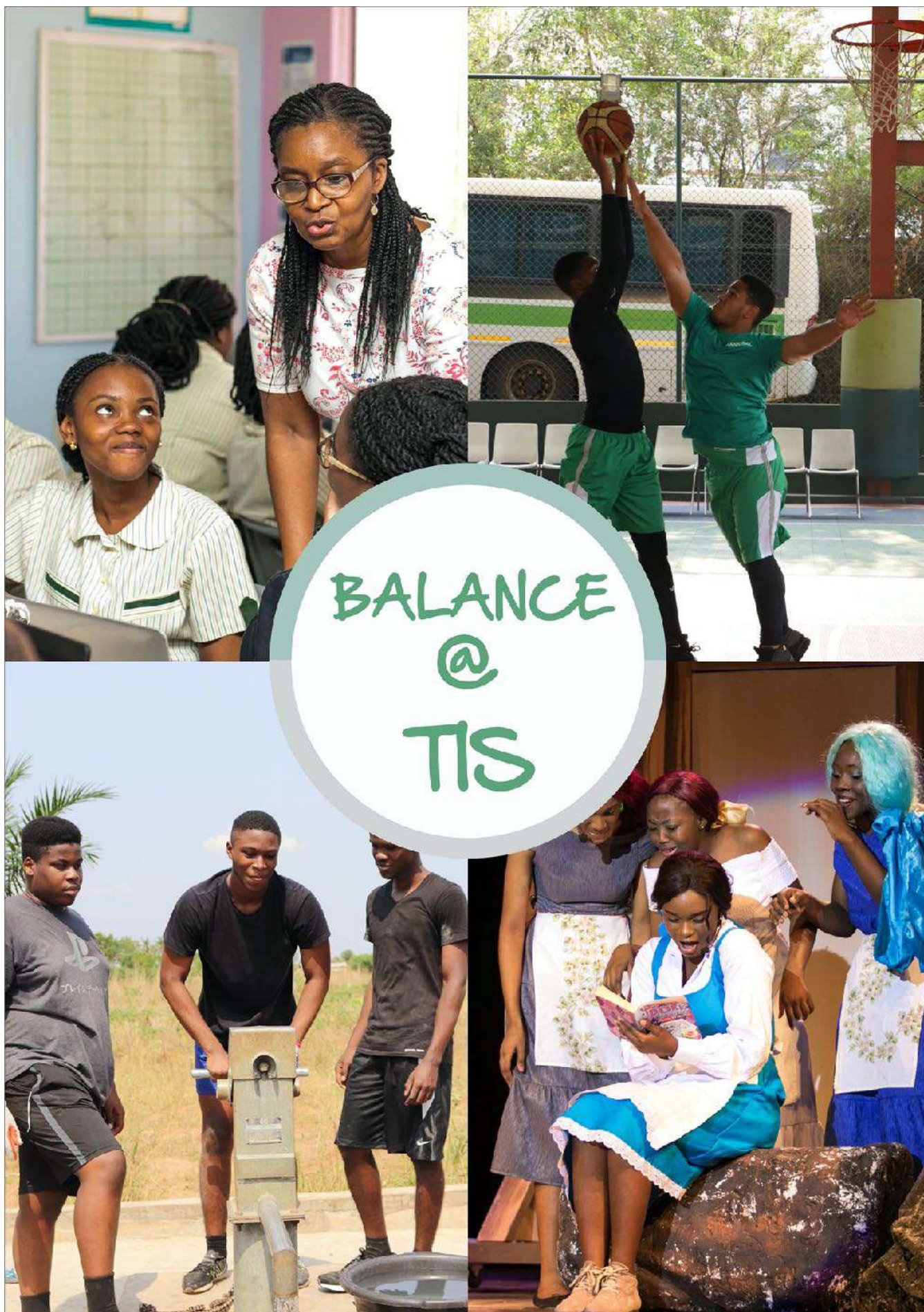
Subject Selections et. alia.

- Subject selection changes for G9 and G11 close next Friday, 30/10/20. No further requests will be considered after this time. Students making late changes will have a lot of work to complete to achieve a satisfactory grade for their S1 transcript grade.
- The optional return for G10 and 12 students to campus will end at 5.00pm on Sunday, 1/11/20. Please ensure guidelines are followed and completed.
- Secondary school admissions have closed for 2020/2021.
- Primary school admissions remain open for 2020/2021.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)





Tema International School 2020 - 2021 School Calendar (Virtual S1)

August '20						
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November '20						
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January '21						
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February '21						
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April '21						
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May '21						
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30	31					

June '21						
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July '21						
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-  School Closed/ Holidays
-  Teacher in-Service Day (no school for students)
-  Main Campus Event
-  First and Last Day of School (Main Campus)
-  Primary Campus Event
-  First and Last Day of School (Primary Campus)
-  SAT Test
-  ACT Test

Public Holidays

4/12/20	Farmers' Day	8/3/21	Independence Day
3/5/21	Labour Day	13/5/21	Eid Al Fitr (TBC)

S1 Internal Dates: Main Campus

1/8/20	2020 MYP Results Released; 2020 MYP Enquiries Upon Results Open
3/8/20	Senior executive staff resume
10/8/20	Teachers resume
12/8/20	Newbies' orientation commences online
21/8/20	Newbies' orientation ends online
24/8/20	Secondary School classes commence
29/8/20	SAT
12/9/20	ACT
18/9/20	MYP/DP Parent Information Session
26/9/20	SAT (TIS Students)
3/10/20	TIS Founders' Day; SAT
10/10/20	ACT
12-16/10/20	Mid-semester break
15/10/202020	MYP Enquiries Upon Results Close; Language Acquisition Inter-Colour Competition
17/10/20	PSAT
22/10/20	G12 TOK Presentations
26/10/20	G12 EE Cafe
29-31/10/20	Dukies Camp (Shai Hills)
30/10/20	G9/G11 Subject Selections close
6-7/11/20	Annual Performance
7/11/20	SAT (Subject test)
1/12/20	Admissions open for 2021/2022
3-5/12/20	Dukies Camp
5/12/20	SAT
10/12/20	Virtual 3-Way Interviews;
11/12/20	(In person) 3-Way Interviews; Last day for first semester

S2

7/1/21	Teachers resume
10/1/21	Students return to hostels
11/1/21	Second semester commences
11-17/1/21	Alumni Week
23/1/21	Health Walk
27-29/1/21	IDU Days
31/1/21	Thanksgiving Service and Student Leadership Induction Ceremony
6/2/20	Pre-ACT
11/2/21	TIS Junior Tennis Championships
12/2/21	TIS Badminton Championships
13/2/21	Interschool Soccer
19/2/21	TIS Senior Tennis Championships
22/2/21	MYP Mock eAssessments
27/2/21	TISSA Athletics; TISSA Badminton
6/3/21	MYP Community and Personal Projects Exhibition
	TIS Basketball Championships
9 - 19/3/21	DP Mock Exams
12/3/21	Interschool Soccer; TIS Squash Championships
13/3/21	SAT; Interschool Basketball; Interschool Tennis
14/3/21	Pi Day; Maths/Science Intercolour Quiz
20/3/20	TISSA Tennis Championships; TISSA Basketball
25/3/21	Hostels General Inspection
26/3/21	3-Way Interviews
29/3-9/4/21	Mid-semester break
11/4/21	Students return to hostels
12/4/21	Classes resume
17/4/21	ACT
8/5/21	SAT
10 - 21/5/21	MYP eAssessments
29/4 - 21/5/20	DP Final Exams
2/6/21	Hostels Cleaning
5/6/21	Achievers' Day and Graduation
11/6/21	Last day for teachers

Primary School Campus

<i>S1</i>		<i>S2</i>	
10/8/20	Teachers resume	7/1/21	Teachers resume
31/8/20	First semester commences	11/1/21	Second semester commences
3/9/20	Meet the Teacher Info Session	29/1/21	Sports festival
23/9/20	International Day of Sign Languages		
		19/2/21	End of UOI #4 Celebrations
5-9/10/20	Student-led interviews	26/3/21	End of UOI #5 Celebrations
19-23/10/20	Mid-semester break	29/3-9/4/21	Mid-semester break
26/10/20	Classes resume	12/4/21	Classes resume
13/11/20	End of UOI #2 Celebrations	30/4/21	Spelling Bee
1/12/20	Admissions open for 2021/2022		
2-3/12/20	PYP Authorisation visit		
11/12/20	End of UOI #3 Celebrations	28/5/21	End of UOI #6 Celebrations
11/12/20	Last day for first semester	9/6/21	Annual Presentation; Last day for second semester





TEMA INTERNATIONAL SCHOOL



Primary School Campus

Admissions Open For 2020/2021 Academic Year

Flexible admission screenings and interviews

To learn more scan this.



To enrol scan this.



Entry Points in 2020

Preschool

- Kinder 1 (3-4 years)
- Kinder 2 (4-5 years)
- Kinder 3 (5-6 years)

Junior Primary

- Grade 1 (5.5 - 7 years)
- Grade 2 (6.5 - 8 years)
- Grade 3 (7.5 - 9 years)

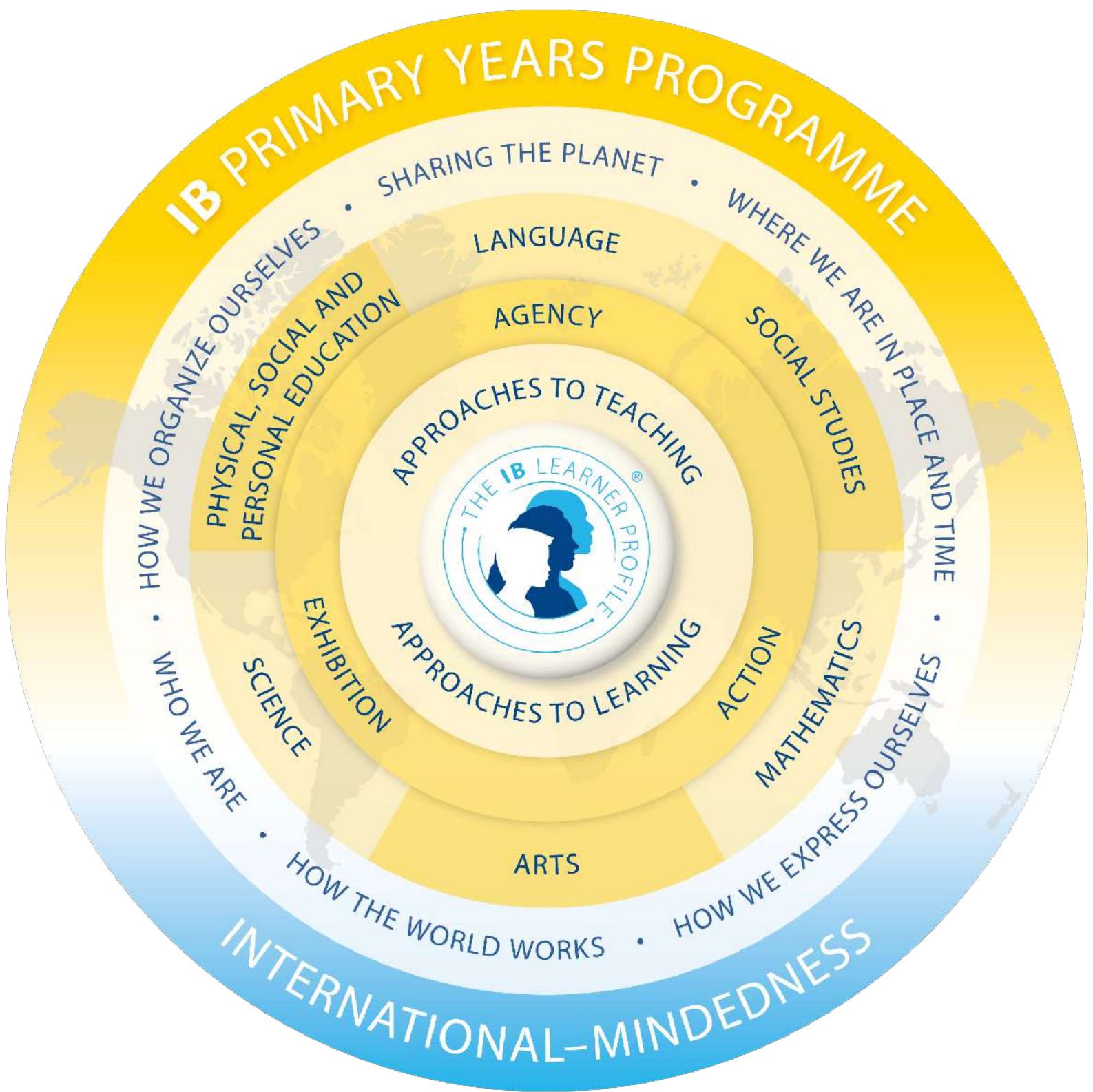
Senior Primary

- Grade 4 (8.5 - 10 years)
- Grade 5 (9.5 years-11 years)
- Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply: <https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer MYP and DP. The Primary School campus has been approved as a Candidate PYP School.



LANGUAGE ACQUISITION AT TIS PRIMARY SCHOOL

The development of language is fundamental to the instinctive human need to communicate. Language learning includes the development of the home and family languages, the languages of the school, additional languages and the development of literacy. This is integral to exploring and sustaining cognitive and personal development and cultural identity. Language learning and teaching are social acts, dependent on relationships with the self and others, with context, with the environment, and with the world. The Primary Years Programme (PYP) beliefs and values about language are embedded implicitly throughout the learner profile and explicitly through the attribute of “communicator”, as well as in the IB’s approaches to learning (ATL skills). Through an IB education, PYP learning communities use language to build a better and more peaceful world.

A culture of language learning is foundational to a PYP learning community. Language has the power to bring the learning community closer together and overcome boundaries. It excites and invites communication in many ways, supporting and strengthening relationships and the building of international-mindedness.

The term “multilingualism” in the PYP refers to linguistic ability in more than one language and recognizes that each of a student’s languages may be developed to different levels, and within different contexts, depending on their social and academic experiences.

In addition, multilingualism has cognitive benefits relating to:

- attention and focus;
- problem-solving thinking skills; and
- thinking about language.

(Kessler, Quinn 1980; Zelasko, Antunez 2000)

Multilingualism is the interplay among languages within a person, with their interactions with others and also with the learning community’s attitudes towards languages. Becoming multilingual is a means through which we deepen our understandings of alternative perspectives and reach out to others. It takes into account the complex reality of our world’s diverse sociocultural contexts.

Students who are multilingual have an improved capacity to think, talk and reflect on how languages work, which is why PYP students learn at least one additional language from the age of seven. Through learning additional languages, students become cognitively more flexible, creative and better at problem-solving. Students who see and hear their own languages within the learning environment, and who are encouraged to actively make links to their prior linguistic experiences, connect more quickly to the community and their own learning (Cummins 2000).

Source: ibo.org PYP resources

TIS Primary School has a Language Policy that describes the Language Profile and the languages which are learned and taught. This policy is reviewed annually.

The school places importance on language learning, including Mother Tongue (MT), host

country language and other languages. The school utilizes the resources and expertise of the school community to enhance language learning through collaborative planning and reflection with a recognition that all teachers are responsible for the language development of students. Learning and teaching address the diversity of student language needs, including those for students learning languages other than their mother tongue, and assessment at school aligns with the requirements of the programme.

Mandarin and French

Language has the power to open doors or opportunities that seem to be difficult to access. TIS IB PYP students are given the opportunity to learn Mandarin and French as additional languages to enable them to communicate with a large and diverse group of people that they can meet and deal with. These two international languages are helping students explore different cultures and countries, such as China and France, where these languages are spoken. In our current units, 'How we organize ourselves' and 'Who we are', learners are currently exploring basic Mandarin and French concepts or words to enable them enrich their vocabulary and speak about business, organization, entrepreneurship, marketing, currencies, making lists of items to buy or sell when trading, foods, and professions in our communities.

Learners have started inquiring into Numbers, the days of the week, and vocabulary linked to their new UOIs. Have a peek into some resources that our learners are using:

<https://youtu.be/UsEz58BblMY> (Numbers in French)

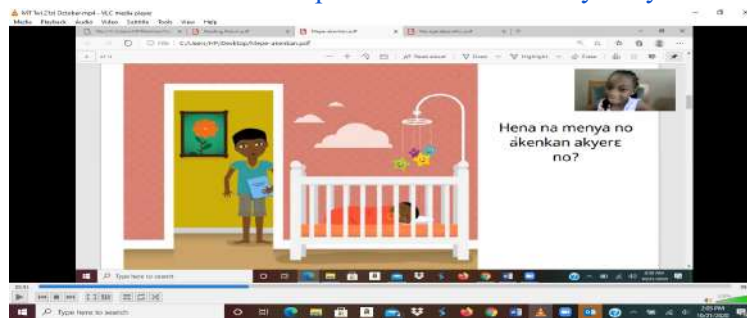
<https://youtu.be/ejOXzbsYK8> (Numbers in Mandarin)

<https://youtu.be/QPVJs1KW4SE> (Days of the week in Mandarin)

<https://youtu.be/x-G1kkJR65Q> (Days of the week in French)

Multilingualism (Twi)

In our Mother Tongue (MT) lessons, we are reading some interesting books in Twi on Story Weaver. Below are the links to some of the books: [Mepe Akenkan](#) and [Me Kyerekyerefoɔ](#)



A student reading a Twi book during MT class

Multilingualism (Ewe)

During our Ewe sessions, students inquired into the history and migration of the people of the Ewe tribe to Ghana. They discussed how emotional they were about the toil the people had undergone under the reign of their wicked King Agorkoli and the moral lessons drawn from the story. Click the link below to learn about the history of the Ewe people.

[King Agorkoli and the History of the Ewe Tribe](#)

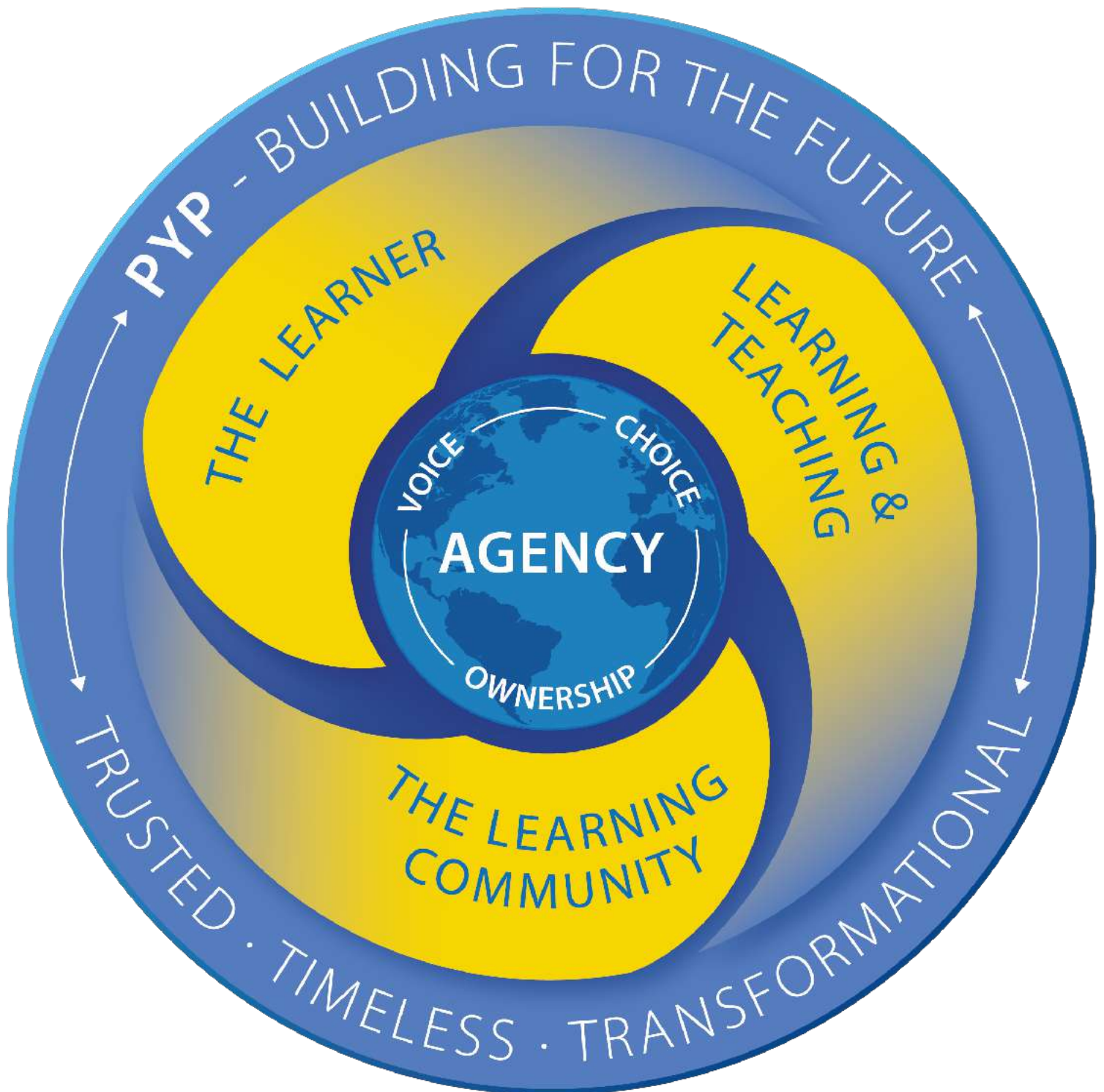
Sign Language

At the Primary School Campus, all students have the opportunity to learn more than one language (Second Language) from age 3, Kinder 1. Apart from English, students of K1 to Grade 6 learn Sign Language as their Second Language. Acquisition of more than one language enriches personal development and helps facilitate international-mindedness. The school celebrates the [International Day of Sign Languages](#) on September 23 each year, in order to raise awareness about the importance of Sign Language in the full realization of the human rights of people who are hearing impaired. Moreover, students will occasionally visit Tetteh Ocloo State School for the Deaf, our partner school at Ashaiman, to interact with the hearing impaired students in Sign Language to ensure that students are proficient not only in the speaking of their language but also exposed to their cultural idiosyncrasies that are necessary for students to communicate effectively and confidently in Sign Language.



Language learning through reading, listening to and dramatising stories







IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



TEMA INTERNATIONAL SCHOOL

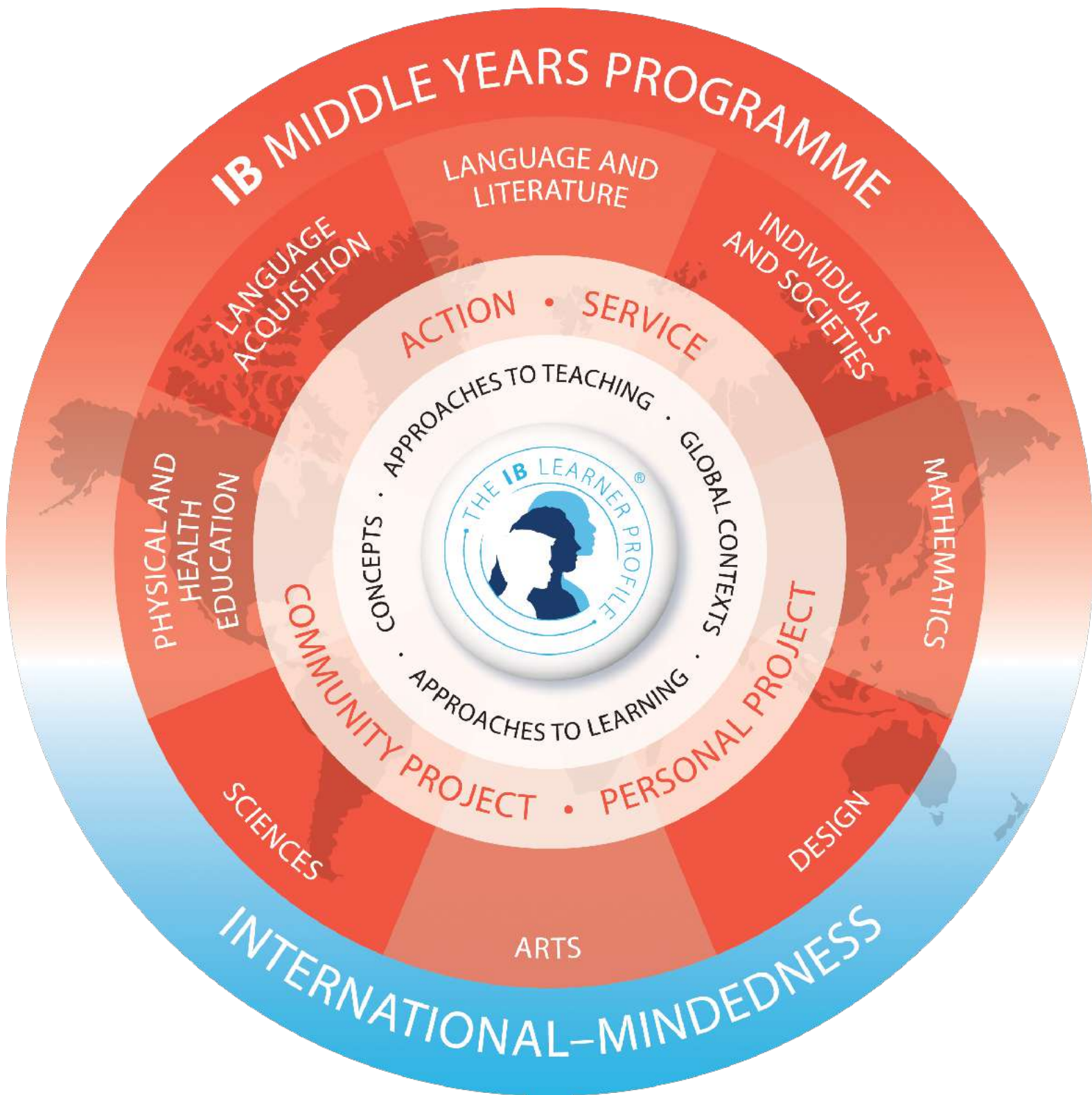
ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



Asynchronous Lessons - Seizing the Moment

Despite the distance that COVID-19 has put between students and their schools, TIS students have all the facilities to be much closer to their schools than they have ever had in the past. How can that be?

Online flexibility of virtual lessons whose timetables have slots that span time zones are amazing. Online facilities that allow students to remain in their lessons while sitting in another country are equally amazing. This is an opportunity not to be missed, especially at TIS.

At TIS, we are offering virtual lessons which are both synchronous and asynchronous. This allows for students to either meet their teachers in real time, or work offline out of fixed times to complete set tasks. All the while students know that their teachers are at the end of an electronic message which will always reach its destination here at TIS because we use both emails and ManageBac for messages. Teachers are available to respond and to offer assistance no matter the distance between them and their students through various media.

This is a brilliant way to keep learning and all TIS students have so much to gain going forward, because asynchronous interactions are here to stay for the foreseeable future; skills gained here will always come in useful elsewhere. Asynchronous learning for MYP Grades 7 to 9 has been carried forward from March 2020 (the dreaded lockdown) and has been helping students to grow in their capacity to: *make connections between previous learning and current learning, clarify existing ideas and reappraise perceptions of events and deepen understanding through the application of a concept**. It is very noticeable that the students who have embraced the asynchronous lessons are the ones who are clearly showing stronger conceptual understanding in their subjects because they have taken time to develop their research and inquiry skills. Students who have limited themselves to synchronous lessons which are subject to internet fluctuations and power cuts may not be making the move to more sophisticated conceptual understanding as fast as their peers who make full use of asynchronous activities.

MYP5 (Grade 10) students are back in school for the most part and are experiencing blended learning – a style of learning which is fast becoming the norm in further education. At TIS, blended learning is promoting further independent inquiry, research and collaboration amongst students. Blended learning has a good proportion of asynchronous learning via inquiry which is backed up with synchronous support. Improved approaches to learning skills (ATLS) such as organization, reflection, communication, information literacy, media literacy and transfer skills are some of the learning skills which have been strengthened in our MYP students at TIS since asynchronous lessons began. It will be a real shame if all students did not seize this fantastic opportunity to raise their personal bars and indeed, one would wonder why anyone would not capitalize on this and seize the moment to the benefit of this style of learning.

**Navigating changing times in the Middle Years Programme, International Baccalaureate Organization 2020*

Yvonne Tagoe

MYP Coordinator

LANGUAGE ACQUISITION CORNER

¿Cómo estáis? Comment ça va?

WOW!!! How exciting was the just-ended maiden Inter-Colour Language Competition!

I, for one, enjoyed myself and I am sure everyone else who took part did as well. I would like to take the opportunity to thank all participants, colour patrons, colour leaders and teachers who played a role in ensuring that this competition comes on.

We are pleased to inform you all that you can view the competition on YouTube. The links to the three contest (Grade 7&8, Grade 9&10 and Grade 11&12) will be shared with you on ManageBac.

We know you all are eager to know the winner of the competition. SO...

*Do we have the **Blue Cedarians** in the house?*

*What about the **Green Wisterians**?*

*And the **Red Kigelians**! Are they here?*

*Let us see the **Yellow Outeniquans** now!*

And the winner is.... It will announced soon so stay tuned!

And may the best colour win!





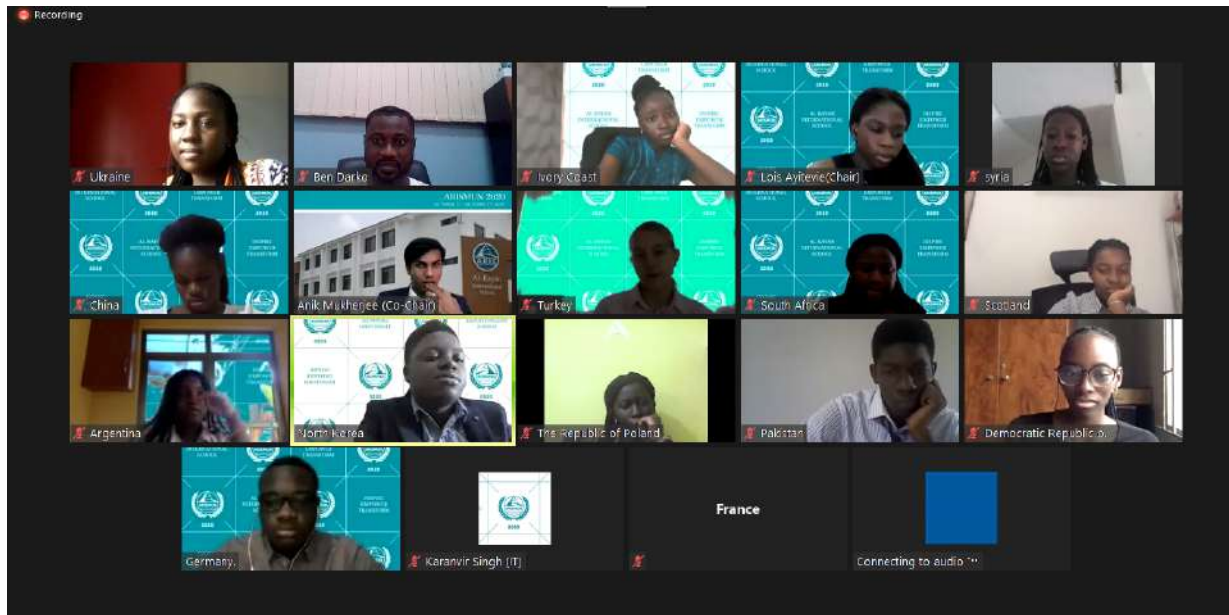
Tema International School: ARIS Virtual Mun Conference 2020.



From the 15 - 17 October, 18 delegates from Tema International School participated in the Virtual ARIS MUN to debate on different topics as world leaders. Naa Adjeley, David Safo and Nana Ama Boakye led the TIS MUN Team. We worked on delegate training since we had a lot of new delegates. We had to relearn how to draft resolutions, the proper vocabulary to use in MUN, opening speeches and position papers. There were many interesting topics for different committees. The delegates and Chairs worked tirelessly throughout the three-day conference and we are happy to announce among the 18 delegates, we had 7 formal awards! These included best delegate and best new delegate, and several honourable mentions. We left with memories and, of course, numbers, snapchats (David Safo led the agenda- he was busy, “investing” into other countries), Instagram handles and potential “best friends”.

We would like to thank everyone who made this possible especially our patron, Mr. Ben Darko! We look forward to our next MUN meet!!

We would like to say a big congratulations to all our 18 Delegates! They did so well!



Reflections

Nana Yaw Asare Frimpong - Overall, I had an enjoyable conference. I really didn't know what to expect from the conference but it ended up being pretty cool. The first day, it felt boring at the start, no one was talking because I think everyone was settling in. But everyone loosened up after the first session and the conference became more open. The second day was better but the debates on the resolutions were calmer than I expected. The topic that was debated was laws and regulations for vaccines and almost everyone seemed to agree that vaccines should be mandatory, so the debate was pretty one-sided. I particularly enjoyed the last day, where the debates became more competitive, especially between China and Poland, on the rights of people to self-determination. Another highlight of mine was the gossip box. Most messages were complimenting the delegates and the chair, but some were also hilarious.

Joshua Mefful - This ARISMUN was a very great experience and it started today, 15 October. It was awesome, awesome, awesome. We started off with introductions and then opening speeches which took a one-minute maximum. Then we did icebreakers and the game 'two truths, one lie'. We also moved to creating our resolutions in our various groups. For the first topic, which was the Militarisation of the Arctic, the members were Russia (me), China, Syria, Turkey and Lebanon. For the second topic, which was the Hezbollah-Israel conflict, the members were Russia (me), Syria, Lebanon and Iran. We worked on perambulatory clauses and operative clauses for our resolution. The second day was the day we started real debating and arguing more formally with POIs and everything. The third day was interesting as well. Today was the 'fun' day out of all the other days. We did some fun icebreakers, read the scandalous content of our gossip box, and jumped from committee to committee till the end when we were presented with our respective awards. Overall, I loved the conference and had a lot of fun.

Banaamwine Shahida Salifu - It was three days packed with critical thinking, jokes, games and research. In those three days, I made friends and almost made myself some enemies. On the first day for me it was all about battling the awkwardness and trying to communicate and work with strangers. Luckily, we had some icebreakers to help dispel the tension and some of the icebreakers like two truths one lie were fun. Another highlight of day one was presenting the opening speeches. After continuously worrying about being timed out before finishing my speech I was surprised and happy to realize I finished with some minutes to spare. The next step was creating resolutions on our topics. This was challenging because I had to put my trust in a complete stranger to give me the right facts and work with them to create the best resolution you can and hope that they trust me too because there was no way to work alone. As the delegation of an Islamic state, I was faced with the task of defending the conservative nature of my nation against the more progressive states like the UK or Norway. I was attacked many times but managed to stand my ground and in the process built confidence and communication skills. All three days of the conference were very fruitful, as I learnt a lot about international relations and debating and made good friends. Getting the award for best new delegate in my committee was just the cherry on top because I was satisfied with just attending.



Nana Aisha Wumpini Hussein- It was three days filled with jokes, research and debating. I made a lot of friends. In the beginning, I was really shy, however, the chair made some ice breakers that made us engage and we headed on with writing a resolution. We later had to read out opening speech, and I was anxious about the time. Fortunately, I finished before the time was up. This MUN really helped me improve. I can clearly state I did better than the GIS MUN. In creating the resolution on our topics, I would say it was formidable, nonetheless, I came out with a good resolution which was backed with good research to support any point of information raised.

Amina Suleiman Banda- The ARIS MUN was a great experience. It lasted for three days but my personal favourite was the first day because we were able to play simple games called “Ice breakers”, which were just to take away the awkwardness. That made me realize although we were having a formal event, it would not stop us from making new friends. I was able to make

new friends some of which were outside the country. But with the help of technology, I'm sure we will be in touch.

Chelpang Hawah Alhassan- ARIS MUN was a very pleasant experience. I got to meet a unique group of people with the same interests as myself. I feel a bit sad that it has now come to an end. Although I had tons of fun during the conference, it was a challenge to get ready for the conference in such little time. I'm grateful for the experience and the new friends that came with it.

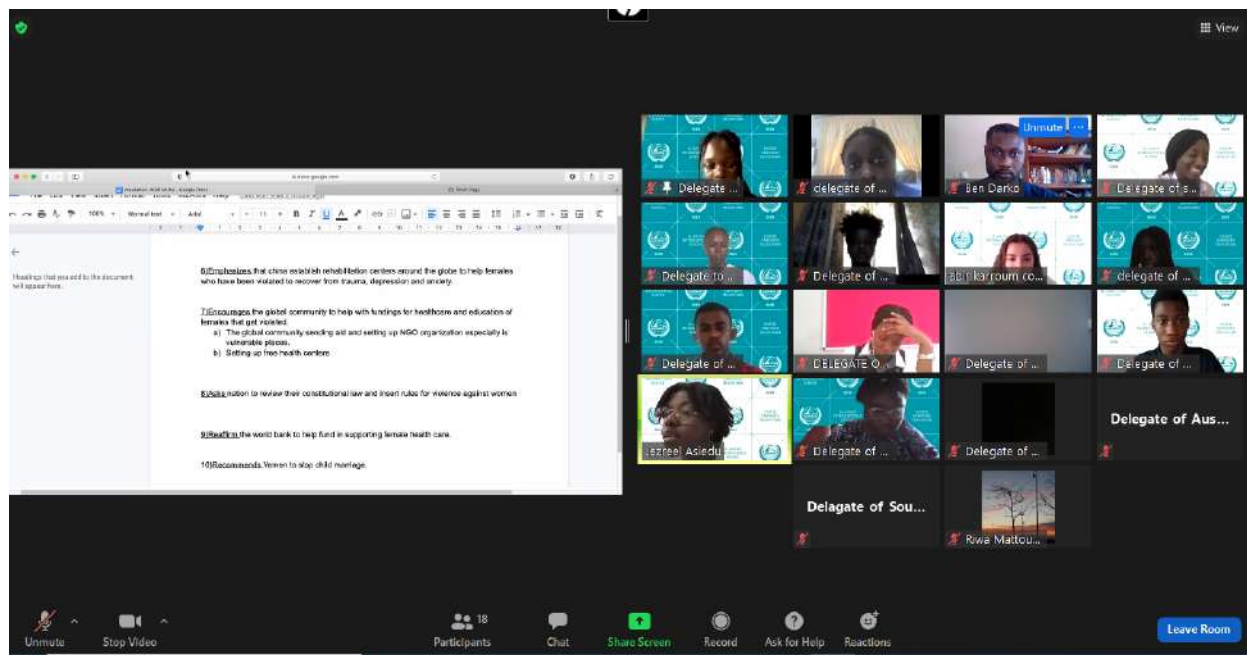
Naa Adjeley Anang-la - ARIS MUN was an amazing conference filled with three days of jokes, fun, debating and research. I loved meeting all the new delegates. For the first time I had to draft a resolution for which I was the main submitter, and the resolution passed. I was so excited. I had to constantly disturb the delegate of China, as she was my enemy. Our chairs were very fun and interactive. Training the delegates and going over what we had to know was both exciting and exhausting. I am glad everything worked out so well, and many people won so many awards. I am proud of the TIS MUN team and I look forward to more great experiences in the future.

Kwabena Afriyie Boamah- ARISMUN was a great experience. The three days were all learning opportunities and getting to understand the world. I loved how everyone could share their points and views in an organized manner. The conference also made me aware of how much more I needed to learn and it also inspired me to do better next time.

Jano Attionu- The ARIS MUN was a great experience, one I will never forget. It was three days packed with critical thinking, jokes, games and research. In those three days, I made many friends and one enemy (the delegate of Japan). On the first day for me, I was very scared and nervous due to it being my first MUN conference but luckily we had some icebreakers to help dispel the tension. Some of the icebreakers, like two truths and one lie, were fun. We then continued to our opening speeches, and I was worried I wouldn't have enough time to say mine. But I was surprised I used up my time and had some more in place. Next, we had to draft our resolutions. I was nervous because I was working with people I didn't know but it helped me to bring out my communication skills and thinking skills in ways to find solutions for our motions. Then when it came to the debate, it was very heated and the delegate of Germany began to throw blame and shots at the delegate of China for Covid-19. All three days of the conference were very fruitful. I learnt a lot about international relations and debating and made good friends and got an honourable mention in my committee.

Kwame Asafo-Adjei- The ARISMUN was certainly an experience never to be forgotten. I was really nervous and did not really have high hopes for this year's conference considering the fact that it was being held virtually. Coupled with that, I was really tensed and nervous realizing the fact that this was my very first MUN experience. However, when the conference finally got underway the chairs in my committee organized icebreakers in which all the delegates in my committee got the opportunity to introduce themselves and know one another and this slightly helped alleviate the tension for me. The first day of actual debate was a very stressful and a

difficult one for me. This is because since I was the delegate of China, I kept being called out and targeted during the debate on the first topic. This experience made me slightly uncomfortable, however, it forced me to come out of my shell and become more assertive and participate fully in the debate. On the second day of debate, I began to ask more questions on the various speeches and resolutions made by the other delegates and made my contributions to the resolutions of other delegates where necessary. In a nutshell, I am very excited I chose to be part of this year's MUN conference because I got to learn, research, collaborate and debate with some of the other delegates in my committee.



Boadicea Prempeh- The ARISMUN experience was a very memorable one, from our very first boring session to the progression in the second and third days. Creating and typing resolutions, multiple researching, arguments while getting resolutions ready, editing and submitting made it all so fun. Although I won no formal awards, I am pleased that two of the resolutions I contributed to passed, and I must say, I'm coming back next year better. This is an experience I will keep doing till it, hopefully, takes me into the UN.

Nana Ama D. Boakyewaa Boakye- Going to this ARISMUN was probably one of the best decisions that I have made and I hope that I will actually get the chance to do this again. This was my 5th MUN conference and so I wasn't a stranger to the whole set of events. But I was still apprehensive because this was my first time going as a chairperson and I was going to be partially in charge of a whole committee. The only major difference was that this time I did not have to get involved in the debates a lot, but I could lead a debate or step in if things got too rough. Unlike I had originally assumed in the beginning, leading the committee was not too difficult (especially with help from my Chair). It was a bit dull in the beginning, because people were a bit shy, but after a couple of icebreakers, things became easier and the debates began to flow. At the end of the whole event I am glad to say that I got the chance to do this and get the perspective of both the chair people and delegates and I hope to do this again.

David Safo- The ARIS MUN was a bliss. It was by far one of the best MUN conferences I have ever been to. It was full of laughter, learning, and very passionate debating. This is my fifth year doing MUN and my sixth conference. It was as chill as could ever be. The only difference that I had with the conference was that I was not a delegate. I was appointed chair of one of the best committees under the UN. The Economic and Social Council (ECOSOC) is the committee where we come and debate about the world issues that are affecting various countries and how they are serving as a detriment to the economic, social and cultural status of the country. ECOSOC debated well on the two of the major issues being faced in the world. The first topic was on the effects of COVID-19 and the second on the acceptance of Medical Marijuana universally. Both of our topics had resolutions passed on them. My committee was full of passionate debates and a handful of controversies.

Full List of Our MUN Delegates + Chairs

Chairs

David Safo - ECOSOC Chair

Nana Ama Boakye - DISEC Chair

Name	Committee	Country
Nana Aisha Hussein	UN Women	Honduras
Chelpang Hawah Alhassan	Crisis Committee	Ex President Goodluck Jonathan
Banaamwine Shahida Salifu	UN Women	Saudi Arabia
Afua Osei-Boakye	UN Women	USA
Maa Abena Afriyie-Owusu	UN Women	Mexico
Kwame Asafo-Adjei	ECOSOC	China
Nana Yaw Asare Frimpong	General Assembly	North Korea
Jano Attionu	ECOSOC	UK
Amina Banda	ECOSOC	Lesotho
Angela Williams	ECOSOC	India
Gracious Asare	Human Rights Council (UNHRC)	Lebanon
Naa Adjeley Anang-la	Human Rights Council (UNHRC)	Japan
Amanda Agambire	Human Rights Council (UNHRC)	Syria
Agormah Agambire	UN Women	United Kingdom
Akua Osafo - Boabeng	UN Women	South Africa
Boadicea Prempeh	Security Council	Lebanon
Kwabena Afriyie Boamah	Human Rights Council (UNHRC)	Algeria
Joshua Mefful	Security Council	Russia



TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

THINGS OUTSIDE MY CONTROL

COVID-19

Global Pandemics

OTHER PEOPLE'S ACTIONS

OTHER PEOPLE'S OPINIONS



OTHER PEOPLE'S FEELINGS

OTHER PEOPLE'S MISTAKES

ADVERSITY



**YESTERDAY
YOU SAID
TOMORROW
JUST DO IT**



Behappy.me



Free entry for students aged 13-18

Subject categories (13-15)

- Architecture
- Computer Science
- Creative Writing
- Economics
- Engineering
- International Relations
- Law
- Management
- Medicine

Subject categories (16-18)

- Architecture
- Biology
- Chemistry
- Computer Science
- Creative Writing
- Economics
- Engineering
- English Literature
- Female Future Leaders

- History
- International Relations
- Law
- Management
- Mathematics
- Medicine
- Philosophy
- Physics
- Psychology

SCAN ME!



FOR FURTHER INFORMATION, SEARCH 'IMMERSE EDUCATION ESSAY COMPETITION'

CAS-SA Corner



TIS YouTube Channel

This week enjoy our **Virtual Weekly Assembly** organised by Team 3. By popular request enjoy TIS own **Jerusalem**. 😊

Don't forget to **like, share and subscribe** to the **TIS YouTube Channel**:

<https://www.youtube.com/watch?v=a5r6qpjMQNo> – **Weekly Assembly**

<https://www.youtube.com/watch?v=rhWHchV36hY> – **TIS Jerusalem**

Service as Action

TIS students are phenomenal. Against all odds, they are still very eager to meet the requirements of the MYP. Service as Action is an opportunity for MYP students to connect their learning to real-life situations in order to gain a deeper understanding of classroom concepts. Students take learning outside of the classroom when they connect the concepts by taking action to create an impact (global or local) or make a difference towards personal development.



Outstanding students in Service as Action were recognized during the just ended Virtual Founders' & Achievers Day Celebration. Meet the Achievers

ATL Animation Video

I felt happy about receiving the **Service as Action Award** for my grade. The main goal was to do something to help others. I realized people were struggling to understand the ATL – (Approaches to Teaching and Learning) in class so I created an animation video on how I understand it.

When I was making that video, I did not even think of what others would think, I just did it. Receiving an award because of it, I have learnt that, if you want to do something good, just go for it. It does not matter what people think about it, even if it helps just one person. I encourage you guys to not think about how well a video looks or the number of likes you might get rather ask, how this would help someone or make a difference. **Ezra Somuah, G8**



In the beginning, when Auntie Grace approached me to stand in front of a room full of parents and talk about my MYP journey, I was less than enthusiastic. However, one thing I learned as an IB student is never to shy away from an opportunity to improve yourself. I decided right there and then that I wanted to improve my public speaking skills. So together with Rudolph, we drafted what we would say and practised several times. At the time, I definitely did not think this would lead me to winning the **Service as Action award**. I was more concerned with how I would turn in my Personal Project the next day!

However, as I wrote my small speech on what MYP meant to me, I happened to learn more about the program myself. As I wrote, I reflected upon the program in a way I had never done before. I was truly able to realize that the MYP, and IB as a whole, goes beyond academic gain. We truly become better people because of it. I am incredibly happy that I was able to win this award, because not only it is an award but also because of the personal skills, I gained while earning it. I believe by making the most out of every opportunity in school and out, personal development is possible. **Lena Dodoo, G11**

Receiving the **Service as Action Award** was such an honour because unlike the academic award, the SA award shows your service and allows you to utilize the skills you acquire from your academic classes. My service as action project was a garden, in which I grew a variety of fruits, vegetables, and herbs. Personally, the way I understood the action I partook in was that it was an opportunity to help my community and the people around me. It was a way to develop a better lifestyle and appreciate other's hard work.



One major thing that I learned from SA is that it does not matter what you do, it's how you do it and the effort you put into it that counts. My project has helped me to care more about my surroundings and appreciate some of the fruits and vegetables we buy because the process of growing, harvesting, and cleaning them is not an easy one.

I personally believe partaking in SA experiences can impact your community, or the people around you. **Agormah Agambire, G9.**

CAS Experience – Students articles - #EndSARS campaign

Type of Service – Advocacy/Research

Learning Outcomes – Global engagements, ethical choices

CAS Strands: Service



END SARS NOW!! Do people always have to die before we see that we are doing something wrong? How can a human being see a fellow human being and pass a cheap bullet through their glorious bodies? It is quite sad to see my sister country in crisis and her leaders are the cause of it. The level of wickedness at which this world is heading to has me highly perplexed.

Blood spilling on the street as though it is a sachet of water is heartbreaking. “SARS” the so called ,“Special Anti-Robbery Squad,” set up to help bring an end to robbery, are the same people robbing people of their lives.

Has it gotten to that point where people have started transforming into brutal beings? My GOD!! Do not these people have families, children and siblings? Words can honestly not describe the uttermost disgust I have developed for Nigerian soldiers, “POLITICIANS”, police and Government. The shameful part of this is, the president who claims to love his country, who claims to serve his country with his life is nowhere to be found! Brain matter on the ground, children shot, men with lacerations deep enough for inner body organs to be seen.

AFRICA IS BLEEDING!! #ENDSARSNOWW!! #ENDPOLICEBRUTALITY. Ahhhhhhhhhhhhhh. ENOUGH PEOPLE HAVE DIED, much blood has been shed. We need to do something. If one part of the body is not functioning well, we have to find a way to fix it. We must help fix this Nigerian crisis. **David Safo, G11**

Spread Awareness #endSARS

Imagine begging for your right to live and being killed for that same reason. Unfortunately, this is the reality that the Nigerian youth is facing now.

It is honestly very disgraceful to see what has been going on in Nigeria. A country we call the “African Giant”. The Special Anti-Robbery Squad, popularly known as SARS was created as a Nigerian Police force unit to help deal with crimes such as robbery, kidnapping and motor vehicle thefts to help keep the Nigerian citizens safe. Turns out member of this task force have been committing these same offences that they are supposed to be dealing with. A vast majority of the Nigerian youth have been assaulted and treated in all sorts of unspeakable ways for reasons as petty as having an iPhone, having a tattoo, owning expensive clothes and jewellery, driving flashy cars, etc. Can you just imagine?





Here's something that was a bit funny to me. Nigerians are generally branded as violent people yet these same people who are "violent" organised *peaceful protests* to draw the government's attention to the fact that the SARS task force should cease to exist.

On 20 October, 2020, peaceful protestors sitting-in and singing the Nigerian National Anthem at the Lekki Toll Gate in Nigeria were faced with gunshots and open fire from police, soldiers and thugs who were said to be hired by government officials to "get rid of protesters" causing many casualties and the deaths of INNOCENT citizens fighting for their fundamental right to live. Officials claim that the citizens protesting were going against a curfew imposed via social media in the afternoon on that same day. Bear in mind people would have left for school and work already by this time and that Lagos is already a crowded place so it is not as quick and easy to move in and out. This act of violence did not only take place at the said location but at many other locations.

As a continent, I believe that we MUST help each other in times of need and this is one of those times. Social media is currently all about #Endsars and I encourage everyone to help spread the awareness to the rest of the world by posting and reposting.

I personally have had some people react to my posts about the issue on my social media platforms telling me they don't see the need to do so because after all it is not their country and that the only reason why I care is because I am a Nigerian myself. Others claim that those of us posting about the issue on social media are wasting our time because posting does not bring the change. Let me tell you why I think this is a wrong mindset. There is a very high possibility that you reading this right now only found out about the issue through social media posts just like I did. And those of us posting are not saying that because we have posted about the issue we have created change. No!



We are just trying to raise awareness because this is a very serious issue and must be handled as such. Posting on our social media platforms sends the word out to many people in different continents, countries, places and even with different positions and that can help start the change process. Also, the argument that it is Nigerians who are victims and so they should solve their own problem is one I totally disagree with because we claim to be one, as sister countries, as Africans, and most importantly as human beings, with sympathy for others we should care about issues affecting each other.

We, as Africans, are on our own and it is up to us to defend ourselves, when #blacklivematter was trending, everyone was reposting but it seems like we are forgetting that African lives, especially Nigerian lives, are also black lives. As IB students, we go round preaching "international-mindedness". How are you showing this?



YOU DO NOT HAVE TO BE A VICTIM TO CARE ABOUT SAVING PEOPLE'S LIVES.

All in all this is just my personal opinion but remember that it could very well have been you, Nigerian or not. So please, I urge all of you to help and keep helping in the little way that you can by posting to spread awareness about this issue as it is the very least we could do.

In doing this, let us also try to read more about different issues going on in our continent. Congo for one is also going through a crisis; 48 women are raped every hour, millions are killed in order for the western world to benefit from our natural resources.

Spread awareness, pray for our nations. The little things you do go a long way to helping solve these issues. **Marie-Marcella Nwokolo, G11**

#ENDSARS



SARS stands for Special Anti-Robbery Squad. SARS was created by the Nigerian government in 1992 to deal with the growing number of petty crimes happening across in Nigeria at the time. SARS worked well and reduced the number of crimes happening in the late 1900s so well in fact that SARS had come to stay.

No one knew the ticking time bomb that SARS would become. Throughout the years SARS has evolved from being a protector of Nigerians to a group of policemen killing young people they suspect are Yahoo (fraud) boys or who are involved in illegal activities.

They initially tended to profile young people who use expensive phones, dress 'expensively' or drive expensive cars but they evolved and started stopping people they suspect having money. They would stop young people and ask to see their phones after they would confiscate the phones and ask for money in exchange for the phones. If you couldn't pay they would harass you through various means.



This is just one way SARS makes life difficult for young people. There have been reports or other cruel practices that SARS officers have committed against young people to the extent of beating, torturing and unfortunately killing those who could not pay them off.

#ENDSARS has been on Twitter since 2017. Minor protests started in August 2020 but the protests reached an all-time high in October this year. YES, the protests are happening RIGHT NOW across the globe. From London to Canada to Ghana and from Instagram to Twitter. On the ground, more than 25,000 young people are peacefully protesting against police brutality and against SARS. Each day the Nigerian population peacefully marches on the major roads in Nigeria and demand that the government listen to their pleas and disband SARS. However, the Government has heard their pleas and instead of disbanding SARS, a special committee was put in place to review the activities of SARS and suggest a solution to the problem.

The committee, instead of calling for the disbanding of SARS, proposed the reformation of SARS (Special Anti-Robbery Squad) to SWAT (Special Weapons and Tactics). Although many might argue that this is a step in the right direction many Nigerians argue that rebranding or reforming this unit will not solve the issue at hand and police brutality will still continue. That is why Nigerians march. They march to #ENDSARS #ENDSWAT #ENDPOLICEBRUTALITY. Many people also argue that we should give SWAT a chance but the popular response is NO. Nigeria has had several experiences where organizations were reformed and yet nothing changed.



Through the power of social media, many artists and intentional Nigerian and foreigners have actively called for SARS to be disbanded. Social media and Twitter, in particular, is acting as the main source of information with updates coming in almost every minute, Social media is acting as the eyes and ears of protesters who use it to come to the aid of other protesters who have been captured by SARS officers also it is worth noting that with Twitter none of these issues would have been brought to the surface now with Nigeria face a possible shut down on Twitter it is now more important to spread awareness.



Although we cannot be actively involved in the real protest, what we can do is to spread awareness of what is happening. Major news broadcasters have not really focused on what is happening in Nigeria, while other African countries officially have also not shed a spotlight on what is going on.

At this moment the only thing spreading awareness on what is happening is via posts on Social media. Lend your voice to our brothers and sisters in Nigeria by spreading and reposting posts relating to the protests in Nigeria. Hop on Twitter and tweet using the hashtags #ENDSARSNOW #ENDPOLICEBRUTALITY #ENDSARS #SARSMUSTEND or any other hashtag to spread awareness. Remember the only reason why we know about the situation in Nigeria is through Twitter, and the only way we can create awareness and hold the people responsible is to actively call for them to be accountable for their actions. Our brother and sisters in Nigeria need us to spread awareness whilst they protest for their issues to be solved.

Cyril Davis, G11.

CAS Project

Type of Service – Direct

Learning Outcomes – Strength and Growth, Global Engagements, Planned and initiated activities, Collaborative skills, Ethical Choices and Action.

CAS Strands: Creativity & Service

Group Members: Angela Williams, Cynthia Nutsuakor. Nuna Folie and Maame Dankwaa Afranie-Adjei – G11



Did you know that in 2019 it was recorded that an estimated 16.3% of girls in Ghana use toilet papers and old rags as sanitary materials during their menstrual cycle because they could not afford proper sanitary products?



Imagine the number of risks they are exposed to because of that. Imagine how much better life would be for them if they had the knowledge and the means to take care of themselves during that time. Imagine going through something like this during a global pandemic, a pandemic where people are heavily reliant on good personal hygiene practice and staying at home in order to stay safe and healthy. Now, imagine if that was you in the same situation, how would you feel?

Knowing that there are people out there going through situations like this, where they have no control over what is happening to them, reminds us that we are very blessed and privileged individuals. However, we should use our privilege to be a blessing unto others in light of that.

'Femicare' is a CAS initiative started by myself, Angela Williams, Cynthia Nutsuakor and Nuna Folie and is being supervised Ms. Abigail Ahiardome. We started this project because we realized that the issue of poor

menstrual healthcare is an ongoing and prevalent one in Ghana and now more than ever we need to practise proper personal hygiene in order to avoid the pandemic as well as many other illnesses, but unfortunately not everyone can afford to do that. We decided to help a group of girls take care of themselves with the help of the organization, Community Connect Network (CCNET).

Our goal is to educate a group of girls at the Christ Faith Foster Home on menstrual healthcare, raise funds of three thousand Ghana cedis to provide them with feminine hygiene products to help them take care of themselves and raise awareness of the issue on social media. We will be raising funds via Mobile Money. Any amount of money and any form of support is accepted and greatly appreciated. We will begin taking action in late-November this year and we plan to provide them with enough items to last them for around 4-8 months.

Kindly follow us on Instagram @femicareproject and please send your donations to our CAS MOMO +233 54 393 6488.

Thank you all so much for your time, we will be counting on your support. I hope that everyone has a wonderful day.

Maame Dankwaa Afranie-Adjei, G11

HELP FEMICARE PROVIDE...

 <p>WASHING AND HAND SOAPS AND SANITISERS</p> <p>This is very important in personal hygiene and promotes cleanliness, especially during quarantine</p>	 <p>PADS</p> <p>Many girls are suffering from period poverty, provision of pads will lessen this problem</p>
 <p>SHAVING STICKS</p> <p>Shaving is very important in every human beings life. It promotes cleanliness and helps keep one smelling good and feeling good</p>	 <p>FOOD AND DRINKS</p> <p>These items specifically biscuit and drinks will help in their overall wellbeing and lifestyle. Food is very important in the growth of teenagers especially one that is menstruating</p>

In collaboration with Christ Faith Foster Home Orphanage and Community Connect Network(CCNET)

CAS Project The Revival Initiative

Type of Service – Direct

Learning Outcomes – Strength and Growth, Planned and initiated activities, Collaborative skills, Ethical Choices and Action, Global Engagements.

CAS Strands: Creativity & Service

Group Members: Nanasei Osei- Safo, Elrad Martin- Lawson, Emmanuel Akuffo, Samuel Lumumba, Torence Mwindare, and Allassane Agalasou – G11



Our CAS project was originally called the **St. John's revival initiative**, and it was initiated to help provide the students of **St. John's Academy** with books to help facilitate their learning. However, due to Covid-19, the school is closed down and will not re-open till January. We are eager to make an impact and alleviate the challenges families are going through now, especially during this pandemic. We decided to change our approach based on a need we identify. A walking distance from our school there is an orphanage called Sisters of Charity, a place that is the only hope for dozens of families and homeless people around the Ashaiman community. Through our investigation we learnt that every Saturday hundreds of people come to collect food, clothes, medication, books and sometimes shelter.

We have raised over 150 books from going door-to-door and asking for support in various communities. Our aim is to raise over 300 books to share among the children who need these books. We would like to appeal for your support in kind or cash. When coming to school, please bring books in a good condition,

as sometimes we received donations of books with many missing pages. All books will be going to the Sister of Charity to help facilitate the learning of the young children there.

With the continuous spread of COVID-19, we want to help our community fight the virus by providing the orphanage with reusable masks made out of old clothing. By going door to door and asking people in our respective neighborhoods we have received a substantial amount of clothing. To be more precise, cotton T-shirts to be renovated into masks, and we personally learnt how to make the masks. We have also raised money to pay a tailor to help us in producing over 200 masks. So if you are in Grades 10 or 12 and you are returning to school please endeavour to bring any old story books and T-shirts you are not making use of. All donations will go towards our cause. Thank you in advance and if you like to know more about our project kindly contact our CAS Coordinator and supervisor – Mrs King +233 244 615255



CAS Project - SDG Ghana

Learning Outcomes – Collaborative Skills, Initiative & Planning, Commitment & Perseverance, Global engagements, Ethics of Choices & Actions.

CAS Strands: Creativity, Service

Type of Service – Advocacy

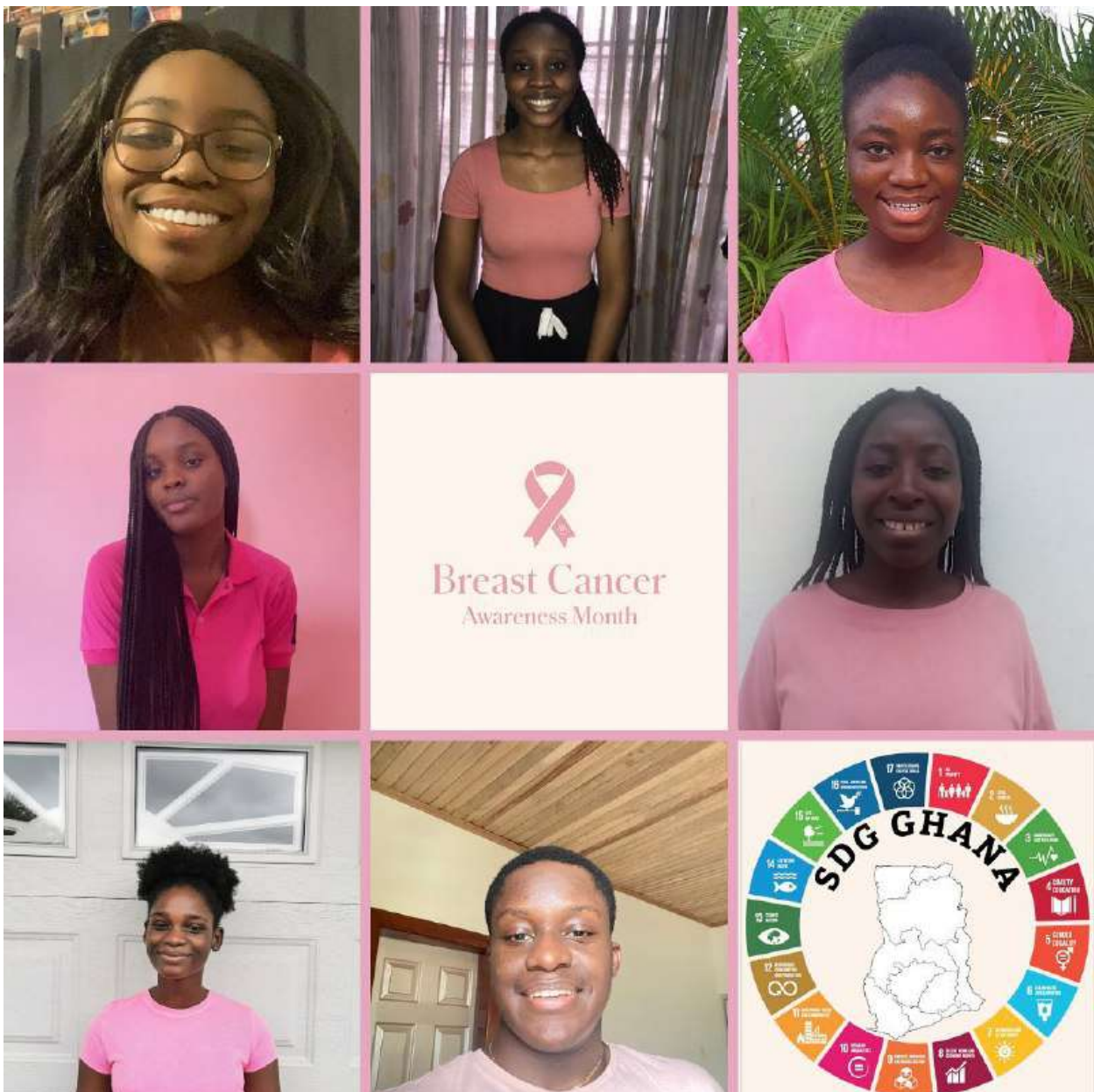
Initiators: Lena and Elorm, G11

Collaborators: Japora, David Safo, Araba, Cynthia, and Michelle, G11

This concludes our breast cancer awareness campaign! Visit

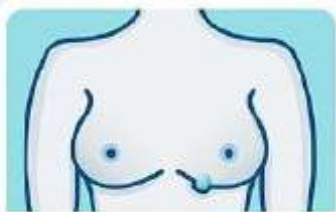
<https://dodoolena.wixsite.com/sdghana> to learn more! Don't forget to share and like!

#breastcancerawareness



SYMPTOMS OF BREAST CANCER

WHAT TO WATCH FOR:



Lumps, usually hard



Swollen area



Lumps, swelling near armpit or collarbone



Change in breast size or shape



Dimpled skin



Flaky, thickened, or discolored skin



Pain or tender spots



A nipple that turns inward



Nipple discharge (not breast milk)

NOTE: MANY PEOPLE HAVE NO SYMPTOMS.



Proud to deliver



DoEIA – Bronze & Silver Award Ceremony - Tema International School is proud to deliver the **Duke of Edinburgh’s International Award**. As a Centre for the Award Scheme, we are proud to celebrate **36** students who have successfully completed their **Bronze Award Level**, **14** students who have successfully completed their **Silver Award Level** and 2 Alumni who have successfully completed their **Gold Award Level**. Note that the **Gold Award Ceremony** will be held at the Jubilee House on the 30 October.

The TIS Award ceremony will be premiered on **Youtube and Facebook on Saturday, 28 November, at 7pm**. The event will be **pre-recorded** on Saturday, 14 November, at 10:00am, Main Campus. More details about awardees and the recording event will be on next week’s bulletin.

TEMA INTERNATIONAL SCHOOL

HOSA/DoEIA
Bronze & Silver Award Ceremony 2020

Special Guest of Honor: **Hon. Isaac Kwame Asiamah (Minister of Youth and Sports)**

Saturday 28 October, 2020 7:00PM

Premiering on Tema International School & @ TIS Ghana

Celebrating Young people



All COVID-19 Protocols Will Be Observed.

**THE PRESIDENCY
REPUBLIC OF GHANA**

**THE HEAD OF STATE AWARD SCHEME
Developing Young People**

Presented by
**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**

**NATIONAL YOUTH AUTHORITY
GHANA**

National Gold AWARD PRESENTATION CEREMONY 2020

**FRIDAY
OCTOBER 30**

**5PM - at The Jubilee House,
Office of the President, Accra**

Special Guest of Honor
H.E. Nana Addo Dankwa Akufo-Addo
President of the Republic of Ghana & Chief Patron

*GAP: Celebrating Young People
This event is strictly by invitation*

FOR MORE INFORMATION
Call 0243150698 / 0302967406

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THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD




Virtual
BRONZE & SILVER AWARD
PRESENTATION
Ceremony



Celebrating Young People

SPECIAL GUEST OF HONOR:
Hon. Isaac Kwame Asiamah,
Minister of Youth and Sports.

PREMIERING ON

 Tema International School

 @TIS Ghana

Sat. 28 November, 2020

7:00pm

All COVID-19 Protocols Will Be Observed.

What's Happening in AFRICA ?



it's OUR responsibility

#END SARS

SARS (Special Anti-Robbery Squad) inflicts brutality on innocent Nigerian citizens

- Ways To Help**
- Donate to 'Feminist Coalition' or 'Diasporans Against SARS'
 - Spread Awareness on social media
 - Sign a petition!

#ChildTrafficking

Child labour and child trafficking have increased in Ghana and Ivory Coast in cocoa farms

- Ways To Help**
- Donate to Child Education Organizations
 - Report your Suspicions
 - Sign a petition!

#ShutItAllDown

Women are protesting against gender based violence and asking for the government to create a safer environment

- Ways To Help**
- Repost information on Social Media
 - Involve your community
 - Sign a petition!

#CongolsBleeding

Congo is in the middle of a silent holocaust. More than 50,000 people are being killed in a fight for colatan-a raw material used for many electronic devices and other technology applications

- Ways To Help**
- Donate to Non-governmental Aid Organizations
 - Sign a petition!

#RapeNationalEmergency

Over 1,000 cases of rape reported in Liberia and a 50% increase in national rates over the past few months

- Ways To Help**
- Donate to Women's Combat Organizations
 - Donate to Rape victims Organizations
 - Report your Suspicions
 - Sign a petition!

TEMA INTERNATIONAL SCHOOL
Amanda Agambire
CAS - Advocacy



TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

To Do List

FOCUS

WORK HARD

BE CREATIVE

OPEN YOUR MIND

SPREAD POSITIVITY

STAY AWAY FROM DRAMA

ENJOY THE LITTLE THINGS

PUT IN 100% EFFORT

TAKE CHANCES

SMILE MORE

BREATHE

FLIPANDSTYLE

COUNSELLORS' CORNER



Do your personal best until you become better.

There is no room for spectators. Its ownership, opportunities, and persistence.

Be intentional about your success and daily self-improvement.

It's about YOU ~ Dr. Ken Darvall



- ✓ Be optimistic and enthusiastic about the future.
- ✓ Start each day on a brand new level.
- ✓ Do things excellently. If it has to be done, it must be **DONE WELL**.
- ✓ Breathe, give time the chance while you focus and work towards your goals.
- ✓ Talk to a good friend, a teacher, or an emotional counsellor to calm your nerves.
- ✓ If you seem not to find beauty and joy in the ordinary, relax the mind to rejuvenate.



DP2

✓ ANTICIPATED GRADES

Students on campus should please pass by the University Counsellors' Office to pick up anticipated grades sheets for further discussion and approval with their respective teachers. Those at home should contact their respective for a soft copy of their anticipated grades form. Deadline for final submission is Friday 23 October @ 12pm.

✓ UCAS PAYMENT REQUIRED

Applying to the UK? You are required to pay an amount of GHC 200 into the account details below. Kindly note on the payment receipt- **UCAS Payment**. Please send a copy of your receipt to constance.quaye@tis.edu.gh and copy Eunice.aryee@tis.edu.gh. Deadline for submitting proof of payment is Wednesday, 28 October 2020.

Below are the bank details of TIS:

Account Name: Tema International School
Bank: Barclays Bank, Tema
Cedi Account Number: 1798808

Account Name: Tema International School
Bank Branch: ECOBANK GHANA LIMITED
Account number: 0022014471692201
SWIFT CODE: ECOCGHAC

✓ ED/EA APPLICATION ROUTE

Please note that the deadline for the Early Decision(ED)/Early Action(EA) is long past (18 September, 2020). Per departmental policy, students can now only use the Regular or Rolling application route. However, you can apply ED/EA if the university's deadline is in January 2021. If you are interested in the ED/EA application and your selected school's deadline falls within this category, the best time to inform your counsellor is now.

GRADE 10, DP1 and DP2

VIRTUAL VISITS

If you can't come to us, we'll come to you!

To ensure that you are fully abreast with university applications and more, universities across the world have deliberately put together virtual visits just for YOU. To access this information kindly go to:

- ✓ ManageBac
- ✓ Click on your year group
- ✓ Go to files
- ✓ Click on Counsellor Information Desk-Virtual Visits and More for detailed information.



The University of **WARWICK** SCHOLARSHIPS

The University of Warwick is delighted to announce that we will offer **our international fee-paying students** a generous Scholarship scheme to help with student fees for **2021 entry**. This new scheme will offer international fee-paying students **250 tuition fee discounts** ranging from full fees to awards of £13,000 to £2,000 for the **full duration of your Undergraduate degree course**. The Warwick Undergraduate Global Excellence Scholarships are available to students who hold an offer for eligible Undergraduate courses only for 2021 entry (excluding our MBChB course).

Award Details

250 scholarships will be awarded to exceptional students who hold an offer to study at the University of Warwick. These scholarship awards will include the following amounts:

- **20** x Full fee scholarships per year of study
- **160** x £13,000 scholarships per year of study
- **70** x £2,000 scholarships per year of study.

Eligibility

To apply for this scholarship, you must:

- Be classed as an 'overseas' student for tuition fee purposes.
- Have applied to study for an undergraduate course starting in Autumn 2021 and before the application deadline of **15 January 2021**.
- Hold an offer to begin a full-time undergraduate degree programme at the University of Warwick in 2021, **in any subject area**. For a full list of our courses, visit our study pages.
- Please visit: <https://warwick.ac.uk/study/undergraduate/studentfunding/scholarships-and-bursaries/warwickglobalexcellencescholarship2021/>



Meet the Russell Group

Further information can be found [here](#)

Virtual UCAS events: The University of Manchester usually attends a range of UCAS events throughout the year, where a member of staff or current student ambassador is available for you to speak to. Due to coronavirus, face-to-face UCAS events are currently postponed, but the University will be taking part in the following virtual UCAS exhibitions in autumn 2020:

- 16 October – Biological and physical sciences
- 23-24 October – Social sciences, humanities, and teaching
- 2-3 November – Maths, engineering, and computing

You can find more information about virtual UCAS exhibitions on the [UCAS website](#).

Virtual Undergraduate Open Day

If you weren't able to join us live at the recent [Virtual Open Day](#), here's an opportunity to Re-watch talks, chat with our students, take our virtual tours, and find out more about the courses we offer and what you might like to study with us.



MASSACHUSETTS
COLLEGE of PHARMACY
and HEALTH SCIENCES

[View in Browser](#)

PASSION FOR HEALTH SCIENCES IS IN OUR DNA.

Founded in 1823, **Massachusetts College of Pharmacy and Health Sciences (MCPHS)** has been a global leader in healthcare for nearly 200 years. As the only comprehensive healthcare institution in the United States offering more than 100 programs, our students graduate with the skills needed to succeed in the ever-evolving field of healthcare.

CONNECT WITH AN ADMISSION COUNSELOR

[CONTACT](#) | [VIRTUAL VISIT OPTIONS](#) | [VIRTUAL TOUR](#) | [APPLY](#)

**important****DATES AND INFORMATION**

See the new upcoming SAT dates below. Due to previous cancellations, 2 brand new dates have been added- September and November SAT:

SAT 2020-2021

- 29 August 2020
- 26 September 2020
- 3 October 2020
- 7 November 2020 – Subject test only
- 5 December 2020
- 13 March 2021
- 8 May 2021

Test takers should please come along with your valid unexpired passport as the only form of identification! Photocopies are not acceptable.

Remember:

- All COVID -19 protocol will be fully observed. **NO MASK NO ENTRY!**
- **Test takers should please come along with your valid unexpired passport as the only form of identification! Photocopies are not acceptable.**
- **Number 2 pencils, approved calculator, eraser, admission ticket, and sharpeners required.**

SAT Registration Fees : To complete registration online full payment with credit card only.

Visit www.collegeboard.org.

SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).

DP1's do not wait until the last minute to register. Register now to avoid any disappointments! <https://collegereadiness.collegeboard.org/sat/register/international>

ACT[®] 2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

ACT Registration Fees (Online payments only: Visit www.actstudent.org):

ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform counsellor first).

***To complete registration, payment must be made online in full with a credit card.**

ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.

NEW TEST DATES FOR ACT FOR NEXT ACADEMIC YEAR

ACT 2020-2021

12 September 2020

10 October 2020

- 17 April 2021



Exam Date: 17 February 2021

PRACTICE TESTS FOR SAT, ACT OR PRE-ACT, PSAT, AND OTHER TEST PREP RESOURCES FROM THE OFFICIAL TEST MAKERS CAN BE FOUND HERE; WWW.COLLEGEBOARD.ORG AND WWW.ACTSTUDENT.ORG



TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.

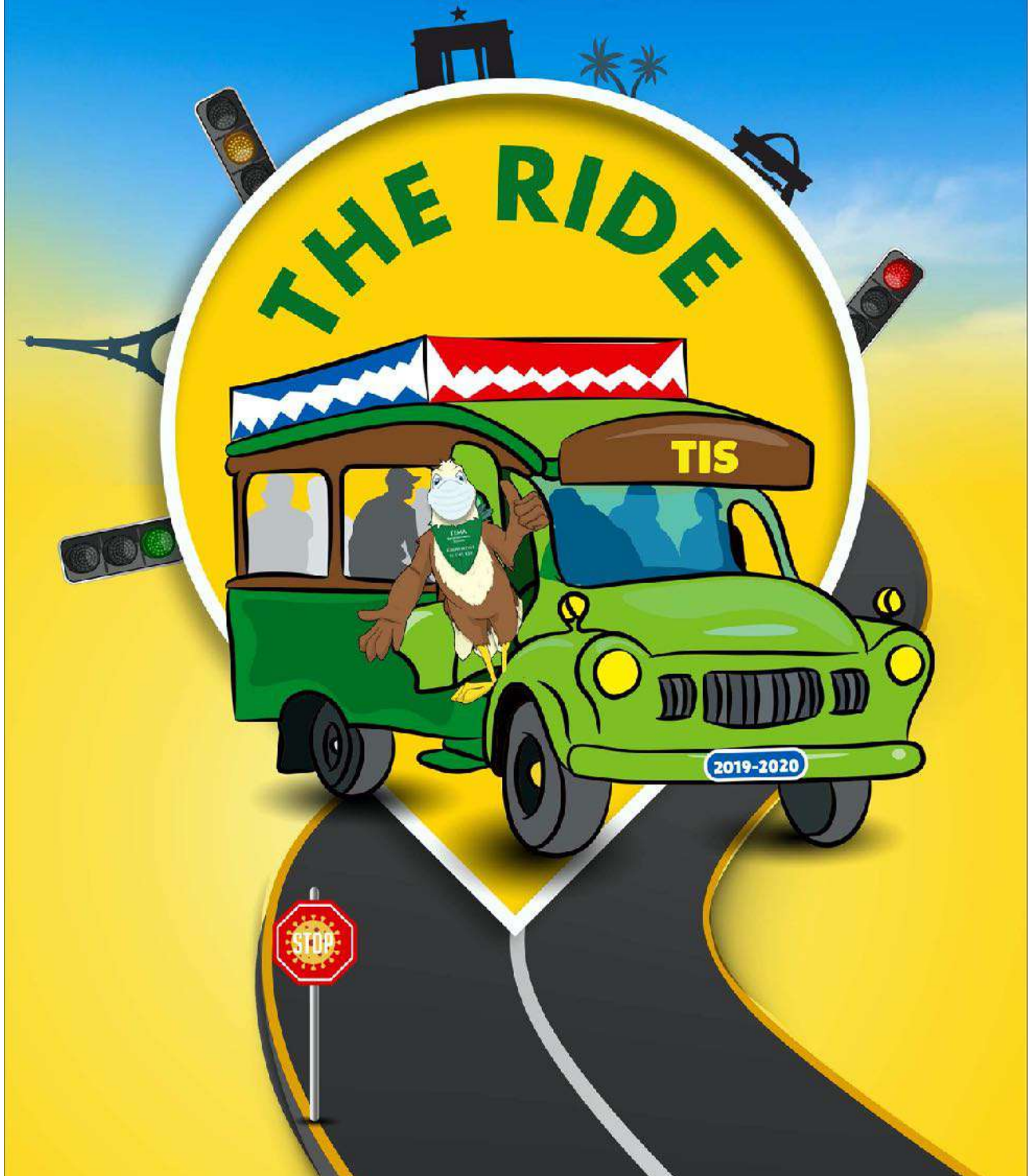


EDUCATION FOR A BETTER WORLD



TEMA INTERNATIONAL SCHOOL MAGAZINE

Issue 12 | October | 2020



TIS INTEGRITY Code

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,

I promise to uphold and demonstrate its values, and protect the reputation of the school.

I make this pledge in the spirit of honour and trust.”



Tema International School

