

# WEEKLY BULLETIN

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## At TIS,

we believe that personal success is best judged by one's proficiency in demonstrating on a daily basis the ten IB Learner Profile attributes: thinker, reflective, caring, open-minded, inquirer, communicator, risk-taker, knowledgeable, balanced and principled.

## Calendar

### October

18-19 Creative Writing and Photography Workshop.

19 PSAT

27 Students return to hostels.

30 Psychology excursion.

### November

1/2 TIS Annual Play

## Thought for the Week

Failure is part of success. There is no such thing as a bed of roses all your life. But failure will never stand in the way of success, if you learn from it.

- Hank Aaron



## Reflection

A big THANK YOU to those parents who visited the Main Campus yesterday for the Secondary School's 3-Way-Interviews.

These interviews were an important time for students to reflect on this mid-semester about:

- what have been my achievements?
- what do I need to improve?
- how do I need my teacher to assist me with my learning? and
- what are my challenges to ensure a successful first semester?

*And the Winning Team is.....*

The 2019 TIS Swimming Championships concluded on



Do the right thing,  
even when no one  
is watching.  
  
It's called integrity.

## Making Us Proud

- The Primary School parents who attended the end of unit celebration and met the teacher. Thank you.
- India Agyeman and Eyako Dzantor, the outstanding swimmers at the TIS swimming championships.

## Reminders

- Please read the weekly TIS Bulletin and take action as required.
- Exeats: All exeat requests must be completed and submitted online. To access the online exeat form, please go to: <https://www.tis.edu.gh/exeat-form>
- A separate exeat has been created for urgent medical reasons. Please complete the online version at:  
<https://www.tis.edu.gh/medical-exeat-form/>
- Student Medications: Any student medication must be sent to the Infirmary, along with medication instructions.
- Devices: Students are allowed only one device which must be a laptop. Mobile phones are banned.

Wednesday and the 2019 Winning House is Yellow who held off a most determined challenge from Red.

As they say at the Olympics, it was a 'fast pool' with 7 new records set:

- Eyako Dzantor: 16 y 25m freestyle.
- Charlene Akwei: 12 y 25m freestyle.
- India Agyeman: 17y 25m freestyle; 25m breaststroke; Girls' Champion of Champions 25m freestyle.
- Yellow: Boys 4x25m medley relay.
- Red: Girls 4x25m medley relay.

2019 swimming rookies were:

- Akua Osei (11 years) and our first Primary School student to compete at the TIS swimming championships and a valuable member of the Blue relay teams.
- Charlene Akwei who is eyeing of all those records India has set while she has been at TIS.
- Lyman Cisse who is proving to to be adept in all sports.
- Michael Kaleem who is a modest but impressive swimmer.



Event	Age	Student	Colour	Age	TIME	RECORD
Boys 100m Freestyle	Open	Michael Kumi	Yellow	12	1.12.42	2015
Girls 100m Freestyle	Open	India Agyeman	Yellow	13	1.34.49	2015
Boys 11 Yrs 25m Freestyle	Boys 11 Years	Franklin Adu-Baah	Blue	11	20.05	2018
Boys 12 Yrs 25m Freestyle	Boys 12 Years	Michael Kumi	Yellow	12	13.84	2015
Boys 13 Yrs 25m Freestyle	Boys 13 Years	Michael Kumi	Yellow	13	14.25	2016
Boys 14 Yrs 25m Freestyle	Boys 14 Years	Eyako Eli Dzanter	Blue	14	15.19	2017
Boys 15 Yrs 25m Freestyle	Boys 15 Years	Eyako Eli Dzanter	Blue	15	13.73	2018
Boys 16 Yrs 25m Freestyle	Boys 16 Years	Eyako Eli Dzanter	Blue	16	13.8	2019
Boys 17 Yrs 25m Freestyle	Boys 17 Years	Derek Bonsu	Red	17	14.25	2015
Boys 18 Yrs 25m Freestyle	Boys 18 Years	Nana Osei Mainoo	Yellow	18	12.68	2017
Girls 11 Years 25m Freestyle	Girls 11 Years	Tiffany Forson	Red	11	24.34	2018
Girls 12 Years 25m Freestyle	Girls 12 Years	Charlene Akwei	Red	12	18.54	2019
Girls 13 Years 25m Freestyle	Girls 13 Years	India Agyeman	Yellow	13	16.19	2015
Girls 14 Years 25m Freestyle	Girls 14 Years	India Agyeman	Yellow	14	17.23	2016
Girls 15 Years 25m Freestyle	Girls 15 Years	India Agyeman	Yellow	15	16	2017
Girls 16 Years 25m Freestyle	Girls 16 Years	India Agyeman	Yellow	16	16.53	2018
Girls 17 Years 25m Freestyle	Girls 17 Years	India Agyeman	Yellow	17	17.68	2019
Girls 18 Years 25m Freestyle	Girls 18 Years	Nana Ackah	Blue	18	28.88	2015
Boys 50m Freestyle	Open	David Adarkwah	Red	16	28.66	2016
Girls 50m Freestyle	Open	India Agyeman	Yellow	13	38.58	2016
Boys 25m Breaststroke	Open	Nana Osei Mainoo	Yellow	18	18.25	2017
Boys 50m Breaststroke	Open	David Adarkwah	Red	16	39.2	2015
Girls 25m Breaststroke	Open	India Agyeman	Yellow	17	21.51	2019
Girls 50m Breaststroke	Open	India Agyeman	Yellow	13	50.13	2015
Boys 25m Backstroke	Open	Michael Kumi	Yellow	13	18.03	2016
Boys 50m Backstroke	Open	David Adarkwah	Red	16	36.3	2015
Girls 25m Backstroke	Open	India Agyeman	Yellow	15	21.28	2017
Girls 50m Backstroke	Open	India Agyeman	Yellow	13	50.44	2015
Boys 25m Butterfly	Open	Michael Kumi	Yellow	13	15.84	2016
Boys 50m Butterfly	Open	Michael Kumi	Yellow	12	37.87	2015
Girls 25m Butterfly	Open	India Agyeman	Yellow	16	18.93	2018
Boys 4x25m Individual Medley	Open	Michael Kumi	Yellow	12	1.28.35	2015
Girls 4x25m Individual Medley	Open	India Agyeman	Yellow	15	1.52.19	2017
Girls 4 x 25m Freestyle Team Relay	Yellow	Yellow	Yellow	NA	1.20.58	2015
Boys 4 x 25m Freestyle Relay	Red	Red	Red	NA	58.56	2015
Mixed 4x25m Freestlye Relay	Open	Yellow	Yellow	N/A	1.08.58	2016
Boys 4x25m Medley Relay	Open	Yellow	Yellow	NA	1.29.14	2019
Girls 4x25m Medley Relay	Open	Red	Red	N/A	1.48.16	2019
Mixed 4x25m Medley Relay	Open	Yellow	Yellow	N/A	1.22.28	2016
Boys Champion of Champions	Open	David Adarkwah	Yellow	17	12.78	2016
Girls Champion of Champions	Open	India Agyeman	Yellow	17	16.96	2019



**School Stream**

In a bid to further improve communication, TIS will officially launch School Stream over the next few weeks. The aim is to have many aspects of TIS at your fingertips, especially as many are wrapped around a mobile phone. Parents may access it now by downloading the *Schoolstream* app from your relevant app store.

**iPhone / iPad iOS**

1. From your mobile device go to the **App Store** search for **School Stream**
2. Tap the **FREE/GET** button to the right of the School Stream listing
3. Tap the **INSTALL** button
4. Enter your Apple ID and password & tap **OK**
5. Wait for the install icon to change to **OPEN**
6. Tap the **OPEN** button
7. You will be prompted to accept push notifications, you will need to select **OK**
8. Start typing **Tema International School** into the search then **SELECT Tema International School**

**Android / Tablet**

1. From your mobile device go to the **Play Store** search for **School Stream**
2. Tap the School Stream listing
3. Tap the **INSTALL** button
4. Tap the **ACCEPT** button
5. Wait for the app to install then tap the **OPEN** button
6. Start typing **Tema International School** into the search then **SELECT Tema International School**
7. Tap the **DONE** button in the top left.

**Windows Phone/Other Devices**

Use the following link, and follow the instructions below. Tema International School

To pin a website on your **Windows Phone**:

- Open the website you want to pin
- Tap More icon, then tap Pin to Start

You will be able to access all of your school's information, however, you won't be able to receive notifications.

*Note: Some devices may vary please follow your usual installation procedure for downloading and installing an app to your device.*



**TEMA INTERNATIONAL SCHOOL**



**PRESENTS  
AN ADAPTATION OF EFUA SUTHERLAND'S**

# THE MARRIAGE OF ANANSEWA



an entangled affair...

**FRIDAY -1 | NOVEMBER, 2019**  
**SATURDAY -2**

**MPH (TIS MAIN CAMPUS)**

**STUDENTS**  
**20** GHC

**7:00PM**

**ADULTS**  
**40** GHC

**All proceeds go towards students' community service initiatives and projects.**





# TEMA INTERNATIONAL SCHOOL

# SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

## PYP CORNER

### Early Years

All too soon, we are wrapping up our sixth week of school, and we'll soon relish the refreshing embrace of our mid-semester break! Yipeee!!

Wind down.

It has been an **experiential** week for our Topaz class as we wound down our current Unit, **Who We Are**. Our Early Learners made interesting discoveries about the real world around them by **experientially learning** about the self, senses and friendships.

What is **experiential learning**? One may ask.

Simply put, it is learning through real life experiences. An approach which allows learners to gain practical knowledge and make meaningful connections between their knowledge and real-life situations.

Our experiential learners were engaged in lots of meaningful play, including *shape* and *sound hunts* around the school. They were particularly thrilled by the '*Feel and Taste*' activity, where had a chance to feel and taste some fruits and food additives such as pineapples, apples, oranges, lemons, sugar and salt.

After these fun-filled exercises, they demonstrated their communication and social skills by sharing their individual reflections through speaking, singing, writing, drawing and role playing.



# Experiential learning

I can see my hand  
I can see my hand  
I can see my hand  
I can see my hand  
I can see my hand  
I can see my eye Lashes.



PIC • COLLAGE



## LOWER AND UPPER PRIMARY

Last week was another eventful one for our Onyx and Opal students!

Finally, after days of preparation towards Unit Celebrations, students were joined by parents, teachers and members of the school community to celebrate their five-week learning journey.



It was such an amazing moment to see Onyx students talk about their inquiries into natural resources, living and non-living things.

They informed the audience about human actions that cause great harm to the planet and its resources.

They also advised the audience to develop ways by which they can demonstrate a caring attitude towards the earth and its resources.



The class also took action by recycling and creating some useful products from waste materials. They encouraged the audience to care for the earth by reducing, reusing and recycling waste products. Below are samples of their creations.



They summed up their celebration with a song about the actions we can take towards protecting earth.



The Opal Class was not left out of the fun.

Right after the Onyx presentations they had their turn!

The class explored the theme, “*How we Express Ourselves*”, and inquired into art, culture, behaviour and perception.

It was another exciting time to see our students demonstrate their understanding of trans-disciplinary learning, and express themselves through different forms of art and culture. Each student presented a section of their learning journey.

They also showcased their own creations in the form of poems, and artworks that reflect societal issues, as well as those made out of 2D shapes.

During the presentations, students briefed the audience on the different components of art and culture.



They also presented artworks they had created after researching the styles of some famous visual artists.



The class staged two skits that demonstrated ways in which appearance and behavior shape perceptions.

After the presentations, the Opals invited parents to join them dance *Agbadza* and *Adowa*, two Ghanaian dances from the Ewe and Ashanti cultures, respectively. It was such a beautiful sight to see parents join students on stage to express our culture through dance.





And that was not all, the Opals once again engaged parents in designing various outfits. It was another awesome scene as parents exhibited their creative prowess.



We all had so much fun that we wished the celebrations could go on forever. However, we had to end the session to make way for 3-Way Interviews (3WI), where the students, teachers and parents discussed learners' progress.



Our celebrations and 3WIs went very well and we cannot wait for the next session in 5 weeks!





### GHANAIAAN SIGN LANGUAGE

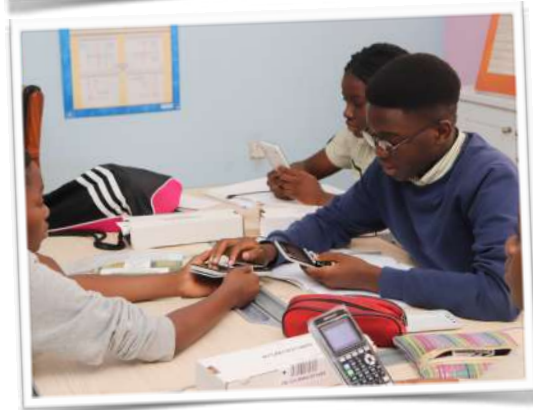
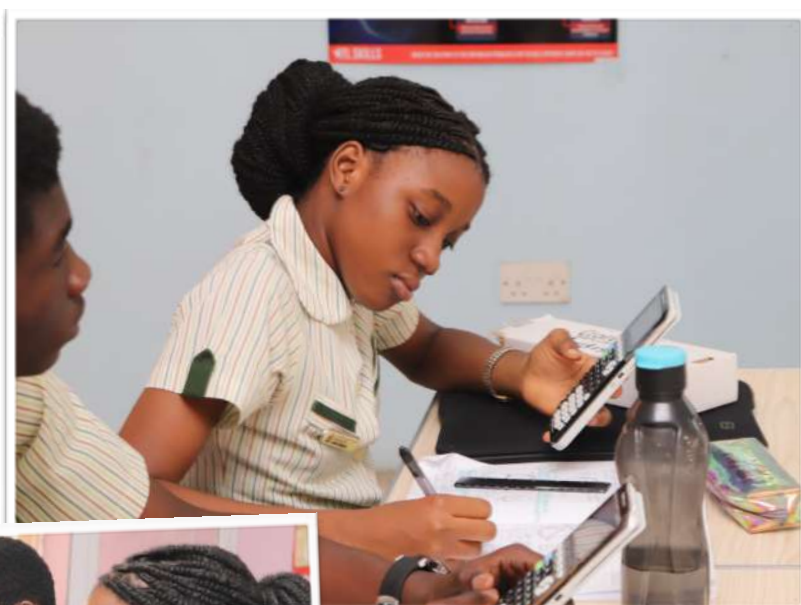
In the Onyx classes, they ended their first unit in Ghanaian sign Language with a group video presentation

Here are some of their reflections:



# Special Moments

Using GDCs in maths



# Special Moments

Focused learning @TIS



# Special Moments

## 3-Way-Interviews



**CELEBRATING 25 YEARS OF DEVELOPING LIFE LONG LEARNERS**

A year after the International Baccalaureate celebrated its Golden Jubilee, one of its programmes, the Middle Years Programme (MYP) is celebrating 25 years since it was introduced. The programme was developed to provide a curriculum framework that focuses on learning through concepts and contexts as well as providing opportunities for young people to develop life skills.

Since its introduction, the IBMYP has been implemented in 1,266 IB World Schools in over 108 countries across the globe. Many more schools are at the candidate phase of their implementation of the IBMYP.

As part of the celebration, the IB has created a platform for IBMYP alumni, students, and educators to share their experiences. Kindly take time to go through some of these wonderful stories;

- [What schools say about the MYP?](#)
- [What students say about the MYP 1?](#)
- [What students say about the MYP 2?](#)
- [What students say about the MYP 3?](#)

*Jerry Owiredu Darko, Assistant MYP Coordinator*

**immerse**  
EDUCATION

**Win a 100% scholarship  
to the award-winning  
Cambridge Summer School**

**Open to students aged 13-18 years old**

**Deadline: 20th January 2020**

**[www.immerse.education/essay-competition](http://www.immerse.education/essay-competition)**



**SCAN ME!**

FOR FURTHER INFORMATION, VISIT [WWW.IMMERSE.EDUCATION/ESSAY-COMPETITION/](http://WWW.IMMERSE.EDUCATION/ESSAY-COMPETITION/)



# TEMA INTERNATIONAL SCHOOL

# SERVICE



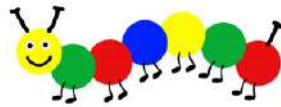
At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

## HOSTEL NEWS

Parent  
Information



# LABELS & LABELING

Dear Parents, for easy identification of our students' personal effects in school, we recommend labels to be fixed on all their belongings. In this regard, TIS has established contact with a service provider - **Incredible Labels** to produce labels for our children on order. You may contact Audrey of Incredible Labels on **+233275443055** for your order or any other company of your preference. Please note that labels are to be fixed on all personal effects before school resumes from the mid-semester break.

### Others

- Students are not allowed to make alterations to their school uniforms.
- Students' medication must be sent to the infirmary along with medication instructions.
- Boys' hair and beard must be neatly trimmed and shaved.
- Girls' hair length should be maintained as prescribed by the school: either shoulder length or neatly packed in a bun.



- Looking like this





## **Cultural Practices: Ritual Killing in Ola Rotimi's *The God's Are Not to Blame* and Anas Aremeyaw Anas' Spirit Child Documentary.**

**By Dzidzor Mac-Deh**

(MYP 3 Drama; Unit Title: Cultural Performances)

Cultural practices are mostly ancient customs started from the old days and developed over time and have been kept up to today. Cultural practices are very much sacred in some regions of the world, because they were probably taught to its participants since they were little. These people have grown up with it and have been practising them ever since. Knowing the story or meaning behind it and its importance, they probably decided to keep it with them.

There are some bad aspects of cultural practices and there are good ones. This depends on your culture, religion and ethnicity. For example, the documentary I will later be talking about, Spirit Child, by investigative journalist, Anas Aremeyaw Anas, exposes the bad and totally barbaric nature of a certain cultural practices. Children whose futures have been predicted and deemed as bad or children that have been named, 'evil spirits', because of the way they look or "misfortune they bring to the family" are killed. Another bad aspect of some cultural practices is that some of them, although unreasonable, are compulsory. For example, during the puberty rites of some ethnic groups, young females are forced to walk around their neighbourhood absolutely naked. Another barbaric cultural practice is child marriage.

In this write-up I will discuss the similarities between Ola Rotimi's, *The God's Are Not to Blame*, and Anas Aremeyaw Anas', Spirit Child documentary.

*The Gods Are Not to Blame* is a play written by Ola Rotimi. The play discusses a number of issues, including the cultural practice of ritual killing. Odewale, the newly born child of King Adetusa and Queen Ojuola had to be killed because a priest of Ifa, Baba Fakunle, predicted that Odewale would grow up to kill his father and marry his mother. Though this killing did not happen, the practice of killing a newborn child because of some divination is similar to ritual killing in Anas Aremeyaw Anas', Spirit Child, investigative documentary.

The Spirit Child is a documentary produced by Anas Aremeyaw Anas. It talks about the cultural practice of a particular people in Northern part of Ghana. "This practice is an ancient custom shaped by absolute ignorance and poverty which involves the killing of spirit children" (Al Jazeera, 2018). When born deformed or with a disability, the child is seen as an evil spirit not only because of how they look but because they are seen as burdens onto the family. In the part of the world, poverty prevalence is relatively high so a number of families require their children to work with them on their farms, but, if the child is disabled, he/she can't work and their mothers must spend time caring for them. So, these disabled children are seen as an extra burden and a curse to the family. As a result, they believe they must rid the world and their village of that child in order to "save the child's family's life" (Al Jazeera, 2018). They kill the children by consulting medicine men to prepare poisonous concoctions to give to the children. Anas Aremeyaw Anas was able to collect enough evidence to bring some of these men to justice.

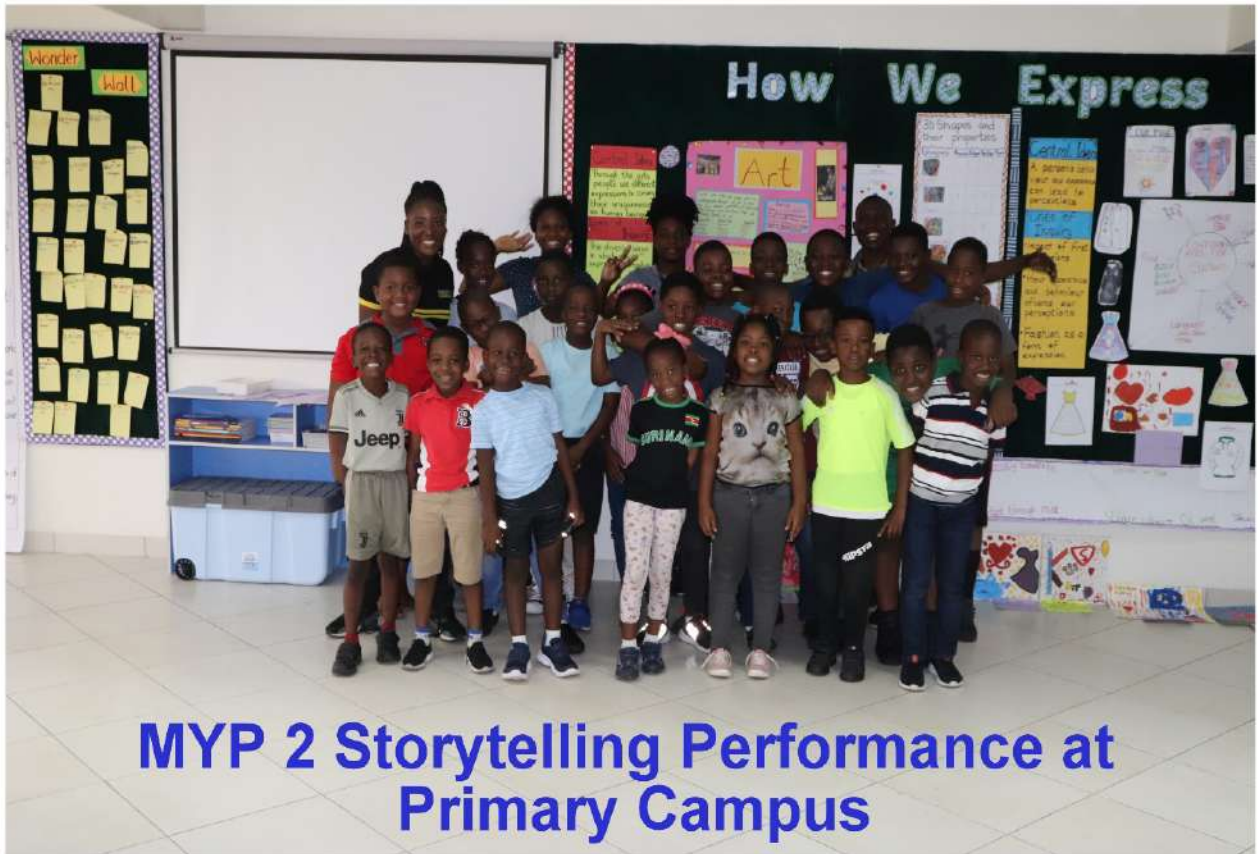
I think cultural practices that take the lives of others must be stopped. Anas did well by exposing this barbaric cultural practice, which led to some measures taken to bring an end to it. As witnessed in the documentary, people advocated for these children's right and the ritual killing to stop. I believe when the law is well applied and culprits of ritual killings of any sort are punished, others who are doing the same and have not been caught or anyone who plans to do so will think otherwise.

### *References*

Al Jazeera, 2018. *Spirit Child: Ritual Killings in Ghana*. [Online]  
Available at: <https://www.aljazeera.com/programmes/rewind/2018/05/spirit-child-ritual-killings-ghana-180527084642891.html>  
[Accessed 19 September 2019].

Al Jazeera, 2018. *Spirit Child: Ritual Killings in Ghana* | REWIND. June: Youtube .





**MYP 2 Storytelling Performance at Primary Campus**



**Mathematics Department****INTRODUCING THE USE OF GRAPHIC DISPLAY CALCULATOR IN MYP MATHEMATICS**

MYP mathematics help students specifically to prepare for the study of Group 5 courses in the IB Diploma Programme. The emphasis at MYP is to develop a strong mathematical knowledge base and skills that will allow students to study a wide range of topics in IBDP.

The use of technology, which is required in IBDP mathematics, is emphasised in the MYP as a tool for learning and communication. In view of this, MYP4 students were introduced to the use of the Graphic Display Calculator (GDC). Students were taken through the basic functions (bracket key, enter key, power key, rounding off key, the menu and scientific notation), secondary functions (2<sup>nd</sup> key, alpha key and shift key) and the graphing functions.



***A cross-section of students practising their skills***





*A teacher demonstrates a process to students*



*A cross-section of students practising skills with GDC*

*Credit: MYP Mathematics guide :(2017, Updated).*



# ALAMAU

African Leadership Academy Model African Union

**SOUTH AFRICA**

**14 -23 March 2020**



### **What is ALAMAU?**

African Leadership Academy Model African Union (ALAMAU) is an annual conference for young leaders from across Africa and around the world, simulating the activities of the African Union.

Delegates in ALAMAU serve as representatives of various African governments on ten organs of the African Union, affording them the opportunity to study complex African issues, understand the positions of African countries, and learn to successfully negotiate without compromising national interests. By emulating the roles of State dignitaries and diplomats, ALAMAU aims to empower young leaders to model international cooperation for development while celebrating diversity.

### **Who is eligible to attend ALAMAU?**

All students between **14 and 19** years of age

### **Registration**

- Cost per delegate: USD 3200 (three thousand two hundred US dollars)
- A non-refundable commitment fee of USD 200 (two hundred US dollars) must be paid by 8 November, 2019.
- Full payment and final registration is due on 5 December, 2019.
- All payments should be made to the School Account/Account Office and the scanned payment advice slip emailed to: [Kwame\\_d@tis.edu.gh](mailto:Kwame_d@tis.edu.gh)

### **Enquiries:**

For further enquiries, please contact:  
Mr. Ben Darko, +233 (0)244110355  
([kwame\\_d@tis.edu.gh](mailto:kwame_d@tis.edu.gh))

**ALAMAU ~Developing the next generation of African Leaders~**

The International Baccalaureate is proud to announce the 20 educators who have been selected for the IB University of the People M.Ed. Scholarship. Teachers who were selected will receive a full scholarship to complete their Master of Education in Advanced teaching at University of the People.

The IB received over 100 applications from 18 African countries.

The Fall 2019 scholarship awardees are:

- **Abdul Twaha Mutashobya**- United World College East Africa, Tanzania
- **Anne Awuor Otieno Okech**- Aga Khan Academy Nairobi, Kenya
- **Boma Nde Mercy Matie**- Enko La Gaieté International School Yaounde, Cameroon
- **Bukenya Vicent**- Acorns International School, Uganda
- **Chidiebere Obi**- Machabeng College International School of Lesotho, Lesotho
- **Dan Munjaru**- Shanzu Teachers Training College, Kenya
- **Emmanuel Adekunle Adedeji**- The International School of IITA, Nigeria
- **Evans Kimani**- Acorns International School, Uganda
- **Felix Owiredu Danso**- Tema International School, Ghana
- **Haggai Timoteo Ombati**- Aga Khan Academy Nairobi, Kenya
- **Jack Bonfas Otieno**- Aga Khan Academy Nairobi, Kenya
- **Jerry Owiredu Darko**- Tema International School, Ghana
- **Mumeleuh Amos Asonbomwih**- Enko La Gaieté International School Yaounde, Cameroon
- **Munoh Adeline Aieck**- Enko Bonanio International School. Cameroon



### TISSA 2019 HANDBALL CHAMPIONSHIPS

On Saturday, 12 October, 2019 TIS hosted a handball competition at the Sports Complex. Three schools took part in this tournament: Ghana Christian International High School (GCIHS), Tema Senior High School (TEMASCO) and Tema International School (TIS).

The match between TIS boys and GCIHS boys started exactly at 9.15am. TIS was on top of their game till the end of the match. The goal machine John Quartey and the most outstanding player, Adom Berchie together with the rest of the TIS team electrified the sports complex with their throwing and passing skills to beat their opponents.

On the girl’s side TEMASCO was the best of the three schools. They exhibited their good handball skills which led them to win the trophy.

Fajeromikun Moyosola Motunrayo was adjudged the most outstanding player of TIS girl’s handball team.

The results of the Handball boys was TEMASCO in the first position keenly followed by TIS and finally GCIHS. For the girls it was TEMASCO in the lead with GCIHS in second position and TIS coming third.

The under 16 soccer friendly match between TIS and GCIHS was played with individual skills and team cohesion which saw Sean Ellis scoring a beautiful goal for TIS.

The match ended 3 – 1 in favour of Ghana Christian International High School (GCIHS).

The events ended at 1.30pm.







# TEMA INTERNATIONAL SCHOOL

# CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

## COUNSELLOR'S CORNER



“Human kindness has never weakened the stamina or softened the fibre of a free people. A nation does not have to be cruel to be tough.” – *Franklin D. Roosevelt.*



### DP1

**College applications is a holistic process! Grades come first with the right balance of:**

- Leadership skills
- Positive attitude and good manners
- Being responsive to the needs of the community as a positive change agent
- Being a creatively unique individual
- Any other unique variable that makes you stand out in a pool of prospective applicants.
- Click on the links to find out more information on the factors to consider when applying to the university <https://www.educationcorner.com/factors-choosing-a-college.html>;  
<https://www.moneycrashers.com/factors-choose-college/>

### DP2s To Do list over the mid-semester break:

- ✓ Get some rest.
- ✓ Aim to complete all college essay supplements, update essays, personal statement, complete the financial aid application forms (FAFSA, CSS Profile, ISFAA et cetera), complete financial aid tracker and non-commonapp/Canadian Universities' form (all placed on ManageBac), and all other university-related work.
- ✓ Make time to study for your DP subjects and complete EEs, IAs and other assignments.
- ✓ Remember **1 November** is the priority application deadline for most U.S. universities!



Month	University/Institution	Date	Time	Venue
<b>Oct.</b>	College of Wooster, USA	14 October 2019	9:30 am	TIS Learning Centre
	Wilfrid Laurier University (Webinar), Canada	15 October 2019	1:30 pm	Einstein Exam Hall
	University of Buckingham, UK	15 October 2019	10:00am	TIS Learning Centre
	(Brunel University, University of Houston Victoria, St. George's University, University of Rhode Island)	15 October 2019	1:30 pm	Einstein Exam Hall
	France Fair	16 October	10:00am	University of Ghana, ISSER Hall
	Kalamazoo College, the University of Minnesota along with Drake University and Rutgers University USA	17 October 2019	9:30 am	TIS Learning Centre
	Sciences Po University, France	17 October 2019	8:30 am	TIS Learning Centre
	Syracuse University, USA	17 October 2019	1:30pm	TIS Learning Centre
<b>Nov.</b>	UBC, Canada	11 November 2019	2:30pm	Einstein Exam Hall
	Lafayette College, USA	13 November 2019	1:30pm	TIS Learning Centre

***Please note: Parents are welcome to attend these meetings and meet university admissions team for further enquires.***



Dear Selvam Allotey, big brother of Sanjeevan Allotey DP1, from the TIS community, thank you once again for sharing your experiences about the College of Wooster and life beyond academics. You brought the presentation home! The students were able to connect and relate to you! Pictured below is Selvam with some students during his visit.



### Some Highlights gleaned from Selvam's presentation

- College essays must tell a story that is uniquely distinct. It must be you!
- Passion, interest, hobbies helps a great deal. Work at it and develop your skills.
- Learn to look at things from other people's perspectives so that you can work and live with them. Its called teamwork. We are all not the same!
- Explore and take positive learning steps!
- Grades come first. Do not procrastinate!
- Manage your time wisely to have a balanced life.

## Reflections

*"After being involved in this college talk, it has changed my perspective about college, it has made me realise that college is also like here in TIS. This is because here in both places you need to learn how to manage your time well to be successful. The college alumnus helped us get a good view about what college is like and he also talked about some fun features of his college, The College of Wooster. Some of these fun facts are the APEX ( Advising, Planning and Experiential learning), a program that helps and supports students to plan their lives for their four years in college and life after college. He also told us about how college is not only about learning but how you also get to meet new people and gain new experiences this has made me look forward to college". **Jason Van-Tay** ~MYP 4*

**Participate in extracurricular activities:** *"While at the talk about the College of Wooster, I heard that while you are in school, it is good to get good grades, but you have to balance it out with extracurricular activities, so that you can learn more things, and still get good grades at the same time. There are people in the university who involve themselves in extracurricular activities and still get good grades. Nowadays, universities look for students who not only do well in academics, but participate in extracurricular activities. So it will really benefit the student to participate in extracurricular activities".*

**Shirley Ahashie**~MYP 5

*"This talk was very profitable because it really helped us to know more about the college. From the talk, I realised that time management is the key thing needed for a successful student life in college because there are lots of activities to take part in aside classes. I also got to know that the average IB score to get into the college was at least 32 points. The most important thing I heard was that we should watch the kind of friends we associate with, we must make sure that we make friends who will help us academically, but not friends that will distract us from our studies".~ MYP 5 student*



Scholarships: <https://www.wooster.edu/admissions/scholarships/>

- The **College of Wooster** is a private liberal arts college in Wooster, Ohio. It is primarily known for its emphasis on mentored undergraduate research and enrolls about 2,000 students. Founded in 1866 by the Presbyterian Church as the University of Wooster, it officially has been non-sectarian since 1969, when ownership ties with the Presbyterian Church ended. From its creation, the college has been a co-educational institution. The school is a member of The Five Colleges of Ohio, Great Lakes Colleges Association, and the Association of Presbyterian Colleges and Universities. [https://en.wikipedia.org/wiki/College\\_of\\_Wooster](https://en.wikipedia.org/wiki/College_of_Wooster)
- Build a personalized education. The aim of a liberal arts education — to enable you to be independent, responsible and creative — is the guiding principle behind Wooster's academic program. <https://www.wooster.edu>
- Please contact our International Admission Team at [global@wooster.edu](mailto:global@wooster.edu) or via WeChat at "woosterintl."
- Wooster Wooster-spirit-a very learner-friendly environment with strong support for international students come from all over the world, each bringing a unique mix of experiences, interests, and ideas, to create our community of Scots.
- 100% of Wooster students work one-on-one with a faculty mentor on a significant research project (or two), developing skills in critical analysis, project management, creativity, and communication that are valued by employers and graduate schools alike. <https://www.wooster.edu/academics/majors/>

## Tuition & Fees

College of Wooster Fee Schedule 2019-20	Semester I Base Fees Due August 10, 2019	Semester II Base Fees Due January 10, 2020	Total 2019-20 Base Fees
Tuition and Fees	\$26,000	\$26,000	\$52,000
Room (multiple)	\$2,970	\$2,970	\$5,940
Board	\$3,155	\$3,155	\$6,310
<b>Comprehensive Fee</b>	<b>\$32,125</b>	<b>\$32,125</b>	<b>\$64,250</b>

## The University of Buckingham, UK Visit to TIS!



***Pictured above*** we have Mr. Tino Santonocito, Head of International Recruitment and Development from The University of Buckingham, interacting with some DP2s & DP1s. ***Mr. Tino's presentation was very informative, engaging and thought-provoking. Our students learned a lot and didn't want him to end his presentation.***

- Students studying at the University of Buckingham enjoy an unparalleled learning experience with tons of resources, in a small knitted campus a wonderful community of learners and teachers. <https://www.buckingham.ac.uk/about/schools>
- Buckingham has pioneered the two-year degree, which allows students to gain a full honours degree in just two years- one year faster than the traditional three-years' degree elsewhere.
- From grand balls to chilled out BBQs and cultural displays, student union societies provide students with all sort of activities, events, and opportunities all year.
- A great advantage of on-site is the Student Welfare Team who look after the emotional and medical wellbeing of students during their time at Buckingham.

Programmes include Sciences, Business click on the link <https://www.buckingham.ac.uk>

### **Bursaries and Scholarships**

We welcome students – both undergraduates and postgraduates – at Buckingham regardless of their financial circumstances. The bursaries and scholarships we offer are awarded on location, merit or on financial need. You are normally only eligible for one award.

<https://www.buckingham.ac.uk/admissions/scholarships>

### **Official accreditation from the General Medical Council (GMC)**

Dear Ken,

We are delighted to announce that The University of Buckingham Medical School has now received its official accreditation from the General Medical Council (GMC) for MB ChB Medicine degree.

The GMC regulates and sets the standards for Medical Schools in the UK and will enable successful candidates to graduate with a fully recognised GMC-accredited MB ChB degree.

The GMC commended the Medical School for the ***‘excellent professional, academic and pastoral support that extends throughout the University and clinical learning environments’*** and ***‘the robust systems that ensure the quality of all aspects of the MB ChB programme, including teaching and assessment’***.

Buckingham’s MB ChB programme admits students in January each year and we do not have a cap on the number of international students we can admit. Applications are still welcome now and over the summer for the 96 places, we have available each year.

James Seymour

Associate Director of Admissions and Recruitment

To find out more about the new medical programme, follow this link:

<https://buckingham.us13.list-manage.com/track/click?u=80457347c1d64e43ab27a66fc&id=dba02d2b58&e=73b3e57e4e>



## **Brunel University- UK, St. George's University- Grenada, West Indies, University of Rhode Island- USA Visit TIS!**

From different locations worldwide Brunel University, St. George's University, University of Rhode Island had a mini fair at Tema International School.

### **Major Highlights of the Universities**



<https://www.brunel.ac.uk>

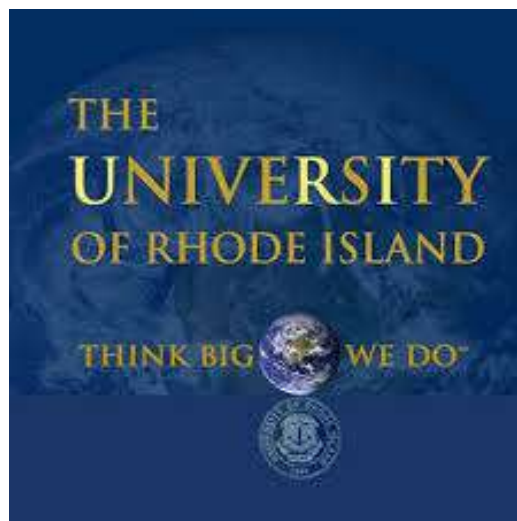
**Brunel University London** is a public research university located in Uxbridge, western Greater London, United Kingdom. It was founded in 1966 and named after the Victorian engineer Isambard Kingdom Brunel. In June 1966, Brunel College of Advanced Technology was awarded a royal charter and became Brunel University. The university is often described as a British plate glass university. Brunel is organised into three colleges and three major research institutes, a structure adopted in August 2014 which also changed the university's name to Brunel University London. Brunel has over 12,900 students and 2,500 staff and had a total income of £200.7 million in 2014/15, of which 25% came from grants and research contracts.<sup>[3]</sup> Brunel has three constituent Academic Colleges: College of Engineering, Design and Physical Sciences, College of Business, Arts and Social Sciences and College of Health and Life Sciences.

[https://en.wikipedia.org/wiki/Brunel\\_University\\_London](https://en.wikipedia.org/wiki/Brunel_University_London)

- At Brunel, it's a great university for a changing world that applies real learning techniques, giving students the headstart to familiarise themselves with the expectations from the real world of work. With the Academic Skills Service @ [Brunel.ac.uk/ask](mailto:Brunel.ac.uk/ask) this centre helps students to settle in academically as independent learners.

### **Fees and funding**

Brunel offers more than 100 scholarships every year to help international students from over 70 countries. Some awards are worth up to £7,500 a year to help partially fund university fees and living costs. Brunel has a range of scholarship packages and works in partnership with several scholarship organisations and bodies including Chevening, the Commonwealth Scholarships and Santander Mobility Awards. <https://www.brunel.ac.uk/international/fees-and-funding>



The University of Rhode Island, commonly referred to as URI, is the flagship public research as well as the land grant and sea grant university for the state of Rhode Island. Its main campus is located in the village of Kingston in southern Rhode Island. Additionally, smaller campuses include the Feinstein Campus in Providence, the Rhode Island Nursing Education Center in Providence, the Narragansett Bay Campus in Narragansett, and the W. Alton Jones Campus in West Greenwich. The university offers bachelor's degrees, master's degrees, and doctoral degrees in 80 undergraduate and 49 graduate areas of study through eight academic colleges. These colleges include Arts and Sciences, Business, Education and Professional Studies, Engineering, Health Sciences, Environment and Life Sciences, Nursing, and Pharmacy. Another college, University College for Academic Success, serves primarily as an advising college for all incoming undergraduates and follows them through their first two years of enrollment at URI. [https://en.wikipedia.org/wiki/University\\_of\\_Rhode\\_Island](https://en.wikipedia.org/wiki/University_of_Rhode_Island)

At the University of Rhode Island, you'll find unique double majors, interdisciplinary minors, and world-renowned international programs, in addition to a broad range of graduate, certificate, and advanced degree programs—countless options to create your future. <https://www.uri.edu/admission/>

URI provides space to engage with friends and is a place where professors inspire you to think big. A very beautiful campus just minutes away from the ocean, you'll find a world of opportunities. At URI we think big and encourage our students to do same. <https://www.uri.edu>

Please be advised that the following rates are subject to change at the direction of the Board of Education. The proposed rates for the 2019/2020 academic year are pending final approval by 30 June, 2019. <https://web.uri.edu/enrollment/tuition-and-fees/>

## FINANCIAL AID

At URI financial aid is available to support students' educational journey. Please click on the link for more information <https://web.uri.edu/enrollment/financial-aid/>

## St. George's University



Founded as an independent School of Medicine in 1976, St. George's University has evolved into a top center of international education, drawing students and faculty from 140 countries to the island of Grenada. The University's over 20,000 graduates include physicians, veterinarians, scientists, and public health and business professionals across the world. The University offers medical and veterinary degrees in the Schools of Medicine and Veterinary Medicine, and independent and dual graduate degrees in the sciences, public health, and business. Undergraduate degree programs are also available through its School of Arts and Sciences. The University programs are accredited and approved by many governing authorities. St. George's is affiliated with educational institutions worldwide, including the United States, the United Kingdom, Canada, Australia, and Ireland. <https://www.sgu.edu>

Students from across the world come to St. George's University for a rewarding education with global impact. <https://www.sgu.edu/academic-programs/>

## FINANCIAL SERVICES

### Financing an education is all in the planning

St. George's University is dedicated to making our unique brand of international education accessible to the best and brightest students from all over the world. We are constantly seeking out new opportunities, developing relations with organizations and governments around the world, and honing our own resources in order to ensure our students can pursue their education with minimal financial obstacles. Our Office of Financial Aid administers the financial aid programs available to St. George's University students; assists in financial planning, budgeting, and completion of the application process; and counsels students regarding literacy and smart borrowing. <https://www.sgu.edu/financial-services/>

***See below, pictures from the mini fair/tour and uni representatives' interactions with DP1 students.***







The November SAT test date has been taken off the list and is no longer available on the College Board website, **so the next available test date is the December SAT exam**. DP1s especially are encouraged to sign up for the December SAT exam and also give the December ACT exam a try! Aim to complete registration by 31 October 2019!



TEST DATE	REGISTRATION AND PAYMENT DEADLINE
<b>5 Oct. 2019</b>	<b>29 Aug. 2019</b>
<b>7 Dec. 2019</b>	<b>31 Oct. 2019</b>
<b>14 March 2020**</b>	<b>23 January 2020</b>
<b>2 May 2020</b>	<b>5 March 2020</b>

*\* SAT SUBJECT TESTS ONLY (Foreign Languages with listening only),  
 \*\*REGULAR SAT ONLY (No Subject Tests available)  
 Please come along with your unexpired passport!*

SAT Registration Fees (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](http://www.collegeboard.org))

SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).



**For all standardised aptitude tests, test takers please come along with your valid unexpired passport as the only form of identification!**

**Photocopies are not acceptable.**

**Number 2 pencils (buy from the Tuckshop), approved calculator, eraser, sharpener for the test on Saturday- 19 October 2019. There will be early breakfast at 6:50 am that day and Reporting time for the exam - 7:15 am- Venue: Project Centre**



**2019-2020 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

TEST DATES	REGISTRATION AND PAYMENT DEADLINE
14 Sept. 2019	23 Aug. 2019
12 Oct. 2019	5 Sept. 2019
14 Dec. 2019	7 Nov. 2019
4 April 2020	27 Feb. 2020

**Please come along with your unexpired passport!**

**ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)):**  
**ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform Counselors first). \*To complete registration, payment must be made online in full with a credit card.**



These tests are just one slot in 2019. Registration is now closed. Registration will be opened February 2020. You still have the chance to take the test!

Please practice for at least an hour every day and you should be fine. Also, see your Math and English Teachers for help reviewing practice questions. There is also some practice material on Naviance as well as the practice booklets from College Board. See the College Guides for help in accessing it.

**Important note for MYP5 Parents:** Please note that the PSAT exam takes place on the 19 October, within the first weekend of the mid-semester break. Test takers are encouraged and expected to stay in the hostels along with the Creative Writers’ Workshop participants from the 17<sup>th</sup> to the 19<sup>th</sup> to avoid lateness in reporting on test day. **Parents please plan to pick up your son/daughter at 12:30 pm on Saturday, 19 October 2019, after the PSAT exam.**

**Twelve thirty (12:30 pm) is the estimated time for completion of the PSAT exam that day.**

**CONGRATULATIONS TO OUR RISK-TAKERS!** – The 4 DP2 students who took the October ACT exam which took place last week on Saturday! We are proud of you!!!



# TEMA INTERNATIONAL SCHOOL

# ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



## 2019 TIS Swimming Championships

Placegetters

EVENT	GENDER	AGE	STUDENT	TIME	PLACE
<i>Record: 20.05</i>					
25m Freestyle	Boys	11	Abdul Sallam Abanga	25.35	1
25m Freestyle	Boys	11	Terrie Tenge	35.75	2
<i>Record: 13.84</i>					
25m Freestyle	Boys	12	Rifau Toose	17.43	1
25m Freestyle	Boys	12	Martin Ayisi	21.33	2
25m Freestyle	Boys	12	Nacem Deen	26.76	3
<i>Record: 14.25</i>					
25m Freestyle	Boys	13	Jeffrey Adjagar	17.78	1
25m Freestyle	Boys	13	Winston Mwindaare	18.23	2
25m Freestyle	Boys	13	Nuku Dzakuma	18.54	3
<i>Record: 15.19</i>					
25m Freestyle	Boys	14	Ryan Tano	16.2	1
25m Freestyle	Boys	14	Hafiz Jalloh	17.29	2
<i>Record: 13.73</i>					
25m Freestyle	Boys	15	Chibuikem Mbanefo	18.63	1
<i>Record: 15.03</i>					
25m Freestyle	Boys	16	Eyako Eli Dzanor	13.80*	1
25m Freestyle	Boys	16	Lyman Cisse	16.52	2
25m Freestyle	Boys	16	John Adjei	17.92	3
<i>Record: 14.25</i>					
25m Freestyle	Boys	17	Kekeli Torkormoo	18.55	1
25m Freestyle	Boys	17	Kwasi Ankama-Asamoah	22.03	2
25m Freestyle	Boys	17	Nana Saahene Osei	25.34	3
<i>Record: 22.81</i>					
25m Freestyle	Girls	12	Charlene Akwei	18.54*	1
25m Freestyle	Girls	12	Tiffany Forson	22.43	2
25m Freestyle	Girls	12	Keona Martin-Lawson	26.34	3
<i>Record: 17.23</i>					
25m Freestyle	Girls	14	Ewurama Osei	20.18	1
25m Freestyle	Girls	14	Agomah Agambire	20.76	2
25m Freestyle	Girls	14	Lexi Forson	28.58	3
<i>Record: 16.53</i>					
25m Freestyle	Girls	16	Adoma Agyare	24.02	1
25m Freestyle	Girls	16	Lena Doodoo	24.82	2
25m Freestyle	Girls	16	Lydia Boahen	37.73	3
<i>Record: 18.05</i>					
25m Freestyle	Girls	17	India Agyeman	17.68*	1
25m Freestyle	Girls	17	Kosiso Beluonwu	17.75	2
25m Freestyle	Girls	17	Akos Osei	18.3	3
<i>Record: 28.88</i>					
25m Freestyle	Girls	18	Elizabeth Anatsui	33.15	1
<i>Record: 15.84</i>					
25m Butterfly	Boys	16	Eyako Eli Dzanor	18.37	1
25m Butterfly	Boys	14	Hafiz Jalloh	21.77	2
25m Butterfly	Boys	12	Cecil French	24.17	3
<i>Record: 18.93</i>					
25m Butterfly	Girls	17	India Agyeman	19.55	1
25m Butterfly	Girls	12	Charlene Akwei	23.86	2
<i>Record: 18.03</i>					
25m Backstroke	Boys	16	Eyako Eli Dzanor	19.82	1
25m Backstroke	Boys	16	John Adjei	22.96	2
25m Backstroke	Boys	13	Kevin Owusu Afriyie	26.2	3
<i>Record: 21.28</i>					
25m Backstroke	Girls	17	Akos Osei	22.4	1
25m Backstroke	Girls	17	India Agyeman	22.56	2
25m Backstroke	Girls	14	Ewurama Osei	28.14	3
<i>Record: 18.25</i>					
25m Breaststroke	Boys	16	Eyako Eli Dzanor	21.77	1
25m Breaststroke	Boys	17	Kekeli Torkormoo	22.49	2
25m Breaststroke	Boys	14	Ryan Tano	22.83	3
<i>Record: 21.67</i>					
25m Breaststroke	Girls	17	India Agyeman	21.51*	1
25m Breaststroke	Girls	15	Amanda Agambire	23.49	2
25m Breaststroke	Girls	17	Akos Osei	24.7	3
<i>Record: 1.33.18</i>					
4 x 25m Medley Relay Boys	Boys	Open	Yellow	1.29.14	1*
4 x 25m Medley Relay Boys	Boys	Open	Red	1.34.85	2
4 x 25m Medley Relay Boys	Boys	Open	Blue	1.51.68	3
<i>Record: 2.13.40</i>					
4 x 25m Medley Relay Girls	Girls	Open	Red	1.48.16	1*
4 x 25m Medley Relay Girls	Girls	Open	Yellow	1.51.36	2
4 x 25m Medley Relay Girls	Girls	Open	Blue	2.12.23	3
<i>Record: 1.22.28</i>					
4 x 25m Medley Mixed Relay	Mixed	Open	Yellow	1.24.88	1
4 x 25m Medley Mixed Relay	Mixed	Open	Red	1.32.71	2
4 x 25m Medley Mixed Relay	Mixed	Open	Blue	1.45.24	3
<i>Record: 1.08.58</i>					
4x 25m Freestyle Mixed Relay	Mixed	Open	Yellow	1.19.37	1
4x 25m Freestyle Mixed Relay	Mixed	Open	Red	1.19.99	2
4x 25m Freestyle Mixed Relay	Mixed	Open	Blue	1.26.99	3
<i>Record: 58.56</i>					
4x25m Freestyle relay Boys	Boys	Open	Blue	1.06.78	1
4x25m Freestyle relay Boys	Boys	Open	Yellow	1.25.03	2
4x25m Freestyle relay Boys	Boys	Open	Red	1.28.69	3
<i>Record: 1.20.58</i>					
4x25m Freestyle relay Girls	Girls	Open	Red	1.22.29	1
4x25m Freestyle relay Girls	Girls	Open	Yellow	1.45.07	2
4x25m Freestyle relay Girls	Girls	Open	Blue	2.08.78	3
<i>Record: 12.78</i>					
Boys Champion of Champions 25m	Boys	Open	Eyako Dzanor	13.7	1
Boys Champion of Champions 25m	Boys	Open	Lyman Cisse	16.88	2
Boys Champion of Champions 25m	Boys	Open	Hafiz Jalloh	17.53	3
<i>Record: 16.98</i>					
Girls Champion of Champions 25m	Girls	Open	India Agyeman	16.96	1*
Girls Champion of Champions 25m	Girls	Open	Charlene Akwei	17.87	2
Girls Champion of Champions 25m	Girls	Open	Akos Osei	18.49	3

## CONFIRMATION/CATECHISM LESSONS FOR CATHOLICS

The Tema International School Chaplaincy wishes to inform parents and guardians that registration for confirmation/catechism lessons for Catholics is in progress. Interested parents should kindly contact the chaplain, Dr Michael Odame via [mlodame@tis.edu.gh](mailto:mlodame@tis.edu.gh) by 28 October 2019 for the registration of their wards.

The proposed date for the programme is 1 February 2020



## CAS-SA Corner



### #CAS Project

On one of our CAS trips, we had the opportunity to visit *Handel Evangelism Children's Home*. When we arrived, we witnessed children playing around with joy in their eyes, even though it was evident they have so little. Most of those children are either orphans, street children or from the various squatters around the home.

We asked ourselves what we can do to support this community. To help these children thrive despite their circumstances.

We spoke to the director of the home and asked about their challenges and needs. He informed us that one of the pressing issues was the unavailability of clothes and shoes for the children.

Upon reflection we shared ideas and planned to take action by organising a massive collection of used items within TIS community and beyond to support us to provide clothes, shoes, bed sheets, towels and toiletries to help these children. Let's *Pass it On* any these items (in good condition) to those in need.

The collection point is at the Hostels and Project Centre after the mid-semester break. **Contact Ethan Pobee and Eddy Quansah** (G11) or our CAS Coordinator Mrs. King – [surama.king@tis.edu.gh](mailto:surama.king@tis.edu.gh)



## Interacts Club's Hand-Washing Project



The **TIS Interact Club** is still in the business of touching lives and creating an impact within the immediate community. Interact is a sub-club under Rotary International dedicated to six areas of focus to build international relationships, improve lives, and create a better world to support our peace efforts and end polio forever. *Disease prevention and treatment* is this year's area of focus for the **TIS Interact Club**.

The main project for our Interact year is to purchase Veronica Buckets for community local schools within our neighborhood.



Each **Veronica Bucket** cost is **GHC 388** for the full set and our target is to raise **GHC 5000** to provide these local schools with the means to have clean water available for the children and adults to wash their hands. As a club, we believe the constant washing of hands prevents the actions of germs which act as causative agents of many different diseases. Through this project, the club wishes to not only raise awareness about the importance of washing hands regularly, but to also do something about it. Throwing a stone at two birds, the club members learnt the skill of liquid soap making and selling their own product.



During the just ended **3-Way Interviews**, members of the club sold the liquid soap they produced. The marketing team had the opportunity to tell parents about their project and the support was massive, as it was sold out

within a few hours. We also went round with tally cards and realised a substantial amount of funds. Together with the sales, the club is confident about the success of the project. The total amount raised at the 3-Way Interviews was GHC 1,068.

To donate to this project, kindly contact our club patrons, Ms. Grace Attram – 0244626805 or Ms. Gilda Afegbedzi – 0549456284

Thank you for your support in advance. **Lydia (G11) & Akua (G12)**





# Liquid Soap

**Kills**  
**100%**  
Germs

by  
**TIS Interact Club**

**Raising funds to purchase  
Veronica buckets for local community Schools**

**#InteractClubofTIS #CASProject #CommunityService #ServiceLearning**



## LET'S GET PLAY

“For the first time, we are being treated like human beings- not just something to be kept alive. For the first time, my children can play like any child.”

So often, the pursuit of a service agenda begins with the question “what seems to be absolutely necessary for the survival of these people”. And that’s fine. After all, what is there to live for without the basic needs - food, water and shelter? However, when those requirements are fulfilled, there comes a need to go beyond that and add play to the list. That is what we seek to do with the ‘Let’s Get Play’ Initiative. Our goal is simple: to allow children who are simply surviving to thrive by adding the essential element of recreation to their lives.

In doing so, we’ll introduce these children to what seems to be a normal part of our lives, thereby accomplishing the UN sustainable development goal of reduced inequality. And, since play is an undeniably important part of a child’s school day, our project will help them attain quality education. Additionally, the facilities that we will build out of recycled material will achieve the sustainable development goals of sustainable cities and communities, industry, innovation and infrastructure.

Our plan of action to build well-equipped playgrounds in two underprivileged communities cannot be achieved without first selecting the communities. For this, we call upon the TIS family to help us with the important decision. Anyone with information about a community that fits the following requirements should please send an email to our CAS Coordinator, Mrs. Surama King, on [surama.king@tis.edu.gh](mailto:surama.king@tis.edu.gh) with relevant details about the community:

- Outside Tema/Accra
- Within a 2.5-hour drive of TIS main campus
- Underprivileged with a large child population



Please help us make play a normal part of as many children’s lives as possible.

Let’s come together and create a sustainable playground for children to learn while playing.

**Charity Apreku G11**

## The Marriage of Anansewa – **Sponsor a Child**



Would you like to sponsor a child (ren) to attend the upcoming TIS production, The Marriage of Anansewa? You can do so by purchasing tickets for children from orphanages and also nearby schools.

At GHC 20 we can give children the opportunity to enjoy another production of TIS students.

A huge thank you to our students' director Portia's Mummy who is sponsoring 100 Children from the Ashaiman community. **To sponsor a child, contact Ms. Abigail +233 54 393 6488**

### The Marriage of Anansewa Journey

My expectation for school play is that we all perform to the best of our abilities and we enjoy ourselves to our limit. **Cyril Davis Grade 10.**

For this year's marriage of Anansewa, I expect to develop my skills in acting and being confident in front of a crowd. This is my first time being part of a main cast so I find it hard balancing school work and everything with the school play. This should help me in my self-management because I know transitioning into the DP, I'll have more stress on me. I expect to be the best character and for the audience to enjoy my performance, as well as the cast and ensemble.

From what I have experienced, I can tell that this school play will be a blast!

Last, I can't wait for the after party. Food is a necessity in these times you see!!!! **Nadia Bawumia G10**



My expectation for "The Marriage of Anansewa" is that I, as an instrumentalist, do the best I can do and enjoy myself. This is also my first time being part of the schools' production so I am really looking forward to it. I also expect to improve my self-management skills because I have had to juggle between schoolwork and school play and Personal

Project. I am looking forward to the play! **Joshua Mefful G10**

**Order your MOA T. Shirt** – Contact Ms. Abigail at the CASSA office



<https://www.youtube.com/watch?v=dZZP6uoGGGQ>

### **TIS adaptation of Beauty and the Beast**



"TIS' production of an adaptation of Beauty and the Beast. Beyond brilliant and something to witness and admire. Absolutely, beyond belief. Everyone was a star!" - **Dr. Ken Darvall – Principal**

<https://youtu.be/NiHcyctp-cl> - **TIS YouTube Channel**

**Limited copies available** of TIS Beauty and the Beast DVD - GHC80.00 /Flash Drive GHC100.00

**Grab your copy NOW.**

**Contact Ms. Abigail +233 54 393 6488**



# TIS Swimming Carnival





### Master Chef Cooking Club



Stay updated - Save the TIS WhatsApp – 0503849799 - TIS: more than a school.

**TEMA INTERNATIONAL SCHOOL**

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**TEMA INTERNATIONAL SCHOOL**



**PRESENTS  
AN ADAPTATION OF EFUA SUTHERLAND'S**

# THE MARRIAGE OF ANANSEWA



an entangled affair...

**FRIDAY -1 | NOVEMBER, 2019**  
**SATURDAY -2**

**MPH (TIS MAIN CAMPUS)**

**STUDENTS**  
**20<sup>GHC</sup>**

**7:00PM**

**ADULTS**  
**40<sup>GHC</sup>**

**All proceeds go towards students' community service initiatives and projects.**





Happy Mid-Semester Break,  
Tis Family!