

# WEEKLY BULLETIN

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## At TIS,

we believe proof of evidence is important and required to demonstrate commitment.

## COVID-19

- Wash your hands frequently and thoroughly with soap and water, before and after eating, and after going to the washroom.

Dry your hands thoroughly or the advantage of washing your hands is lost.

- Cover your cough and sneeze, dispose of tissues, and use alcohol-based hand sanitisers.

- Practise social distancing at all times.

## Thought for the Week

It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur.

You take the front line when there is danger. Then people will appreciate your leadership.

- Nelson Mandela



## Digital Leadership

Dr Joanne Orlando suggests cyber safety is a thing of the past because helping students make smart choices with their devices requires a different, reconceptualised approach to the one we have traditionally been taking with cyber safety education.

Many issues arise from student misuse:

- social media posts and comments that become toxic;
- the uploading of inappropriate photos;
- too much time online;
- misinterpreting misinformation online;
- videogame over-use; screen over-use and digital distraction impacting learning; and



Do the right thing,  
even when no one  
is watching.  
  
It's called integrity.

## Making Us Proud

- The G11 Assembly team who successfully presented the first Virtual Assemblies at TIS with so much enthusiasm.
- Lydia Boahen for leading a group of G11s to a virtual performance towards the Unite to Light USA Stay at Home Silent Auction.
- G11 exchange members for showing support to NSHS students for their loss. One of their year students passed away last week. The virtual exchange was postponed, and they will meet this Friday.
- Marge Hagan, Adeline Adjei, David Safo, Kevin Cudjoe and Cyril Davis for their reflections in last week's Bulletin.
- Golden Dukie, David Difie, for establishing the first virtual ASA: his Dance Group on Wednesday afternoons.
- The Primary School Campus staff who are preparing for their virtual PYP Consultancy visit on 28-29 May, 2020.

## Reminders

- Please read the weekly TIS Bulletin and take action as required.

- the accompanying stress resulting from the above actions.

Students need to step back and examine their own technology uses. Importantly, they must identify which technology uses help them thrive and which ones don't. They should examine causes of their negative technology usage and break through peer pressure to help them feel in control of their digital lives.

Young people take leadership in many aspects of their life. Nurturing 'Digital Leadership' is a newer aspect of leadership that students now need. It fosters communication about technology for the better. It focuses on their digital wellbeing and provides the practical tools to assist them in making smarter technology choices that suit them individually.

At TIS, Digital Leadership will promote integrity that we expect all TIS family members to demonstrate. It will be displayed by our actions, behaviour and uses of technology in our learning and our daily lives.

All students have the best opportunity during COVID-19 to demonstrate their Digital Leadership.

Stay healthy.

Dr Ken Darvall (Principal)





# TEMA INTERNATIONAL SCHOOL



Primary School Campus

Admissions Open For 2020/2021 Academic Year

To learn more scan this.



To enrol scan this.



**Flexible admission screenings and interviews**



## Entry Points in 2020

### Early Years

- Kinder 1 (3-4 years)
- Kinder 2 (4-5 years)
- Kinder 3 (5-6 years)

### Junior Primary

- Grade 1 (5.5 - 7 years)
- Grade 2 (6.5 - 8 years)
- Grade 3 (7.5 - 9 years)

### Senior Primary

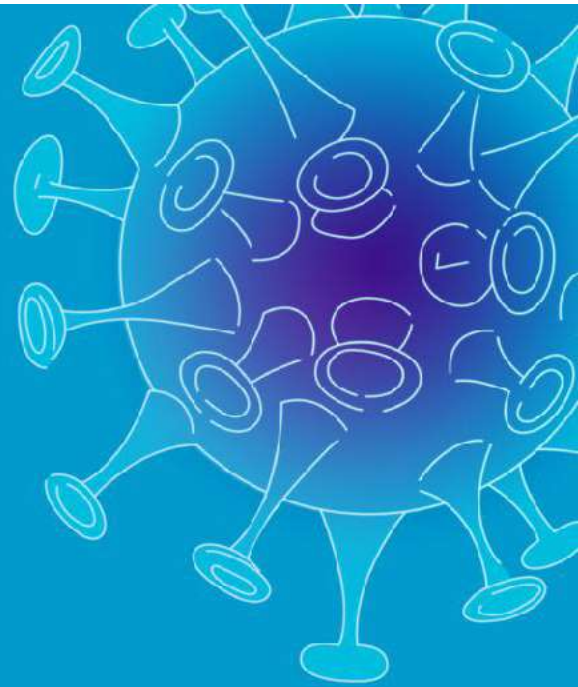
- Grade 4 (8.5 - 10 years)
- Grade 5 (9.5 years-11 years)
- Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply: <https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer MYP and DP. The Primary School campus has been approved as a Candidate PYP School.

Be **INFORMED**  
Be **PREPARED**  
Be **SMART**  
Be **SAFE**



Be **READY** to fight  
**#COVID19**

For the latest health advice, go to:  
[www.who.int/COVID-19](http://www.who.int/COVID-19)

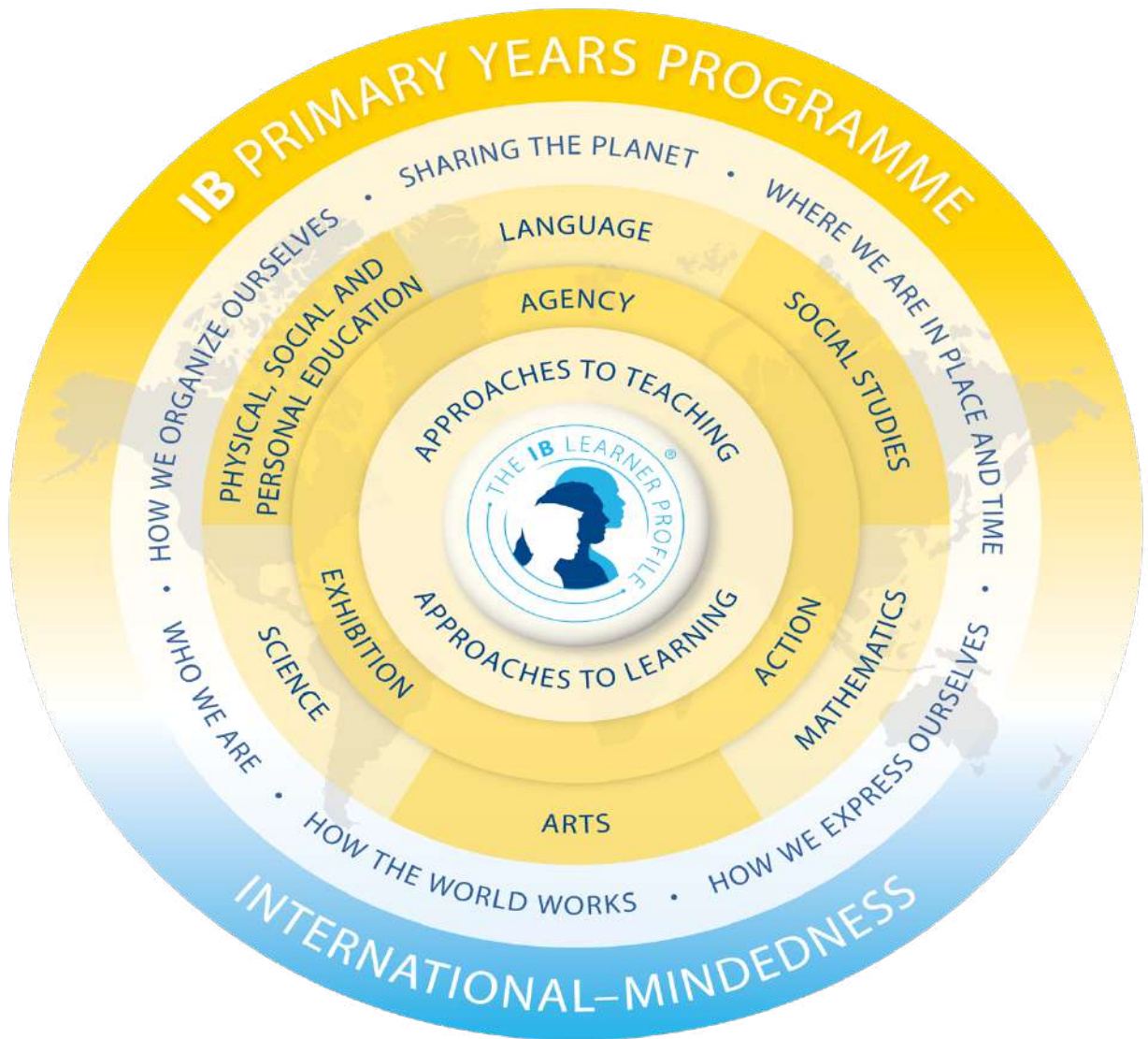


UNITED NATIONS



World Health  
Organization

# PYP CORNER

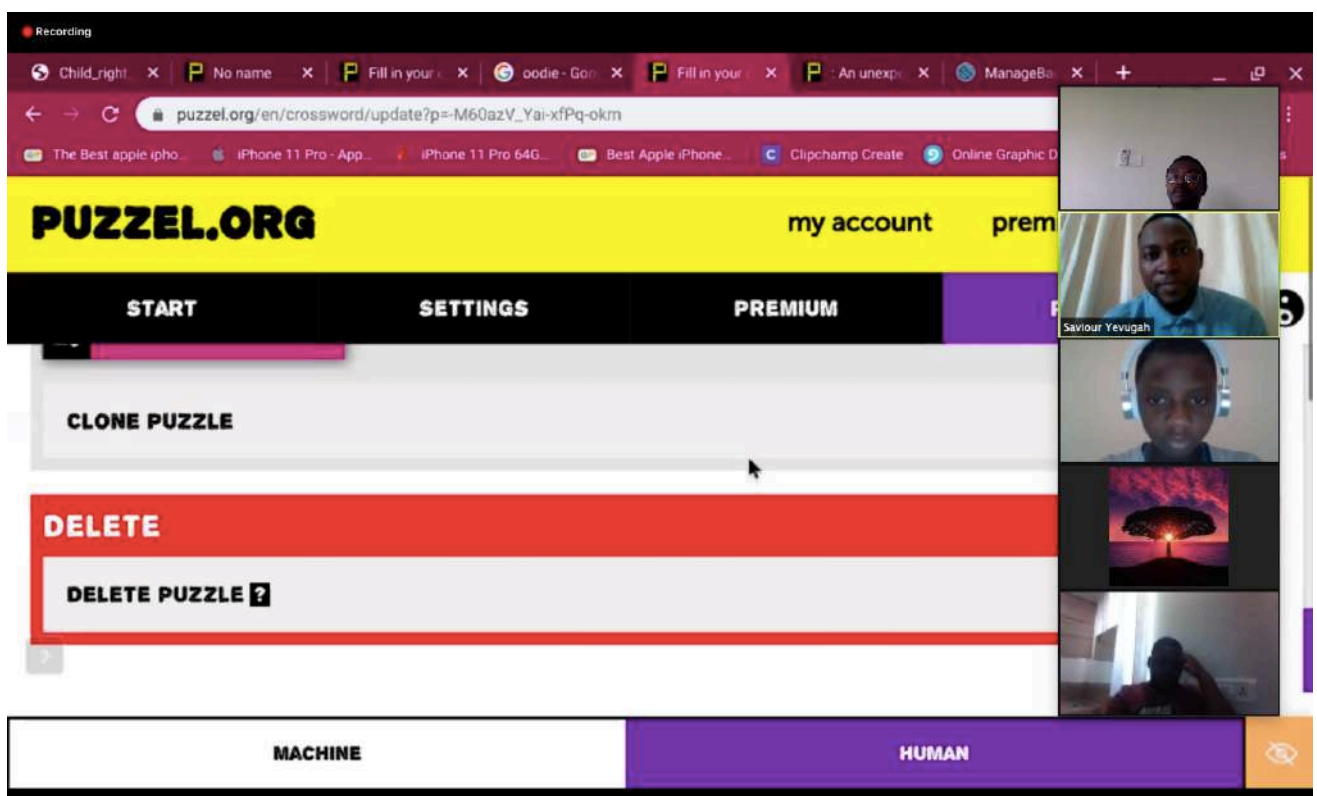


## PYP CORNER

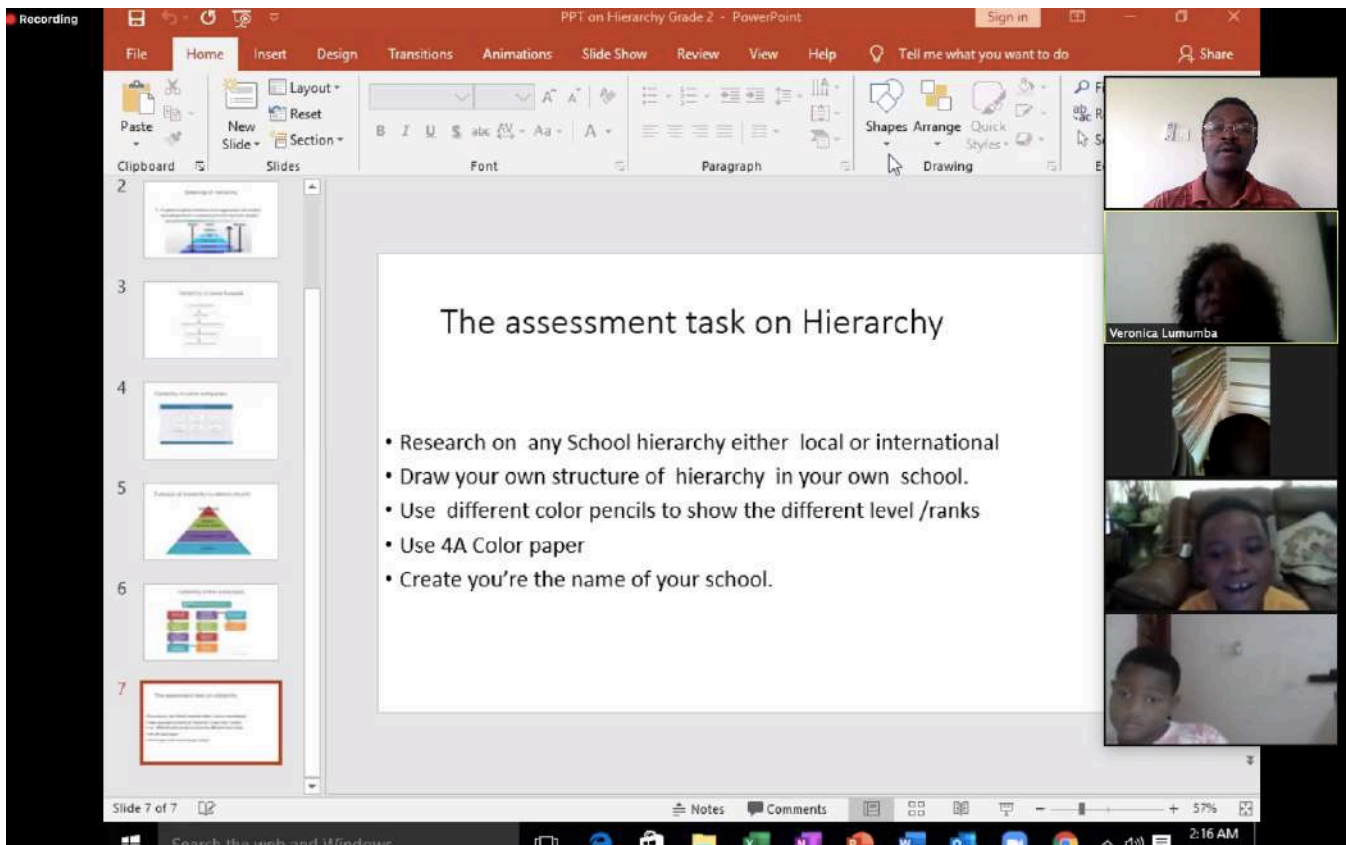
### Effective Online Learning

Online learning has been going on for a while now since the advent of COVID-19. For many teachers around the world this did not make them down their tools of teaching. In fact, it has been the epitome of dynamic teaching styles: the realisation of creativity.

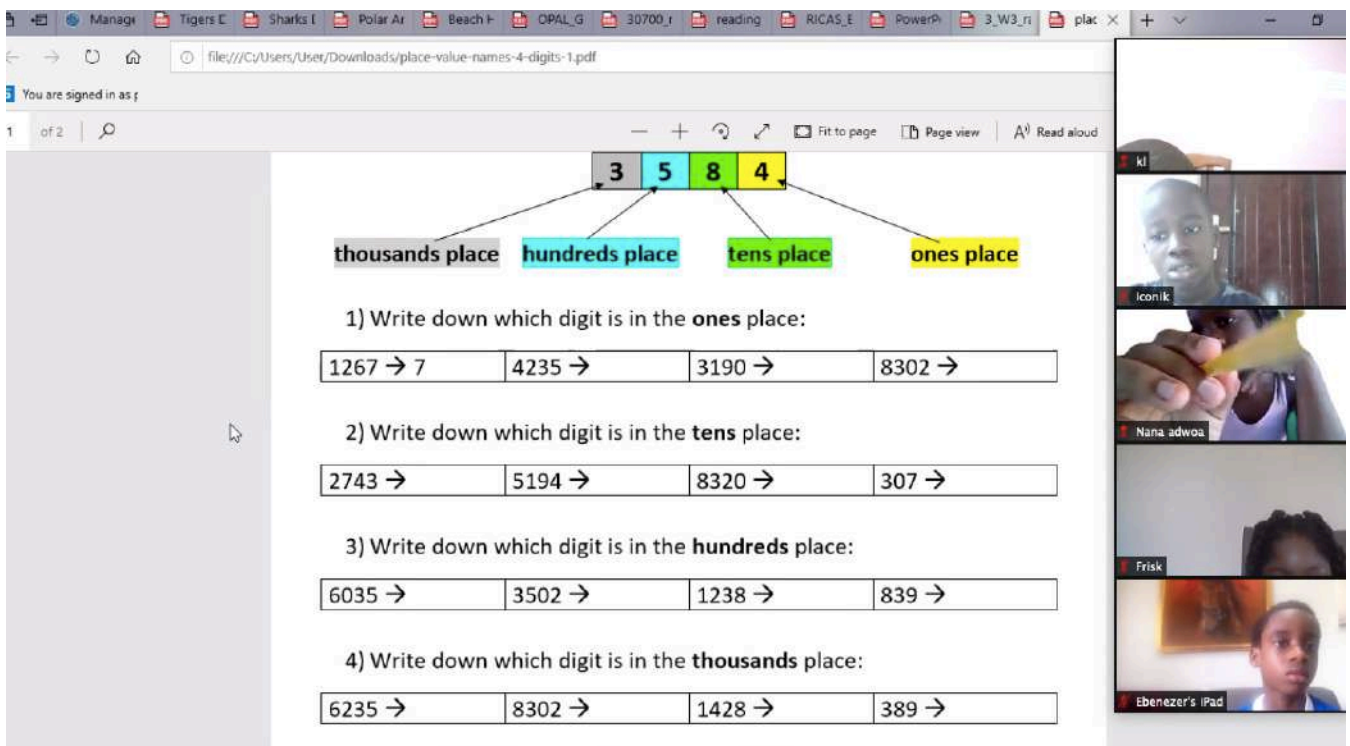
At the TIS Primary Campus, the teachers have dedicated their full time combatting and coping with teaching using some unique strategies to reach the students. It has not been easy for the parents, students and teacher. We still don't know when schools will re-open again or when we will return to our normal lives. We are optimistic that all will be well and we shall be back on our feet and the situation will be as normal. However, we have put in an effort to make learning here effective. As teachers we have this responsibility of making our lessons effective by equipping ourselves with resources to be used before the classes. These have include PowerPoint slides, Word documents, video clips, engaging the learners with projects, the use of online interactive tools, online reading resources like Epic!, interactive online games, puzzles and quizzes.



*Puzzles for learning*



*PowerPoint slides*



*Interactive templates*

### *Online white board*

At the TIS Primary School Campus, we have strived to maintain our levels of expectations with very good understanding that the circumstances may not be the same. We have put in place structures for all subject areas to be catered, not forgetting the multilingual classes (Twi, and Ewe). The single subject lessons drama/dance, sign-language and visual arts have likewise been catered for. Creatively, the facilitators have found suitable online platforms to get these rolling.

There has been a lot of anxiety from the parents on how their children participate in the on-line class. Please ..... just relax! This is not only with the parents but teachers as well. It is a whole new experience which we never knew would reach this level by now. We have made it and still going strong to make it happen to both the learning community. The e-learning has opened a new mindset on how teaching can be explored by the community. We, at TIS Primary School, want to use this as a learning opportunity.

Communication has been paramount to effective online learning. We have open systems where the parents are able to contact as by using direct phone calls, texting, WhatsApp, mailing and not forgetting the ManageBac communication system. We have made it our responsibility to reach out to all the students and parents so as to empathise with them and offer solutions in case of any frustrations.

It is not the teacher who is the enemy. It is not the parents who are enemy. It is not the data or the Wi-Fi which is the enem. It is not the content which is the enemy, and it is not the submission of our studentss work which is the enemy. The enemy is the Coronavirus pandemic that has made all this to happen and all these are challenges which we did not

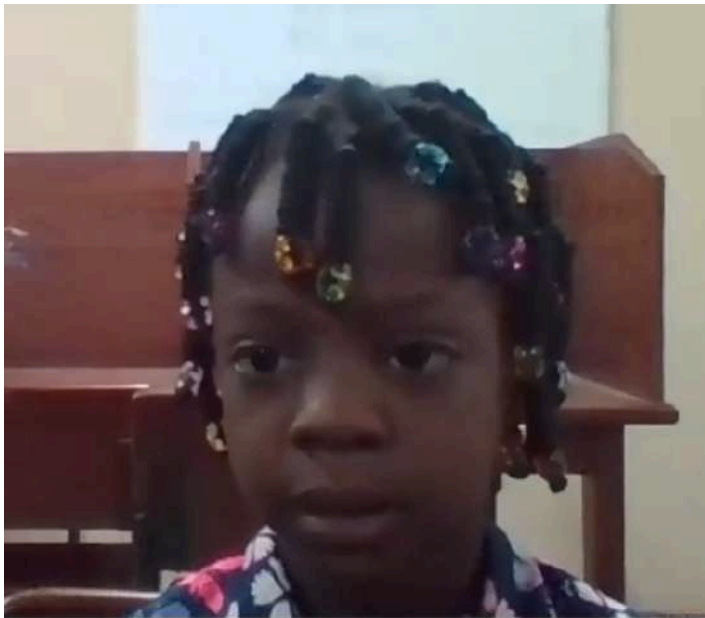


expect to happen. The PYP wishes all students and parents the best as we are trying our hardest and expecting the moral support from our dearest parents.

### Early Years Learners Missing Face-to-Face Interaction

The doors of every school across the country are still closed because of the ban on public gatherings and the need to observe social distancing protocols, to protect the young ones amid the coronavirus pandemic.

In the midst of our changed education landscape, our teachers and students continue to meet the challenges of virtual learning. This week the early years want to focus on what they have missed about not being face-to-face in our Primary School environment.



Shika

**Shika**, *“ I always want to go to school. My everyday anthem is Dad when will this coronavirus go away?”*

*She is missing, Ms. Angela, Ms. Agatha, Ms. Michelle, Ms. Margaret and Uncle Felix.*

*“I miss playing on the playground; eating from the school’s cafeteria; I also miss my school and classroom.”*

Here are clips of some early years Learners and this is what they have to say.

<https://vimeo.com/415553471>

<https://vimeo.com/415559814>

<https://vimeo.com/415822212>

<https://vimeo.com/415822257>



# TEMA INTERNATIONAL SCHOOL

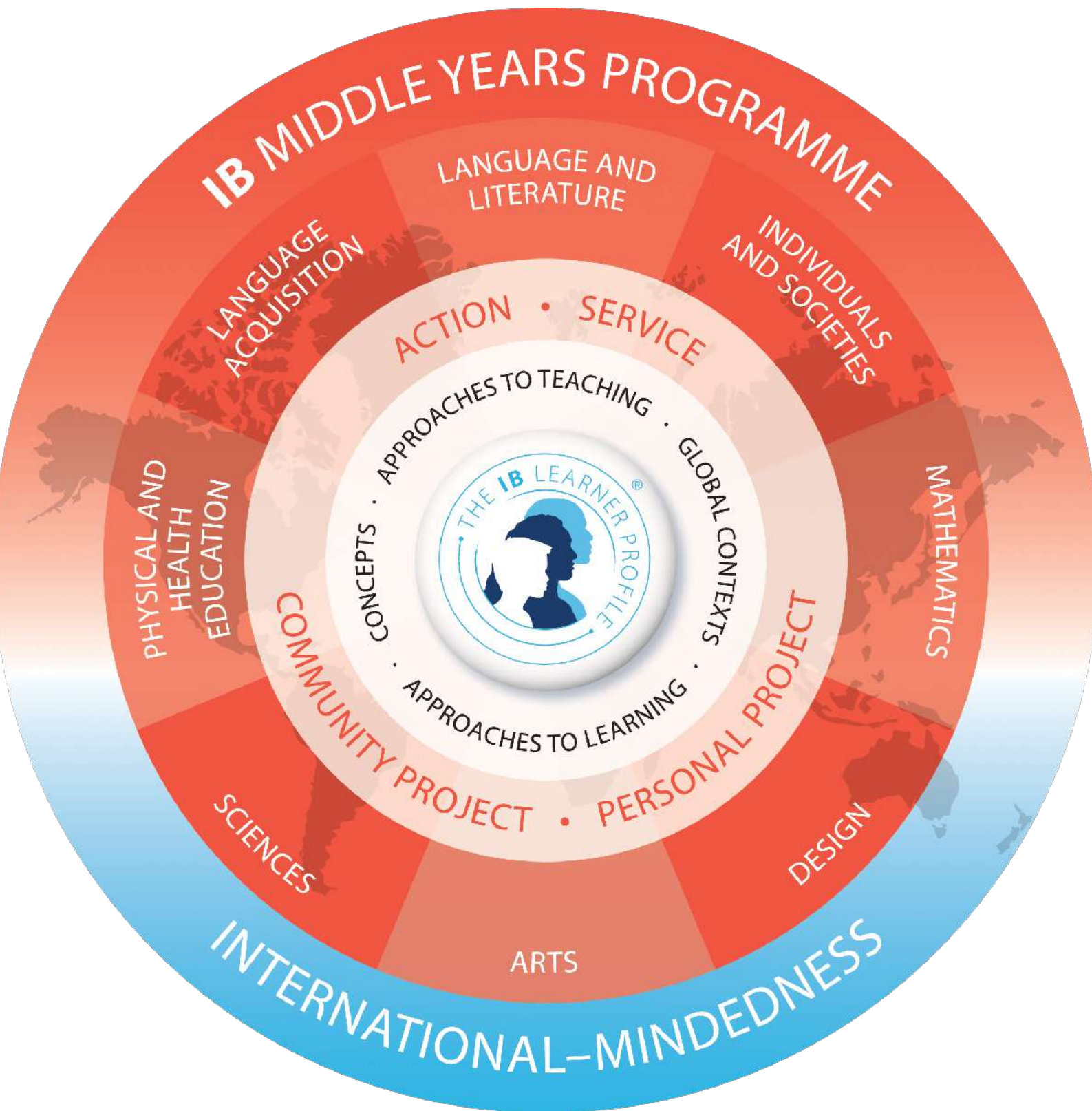
# ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



## PHYSICAL HEALTH EDUCATION AND VIRTUAL LEARNING

For the past few weeks we have been engaging our students in virtual learning for our PHE classes. It has been a little challenging considering the fact that not all students may have the necessary space at home to demonstrate the techniques and skills more appropriately. However, as inquirers, risk-takers and open-minded learners, we have devised a number of ways to make our learning engagements more interactive, challenging and exciting for our cherished students.

One of such ways is organisation. We developed a detailed outline and research core content beforehand. We created an outline for students so they can stay focused on the topic and more effectively structure the overall virtual learning experience and delivery. As a school, we also prepare and create the learning materials in advance to ensure that students go through the teaching materials before classes. This is accompanied by a number of guidelines for research and demonstrations. The end result is that students have a fair idea of what will be discussed before lessons begin. The resources include links to videos of performances, reading materials and practice demonstrations. To ensure that all students are in attendance and get connected on time, the link to the virtual learning is sent to students at least a day earlier.

Also, we ensure the virtual learning experience is as interactive as possible. Students are given the opportunity to share videos or pictures of the skills and techniques they are demonstrating at home. This makes the delivery more interactive and serves as a source of encouragement for other students as they get the opportunity to ask questions and contribute to what have been done by their colleagues.

Currently, our Grade 9 students are working on the unit, “jumping higher and farther”. The unit seeks to help students develop the necessary techniques and skills for performance. Owing to the fact that students are at home, the unit was restructured to involve simple drills that can be performed in a small or open space. Such drills include butt kicks, high knee picking, kangaroo jumping, hopping, push-ups, jumping jacks, step ups, etc. These are meant to develop the necessary strength in the legs and arms. The final performance has also been limited to a standing broad jump. As proof of performance, students are required to upload pictures and videos of their warm-up activities and performance for assessment.

Students are loving the experience and have shared some below.



It has been about a week since I began training again and I can already see a noticeable change in my performance. It began when I created a training plan to help improve my performance in long jump. I considered specificity and resistance training, specifically as my training principles. I researched exercises like leg tuck jump, A-skips, B-skips, hurdles and more, (specificity) that aided me to directly improve my long jump performance. For example, the hurdles build strength in my thighs and calves, and as a result when I jump, my legs have the ability to kick through the air, pushing me farther into the sand pit, allowing me to attain a farther distance. I also practised broad leg jump and attempted a few log jumps. I noticed that some tips given in relation to long jump which I explored in

Criterion A, really helped me, such as leaning your torso slightly forward, in order to make your calves the center of gravity of your body and as a result forcing them to resist that force pushing them to the ground. As a result, they build more strength than necessary in the calves and so during the approach run, they accelerate faster and hence, gain more momentum. Furthermore, when I jump, that momentum will still remain, allowing me to jump higher, remain in the air longer, and ultimately, attain further distance.

I have a schedule for my training sessions. This is three times a week for about 30 minutes. During these practice sessions, I perform full body stretches and warm-ups, all seven training exercises, the broad leg jump and then the long jump itself in a demarcated area of my house. This sort of plan or layout really helps because I go with a plan and so am not confused and go out for 30 minutes without achieving anything significant or meaningful. Overall, my research and self-management ATL skills have really helped me throughout this journey I am still embarking on!

*Lexi Forson*



My PHE warm-ups have been going very well and smoothly. I have been doing exercises such as squats, planks, push-ups, use of the skipping rope, use of the abs wheel, arm curls, etc. I also have videos of me doing some of these exercises. I have been challenged to watch videos of similar performances and try to demonstrate them at home. I follow a self-made plan that ensures progress from one activity or drill to the other. I am really enjoying this unit and looking forward to our next class or lessons.

*Roman Agyeman*



When I first started having Zoom lessons at home, I never really thought it would work out. However, when we started watching videos and reading further on how to do the long jump and broad jump, it helped me to know better and do better practically.

Managing PHE lessons at home has been all about time management. Self-

management which includes time management is what has helped me to be able to submit my reports on time, and also make time for practical lessons at home. Managing practical exercises have actually been very easy because I already had sportswear, so in order to do practical exercises, I just look for a spacious place in which I will be able to feel free to exercise within a specific time. On the bright side, practising at home gives me the freedom to use any amount of time to complete the exercises so far as it meets the deadline and gives me the right to do the exercise wherever I feel like, which is benefitting me a lot.

*Shirley Ahashie*

## LANGUAGE ACQUISITION CORNER

These are some reflections from our MYP 5 language acquisition students on their journey in the Middle Year's Programme and their expectation for the Diploma Programme.

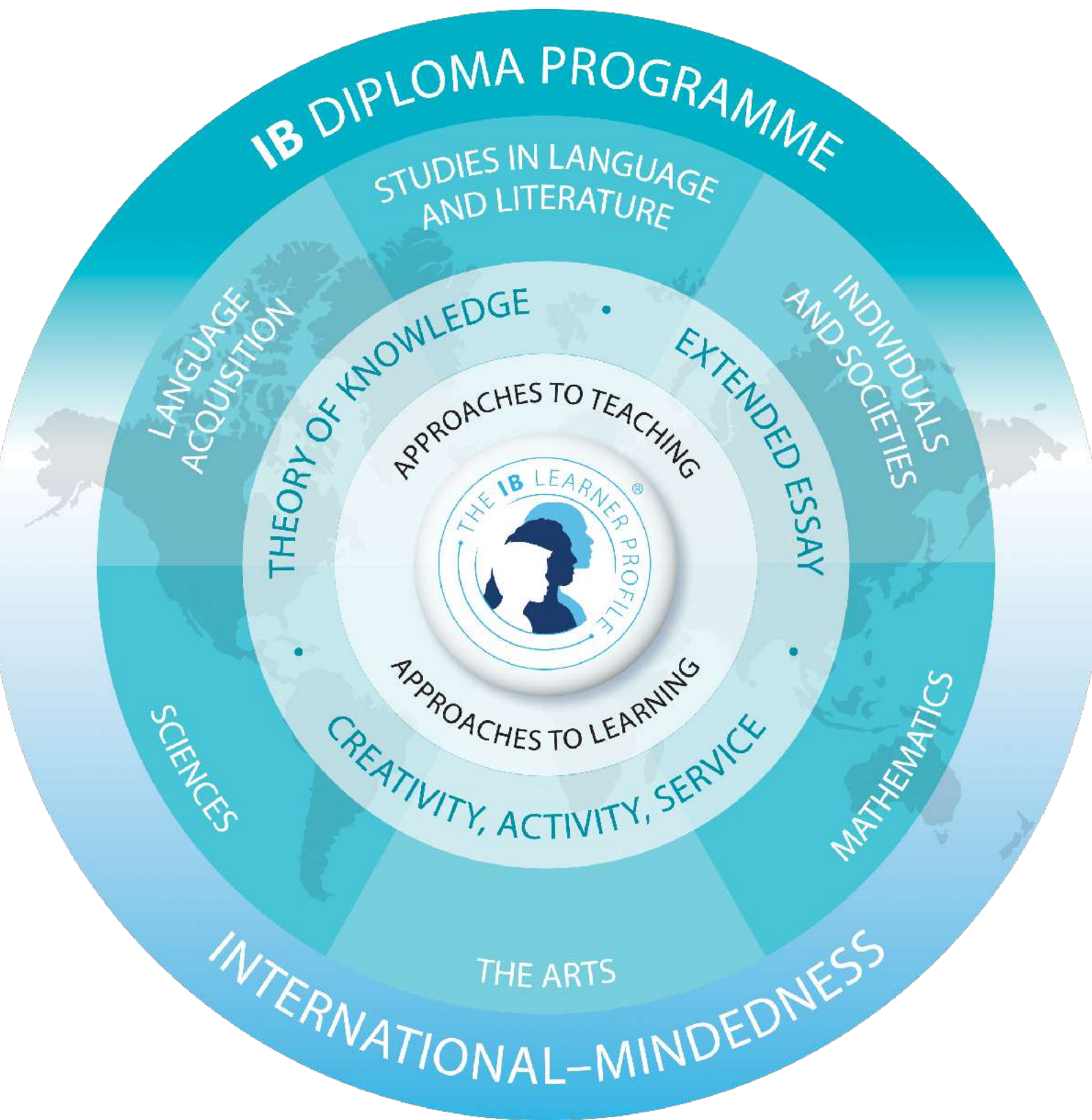
I began my MYP Language Acquisition journey in Grade 8, where it was compulsory to do both French and Spanish. In Grade 9, I continued with French because I had more experience in the language. MYP French was more challenging than I expected because you also needed to understand the French culture. During last summer, I had the privilege to be part of the annual France Trip, where I managed to improve my speaking and listening skills while learning more about the culture. I entered Grade 10 with more confidence about the subject, and to my surprise, I was placed in Phase 3. This meant that I had to put more effort into the subject, which paid off. I am grateful for the French experience and I am very sure that it will help me in the IB DP. **Araba Egyei-Mensah**

When I was told I would be doing the MYP, I assumed that the French syllabus would be the same as it is in IGCSE or any other program, but I was wrong. MYP French did not just dive into teaching conjugation but it taught a topic and then as we learnt about the topic new forms of conjugation and vocabulary came about. For example, when looking at future professions we learnt how to conjugate in futur proche and futur simple and we discovered different professions and their meanings in French, such as a lawyer meaning 'avocat'. This new form of learning where we did not learn things directly was a bit annoying at first, but I learnt to understand and trust the process, and it allowed me to learn new vocabulary. Being a member of the pioneer class, we were at a disadvantage because of the late realization for our teachers to put us in various levels, phases one and two and phases three and four (these phases put us into different difficulty levels that are suitable for each student) from the beginning. Despite these setbacks, MYP language acquisition was a nice experience, which taught me a lot of new French vocabulary and the formatting of different writing styles, such as a blog and brochure. **Hedia Dickson.**

As a pioneer MYP French student, learning has been quite stressful and coping has been the only option. It has not been easy studying four languages at the same time. I have been learning French my whole life. When it was time for me to choose between Spanish and French, without hesitation, I made my choice wisely knowing that I have studied French for a long time. I could really feel the intensity when I started furthering my education in TIS. I started as a phase 2 student (my level of assimilation and understanding) until I was transitioned to phase 3. Though I was a bit scared at the beginning, I will say it was not as difficult as I thought it would be. Rather, I came to realise that in phases 3 and 4, the way things were done were equivalent to phases 1 and 2, but only at a faster rate and more work is to be done by the students, not the teachers. It has really been great doing ePortfolio in French because ePortfolio spaces out the time for each task per criterion to be done which gives students ample time to engage in learning activities, thus enhancing the performance of each and every student. I can gladly say that learning in phases 3 and 4 has been fun and interesting, especially having Miss Gilda as my French teacher. **Kevin Cudjoe**

I was introduced to the MYP in Grade 10. Being introduced to this program in my final year proved to be a challenge as I had to rapidly adapt. Despite being introduced late to this program, French being my native language allowed the transition to be rather smooth. Throughout this experience, I really enjoyed the dynamic interactions within our set, as well as the ePortfolio experience. The ePortfolio assessed all four criteria (A to D), as we went through different comprehensions, essays and oral assessments. This proved to be a well-organised and fruitful experience that will help me cope with my DP orals. I am happy to have been part of this short but great experience as I'm looking forward to the DP level. **Lyman Cisse.**

Before I started MYP4&5 Spanish, I already had some general knowledge in the Spanish language, such as basic grammar, listening, speaking and reading. I originally thought I would not have to put much effort to do well in this subject when we started in phases 3&4, but after a few months of learning topics in this phase, I realized that I underestimated how much I needed to learn and practice for this phase. This phase was more intense and required you to be better at listening, speaking and reading and writing and have extensive knowledge on Spanish grammar instead of basic knowledge. I decided not to try for this subject and it affected me a lot and I was put in phases 1&2. My grades were not where I wanted them to be, so I tried harder and started practising more as my time with MYP 4 & 5 was ending. Even though, I improved my Spanish a little too late, I am still proud of how far I had managed to come in such a short time. I have now learnt to appreciate Spanish more and give it more time for practice. I hope my DP Spanish experience is nothing like my MYP 4 & 5 Spanish journey as I would not like to start this experience in this subject by not trying and end up not doing well. **Ewurabena Ahenkorah**





## DP CORNER

*All teachers and learners are experiencing a new learning environment with the wave of change that events of the time have thrown at us. The experience might be a mixed grill for many but what is certain is that both teachers and learners are evolving in remarkable ways, and the DP Office is privileged to share reflections from staff on online teaching and learning in batches, with the first beginning from this week. We hope you enjoy reading.*

### REFLECTIONS

Transitioning to an online-based pedagogy in the wake of the Covid-19 has placed me in a better position to support my students in their IB journey. The online learning has brought to life inquiry-based pedagogy, independent and lifelong learning. Over the period, many strategies have been devised to ensure the fulfillment of this educational philosophy but not until the closure of schools when online teaching became the solitary tool available have I become this successful in the pursuit. Having online lessons leaves me with no choice than to incorporate multimedia presentations, quizzes, polls, games and simulations, video chatting and conferencing as part of the teaching methodology.

I have seen students becoming more engaged since there is always something that sparks their curiosity for learning. Using interactive tools on ManageBac and Zoom have also improved students' involvement, especially when feedback is on-the-spot.

Another important issue that the online learning has brought to the fore is the question of quality of assessment instruments. Now that students are assessed in the comfort of their homes and with unlimited access to their textbooks and other reference materials, it will be inappropriate to use assessments that only require students' factual knowledge. I have learnt to improve my skill of developing enhanced assessment instruments that test students' understanding, critical thinking skills and their ability to apply concepts and content in any given context. This will drastically reduce to the barest minimum the practice of rote and textbook-based learning.

An important change I will make when school reopens is to first recognize the change that has occurred in students' learning. Now that most students have become accustomed to more independent learning and grown to love the experience of freedom in their work and less face-to-face collaboration, there will be the need for me to continue to provide virtual learning opportunities for my students. My students should expect more varied and engaging approaches to teaching which would stimulate their curiosity and enhance their learning.

***Ben Darko (IBDP Coordinator)***

“The art of teaching is the art of assisting discovery.” Mark Van Doren

Transitioning from my face-to-face learner-centered classroom engagements with my students to our current 100% virtual learning environment was initially a daunting task for both myself and most of my students, especially my seventh graders. It was not easy for them to adjust to the classroom rules while at home. I had to consistently prompt and remind them that we were still in school, hence the need for them to discipline themselves just as they used to do when we were in school. Thankfully, we have all accustomed and improved our attitudes by making sure that we participate in all activities for each lesson.

Personally, I have discovered that in as much as the online teaching is not 100% the same as being in class with my students, this period has helped me discover a number of online teaching apps/resources I can use to engage my students. It has been exciting to see my students displaying autonomy over choices and coming up with best tools they would prefer to use for specific tasks. They have also been

more involved in directing the units by making a lot of inquiries, as well as suggesting key summatives that could emerge at the end of the unit.

Challenges, such as encouraging students to put away other devices, mute devices and concentrate on what is happening in class when you can only see their faces is one of the main hurdles I have had to deal with almost every day – trusting that they are doing just that. Another challenge I have faced over this period is some students not coming to class due to internet issues. Reaching them to participate and also making sure they take part in group assignments have also been problematic.

In a nutshell, it has been exciting to see my students in video lessons daily and still interact with them. Even though I miss most of the “aha” moments that take place in our face-to-face classes, my students still have a way of telling me about what is happening in the various countries that they are in and how they also miss school. We hope that very soon, we will all come back to school and life will go back to normal.

***Rita Adjoa Tay (Language & Literature Teacher)***

The idea that we live in *a world where “change is constant and learning never stops”* has become much clearer to me with my involvement in online teaching and learning. This change has been a drastic one for me. My initial reaction was, how? How can I shift from a traditional classroom where teachers freely interact with students to a *virtual environment*? This caused me to explore some virtual learning platforms and observe how the schools that closed down ahead of us were managing the teaching and learning process. So far, I have learned that the teaching and learning process has become much more of collaborative activity among teachers, parents, and students. Teachers worldwide are constantly sharing resources to support each other.

I am still learning and I hope by the time *‘normal school’* reopens, I will have gained a deeper understanding of teaching from a remote environment. I am certainly sure that learning will not be the same in our *‘newly re-opened normal school’* with strict social and physical distancing protocols. There will be a less in-class group activity but more digital collaborative learning. I am at the moment gathering more digital resources that will enhance feedback on formative assessments. My students should expect a minimal use of exercise books as most of our summative tasks will be on-screen.

***Dr. Michael Odame (EE Coordinator/Geography Teacher)***

My journey as a teacher has been an exciting learning curve that I have always been grateful for in spite of the challenging times that sometimes rear their head. But as if that was not enough, 2020 came with an unforgettable shaking – a shaking by this virus that has affected every sphere of our lives, including my teaching. We had to go virtual – and to say that it has brought on board a different dimension of challenge and opportunities for is an understatement.

Valuable lessons have been learnt. Planning, teamwork and collaboration have become even more crucial. The search for apps, teaching strategies and online resources that can help make assignments and interactions exciting is constantly ongoing. Rethinking ways of assessments have become a constant feature of putting lesson together. What I find very unique is the need and, perhaps opportunity, to be even more empathetic towards my students as they struggle through internet and power issues during Zoom meetings. On the other side of this coin, however, is the need to be firm in dealing with a couple who would rather stay out of lessons because they are yet to understand what this new disruption by the virus has done to our lives so that they are not left behind.

Certainly, while the use of technology in teaching is not new and is actually a demand of the IB programme, making it count in sustaining the interest of your students while delivering necessary content and ensuring the practice and acquisition of needed skills in a virtual space has exacted a lot

more mental energy, technological alertness, risk-taking and exercising of a workable blend of tolerance and firmness. I keep learning new ways of dealing with my students as “they are there and I am here”. I have improved not simply in teaching but in connecting with my students. I am convinced that though the physical interaction with my students has always been a blessing, I never want to take for granted, the benefits of online teaching which are equally enormous and have opened a new door that will forever impact my practice.

***Irene Koree (HOD, Language and Literature)***

As the saying goes, ‘never stop learning because life never stops teaching’, and the Covid-19 outbreak has made me ponder over this, especially now, that ‘WE’ (teachers) have to resort to teaching and learning online. It seemed a bit difficult to me at the beginning, because I thought virtual meetings were only meant for discussions and sharing ideas, and they are not suitable for classroom settings. I am elated at its discovery, application and I must say that online teaching and learning have been fun so far. The various webinars I have attended helped me gain more insight on how to handle my classes. Though I am still discovering new ways to accommodate and have authentic assessments with my students during our various classes online, I am of great hope that the learning and assessments undertaken so far will be beneficial to students’ learning and success. I believe in this opportunity and I am glad to embrace it!

***Gilda Afegbedzi (French Teacher)***

Even though the use of information technology was a requirement in our lessons before Covid-19 and the online teaching and learning, I believe this practice has opened my eyes to what was lacking in my teaching. Online teaching and learning have really helped with my self-management skills in terms of preparing ahead of class and being ready at all times to support students. It has also made differentiation in the classroom very easy to do. It is amazing what you can learn and do through the online teaching and learning, and the number of tools available for that. I believe this experience is making me a better teacher and I am glad for this opportunity. When we come back, I intend to add more variety in the teaching of the language with emphasis on the online tools, I have learnt to use during this period. Vive les nouvelles idées!

***Amanda Tay (HOD, Language Acquisition)***

Online pedagogy is never the same as what we deploy in traditional lessons. Fortunately for us at TIS, the tools we use are akin to those needed for online lessons. The transition, therefore, was smoother for me though it involved a lot more meticulous planning.

Online teaching and learning come with many advantages. First, my students and I have been learning new techniques and using new tools to make lessons more interactive and interesting. Classroom control is another plus, if the right tools are used to manage the learners. Students are also able to work collaboratively remotely.

Notwithstanding these, lessons become exhausting if screen time is long. Some teaching strategies can also not be used, while power and internet fluctuations are big issues. Despite these, I believe teaching and learning after COVID 19 will never be the same.

***Joy Adipah (Language and Literature Teacher)***



# TEMA INTERNATIONAL SCHOOL

# CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

# PLEASE NOTE

**Tema International School is **CLOSED** until further notice due to the COVID-19 pandemic.**

**Deliveries should be handed to security at the Promise Street entrance.**

**To make contact with TIS during this period of closure, please email: [info@tis.edu.gh](mailto:info@tis.edu.gh)**

**We apologise for any inconvenience.**

**Stay healthy by observing all recommended health practices.**

**TIS Management**



# TEMA INTERNATIONAL SCHOOL



A family school  
& a unique experience

Early Years | Primary  
Community 22

Secondary\* (Boarding)\*  
Community 21

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**An IB World School**

## HOSTEL NEWS



Memories are part and parcel of every one's life. Everyone always remembers the good days he or she has experienced. School memories will last forever and best school memories always make your heart happy.

Some inspiring and unforgettable memories on what students miss about hostel life during the Covid-19 era.

My favourite memory of school is when we had common room and there was a talent show competition between the rooms and my room won first place. I remember when it was someone's birthday in our class and we played truth or dare, it was fun and enjoyable. I remember on Sundays when we would play water polo and swim. ~**Theona Martin-Lawson: Grade 7**

Hostel life is something that is now part of me, from the rising bell, to leaving the house, to even lights out. All of these have really shaped me to be the person I am today. Hostel life since I came to this school has really taught me how to be punctual, how to be open-minded, how to manage my time and even added one ATL skill I have learnt which is self-management. It also helps prepare us students for the challenges in the near future. During my stay in the TIS boys' hostel, I have learnt how to live with different types of people and individuals, to accept and respect the way they behave, act and handle situations. In the hostel we have fun games and activities like spelling-bee, basic knowledge, etc., but in the TIS hostels we don't only look at the academic side but the sporting side too, like inter-hostel football matches and basketball matches. Though you don't win all the time, you just have to look at the fun and entertaining side of it. Hostel life is surely going to change anyone who goes through the experience and it will be part of that person forever. ~**Thomas Seli Awumee: Grade 9**

They say you don't know the real value of something until you lose it. We have lost a lot of things due to this pandemic. It has certainly changed our interactions with social distancing and virtual meetings. This period has allowed me to see the value of our TIS family and the time we spent together – such as in the hostel. I miss our vibrant common rooms where all the girls bond over the stress or joy of their week. Where we would have interesting activities, such as who knows the most TikTok dances or who can get the cookie from their forehead into their mouth without touching or dropping it. The laughs of all the girls together when there are inter-room competitions truly make these moments memorable. I miss the morning inspection where some rooms would argue over one more point just to get a perfect mark or ask for me to give them a few more minutes before I inspect. I underestimated the value of the pointless arguments with my roommates over how there is too much Nutella on the soda cracker, or why someone was lying on my bed whilst it was laid before I got to. These interactions helped build a sense of community and friendship with those around me. All of these moments and memories make the hostel such a welcoming and homely place to be and now that we can no longer interact like that, it makes those moments even more special. The simple request to view your “watch and tissue” at the gate and the smiles on each girl's face as they leave the house for another school day all add to my TIS experience. Although we can still interact virtually, it is nothing compared to the atmosphere when all the girls are together in person. I really miss the girls' hostel; it was full of friendliness, hard work, disputes, and celebrations. It was what I came back to after a long day at school, and it made my day even more worthwhile.

~ **Lydia Boahen: Grade 11**

The girls' hostel is a fun, interesting, comfortable and homely place to be. We are all close and see each other as family. Since we came home, I feel emptiness within me from our daily routines to our conversations. The pandemic has a great effect on me and some other people I have been able to communicate with during the pandemic. I never knew that I saw most people in school to be so close to me to the extent that I will feel emptiness within me during this period. I am looking forward to getting back to the hostel and meeting everyone. ~

~ **Ninette Addom: Grade 7**

I have a lot of memories at TIS. When the Catherine hostel had a sleepover party, it was a lot of fun. We had a room competition, but my room didn't win. It was really late and way past our lights-out. Emily and I slept in the common room with about four mattresses. While watching TV till we fell asleep. Another memory is when I played truth or dare with Naeem, Ama, Faaiz, Theona, Terrie, Charlene and Tomison. There were a lot of funny dares that happened that day. ~ **Keona Martin Lawson: Grade 7**

One thing I really miss about school is the hostel life. The hostel is the one place in the school where I feel the safest, especially, with my ladies of class. I miss the after-school conversations with my roommates about how our day went. We would usually discuss some of the challenges we faced during the day and give each other advice when it is necessary. Also, I liked the fact that we supported each other no matter what. I miss the movie nights we usually had after common room to release stress from the fast and furious week. We were able to create a strong sisterhood and it made living in the same room so much easier. I miss the laughter I hear anytime I'm walking around in the corridors of the hostel, girls chatting



away about numerous things. One thing I miss the most is common room. The endless games, talent shows, talks and most of all the vibrant chants. “CECILIAN GIRLS ARE THE REALEST!”

The hostel, is where I get to make the most memorable memories with my Cecilian girls and I miss all of them so much. ~*Amanda Awumee: Grade11*

ANTHONY BOYS!!... I miss hearing that ring throughout the hostel during every common room meeting. Being away from the hostel has made me realise all and who I have missed, from hanging out in Elrad’s room, to even doing my laundry down in the basement. All the way home, I don't hear Mr. Tay and Mr. Adipah telling me to wake up in the morning and rush me to prepare for school in less than an hour. I miss the activities and weekly messages, along with all the useful advice from the hostel guardians. I miss all of it and I hope things will come back to normal and the fun times at school could return. ~*Joseph-Bryan Asafo Boakye: Grade 11*

I wish to talk to you about how much I have missed the hostel since I have been home for about two months. In my room, I miss the way we all used to see who would be the first to take their bath in the mornings, I also remember when we used to go swimming on Sunday. I miss the way I use to hang out around with my friends, when we all mee up in one room on the weekends to chat and play games. During the weekdays we used to go to one person’s room when we did not have ASA on that day. I also miss my hostel parents, the way I used to go there just to say hello in the morning and to say good night in the evening. I miss the fun activities we used to do during the Common Room meeting, led by Emmanuella and Adoma, one of the best hostel prefects ever. I also miss hostel life, the way I used to run around the hostel with my friends, but what I miss the most is in the hostel there is always someone to talk to when you are feeling down. ~*Emily-Maria Asafo-Boakye: Grade 7*

During times like this, I have realised how much I actually love school and hostel life and I miss it so much. My favourite part of hostel life was, of course ,spending time with my roommates and friends. I've grown really close to multiple people in the hostel who I believe will be my lifelong friends. ~*Dzidzor Mac-Deh: Grade 8*

On 24 March, 2020, I left the four walls of TIS amid the outbreak of the novel coronavirus. Fast forward a month and about 12 days and I am still home eagerly waiting for the day I can return to school and to my hostel, Catherine, (undoubtedly the best) and to my room and all my friends and teachers.

I miss so many things about my hostel, such as:

- The numerous quotes on the walls that speak to everything and anything that might ever be on your mind. My favourites; *the one about ignoring your haters and about your family being God’s gift to you and you to them.*
- The common room games, FOOD, dancing and laughter and; even more the inter-room competitions and the prizes. The bonding, chit chat, talking about all our issues and laughing over how funny some of the issues actually were, happened to be the highlights of my common room experience.
- Going from room to room to visit my fellow sisters.
- The monthly dues paying and the faces people made when it was time to pay.

- Seeing the juniors playing and having fun in the hostel.
- Aunties Setor and Rachel's advice that have and continue to shape us into the great ladies that we are, and tapping from that, to offer my fellow sisters' advice whenever they needed it.
- The quietness in the corridors on Saturday, as everyone is trying to destress and unwind from the hustle and bustle of the week.
- And not forgetting, the tough competition between Cecilians and Catherinites; but we being victorious a lot of times because we live by our slogan; "POISE, FINESSE, DECORUM".

Although we are in tough and unprecedented times, I believe that all things work together for our greater good, and that at the end of all this, we will know it was all for a reason. Please remember to stay safe and happy, while enjoying this time with your family. Can't wait to see you all soon. ~*Adeline Adjei* 😊❤️: *Grade 10*





# TEMA INTERNATIONAL SCHOOL

# SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

## CAS-SA CORNER

### What do you miss most about school on the campus?

Ever since we came back home, I have been really missing the school. I miss waking up to the sound rising bell, I miss going to the MPH to see the smiles of all the Kitchen Staff, I miss walking to class, running to the MPH when it's lunch except for the days when Mr. Adipah delays us, lol. Although staying at home is really the best option at this moment, I wish I could go back to school, to my

friends, and face-to-face learning. I can't wait for the day we return, because I know on that day there will be smiles and laughter on the faces of everyone in TIS. And, most especially,



I miss my class mates in TIS. **Cyril Davis - G10**



The three things I miss the most about school are, my teachers, the advice the hostel guardians usually gave me and physically being around my friends. **Gwen Agbesi - G11**

bond with my friends. **Araba Egyei-Mensah - G10**

I miss playing football with my friends during the weekends. **Deion Mitchell - G10**

It's surprising how one minute we were planning and getting ready to go on mid semester break to spend time with family and rejuvenate ourselves for the second half of the semester and the next moment we find ourselves locked in our home!





I miss the privileges of hellos and good mornings we took for granted. I miss coming to work and being in the same physical space with my colleagues. The laughter and hugs. I miss the pleasant greetings we exchanged at the school gates when we come to work in the morning.

I miss going to *Sandra's* office to take toffees. I miss hearing the jingles from *Dr. Ken's* bunch of keys, *Mama Su's* energetic walk and enthusiastic greetings (there's never a dull moment with her). I miss my office, the amazing team I work with and office space itself. I miss working with the students, comforting and guiding them

when they are confused and worried about school choices and other personal issues. I miss sharing in their excitement when they get into the schools they want. I miss the physical classroom sessions, seeing the laughter in their eyes when we share a joke or their seriousness as they reflect on topics being discussed.

In all, I miss everything that makes TIS what it is. I was really looking to this year's Graduation and Achievers' Day Ceremony. I hope we still get to hear the students sing their songs. **Eunice Eyram - College Guidance Counsellor**

I miss school more than I thought I would and I can't wait to get back to campus for so many reasons, including having actual classroom lessons. I still remember how my roommates and I would come back from prep and talk and surprisingly I miss cleaning the room because that's honestly when we bond well and not because we were cleaning. Can't wait to get back to school on campus to meet my teachers again,

*Mr Kumah-Noi, Auntie Janet, Sir Joe, Rahman, Yam!!!* Oh wow, I actually miss school, there's no way to even describe it. **Marcella Nwokolo – G10**



## Taking Virtual Actions – Service as Action



There are loads of theories about the current pandemic and how it has deepened our already existing virtual world which has become the new normal. Teachers are constantly creating effective tools and researching different tech mediums to make learning authentic and fun. In the context of Service as Action, taking action virtually seems to more interesting as expected, students are

more open to a myriad of actions they can take while at home. The discussions, brainstorming and ideas have so far been informative and sparked critical thinking. The absence of physical distractions has made this medium of facilitation almost effective.

Students have been encouraged to take every opportunity at home to learn a skill, make adjustments to an existing habit, make an impact, create bonds, discover, become serviceable and, most importantly, find solutions to problems. Below are the ideas yet to be implemented by a few Service as Action students at home. Stay tuned for more updates in the subsequent weeks.

### “The unseen” –Video about the Pandemic

For my SA project I decided that I will be creating an animated video on the coronavirus. Coronavirus originates from a group of viruses more commonly found in animals known as *zoonotic*, which can be transferred from animals to humans. Covid-19 is a virus in the family of the corona virus. According US Center for Disease Control and Prevention Covid-19 is a very dangerous disease and exceptionally fatal for those with weak immune systems, such as old people or very young people. I hope to be able to use my SA project of creating awareness of coronavirus in a fun and child-friendly way. I thought about this because I realised while at home that the news coverages of coronavirus could get quite lengthy and often boring. I hope with my video I can use my voice to reach all people to observe the precautionary measures of the pandemic.

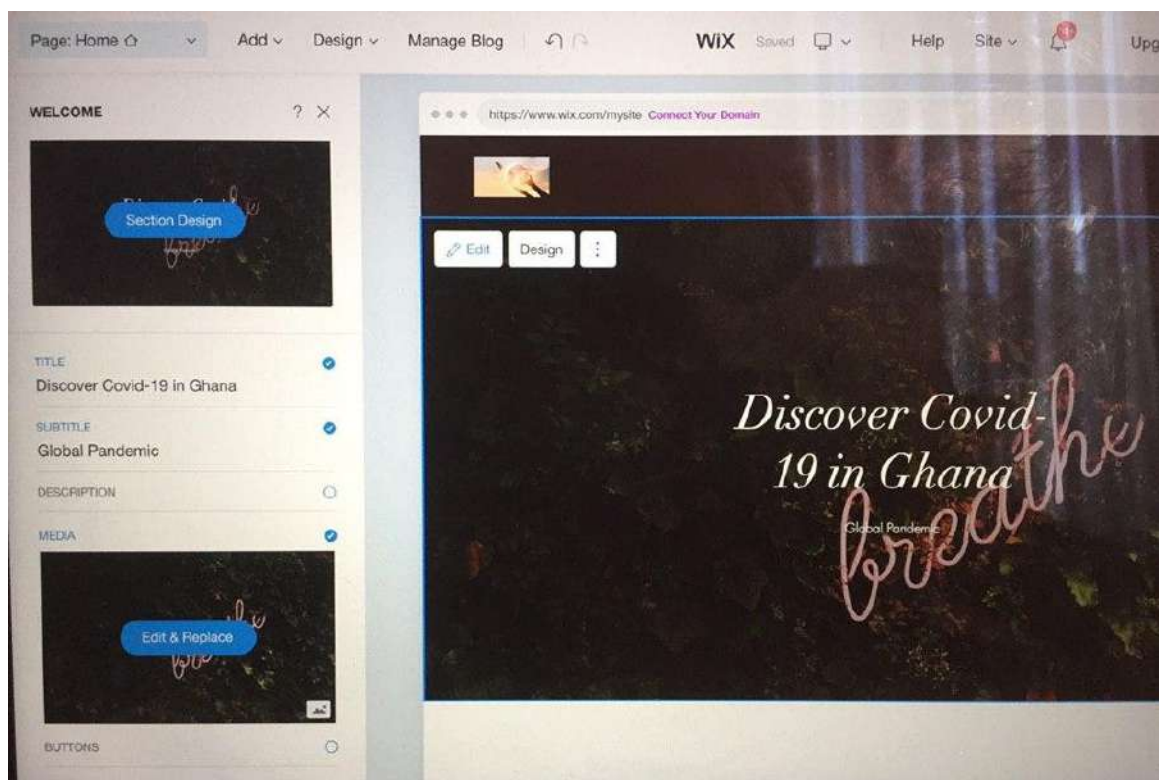
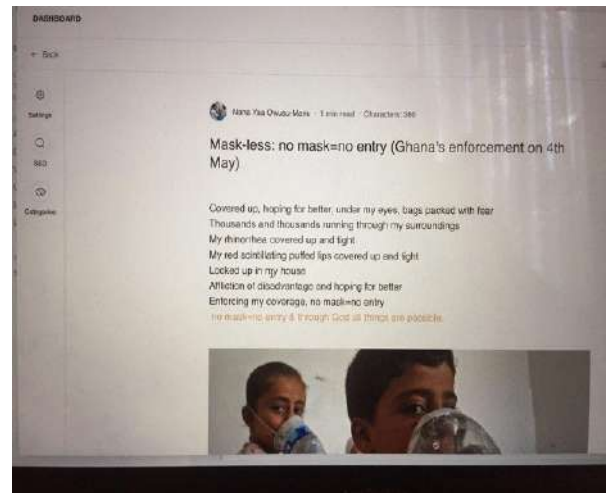


So far, I have been able to finish my research and get the software which I will use. I have asked a friend who did something similar for his YouTube channel, “*Scalvy Calvy*”, for help. If my SA is successful, I believe that more people will be trying to avoid physical contact and this virus will be defeated so we can go back to school. I believe that we will be able to combat this virus by thinking “we”, not “I”. **Chris Quarshie - G8**

### The Pandemic Blog- Ghana’s Story

We have finished our Community Projects and I personally had a great experience planning, taking action and reflecting on it. The completion and presentation gave me a great sense of accomplishment and it has really set the foundation for me for my Personal Project. During our online SA class, Auntie Grace discussed different actions we could take while at home to continue to build our SA portfolio on ManageBac.

Thinking about it, I decided to start a blog and update it every week with the current Covid-19 situation in Ghana. Relating this to language and literature, I will create poems using the weekly coronavirus updates in Ghana, as a way of informing the populace and furthermore, developing the skill of poetry. I personally find this exciting because I am learning and reading a lot. I am watching the news with my Dad and staying abreast with issues which I believe will help me make future references. The blog will also serve as a platform for motivation to patients affected by the virus with the use of quotes or Bible verses for encouragement. It has been a good experience so far and I hope to get better in the upcoming weeks, I have shared my blog link on ManagBac but the photos attached is my interface. **Nana Yaa Owusu-Manu, G8**



### Seeds of Growth

My Service as Action project is called ,“Seeds of growth”. It’s an innovative and creative project that is intended to help me understand the process of how different fruits and vegetables grow. More importantly, I think taking care of anything is like a charge and this will build a huge sense of responsibility in me. This Project is a garden that consists of various fruits and vegetables, such as **garlic, ginger, tomatoes, sweet potatoes, cucumber, chilli (red and yellow), Aubergine, carrots and parsley**. My mum is very excited and says she can’t wait to just harvest something from my garden to the kitchen.

I nursed seeds from the items in my fridge and regrown them with use of the ATL research skill and a primary source I researched was *YouTube* videos and *Pinterest* about replanting certain fruits and vegetables. I believe my garden will subsidise my mum’s grocery budget. **Agormah Agambire – G8**





## The Potty Trainer



This quarantine has been really boring and despite academic work, Service and Action has kept me quite busy. I also have fun and learnt a lot of new things during my activities during my stay at home. One activity I started to engage at home is potty training my little sister. I decided to perform this activity to help my parents and my little sister's nanny with their duties and responsibility. I have linked this activity to the IB learner profile attribute: **Caring**. Caring is being able to express concern and kindness to an individual. With my activity, I think I am expressing concern and kindness to my parents by reducing their responsibility and helping my sister to improve herself by supporting her early development stages. I am done with week one of my activity. It was fun, educative and a little bit gross. I love the ability to take responsibility of my

younger sister in such a way. I was introduced to the procedure of potty training into four different stages. I am still learning and I will share all the details on ManageBac for my reflection. I've had fun so far, I am learning something new and lastly my baby sister is picking up on her potty training. **Afua Osei-Boakye, G8**



## How to Balance Academics and Social Life at Home

*Salma Roland G11*

Hey again!



It's your quarantine buddy checking up on you again. How are you? Hope this week has been a good one. Did you enjoy the **first ever virtual assembly**? \* See some few pictures below.

Congrats to all those who won the **Inter-Colour Kahoot!**

This semester is soon coming to a halt and because of that, teachers will be trying to fit in a few more summative tasks, presentations and deadlines to meet. I certainly have a number of tasks! It hasn't been easy, but when we pull through, we will be happy when we look back at all the effort, we put in to make the best results. Trust me!

Here are some tips on how to stay on top of it all and how to balance academics and social life at home:

1. Always try and **PLAN THE NIGHT BEFORE**. This makes it easier when you wake up and it helps guide you throughout the day. Before you sleep, take a look at your timetable and dashboard on ManageBac. Once you know what you have the next day, you can start to mentally prepare yourself for the busy day ahead. You should also know your free time and start getting an idea about what you want to do during that time.
2. **LEARN HOW TO MAKE SACRIFICES**. This can be very difficult. Trust me, I know. All in all, we must set our priorities straight and stay on top. I understand that we need some leisure time, but we must do it in moderation. Making temporary sacrifices can help you stay less distracted and more balanced, especially academically. Once you have more time on your hands, you will be able to stay on top of it all and even fit in more productive things. So, if it means you cutting down screen time or lowering the amount of series you watch in a week, I advise you to do it 100%. It is going to pay off and you are going to be so proud of your productivity!
3. **CARE FOR YOURSELF**. There are a lot of workaholics out there who will go to classes only with a few hours of sleep. This is not good. We must learn how to care for ourselves and stay healthy both mentally and physically, especially in these times. Drink a lot of water and try and add some fruits to your diet. Also, make sure you get adequate amount of sleep. You first!! Also, take some time to reflect on things and how you can improve.
4. Last, **CREATE A GOOD MINDSET**. It is said that you can be your worst enemy. Once you have told yourself that you cannot have a balanced life, you won't. Keep on telling yourself you can do it and work towards it. Try and find friends who can also help you and motivate you to push yourself. Also, think good about yourself and tell yourself you can do it. If not, even better.

I know it's not easy, but all this will come to pass, trust me. If you ever need a little push and don't know where to get it from, you can always come to me!

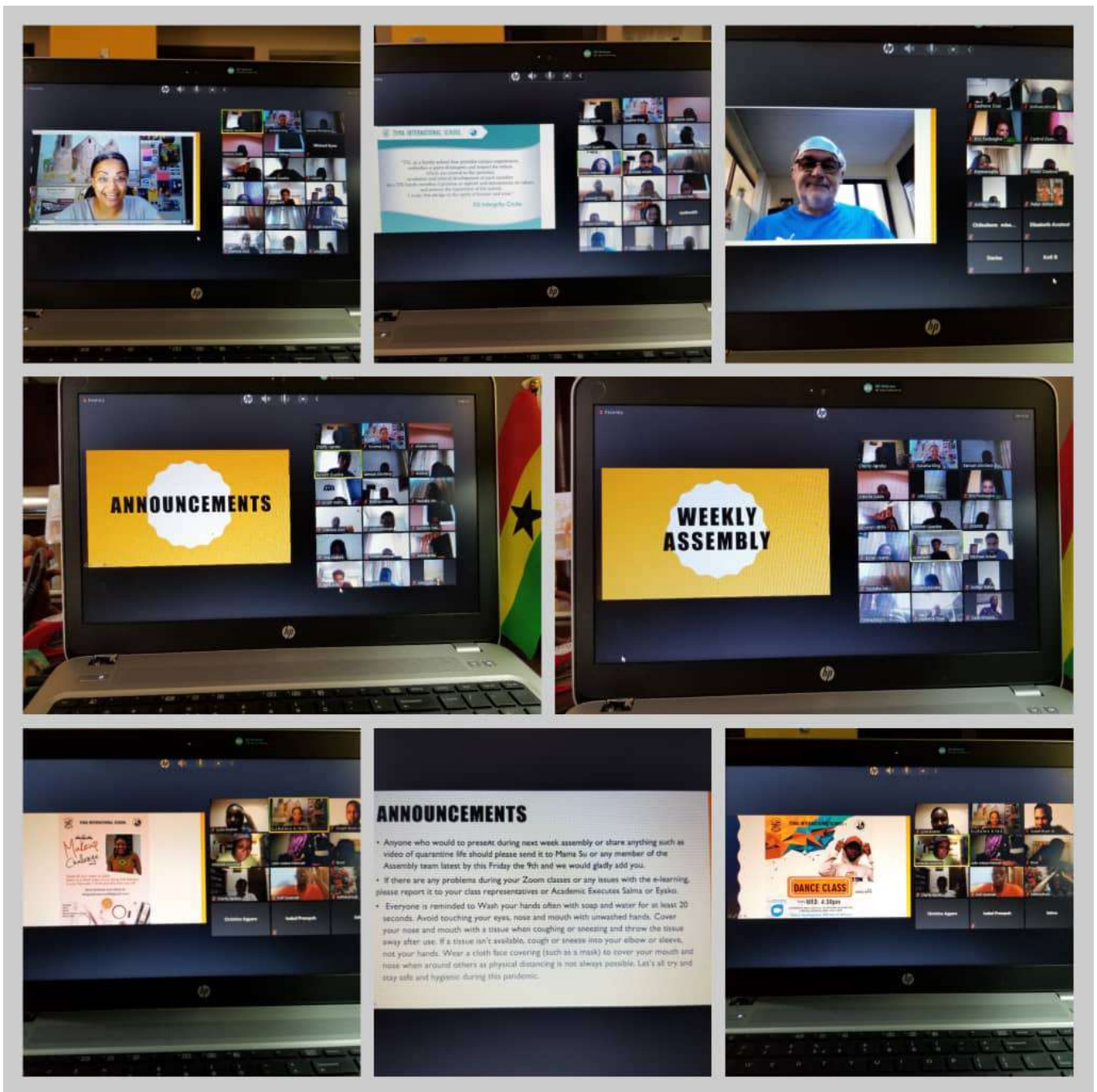
That's all for now!

Hope these tips are helpful. Let me know how it goes! Email me at [salmaliyo12345678910@gmail.com](mailto:salmaliyo12345678910@gmail.com)

Until next time!

Stay tuned.

Yours, *Quarantine Buddy* ☺



## Celebrating the IB Class of 2020

Never bend your head. Always hold it high. Look the world right in the eye.”  
Helen Keller



Dear Class of 2020,



Your time has come. **Congratulations** to each and every one of you on this remarkable achievement of graduating from Tema International School. You have worked hard during your stay and now you are ready to enter college. Well done!! Also note that it takes courage to grow up and become who you really are. I am very proud of your accomplishments and of the leadership you have provided for your school. All of you are disappointed about the fact that our annual

tradition will not go on. Not to worry, let’s embrace the new normal with an open mind. I wish you all continuous success and blessings in your endeavours. May God hold you in the palm of His hands. I love you all and will miss you so much. **Setor Adih, Librarian and Hostel Coordinator.**

I’m very grateful to the IB class of 2020, especially my sister Baaba, Kwesi and Kendric for serving as an inspiration to me and taking care of me. **Araba Egyei-Mensah – G9**



Dear Class of 2020,  
The jolly rides, gloomy and rainy days, in pursuit of purpose, each one of you told your stories uniquely! At last! With great university offers and placements, YES, academics come first but also remember that a positive attitude with excellent social skills are essential too. You are a

carrier of destiny! Make your mark! Be the embodiment of positivity and light wherever you go. Be great ambassadors of TIS.



“...Eyes have not seen, nor ears heard... the good things that God has in store for you...” (1 Cor. 2:9 paraphrased). From far and near you will be celebrated! **Congratulations!!!** You are phenomenally amazing! Best wishes!!! **University Guidance and Counseling Dept.**

Time flies fast! Here we are today celebrating flashbacks and fond memories of each one of you. The lessons learned, the experiences gained, the tears shared, the laughter and aha! moments. As life

opens a new chapter, enjoy the bliss and don't forget to leave an indelible mark as game changes. Do it the TIS way. "Be a haven of excellence. Class of 2020 you are sorely missed! Our heartbeat, our treasures, our pride!

Best Wishes! Love. **Constance Quaye - College Guidance Counsellor**

No one likes to see their eldest sibling go away. To me, the members of the Class of 2020 are almost like my eldest siblings. They made my stay in TIS very exciting and remarkable, they treated me like their younger brother, giving me advice when I need it and also helping me when I asked especially, KOTAA, Kekeli, Sam (the great), Judah and Padi. I will really miss them when they go. It is unfortunate that we never really got to celebrate all the memories they have given us, properly, but I am especially grateful for having met each of them. And I hope to see them soon when they come for Alumni Week to tell us wonderful stories of how their lives have changed. **Cyril Davis - G10**



Woooooow! I am really going to miss you guys, the only class that calls me Cindy baby!!! Hahaha. I am thrilled to share every moment with you. Enjoy life to the fullest. May your hopes and dreams become a reality. You really worked hard and you did it!

Congratulations on all that you have accomplished! Remember the past, live in the



present and look forward to the future.

Love you all. **Abigail Ahiadorme, CAS Advisor**



All too soon it's time for you our beloved graduands to take on the world by storm. I am sincerely proud of each one of you. And you will truly be missed. Keep believing in your capabilities, trust me you all will excel in your career endeavours. Every memory we created will be cherished for the rest of my life. I cannot forget how open-minded and super talented you all are. Above all, may God preserve, protect and bless you all. Congratulations! **Sophia Naa Morkor Dumakor, Food & Beverage Supervisor**

I really can't imagine common room football nights without you guys!  
*(Ofori, Lamoral, Victor, Sam, Dwayne, Kendric, John and Kotaa)* **Arnold Gyateng-HOA Grade 11**

They should go out there and conquer their world and not be intimidated by anything. They should shine their light wherever life takes them. I wish them the very best. **Eunice Eyram - College Guidance Counsellor**



The IB Class of 2020 will always be remembered and I just want to wish all of them the best of luck, especially on their new journeys!!! I'll miss you guys so much and thank you for the memories. *Ayeyi, Ibrah, Princess, Frimpomaa, Victor, Lamoral, Kotaa, Christal, Danielle, Betty, Phoebe...* there's honestly so many of you that I'll always remember and I love you all!!! Good luck and stay safe. **Marcella Nwokolo - G 10**



I can only imagine how it may feel for an anticipated moment on stage during Graduation has only become a wish. Am sure you rehearsed your walk, pose and smile, but it does not change how amazing and impactful your lives have been at TIS. School will definitely not be the same as you join the Alumni. But we take solace in the fact that you are on your way to greater things and your future is bright. Congratulations on your TIS journey. We celebrate all your achievements and we wish the very best in your endeavours. You shall truly be missed! **Grace Attram, MYP CP and SA Coordinator**



I would like to wish the best of luck to the Class of 2020 in their university life and may they all come out with flying colours. **King Cyrus Wuaku - G10**

**Congratulations** to my brothers and sisters, though you are moving onto the next stage and a new chapter of your life ,don't forget your family school. While you take your leave, bag some bright smiles, positive energy, confidence, love, faith, perseverance and lots of determination. Like I have always learnt, our world is a place of opportunities and possibilities. It's only visible to those who look for it and are ready to work hard to earn them. I will always miss the good times and the challenging times we had working together. Remember growth is very important, therefore, reflection should be your guide. I will advise you to not allow/cut off anything that will stamp your growth to becoming that great person in future. Wishing you all the best and go make

the family proud. - **David Difie CAS Advisor**





# TEMA INTERNATIONAL SCHOOL

## IB CLASS OF 2020

### VIRTUAL GRADUATION CEREMONY

6 JUNE, 2020 | 10:00AM



**Guest Speaker:**  
**Dr. Conrad Hughes**

Director of Education at the  
International School of Geneva,  
Switzerland.



LIVE



## Celebrating the Class of 2020

Join us as we celebrate each member of the **IB Class of 2020** on a daily bases within our Social Media Handles. Follow TIS on social media. Click on the links below and join us on **Twitter, FaceBook and Instagram**. Like, comment and share the inspiring Poster of each member of our graduating Class.

[https://www.instagram.com/tema\\_international\\_school/](https://www.instagram.com/tema_international_school/) -

<https://web.facebook.com/TISGhana>

[https://twitter.com/TIS\\_Ghana](https://twitter.com/TIS_Ghana)



**TEMA INTERNATIONAL SCHOOL**

**Celebrating the Class of 2020**

Tema International School is always proud of its graduating class. In 2020, with COVID-19 changing our daily lives, practices and traditions in so many ways, we are determined that each member of the IB Class of 2020 receives the recognition s/he deserves.


Thank you for so many special memories and for making us proud. We look forward to you continuing as alumni members of our TIS family while you continue with the next stage of your journey. Best wishes.

**Dr Ken Darvall**  
Principal

[www.tis.edu.gh](http://www.tis.edu.gh)

## Celebrating the Class of 2020

Dear *Kekeli*, you made it!!! Six years just flew by. You have grown into an amazing young man. Go conquer the world. Bravo!



### TEMA INTERNATIONAL SCHOOL

## Celebrating the Class of 2020

I started at TIS six years ago and through this, I have learnt things that I doubt I would have learnt elsewhere, so I am happy with the opportunities I gained in this great institution. To become a recipient of the Gold award for the Duke of Edinburgh International Award was memorable. I will really miss the people I have come to meet from staff to students as it has been a great journey. After TIS I intend to do business at the African Leadership University in Mauritius and then contribute to the transformation of Africa.

**Kekeli Torkornoo**  
IB Class of 2020



[www.tis.edu.gh](http://www.tis.edu.gh)

## Celebrating the Class of 2020

*Kwesi*, you are the man!! Your numerous contributions to the TIS family will be remembered. From dancing, singing and playing instruments, you brought fire to our events. All hail the legendary, KOTAA!!!



# TEMA INTERNATIONAL SCHOOL



## Celebrating the Class of 2020

Six years ago I joined TIS as a diffident seventh grader and was refined into a bold young man. Through the years I made a large family of friends. The most impactful parts of my TIS journey were co-captaining Yellow Outeniqua to countless victories, creating choreographies for the Dance Class, being an executive in the School Play, School Choir, Pop and Genesis Bands, Red Cross, Handball, and TIS Insight TV and pioneering the brass band. I will surely miss the TIS community, yet I am gleaming with joy towards my future in Computer Science and Music with an ambition of becoming the next sound development icon.



**Kwasi Ankama-Asamoah**

IB Class of 2020

[www.tis.edu.gh](http://www.tis.edu.gh)

## Celebrating the Class of 2020

Dear *Malaika*, we are proud of you. Your achievements speak volumes of your time here. Keep the fire alive. Go conquer the world.



# TEMA INTERNATIONAL SCHOOL



## Celebrating the Class of 2020

I joined TIS's Class of 2020 in August 2014. I started from the bottom, now I'm here! As a result of these six years, I've made countless memories, but some of my most memorable ones include winning the award for Best Female Student in DP1 and leading my CAS project called the Sickle Cell Awareness Initiative. It will be difficult to leave behind my beloved friends and teachers, who I will miss seeing every day. I will also miss the Project Centre, my favorite place in the school, and Tuesday fried rice, the best TIS meal ever. I'm looking forward to joining the College of Wooster's Class of 2024 to study pre-med so I can carve the path to myself becoming a brilliant surgeon.

**Malaika Webb**

IB Class of 2020



[www.tis.edu.gh](http://www.tis.edu.gh)

## Celebrating the Class of 2020

*Portia*, you are awesome!!! You are an amazingly talented young lady. You wore several hats in during your stay in TIS. Congratulations!!!



# TEMA INTERNATIONAL SCHOOL



## Celebrating the Class of 2020

I joined the TIS family in Grade 9. In four years I have been fortunate to realise that school is not just about the academic aspect only. However, it's developing each aspect of yourself with the help of others. That is why I was able to become the president of Red Cross, the president of Pen in the Box and win a Service Award for the best service project. I am motivated to starting a new chapter in university, as I am a step closer to becoming the best lawyer ever known. In five years' time I should be fluent in French.

**Portia McDave**  
IB Class of 2020



[www.tis.edu.gh](http://www.tis.edu.gh)

## Celebrating the Class of 2020

Dear *Masbe*, you made it!!!! You would be remembered for your patience and love. We love you *Masbe*!!



**TEMA INTERNATIONAL SCHOOL**



## Celebrating the Class of 2020

I joined TIS in 2016, and my time here has been memorable. My proudest achievement has been finding God and growing in His word. I'll miss Genesis and Praise Night the most. I'll also miss arguing with my friends about which type of chocolate spread was better; obviously, it's Top Choco. I will be attending Arcadia University to study Criminal Justice to become the best detective ever. In five years, I hope to have an internship with the Grigoropoulos Law Group. If that doesn't work out, there's always the option of travelling the world.

**Masbe Buah**  
IB Class of 2020



[www.tis.edu.gh](http://www.tis.edu.gh)

## Celebrating the Class of 2020

Congratulations, *Sam!* You would be remembered for your hard work as a hostel executive. Francis hostel will miss you.



# TEMA INTERNATIONAL SCHOOL



## Celebrating the Class of 2020

In 2016, I began my journey in Grade 9 as a TIS student. In four years, I have grown so much from the timid boy that I once was. I have formed long-lasting bonds with people from all walks of life, bonds that I will cherish for the rest of my life. At the end of this journey, I have had merits, been involved in numerous clubs, and even managed to get an executive leadership position, but I believe my proudest achievement was the day I became a TIS student. As I look ahead, I hope to further my education in economics at both a bachelors and masters level. As you read this, know it is almost time for me to impact the world around us.

**Sam Adjei-Sah**  
IB Class of 2020



[www.tis.edu.gh](http://www.tis.edu.gh)

## Celebrating the Class of 2020

Well done, *Victor!*

You have grown into an amazing young man. We are proud of you.



# TEMA INTERNATIONAL SCHOOL



## Celebrating the Class of 2020

My two years in TIS were electrifying....It was definitely an experience I won't forget anytime soon. I was faced with so many challenges and by God's Grace those challenges have helped shape me into the man I am today! One thing I'll definitely miss other than playing basketball with my friends, screaming the words "KOTSS" and "KELLIII", and even the daily warzone that was our Lang-lit class, are the friends I made along the way. I'm grateful to God for them and I know that He'll take us forward on whatever new journeys we face in the future.

**Victor Owusu Jr.**

IB Class of 2020



[www.tis.edu.gh](http://www.tis.edu.gh)



## Celebrating the Class of 2020

Dear *Etornam*, we appreciate all your contributions to the TIS family. From sports to choir and school magazine, the TIS community has felt your impact. Continue making us proud.



# TEMA INTERNATIONAL SCHOOL



## Celebrating the Class of 2020

I have been a student of TIS since Grade 7. I will most cherish the opportunity to be the co-editor and secretary of the annual School Magazine in 2019. Long after I have accomplished the great things I am destined for, I will still miss the countless moments spent with my friends laughing and having fun under the influence of TIS. After graduating with a degree in either Communications/Pre-Law from Northwestern University or in Social Sciences from ALU and completing my Masters, I plan to take the world by storm. I will make my mark on the world by working in the United Nations and writing.

**Etornam Attipoe**

IB Class of 2020



[www.tis.edu.gh](http://www.tis.edu.gh)

## COVID-19: LIBRARY AUTHORITY LAUNCHES NATIONAL SHORT STORY WRITING CHALLENGE

As part of measures to stimulate the minds of young people and to optimise responsible use of time during the stay-at-home efforts of the government to fight the spread of COVID-19, the Ghana Library Authority has launched the “National Short Story Writing Challenge” to curate more short stories by young people and make it available for it wider audience through the Ghana Library App.

<https://ghanalibrary.org/article.php?cc=E32DBP>



 Ghana Library Authority

### NATIONAL SHORT STORY WRITING CHALLENGE

**ELIGIBILITY**  
9 TO 18 years

**HOW TO APPLY**  
Send entries via [www.ghanalibrary.org/shortstorychallenge](http://www.ghanalibrary.org/shortstorychallenge)

**ENTRY DETAILS**  
Entries should not be more than 1,500 words

**FORMAT**  
It should be in Word or PDF and in Arial font

**PRIZES**  
GhC1000 for two winners, GhC500 for two 1st Runners-up and GhC300 for two 2nd Runners-up

**DEADLINE**  
10th May, 2020

 @ghanalibraries

## #TIS Choir CAS Project - The biggest IB Student Virtual Choir in the World By Ato Adenu-Mensah



Friends and family of Tema International School, allow me to welcome you to the largest IB virtual choir in the world. Initiated by Mr. Harold Molina, DP Coordinator in Costa Rica. The aim is to spread joy and happiness in these trying time.

I am grateful to be the student leader and engage the students of my school as we broaden our horizons. We will be performing, **"We are the World" by Michael Jackson**. This is the best song for the occasion as the IB is a worldwide program preparing students to make the world a better place for everyone. It also shows that we are all in this together, hoping for things to get better. I would like to thank Mrs King for this opportunity to lead our team for such a great feat.



As at now, we have 25 participants registered. A link was also sent to the parents of all participants. Without parents' consent we cannot be featured in this project. All participants are reminded to make sure their parents sign the form by the deadline. Also let's be prepared, the lyrics of the song are below and we will have our next Zoom meeting, today, Friday, at 5pm.



Be inspired! Stay tuned for more details.  
**#IBTogether #Stayathome**



*By Michael Jackson*

There comes a time when we  
 heed a certain call  
 When the world must come  
 together as one

There are people dying  
 And it's time to lend a hand to life  
 The greatest gift of all

We can't go on pretending day by day  
 That someone somewhere will soon make a change  
 We're all a part of God's great big family  
 And the truth, you know  
 Love is all we need

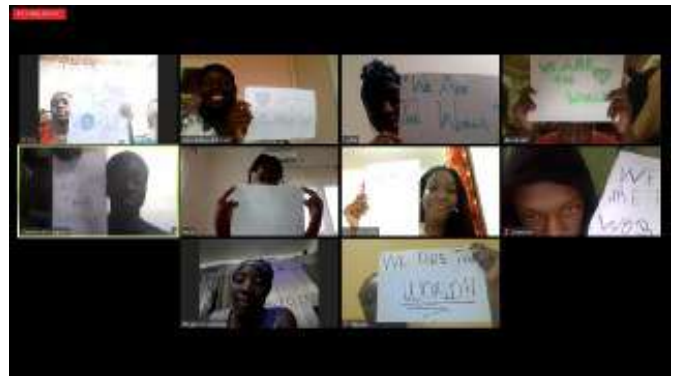
We are the world  
 We are the children  
 We are the ones who make a brighter day  
 So, let's start giving  
 There's a choice we're making  
 We're saving our own lives  
 It's true we'll make a better day  
 Just you and me

Send them your heart so they'll know that someone cares  
 And their lives will be stronger and free  
 As God has shown us by turning stone to bread  
 And so we all must lend a helping hand

We are the world  
 We are the children  
 We are the ones who make a brighter day  
 So, let's start giving  
 There's a choice we're making  
 We're saving our own lives  
 It's true we'll make a better day  
 Just you and me

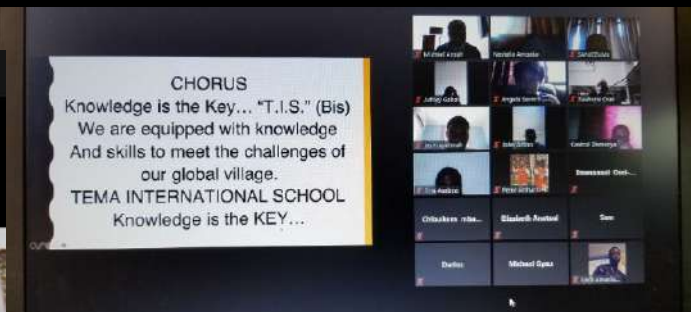
When you're down and out  
 There seems no hope at all  
 But if you just believe  
 There's no way we can fall  
 Well, well, well  
 Let's realize that a change can only come  
 When we stand together as one

We are the world  
We are the children  
We are the ones who make a brighter day  
So, let's start giving  
There's a choice we're making  
We're saving our own lives  
It's true we'll make a better day  
Just you and me  
[Repeat with ad-libs until the end]

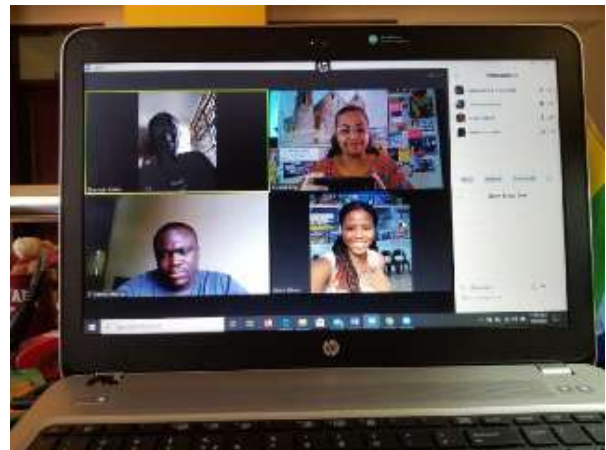
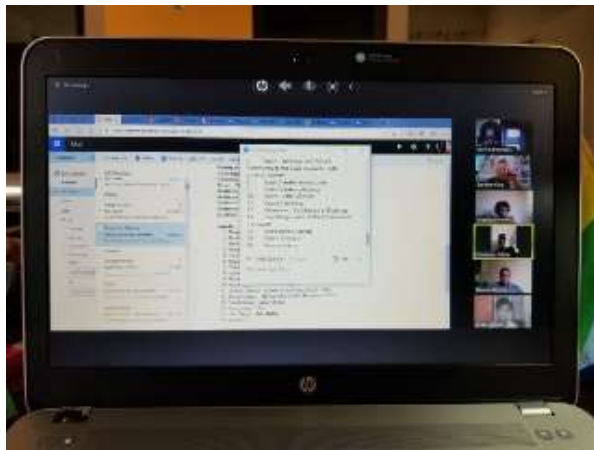
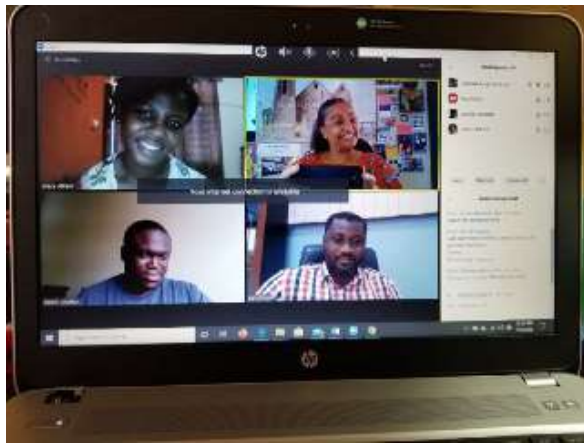


# #Welcome to our Virtual World

## 1<sup>st</sup> Virtual Weekly Assembly/MYP team e-Meeting



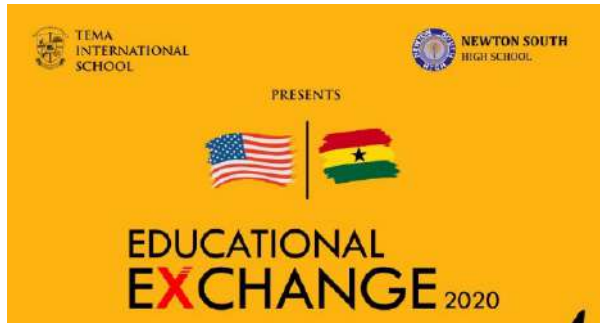
### #Virtual Graduation committee



### Dr Ken's address the school via the Virtual Assembly



## NSHS & TIS Virtual Exchange



*By Lydia Boahen*

The Virtual Exchange continues! *Unite to Light USA* had a silent auction on 1 May so the TIS & NSHS team came together to show support. This auction was to raise funds in the USA to give solar power banks and lights to the homeless affected by COVID-19. We found it very fitting to show our support and

so we met on Zoom during the lunch break on Wednesday and recorded **Let it Shine**. We were all thrilled to sing together and Support *Unite to Light USA*. We were one of the performances on their **Stay at Home Silent Auction event**.

Then, on Friday after school, we had our Virtual Exchange session. This was the second virtual meeting for the educational exchange and a very lively one.

We began the meeting by splitting up into breakout rooms. We discussed how online school was at the moment. Our varying curriculums resulted in a broad range of responses. We returned to the main session



and discussed what surprised us the most. Many students from Newton South said they were given tasks for the weeks that they had to complete. Not all of their students in their school have easy access to Wi-Fi so they do not have online classes. Instead, they have occasional meetings where their teachers would check up on them and see how they were doing. We



explained how with TIS it was the regular school schedule with lessons starting from 8:30 am to 4:00 pm; the only difference was it is done virtually on Zoom. We spoke about how we were being given assignments and tests in addition to all the classes. All the Newton South students were surprised. Just as any ordinary student would be,

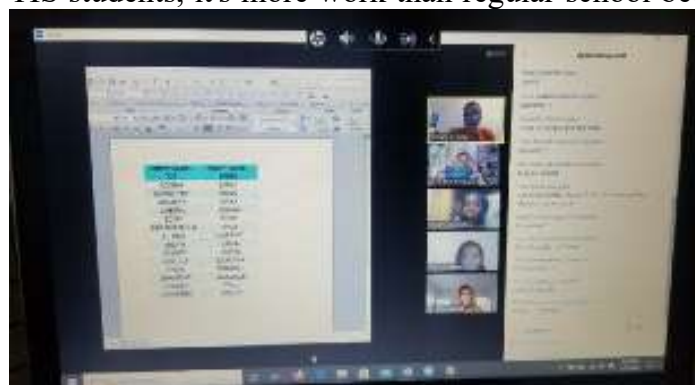
they were relieved that they did not have to endure online classes. Besides, many of the students from the exchange are final year students (Grade 12) and do not have much work left to do.



We had another discussion in our breakout rooms where we spoke about home life. I was in breakout room 2 alongside Saahene, Joshua, and three students from Newton South Gustav, Emily, and Maya along with Mr. Murdock. It was interesting when discussing home life, as all the Newton South students in my group were the only child whilst people like Saahene and I have several siblings. In the main room, we all shared our views on home life. For some TIS students, it's more work than regular school because you have many assignments, and



more tests than usual (because there are no exams.) Teachers are talking to us to work on our IAs in some subjects and our EEs as well. Besides that, we have to do home chores and help out with our siblings and other things. We discussed general life; how currently in Boston is really cold and it rains a lot whilst in Ghana it is mainly hot with occasional rain.



Aunty Katani mentioned how in some areas in Boston it is mandatory for people to wear a mask and we explained how masks are highly recommended here in Ghana.

In the latter part of the session, we were paired up with students from Newton South. Each TIS student had a partner from Newton South. Bennett's partner is Deja, Jayden's partner is Laila, and Stacey's partner is Yael and so forth. We split up once more into break rooms with our partners. Breakout room 4 had 3 pairs: Saahene and his partner Oladele, Joshua and his partner Larissa, and me with my partner Miracle. We exchanged social media handles and got to know one another. I learned that Miracle and I both like to talk and she is a fan of horror movies whilst I cannot even attempt to watch them. This session was very broad and interactive. We got to know about each other better and were tasked to do an activity with our partners during the week.

This same evening after the virtual meeting, the Silent Auction occurred on Zoom. The video was shown of the TIS students singing *Let it Shine* in support of Unite to Light/USA. The video is on the Unite to Light Ghana page to spread positivity and joy. I would say the past week has been a very eventful one for the Virtual Exchange team and we have enjoyed every moment of this experience.



Looking forward to our meeting this coming Friday after school.

## Follow TIS on Social Media

**TEMA INTERNATIONAL SCHOOL**

**Follow us**

Tema International School

**@TIS\_Ghana**

**Tema International School**

**@TIS Ghana**

**@tema\_international\_school**

**0503849799**

**www.tis.edu.gh**

The graphic features a central image of the Tema International School building with a sign that reads 'TEMA INTERNATIONAL SCHOOL'. The background is a green gradient. In the top left is the school's crest, and in the top right is the International Baccalaureate (IB) logo. Social media icons for Twitter, LinkedIn, YouTube, Facebook, and Instagram are arranged in a network around the center. The text 'Follow us' is written in large, pink, bubbly letters. At the bottom, there is a WhatsApp icon, a phone number '0503849799', a globe icon, and the website 'www.tis.edu.gh'.

# #ASA – Dance e-Class

 **TEMA INTERNATIONAL SCHOOL** 

**ONLINE**  
**DANCE CLASS**

WITH **DAVID DIFIE**

VIA **Zoom**

Every **WED. 4:30pm**

CONTEMPORARY DANCE, DANCE HALL, HIP-POP/URBAN, BALLROOM/LATIN,  
LITURGICAL, COMMERCIAL DANCE, SALSA & MORE.

**CHECK MANAGEBAC FOR INVITE DETAILS**

## #ASA - Make up Class



# TEMA INTERNATIONAL SCHOOL



# ASA Makeup Challenge



Show off your make up skills.  
Send us a short video of you doing that Makeup,  
in your favourite T Shirt and let's rock and roll!

**Check ManageBac for uploading details.**

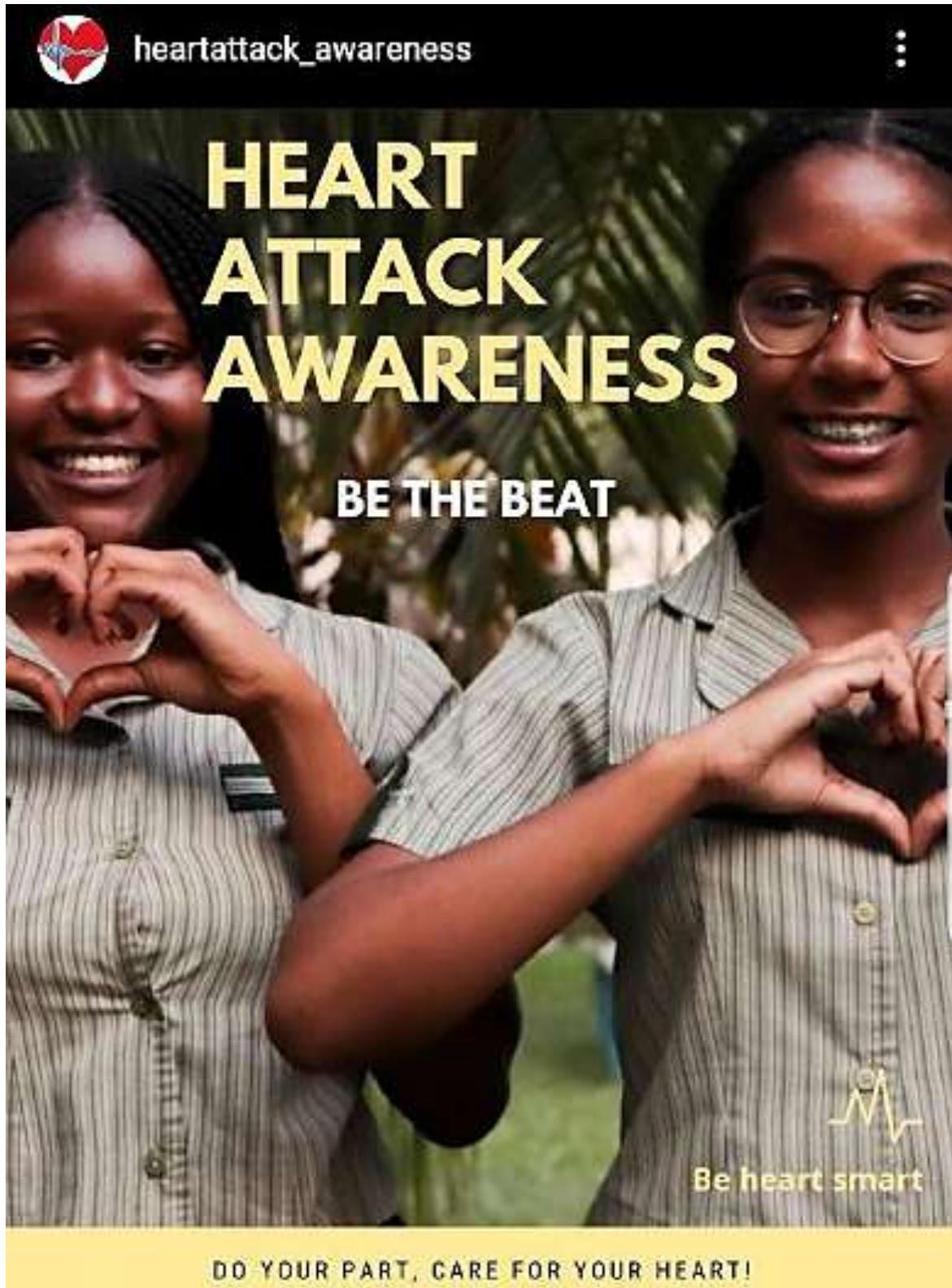
#CAS  
#ASA  
#DoEIA  
#ExperientialLearning  
#NewSkills



**#CAS Project**

**Heart Attack Awareness**

**Follow us on Instagram [heartattack\\_awareness](#)**



### #TISDukies

To register for the DoEIA during COVID-19 quarantine kindly email the CASSA team, or send a message via ManageBac.



Proud to deliver






Award Levels & Timeframes



BRONZE



SILVER



GOLD

	14	15	16
<b>Minimum Age</b>	14	15	16
<b>Minimum Participation Period*</b>	6 months	6 months or 12 months*	12 months or 18 months*
<b>Service</b> 	3 months	6 months	12 months
<b>Physical Fitness</b> 	3 months	6 months	12 months
<b>Skills</b> 	3 months	6 months	
<b>Adventurous Journey</b> 	2 days / 1 night	3 days / 2 night	4 days / 3 night
<b>Residential Project</b> 			5 days / 4 night
<b>Plus...</b>	All participants must do an additional 3 months in the Service, Physical Fitness, or Skills section	<u>Non Bronze</u> holders must do an additional 6 months in the Service, Physical Fitness, or Skills section	<u>Non Silver</u> holders must do an additional 6 months in the Service, Physical Fitness, or Skills section

\* minimum time depends on whether participant hold a previous Award

You can also login your ASA - After School Activities, Service in Action and Community Projects, Creativity, Activity Service (CAS), Clubs, Sports, as part of the DoEIA program.



REGISTER

WITH Ms ABIGAIL AHIA DORME AT THE CASSA OFFICE



TEMA INTERNATIONAL SCHOOL

# SERVICE

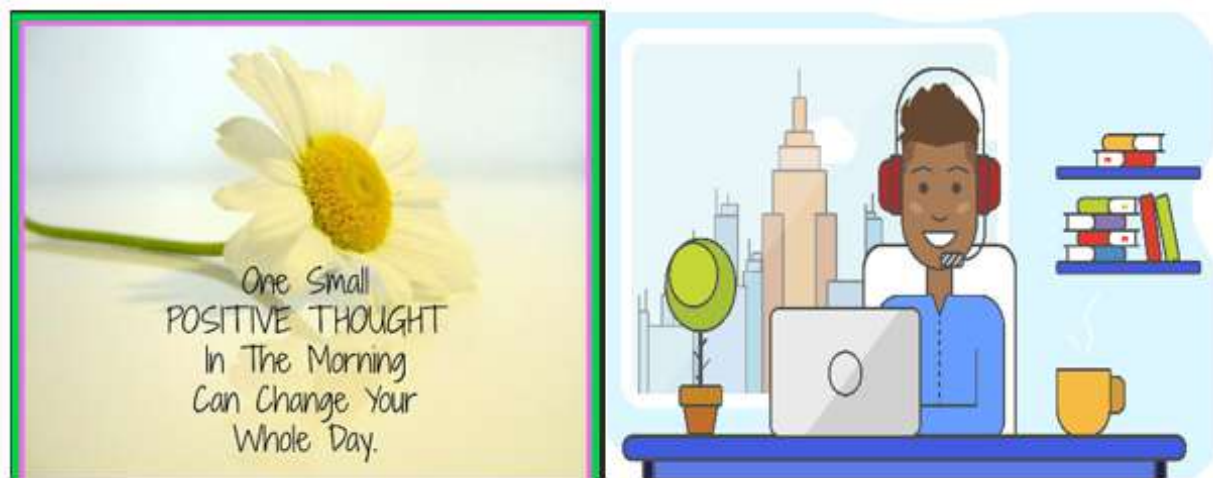


At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

## COUNSELLORS' CORNER



Start your day right, on a positive note. Start your week right, eager to make the most of the time and resources available to you. Enjoy your time at home with family, and take your virtual lessons seriously! Count your blessings. Be sure to apply or precautionary measures to stay safe and healthy in these times.

### DP2 REMINDERS;

- ✓ **DP2s' SPECIAL VIRTUAL PRE-UNIVERSITY / PRE-DEPARTURE ORIENTATION SESSION WITH TIS ALUMNI VIA ZOOM today, 8 May, at 3pm prompt.**  
Dear Risk-Takers, we are thrilled to invite you to participate in a virtual pre-departure/ pre-university orientation session with TIS Alumni. This is an annual event organised by the TIS University Guidance and Counseling department. It is an opportunity to interact with TIS Alumni from different university backgrounds, find out how they are coping in these times and how to prepare yourself for the big transition to the university. **All DP2s are expected to join the Zoom meeting. ZOOM details have been placed on ManageBac under the Guidance CLASS. Important announcements and visa application guidelines will also be shared, so please do not absent yourselves. Thank you!**
- ✓ **IBIS FORM DUE!** You should have submitted your IBIS form to your counsellor by now. Be sure to have your IBIS form submitted to your counsellor in order to take advantage of the opportunity for IB to send your official final IB results to your top 6 universities for free, when the results are released in July.
- ✓ **STUDENT VISA ISSUES:** With some embassies closed due to COVID-19, please continue to check for updates on the official country-specific embassy websites, for updates. Some embassies are allowing online applications, although in-person appointments are not open yet. **So constantly update yourselves by visiting the online official country-specific visa application websites.** This way, you can track



what happens and know when they resume services, so you can put in your student visa application right away, as soon as they open. For some countries, you may be able to even start the online student visa application process in the meantime. Also communicate directly with your preferred universities right away, if you have any challenges applying for the visa **on time. Also check with your university to find out any updates on plans for the start of your undergraduate studies for the fall 2020 semester.** We are hopeful that things will return to normal soon, so you can apply for your student visas for universities abroad, hopefully in May.

- ✓ **REPLYING TO YOUR OFFERS, UK AND OTHER UNIVERSITY OFFERS;** Be sure to respond to your schools, and accept offers for universities you wish to attend. If you don't respond by the required deadline, you can lose your offer.

Check out this link for information on the deadlines to reply to your **UK OFFERS: WE hope the ZOOM meeting was helpful and you are now very clear on how to make a wise UK FIRM -FIRST CHOICE AND INSURANCE- BACK UP/SAFETY CHOICE using UCAS Track.** Once you and your parents approve your final two UK choices, you have to log onto UCAS TRACK to select your two choices, after which UCAS will withdraw all other offers you have received from the system. Please make these choices carefully. **Take note of the deadlines below, if you miss it you will lose all your UK UNIVERSITY OFFERS, so be sure to choose your FIRM AND INSURANCE RIGHT AWAY.**

- If you received your last decision on or before 31 March 2020, your reply date is 19 May 2020.
- If you receive your last decision on or before 20 May 2020, your reply date is 4 June 2020.
- If you receive your last decision on or before 4 June 2020, your reply date is 18 June 2020 (except if you're using Extra to find a place).
- If you receive your last decision on or before 13 July 2020, your reply date is 20 July 2020 (including Extra choices)
- ✓ <https://www.ucas.com/undergraduate/after-you-apply/types-offer/replying-your-ucas-undergraduate-offers>

### **UNIVERSITY UPDATES;**

- **FRANKLIN AND MARSHALL COLLEGE, USA**

"Greetings from the Franklin & Marshall College Office of Admission!

In the weeks since COVID-19 shut down higher education and much of the country, F&M has adapted well to our strange new world. While current students have moved to online education with great success, we in the Office of Admission have started

looking ahead to how best to aid our incoming students and the juniors just kicking off the college search. With that in mind, some updates you might want to be aware of:

- F&M's enrollment deadline is still 1 May, but we are adopting a flexible approach. Any student who should require more time to make their final decision need simply contact their regional dean to make the request.
- Students looking to visit campus from afar are more than able to do so. F&M has rolled out a robust suite of [virtual visit opportunities](#). We will be offering virtual interviews in May through June, along with virtual information sessions. As we near the end of this period, we will be sure to share our plans for the months ahead. Stay posted!”

Sincerely,

Don Saleh  
Interim Vice President for Enrollment  
Franklin & Marshall College

### **COMPLETION OF GHANAIAAN UNIVERSITY APPLICATIONS- DP2s**

**Please note that as of March 2020, we completed all Ghanaian university applications for DP2s.**

DP2 students who still wish to apply to Ashesi University or any other universities in Ghana, should please complete the process at home and submit their applications directly to the respective universities, following the university-specific guidelines provided below.

Remember that you would have to submit your official transcript from TIS with predicted grades, as well as your IGCSE results, as these tend to be the basic requirements of most universities, in addition to national IDS, essays among others. Please check for specific requirements of the university and be sure to complete the application process right away.



### **Ghanaian University Applications are opened!**

*At TIS, we strongly advise all students to have at least 1 Ghanaian University on their university application list. This can be a plan A, plan B or plan C option. Ghana has quality universities to choose from, and we highly recommend that each DP student considers adding at least 1 or 2 suitable ones to their list.*

You still have the chance to apply directly, now that you are at home.

Follow the links below;

**Apply online! - Ashesi University**

<https://www.ashesi.edu.gh/>

<https://admissions.ashesi.edu.gh>

**How to Apply?** Click: <https://www.ashesi.edu.gh/admissions/how-to-apply.html>

Parents should please pay application fees using the directions below, and email a copy of payment receipt to your child's college counsellor, for assistance completing the application.

### Pay Application Fees

- GHs100 for Ghanaian nationals; \$50 for international applicants. ([How to pay application fees](#))  
*The Late Admissions period attracts an extra GHs50. We also do not accept the scholarship and international applications for the Late Admissions period.*
- Application Payments can be made as follows
  - a. **MTN Mobile Money**
    - a. Transfer application fee to merchant mobile number: 024 526 4831
    - b. Name of the recipient should be Ashesi University College
    - c. Applicants should quote the following information on their application form or in the task box in the online application portal:
      - i. Mobile number used for the transaction by applicant
      - ii. Transaction ID
      - iii. Reference Number (Applicant's Name should be used as the reference)
  - b. **ExpressPay**
    - For Applicants who will like to pay via Visa, Mastercard, Amex, Discover or Mobile Money (MTN, Airtel Money, Tigo Cash, Vodaphone Cash) please click here: <https://expresspaygh.com/ashesi>.

Applicants should quote the expressPay generated transaction reference number on their application form (paper applications) or in the task box on the online application portal.

### **c. Direct Deposit/Rapid Transfer at any Ecobank Branch in Ghana and West Africa**

Account Name: Ashesi Admission fees

Account Number: 0200014411600905

Bank: Ecobank

Branch: Osu

### **d. Wire Transfer from within West Africa**

SWIFT CODE: ECOCGHAC

Account Number: 02010 144 116 009 01

Account Name: Ashesi University College  
Branch: ECOBANK, OSU BRANCH  
PMB CT443, ACCRA-GHANA

***e. International Payments (All other countries)***

SWIFT CODE: ECOCGHAC  
Account Number: 02010 144 116 009 01  
Account Name: Ashesi University  
Branch: ECOBANK, OSU BRANCH  
PMB CT443  
ACCRA-GHANA

*\* Attach a copy of your payment receipt to your complete application*

*\* Attach a copy of your payment receipt to your complete application*



## UNIVERSITY OF GHANA

### [How to Apply for University of Ghana 2020/2021 Admissions,](#)

To apply for the University of Ghana admission for the 2020 academic year, prospective applicants are expected to meet some basic requirements.

*Click on the link for more information:*

<https://admission.ug.edu.gh/applying/content/how-apply-ghanaian-applicants>

### **1. GHANAIAN APPLICANTS**

[University of Ghana online application](#) E-VOUCHERS can be obtained by Ghanaian applicants for GH¢200.00 at the following banks: Ecobank, Republic Bank, Agricultural Development Bank, Ghana Commercial Bank, Zenith Bank, Universal Merchant Bank, Consolidated Bank Ghana (CBG), Prudential Bank and Fidelity Bank. Ghanaian applicants in the following categories are expected to apply using the E-VOUCHER:

### **2. STUDENTS AND GHANAIS APPLYING FROM ABROAD**

International applicants and Ghanais applying from abroad should **NOT** buy the e-voucher. They should use the following link to access the online application form for completion and submission.

### [Online Application for International Undergraduate applicants](#)

All applicants are expected to pay to the University a non-refundable application processing fee of US\$110.00. This fee can be paid directly or wire transferred into the University of Ghana ECOBANK Account.

Details of the Account are:

Account Name:	University of Ghana Foreign Students Account
Account Number:	0161014409780401
Bank Details:	Ecobank Ghana Limited, Legon Branch
Swift:	ECOCGHAC

or International Transfer through Ecobank (0161014409780401 or 0161094409780403

or Payment with Credit Card on the GT payment platform.



<https://ghstudents.com/knust-admission-forms/>

Are you a **KNUST** Prospective Student? Stay up to date with absolute **Kwame Nkrumah University of Science and Technology** Latest Admission News and Updates for the 2020/2021 academic year.

ALL COMPLETED APPLICATIONS SHOULD BE SUBMITTED BYPOST (EMS/DHL/UPS/FEDEX) TO THE DEPUTY REGISTRAR (ACADEMIC AFFAIRS) KNUST, KUMASI, GHANA ON OR **BEFORE JULY 31ST, 2020** except for MATURE APPLICANTS WHO ARE TO SUBMIT ON OR BEFORE **FRIDAY, 29TH MAY, 2020**.

**POINTS OF SALE:** All Ghana Post Regional and Designated Post Offices

## APPLICATION PROCESSING FEE

- GHANAIAN APPLICANTS - GH¢ 200.00.
- FOREIGN APPLICANTS - USD 150.00.

**GHANAIAN APPLICANTS ARE REQUIRED TO PURCHASE THE E-VOUCHER FROM THE GHANA POST OFFICES.**

**APPLICANTS ARE REQUIRED TO SUBMIT TWO (2) COPIES OF THE ONLINE APPLICATION AND OTHER RELEVANT DOCUMENTS.**

**FOREIGN APPLICANTS ARE TO GENERATE AN E-VOUCHER FROM THE UNIVERSITY'S WEBSITE ([HERE!](#)) AND FOLLOW THE INSTRUCTIONS.**

Details of the Account are:

Account Name:	University of Ghana Foreign Students Account
Account Number:	0161014409780401
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**FOREIGN APPLICANTS ARE TO GENERATE AN E-VOUCHER FROM THE UNIVERSITY'S WEBSITE ([HERE!](#)) AND FOLLOW THE INSTRUCTIONS.**

For more information on other universities of your interest please click <https://ghstudents.com/ghana-admission-forms-update/>



## Central University - Welcome

<https://www.central.edu.gh>

Welcome to Central University, the largest private Christian University in Ghana. We welcome you to the place where dreams are born. Here transformational leaders are trained to serve as a positive influence on society through the values of Faith, Integrity, and Excellence.

### HOW TO APPLY

#### APPLICATION PROCEDURE

#### ONLINE APPLICATION

Applicants may also apply online by clicking <http://online.central.edu.gh> to buy an E-voucher for GH100.00 (for Ghanaian applicants) or the cedi equivalent of US 100.00 (for foreign applicants) at Ecobank branches. Use the PIN and SERIAL NUMBER on the E-voucher to apply online at [apply.central.edu.gh](http://apply.central.edu.gh). VISA branded cards and MTN Mobile Money can also be used to purchase E-vouchers online.

#### APPLICANTS WILL BE REQUIRED TO:

- Upload their 2 passport size photographs, certificates/ Results slips

All Online applicants are required to present original copies of their supporting documents to the Admissions office before semester registration will be allowed.

Applicants are advised to check thoroughly all details entered before finally submitting their online applications. <https://www.central.edu.gh/96>

A form once submitted can only be viewed but cannot be edited.



**Apply Online**

Our online application is simple and takes 5-7 minutes to fill. You can create a login and always return to continue the application where you left off. Keep handy your parents' contact information, academic qualifications and program of interest. Applications that are complete and include a personal essay will be looked upon favorably.

<https://acity.edu.gh/admission.php> Apply Now!

Tuition and Fees details here: <https://acity.edu.gh/admissions.php>



## Academic City University College

Our mission is to educate future-ready leaders who can innovatively solve complex problems within an ethical, entrepreneurial and collaborative environment. <https://medium.com/acity-journal/academic-city-holds-2nd-international-education-conference-on-defining-future-ready-69527eb96c6e>

**Undergraduate Admissions**  
There is a dedicated Admissions team ready to take you through the application process.

**Admissions for Transfer Students**  
We can work with you to determine which courses you will need to finish your Bachelor's degree at Webster Ghana.

**Graduate Admissions**  
Applying for a Master's degree at Webster Ghana is easy with guidance from our Admissions Team.

**Study Abroad at Webster Ghana**  
Webster Ghana is a perfect destination for those wishing to study and experience Africa.

[www.webster.edu.gh/admissions/](http://www.webster.edu.gh/admissions/)

**Apply Now**

**Request Info**

3-Step Streamlined Application Process

**Call or email us for assistance: +233 (0)540120849 / [ghana@webster.edu](mailto:ghana@webster.edu)**



**Quick Step 1:** Click on the [Apply Now Online](#) button and start by creating a login profile.

[Apply Now Online](#)

<http://www.webster.edu.gh/admissions/apply.html>

**Quick Step 2:** Go back to the application page, login with your username and password to start your application. Complete the application in 15-20 minutes. There is an application fee of 200 Ghana Cedis (outside of Ghana: US\$50) *that will be collected later **but** at the payment screen, you can enter a Fee Waiver Code before you can submit the application.*

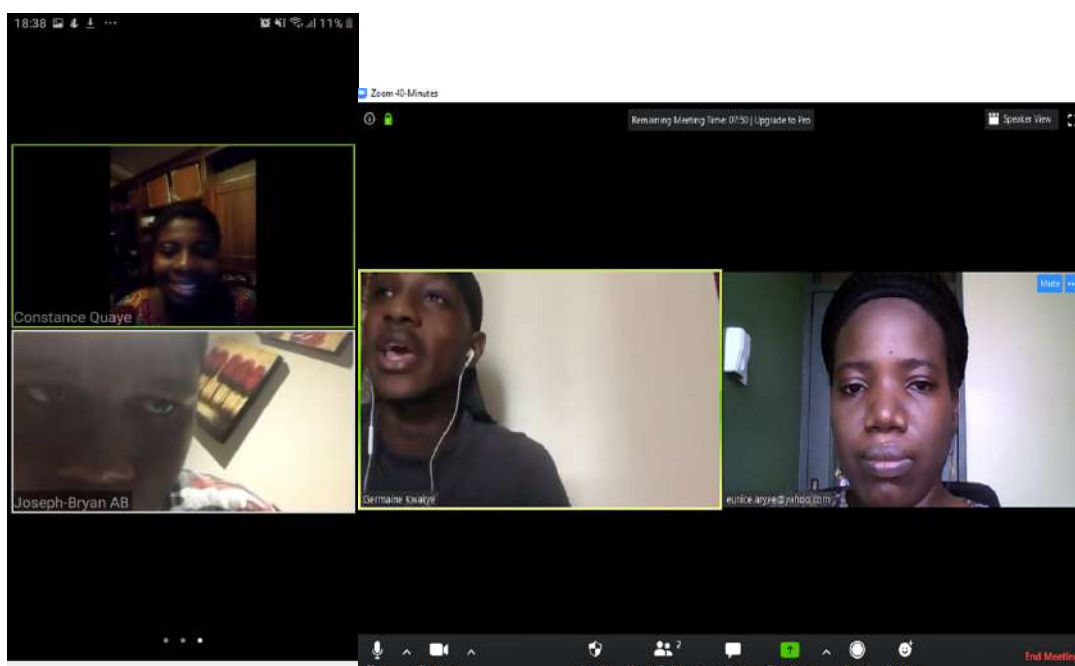
**Request a code** by sending an email to [ghana@webster.edu](mailto:ghana@webster.edu)

**Quick Step 3:** We send you a confirmation and ask you to submit all the supporting documents by email, drop-off or mail. Download and read the Admissions Handbook for details. Find the links below. You will also need to sit in for a 1.5-hour entrance exam. You will receive the admissions decision within a week if all required documents are submitted. Then you can start telling your family, friends, and colleagues that you've been accepted into a top American university, the first one to have a campus and deliver fully accredited degrees right here in West Africa.

### DP1 STUDENTS,

**VIRTUAL ONE-ON-ONE DP1 Meetings with the College Counsellor via Zoom have been ongoing. Some of you have started giving excuses and missing your appointments with us. Please note that this is unacceptable. We expect you to be punctual for all meetings so we can assist you accordingly with your university application process.**

Here are a few pictures from one-on-one zoom meetings with DP1s this week.



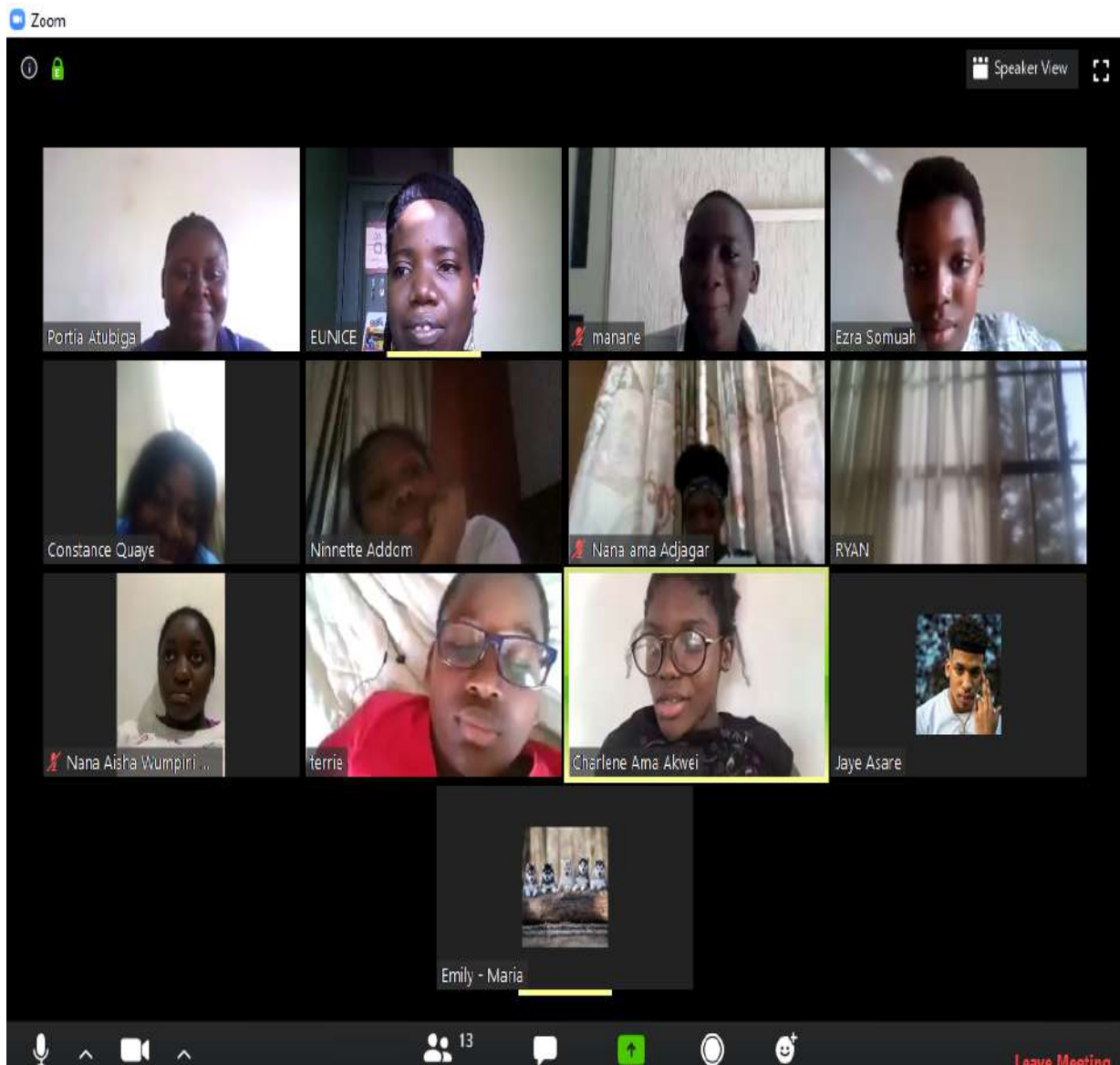
**DP1s, remember to submit** all pending assignments - brag sheets, essays, personal statements, university selection sheets, financial aid forms among others. Remember to discuss courses and university options with your parents during this time at home.

**NOTE;** APRIL ACT HAS BEEN RESCHEDULED TO TAKE PLACE IN JUNE- JUNE 13. BE SURE TO SIGN UP. THE NEXT SAT EXAM HOWEVER, WILL BE IN AUGUST. PLEASE TAKE NOTE AND MAKE TIME TO PRACTISE AND PREPARE FOR A FEW MINUTES DAILY, TO OPTIMIZE YOUR SCORES.

**GRADES 7-10**

**We are displeased with the slackness in submission of Guidance Assignments and some of you have been missing our Zoom Guidance Lessons. Please be sure to check ManageBac Guidance Class messages so you can be sure to do what is expected of you and to be punctual for all lessons henceforth.**

Pictured below is a snap shot from this week’s grade 7 zoom session;





## Guidance Lesson: Treasuring our Parents

### (The Pencil and Eraser Story)

As part of Guidance Lesson, we teach students skills for life. As discussed in this week's Grade 8 Zoom lesson our parents are our life jacket. The analogy of the pencil and eraser exposed us to the fact that our parents as personified as erasers, always ensuring we do the right things in order to be the best versions of ourselves. However, as the eraser gradually diminishes it signifies aging, weariness or even the dear loss of our parents. This lesson is deliberately meant to teach students the value of parents as life support. In effect, children must not wait to show love, care and essentially respect when parents are old, but do it now and always because parents always do the magic just to make them happy. In these uncertain times as students, have you wondered how to create a mutually supportive and inspiring environment at home?

#### Here's how

- Volunteer to offer help anytime there's a need
- Assist with house chores
- Accept corrections in good stride
- Show gratitude even for the little things done for you by your parents
- Share your time, give a listening ear to your parents
- Celebrate moments with them in your own little way. Simply pull a surprise: E.g.: Mother's Day, Birthday etc....
- Obey simple rules to keep stress levels very low
- Clean after yourself and keep the surroundings clean
- Treat siblings and all other members of the household with respect and a sense of care

Enjoy this video as you learn along:

<https://www.facebook.com/Corporatebytes/videos/245999703469226/>

#### Students' Reflections: An Open Letter to Parents

*"Dear Mummy,*

*You are the eraser to my extremely clumsy pencil. You might not get this idiom in this context but I'll explain it to you. Imagine a stationery kit (like the ones that I try my best not to lose) containing a pencil and two erasers. When the kit is opened the user (henceforth known as Elizabeth) takes the pencil and starts writing with it. She's having a jolly good time writing away, when suddenly, the pencil decides to start dancing kpanlogo, and she makes a mistake!*

*She takes her trusty stationery kit, unwraps one of the erasers, and rubs at the mistake vigorously. The mistake is gone and the day is saved by the eraser. During the following weeks, the pencil discovers his passion for dancing, he starts doing agbadza , and bamaya whenever he can, and Elizabeth tries her hardest to erase all of his mistakes. Unfortunately, all of this correcting has reduced the eraser to a stub. To preserve her old and faithful eraser, Elizabeth opens the second eraser in the stationery kit and starts to use that. One day, while the stationery is all packed up in the case, the pencil says to the old eraser in a melancholy tone "I'm sorry." "Whatever for?" replies the confused eraser. "You haven't done anything wrong." "Whenever I make a mistake, you're always there to clean it up" says the pencil, "but you lose a part of yourself in the process." "Oh please," retorts the eraser, "that is my duty and honour, it is the reason that I exist." "I know that one day, I'll disappear but I would have been used in order to propel you forward," says the eraser. "You will still have the other younger, faster eraser to keep you company." Mummy, in this analogy you represent the eraser, and I, the pencil. You are always there to rub away my mistakes and teach me the proper way to go forward. One day, I will get a girlfriend (lets hope I age well) and maybe I'll get married, and maybe (just maybe) I will give you grandkids (I ain't promising anything though) but as you always say... I'll always be your little boy. I know that quarantine is an... interesting experience for all of us, especially you (having to deal with Eddie's acrobatics and my all-round general hysteria), but you handle it like a boss. I'm over here complaining about being bored but you are juggling electricity, water, food, data (ultimate kudos to you). I just wanted to say thank you, and to commemorate your awesomeness, I will cook, clean, wait on you hand and foot, take care of Eddie, and do more exercises with Eddie from now till I grow a moustache (maybe 6 or 7 years). Stay Awesome" ~ Your son, **Ethan Joseph Sunkwa Mills***

"Dear Mum and Dad,

I am writing this letter to you to show my appreciation for everything you do for me. I know that sometimes it's difficult and you might not be able to do some things, but I am grateful for everything, no matter what. I want to start being able to help you often, I want to spend more time bonding with you guys. I want to learn some new foods as you've been telling me and I want to make you proud. I love you." **Tiffany Forson**

"Dear Family,

Thank You for Everything. You have done so much for me during this time. At first, I didn't like to be sent on errands, I procrastinated, I ate food from the fridge without asking, I bullied my siblings and I hid things from you. I have learnt how to stop all these things all because of you. Without you I don't think I would be where I am at right now. You taught me how to pray and read the Bible. Thank you and I appreciate everything." **Jessie Ofori-Appiah**



## Important Dates and INFORMATION



**SAT** 2019-2020 TEST DATES

**Due to COVID-19, Unfortunately College Board's May and June SAT tests have been cancelled by College Board. We shared details of this official message in previous week's bulletin.**

**The next SAT exam at TIS will be in August 2020, as we received information this week that June SAT Exams have also been cancelled. In light of the inconveniences caused, College Board is considering adding extra test dates in September and November this year. We will keep you posted regarding this. See the new upcoming SAT test dates below. :**

**SAT 2020-2021**

- August 29, 2020
- October 3, 2020
- December 5, 2020
- March 13, 2021
- May 8, 2021

**PSAT 2020 Exam Date:**

- Saturday, October 17, 2020

**DP1s don't wait until the eleventh hour to register. Register now to avoid any disappointments!**

<https://collegereadiness.collegeboard.org/sat/register/international>



**Test takers please come along with your valid unexpired passport as the only form of identification! Photocopies are not acceptable.**

- **Number 2 pencils (buy from the Tuckshop), approved calculator, eraser, admission ticket and sharpeners required.**

SAT Registration Fees (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](http://www.collegeboard.org))

SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).

**2019-2020 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

**ACT April Exam has also been cancelled by ACT Inc., USA due to COVID-19 concerns.**

**Parents and Students, please take note the official message from ACT was shared in the previous week's bulletin. WE WILL CONDUCT THE NEXT ACT EXAM ON JUNE 13 2020. PLEASE TAKE NOTE AND SIGN UP FOR THE TEST RIGHT AWAY.**

**NEXT ACT EXAM DATE- 13 JUNE 2020.**

**ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)):**

**ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform counsellor first).**

**\*To complete registration, payment must be made online in full with a credit card.**

**ACT April DEADLINE coming up.** DP1s especially are encouraged to sign up for the April ACT exam this year! Aim to complete registration right away! STEM students have an edge when they take the ACT.



**NEW TEST DATES FOR ACT FOR NEXT ACADEMIC YEAR**

### ACT 2020-2021

- Saturday, June 13, 2020
  - Saturday, September 12, 2020
- Saturday, October 10, 2020
- Saturday, December 12, 2020
- Saturday, April 17, 2021

**PRACTICE TESTS FOR SAT, ACT OR PRE-ACT, PSAT AND OTHER TEST PREP RESOURCES FROM THE OFFICIAL TEST MAKERS CAN BE FOUND HERE; [WWW.COLLEGEBOARD.ORG](http://WWW.COLLEGEBOARD.ORG) AND [WWW.ACTSTUDENT.ORG](http://WWW.ACTSTUDENT.ORG)**





# TEMA INTERNATIONAL SCHOOL

## WELCOME TO THE LEADERSHIP INCUBATOR



At TIS, we believe the four pillars for student balance and ensuing success - Academics, Service, Sport and Culture - provide a theoretical lens for inquiry, critical thinking, conceptual understanding in a real-world context, through action.

Across all four pillars, TIS prides itself on the opportunities and experiences that enable all graduates to develop and enhance leadership attributes and skills to make a difference and the world a better place. As leaders, we create our footprints to ensure authenticity.



EDUCATION FOR A BETTER WORLD





# Tema International School



## MAIN CAMPUS SECONDARY ADMISSIONS ARE OPEN FOR 2020/2021 ACADEMIC YEAR

*A family school, a unique experience.*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

### Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 9 (MYP 4)

Students should:

- a) Have completed Year 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 10 (MYP 5)

Students should:

- a) Have completed Year 9.
- b) Be aged 15+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>  
 For further information contact us on phone:  
 +233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)  
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)  
[www.tis.edu.gh](http://www.tis.edu.gh)



# TIS Application Procedures



The screenshot shows the Tema International School application portal. The page features a dark navigation menu on the left with options like 'Home', 'Registration of Interest', 'Application Form', and 'Schedule Tour'. The main content area includes a large image of students working with a yellow toy excavator, a 'Registration of Interest' button, and a 'Welcome' message. The website URL is https://tis.openapply.com.

Please have the following documents available (scan onto a flash drive) before you begin with online application;

- 1 recent passport-style photo
- passport biodata page/ birth certificate
- 3 recent school reports (Grade 2-11 Applicants)
- Letter of recommendation and academic transcripts (Grade 11 Applicants)

1. Go to our admissions portal **tis.openapply.com**
2. Click on the **Sign In** button found at the top right corner of the page.
3. Click on **Sign up** here if this is your first time using OpenApply otherwise type in the email and password you used the last time you used OpenApply.

**For first time users please proceed to 4. For existing users please proceed to 5.**

4. Fill in **User Details** and proceed to application.
5. Ensure you fill out details correctly and attach all required documents where necessary (passport picture, passport biodata page/ birth certificate, school reports, transcript, recommendation).
6. When forms have been completed kindly proceed to make application fee payment using any of the 3 options:
  - [www.expresspaygh.com/tis](http://www.expresspaygh.com/tis)
  - At the Finance Office on TIS campus
  - At any Barclays Bank into the TIS Account number 1798808 or Ecobank into TIS Account number: 1441000974289
7. You will receive an email to confirm receipt of your application and the next steps towards admission **only when the application fee payment has been received.**
8. **Please note that your child will be taking a Cognitive Ability Test (CAT4) as an Entrance Exam for admission at TIS. (Grade 7-11 students)**

*Thank you for choosing TIS. We look forward to a fantastic relationship in the coming years!*

**School Stream**

School Stream is an app that aims to have many aspects of TIS at your fingertips, especially as many are wrapped around a mobile phone.

Parents may access it now by downloading the *Schoolstream* app from your relevant app store.

**iPhone / iPad iOS**

1. From your mobile device go to the **App Store** search for **School Stream**
2. Tap the **FREE/GET** button to the right of the School Stream listing
3. Tap the **INSTALL** button
4. Enter your Apple ID and password & tap **OK**
5. Wait for the install icon to change to **OPEN**
6. Tap the **OPEN** button
7. You will be prompted to accept push notifications, you will need to select **OK**
8. Start typing **Tema International School** into the search then **SELECT Tema International School**

**Android / Tablet**

1. From your mobile device go to the **Play Store** search for **School Stream**
2. Tap the School Stream listing
3. Tap the **INSTALL** button
4. Tap the **ACCEPT** button
5. Wait for the app to install then tap the **OPEN** button
6. Start typing **Tema International School** into the search then **SELECT Tema International School**
7. Tap the **DONE** button in the top left.

**Windows Phone/Other Devices**

Use the following link, and follow the instructions below. Tema International School

To pin a website on your **Windows Phone**:

- Open the website you want to pin
- Tap More icon, then tap Pin to Start

You will be able to access all of your school's information, however, you won't be able to receive notifications. *Note: Some devices may vary please follow your usual installation procedure for downloading and installing an app to your device.*

# BE A RESPONSIBLE DINER

*How to keep clean and carry on when you're dining*



## Monitor your temperature

To be considerate, ensure that you're well enough to dine with friends and family.



## Wash your hands before and after you eat

Use soap, or an alcohol-based sanitiser. Scrub your fingernails, palms, and backs of your hands.



## Eat with utensils

...unless you are entirely sure that your hands are thoroughly cleaned. Keep those fingernails short!



## Share food sensibly

Use serving utensils to portion out dishes. No double-dipping, please!



## If you cough or sneeze, use a tissue or your elbow

Wash your hands immediately before touching anything else.



## Avoid touching your face

If you have to touch it, remember the golden rule: Wash your hands!

# TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.**

**As a TIS family member,**

**I promise to uphold and demonstrate its values, and protect the reputation of the school.**

**I make this pledge in the spirit of honour and trust.”**



